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Gonzaga College

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Spokane

1909-1910



GONZAGA COLLEGE

A. M. D. G.

Twenty-Third Annual Catalogue

OF

Gonzaga College

Spokane, Washington

1909-1910

PRESS OF THE QUICK PRINT
SPOKANE-1910

Faculty

Collegiate and Academic Departments

MR. WILLIAM J. BENN, S. J.
Evidences of Religion, Mental and Moral Philosophy, Higher English

MR. NICHOLAS P. BELL, S. J.
Classics, English, Mathematics, Director of the "Gonzaga"

REV. FRANCIS J. ADAMS, S. J.
Astronomy, Physics, Mechanics

REV. JOSEPH C. CARDON, S. J.
Calculus, Geometry

MR. EUGENE M. BACIGALUPI, S. J.
Chemistry, Director of the Seismological Observatory

MR. EUGENE S. OLIVER, S. J.
Sophomore, Moderator of the Senior Debating Society

MR. ALEXANDER J. CODY, S. J.
Freshman

MR. TIMOTHY A. DRISCOLL, S. J.
First Academic, Director of the Day-Scholars' Sanctuary Society

REV. ALOYSIUS J. COUDEYRE, S. J.
Second Academic (Div. A.)

MR. JOSEPH M. GEORGEN, S. J.
Second Academic (Div. B.)

MR. PIUS L. MOORE, S. J.
Third Academic, Director of the Junior Sodality

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Commercial and Preparatory Departments

MR. WILLIAM R. ORNDORFF, A. B.
Stenography, Book-keeping

MR. MATTHIAS E. MOGAN, M. ACCTS.
Commercial Law, Stenography, Book-keeping

MR. ALBERT W. LEIBOLD, A. B.
English, Mathematics

MR. M. JOSEPH HEENEY, A. B.
Third Commercial

MR. ARTHUR V. COGHLAN, S. J.
First Preparatory

REV. CHARLES E. GREENWOOD, S. J.
Second Preparatory

MR. MICHAEL A. BRADY
Third Preparatory

Assistant Prefects of Discipline

MR. JOSEPH R. STACK, S. J.
Assistant General Prefect

MR. JOHN P. MOOTZ, S. J.
Moderator of the Gonzaga Athletic Association

MR. PAUL P. SAUER, S. J.
Moderator of the Camera Club

REV. WILLIAM A. GARRIGAN, S. J.
Moderator of the Junior Yard Association

MR. DANIEL J. REIDY, S. J.
Moderator of the Junior Debating Society

MR. ADRIAN I. McCORMICK, S. J.

MR. JOSEPH F. McELMEEL, S. J.

Special Branches

MR. EUGENE M. BACIGALUPI, S. J.
Mechanical Drawing, Spanish, Special English

MR. DANIEL J. REIDY, S. J.
Special Latin

MR. PAUL P. SAUER, S. J.
German, Special Elocution

MR. JOHN H. NEANDER, S. J.
French

MR. ADRIAN I. McCORMICK, S. J.
Special English, Elocution, Mathematics

MR. JOSEPH F. McELMEEL, S. J.
Special English, Special Latin

REV. WILLIAM A. GARRIGAN, S. J.
Dramatics

MR. GEORGE A. GILBERT, S. J.
Director of Music

MR. WALTER ORION
Instructor on Violin and Brass Instruments

MR. GERALD S. RUGERS
Instructor on Piano

JOSEPH M. AUDIC, M. D.
Attending Physician

ROBERT G. NEWELL, M. D.

STANLEY J. TITUS, M. D.

JOHN G. CUNNINGHAM, M. D.

PATRICK S. BYRNE, M. D.
Consulting Physicians and Surgeons

FREDERICK C. HARVEY, M. D.
Specialist

BROTHER ANTHONY BRODERICK, S. J.
Infirmarian

Prospectus

GONZAGA COLLEGE, an educational institution with literary and scientific, philosophical and commercial courses of study, was founded September 15, 1887. It was incorporated by the State of Washington, April 22, 1894, and empowered to confer academical degrees, with such literary honors as are granted by any university in the United States.

The College is conducted by the Fathers of the Society of Jesus as a boarding and day school.

Their aim as educators is to procure the development of mind and heart. They recognize moral training as an essential element of education, and therefore, while striving to give the youth committed to their charge, the higher mental culture, they spare no effort to form them also to habits of virtue.

THE BUILDING

The College has a frontage of 444 feet. The main building contains the offices of the faculty, class rooms, study halls, music rooms, the students' chapel, the main dormitory, while the wing is devoted entirely to two complete gymnasiums, one for the Senior and the other for the Junior division. Length of each gymnasium is 70x120. Height of Senior, 45 feet. Connected with each gymnasium are complete lavatory arrangements, stationary baths, etc., while a swimming pool 50x20 feet, with sixteen shower baths adjacent, is within easy access to both gymnasiums.

The club rooms adjoining the gymnasiums are furnished with billiard, pool and chess tables, and supplied with the best magazines and newspapers of the day.

The class rooms are large and well ventilated. The study halls for the Senior and Junior students are reserved for private study and class preparation, and contain carefully selected reference libraries to which the students have access during the hours of study.

Enclosed in a quadrangle of nearly ten acres, with most complete and appropriate accommodations in every depart-

ment, and a full staff of professors, this institution presents uncommon advantages for the moral, mental and physical training of young men and boys.

The campus occupies nearly eight acres of ground, gently sloping and sandy, so that very soon after the heaviest rain it is dry enough for recreation. Athletic games receive special encouragement.

INFIRMARY

The Infirmary is a separate building and is conveniently situated at the southern end of the Quadrangle. It is equipped with every modern convenience. There are three wards, containing twenty beds, besides thirteen private rooms for such as are more than ordinarily indisposed and who need special attention. A pharmacy and a doctor's office, bath-rooms and toilet-rooms are annexed. A skilled infirmarian, with assistants, is in constant attendance, and the College physician calls every day to visit the sick and advise those who desire consultation.

Course of Studies

The course of studies pursued offers every facility for classical and commercial education. It includes four departments:

The College, which furnishes the usual four-year course of studies leading to the degree of Bachelor of Arts, embraces the Senior, Junior, Sophomore and Freshman classes. The instruction consists in a systematic study of the English, Latin and Greek Languages and Literature, Higher Mathematics, Natural Sciences, History, and an advanced course in religious instruction. The last year is devoted to the study of Philosophy, mental and moral.

The Academic or High School Department furnishes a three years' course, so graded as to form a preparation for the College course.

The Commercial Department affords facilities for a thorough training in all the branches of a complete business education.

The Preparatory or Grammar School Department is intended for younger students, who are not yet prepared to enter either of the regular courses.

The French, German and Spanish languages are optional studies.

General Regulations

The Scholastic Year

The Scholastic Year consists of one session, beginning on the first Wednesday of September and ending towards the end of June, when the annual commencement, the conferring of degrees, and the distribution of prizes take place. The session is divided into two terms, the first ending on or about the 1st of February, and the second towards the end of June.

Examinations and Admission

After a student has been admitted into the College, he is examined and placed in the class for which he may be fitted. Those students, however, who come from colleges or schools of approved standing are received as conditional students without examination.

The mode of teaching is such as to make the pupils understand their lessons independently of text books, and rely on the latter rather as a reference and guide, than as their only stock of knowledge.

Thorough written and oral examinations are held at the close of each term. The best time for admission is at the beginning of the term, but applicants may be received at any time during the year. The College authorities decline to receive applicants whose morals are not irreproachable.

Business Training

It is a fact, attested by experience, that a very poor substitute for education can be found in the almost exclusive development of a single faculty. The most successful business man is not he who has learned merely to read, write and cipher, but the one who, with true far-sightedness, having first had all his powers developed by a liberal education, is enabled afterwards to bring a ten-fold mental activity to mercantile pursuits, where his superior training makes itself felt from

the very outset. However, the College authorities have considered it their duty to open a Commercial Course, to meet the wants of many young men, whose age or other circumstances allow them to remain but a few years at College.

Study of English

One of the principal objects ever kept in view in reading the Latin and Greek classics is to make use of them as an invaluable aid to the study of English. The student, therefore, having once shown by an exact literal translation, that he fully understands the author, is required to express in pure idiomatic and elegant English the very shade of meaning conveyed by the text. This kind of translation is given, not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with English translations of acknowledged excellence, and points of resemblance or of difference carefully noted. The plays of Shakespeare, the work of other poets, American and British, and the masterpieces of American and British orators and prose writers, are made the subject of critical study and analysis. Moreover, an English essay, narration, description or other composition, in prose or verse, is written by every student once a week.

Science Department

The Physical Sciences are taught, not so much to furnish interesting information as to aid in the complete training of the mind by offering some insight into the formation, the elements and the forces of the visible world about us. They are accordingly kept for the last three years, when the student is able to bring to the study of them a more mature judgment and a less divided attention.

In the construction and equipping of the New College special attention has been given to the Scientific Department, which has been furnished with physical and chemical apparatus of the latest design. The College Museum contains a collection of mineralogical and geological specimens.

Music Department

Students of sufficient proficiency in music are admitted into the College Brass and String Bands, in which they receive

special encouragement and opportunity for advancement. The special object of these organizations is the rendering of operatic and classical music.

The musical library, for the preparation of select pieces, contains the complete works of many of the great masters, and an extensive collection of choice music by all the best composers.

There are ten music rooms and six pianos.

Degrees

At the end of the year devoted to philosophy, the degree of Bachelor of Arts will be conferred on those students who will have attained the required yearly averages and passed satisfactorily the final examinations. For the further degree of Master of Arts, it will be required that the applicant shall have continued his studies in College one year, or shall have studied or practised a learned profession for two years. Students successfully completing the Commercial Course receive an honorary certificate.

Honorary degrees are conferred, at the discretion of the Faculty Executive Board, upon those who have deserved well of the community in Literature, Science or the Professions.

Scholarships

Many bright boys, desirous of receiving an education, very often present themselves, whose means do not allow them the gratification of their wish. The founder of a full scholarship has a right in perpetuity to keep one of these boys at the College till he has completed his studies.

Marks and Testimonials

Once a week the marks of the students are read privately in the class room, and once a month publicly before the Faculty and students. These marks are the result of the students' conduct and application, in and out of class; 100 being the maximum. At the close of the month a student who has received 95 per cent in each of the weekly marks is awarded a First Testimonial; a student who has received between 85 and 95 per cent is given a Second Testimonial. To lend interest to these announcements, as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches, vocal and instrumental music.

Reports

At the beginning of each month, Bulletins showing the students' standing in the Teachers' and Prefects' Departments for the preceding month are forwarded to parents. Parents are requested to examine these Bulletins carefully, and to acknowledge their receipt.

Prizes

Medals, prizes and honors are awarded at the Closing Exercises and published in the annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Conduct and Application, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; for proficiency or general excellence, by the class marks of the entire year combined with those of the written examinations. Promotions, however, depend upon the examinations.

The Medal for Music will not be awarded more than once to the same student, nor will the medal for Elocution be conferred more than once on the same student in the same Division.

Late comers cannot compete for class honors. This rule applies as well to those who remain at home beyond the time allowed for Christmas vacations, as to those who do not report promptly after the regular summer vacations.

Discipline

To cultivate the heart, no less than to develop the intellectual and physical faculties of the students, is a duty kept constantly and sacredly in view.

Experience having proved the necessity of keeping the younger students apart from the older, their respective dormitories, playgrounds, study-halls, etc., are, therefore, entirely separate from those of the older students.

Religious Training: Religious instruction is considered of the first importance in education. Catechism forms one of the regular class recitations.

Difference of Creed is no bar to admission. Uniformity of discipline, however, demands of non-catholic boarders that

they should be present and behave properly at all exercises of religion. The practice of monthly confession and communion is insisted upon for Catholic students, and Holy Mass opens the duties and exercises of the day.

The rules and regulations of the College are calculated to secure the order essential to the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness.

Bad conduct, insubordination, or continued inapplication to studies are ordinary causes of dismissal.

Out of town students must report to the College authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians; and the College authorities must be notified of the same. Parents and guardians will assist in carrying out this rule by informing the President of the College of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

No student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians and accompanied by them or by one of the College Prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the College authorities.

As it is of the utmost importance that the students be present every day of the collegiate year, all are requested not to stay at home beyond the time allotted for vacations. The attention of parents and guardians is especially called to these regulations, and their co-operation is earnestly solicited.

The correspondence of the students is under the supervision of the College authorities.

Parents and friends of students will be welcomed at the College at any time of the year. but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

Daily Order

CLASS DAYS

Boarders—

6:00 A. M. Rise.
6:30 A. M. Morning Prayers, Studies.
7:15 A. M. Breakfast, Recreation.
8:15 A. M. Mass.
8:45 A. M. Class.
10:30 A. M. Recess.
10:45 A. M. Class.
11:30 A. M. Special Branches.
12:00 M. Dinner, Recreation.
1:30 P. M. Class.
3:30 P. M. Recreation.
4:30 P. M. Studies.
6:30 P. M. Supper, Recreation.
7:30 P. M. Studies, Free Reading.
8:45 P. M. Night Prayers, Retire.

Tuesday and Thursday afternoons, no class. Recreation until 4:30 P. M.

Day Scholars—

8:15 A. M. to 11:30 A. M. Same as Boarders.
11:30 A. M. Special Branches or Dismissal.
1:30 P. M. to 3:30 P. M. Same as Boarders.
3:30 P. M. Dismissal, Recreation.
4:30 P. M. Day Scholars must leave the College grounds

SUNDAY ORDER

6:00 A. M. Rise.

6:45 A. M. Communion-Mass and Sermon.
7:30 A. M. Breakfast, Recreation.
10:30 A. M. Studies.
12:00 M. Dinner, Recreation.
4:30 P. M. Studies.
6:30 P. M. Supper, Recreation.
7:30 P. M. Benediction.
8:00 P. M. Free Reading.
8:45 P. M. Night Prayers, Retire.

Fees and Expenses

FOR BOARDERS

Entrance Fee	$ 5.00
Board, Lodging, Tuition—	
First Term (September to January, inclusive)	150.00
Second Term (February to June, inclusive)	150.00

Laundry Charges Extra.

FOR DAY SCHOLARS

Tuition: First Term	$ 25.00
Second Term	25.00

EXTRA CHARGES

Piano lessons, two lessons a week, per month	$ 5.00
Cornet, Horns, etc., two lessons a week, per month	5.00
Violin lessons, two lessons a week, per month	5.00
Cello, Viola, String Bass, two lessons a week, per month	5.00
Saxophone, Flute, Clarinet, two lessons a week, per month	5.00
Vocal lessons, two lessons a week, per month	5.00
For use of piano, per month	2.00
For the Use of Typewriter, per month—	
First Commercial	1.50
Other Classes	1.00
For the Use of Library, per year	1.00
For the Use of Apparatus of Chemistry and Natural Philosophy, per year (quantitative and qualitative analysis extra)	5.00
Laboratory, per year	$ 10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates	10.00
Doctor's Fees and Infirmary Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Payment must be made half-yearly in advance. No extra charge for optional branches. Books, stationery, etc., can be furnished by the College at current rates.

Remarks

No advances will be made by the College for clothing, pocket money, postage, or other expenses of the students. If, therefore, parents desire that an article be procured for their sons, a sum sufficient to cover the expenses must be deposited with the Treasurer.

Each student must be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)
2 Suits of clothes
1 Extra pair of pants
1 Hat, 1 cap
1 Pair of overshoes
6 Napkins
1 Overcoat
2 Pairs of shoes
6 Shirts
2 Night shirts
1 Pair of rubbers
6 Pairs of stockings
6 Towels
1 Pair gymnasium shoes
12 Pocket-handkerchiefs
1 Napkin ring
Comb and brush, mirror, soap

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the students are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done the College building or furniture will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and that the money be left not with the students but with the Treasurer. No one is allowed to overdraw his deposit.

Letters, etc., should be directed to

GONZAGA COLLEGE.

Spokane, Wash.

For further information address

THE PRESIDENT.

Courses of Instruction

There are two courses of instruction, the Classical Course and the Commercial or Business Course.

1. Classical Course

The Classical Course is designed to impart a thorough liberal education. In the accomplishment of this purpose the ancient classics hold the first place as the most efficient instrument of mental discipline. Besides Latin, Greek and English, the course embraces Religious Instruction, Mental and Moral Philosophy, Astronomy and Mathematics, History, Literature, the Natural Sciences—in a word, all the usual branches of a complete education.

The Course is divided into two departments, Collegiate and Academic.

Collegiate Department

There are four classes in the Collegiate Department, each covering a period of one year. Beginning with the lowest, they are called Freshman, Sophomore, Junior and Senior.

Students who have completed the Academic Course in the College are admitted to the Freshman Class.

SENIOR—Class of Philosophy

The object of this class is to form the mind to habits of correct reasoning, and to impart sound principles of mental and moral philosophy.

Christian Apologetics

Two Periods a Week

Schouppe's Abridged Course of Religious Instruction. Lectures in Explanation. For reference: Devivier-Sasia.

Philosophy

Eight Periods a Week

Ontology—The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Causality. Perfection of being. Order and beauty.

Cosmology—Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and metaphysically considered. Atomism. Dynamism. Chemico-Atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Sensitive life and its essential difference from vegetative life. Origin of species. Evolution.

Psychology—Intellect, its object and operations. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

Natural Theology—Existence of God. Atheism. Divine nature and its attributes. Agnosticism. Divine intellect and will. Creation and Pantheism. Conservation. Concurrence. Providence. Miracles.

Ethics—General Ethics. The ultimate end of man. Happiness. The nature and foundation of morality. False standards of morality. Utilitarianism. Hedonism. Evolution theory in Ethics. Determinants of morality. Responsibility and its hinderances. Passions, habits, virtues. Law, eternal, natural, positive. Properties and sanction of the natural law. Conscience. Right and duty.

Special Ethics. I. Individual Rights and Duties. Duties towards God. Internal and external worship. Suicide. Homicide and self-defense. Duelling. Evil of lying. Rights of ownership. Communism. Socialism. Scientific Socialistic Theories. Agrarian Socialism. Capital and Labor.

II. Social Rights and Duties—Society in general. Domestic society, its nature and end. Unity and indissolubility of marriage. Rights of domestic society. Education.

III. Civil Society—Civil society, its nature and origin. Civil authority. The social contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and state.

Besides Academic circles and philosophical essays, a brief history of philosophy is taken in connection with the course.

The Library

Text Books—Mental Philosophy: Shallo. Moral Philosophy (instruction mainly by lecture): Coppens and Rickaby.

For Reference—Mental Philosophy: Stonyhurst series. Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy: Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas Ethics, Holaind.

English

One Period a Week

Advanced studies in Shakespeare and Newman.

Mathematics

Six Periods a Week

Snyder and Hutchinson: Differential and Integral Calculus.

For reference: Osborne, Murray.

Physics

Three Periods a Week

Avery: Electricity and Magnetism.

For reference: Ganot, Daniell, Thompson.

Chemistry

Two Periods a Week

Clowe: Qualitative Analysis.

For reference: Fresenius, Neuth.

Astronomy

One Period a Week

Young: Elements of Astronomy.

For reference: Young's General Astronomy, Newcombe, Steele.

JUNIOR—Class of Rhetoric

The object of this class is the study of Oratory and Historical Composition.

Religion

Two Periods a Week

Schouppes' Abridged Course of Religious Instruction. Lectures in explanation.

Philosophy

Three Periods a Week

Minor Logic or Dialectics—The acts of the human mind. Simple apprehension. Ideas. Universals. Predicables. Terms: real and logical; univocal, equivocal, analogous. Supposition of terms: their comprehension and extension. Judgment: analytic and synthetic, immediate and mediate. Propositions: simple and compound, categorical and hypothetical. Their quantity and quality. Reasoning: syllogisms, their figures and modes, and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration: direct and indirect, a priori and a posteriori. Induction. Sophisms or fallacies.

Major or Critical Logic—Truth. Logical truth, logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude: metaphysical, physical, moral. Degrees and species of certitude. Tests of certitude: consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests, true tests. Objective evidence.

Latin

Six Periods a Week

Models—First Term: Cicero: Pro Lege Manilia or Pro Milone. Horace: Select Odes and Epodes.
Second Term: Cicero: One or more of the following orations: In Catilinam, Pro Marcello, Pro Ligario. Horace: Select Epistles and Satires.

Practice—Arnold's Latin Prose Composition, Latin Themes; Original Compositions; Imitation of Models; Off-hand Translations of Latin into English and of English into Latin.

Greek

Three Periods a Week

Models—First Term: Demosthenes: Two orations, Olynthiacs or Philippics.
Second Term: St. Chrysostom: One oration. Also one of the following plays: Sophocles: Oedopus Tyrannus, Antigone; Aeschylus: Prometheus Bound.

English

Three Periods a Week

Precepts—Coppen's Oratorical Composition. For reference: Quintilian, Kleutgen, Blair.

Literature—Jenkin's Manual: Literature of the Seventeenth and Preceding Centuries.

Models—The best specimens of British and American orators and historians, together with one of Shakespeare's plays.

Practice—Imitations, Original Compositions: Oratorical, Political, Historical.

Mathematics

Three Periods a Week

First Term—Wentworth's Complete Algebra: From Equations of First Degree to the end.

Second Term—Wentworth's Analytic Geometry: Plane Geometry, Loci and their Equations; Straight Line, Circle, Parabola, Ellipse, Hyperbola, with Supplementary Propositions; Higher Plane Curves.

History

One Period a Week

Constitution and Government of the United States.

Physics

Three Periods a Week

Avery: Hydrostatics, Gases, Sound, Heat and Light.

Chemistry

Two Periods a Week

Avery: Organic and Inorganic. For reference: Simon, Remsen, Bloxam, Neuth.

Elocution

One Period a Week

SOPHOMORE—Class of Poetry

The object of this class is the cultivation, in an especial manner, of taste, sentiment, and style, which is effected chiefly by the study of the best poets.

Religion

Two Periods a Week

Schouppe's Abridged Course of Religious Instruction. Lectures in explanation.

Latin

Six Periods a Week

Precepts—Yenni: Prosody repeated and finished.

Models—First Term: Virgil's Aneid (selected books). Cicero: Pro Archia.
Second Term: Virgil's Aneid (selected books). Horace: Selected Odes.

Practice—Latin Versification; Themes; Original Exercises in Prose; Sight Translations.

Greek

Four Periods a Week

Precepts—Yenni: Syntax repeated. Prosody.

Models—First Term: Graeca Minora (selected authors).
Second Term: St. Chyrsostom: In Eutropium.

English

Six Periods a Week

Precepts—Coppen's Practical Introduction: Nature and Varieties of Poetry, including Epic and Dramatic; Beauty, Sublimity, Taste, Novels, Essays (except Historical).
For reference: Kleutgen, Blair.

Literature—Jenkin's Manual: Literature of the Eighteenth and Nineteenth Centuries.

Models—First Term: Shakespeare: Macbeth. Tennyson: The Princess.
Second Term: Newman: Second Spring. Milton: Lycidas, Comus, and other Minor Poems.

Practice—Imitations. Original Exercises in Poetry and Essay Writing. Critical Essays on Models. Initial Oratorical Composition.

Mathematics

Three Periods a Week

First Term—Wentworth's Geometry: Last Book.

Second Term—Wentworth's Plane and Spherical Trigonometry; Surveying.

Mechanics

Three Periods a Week

Precepts—Dana: Elements of Mechanics.

History

One Period a Week

Fredet: Ancient History—From First Punic War to the end.

Elocution

One Period a Week

FRESHMAN—Class of Humanities

The object of this class is to train the student in the minor species of Composition: Narration, Description, Dialogue, Letter-writing.

Religion

Two Periods a Week

De Harbe's Large Catechism reviewed. Practical instructions.

Latin

Precepts—First Term: Yenni: Syntax repeated with all notes, etc. Prosody begun.
Second Term: Prosody continued.

Models—First Term: Cicero: Selected Narrations; De Senectute.
Second Term: Virgil's Aneid (selected books).

Practice—Arnold's Latin Prose Composition: Mulholland. Themes on Syntax and in Imitation of Authors; Sight Translations.

Greek

Four Periods a Week

Precepts—First Term: Yenni: Etymology repeated; Syntax without notes and exceptions.
Second Term: Syntax repeated with all notes, etc.

Models—First Term: Graeca Minora (selections from Zenephon and Anacreon).
Second Term: Graeca Minora (selections from Old and New Testament).

Practice—Themes on Syntax and Authors.

English

Six Periods a Week

Precepts—Coppen's Practical Introduction: Style, Varieties of Style. Minor Species of Prose Composition: Narration and Description, Dialogues, etc. Versification.

Models—First Term: Shakespeare: Julius Caesar. Thackeray: Roundabout Papers.
Second Term: Newman: Callista. Tennyson: The Passing of Arthur.

Practice—Imitations. Original Exercises in Minor Species of Composition.

Mathematics

Six Periods a Week

First Term—Wentworth's Geometry: Three or four books.
Second Term—Wentworth's Geometry completed (omitting last book).

History

Two Periods a Week

Fredet: Ancient History: From Beginning to Punic War.

Elocution

One Period a Week

Academic Department

(High School Course.)

This Department, besides being a preparation for the Collegiate Course, aims at imparting such an education as is usually given in High Schools and Academies. It comprises three classes.

First Academic

The object of this class is to complete the study of Grammar, and to perfect the student in the simpler forms of Composition begun in the preceding class.

Religion

Four Periods a Week

Deharbe's Large Catechism: Part 3. Practical instructions.

Latin

Six Periods a Weeek

Precepts—First Term: Yenni: Syntax to end, excluding the more difficult notes.
Second Term: Syntax of First Term repeated, with notes entire and frequent drills.

Models—Caesar: Gallic War. Ovid: Tristia.

Practice—Original Themes on Syntax and Authors. Arnold's First and Second Latin Books.

Greek

Four Periods a Week

Precepts—First Term: Yenni: matter of preceding year repeated, adding exceptions; Contract Nouns and Verbs.
Second Term: Verbs in "mi," etc., to Syntax, exclusive.

Models—Lucian: Dialogues. Zenephon: Anabasis.
Practice—Kaegi's Exercises.

English

Six Periods a Week

Precepts—Coppen's Practical Introduction: Elements of Composition; Words, Sentences, Punctuation; Figures, Epistolary Composition (supplemented by Gould Brown).

Models—First Term: Longfellow: Evangeline.
Second Term: Lamb: Tales from Shakespeare.

Practice—Imitations. Original Exercises, including Letter-writing and easier forms of Narration and Description, with special attention to Sentence-Building, Punctuation, etc.

Mathematics

Six Periods a Week

First Term—Wentworth's Algebra: Fractional Equations, etc., repeated to Equations of the First Degree.

Second Term—Wentworth's Geometry: Books 1-2.

History

Fredet: Modern History: From Crusades to the end.

Elocution

One Period a Week

Second Academic

The object of this class is to acquire skill in parsing, readiness in the analysis and construction of sentences, and facility of expression by means of translation and the simpler forms of Composition. Greek is begun in the Second Term.

Religion

Four Periods a Week

Deharbe's Large Catechism, Part 2. Practical Instructions.

Latin

Six Periods a Week

Precepts—First Term: Yenni: Syntax as far as Moods and Tenses without notes and exceptions.
Second Term: Syntax of First Term repeated, with notes and exceptions.

Models—First Term: Viri Romae.
Second term: Nepos. (Selected lives.)

Practice—Constant drill on English and Latin forms of verbs.

Greek

Four Periods a Week

Precepts—Yenni: As far as the formation of the Regular Verbs inclusive, omitting exceptions, contracts, etc.

Practice—Constant drill on Nouns, Adjectives and Regular Verbs.

English

Six Periods a Week

Precepts—Gould Brown: Syntax and Analysis of sentences.
Models—First Term: Goldsmith: Deserted Village.
Second Term: Irving: Sketch Book.

Practice—McNicholl's Fundamental English. Composition work in and out of class.

Mathematics

Six Periods a Week

First Term—Wentworth's Algebra: Factors to Fractional equations, exclusive.

Second Term—Wentworth's Algebra: Fractional Equations to Simple Indeterminate Equations, exclusive.

History

Four Periods a Week

Fredet: Modern History: From the beginning to the Crusades.

Elocution

One Period a Week

Third Academic

In this class the study of Latin is begun. The object of the class is by constant and thorough drill to familiarize the student with the elements of Grammar, both Latin and English, and to begin their application in short and easy themes and compositions.

Religion

Four Periods a Week

Deharbe's Large Catechism: Part I. Practical Instructions.

Latin

Six Periods a Week

Precepts—First Term: Yenni: Etymology: To verb inclusive. Second Term: Same matter repeated. Easier rules of Syntax.

Models—Second Term: Historia Sacra, twenty-five chapters.

Practice—Easy Themes. Constant drill on English and Latin Forms of Verbs.

English

Six Periods a Week

Precepts—Gould Brown: Etymology, Syntax.

Models—First Term: Hawthorne: Twice-Told Tales. Second Term: Dickens: A Christmas Carol.

Practice—Exercises on Objects, with attention to correct use of words, etc. Composition work.

Mathematics

Six Periods a Week

First Term—Wentworth's Arithmetic. Percentage to end.

Second Term—Wentworth's Algebra. Fundamental Operations to Factors.

History

Four Periods a Week

Lawler's Essentials of United States History.

Geography

Four Periods a Week During First Term

Sadlier's No. 3—North and South America.

Elocution

One Period a Week

Penmanship

Daily Practice

The Commercial Course

This course offers to those who do not wish to avail themselves of a regular classical training, the means of acquiring a good English and Commercial Education. It embraces Bookkeeping, Typewriting, and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-writing and a course of Religious Instruction.

First Commercial

Religion

Four Periods a Week

Deharbe's Large Catechism, Part 3. Practical Instructions.

English

Eight Periods a Week

Precepts—Coppen's Practical Introduction: Elements of Composition; Words, Sentences, Punctuation; Figures; Epistolary Composition.

Models—First Term: Longfellow: Evangeline.
Second Term: Lamb: Tales from Shakespeare.

Practice—Imitations. Original Exercises, including Letter-writing and easier forms of Narration and Description, with special attention to Sentence-building, Punctuation, etc.

Spelling—Daily practice.

Mathematics

Two Periods a Week

First Term—Wentworth's Algebra: to Fractions included.

Second Term—Wentworth's Algebra: from Fractions to Radical Expressions, included.

Bookkeeping

Six Periods a Week

Sadler-Rowe's Budget System, Commercial and Industrial Bookkeeping, American National Banking System.

Stenography

Six Periods a Week

Gregg: Shorthand.

Typewriting

Daily Practice

Smith-Premier and Remington machines.

Commercial Law

Two Periods a Week

Lyon's Commercial Law.

Second Commercial

Religion

Four Periods a Week

Deharbe's Large Catechism, Part 2. Practical Instructions.

English

Six Periods a Week

Precepts—Gould Brown: Syntax and Analysis of Sentences.

Models—First Term: Irving: Sketch Book.
Second Term: Goldsmith: Deserted Village.

Practice—Exercises on Objects, with special attention to arrangement of words and amplification of sentences. Easy Compositions.

Letter-writing—Loomis.

Reading—Daily practice.

Spelling—Daily practice.

Mathematics

Six Periods a Week

Both Terms—F. J. Schneck: Modern Commercial Arithmetic.

Bookkeeping

Six Periods a Week

Sadler-Rowe's Budget System, Commercial and Industrial Bookkeeping.

Stenography

Four Periods a Week

Gregg: Shorthand.

Typewriting

Daily Practice

Smith-Premier and Remington machines.

History

Two Periods a Week

Fredet: Modern History. (Start at the beginning of book.)

Elocution

One Hour Per Week

Penmanship

Daily Practice

Third Commercial

Religion

Six Periods a Week

Deharbe's Large Catechism, Part 1. Practical Instructions.

English

Six Periods a Week

Precepts—Gould Brown: Etymology. Analysis of Sentences.

Models—First Term: Dickens: A Christmas Carol.
Second Term: Hawthorne's Tanglewood Tales.

Practice—Exercise on Objects, with attention to correct use of words, etc. Easy Composition. Letter-writing.

Spelling—Daily practice.

Mathematics

Six Periods a Week

First Term—Wentworth's Arithmetic: Common and Decimal Fractions (repeated).

Second Term—Compound Quantities to Percentage.

History

Two Periods a Week

Lawler: United States History.

Elocution

One Period a Week

Penmanship

Daily Practice

Optional Branches

French, German and Spanish. Optional in both Courses.

Music—Vocal and Instrumental.

Typewriting—Optional in Classical Course.

Preparatory Department

The object of this Department is to introduce younger pupils to the study of the first principles of Grammar, chiefly by class drill; to form them to habits of attention and application, and thus to prepare them for the regular courses of instruction.

First Preparatory

Religion

Four Periods a Week

Catechism of the Council of Baltimore. Practical Instruction.

English

Ten Periods a Week

Precepts—Brown's First line, completed. (Excluding the more difficult exceptions.)

Models—Hawthorne's Tanglewood Tales. Choice Selections.

Reading—Fifth Reader.

Spelling—Grammar School Speller. Daily practice.

Practice—Easy Compositions; simple form of Letter-writing.

Mathematics

Six Periods a Week

Wentworth's Grammar School Arithmetic. Fractions repeated, Compound Quantities to Percentage.

History

Four Periods a Week

Sadlier's United States History.

Geography

Two Periods a Week

Sadlier's No. 3—Geography.

Elocution

One Period a Week

Penmanship

Daily Practice

Second Preparatory

Religion

Four Periods a Week

Catechism of the Council of Baltimore. Practical Instructions.

English

Ten Periods a Week

Precepts—Etymology and Analysis of Sentences.

Models—From Reader and other sources.

Reading—Fourth Reader.

Spelling—Daily practice.

Practice—Easy Compositions.

Mathematics

Six Periods a Week

Wentworth's Grammar School Arithmetic; Common and Decimal Fractions.

History

Four Periods a Week

First Term—Spalding's Bible History.

Second Term—Elementary United States History.

Geography

Four Periods a Week

Sadlier's No. 2.

Penmanship

Daily Practice

Elocution

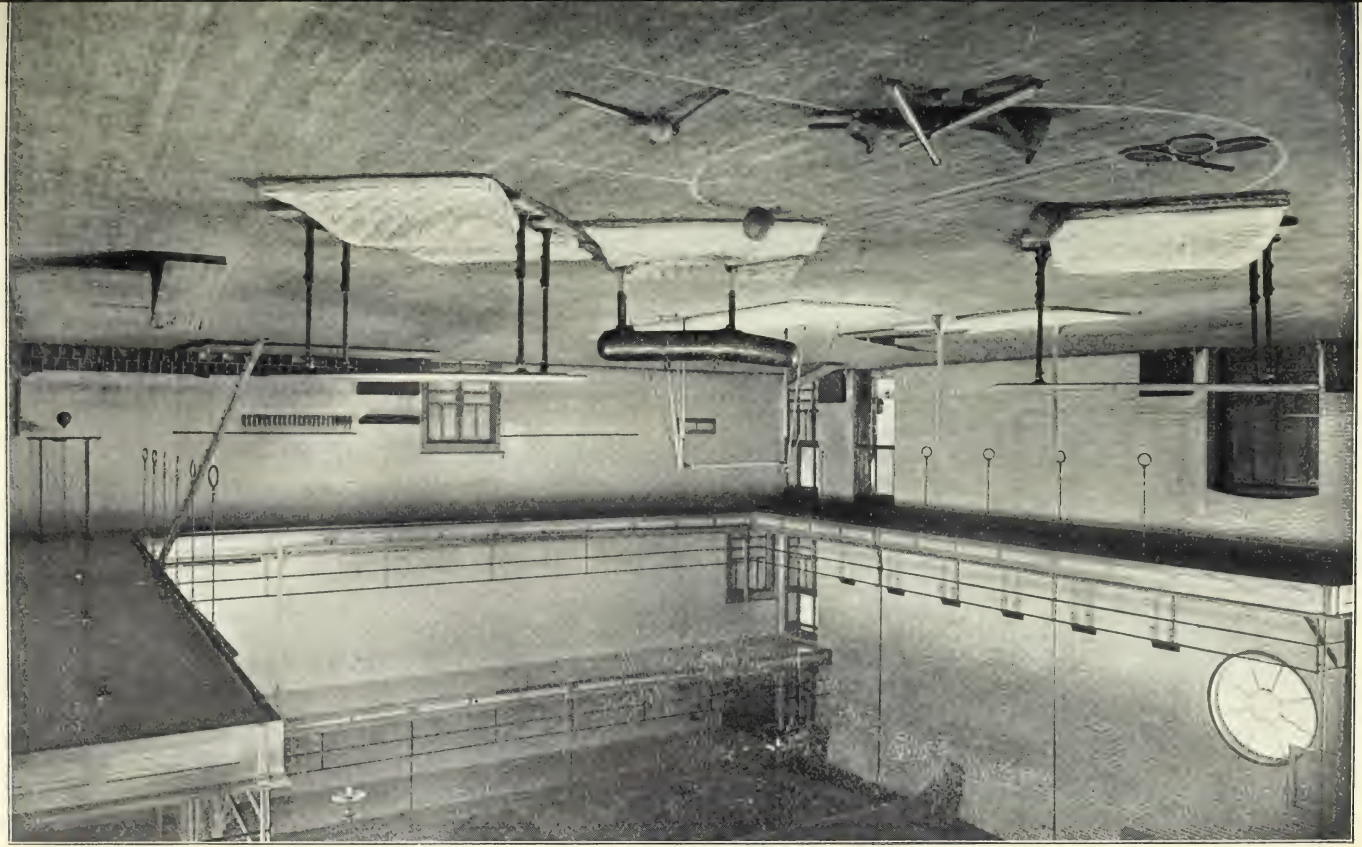
One Period a Week

Third Preparatory

Religion

Four Periods a Week

Catechism of the Council of Baltimore. Practical Instructions.



English

Ten Periods a Week

Precepts—Elementary Lessons in English.

Reading—Third Reader.

Spelling—Daily practice.

Practice—Object lessons.

Mathematics

Six Periods a Week

Wentworth's Arithmetic: Fundamental Operations, Common Fractions.

Geography

Four Periods a Week

Sadlier's Introduction to Geography.

Penmanship

Daily Practice

Acknowledgement

Grateful acknowledgment is made to the following friends of the College for gifts received during the past session:

Very Rev. Herman J. Goller, S. J., several donations to different college organizations.

Mrs. Donald Ryrie, of Spokane, a magnificent set of vestments for use in the Students' Chapel.

Mr. Edward J. O'Callaghan, a beautiful silver loving cup and other trophies.

Mr. George Varnell, of the Spokane Evening Chronicle; President Joseph S. Cohn, of the Spokane Baseball Club; Mr. Henry C. Calhoun, of the Webster School, and Mr. Aloysius P. Hogan, of Spokane, for various courtesies extended to the Gonzaga Athletic Association.

To the following business houses for valued exhibits of their particular lines of manufactures:

American Silver Co., Chicago, Ill., card showing process for making spoons.

Messrs. Walter M. Baker Co., Dorchester, Mass., cocoa.

Pillsbury-Washburn Co., Minneapolis, Minn., flour.

J. Wiss & Sons, Newark, N. J., card showing process for making shears.

Royal Baking Powder Co., New York, baking powder.

Standard Oil Co., Chicago, petroleum products.

Washburn-Crosby Co., Minneapolis, flour and wheat.

Messrs. Walter M. Lowney Co., Boston, Mass., cocoa.

C. Howard Hunt Pen Co., Camden, N. J., card showing process for making pens.

Clark's Spool Cotton Co., New York, nice cotton and needle exhibit.

Corn Products Co., Chicago, samples.

Huyler's Cocoa Co., New York, cocoa.

Johnson Drug Co., of Spokane, many courtesies shown to the Camera Club.

The various Departments, Bureaus, etc., of the United States Government, Washington, D. C., for their publications.

Many kind friends for financial assistance in furnishing a splendid reception room for our Right Reverend Bishop, Edward J. O'Dea, of Seattle.

Hon. William Jennings Bryan, for his most interesting and instructive lecture, delivered before the College students.

Mr. Charles B. Hanford, for his kind and entertaining visit.

The Ladies' Altar Society, of St. Aloysius Parish, for cassocks, etc., presented to the Day Scholars' Division of the Sanctuary Society.

DONATIONS TO GONZAGA MUSEUM

Mr. D. M. Adams, Stibite from Orland mines, Burke, Idaho.

George D. Cummock, copper emblem from Anaconda smelters.

Mr. W. A. Estabrook, complete set of ores, illustrating the milling process at Anaconda concentrators.

Mr. William Gallagher, fossils and Indian relics from Montana.

Stanley J. Moore, Confederate currency and various coins.

Miss M. Richardson, ores from Chewelah mines.

Stanley J. Scott, stone marker of Yakima Indians.

John J. Sullivan, souvenir from National Park, Wyoming.

Mr. A. V. Walsh, Newfoundland currency.

Register of Students

A

Ahern, John T.
Albi, James P.
Albi, Joseph A.
Altman, Frank J.
Anderson, Edwin C.
Auerswald, Ottoman R.
Andreoli, Charles P.
Andrews, Frederick
Armstrong, Leo L.
Arthur, Victor J.
Aumell, John L.

B

Bain, Verl J.
Baker, Raymond J.
Balfe, John J.
Barrington, Edward J.
Barrington, Francis J.
Barry, Jeremiah J.
Bauer, Joseph
Beasley, William
Beck, Austin G.
Becker, Ernest J.
Bent, James A.
Bertrand, Bernard E.
Bertrand, George J.
Bettinger, August H.
Bettinger, Charles J.
Blair, Howard R.
Blenner, Armond O.
Blessing, Adolph
Blessing, Harry G.
Bodeau, Alfred F.
Bodeau, Ernest C.
Bogle, Lambert J.
Bogle, John M.
Bourbeau, Louis R.
Bourbeau, Paul O.
Boyle, Leon J.
Bradley, James
Bradley, Robert A.
Brady, Francis J.
Brault, Magloire J.
Brault, Wilfred J.
Braun, Shelby
Bresnahan, Raymond J.
Brockman, John A.
Brockman, Leo J.
Brophy, T. D'Arcy
Brophy, John A.
Brown, Arthur J.
Brown, John
Browning, Robert J.
Buckley, R. Emmet
Buckley, Harold J.
Buckley. Vincent de Paul
Buckley, J. Vernon
Burke, Daniel S.
Burns, Owen T.
Butrille, Philip
Byrne, Cornelius E.
Byrne, Patrick C.
Byrne, William E.

C

Cain, Arthur T.
Cain, Grover
Campana, Philip R.
Campbell, Nicholas P.

Carolan. Cecil F.
Carolan, T. Whitman
Childs, Chester J.
Childs, Edward M.
Claughton, Francis H.
Cochrane, William
Codd, Alphonso N.
Codd, James E.
Codd, Maurice P.
Conlon, James E.
Condon, James R.
Condon, John J.
Condon, William
Connelly, M. Edward
Connelly, R. Irving
Conway, J. Conrad
Corbett, Raymond R.
Corkery, Paul J.
Costello, Harry W.
Coughlin, William J.
Courtney, John J.
Courtway, Nelson A.
Cozzetto, Frank
Cozzetto, John
Craig, Russell J.
Cronin, John T.
Crosby, Everett N.
Crosby, Lawrence E.
Crowley, Cornelius J.
Crowley, David C.
Crowley, J. Francis
Crowley, William J.
Cummock, George D.
Cunningham, Charles M.
Cunningham, William
Curran, Charles H.
Curran, Francis R.
Czarnecki, Wallock

D

Davis, W. Lyle
Deary, A. Herbert
De Bolt, Orville
Deegan, Ross
Delwo, Dennis A
Demers, Rudolph
Desmond, John H.
Desmond, Patrick H.
Devine, Arthur J.
Dilio, Charles A.
Dilio, Michael J.
Deloughery, Michael F.
Dempsey, James P.
Dempsey, Robert J.
Dorsey, Frederick C.
Deschamps, Elzeard J.
Dolliver, Mark C.
Driessel, Baltus
Duffy, James M.
Duffy, William L.
Duffy, Leo R.
Dumas, Wilfred C.
Durkin, Owen E.
Dwyer, Maurice F.
Dyckman, Clifford P.

E

Ederer, Joseph A.
Edwards, Thos. A.
Effertz, William E.
Egan, Benjamin F.
Egan, John F.
Egan, Michael H.
Ehorn, Frederick
Elliott, Edward O.
Engle, A. Edwin
Engle, John A.
Erb, C. Frederick
Erb, Roy N.

Fahey, Reginald R.
Fairhurst, Cyril J.
Farmer, Percy C.
Farrell, Robert
Farrell, Walter
Feider, Andrew S.
Feider, Francis A.
Fey, Ambrose C.
Field, William J.

F

Fitzpatrick, Bernard
Flood, Wilfred J.
Foley, Melvin O.
Ford, Leo R.
Forster, Neslin K.
Fox, Edwin G.
Frink, Edward A.
Fryberg, John
Fuchs, John P.

G

Gallagher, George F.
Gallagher, John R.
Gallagher, Richard P.
Gangner, Frank F.
Garvin, John F.
Garvin, Sylvester H.
Geary, Hugh J.
Geary, John J.
Geary, John C.
Gehres, Frank B.
Gehres, Ignatius V.
Gehres, Edward J.
Gehres, Rene V.
Gendreau, Peter P.
Geraghty, Thomas

Gerimonte, Samuel
Gess, Ernest N.
Gianelli, Albert J.
Gianelli, Salver A.
Gibbs, Harry L.
Gilmore, James A.
Goss, Earl A.
Gordon, Burgess L.
Gordon, Ralph S.
Granger, Walter
Grant, Ian M.
Gravelle, Joseph J.
Grief, Carl A.
Grimm, Henry
Groger, Casper J.

H

Hall, Orville A.
Hallahan, Mac J.
Hamish, Harry H.
Harder, Walter M.
Harrington, Dennis
Harrington, Frank T.
Hayes, Ambrose M.
Hayes, Clement A.
Hayes, Leonard F.
Higgins, Robert

Hildesheim, William
Hogan, John W.
Holmes, Theodore A.
Hone, Alfred C.
Hooper, Walter
Horton, Lawrence
Horton, Stanley
Huetter, Bernard H.
Huetter, J. Leo
Hurley, Roger

I

Isham, Harry L.

Jackiewicz, Joseph W.
Jaeger, Arthur F.
Jaeger, Lester R.
Jahn, Clayton J.
Jahn, Edwin V.
Jamme, Joseph H.
Jarrell, Vivian C.

J

Jervis, Gayle J.
Jewett, Harvey M.
Jodoin, Murray
Jones, Keith K.
Jones, Walter
Johnston, Chester J.

K

Kartheiser, Jacob
Kaufman, Henry
Kearns, William P.
Keenan, Charles P.
Keenan, William J.
Kehoe, William
Kelly, Albert J.
Kelly, Homer L.
Kelly, James W.
Kelly, John C.
Kelly, Patrick W.
Kelly, William A.

Kendall, Marcus I.
Kenna, Martin F.
Kent, Leslie R.
Ketchum, Elial
King, Cyril J.
Kingman, Laurence H.
Kofmehl, Louis R.
Kohls, Theodore P.
Kommers, William A.
Kroetch, Edmund L.
Kroetch, Cal A.
Kulzer, Norbert G.

L

L'Abbe, Norris
La Casse, Ernest
Langan, William J.
Lane, Emil
Lane, Harry
Larkin, John H.
Larkin, Thos. B.
Laux, John W.
Lavell, Charles F.
Lavery, Louis L.

Lentes, Nicholas
Levasseur, Henry E.
Lichtenstein, Melvin
Long, Raymond M.
Lucas, Vernon S.
Luger, Albert C.
Luger, Carl E.
Lynch, James P.
Lynch, John R.
Lynch, Michael W.

M

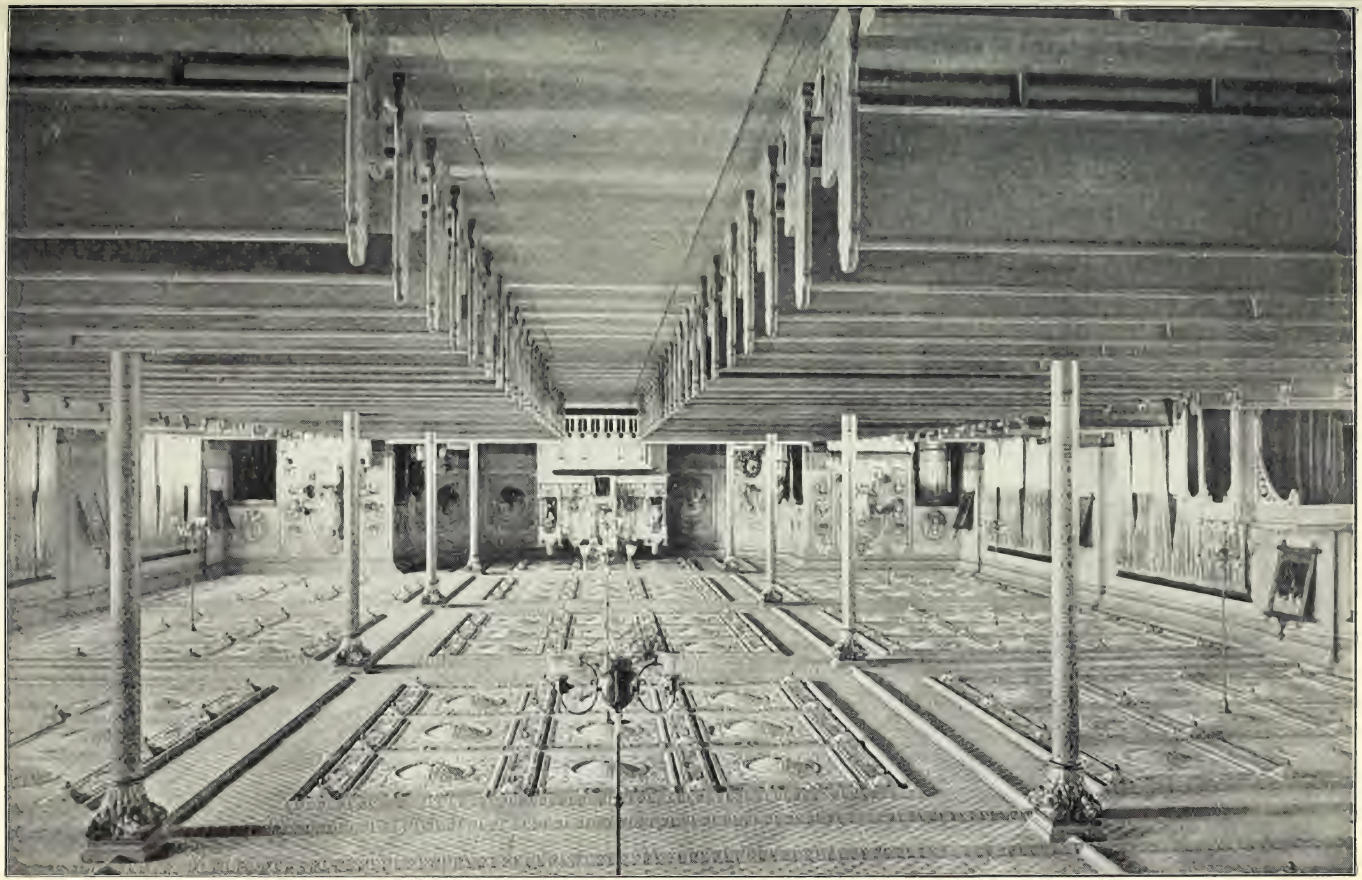
Macri, Samuel
Madden, Daniel A.
Madden, Robert
Maehr, Henry A.
Maguire, Leslie L.
Maguire, Roy

Mailloux, Herbert J.
Malloy, Albert
Malloy, Charles J.
Mandle, Orville J.
Mann, John G.
Manning, James H.

Marier, Albany J.
Marier, John
Marsh, Alexander J.
Martin, Frank R.
Maruca, Natale J.
Meagher, Charles E.
Meagher, Daniel P.
Meagher, Maurice A.
Meagher, Thomas F.
Medanich, Louis J.
Medin, Marco J.
Menager, Emmanuel P.
Merrill, Harry
Meyer, Edward J.
Michaud, Louis H.
Mink, John W.
Moffatt, Henry P.
Mogan, S. Arlington
Molloy, Dennis L.
Monaghan, Charles F.
Monaghan, John J.
Moore, Allan J.
Moore, Stanley C.
Moore, Walter E.
Moran, Leo. E.
Moriarty, James
Moriarty, John S.
Moriarty, Timothy M.
Morin, H. Stanley
Morris, William J.
Mulhall, Earl A.
Mulhall, Emmett L.
Mulholland, Edward J.
Mulligan, William G.
Munly, Raymond J.
Murphy, Chester A.
Murphy, John P.
Murphy, Thomas F.
Murphy, William J.
Murray, Charles
Mutty, Louis P.
McAviney, Walter
McBride, John
McBride, Owen
McBride, William
McDevitt, Archie J
McDougall, John A.
McDonald, Charles J.
McFarland, Robert E.
McFarlane, Donald H.
McGillicuddy, Timothy J.
McGoldrick, Milton I.
McGowan, Leo A.
McGowan, Martin B.
McGovern, James
McGovern, Thomas C.
McGrath, Henry L.
McGrath, James
McGraw, John D.
McGuigan, John J.
McIver, James G.
McKael, Saad J.
McKenzie, Robert
McKevitt, Frank J.
McKevitt, James C.
McKevitt, Thomas B.
McLellan, Eugene
McMahon, Thomas E.
McRae, Donald L.
McRae, Duncan K.

N

Nelson, John
Nichols, Edward J.
Nichols, Raymond L.
Nixon, George F.
Nordhoff, Edward J.
Notti, Peter A.
Nowacki, Withold K.
Nuzum, Harold



O

O'Brien, William T.
O'Connell, David D.
O'Connell, Louis J.
O'Connell, John S.
O'Day, James E.
O'Donnell, Edward R.
Oechsli, Clarence E.
O'Hara, Thomas
O'Leary, Daniel F.
O'Loughlin, Carl L.
O'Neill, John R.
Orndorff, Clarence A.
O'Shea, Egan M.

P

Padden, Howard W.
Paulin, Louis
Paulsen, Willis A.
Pauly, Leo
Pearson, Frank
Peters, Frank
Petterson, Arthur
Peyton, Cyril B.
Peyton, Edward J.
Pierce, Harry W.
Pigott, Edward
Plastino, Michael
Plastino, Tony R.
Pond, Herbert M.
Presta, Frank H.
Proulx, Emil

Q

Quann, William R.
Quill, James E.

R

Radigan, Frederick R.
Raftis, John T.
Ralph, Michael R.
Reddy, Arthur J.
Regan, John
Reichle, Paul A.
Reneau, Leo C.
Rice, Lanzoff J.
Riel, George E.
Roberts, Daniel C.
Roberts, J. Francis
Roberts, John A.
Roberts, William
Roberts, Otto
Robinson, Claud
Rodgers, Floyd J.
Rodman, Clarence A.
Rohrer, Pius A.
Rombeck, Harry J.
Rossi, Justin A.
Ruddy, Floyd
Ruddy, Louis J.
Russell, William W.
Ryan, Paul M.

S

Sanchez, Fernando B.
Sawdey, Leon E.
Scallon, Gerald
Schade, Kurt J.
Schermanson, Eric A.
Schott, Harry L.
Schumaker, William H.
Schulte, Bernie
Scott, Stanley J.
Shannon, Arthur J.

Shannon, Harold
Shea, Frank T.
Shields, James H.
Sholderer, Walter J.
Short, Flasco I.
Skaletz, George J.
Skeffington, Leo R.
Swarski, Walter
Smith, Edward F.
Snyder, Ared D.
Sommer, Herman S.
Sparks, Charles A.
Splaine, Mark
Sprague, Edwin I.
Sprague, Severin F.
Stafford, Paul N.
Stanford, Lawrence P.
Stevens, Albert K.
Stimson, William R.
Struble, Robert C.
Sullivan, Bartholomew A.
Sullivan, Dennis J.
Sullivan, John J.
Sullivan, Patrick S.
Swain, Guy W.
Sweeny, Ralph J.
Sweetser, Edward W.

T

Talbot, Arthur F.
Tangney, Frank P.
Tangney, Thomas J.
Tangney, Vincent R.
Tardiff, George R.
Taylor, T. Ambrose
Taylor, Edgar J.
Taylor, Harold B.
Terteling, Lloyd
Timmins, Leslie D.
Titus, Frank
Titus, Robert E.
Tonani, Angelo
Towey, Philip
Tracy, John P.
Twohy, Philip J.

V

Van Coelen, Harry
Vollendorff, Jerome F.
Voss, George

W

Wager, Raymond A.
Waldron, Austin J.
Walsh, Alexander J.
Walsh, Dalmer A.
Walsh, John R.
Walsh, Patrick H.
Walsh, Patrick W.
Walsh, William J.
Walsh, William R.
Ward, Charles
Waugh, Arthur L.
Weber, John
Weil, Solmon P.
Whitcombe, George C.
White, Charles J.
White, Harold
Wilbert, William R.
Williams, Henry L.
Wilson, Harold
Wiltz, George H.
Wright, Gordon
Wright, Nathaniel G.

Z

Zembrick, Walter
Zimmerman, William M.
Zimmerer, Theodore G.

Gonzaga Alumni

Masters of Arts

Oscar M. Kenck....1897
John J. Finnegan....1901
Rev. Jas. G. Cunningham....1903
Richard J. O'Shea, M. D....1903
John B. Jones....1903
James G. Henaghan....1903
John H. O'Shea, M. D....1903
Michael A. Walsh....1908

Bachelors of Arts

Richard Ganahl....1894
Dennis O'Rourke....1894
William R. Orndorff....1895
Oscar M. Kenck....1895
John B. Sullivan, M. D....1895
Hon. F. Ganahl, LL. D....1896
Francis Butler....1896
John Murphy....1896
Thomas O'Hanlon....1897
James Stewart....1897
Richard O'Shea, M. D....1897
Albert F. Kenck....1897
Paul P. Sauer, S. J....1898
Rev. J. G. Cunningham....1898
Michael Gannon....1898
John J. Finnegan, LL. D....1898
John P. Ehorn....1898
William Bulger....1898
Robert Kercheval....1899
Edward Budde, S. J....1899
Raymond Bigelow....1899
Joseph Moynihan....1899
Chester E. Bigelow....1901
John A. Carabin....1901
Thomas E. Kelly....1901
Joseph I. McKenna....1901
John H. O'Shea, M. D....1901
John P. Hogan....1902
Leo E. Denzel....1902
Robert J. Armstrong....1904
James M. Donahue....1904
George A. Driessel....1904
Harry J. McCabe....1904
Richard E. Morris....1904
Edward J. Roberts....1904
Rev. Peter L. Taufen....1904
Edmund P. Twohy....1904
Edward P. Condon....1905
Albert I. Kulzer....1905
Louis W. Lienemann....1905
Max F. Quinn....1905
John D. Twohy....1905
Arthur D. Sullivan....1905
Hugh E. Winder....1905
Harvey E. Sullivan....1905
Frederick C. Cramer....1906
Ambrose J. Cunningham....1906
Theodore E. Farrell....1906
Raphael J. McKiernan....1906
William B. Cronin....1907

Warren Gillette	1907	Godfrey E. Bittner	1908
William B. McFarland	1907	Joseph W. Codd	1908
Desmond J. O'Neil	1907	Joseph Van Hoomissen	1908
William M. O'Shea	1907	Marcus D. Boarman	1909
Stanley J. Padden	1907	George G. Gabisch	1909
Peter S. Proulx	1907	Theodore A. Huetter	1909
Michael A. Walsh	1907	Frederick C. Suren	1909
Ambrose W. Codd	1908	Walter J. Tuscherer	1909
Aloysius P. Hogan	1908	Rudolph J. Demers	1909
John P. Healey	1908	Thomas M. Finnegan	1909
Earl J. Healey	1908	Francis X. Sexton	1909
Aloysius J. Gehres	1908	Francis P. Tagney	1909

Alumni Association

John H. O'Shea, A. M., M. D., '01	President
James M. Donahoe, A. B., '04	1st Vice-President
Albert I. Kulzer, A. B., '05	2nd Vice-President
William R. Orndorff, A. B., '95	Secretary-Treasurer

College Organizations

Senior Sodality of the Annunciation of the Blessed Virgin Mary

Rev. John U. Buschor, S. J., Director

First Term		*Second Term*
Eric A. Schermanson	Prefect	Eric A. Schermanson
Pius A. Rohrer	First Assistant	Leo R. Duffy
Emmet L. Mulhall	Second Assistant	Pius A. Rohrer
John J. Geary	Secretary	John P. Murphy
Maurice A. Meagher	Treasurer	T. Whitman Carolan
Edward J. Barrington	Consultor	John J. Geary
Maurice F. Dwyer	Consultor	Thomas B. Larkin
Thomas B. Larkin	Consultor	Maurice F. Dwyer
John W. Hogan	Consultor	John W. Hogan
Cornelius E. Byrne	Consultor	Cornelius E. Byrne

Junior Sodality of the Blessed Virgin Mary

Mr. Pius L. Moore. S. J., Director

First Term		*Second Term*
John J. McGuigan	Prefect	John J. McGuigan
John C. Kelly	First Assistant	Timothy M. Moriarty
Daniel P. Meagher	Second Assistant	John C. Kelly
Timothy M. Moriarty	Secretary	John A. Brophy
James M. Duffy	Treasurer	James W. Kelly
Dennis J. Sullivan	Sacristan	Charles J. White
William T. O'Brien	Consultor	Stanley C. Moore
Charles H. Curran	Consultor	Frank T. Harrington

St. John Berchmans' Acolythical Society

Boarders' Division

Rev. John U. Buschor, S. J., Director

First Term

Senior		*Junior*
Pius A. Rohrer	President	John J. McGuigan
Ralph J. Sweeny	Master of Ceremonies	Daniel P. Meagher
T. Whitman Carolan	Secretary	Timothy M. Moriarty
William W. Russell	Treasurer	John A. Brophy

Second Term

Pius A. Rohrer	President	John J. McGuigan
Ralph J. Sweeny	Vice-President	John A. Brophy
Thomas B. Larkin	Master of Ceremonies	Frank T. Harrington
T. Whitman Carolan	Secretary	James M. Duffy
William W. Russell	Treasurer	Timothy M. Moriarty
Cyril J. Fairhurst	Sacristan	Harry W. Costello

St. John Berchmans' Society

Day-Scholars' Division

Mr. Timothy A. Driscoll, S. J., Director

First Term		*Second Term*
Egan M. O'Shea	President	Egan M. O'Shea
Bernard R. Huetter	Secretary	Bernard R. Huetter
Stanley C. Moore	Treasurer	Stanley C. Moore
Chester A. Murphy	Master of Ceremonies	Chester A. Murphy
Benjamin F. Egan	Sacristans	Benjamin F. Egan
Leo J. Brockman		Leo J. Brockman
Harold J. Buckley		Harold J. Buckley
Francis B. Gehres	Consultors	Francis B. Gehres
Leo. L. Armstrong		Leo L. Armstrong
Henry P. Moffat		Henry P. Moffat
Edwin I. Sprague		Edwin I. Sprague

Sodality of the Holy Angels

Rev. John U. Buschor, S. J., Director

First Term		*Second Term*
Harry W. Costello	Prefect	Harry W. Costello
Allan J. Moore	First Assistant	Allan J. Moore
Henry L. Williams	Second Assistant	Michael H. Egan
Frank T. Shea	Secretary	William A. Kelly
Frank T. Shea	Treasurer	Joseph A. Ederer
Edwin J. Jahn	Sacristan	Herbert J. Mailloux
Alexander J. Walsh	Consultor	Owen E. Durkin
James R. Condon	Consultor	Henry L. Williams
William R. Stimson	Consultor	Frank T. Shea
Patrick C. Byrne	Consultor	James R. Condon
Joseph A. Ederer	Consultor	Patrick C. Byrne
Michael H. Egan	Consultor	Joseph A. Ederer

Senior Debating Society

Mr. Eugene S. Oliver, S. J., Moderator

First Term		*Second Term*
John J. Geary	President	Edward J. Barrington
Edward J. Barrington	Vice-President	Paul M. Ryan
Paul M. Ryan	Recording Secretary	Maurice F. Dwyer
Maurice F. Dwyer	Corresponding Secretary	James E. Codd
James E. Codd	Treasurer	Emmett L. Mulhall
Ernest J. Becker	Librarian	Mark. C. Dolliver
Maurice M. Meagher	Sergeant at Arms	John R. O'Neil

Junior Debating Society

Mr. Daniel J. Reidy, S. J., President

First Term		*Second Term*
Cornelius E. Byrne	Vice-President	Bernard R. Huetter
Bernard R. Huetter	Recording Secretary	Timothy M. Moriarty
Frank J. Barrington	Corresponding Secretary	Frank T. Harrington
Daniel P. Meagher	Treasurer	John J. McGuigan
Timothy M. Moriarty	Sergeant at Arms	James A. Gilmore
William T. O'Brien	Librarian	William T. O'Brien

Gonzaga Camera Club

Mr. Paul P. Sauer, S. J., Moderator

Senior Division		*Junior Division*
Pius A. Rohrer	President	Owen E. Durkin
Charles F. Lavell	Vice President	Emmanuel P. Menager
Louis P. Mutty	Secretary	Claud Robinson
Paul A. Reichle	Treasurer	Ralph S. Gordon

Gonzaga Athletic Association

Mr. John P. Mootz, S. J., Moderator

First Term		*Second Term*
William G. Mulligan	President	William G. Mulligan
Eric A. Schermanson	Vice-President	Eric A. Schermanson
John A. Roberts	Treasurer	John A. Roberts
John R. O'Neil	Secretary	John R. O'Neil
Pius A. Rohrer	Consultor	Pius A. Rohrer
Leo R. Skeffington	Consultor	Leo R. Skeffington
James E. Codd	Consultor	James E. Codd
Maurice F. Dwyer	Consultor	Maurice F. Dwyer
T. Whitman Carolan	Consultor	T. Whitman Carolan

Athletic Managers

Football	Edward J. Barrington
Basketball	T. Whitman Carolan
Baseball	Eric A. Schermanson

Committees

Billiard, Pool, Reading Room

Leo R. Ford — Leo C. Reneau — William J. Crowley

Gymnasium and Store

Pius A. Rohrer — Harry L. Schott — John J. McGuigan

General Property Managers

Elzeard T. Deschamps — Robert E. McFarland

Junior Yard Association

Rev. William A. Garrigan, S. J., Moderator

First Term		*Second Term*
John C. Kelly	President	James M. Duffy
James M. Duffy	Vice-President	John C. Kelly
H. Stanley Morin	Sec'y-Treasurer	Frank T. Harrington
Thomas B. McKevitt	Consultor	Thomas B. McKevitt
Frank J. Barrington	Consultor	Frank J. Barrington
Daniel P. Meagher	Consultor	Charles J. White
William T. O'Brien	Consultor	H. Stanley Morin
John A. Brophy	Consultor	John J. McGuigan

Gonzaga Band

Mr. Walter Orion, Leader

John A. Roberts	President
Edward J. Mulholland	Vice-President
Neslin K. Forster	Secretary
Ralph J. Sweeney	Treasurer
Norbert G. Kulzer, T. Whitman Carolan	Librarians

Solo Bb Cornet—
T. D'Arcy Brophy
Ralph J. Sweeney
Norbert G. Kulzer

Saxophone—
Charles F. Lavell

Clarinet—
Mark C. Dolliver

Piccolo—
Peter A. Notti

First Trombone—
Edward J. Mulholland

Second Trombone—
William J. Crowley

Third Trombone—
Egan M. O'Shea

Tuba—
Neslin K. Forster
William J. Morris

Snare Drum—
T. Whitman Carolan

First Bb Cornet—
George J. Bertrand

Second Bb Cornet—
Frederick C. Erb

Third Bb Cornet—
Clarence A. Orndorff

First Horn—
Emmanuel P. Menager

Second Horn—
Albert J. Gianelli

Third Horn—
John J. Sullivan

Baritone—
William M. Russell

Euphonium—
John A. Roberts

Bb Bass—
James M. Duffy

Bass Drum—
John R. Walsh

GONZAGA



BAND



MUSIC ROOM



ORCHESTRA

Gonzaga Orchestra

Mr. Gerald S. Rugers, Leader

Maurice F. Dwyer.....President
Burgess L. Gordon.....Vice-President
T. D'Arcy Brophy.....Secretary
Pius A. Rohrer.....Treasurer
Clifford P. Dyckman, Neslin K. Forster.....Librarians

First Violins—	Second Violins—
Mr. Gerald S. Rugers	Paul A. Reichle
Burgess L. Gordon	Frank F. Gangner
Maurice F. Dwyer	Clifford P. Dyckman
Pius A. Rohrer	Albert J. Gianelli
Theodore G. Zimmerer	Dennis A. Delwo

Bass Violin
Neslin K. Forster

First Cornet—
T. D'Arcy Brophy

Second Cornet—
Ralph J. Sweeney

Flute and Piccolo—
Peter A. Notti

Piano—
Mark C. Dolliver

Tenor Drum—
T. Whitman Carolan

First Horn—
Norbert G. Kulzer

Second Horn—
William J. Crowley

Trombone—
John A. Roberts

Organ—
Charles F. Lavell

Bass Drum—
John R. Walsh

Gonzaga Glee Club

John A. Roberts.....President
T. Whitman Carolan.....Vice-President
John A. Brophy.....Secretary
Elzeard J. Deschamps.....Treasurer
Charles F. Lavell.....Organist
William R. Stimson, Owen E. Durkin.....Librarians

Gonzaga Dramatic Club

President and Stage Director.....Rev. William A. Garrigan, S. J.
Stage Manager.....John R. O'Neil
Assistants.....Ernest J. Becker, John P. Murphy
Business Manager.....Maurice A. Meagher
Property Master.....Albert K. Stevens
Press Agents.....Paul M. Ryan, Wilfred E. Flood
Chief Usher.....Charles F. Lavell
Assistants.....John J. Geary, T. Whitman Carolan, John A. Roberts, Pius A. Rohrer

"Gonzaga"

"Gonzaga" is a monthly magazine, edited and published by the Students of the College. Its object is to stimulate literary effort among the Students, to chronicle College activities, and to form a closer bond of union between the Boys of the Present and of the Past.

Director

Mr. Nicholas P. Bell, S. J.

Staff

Eric A. Schermanson, '10.....Editor-in-Chief
Leo R. Duffy, '11.....Business Manager

Associate Editors

Maurice A. Meagher, '11.....Chronicle
John J. Geary, '10.....Exchanges
Herbert C. Deary, '13.....Alumni
Wilfred E. Flood, '12.....Athletics
John R. O'Neil, '12.....Artist

Assistant Business Managers

Edward J. Barrington, '10 John T. Cronin, '11

Entertainments

Given by the College Students During the Year 1909-10

Reception tendered to

Hon. William Jennings Bryan

By the Students of Gonzaga College

Saturday Evening, October 9, 1909

Selection—"Sparkling Waters".....College Band

Introductory Remarks.....Rev. Louis J. Taelman, S. J.

Address—"Faith".....Mr. Bryan

March—"Triumph of Liberty".....College Band

Reception tendered to

Our Rt. Rev. Bishop

Edward J. O'Dea

By the Students of Gonzaga College

Sunday, October 24, 1909

Overture—"The Fighting Hope".....College Orchestra
Opening Chorus—"Dream of the U. S. A."....Boys' Choir
Address of Welcome—Senior Division.....Edward J. Barrington
Instrumental Solo—Selected.....Mr. Walter J. Orion
Latin Address—"Salutatio".....Daniel P. Meagher
Interlude—"The Glow Worm".....College Orchestra
Recitation—"A Smile".....Leo R. Duffy
Vocal Solo—"The Bells of Seville".....Owen E. Durkin
Cornet Solo—"In Dulci Jubilo" (by request).....Mr. Walter J. Orion
Words of Welcome—Junior Division.....William T. O'Brien
Piano Solo—"Butterfly".....Charles F. Lavell
The Trial Scene—"The Merchant of Venice".....Sophomore Class
Finale—"Caught in the Net".....College Orchestra

Banquet tendered by

Mrs. B. L. Gordon

to

Gonzaga Band, Orchestra and Glee Club

College Music Hall

St. Cecilia's Day, 1909

March—"The Fighting Hope"..... Maurice
Gonzaga Orchestra

Toast—"Our Hostess"..... Maurice F. Dwyer
Violin Duet..... Selected
Burgess L. Gordon and Clifford P. Dyckman

Toast—"The Guests"..... Mr. Walter Orion
Selection—"Manzanillo"..... Rolyn
Gonzaga Orchestra

Toast—"Our Musical Societies"..... Mr. George A. Gilbert, S. J.
Instrumental Duet..... Cornet and Baritone
T. D'Arcy Brophy and John A. Roberts

Address..... Rev. Father Rector
Finale—"A Royal Flush"..... Losch
Gonzaga Orchestra

Toastmaster—John A. Roberts

Oratorical Contest

In the

Gonzaga Gymnasium

Tuesday Evening, March 1, 1910

Introductory Remarks.....Mr. Albert T. Kulzer, '05

Orations

"The Immigration Question".....Edward J. Barrington, '10

"The Religion of Ferrer".....Maurice A. Meagher, '11

"Abraham Lincoln".....John W. Hogan, '10

"Social Unrest".....Leo R. Duffy, '11

"Catholic Journalism".....John J. Geary, '10

"American Ideals.....Joseph A. Albi, '11

"The Ideal Man".....Pius A. Rohrer, '10

Musical Interludes

March—"Swastika".....College Band

Overture—"Our Nation".....College Band

Brass Quartet—"Martha".....T. D'Arcy Brophy, Norbert G. Kulzer, John A. Roberts, Mr. Walter Orion

Selection—"Prima Donna".....College Band

Finale—"Blaze of Glory".....College Band

Judges of Contest

Rev. Aloysius Verhagen — Mr. Raymond Bigelow, '99

Mr. Hugh E. Winder, '05 — Mr. James M. Geraghty

Mr. Edward J. O'Callaghan

Reception tendered to

Mr. Charles B. Hanford

By the

Students of Gonzaga College

Tuesday Morning, March 5, 1910

March—"American Eagle".....College Orchestra

Introductory Remarks.....Rev. James A. Kennelly, S. J.

Selections by Mr. Hanford

"The American Flag"
"The Star Spangled Banner"

Serenade.....College Orchestra

Selections by Mr. Hanford

"Othello's Address"
"The Old Virginia Reel"

Interlude—"Jolly Piccaninnies".....College Orchestra

Selections by Mr. Hanford

"The Seven Ages"
"Jacques' Soliloquy" from "As You Like It"

March—"The Craftsman".....College Orchestra

Grand Minstrel Show

Given by the Students of Gonzaga College

Tuesday Evening, March 8, 1910

Sketches

Olio.....By the Company
Monologue.....Joseph A. Albi
"The Living Statue".....Few Darlings
"The Tragedy of the Deviled Ham".....Neslin K. Forster
"Julius Caesar—A Corpse".....John R. O'Neill

Soloists

"The Sentinel Asleep".....James E. Codd
"The Right Church".....William J. Roberts
"I'm Awfully Strong for You".....John Weber
"Oh, Doctor".....John A. Roberts
"There's Rings On My Fingers".....Frank J. McKevitt
"Among the Sugar Cane".....T. Whitman Carolan
"Auf Wiedersehn".....Harold J. White

Annual Banquet

Given by the

Sodalities of the Blessed Virgin Mary

Monday Evening, April 4, 1910

Programme

Violin Solo.....Theodore G. Zimmerer

Vocal Solo—"Dreaming".....Owen E. Durkin

Addach Concert Polka.....Mr. Walter Orion

Instrumental Duet.....Theodore G. Zimmerer, Paul A. Reichle

Toasts

"The Sodality".....Eric A. Schermanson

"The True Sodalist".....John J. Geary

"The Need of the Hour".....Rev. John U. Buschor, S. J.

Reminiscences.....Very Rev. Herman J. Goller, S. J.

Closing Remarks.....Rev. Louis J. Taelman, S. J.

Toastmaster—Edward J. Barrington

Symphony Concert

by the

Gonzaga Band and Orchestra

Wednesday Evening, April 6, 1910

Grand Potpourri—"O Fair Dove! O Fond Dove!".....Schlepegrell
Gonzaga Military Band

Baritone Fantasia—"Il Trovatore".....Verdi
Soloist—John A. Roberts
Gonzaga Military Band

Descriptive—"The Capture of Santiago".....Peters
Gonzaga Military Band

Synopsis: Night, The Army Asleep, Changing the Guard, Courier from Headquarters, The Ride Into the Lines, Horse Stopping, Bugle Call, The Assembly, To Arms, Charge of the Rough Riders, The Battle, The Reassembly, March of the Victors, The Star Spangled Banner.

Musical Sketch—"The Silver Wedding".....Grossmith
Mr. Edward J. O'Callaghan

Overture—"Poet and Peasant".....Suppe
Gonzaga Symphony Orchestra

Carmen—"Toreador Song".....Bizet
Soloists—T. D'Arcy Brophy, Cornet
John A. Roberts, Baritone
Gonzaga Symphony Orchestra

Tannhauser—"Pilgrim Chorus".....Wagner
Soloist—Charles F. Lavell, Organ
Gonzaga Symphony Orchestra

Entertainment in Honor of

Rev. Louis J. Taelman, S. J.

By the Students of Gonzaga College

Rector's Day, April 22, 1910

Greetings to Our Rev. Fr. Rector, Eric A. Shermanson '10

The Recognition

Presented by the Students of Freshman Class

Characters

Riccardo, Squire to the Duke of Spoleto	Raymond L. Nichols
Duke of Spoleto	Gayle J. Jervis
Antonio, Son of Bartolo (afterward Julio)	Ralph S. Gordon
Count Bartolo	Wilfred C. Dumas
Pacifico, Attendant of Bartolo	Michael F. Deloughery
Giacomo, Squire of Bartolo	William L. Duffy
Pietro, Attendant of Bartolo	Harold J. Buckley
Beppo, Attendant of Bartolo	Robert A. Bradley
Prince of Macerata	Henry P. Moffatt
Balthazar, Captain of the Guard	Martin F. Kenna
Lorenzo, Friend of Julio	Marco J. Medin
Gratiano, Friend of Julio	Frank J. Barrington
Stephano, Teacher of Julio	Cornelius E. Byrne
Leonardo, a Soldier	Edwin I. Sprague
Fabiano, Governor of Montefalco	Leon J. Boyle
Jerome, a Blacksmith	John T. Raftis
Orlando, Officer of the Prince	Harry L. Schott

Guards, Soldiers

ACT I. Scene—A mountain pass.

ACT II. Scene—The Fortress of Montefalco. The Battlefield.

ACT III. Scene—Throne room at Montefalco.

ACT IV. Scene 1—Royal gardens at Macerata.
Scene 2—Prison at Macerata.
Scene 3—Hall of Justice.

Annual Public Debate

by the

Gonzaga Debating Society

Thursday Evening, May 5, 1910

Overture—"Three Merry Knights"..... Strauss
College Band

"Resolved, That the City of Spokane should grant franchises to the North Coast and Milwaukee Railroads, independently of the Terminal Rate Clause."

Introductory Remarks..... Paul M. Ryan, '10, Chairman
First Affirmative..... John J. Geary, '10
"You and I and Cupid"..... Leboy
College Band

First Negative..... Edward J. Barrington, '10
"The Cubanola Glide"..... Von Tilzer
College Band

Second Affirmative..... James E. Codd, '10
"Meet Me Tonight in Dreamland"..... Friedman
College Band

Second Negative..... Leo R. Duffy, '11
Overture—"The North Pole"..... Hayes
College Band

Decision of the Judges

Judges

James J. Monaghan Frank V. Hurley M. C. Dunne
Martin B. McGowan Dr. W. E. Coyne

Finale—March, "Thunder and Lightning"..... Loveland
College Band

Scientific and Dramatic Entertainment

by the

Junior Chemistry Class

Thursday, May 19, 1910

Selection.....College Orchestra
Introduction.....Maurice A. Meagher

PART I—SCIENTIFIC

Carbon Dioxide

Leo R. Duffy

Assisted by
Ernest J. Becker John P. Murphy

(a) Till's Celebrated Serenade
Duet: Clarinet—Mark Dolliver
Cornet—T. D'Arcy Brophy

(b) "Icicles".....College Orchestra

PART II—DRAMATIC

The Powerful One Act Play

The Prairie Judgment

By Martin V. Merle
Author of "The Light Eternal"

The Characters

Robert Harron, the Sheriff of Diablo.....Joseph A. Albi
John Warren, a Derelict.....Ambrose M. Hayes
Manuel Vegas, a Mexican.....Neslin K. Forster

Scene—The Sheriff's office and the telegraph station at Diablo, Ariz.
Time—One night in March, 19....

Finale—"Star Spangled Banner".....College Orchestra

Annual
Elocution Contest

Monday Evening, May 30, 1910

Senior Division

"Spartacus to the Gladiators"..... William J. Condon, '12
"Kissing Cup's Race"..... Cyril J. Fairhurst, '12
"The Old Surgeon's Story"..... Dennis L. Molloy, '12
"Searching for the Slain"..... Frank J. McKevitt, '12
"Asleep at the Switch"..... Neil E. Byrne, '13
"Dagger Scene from Macbeth"..... J. Francis Roberts, '15

Junior Division

"Mark Antony's Oration"..... Daniel P. Meagher, '13
"The Dandy Fifth"..... Frank J. Barrington, '13
"The Old Minstrel"..... John A. Brophy, '14
"The Burning of the Lexington"..... William T. O'Brien, '14
"The Song of the Market Place"..... Leo J. Huetter, '14
"Little Jim"..... William J. Murphy, '14
"The Face Against the Pane"..... Arthur F. Jaeger, '15
"Little Hal"..... Harry L. Williams, '15
"The Old Surgeon's Story"..... Michael H. Egan, '16

Musical Interludes

By the College Band

1. March—"Thunder and Lightning"..... C. Loveland
2. March—"The Indomitable"..... J. Fulton
3. Selection—"Amo"..... H. Ingram
4. "Lemons and Limes" (a sour oddity))..... C. Salisbury
5. March—"The Annihilator"..... F. Clement

Judges of Contest

Rev. John G. Cunningham, '98 — Dr. John H. O'Shea, '01
Dr. Stanley J. Titus — Mr. Walter J. Tuscherer, '09
Mr. James M. Donahoe, '04

Annual Public Debate

Under the auspices of

The Junior Philhistorian Society

College Gymnasium June 5, 1910

QUESTION

Resolved: That International Disputes Should Be Settled by Arbitration and Not by War.

Chairman, Bernard J. Huetter, '12

Romanza Two-Step—"Pony Maid" Lincoln
College Orchestra

First Affirmative Daniel P. Meagher, '13
First Negative J. Francis Roberts, '15
Serenade—"Starland" Losey
College Orchestra

Second Affirmative Francis T. Harrington, '14
Second Negative James A. Gilmore, '12
Overture—"The Feast of Lanterns" Bennet
College Orchestra

Third Affirmative William T. O'Brien, '14
Third Negative Francis J. Barrington, '13
Intermezzo—"Indian Summer" Moret
College Orchestra

Decision of Judges.

Finale—March Loveland
College Orchestra

Literary Exercises and Award of Medals

at the

Twenty-third Commencement

College Gymnasium, June 17, 1910

Romanza Two-Step—"Pony Maid".....Lincoln
College Orchestra

Graduates' Addresses

Subject: **"The Church and Civilization"**

Salutatory.....William G. Mulligan, Jr.
"The Church and Liberty".....Pius A. Rohrer
Cornet Solo—"The Ambassador Polka".....Losey
College Orchestra. Soloist, T. D'Arcy Brophy.

"The Church and Education".....Eric A. Schermanson
Overture—"Poet and Peasant".....Suppe
College Orchestra

"The Church and Modern Society".....Edward J. Barrington
Medley Overture—"Grand National".....St. Clair
College Orchestra

Conferring of Degrees

Valedictory.....John J. Geary
Address to Graduates.....Rt. Rev. Edward J. O'Dea
Overture—"The Feast of Lanterns".....Bennet
College Orchestra

Awarding of Medals

Finale March—"Thunder and Lightning".....Loveland
College Orchestra



GRADUATING CLASS—1910

Twenty-third Annual Commencement

The Degree of Bachelor of Arts was conferred upon

EDWARD J. BARRINGTON GEORGE J. BERTRAND

THOMAS W. CAROLAN JAMES E. CODD

JOHN J. CONDON MAURICE F. DWYER

JOHN W. HOGAN, JR.

JOHN J. GEARY

JOHN A. ROBERTS ERIC A. SCHERMANSON

PIUS A. ROHRER PAUL M. RYAN

JOHN R. WALSH THOMAS B. LARKIN

WILLIAM G. MULLIGAN, JR.

EMMET L. MULHALL

The Highest Honors of the Graduating Class

were won by

JOHN J. GEARY

Extraordinary Medals and Premiums

THE GOLD MEDAL

For Conduct and Application in the Senior Divison of the Boarders
was merited by

Eric A. Schermanson

Premium

Pius A Rohrer

Distinguished

Maurice F. Dwyer — John T. Raftis — William J. Coughlin
Mark C. Dolliver — Carl L. O'Loughlin — William W. Russell

Donor of Medal: Mr. D. W. Twohy

THE GOLD MEDAL

For Conduct, Application and Attendance in the Senior Division of the Day Scholars
was merited by

Leo R. Duffy

Premium

ex aequo

Edward J. Barrington — John W. Hogan

Distinguished

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Eric A. Schermanson

JUNIOR CLASS

Joseph A. Albi
John J. Balfe
Ernest J. Becker
William J. Coughlin
John T. Cronin
Leo R. Duffy
Neslin K. Forster
Ambrose M. Hayes
Maurice A. Meagher
Harry J. Rombeck
Thomas J. Tangney
Arthur L. Waugh
Carl L. O'Loughlin

SOPHOMORE CLASS

Leo L. Armstrong
T. D'Arcy Brophy
William J. Crowley
Mark C. Dolliver
Baltus Driessel
Cyril J. Fairhurst
Andrew S. Feider
Burgess L. Gordon
Leonard F. Hayes
Harry E. Lane
Frank J. McKevitt
Dennis L. Molloy
Clarence Orndorff
Emil Proulx
William W. Russell
John J. Weber

FRESHMAN CLASS

Leon J. Boyle
Robert A. Bradley
Cornelius E. Byrne
Herbert A. Deary
Wilfred C. Dumas
Ralph S. Gordon
William J. Keenan
Henry P. Moffatt
Raymond L. Nichols
John T. Raftis
Harry L. Schott
Edwin I. Sprague
Albert K. Stevens

FIRST ACADEMIC

John T. Ahern
Alfred F. Bodeau
Ernest C. Bodeau
Charles H. Curran
Clement A. Hayes
William P. Kearns
Cyril J. King
John W. Laux
Leslie L. Maguire
Charles F. Monaghan
John S. Moriarty
Robert E. McFarland
John J. McGuigan
Clarence E. Oechsli
Paul A. Reichle
Leo C. Reneau
George J. Skaletz

SECOND ACADEMIC "A"

Emmett R. Buckley
Harry W. Costello
Arthur J. Devine
Edward O. Elliott
Frederick C. Erb
Frank A. Feider
John P. Fuchs
Sylvester H. Garvin
Rene V .Gehres
Charles P. Keenan
William A. Kelly
Louis R. Kofmehl
Theodore P. Kohls
Natale J. Maruca
Daniel F. O'Leary
William H. Schumaker
Vincent R. Tangney
Robert E. Titus
John P. Tracy

SECOND ACADEMIC "B"

Francis J. Brady
Alphonso N. Codd
Caspar J. Groger
Hugh J. Geary
Joseph J. Gravelle
Norbert G. Kulzer
Timothy J. McGillicuddy
George F. Nixon
Herbert M. Pond
Francis Pearson
Michael R. Ralph
George H. Wiltz
Theodore G. Zimmerer

THIRD ACADEMIC

Frank J. Altman
Owen E. Durkin
Benjamin F. Egan
Michael H. Egan
Earl A. Goss
Joseph H. Jamme
Louis L. Lavery
Alexander J. Marsh
Donald L. McRae
Louis J. Medanich
Allan J. Moore
Stanley C. Moore
Edward J. Nichols
Arthur J. Reddy
Severin F. Sprague
Edgar J. Taylor
Raymond A. Wager
Alexander J. Walsh
Patrick W. Walsh
Solomon N. Weil

FIRST COMMERCIAL

John M. Bogle
Percy C. Farmer
Ernest N. Gess
John C. Kelly
John A. McDougall
George R. Tardiff

SECOND COMMERCIAL

Victor J. Arthur
Lambert J. Bogle
Raymond R. Corbett
John H. Desmond
Patrick H. Desmond
Edwin G. Fox
Harry H. Hamish
Leslie R. Kent
Charles J. McDonald
Henry L. McGrath
Thomas E. McMahon
Walter E. Moore
Frank R. Martin
Anthony R. Plastino

THIRD COMMERCIAL

John C. Geary
Henry Grimm
Louis H. Michaud
Herman S. Sommer
Edward W. Sweetser

FIRST PREPARATORY

Magloire J. Brault
James R. Condon
Joseph A. Ederer
Roy N. Erb
Richard P. Gallagher
Dennis Harrington
Herbert J. Mailloux
Charles J. Malloy
John D. McGraw
Harold B. Taylor

SECOND PREPARATORY

Albert J. Kelly
John L. Aumell
Louis R. Bourbeau
John J. Courtney

THIRD PREPARATORY

Arlington S. Mogan
Armond O. Blenner
Wilfred J. Brault
John Brown
Thomas Geraghty
Bernard E. Bertrand
Thomas F. Murphy
Cyril B. Peyton
Fernando B. Sanchez

The Next Session
will begin on

Wednesday, Sept. 7, 1910



Entrance Examinations

Sunday, Sept. 4 Monday, Sept. 5
Tuesday, Sept. 6

Gonzaga College



Spokane
1910-1911



GONZAGA COLLEGE

A. M. D. G.

Twenty-Fourth Annual Catalogue

OF

Gonzaga College

Spokane, Washington

1910-1911

GRAUMAN-WALKER PRINTING CO.
Spokane, Washington

College Calendar

1911

September	4—Entrance Examinations.
	5—Registration.
	6—Session begins; Schola Brevis, 9:30 a. m.
	11—Literary and Musical Societies reorganize.
	12—Solemn Mass of the Holy Ghost.
	14—Modern Languages resumed.
	16—Sodalities reorganize.
October	7—First Competitions.
	19—Students' Annual Retreat.
	24—Subjects for Oratorical Contest Announced.
November	6—Solemn Requiem Mass for Deceased Professors and Students.
	25—Feast of St. Catherine—Philosophers' Day.
	30—Thanksgiving Day.
December	8—Feast of the Immaculate Conception.
	11—Oratorical Contest.
	22—Christmas Recess begins.

1912

January	4—Classes Resumed.
	29—Midyear Examination.
February	1—Second Semester. Elocution Preliminaries Announced.
	21—Ash Wednesday.
	22—Washington's Birthday.
March	1—Preliminary Elocution Contest.
	19—Feast of St. Joseph—Rector's Day.
	25—Elocution Contest.
April	8—Easter Monday.
	15—Senior Public Debate.
May	15—Junior Public Debate.
	16—Sodality Day.
June	13—Catechetical Contest.
	15—Examination begins.
	21—Feast of St. Aloysius—Commencement Exercises.

Executive Officers

REV. LOUIS J. TAELMAN, S. J.
President, Prefect of Studies

REV. JAMES A. KENNELLY, S. J.
Vice-President, General Prefect of Discipline

REV. ALEXANDER M. DIOMEDI, S. J.
Treasurer, Registrar

REV. JOHN U. BUSCHOR, S. J.
Chaplain

REV. JOSEPH C. CARDON, S. J.
Librarian

Board of Trustees

REV. LOUIS J. TAELMAN, S. J.

REV. JAMES A. KENNELLY, S. J.

REV. GEORGE P. BUTLER, S. J.

REV. ALEXANDER M. DIOMEDI, S. J.

REV. JOSEPH C. CARDON, S. J.

Faculty

Collegiate and Academic Departments

MR. WILLIAM J. BENN, S. J.
Classics, English

REV. GEORGE F. WEIBEL, S. J.
Classics, English, Director of the "Gonzaga"
Moderator of the Senior Debating Society

REV. FRANCIS J. ADAMS, S. J.
Astronomy, Physics, Mechanics

REV. JOSEPH C. CARDON, S. J.
Calculus, Trigonometry

MR. EUGENE M. BACIGALUPI, S. J.
Chemistry, Mathematics, Director of the Seismological Observatory

MR. ALEXANDER J. CODY, S. J.
Sophomore

MR. TIMOTHY A. DRISCOLL, S. J.
Freshman, Director of the Day-Scholars' Sanctuary Society
Moderator of the Junior Debating Society

REV. ALOYSIUS J. COUDEYRE, S. J.
First Academic

MR. PIUS L. MOORE, S. J.
Second Academic, Director of the Junior Sodality

MR. JOSEPH M. GEORGEN, S. J.
Third Academic

Commercial and Preparatory Departments

MR. MATTHIAS E. MOGAN, M. ACCTS.
Stenography, Book-keeping

MR. ALBERT W. LEIBOLD, A. B.
English, Mathematics

MR. GEORGE J. McFADDEN, LL. B.
Third Commercial, Commercial Law

MR. JOHN E. LARAWAY
First Preparatory

MR. EUGENE J. VAN ANTWERP, A. B.
Second Preparatory

MR. M. JOSEPH HEENEY, A. B.
Third Preparatory

Assistant Prefects of Discipline

MR. JOSEPH F. McELMEEL, S. J.
Moderator of the Gonzaga Athletic Association

MR DANIEL J. REIDY, S. J.
Moderator of the Junior Yard Association

MR. ADRIAN I. McCORMICK, S. J.

Special Branches

MR. EUGENE M. BACIGALUPI, S. J.
Mechanical Drawing

REV. JOSEPH U. BUSCHOR, S. J.
Special Latin

MR. AUGUSTINE C. KREBSBACH, S. J.
German

MR. EDWARD C. MENAGER, S. J.
French

REV. FRANCIS J. ADAMS, S. J.
Dramatics

MR. GEORGE A. GILBERT, S. J.
Director of Music

MR. WALTER ORION
Instructor of Violin and Brass Instruments

MR. GERALD S. RUGERS
Instructor on Piano

MR. FREDERICK BURNS
Physical Director

JOSEPH M. AUDIC, M. D.
Attending Physician

ROBERT G. NEWELL, M. D.

JOHN H. O'SHEA, M. D.

STANLEY J. TITUS, M. D.

JOHN G. CUNNINGHAM, M. D.

PATRICK S. BYRNE, M. D.
Consulting Physicians and Surgeons

FREDERICK C. HARVEY, M. D.
Specialist

BROTHER ANTHONY BRODERICK, S. J.
Infirmarian

Prospectus

GONZAGA COLLEGE, an educational institution with literary and scientific, philosophical and commercial courses of study, was founded September 15, 1887. It was incorporated by the State of Washington, April 22, 1894, and empowered to confer academical degrees, with such literary honors as are granted by any university in the United States.

The College is conducted by the Fathers of the Society of Jesus as a boarding and day school.

Their aim as educators is to procure the development of mind and heart. They recognize moral training as an essential element of education, and therefore, while striving to give the youth committed to their charge, the higher mental culture, they spare no effort to form them also to habits of virtue.

THE BUILDING.

The College has a frontage of 444 feet. The main building contains the offices of the faculty, class rooms, study halls, music rooms, the students' chapel, the main dormitory, while the wing is devoted entirely to two complete gymnasiums, one for the Senior and the other for the Junior division. Length of each gymnasium is 70x120. Height of Senior, 45 feet. Connected with each gymnasium are complete lavatory arrangements, stationary baths, etc., while a swimming pool 50x20 feet, with sixteen shower baths adjacent, is within easy access to both gymnasiums.

The club rooms adjoining the gymnasiums are furnished with billiard, pool and chess tables, and supplied with the best magazines and newspapers of the day.

The class rooms are large and well ventilated. The study halls for the Senior and Junior students are reserved for private study and class preparation, and contain carefully selected reference libraries to which the students have access during the hours of study.

Enclosed in a quadrangle of nearly ten acres, with most complete and appropriate accommodations in every depart-

ment, and a full staff of professors, this institution presents uncommon advantages for the moral, mental and physical training of young men and boys.

The campus occupies nearly eight acres of ground, gently sloping and sandy, so that very soon after the heaviest rain it is dry enough for recreation. Athletic games receive special encouragement.

INFIRMARY.

The Infirmary is a separate building and is conveniently situated at the southern end of the Quadrangle. It is equipped with every modern convenience. There are three wards, containing twenty beds, besides thirteen private rooms for such as are more than ordinarily indisposed and who need special attention. A pharmacy and a doctor's office, bath-rooms and toilet-rooms are annexed. A skilled infirmarian, with assistants, is in constant attendance, and the College physician calls every day to visit the sick and advise those who desire consultation.

Course of Studies

The course of studies pursued offers every facility for classical and commercial education. It includes four departments:

The College, which furnishes the usual four-year course of studies leading to the degree of Bachelor of Arts, embraces the Senior, Junior, Sophomore and Freshman classes. The instruction consists in a systematic study of the English, Latin and Greek Languages and Literature, Higher Mathematics, Natural Science, History, and an advanced course in Philosophy, mental and moral.

The Academic or High School Department furnishes a three years' course, so graded as to form a preparation for the College course.

The Commercial Department affords facilities for a thorough training in all the branches of a complete business education.

The Preparatory or Grammar School Department is in-

tended for younger students, who are not yet prepared to enter either of the regular courses.

The French, German and Spanish languages are optional studies.

General Regulations

The Scholastic Year

The Scholastic Year consists of one session, beginning on the first Wednesday of September and ending towards the end of June, when the annual commencement, the conferring of degrees, and the distribution of prizes take place. The session is divided into two terms, the first ending on or about the 1st of February, and the second towards the end of June.

Examinations and Admission

After a student has been admitted into the College, he is examined and placed in the class for which he may be fitted. Those students, however, who come from colleges or schools of approved standing are received as conditional students without examination.

The mode of teaching is such as to make the pupils understand their lessons independently of text books, and rely on the latter rather as a reference and guide, than as their only stock of knowledge.

Thorough written and oral examinations are held at the close of each term. The best time for admission is at the beginning of the term, but applicants may be received at any time during the year. The College authorities decline to receive applicants whose morals are not irreproachable.

Business Training

It is a fact, attested by experience, that a very poor substitute for education can be found in the almost exclusive development of a single faculty. The most successful business man is not he who has learned merely to read, write and cipher, but the one who, with true far-sightedness, having first had all his powers developed by a liberal education, is enabled afterwards to bring a ten-fold mental activity to mercantile pursuits, where his superior training makes itself felt from the very outset. However, the College authorities have considered it their duty to open a Commercial Course, to meet the

wants of many young men, whose age or other circumstances allow them to remain but a few years at College.

Study of English

One of the principal objects ever kept in view in reading the Latin and Greek classics is to make use of them as an invaluable aid to the study of English. The student, therefore, having once shown by an exact literal translation, that he fully understands the author, is required to express in pure idiomatic and elegant English the very shade of meaning conveyed by the text. This kind of translation is given, not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with English translations of acknowledged excellence, and points of resemblance or of difference carefully noted. The plays of Shakespeare, the work of other poets, American and British, and the masterpieces of American and British orators and prose writers, are made the subject of critical study and analysis. Moreover, an English essay, narration, description or other composition, in prose or verse, is written by every student once a week.

Science Department

The Physical Sciences are taught, not so much to furnish interesting information as to aid in the complete training of the mind by offering some insight into the formation, the elements and the forces of the visible world about us. They are accordingly kept for the last three years, when the student is able to bring to the study of them a more mature judgment and a less divided attention.

In the construction and equipping of the New College special attention has been given to the Scientific Department, which has been furnished with physical and chemical apparatus of the latest design. The College Museum contains a collection of mineralogical and geological specimens.

Music Department

Students of sufficient proficiency in music are admitted into the College Brass and String Bands, in which they receive special encouragement and opportunity for advancement. The

special object of these organizations is the rendering of operatic and classical music.

The musical library, for the preparation of select pieces, contains the complete works of many of the great masters, and an extensive collection of choice music by all the best composers.

There are ten music rooms and six pianos.

Degrees

At the end of the year devoted to philosophy, the degree of Bachelor of Arts will be conferred on those students who will have attained the required yearly averages and passed satisfactorily the final examinations. For the further degree of Master of Arts, it will be required that the applicant shall have continued his studies in College one year, or shall have studied or practised a learned profession for two years. Students successfully completing the Commercial Course receive an honorary certificate.

Honorary degrees are conferred, at the discretion of the Faculty Executive Board, upon those who have deserved well of the community in Literature, Science or the Professions.

Scholarships

Many bright boys, desirous of receiving an education, very often present themselves, whose means do not allow them the gratification of their wish. The founder of a full scholarship has a right in perpetuity to keep one of these boys at the College till he has completed his studies.

Marks and Testimonials

Once a week the marks of the students are read privately in the class room, and once a month publicly before the Faculty and students. These marks are the result of the students' conduct and application, in and out of class; 100 being the maximum. At the close of the month a student who has received 95 per cent in each of the weekly marks is awarded a First Testimonial; a student who has received between 85 and 95 per cent is given a Second Testimonial. To lend interest to the announcements, as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches, vocal and instrumental music.

Reports

At the beginning of each month, Bulletins showing the students' standing in the Teachers' and Prefects' Departments for the preceding month are forwarded to parents. Parents are requested to examine these Bulletins carefully, and to acknowledge their receipt.

Prizes

Medals, prizes and honors are awarded at the Closing Exercises and published in the annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Conduct and Application, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; for proficiency or general excellence, by the class marks of the entire year combined with those of the written examinations. Promotions, however, depend upon the examinations.

The Medal for Music will not be awarded more than once to the same student, nor will the medal for Elocution be conferred more than once on the same student in the same Division.

Late comers cannot compete for class honors. This rule applies as well to those who remain at home beyond the time allowed for Christmas vacations, as to those who do not report promptly after the regular summer vacations.

Discipline

To cultivate the heart, no less than to develop the intellectual and physical faculties of the students, is a duty kept constantly and sacredly in view.

Experience having proved the necessity of keeping the younger students apart from the older, their respective dormitories, playgrounds, study-halls, etc., are, therefore, entirely separate from those of the older students.

Religious Training: Religious instruction is considered of the first importance in education. Catechism forms one of the regular class recitations.

Difference of Creed is no bar to admission. Uniformity of discipline, however, demands of non-catholic boarders that they should be present and behave properly at all exercises of religion. The practice of monthly confession and communion

is insisted upon for Catholic students, and Holy Mass opens the duties and exercises of the day.

The rules and regulations of the College are calculated to secure the order essential to the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness.

Bad conduct, insubordination, or continued inapplication to studies are ordinary causes of dismissal.

Out of town students must report to the College authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians; and the College authorities must be notified of the same. Parents and guardians will assist in carrying out this rule by informing the President of the College of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

No student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians and accompanied by them or by one of the College Prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the College authorities.

As it is of the utmost importance that the students be present every day of the collegiate year, all are requested not to stay at home beyond the time allotted for vacations. The attention of parents and guardians is especially called to these regulations, and their co-operation is earnestly solicited.

The correspondence of the students is under the supervision of the College authorities.

Parents and friends of students will be welcomed at the College at any time of the year, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

Daily Order

CLASS DAYS

Boarders—

6:00 A. M. Rise.
6:30 A. M. Morning Prayers, Studies.
7:15 A. M. Breakfast, Recreation.
8:15 A. M. Mass.
8:45 A. M. Class.
10:30 A. M. Recess.
10:45 A. M. Class.
11:30 A. M. Special Branches.
12:00 M. Dinner, Recreation.
1:30 P. M. Class.
3:30 P. M. Recreation.
4:30 P. M. Studies.
6:30 P. M. Supper, Recreation.
7:30 P. M. Studies, Free Reading.
8:45 P. M. Night Prayers, Retire.

Tuesday and Thursday afternoons, no class. Recreation until 4:30 P. M.

Day Scholars—

8:15 A. M. to 11:30 A. M. Same as Boarders.
11:30 A. M. Special Branches or Dismissal.
1:30 P. M. to 3:30 P. M. Same as Boarders.
3:30 P. M. Dismissal, Recreation.
4:30 P. M. Day Scholars must leave the College grounds

SUNDAY ORDER

6:00 A. M. Rise.
6:45 A. M. Communion-Mass and Sermon.
7:30 A. M. Breakfast, Recreation.
10:30 A. M. Studies.
12:00 M. Dinner, Recreation.
4:30 P. M. Studies.
6:30 P. M. Supper, Recreation.
7:30 P. M. Benediction.
8:00 P. M. Free Reading.
8:45 P. M. Night Prayers, Retire.

Fees and Expenses

FOR BOARDERS

Entrance Fee	$ 5.00

Board, Lodging, Tuition—

First Term (September to January, inclusive)	150.00
Second Term (February to June, inclusive)	150.00

Laundry Charges Extra.

FOR DAY SCHOLARS

Tuition: First Term	$25.00
Second Term	25.00

EXTRA CHARGES

Piano lessons, two lessons a week, per month	$ 5.00
Cornet, Horn, etc., two lessons a week, per month	5.00
Violin lessons, two lessons a week, per month	5.00
Cello, Viola, String Bass, two lessons a week, per month	5.00
Saxophone, Flute, Clarinet, two lessons a week, per month	5.00
Vocal lessons, two lessons a week, per month	5.00
For use of piano, per month	1.00

For the Use of Typewriter, per month—

First Commercial	1.50
Other Classes	1.00
For the Use of Library, per year	1.00
Physical Culture Class, per year	5.00
For the Use of Apparatus of Chemistry and Natural Philosophy, per year (quantitative and qualitative analysis extra)	5.00
Laboratory, per year	10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates	10.00
Doctor's Fees and Infirmary Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Payment must be made half-yearly in advance. No extra charge for optional branches. Books, stationery, etc., can be furnished by the College at current rates.

Remarks

No advances will be made by the College for clothing, pocket money, postage, or other expenses of the students. If, therefore, parents desire that an article be procured for their sons, a sum sufficient to cover the expenses must be deposited with the Treasurer.

Each student must be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)
2 Suits of clothes
1 Extra pair of pants
1 Hat, 1 cap
1 Pair of overshoes
6 Napkins
1 Overcoat
2 Pairs of shoes
6 Shirts
2 Night shirts
1 Pair of rubbers
6 Pairs of stockings
6 Towels
1 Pair gymnasium shoes
12 Pocket-handkerchriefs
1 Napkin ring
Comb and brush, mirror, soap
1 Full gymnasium suit and shoes

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the students are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done the College building or furniture will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and that the money be left not with the students but with the Treasurer. No one is allowed to overdraw his deposit.

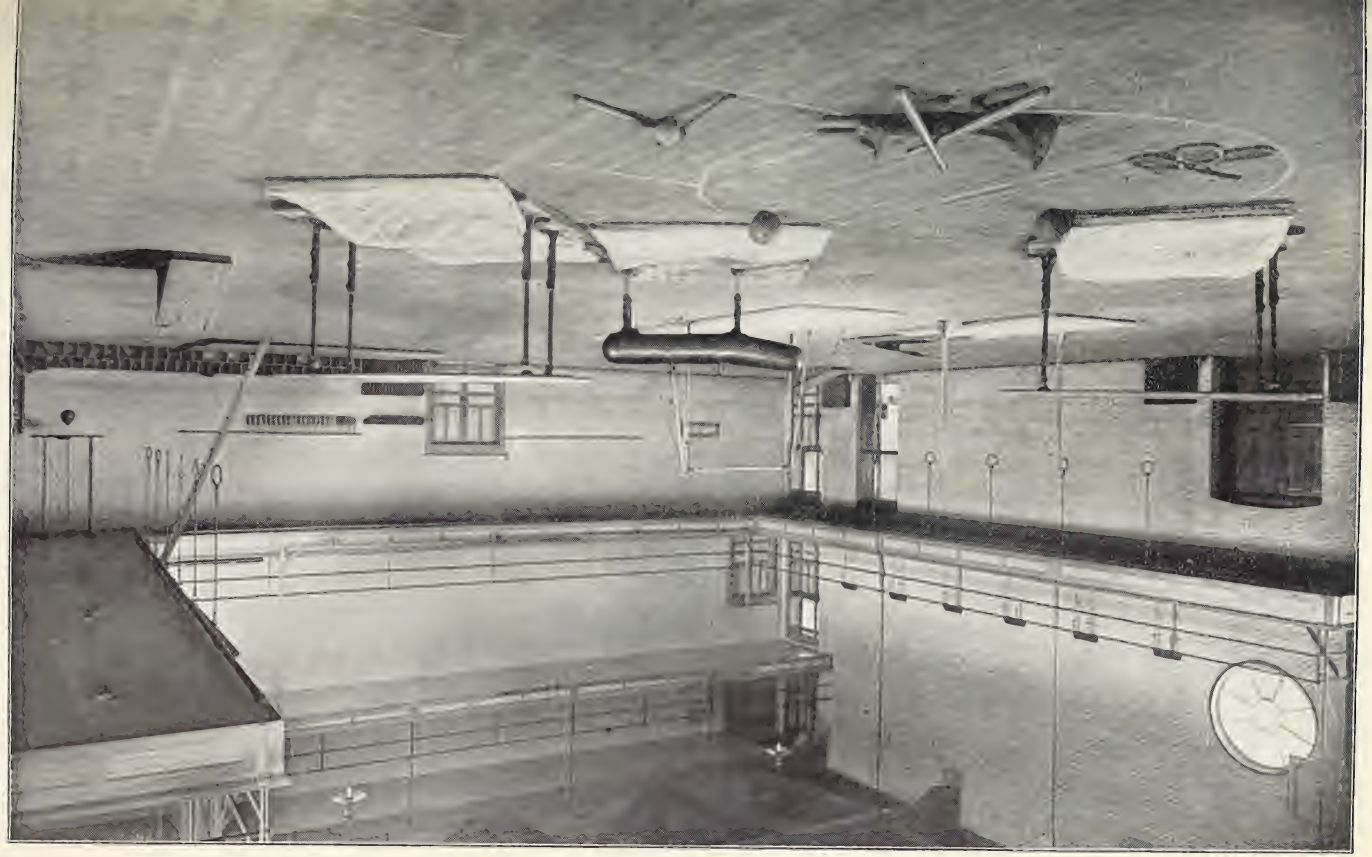
Letters, etc., should be directed to

GONZAGA COLLEGE,

Spokane, Wash.

For further information address

THE PRESIDENT.



College Department

Schedule of Recitations

me	Senior	Junior	Sophomore	Freshman
. M. :45	Mathematics	Mathematics	English M. W. F. Religion T. Th. Literature S.	English
:0	Philosophy	Latin Religion M. Th. Oratory S.	Latin	Latin
:45	Literature M. F. Physics T. Th. S. Religion W.	English M. W. F. Physics T. Th. S.	Mechanics M.W.F. Greek T. Th. S.	Mathematics
M. :30	Chemical Laboratory Philosophical Circle W. Religion F.	Greek M. S. Chemistry W. F.	English M. S. History W. Elocution F.	Religion M. S. History W. F.
:30	Philosophy Astronomy F.	Logic M. F. S. History W.	Mathematics	Greek Elocution W.

Courses of Instruction

There are two courses of instruction, the Classical Course and the Commercial or Business Course.

1. Classical Course

The Classical Course is designed to impart a thorough liberal education. In the accomplishment of this purpose the ancient classics hold the first place as the most efficient instrument of mental discipline. Besides Latin, Greek and English, the course embraces Religious Instruction, Mental and Moral Philosophy, Astronomy and Mathematics, History, Literature, the Natural Sciences—in a word, all the usual branches of a complete education.

The Course is divided into two departments, Collegiate and Academic.

College Department

There are four classes in the Collegiate Department, each covering a period of one year. Beginning with the lowest, they are called Freshman, Sophomore, Junior and Senior.

Students who have completed the Academic Course in the College are admitted to the Freshman Class.

SENIOR—Class of Philosophy

The object of this class is to form the mind to habits of correct reasoning, and to impart sound principles of mental and moral philosophy.

Christian Apologetics

Two Periods a Week

Devivier-Sasia Course of Religious Instruction.
Lectures in Explanation.

Philosophy

Eight Periods a Week

Ontology—The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Casualty. Perfection of being. Order and beauty.

Cosmology—Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and metaphysically considered. Atomism. Dynamism. Chemico-Atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Sensitive life and its essential difference from vegetative life. Origin of species. Evolution.

Psychology—Intellect, its object and operations. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

Natural Theology—Existence of God. Atheism, Divine nature and its attributes. Agnosticism, Divine intellect and will. Creation and Pantheism. Conservation. Concurrence. Providence. Miracles.

Ethics—General Ethics. The ultimate end of man. Happiness. The nature and foundation of morality. False standards of morality. Utilitarianism. Hedonism. Evolution theory in Ethics. Determinants of morality. Responsibility and its hindrances. Passions, habits, virtues. Law, eternal, natural, positive. Properties and sanction of the natural law. Conscience. Right and duty.

Special Ethics. I. Individual Rights and Duties. Duties towards God. Internal and external worship. Suicide. Homicide and self-defense. Duelling. Evil of lying. Rights of ownership. Communism. Socialism. Scientific Socialistic Theories. Agrarian Socialism. Capital and Labor.

II. Social Rights and Duties—Society in general. Domestic society, its nature and end. Unity and indissolubility of marriage. Rights of domestic society. Education.

III. Civil Society—Civil society, its nature and origin. Civil authority. The social contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and state.

Besides Academic circles and philosophical essays, a brief history of philosophy is taken in connection with the course.

Text Books—Mental Philosophy: Shallo. Moral Philosophy (instruction mainly by lecture): Coppens and Rickaby.

For Reference—Mental Philosophy: Stonyhurst series. Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy: Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas Ethics, Holaind.

English

One Period a Week

Advanced studies in Shakespeare and Newman.

Mathematics

Six Periods a Week

Snyder and Hutchinson: Differential and Integral Calculus.

For reference: Osborne, Murray.

Physics

Three Periods a Week

Avery: Electricity and Magnetism.

For reference: Ganot, Daniell, Thompson.

Chemistry

Two Periods a Week

Clowe: Qualitative Analysis.

For reference: Fresenius, Neuth.

Astronomy

One Period a Week

Young: Elements of Astronomy.

For reference: Young's General Astronomy, Newcombe, Steele.

JUNIOR—Class of Rhetoric

The object of this class is the study of Oratory and Historical Composition.

Religion

Two Periods a Week

Devivier-Sasia Course of Religious Instruction. Lectures in explanation.

Philosophy

Three Periods a Week

Minor Logic or Dialectics—The acts of the human mind. Simple apprehension. Ideas. Universals. Predicables. Terms: real and logical; univocal, equivocal, analogous. Supposition of terms: their comprehension and extension. Judgment: analytic and synthetic, immediate and mediate. Propositions: simple and compound, categorical and hypothetical. Their quantity and quality. Reasoning: syllogisms, their figures and modes, and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration: direct and indirect, a priori and a posteriori. Induction. Sophisms or fallacies.

Major of Critical Logic—Truth. Logical truth, logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude: metaphysical, physical, moral. Degrees and species of certitude. Tests of certitude: consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests, true tests. Objective evidence.

Latin

Six Periods a Week

Models—First Term: Cicero: Pro Lege Manilia or Pro Milone. Horace: Select Odes and Epodes.
Second Term: Cicero: One or more of the following orations: In Catilinam, Pro Marcello, Pro Ligario. Horace: Select Epistles and Satires.

Practice—Arnold's Latin Prose Composition, Latin Themes; Original Compositions; Imitation of Models; Off-hand Translations of Latin into English and of English into Latin.

Greek.

Three Periods a Week

Models—First Term: Demosthenes: Two orations, Olynthiacs or Philippics.
Second Term: St. Chrysostom: One oration. Also one of the following plays: Sophocles: Oedipus Tyrannus, Antigone; Aeschylus: Prometheus Bound.

English

Three Periods a Week

Precepts—Coppen's Oratorical Composition. For reference: Quintilian, Kleutgen, Blair.

Literature—Jenkin's Manual: Literature of the Seventeenth and Preceding Centuries.

Models—The best specimens of British and American orators and historians, together with one of Shakespeare's plays.

Practice—Imitations, Original Compositions: Oratorical, Political, Historical.

Mathematics

Three Periods a Week

First Term—Wentworth's Complete Algebra: From Equations of First Degree to the end.

Second Term—Wentworth's Analytic Geometry: Plane Geometry, Loci and their Equations; Straight Line, Circle, Parabola, Ellipse, Hyperbola, with Supplementary Propositions; Higher Plane Curves.

History

One Period a Week

Constitution and government of the United States.

Physics

Three Periods a Week

Avery: Hydrostatics, Gases, Sound, Heat and Light.

Chemistry

Two Periods a Week

Avery: Organic and Inorganic. For reference: Simon, Remsen, Bloxam, Neuth.

Elocution

One Period a Week

SOPHOMORE—Class of Poetry

The object of this class is the cultivation, in an especial manner, of taste, sentiment, and style, which is effected chiefly by the study of the best poets.

Religion

Two Periods a Week

Devivier-Sasia Course of Religious Instruction. Lectures in explanation.

Latin

Six Periods a Week

Precepts—Yenni: Prosody repeated and finished.

Models—First Term: Virgil's Aeneid (selected books). Cicero: Pro Archia.
Second Term: Virgil's Aeneid (selected books). Horace: Selected Odes.

Practice—Latin Versification; Themes; Original Exercises in Prose; Sight Translations.

Greek.

Four Periods a Week

Precepts—Yenni: Syntax repeated. Prosody.

Models—First Term: Graeca Minora (selected authors).
Second Term: St. Chyrsostom: In Eutropium.

English

Six Periods a Week

Precepts—Coppen's Practical Introduction: Nature and Varieties of Poetry, including Epic and Dramatic; Beauty, Sublimity, Taste, Novels, Essays (except Historical).
For reference: Kleutgen, Blair.

Literature—Jenkin's Manual: Literature of the Eighteenth and Nineteenth Centuries.

Models—First Term: Shakespeare: Macbeth. Tennyson: The Princess.
Second Term: Newman: Second Spring. Milton: Lycidas, Comus, and other Minor Poems.

Practice—Imitations. Original Exercises in Poetry and Essay Writing. Critical Essays on Models. Initial Oratorical Composition.

Mathematics

Three Periods a Week

First Term—Wentworth's Geometry: Last Book.

Second Term—Wentworth's Plane and Spherical Trigonometry; Surveying.

Mechanics

Three Periods a Week

Precepts—Dana: Elements of Mechanics.

History

One Period a Week

Fredet: Ancient History—From First Punic War to the end.

Elocution

One Period a Week

FRESHMAN—Class of Humanities

The object of this class is to train the student in the minor species of Composition: Narration, Description, Dialogue, Letter-writing.

Religion

Two Periods a Week

De Harbe's Large Catechism reviewed. Practical instructions.

Latin

Precepts—First Term: Yenni: Syntax repeated with all notes, etc. Prosody begun.
Second Term: Prosody continued.

Models—First Term: Cicero: Selected Narrations; De Senectute.
Second Term: Virgil's Aeneid (selected books).

Practice—Arnold's Latin Prose Composition: Mulholland. Themes on Syntax and in Imitation of Authors; Sight Translations.

Greek

Four Periods a Week

Precepts—First Term: Yenni: Etymology repeated; Syntax without notes and exceptions.
Second Term: Syntax repeated with all notes, etc.

Models—First Term: Graeca Minora (selections from Zenephon and Anacreon).
Second Term: Graeca Minora (selections from Old and New Testament).

Practice—Themes on Syntax and Authors.

English

Six Periods a Week

Precepts—Coppen's Practical Introduction: Style, Varieties of Style. Minor Species of Prose Composition: Narration and Description, Dialogues, etc. Versification.

Models—First Term: Shakespeare: Julius Caesar. Thackeray: Roundabout Papers.
Second Term: Newman: Callista. Tennyson: The Passing of Arthur.

Practice—Imitations. Original Exercises in Minor Species of Composition.

Mathematics

Six Periods a Week

First Term—Wentworth's Geometry: Three or four books.

Second Term—Wentworth's Geometry completed (omitting last book).

History

Two Periods a Week

Fredet: Ancient History: From Beginning to Punic War.

Elocution

One Period a Week

Academic Department

Schedule of Recitations

Time	First Academic	Second Academic	Third Academic
A. M. 8:45	English	English	English
9:30	Latin	Latin	Latin
10:45	Mathematics	Mathematics	Mathematics
P. M. 1:30	Religion	Religion	Religion
2:15	Greek	Greek Elocution W.	English History Elocution S.
3:00	History Elocution	History English	Spelling Penmanship

Academic Department

(High School Course).

This Department, besides being a preparation for the Collegiate Course, aims at imparting such an education as is usually given in High Schools and Academies. It comprises three classes.

First Academic

The object of this class is to complete the study of Grammar, and to perfect the student in the simpler forms of Composition begun in the preceding class.

Religion

Four Periods a Week

Deharbe's Large Catechism: Part 3. Practical instructions.

Latin

Six Periods a Week

Precepts—First Term: Yenni: Syntax to end, excluding the more difficult notes.
Second Term: Syntax of First Term repeated, with notes entire and frequent drills.
Models—Caesar: Gallic War. Ovid: Tristia.
Practice—Original Themes on Syntax and Authors. Arnold's First and Second Latin Books.

Greek

Four Periods a Week

Precepts—First Term: Yenni: matter of preceding year repeated, adding exceptions; Contract Nouns and Verbs.
Second Terms: Verbs in "mi," etc., to Syntax, exclusive.
Models—Lucian: Dialogues. Xenophon: Anabasis.
Practice—Kaegi's Exercises.

English

Six Periods a Week

Precepts—Coppen's Practical Introduction: Elements of Composition; Words, Sentences, Punctuation; Figures, Epistolary Composition (supplemented by Gould Brown).

Models—First Term: Longfellow: Evangeline.
Second Term: Lamb: Tales from Shakespeare.

Practice—Imitations. Original Exercises, including Letter-writing and easier forms of Narration and Description, with special attention to Sentence-building, Punctuation, etc.

Mathematics

Six Periods a week

First Term—Wentworth's Algebra: Fractional Equations, etc., repeated to Equations of the First Degree.

Second Term—Wentworth's Geometry; Books 1-2.

History

Fredet: Modern History: From Crusades to the end.

Elocution

One Period a Week

Second Academic

The object of this class is to acquire skill in parsing, readiness in the analysis and construction of sentences, and facility of expression by means of translation and the simpler forms of Composition. Greek is begun in the Second Term.

Religion

Four Periods a Week

Deharbe's Large Catechism. Part 2. Practical Instructions.

Latin

Six Periods a Week

Precepts—First Term: Yenni: Syntax as far as Moods and Tenses without notes and exceptions.
Second Term: Syntax of First Term repeated, with notes and exceptions.

Models—First Term: Viri Romae.
Second Term: Nepos. (Selected lives).

Practice—Constant drill on English and Latin forms of verbs.

Greek

Four Periods a Week

Precepts—Yenni: As far as the formation of the Regular Verbs inclusive, omitting exceptions, contracts, etc.

Practice—Constant drill on Nouns, Adjectives and Regular Verbs.

English

Six Periods a Week

Precepts—Gould Brown: Syntax and Analysis of sentences.

Models—First Term: Goldsmith: Deserted Village.
Second Term: Irving: Sketch Book.

Practice—McNicholl's Fundamental English. Composition work in and out of class.

Mathematics

Six Periods a Week

First Term—Wentworth's Algebra: Factors to Fractional equations, exclusive.

Second Term—Wentworth's Algebra: Fractional Equations to Simple Indeterminate Equations, exclusive.

History

Four Periods a Week

Fredet: Modern History. From the beginning to the Crusades.

Elocution

One Period a Week

Third Academic

In this class the study of Latin is begun. The object of the class is by constant and thorough drill to familiarize the student with the elements of Grammar, both Latin and English, and to begin their application in short and easy themes and compositions.

Religion

Four Periods a Week

Deharbe's Large Catechism: Part I. Practical Instructions.

Latin

Six Periods a Week

Precepts—First Term: Yenni: Etymology: To verb inclusive. Second Term—Same matter repeated. Easier rules of Syntax.

Models—Second Term: Historia Sacra, twenty-five chapters.

Practice—Easy Themes. Constant drill on English and Latin Forms of Verbs.

English

Six Periods a Week

Precepts—Gould Brown: Etymology, Syntax.
Models—First Term: Hawthorne: Twice-Told Tales.
Second Term. Dickens: A Christmas Carol.
Practice—Exercises on Objects, with attention to correct use of words, etc. Composition work.

Mathematics

Six Periods a Week

First Term—Wentworth's Arithmetic. Percentage to end.
Second Term—Wentworth's Algebra. Fundamental Operations to Factors.

History

Four Periods a Week

Lawler's Essentials of United States History.

Geography

Four Periods a Week During First Term

Sadlier's No. 3—North and South America.

Elocution

One Period a Week

Penmanship

Daily Practice

Commercial Department

Schedule of Recitations

First Commercial	Second Commercial	Third Commercial
A. M.	A. M.	A. M.
8:45 Rapid Calculation	8:45 Arithmetic	8:45 Arithmetic
9:05 Penmanship	9:30 English	9:15 English
9:35 Shorthand	10:45 Catechism	10:00 Spelling
10:45 Bookkeeping	11:00 History	10:45 Penmanship T.Th. S. History M. W. F.
P. M.	P. M.	P. M.
1:30 English	1:30 Penmanship	1:30 Catechism
2:30 Catechism	2:00 Shorthand	2:00 English Composition
2:45 Commercial Law Elocution	2:45 Bookkeeping	2:45 Elementary Civics

The Commercial Course

This course offers to those who do not wish to avail themselves of a regular classical training, the means of acquiring a good English and Commercial Education. It embraces Bookkeeping, Typewriting, and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-writing and a course of Religious Instruction.

First Commercial

Religion

Four Periods a Week

Deharbe's Large Catechism. Part 3. Practical Instructions.

English

Eight Periods a Week

Precepts—Coppen's Practical Introduction: Elements of Composition; Words, Sentences, Punctuation; Figures; Epistolary Composition.

Models—First Term: Longfellow: Evangeline.
Second Term: Lamb: Tales from Shakespeare.

Practice—Imitations. Original Exercises, including Letter-writing and easier forms of Narration and Description, with special attention to Sentence-building, Punctuation, etc.

Spelling—Daily practice.

Mathematics

Two Periods a Week

First Term—Wentworth's Algebra: to Fractions included.

Second Term—Wentworth's Algebra: from Fractions to Radical Expressions, included.

Bookkeeping

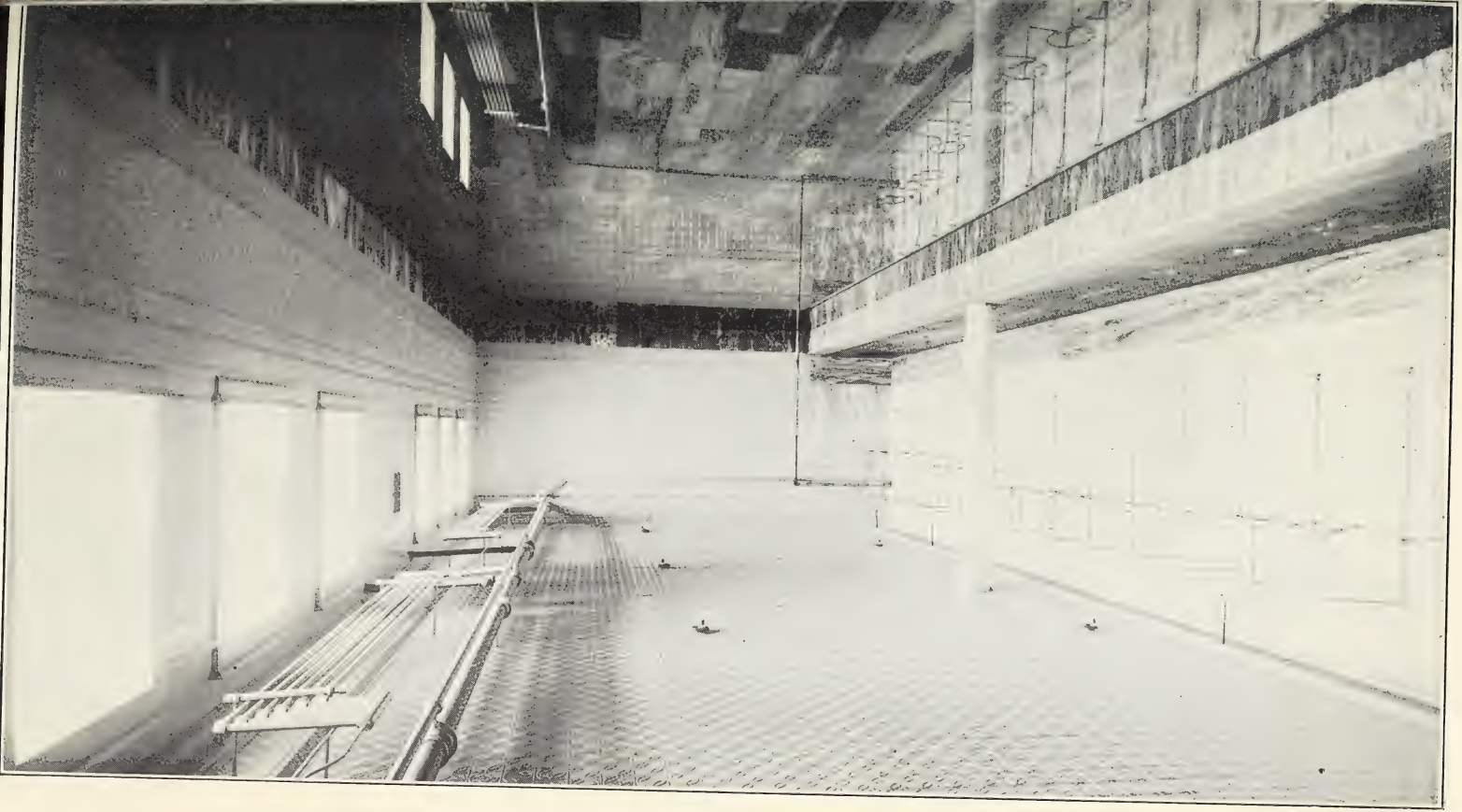
Six periods a Week

Sadler-Rowe's Budget System, Commercial and Industrial Bookkeeping, American National Banking System.

Stenography

Six Periods a Week

Gregg: Shorthand.



Typewriting

Daily Practice

Smith-Premier, Remington and Underwood machines.

Commercial Law

Two Periods a Week

Lyon's Commercial Law.

Second Commercial

Religion

Four Periods a Week

Deharbe's Large Catechism, Part 2. Practical Instructions.

English

Six Periods a Week

Precepts—Gould Brown: Syntax and Analysis of Sentences.
Models—First Term: Irving: Sketch Book.
Second Term: Goldsmith: Deserted Village.
Practice—Exercises on Objects, with special attention to arrangement of words and amplification of sentences. Easy Compositions.
Letter-writing—Loomis.
Reading—Daily Practice.
Spelling—Daily practice.

Mathematics

Six Periods a Week

Both Terms—F. J. Schneck: Modern Commercial Arithmetic.

Bookkeeping

Six Periods a Week

Sadler-Rowe's Budget System, Commercial and Industrial Bookkeeping.

Stenography

Four Periods a Week

Gregg: Shorthand.

Typewriting

Daily Practice

Smith-Premier, Remington and Underwood machines.

History

Two Periods a Week

Fredet: Modern History. (Start at the beginning of book).

Elocution

One Hour Per Week

Penmanship

Daily Practice

Third Commercial

Religion

Six Periods a Week

Deharbe's Large Catechism, Part 1. Practical Instructions.

English

Six Periods a Week

Precepts—Gould Brown: Etymology. Analysis of Sentences.

Models—First Term: Dickens: A Christmas Carol.
Second Term: Hawthorne's Tanglewood Tales.

Practice—Exercise on Objects, with attention to correct use of words, etc. Easy Composition. Letter-writing.

Spelling—Daily practice.

Mathematics

Six Periods a Week

First Term—Wentworth's Arithmetic: Common and Decimal Fractions (repeated).

Second Term—Compound Quantities to Percentage.

History

Two Periods a Week

Lawler: United States History.

Elocution

One Period a Week

Penmanship

Daily Practice

Optional Branches

French, German and Spanish. Optional in both Courses.
Music—Vocal and Instrumental.

Preparatory Department

The object of this Department is to introduce younger pupils to the study of the first principles of Grammar, chiefly by class drill; to form them to habits of attention and application, and thus to prepare them for the regular course of instruction.

First Preparatory

Religion

Four Periods a Week

Catechism of the Council of Baltimore. Practical Instruction.

English

Ten Periods a Week

Precepts—Brown's First lines completed. (Excluding the more difficult exceptions).
Models—Hawthorne's Tanglewood Tales. Choice Selections.
Reading—Fifth Reader.
Spelling—Grammar School Speller. Daily practice.
Practice—Easy Compositions; simple form of Letter-writing.

Mathematics

Six Periods a Week

Wentworth's Grammar School Arithmetic. Fractions repeated, Compound Quantities to Percentage.

History

Four Periods a Week

Lawler's United States History.

Geography

Two Periods a week

Sadlier's No. 3—Geography.

Elocution

One Period a Week

Penmanship

Daily Practice

Second Preparatory

Religion

Four Periods a Week

Catechism of the Council of Baltimore. Practical Instructions.

English

Ten Periods a Week

Precepts—Etymology and Analysis of Sentences.
Models—From Reader and other sources.
Reading—Fourth Reader.
Spelling—Daily Practice.
Practice—Easy Compositions.

Mathematics

Six Periods a Week

Wentworth's Grammar School Arithmetic; Common and Decimal Fractions.

History

Four Periods a Week

Lawler's Compendium of United States History.

Geography

Four Periods a Week

Sadlier's No. 2—Geography.

Penmanship

Daily Practice

Elocution

One Period a Week

Third Preparatory

Religion

Four Periods a Week

Catechism of the Council of Baltimore. Practical Instructions.

English

Ten Periods a Week

Precepts—Elementary Lessons in English.
Reading—Third Reader.
Spelling—Daily Practice.
Practice—Object Lessons.

Mathematics

Six Periods a Week

Wentworth's Arithmetic: Fundamental Operations, Common Fractions.

Geography

Four Periods a Week

Sadlier's Introduction to Geography.

Penmanship

Daily Practice

History

Spalding's Bible History.

Acknowledgments

Grateful acknowledgment is made to the following friends of the College for gifts received during the past session:

Mr. Frederick Warde for his very interesting lecture on Shakespeare. Mr. George Varnell of the Spokane Evening Chronicle, President Joseph S. Cohn of the Spokane Baseball Club for various courtesies extended to the Ganzaga Athletic Association.

The Various departments, bureaus, etc., of the United States Government, Washington, D. C., for their publications.

Representative William L. La Folette for his kindness in furnishing us with the Congressional Records, etc. Senator Poindexter for many courtesies.

Spokane Bitumas Paving Co. for paving the small boys' handball alley and the main driveway in the College grounds.

C. M. Payne Co. for assistance on the new Athletic Field.

Donations to Gonzaga Museum.

Rev. E. Bonora—Foot of Egyptian Mummy.

Rev. J. Bruckert—Fine specimen of ore from Crystal Mine, Alaska.

Mr. R. Doerr—Historic Relic of the German ante-Reformation Period.

Mrs. H. A. Forselman—Montana ores and minerals.

Miss M. Georgen—Curios, souvenirs and old coins.

Rt. Rev. R. F. Hylebos—First copy of "The Northern Light," Dawson, Y. T.

Rev. G. J. Kugler, S. J.—Photos of Indians.

Mr. A. Markham—Photos of Eskimos and Alaska scenery.

Albert and Carl Luger—Lava from Volcano of Kilanes, Hawaiian Islands.

Mrs. H. Menager—Antiquities and souvenirs.

Thomas Myler—Foreign coins.

John Sullivan—Refined (cathode) lead from Trail, B. C

Raymond Wager—Barnacle specimens.

Register of Students

A

Ahern, John T.
Albi, Joseph A.
Altman, Frank J.
Altman, Louis F.
Anderson, Aley
Arbicor, Joseph J.
Arbicor, Victor
Armstrong, Harry A.
Armstrong, Leo L.
Auerswald, Ottoman R.
Aumell, John L.

B

Babcock, Howard
Baggs, George T.
Bain, Verl J.
Balfe, Cyril F.
Balfe, John J.
Bangs, Leo
Barringer, Earl R.
Barrington, Francis J.
Barry, Jeremiah J.
Becker, Ernest J.
Becker, Raymond
Bent, James A.
Berry, Raymond F.
Berry, Thomas R. E.
Bertoglio, John
Bettinger, August H.
Bettinger, Charles J.
Blackbrough, John W.
Blair, Howard R.
Blenner, Armond O.
Bodeau, Alfred F.
Bodeau, Ernest C.
Bogle, Lambert J.
Bordeaux, Chester J.
Bourbeau, Louis R.
Bourbeau, Paul O.
Boyle, Leon J.
Bozart, Horace
Bradley, Howard L.
Bradley, Robert A.
Brady, Francis J.
Brault, Magloire J.
Brault, Wilfred J.
Brockman, John A.
Brockman, Leo J.
Brooke, Robert S.
Brophy, D'Arcy T.
Brophy, John A.
Brown, John
Brown, Mark
Browning, Robert J.
Bruno, Leo
Bruno, Toni A.
Bruya, Francis C.
Buckley, Emmett R.
Buckley, Harold J.
Buckley, Paul V.
Buckley, Vernon J.
Buckley, Vincent P.
Byrne, Cornelius E.
Byrne, Patrick C.
Byrne, William E.

C

Cahill, Raymond J.
Call, Walter M.
Campana, Philip R.
Cashin, Leo
Childs, Chester J.
Childs, Edward M.
Clark, Herbert
Cochrane, Emmett J.

Codd, Alphonso N.
Codd, Charles R.
Codd, Maurice P.
Condon, James R.
Condon, William J.
Connelly, Edward M.
Connelly, Irving P.
Connelly, James A.
Conway, Conrad J.
Conway, Patrick E.
Conyard, Louis A.
Coolidge, William
Corbett, Raymond R.
Corkery, Paul F.
Corkery, Thomas J.
Costello, Harry W.
Coughlin, Joseph D.
Coughlin, William J.
Courtney, John J.
Couture, Charles
Couture, Octave
Craig, Russell J.
Cronin, John T.
Crosby, Everett N.
Crosby, Lawrence E.
Crowley, Cornelius J.
Crowley, David C.
Crowley, Francis J.
Crowley, William J.
Cummock, George D.
Cunningham, Charles M.
Czarnecki, Wallock

D

Davis, Lyle W.
Deegan, Ross
Dellermann, Otto
Deloughery, Michael F.
Demers, Albert
Dempsey, James P.
Dempsey, Robert J.
Denison, Francis
Denison, Frederic
Desmond, James M.
Desmond, John H.
Desmond, Leo F.
Desmond, Patrick H.
Devine, Arthur J.
Dilio, Charles A.
Dilio, Michael J.
Dolliver, Mark C.
Doneen, Winfield
Donnelly, Roy W.
Dopp, Raymond J.
Dorsey, Frederic C.
Dosch, John A.
Dowling, Charles A.
Dowling, Thomas F.
Draney, Hugh F.
Driscoll, Arthur J.
Driessel, Baltus W.
Duffy, James M.
Duggan, Cornelius J.
Dumas, Wilfred C.
Dunham, Harry J.
Dunne, John W.
Durkin, Owen E.
Dussault, George A.
Dwyer, Harold P.

E

Ederer, Joseph A.
Edwards, Thomas A.
Effertz, William E.
Egan, Benjamin F.
Egan, Michael H.
Ehorn, Frederic F.
Elliott, Edward O.
Ellwart, Aloysius

Embrogno, Francis
Engle, Edward A.
Engle, John A.
Erb, Frederic C.
Erb, Roy N.

F

Fahey, Reginald
Fairhurst, Cyril J.
Farmer, Percy C.
Farrell, Robert
Feider, Andrew S.
Feider, Francis A.
Fey, Ambrose C.
Flood, Wilfred E.
Forster, Neslin K.
Fox, Edwin G.
Fryberg, John A.
Fuchs, John P.

G

Gaffney, Mark A.
Gaffney, Thomas
Gallagher, John R.
Gallagher, William E.
Gangner, Francis F.
Garrity, Edward H.
Garvin, John F.
Garvin Sylvester H.
Geary, Hugh J.
Geary, John C.
Gehres, Edward I.
Gehres, Francis B.
Gehres, Ignatius V.
Gehres, Rene V.
Gendreau, Peter P.
Gerimonte, Samuel E.
Gianelli, Albert J.
Gianelli, Salver A.
Gilmore, James A.
Gordon, Burgess L.
Gordon, Ralph E.
Granger, Walter J.
Greif, Carl A.
Grimm, Harry
Groger, Caspar J.

H

Hamish, Harry H.
Handley, Charles
Harder, John
Harness, Walter L.
Harrington, Dennis J.
Harrington, Francis T.
Hayes, Ambrose M.
Hayes, Clement A.
Hayes, Leonard F.
Hickey, William
Higgins, John
Himmelsbach, Harold R.
Hudson, Richard R.
Huetter, Bernard R.
Huetter, Leo J.
Huetter, Paul J.
Huntley, Francis A.
Hurley, Roger G.

I

Ingle, Ralph
Irwin, Walter

J

Jackman, Jerome R.
Jackman, Leo
Jacobs, Lawrence
Jaeger, Arthur F.

Jaeger, Lester R.
Jahn, Edwin V.
Jamme, Joseph H.
Jerue, Clyde J.
Jervis, Gayle J.
Jessup, William H.
Jones, Roland

K

Kass, Edwin J.
Kearney, James F.
Kearney, Paul J.
Kearns, William P.
Keenan, Charles P.
Keenan, Roy J.
Keenan, William J.
Keep, John J.
Kehoe, William
Kelly, Albert J.
Kelly, James W.
Kelly, Samuel P.
Kelly, Vivian
Kelly, William
Kemp, Lawrence E.
Kenna, Martin F.
Ketchum, Elial
King, Cyril J.
Klein, Alfred H.
Knowles, Morton
Kofmehl, Louis R.
Kohls, Theodore P.
Kramer, Emil F.
Kroetch, Edmund L.
Kucklick, August
Kulzer, Norbert G.

L

Lachance, Harvey J.
Laird, George H.
Lane, Harry L.
Langan, William
Larkin, John H.
Laufer, Hugo C.
Lautwein, John F.
Laux, John W.
Lavery, Louis L.
Lavoie, Francis E.
Leahy, Elmer
Leahy, Richard D.
Lebcher, Chester W.
Legault, Francis U.
Leonnig, Joseph A.
Levasseur, Henry E.
Lindberg, Adolph
Ling, George
Loudon, Frank
Luger, Albert C.
Luger, Carl E.
Lynch, James P.
Lynch, John R.
Lyonnais, Dolphin

M

Madden, Daniel A.
Maehr, Henry A.
Maguire, Roy H.
Mailloux, Herbert J.
Mallon, Leyton L.
Malloy, Albert L.
Malloy, Charles J.
Malony, Gerald
Mann, John G.
Marsh, Alexander J.
Martin, Francis R.
Maruca, Natale J.
Matchette, Herbert
Matthews, Carlisle H.
Mayer, John C.
Meagher, Charles F.

Meagher, Daniel P.
Meagher, Maurice A.
Medanich, Louis J.
Medin, Marco J.
Menager, Emmanuel P.
Michaud, Louis H.
Mills, Archibald R.
Moffatt, Henry P.
Mogan, Arlington S.
Monahan, John J.
Monaghan, Charles F.
Moore, Allan T.
Moore, Stanley C.
Moore, Walter E.
Moran, Leo E.
Moriarty, James T.
Moriarty, Timothy M.
Morin, Stanley H.
Morris, John
Morris, William J.
Muldoon, George
Mulholland, Edward J.
Murphy, Ambrose J.
Murphy, Chester M.
Murphy, John P.
Murphy, Thomas F.
Murphy, William J.
Murray, John
Mutty, Louis P.
Myrick, Harold
Myrick, Walter

McAfee, Claude J.
McAviney, Walter
McCann, Harvey J.
McDonald, Charles J.
McDougal, George
McDougal, William
McFarland, Robert E.
McFarlane, Donald H.
McGee, Charles B.
McGee, Gerald F.
McGillicuddy, Timothy J.
McGinnis, Thomas S.
McGoldrick, Milton I.
McGough, John
McGough, William
McGovern, Thomas C.
McGowan, Leo A.
McGowan, Martin B.
McGuigan, John J.
McIver, James G.
McKenna, Frank
McKeown, George W.
McKevitt, Frank J.
McKevitt, James P.
McKevitt, Thomas B.
McKey, Thomas W.
McKinney, Dudley
McMahon, James A.
McMahon, Thomas C.
McNeil, Gerald

N

Nichols, Edward J.
Nichols, Raymond L.
Ninneman, Harley L.
Nixon, George F.

Nixon, Lawrence A.
Nolan, Vincent A.
Notti, Peter A.

O

O'Brien, Wallace A.
O'Brien, William T.
O'Connell, David D.
O'Connell, John H.
O'Connell, Louis S.

O'Donnel, Edwin R.
O'Leary, Daniel J.
Orndorff, Clarence A.
O'Shea, Egan M.

Para, Vincent
Peters, Frank J.
Peyton, Cyril B.
Peyton, Edward J.
Plastino, Michael
Plastino, Toni R.
Poirier, Romeo
Poler, Walter

P

Polk, Edward J.
Polk, Frederic M.
Porter, Bennett W.
Prasch, Urban J.
Premo, Milton A.
Presta, Louis
Proulx, Emil A.

Q

Quann, Thomas
Quilty, David J.

R

Raftis, Edward J.
Raftis, John T.
Ralph, Michael R.
Reardon, Yvon M.
Reddy, Arthur J.
Regan, John M.
Reichle, Paul A.
Reitzel, Henry W.
Rice, Lanzoff J.
Richardson, Paul
Rielly, John L.
Ring, William C.
Roberts, Daniel C.
Roberts, Otto
Robideau, Harold
Robinson, Claude
Robinson, Edward
Roche, William M.
Rodgers, Floyd J.
Rombeck, Harry J.
Rouleau, Leo E.
Rubbelke, David N.
Rubbelke, Elge L.
Ruddy, Louis J.
Russell, William W.
Ryan, Paul M.
Ryan, Robert E.

S

Salvatore, Peter
Sanchez, Fernando B.
Sawdey, Leon E.
Schade, Kurt J.
Scherieble, Joseph F.
Schneider, Martin
Schott, Harry L.
Schumaker, William J.
Scott, Patrick J.
Scott, Stanley J.
Selway, Charles
Selway, Ronald P.
Shadel, Charles R.
Sharp, Curtis J.
Shea, Earl
Shea, Frank T.
Shepherd, Frank
Sheppard, George
Sholderer, Walter J.
Sinnitt, Charles J.
Skaletz, George J.
Skeffington, Leo R.
Smith, Clarence
Smith, Edward F.
Smith, John P.
Smith, Samuel

Snyder, Ared D. J.
Sommer, Herman S.
Splaine, Mark
Sprague, Severin F.
Stafford, Paul N.
Stanford, Lawrence P.
Stevens, Albert K.
Stewart, Donald
Stimson, Harry E.
Stimson, William R.

Talbot, Arthur F.
Talbot, Herbert E.
Tangney, Thomas J.
Tangney, Vincent R.
Tardiff, George R.
Tate, John
Taylor, Ambrose T.
Taylor, Edgar J.
Taylor, Harold B.
Terry, Earl A.

Van Houten, Edwin J.
Veio, Jerome F.

Wager, Raymond A.
Wagner, Nicholas
Waldron, Austin J.
Walsh, Alexander J.
Walsh, Dalmar A.
Walsh, Frederic J.
Walsh, Leo F.
Walsh, Patrick W.
Struble, Robert C.
Suing, Arthur W.
Sullivan, Bartholomew A.
Sullivan, Dennis J.
Sullivan, John J.
Sullivan, Patrick S.
Summers, Russell W.
Sweeny, Ralph J.
Sweetser, Edward W.

T

Timmons, Leslie D.
Titus, Frank
Titus, Robert E.
Tonani, Angelo M.
Tracy, John P.
Travers, John
Treado, Lloyd I.
Twohy, William A.
Twyman, Elton

V

Vollendorff, Jerome F.

W

Ward, Charles S.
Warren, Charles
Weber, John J.
Weigand, Louis
Weil, Solomon N.
Wendt, Henry
White, Charles J.
Williams, Harry L.

Gonzaga Alumni

Masters of Arts

Oscar M. Kenck....1897
John J. Finnegan....1901
Rev. Jas. G. Cunningham....1903
Richard J. O'Shea, M. D....1903
John B. Jones....1903
James G. Henaghan....1903
John H. O'Shea, M. D....1903
Michael A. Walsh....1908

Bachelors of Arts

Richard Ganahl....1894
Dennis O'Rourke....1894
William R. Orndorff....1895
Oscar M. Kenck....1895
John B. Sullivan, M. D....1895
Hon. F. Ganahl, LL. D....1896
Francis Butler....1896
John Murphy....1896
Thomas O'Hanlon....1897
James Stewart....1897
Richard O'Shea, M. D....1897
Albert F. Kenck....1897
Paul P. Sauer, S. J....1898
Rev. J. G. Cunningham....1898
Michael Gannon....1898
John J. Finnegan, LL. D....1898
John P. Ehorn....1898
William Bulger....1898
Robert Kercheval....1899
Edward Budde, S. J....1899
Raymond Bigelow....1899
Joseph Moynihan....1899
Chester E. Bigelow....1901
John A. Carabin....1901
Thomas E. Kelly....1901
Joseph I. McKenna....1901
John H. O'Shea, M. D....1901
John P. Hogan....1902
Leo E. Denzel....1902
Rev. Robert J. Armstrong....1904
James M. Donahue....1904
George A. Driessel....1904
Harry J. McCabe....1904
Richard E. Morris, LL. B....1904
Edward J. Roberts....1904
Rev. Peter L. Taufen....1904
Edmund P. Twohy....1904
Edward P. Condon, M. D....1905
Albert I. Kulzer, LL. B....1905
Louis W. Lienemann....1905
Max F. Quinn....1905
John D. Twohy....1905
Arthur D. Sullivan....1905
Hugh E. Winder....1905
Harvey E. Sullivan....1905
Frederick C. Cramer....1906
Ambrose J. Cunningham....1906
Theodore E. Farrell....1906
Raphael J. McKiernan....1906
William B. Cronin....1907
Warren Gillette....1907
Wm. B. McFarland, LL. B....1907
Desmond J. O'Neil, LL. B....1907
William M. O'Shea....1907

Stanley J. Padden, LL. B.....1907
Peter S. Proulx.....1907
Michael A. Walsh.....1907
Ambrose W. Codd, LL. B.....1908
Aloysius P. Hogan.....1908
John P. Healey.....1908
Aloysius J. Gehres.....1908
Godfrey E. Bittner.....1908
Joseph W. Codd, LL. B.....1908
Joseph Van Hoomissen.....1908
Marcus D. Boarman.....1909
George G. Gabisch.....1909
Theodore S. Huetter.....1909
Frederick C. Suren.....1909
Walter J. Tuscherer.....1909
Rudolph J. Demers.....1909
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Francis X. Sexton.....1909
Francis P. Tangney.....1909
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John J. Condon.....1910
George J. Bertrand.....1910
James E. Codd.....1910
Maurice F. Dwyer.....1910
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William G. Mulligan.....1910
John J. Geary.....1910
John A. Roberts.....1910
Pius A. Rohrer.....1910
John R. Walsh.....1910
Eric A. Schermanson.....1910
Paul M. Ryan.....1910
Thomas B. Larkin.....1910
Emmet L. Mulhall.....1910

Alumni Association

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James M. Donahoe, A. B., '04.....1st Vice-President
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John J. Balfe	First Assistant	Burgess L. Gordon
Burgess L. Gordon	Second Assistant	John J. Balfe
Ambrose M. Hayes	Secretary	John T. Raftis
John P. Murphy	Treasurer	John P. Murphy
Maurice A. Meagher	Consultor	Ambrose M. Hayes
Ralph J. Sweeney	Consultor	William W. Russell
John T. Cronin	Consultor	Clement A. Hayes
Frank J. McKevitt	Consultor	John J. Keep
Cornelius E. Byrne	Consultor	Caspar J. Groger

Junior Sodality of the Blessed Virgin Mary

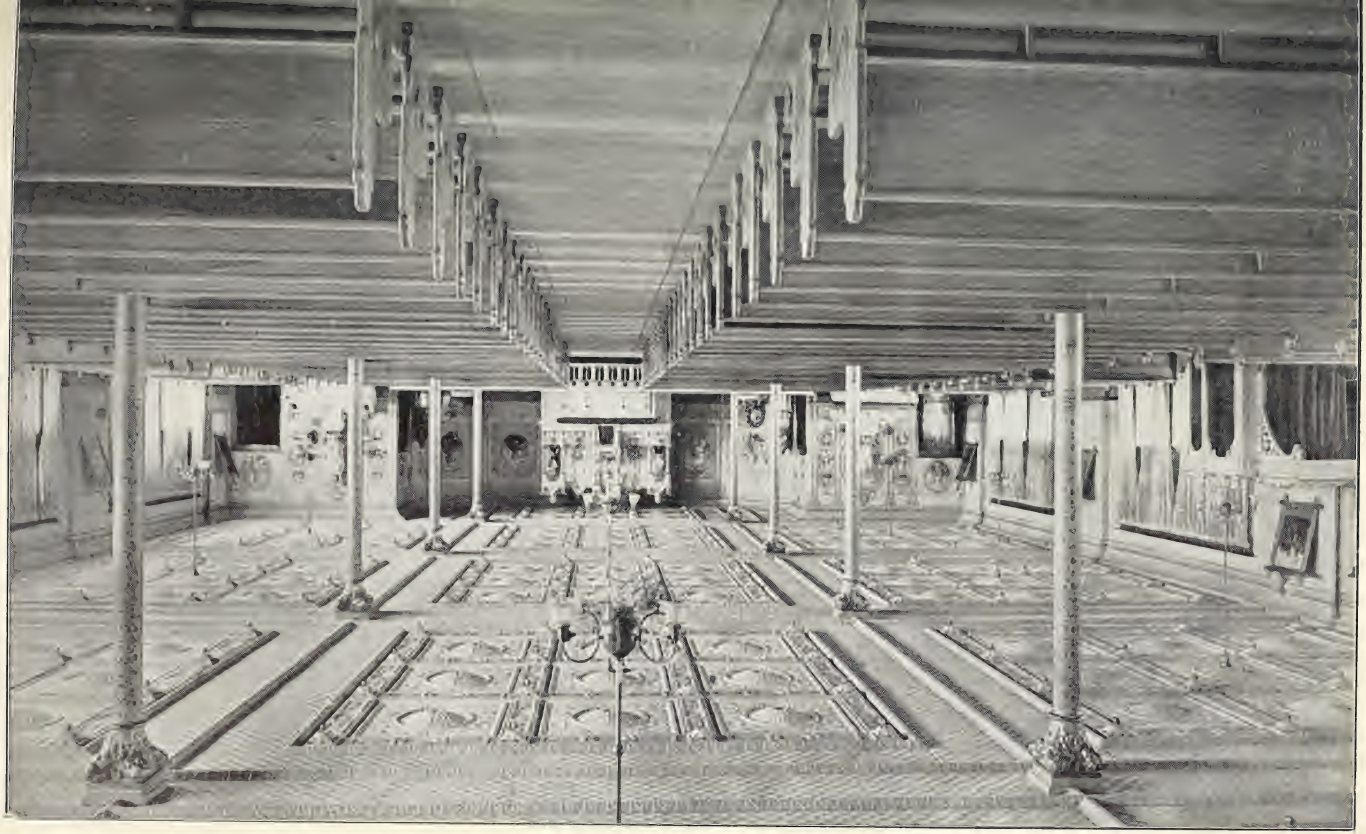
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Francis T. Harrington	First Assistant	John A. Brophy
Stanley C. Moore	Second Assistant	Stanley C. Moore
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Stanley H. Morin	Treasurer	James M. Duffy
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William H. Schumaker	Consultor	Louis L. Lavery

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Edmund L. Kroetch	First Assistant	Rene V. Gehres
Bernard R. Huetter	Second Assistant	Emmet R. Buckley
Chester M. Murphy	Secretary	Alexander J. Walsh
Francis B. Gehres	Consultor	Michael H. Egan
Egan M. O'Shea	Consultor	Francis T. Shea
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Edward M. Connelly	Consultor	Edgar J. Taylor
Robert A. Bradley	Consultor	Jacob F. Lautwein



Sodality of the Holy Angels

Rev. John U. Buschor, S. J., Director

First Term		*Second Term*
Wilfred J. Brault	Prefect	Patrick C. Byrne
Kurt J. Schade	First Assistant	Maurice P. Codd
James A. Bent	Second Assistant	Herbert J. Mailloux
Dennis J. Harrington	Secretary	Dennis J. Harrington
Maurice P. Codd	Treasurer	Walter M. Call
Charles M. Cunningham	Consultor	Conrad J. Conway
John A. Engle	Consultor	Floyd C. Rodgers
William E. Byrne	Consultor	Salver A. Gianelli
Robert J. Dempsey	Consultor	Wilfred J. Brault
Fernando B. Sanchez	Consultor	Thomas J. Corkery

St. John Berchmans' Acolythical Society

Boarders' Division

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T. D'Arcy Brophy	Secretary	Charles M. Cunningham
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Cyril J. Fairhurst	Master of Ceremonies	Harry W. Costello

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John J. Keep	President	John A. Brophy
Cornelius E. Byrne	Vice-President	Francis T. Harrington
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St. John Berchmans' Acolythical Society

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Henry P. Moffatt	Secretary	Henry P. Moffatt
Egan M. O'Shea	Treasurer	Egan M. O'Shea
Chester M. Murphy	Master of Ceremonies	Chester M. Murphy
Leo J. Brockman	Sacristans	Leo J. Brockman
Benjamin F. Egan		Lawrence E. Crosby
Michael H. Egan		Michael H. Egan
Leo. L. Armstrong	Consultors	Leo L. Armstrong
Francis B. Gehres		Francis B. Gehres
Harold J. Buckley		Charles F. Monaghan
Stanley C. Moore		Stanley C. Moore

League of Sacred Heart

Rev. John U. Buschor, S. J., Director

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Cyril J. Fairhurst Burgess L. Gordon
Cornelius E. Byrne Henry P. Moffatt
Clemen A. Hayes John J. Keep
Harry W. Costello Sylvester H. Garvin
William R. Stimson Stanley C. Moore
James A. Bent Dennis J. Harrington
Willam E. Byrne Conrad J. Conway

Gonzaga Debating Society

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Francis J. McKevitt	Vice-President	Mark C. Dolliver
Maurice A. Meagher	Recording Secretary	Lyle W. Davis
Ralph J. Sweeney	Corresponding Sec'y	John P. Murphy
Ernest J. Becker	Treasurer	William J. Coughlin
Michael F. Deloughery	Librarian	Albert K. Stevens
Mark C. Dolliver	Censor	Ambrose M. Hayes
Wilfred E. Flood	Sergeant-at-Arms	Leonard F. Hayes

Junior Philhistorian Society

Mr. Timothy A. Driscoll, S. J., Moderator

First Term		*Second Term*
James A. Gilmore	President	James A. Gilmore
John J. Sullivan	Vice-President	Francis J. Barrington
Timothy M. Moriarty	Recording Secretary	Arthur J. Driscoll
James W. Kelly	Corresponding Sec'y	John J. Sullivan
Francis T. Harrington	Treasurer	Daniel P. Meagher
John A. Brophy	Librarian	Francis T. Harrington
Francis J. Barrington	Sergeant-at-Arms	Curtis J. Sharp

Gonzaga Camera Club

Mr. Frederick J. Williams, S. J., Moderator

President Michael F. Deloughery
Vice-President James A. McMahon
Secretary Albert K. Stevens
Treasurer Paul A. Reichle

Gonzaga Athletic Club

Mr. Joseph F. McElmeel, S. J., Moderator

First Term		*Second Term*
Ralph J. Sweeney	President	Edward J. Mulholland
William J. Coughlin	Vice-President	Francis J. McKevitt
John J. Balfe	Secretary-Treasurer	William J. Coughlin
Francis J. McKevitt	Consultor	Carl A. Grief
Roy H. Maguire	Consultor	Ernest J. Becker

Athletic Managers

Football	Maurice A. Meagher
Basketball	William J. Coughlin
Baseball	Carl A. Grief

Junior Yard Association

Mr. Daniel J. Reidy, S. J., Moderator

First Term		*Second Term*
Alphonso N. Codd	President	Alphonso N. Codd
Francis T. Harrington	Vice-President	Francis T. Harrington
Stanley H. Morin	Sec. and Treasurer	Stanley H. Morin
James P. Dempsey	Consultor	James P. Dempsey
Francis J. Barrington	Consultor	Francis J. Barrington
Louis L. Lavery	Consultor	Louis L. Lavery
Harry W. Costello	Consultor	Harry W. Costello
Stanley H. Morin	Property Manager	Stanley H. Morin

Athletic Managers

J. Y. A.		*Stars*
Alphonso N. Codd	Football	John R. Lynch
Thomas B. McKevitt	Basketball	Tony R. Plastino
Alphonso N. Codd	Baseball	William T. O'Brien

College Band

Mr. Walter Orion, Leader

William J. Crowley	President
Neslin K. Forster	Vice-President
Edward J. Mulholland	Secretary
Paul A. Reichle	Treasurer
Frederick C. Erb	Librarian

Solo Bb Cornet—
Mr. Walter Orion
T. D'Arcy Brophy
Norbert G. Kulzer

Saxophone—
John A. Brophy

First Bb Cornet—
Frederick C. Erb

Second Bb Cornet—
Clarence A. Orndorff

Third Bb Cornet—
Roy N. Erb

Clarinet—
Leon E. Rouleau
Mark C. Dolliver
Paul A. Reichle
Charles J. Dowling

Piccolo—
Peter A. Notti

First Trombone—
Edward J. Mulholland

Second Trombone—
William J. Crowley

Tuba—
Neslin K. Forster
Frank F. Gangner
Egan M. O'Shea

First Horn—
Emanuel P. Menager

Second Horn—
Louis A. Conyard
Albert J. Gianelli

Third Horn—
John J. Sullivan

Fourth Horn—
James M. Duffy

Baritone—
William W. Russell

Bb Bass—
Charles S. Ward

Drums—
Robert E. McFarland
Theodore P. Kohls

Gonzaga Orchestra

Mr. Gerald S. Rugers, Leader

Mark C. Dolliver.....President
Burgess L. Gordon.....Vice-President
T. D'Arcy Brophy.....Secretary
Leon E. Rouleau.....Treasurer
Norbert G. Kulzer.....Librarian

First Violin—
Mr. Gerald S. Rugers
Burgess L. Gordon
James T. Moriarty
Frank F. Gangner
Paul P. Reichlie

Bass Violin—
Neslin K. Forster

Clarinet—
Leon E. Rouleau

First Cornet—
T. D'Arcy Brophy

Second Cornet—
Frederick C. Erb

Flute and Piccolo—
Peter A. Notti

Piano—
Mark C. Dolliver

Second Violins—
Albert J. Gianelli
Charles J. Sinnitt
Harold R. Himmelsbach

Viola—
Theodore P. Kohls

Cello—
Clarence A. Orndorff
John P. Fuchs

First Horn—
Emanuel P. Menager

Second Horn—
William J. Crowley

Trombone—
William W. Russell

Organ—
Mark A. Gaffney

Drums—
Robert E. McFarland
Norbert G. Kulzer

Gonzaga Glee Club

Mr. George A. Gilbert, S. J., Moderator

Caspar J. Groger	President
Wilfred E. Flood	Vice-President
Paul A. Reichle	Secretary
John A. Brophy	Treasurer
Mark C. Dolliver	Pianist
William R. Stimson	Librarian

Gonzaga Dramatic Club

Rev. Francis J. Adams, S. J., Moderator

Stage Manager	John P. Murphy
Assistants	Ernest J. Becker
	Albert K. Stevens
	Michael F. Deloughery

Gonzaga

"Gonzaga" is a monthly magazine, edited and published by the Students of the College. Its object is to stimulate literary effort among the Students, to chronicle College activities, and to form a closer bond of union between the Boys of the Present and of the Past.

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Burgess L. Gordon, '12 Business Manager

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Entertainments

Given by the College Students During the Year 1910-1911

An Illustrated Lecture

on

"Blessed Joan of Arc"

by

Students of First Academic

Friday, December 9, 1910

Lucia di Lammermoor.....J. Donizetti

College Orchestra

Prelude.....John J. Keep
Joan of Arc at Domremy.....Frank T. Shea
The Voices and the Vision.....Henry L. Williams
Joan Before the Governor.....Louis A. Conyard
Joan Goes to Chinon.....John P. Fuchs
Joan Before King Charles VII.....David J. Quilty
The Siege of Orleans.....Robert E. Titus

Cornet Solo—"Blue Bell Polka".....J. S. Cox

Soloist—T. D'Arcy Brophy

The Crowning of Charles VII.....Edward O. Elliott
The Capture of Joan at Compeigne.....Frederick C. Erb
The Trial at Rouen.....John R. Lynch
The Eve of Martyrdom.....Louis R. Kofmehl
The Burning of Joan of Arc.....Charles A. Dilio
The Triumph.....Natale J. Maruca
Tribute of the Arts to Joan.....Emanuel P. Menager

Finale—"Kaiser Frederic March".....Friedman

College Orchestra

Sedecias

A Scriptural Play

Presented by

Sophomore Class

February 20 and 23, 1911

Cast of Characters

Sedecias, King of Juda.....Raymond L. Nichols
Josias, his eldest son.....Cornelius E. Byrne
Eliakim, Rablath, His Younger Sons.....Ralph S. Gordon, William R. Stimson
Manasses, Sedecias' evil counsellor.....Gayle J. Jervis
Jeremias, the Prophet of God.....John T. Raftis
Nebuchadonosor, King of Babylon.....Egan M. O'Shea
Elmero, his son.....Wilfred C. Dumas
Rapsasis, general of Nebuchadonosor.....Martin F. Kenna
Araxes, Captain of Nebuchadonosor.....Henry P. Moffatt
Croesus, Officer of the Guard.....Harry L. Schott
Maronius, Soldier of Nebuchadonosor.....Robert A. Bradley
Melitus, Servant of Nebuchadonosor.....Marco J. Medin

Musical Interludes

Overture—"Light Cavalry".....Suppe
Miserere—"Il Trovatore".....Verdi
Selection—"The Chocolate Soldier".....Strauss
Hungarian Dance—Nos. 5 and 6.....Brahms
Selection—"Lucia di Lammermoor".....Donizetti
Finale—"American Eagle".....Boeme

Music by College Orchestra.

Oratorical Contest

In the

Gonzaga Gymnasium

Thursday Evening, March 13, 1911

Introductory Remarks.....Mr. Edward J. Barrington, '10

Orations

"Patriotism and Politics".....Cyril J. Fairhurst, '12
"Idols and Ideals".....Ambrose M. Hayes, '11
"Emmet and Erin".....Joseph A. Albi, '11
"The Problem of the Unemployed".....Francis J. McKevitt, '12
"A Broken Idol".....Neslin K. Forster, '11
"The Pawn to Mammon".....Maurice A. Meagher, '11

Musical Interludes

March—"Searchlight".....College Band
Waltz—"Moonlight on the Nile".....College Band
Overture—"Jollification".....College Band
Clarinet Duet—"Punch and Judy".....Leon E. Rouleau, Mark C. Dolliver
Gavotte—"Little Marie".....College Band
Finale—"Love and Honor".....College Band

Judges of Contest

Mr. Thomas A. E. Lally — Mr. Joseph W. Codd, '08
Mr. Moye Wicks — Mr. Ambrose W. Codd, '08
Mr. James M. Geraghty

"The Malediction"

A

Drama

of the

MOORISH CONQUEST OF SPAIN

Presented by

Students of Second Academic

March 15 and 16, 1911

Cast of Characters

Don Vasco de Gomez, a Spanish Nobleman.....Joseph L. Leonnig
Don Alonzo, Son of Don Vasco.....John L. Reilly
Don Lopes, a Renegade Christian.....Edward M. Childs
Tarik, a Lieutenant of the Caliph.....Ralph J. Ingle
Pedro Sanchez, a Spanish Peasant.....Patrick J. Scott
Pedrilo, Fabrico } Sons of Pedro.....Curtis J. Sharp, Arthur J. Driscoll
Mendoza, a Spanish Officer.....Roger G. Hurley
Marietto, Basilio, Sancho, Angelo, Virgilio } Spanish Soldiers: Benjamin H. Egan, Louis L. Lavery, Joseph R. Jamme, Ared J. Snyder, Stanley H. Morin
Gensaro, a Servant of Pedro.....Hugh P. Draney
Esdrahim, a Rich Mohammedan.....Stanley C. Moore
Juanino, a Christian Slave of Esdrahim.....Michael H. Egan
Mirbechlich, a Turkish Slave.....Harvey C. McCann
Abdallah, a Mohammedan Jailer.....Raymond F. Wager
Spanish Soldiers—
.....T. Berry, F. Altman, C. Shadel, G. Maloney, S. Sprague
Mohammedan Soldiers—
.....L. Stanford, J. Lautwein, P. Corkery, F. Ehorn
Spanish Peasants.....E. Taylor, P. Bourbeau

Musical Interludes.

Medley—"Strains from Killarney".....Recker
Selection—"Bohemian Girl".....Balfe
Selection—"Martha".....Flotow
Finale—"Dublin Rag".....Hoschna

Music by College Orchestra

Shakespeare's Julius Caesar

Presented by

Freshman Class

April 18 and 19, 1911

Cast of Characters

Brutus	Francis J. Barrington
Cassius	Francis T. Harrington
Marc Antony	Daniel P. Meagher
Julius Caesar	William P. Kearns
Decius	Paul A. Reichle
Casca	James P. McKevitt
Trebonius	Edward J. Raftis
Octavius Caesar	John T. Ahern
Metellus Cimber	Robert E. McFarland
Popilius Lenas	John W. Laux
Titinius	John A. Brophy
Cinna	Clement A. Hayes
Soothsayer	Dennis J. Sullivan
Pindarus	William T. O'Brien
Servius	William E. Effertz
Flavius	William T. O'Brien
Lucius	William J. Murphy
First Citizen	John W. Laux
Second Citizen	John J. Sullivan
Servant to Caesar	Cyril J. King
Servant of Octavius Caesar	Leo J. Huetter

Senators, Citizens, Soldiers, Attendants

Musical Interludes

Overture—"Light Cavalry"	Suppe
Selection—"Woodland"	Luders
Cornet Solo—"Calypso"	Rollinson

Soloist—T. D'Arcy Brophy

Grand Operatic Sensation	Class
Selection—"Bohemian Girl"	Balfe
Selection—"Prince of Pilsen"	Luders
Finale—"West Point Cadet March"	Englemann

Music by College Orchestra

Annual Public Debate

By the

Gonzaga Debating Society

Tuesday Evening, May 2, 1911

"Entry of the Gladiators".....Fucik
College Band

"Resolved, That the United States Should Fortify the Panama Canal"

Introductory Remarks.....Maurice A. Meagher, '11

First Affirmative.....Ernest J. Becker, '11

"Forest Bird Polka".....Dopfl
College Band

First Negative.....Ambrose M. Hayes, '11

"Moonlight Fancies Waltz".....Rollinson
College Band

Second Affirmative.....Francis J. McKevitt, '12

"Intermezzo Petite".....Eugene
College Band

Second Negative.....Carl L. O'Loughlin, '11

"Southern Melodies".....Mackie-Beyer
College Band

Judges

Hon. George Turner

W. J. Kommers — M. J. Luby

H. L. McWilliams — P. C. Shine

Finale—"New Dominion".....Farrar
College Band

Annual Public Debate

Under the Auspices of

The Junior Philhistorian Society

College Hall, May 10, 1911

QUESTION

"Resolved, That Intercollegiate Football Promotes the Best Interests of Colleges"

Chairman, James A. Gilmore, '12

Intermezzo—"Russe" Franke
College Orchestra

First Affirmative Francis T. Harrington, '14

First Negative Francis J. Barrington, '14

Spanish Divertissement—"Carmencita" George
College Orchestra

Second Affirmative Alphonso N. Codd, '15

Second Negative Curtis J. Sharp, '16

Medley Waltz—"Grand Operatic" St. Clair
College Orchestra

Third Affirmative William T. O'Brien, '14

Third Negative Daniel P. Meagher, '14

Patrol—"Guardmount" Eilenberg
College Orchestra

Decision of Judges

March Finale—"Cotton Babes" Weinrench
College Orchestra

Judges

Rev. Robert J. Armstrong

Mr. Raymond Bigelow
Mr. Joseph F. Morton
Mr. Edward J. O'Shea
Dr. Stanley J. Titus

Lecture

By

Mr. Frederick Warde

To the

Students of Gonzaga College

Tuesday, May 16, 1911

Selection—"Prince of Pilsen"..... Luders

College Orchestra

Introductory Remarks.....Rev. Louis J. Taelman, S. J.

Lecture

"Shakespeare and His Claim to Fame".....Mr. Frederick Warde

March—"West Point Cadet"..... Engleman

College Orchestra

Symphony Concert

By the

Gonzaga Band and Orchestra

Tuesday Evening, May 23, 1911

Mr. Gerard S. Rugers—Conductor

Overture—"Semiramide" Rossini
Gonzaga Orchestra

Fantasia—"How Can I Leave Thee" Ritter
Clarinet—Leon E. Rouleau

Waltz—"Blue Danube" Strauss
Gonzaga Orchestra

Rhapsodie—"Second Hungarian" Liszt
Gonzaga Orchestra
Mr. Walter Orion—Conductor

March—"Entry of the Gladiators" Fucik

Idylle—"Spring's Idol" Orion
Cornet—D'Arcy Brophy
Gonzaga Military Band

Overture—"Stradella" Flotow
Gonzaga Military Band

Finale—"King of the Forest" Farrar
Gonzaga Military Band

Annual Banquet

Given by the

Sodalities of the Blessed Virgin Mary

Monday Evening, May 25, 1911

Programme

Flute Solo.....Rev. Paul J. Arthuis, S. J.
Vocal Solo.....Harry P. La Chance
Piano Solo.....Rev. Alexander M. Diomedi, S. J.
Violin Solo.....Leon E. Rouleau
Vocal Solo.....James M. Duffy

Toasts

"The Sodality Today".....Mark C. Dolliver
"The Junior Sodality".....Mr. Pius L. Moore, S. J.
"Sodalist's Prospect".....Ambrose M. Hayes
"Sodality's Importance".....Rev. John U. Buschor, S. J.
"Sodality Regards Discipline".....Rev. James A. Kennelly, S. J.
Closing Remarks.....Rev. Louis J. Taelman, S. J.

Toastmaster—Maurice A. Meagher.

Gonzaga



BAND



ORCHESTRA

Annual Elocution Contest

Gonzaga Gymnasium, May 29, 1911

PROGRAMME

Senior Division.

"The Legend of the Organ Builder"....Cornelius E. Byrne, '13
"David's Lament over Absalom"....Wilfred C. Dumas, '13
"Cardinal Wolsey's Soliloquy"....Raymond L. Nichols, '13
"The Wrecker's Bell"....John T. Raftis, '13
"The Traitor's Death-Bed"....Daniel P. Meagher, '14
"Spartacus to the Gladiators"....John J. Sullivan, '14
"Jim Bludsoe"....Frederick C. Erb, '15
"Selection from Patrick Henry"....Jeremiah J. Barry, Com. '12

Junior Division.

"The Curse of Regulus"....Francis J. Barrington, '14
"Scott and the Veteran"....John A. Brophy, '14
"The Song of the Market Place"....J. Leo Huetter, '14
"The Dandy Fifth"....William J. Murphy, '14
"The Moor's Revenge"....Arthur F. Jaeger, '15
"The Mad Actor"....Henry L. Williams, '15
"Gualberto's Victory"....Michael H. Egan, '16
"Henry V. to His Soldiers"....Dennis J. Harrington, '17
"Bernardo del Carpio"....Herbert J. Mailloux, '17

Musical Interludes

By the College Band

1. March—"Down the Trail"....Piper
2. Solo—"If I Had a Thousand Lives to Live"....Solman
 Cornet—T. D'Arcy Brophy.
3. Idylle—"Spring's Idol"....Orion
4. Two-Step—"Fire Drill"....Lincoln
5. Intermezzo—"Fleet Foot"....Cobb
6. March—"Zulu Chief"....Carlton
7. Finale—"Faithful"....Holzmann

Judges

E. P. Condon, M. D. W. C. Donovan, LL. B.
G. J. Fleming, M. D. J. J. Lavin, LL. B.
R. G. Newell, M. D.

Literary Exercises and Award of Medals

at the

Twenty-Fourth Commencement

College Gymnasium, June 21, 1911

Overture—"Calif of Bagdad" Boieldieu
College Orchestra

Graduates' Addresses

Subject: **"Three Tendencies of Today"**

Salutatory John J. Balfe
"Education Without Religion" Ambrose M. Hayes
Waltz—"Tales from the Vienna Woods" Strauss
College Orchestra

"Religion Without Dogma" Neslin K. Forster
Selection—"Woodland" Luders
College Orchestra

"Charity Without Christ" Joseph A. Albi
Minuet—"A L'Antique" Paderewski
College Orchestra

Conferring of Degrees

Valedictory Maurice A. Meagher
Address to Graduates Mr. Francis A. Garrecht
Overture—"Norma" Bellini
College Orchestra

Awarding of Medals

Finale—"The Winning Fight" Holzmann


1911
JOHN F. MURPHY
JOHN J. McGRANN
EDWARD TANGNEY
ANDREW M. HAYS
JOHN
JOSEPH A. ALBI
LEOTT SKEFFINGTON
PRO
VIRIBUS
WILLIAM J. COUGHLIN
DANIEL J. BELCHER

Twenty-Fourth Annual Commencement

The Degree of Bachelor of Arts was Conferred Upon

JOHN J. BALFE
JOSEPH A. ALBI
JOHN T. CRONIN
JOHN P. MURPHY
AMBROSE M. HAYES
ERNEST J. BECKER
NESLIN K. FORSTER
WILLIAM J. COUGHLIN
MAURICE A. MEAGHER
LEO R. SKEFFINGTON
THOMAS J. TANGNEY, Jr.

The Highest Honors of the Graduating Class

were won by

JOHN P. MURPHY

Extraordinary Medals and Premiums

THE GOLD MEDAL

For Conduct and Application in the Senior Division of the Boarders was merited by

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Ambrose M. Hayes

Distinguished

Mark C. Dolliver
John J. Keep
Maurice A. Meagher
John T. Raftis
Curtis J. Sharp

Donor of Medal: Mr. D. W. Twohy

THE GOLD MEDAL

For Conduct, Application and Attendance in the Senior Division of the Day Scholars was merited by

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Burgess L. Gordon

Distinguished

Henry P. Moffatt
Clement A. Hayes
Egan M. O'Shea
Frank B. Gehres
Lyle W. Davis

Donor of Medal: Rev. Father Kugler, S. J.

THE GOLD MEDAL

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Alphonso N. Codd

Distinguished

Francis J. Barrington
William A. Murphy
Stanley J. Moore
Michael H. Egan
Alexander J. Walsh

Donor of Medal: Mr. M. M. Cowley.

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Premium

Harry W. Costello

Distinguished

Thomas R. Berry — Louis H. Michand — Charles A. Shadel — Allan T. Moore

Donor of Medal: Rev. Father de Kanter

THE GOLD MEDAL

For the Best Paper in Christian Doctrine in the Senior Classes was merited by

William W. Russell

Premium

ex aequo

Thomas W. Tangney — John T. Raftis

Distinguished

John J. Balfe — William J. Crowley — Leonard F. Hayes — Frank J. McKevitt — Cyril J. Fairhurst — Wilfred E. Flood — Michael F. Deloughery

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Donor of Medal: Rev. Father Fitzgerald.

THE GOLD MEDAL

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was merited by
John J. Sullivan

Premium

ex aequo

Frederick C. Erb — Daniel P. Meagher — Raymond L. Nichols

Distinguished

Wilfred C. Dumas — Cornelius E. Byrne — Jeremiah J. Barry
John T. Raftis

Donor of Medal: Mr. James Monaghan

THE GOLD MEDAL

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was merited by
William J. Murphy

Premium

John A. Brophy

Distinguished

Frank J. Barrington — Dennis J. Harrington — Henry L. Williams
Michael H. Egan — Herbert J. Mailloux — Arthur F. Jaeger
J. Leo Huetter

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For the Best Oration, in the Oratorical Contest
was merited by
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Premium

Neslin K. Forster

Distinguished

Frank J. McKevitt — Ambrose M. Hayes
Joseph A. Albi — Cyril J. Fairhurst — Edward M. Connelly

Donor of Medal: Dr. J. G. Cunningham

THE GOLD MEDAL

For the Best Speech, in the Senior Debating Contest
was merited by
Carl L. O'Loughlin

Distinguished

Frank J. McKevitt Ambrose M. Hayes Ernest J. Becker

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THE GOLD MEDAL

For the Best Speech, in the Junior Debating Contest
was merited by
Curtis J. Sharp

Distinguished

Daniel P. Meagher Francis J. Barrington William T. O'Brien
Francis T. Harrington Alphonso N. Codd

Donor of Medal: Dr. Stanley Titus

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was awarded to
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Premium

Leon E. Rouleau

Distinguished

Frederick C. Erb Paul A. Reichle Roy N. Erb
John A. Brophy

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An Average of 90 per cent is required for distinction

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Christian Doctrine

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Francis J. McKevitt
Wilfred E. Flood
T. D'Arcy Brophy
Lyle J. Davis
John J. Weber
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Second Premium

Gayle J. Jervis

Distinguished

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Robert A. Bradley
Henry P. Moffatt
Harry L. Schott
Albert K. Stevens

Greek

First Premium

John T. Raftis

Second Premium

Harry L. Schott

Distinguished

Leon J. Boyle
Albert K. Stevens
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Gayle J. Jervis
Wilfred C. Dumas

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Second Premium

Henry P. Moffatt

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Michael F. Deloughery
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History

First Premium

John T. Raftis

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ex aequo

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Wilfred C. Dumas

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Latin

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Mathematics

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Francis J. Barrington

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Donor of Medal: Mr. George Albi

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Second Premium

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Caspar J. Groger
Alfonso N. Codd
Joseph F. Scherieble
Harry W. Costello
Louis R. Kofmehl
Charles A. Dilio
Leon E. Rouleau

Latin

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Hugh J. Geary

Second Premium

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Charles S. Ward
Alfonso N. Codd
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Greek

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Henry L. Williams
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Arthur F. Jaeger
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Premium

Edgar J. Taylor

Donor of Medal: Mr. William Codd

Christian Doctrine

First Premium

Charles A. Shadel

Second Premium

Chester J. Bordeaux

Distinguished

Anthony J. Dosch
Allan T. Moore
Louis L. Lavery
William R. Stimson
Edward J. Nichols
Francis J. Altman
Curtis J. Sharp
Arthur J. Driscoll
Paul A. Corkery
Edgar J. Taylor
James G. McIver
Thomas R. E. Berry
Paul J. Bourbeau
Michael H. Egan
Patrick J. Walsh
Severin F. Sprague
John L. Rielly
Fred F. Ehorn
Stanley H. Morin
Stanley C. Moore

Latin

First Premium

James G. McIver

Second Premium

Ared J. Snyder

Distinguished

Edgar J. Taylor
Edward J. Nichols
Allan T. Moore

Greek

First Premium

Anthony J. Dosch

Second Premium
Charles A. Shadel

Distinguished

Edgar J. Taylor	Thomas R. E. Berry	Arthur J. Driscoll
Chester J. Bordeaux	Michael H. Egan	Ared J .Snyder
James G. McIver	Allan T. Moore	Curtis J. Sharp
Claude J. McAfee	Edward J. Nichols	John F. Lautwein

English Branches

First Premium
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Second Premium
Arthur J. Driscoll

Distinguished

Charles A. Shadel	Curtis J. Sharp	James G. McIver
Arthur F. Reddy	Anthony J. Dosch	Edgar J. Taylor
Patrick J. Desmond	Fred F. Ehorn	William R. Stimson
Edward J. Nichols	Louis L. Lavery	Robert J. Browning

Mathematics

First Premium
Anthony J. Dosch

Second Premium
Charles A. Shadel

Distinguished

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James G. McIver	Ared J. Snyder	Ralph Ingle
Solomon N. Weil	Curtis J. Sharp	Patrick J. Desmond
Stanley H. Morin	Chester J. Bordeaux	Allan T. Moore

History

First Premium
James G. McIver

Second Premium
Charles A. Shadel

Distinguished

Edgar J. Taylor	Curtis J. Sharp	Thomas R. E. Berry
Edward J. Nichols	Louis L. Lavery	Anthony J. Dosch
Fred F. Ehorn	Allan T. Moore	Arthur J. Driscoll
Stanley C. Moore		Ared J. Snyder

THIRD ACADEMIC

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

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Premium

Herbert J. Mailloux

Donor of Medal: Mr. James Cronin

Christian Doctrine

First Premium

Herbert J. Mailloux

Second Premium

James A. Bent

Distinguished

Mark A. Gaffney
Magloire J. Brault
Peter A. Notti
Gerald F. McGee
George W. McKeown
Thomas W. McKey
Hugo C. Laufer
John H. O'Connell

Latin

First Premium

Magloire J. Brault

Second Premium

Herbert J. Mailloux

Distinguished

Peter A. Notti
James A. Bent
John H. O'Connell
Thomas W. McKey
Hugo C. Laufer
Mark A. Gaffney
Gerald F. McGee
Roy N. Erb

English Branches

First Premium

Herbert J. Mailloux

Second Premium

Magloire J. Brault

Distinguished

James A. Bent
John H. O'Connell
Gerald F. McGee
Thomas W. McKey
Harold B. Taylor
Mark A. Gaffney
Hugo C. Laufer
Ambrose J. Murphy

History

First Premium

Magloire J. Brault

Second Premium

Herbert J. Mailloux

Distinguished

Peter A. Notti
James A. Bent
Gerald F. McGee
Thomas W. McKey
John H. O'Connell
Hugo C. Laufer
Mark A. Gaffney
Harold B. Taylor

Penmanship

First Premium

James A. Bent

Second Premium

Gerald F. McGee

Distinguished

Peter A. Notti
Herbert J. Mailloux
Charles A. Malloy
Mark A. Gaffney
Thomas W. McKey
Hugo C. Laufer

Mathematics

First Premium

Gerald F. McGee

Second Premium

Magloire J. Brault

Distinguished

Thomas W. McKey
Peter A. Notti
Herbert J. Mailloux
Mark A. Gaffney
Harold B. Taylor
John H. O'Connell
Hugo C. Laufer
George W. McKeown

Commercial Course

COMMERCIAL CERTIFICATES

For successful completion of the Course, were conferred upon the following:

CHARLES J. WHITE WALTER E. MOORE
CHARLES J. McDONALD HARRY H. HAMISH
DAVID D. O'CONNELL
JEROME F. VOLLENDORFF

FIRST COMMERCIAL CLASS

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For the Highest Average in the Collective Branches of the Class was merited by

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Donor of Medal: Mr. Frederick Burns

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Charles J. White

Distinguished

Walter E. Moore
James M. Duffy
David D. O'Connell
Jerome F. Vollendorf

Commercial Law

Premium

Charles J. White

Distinguished

Walter E. Moore
Jerome F. Vollendorf

Christian Doctrine

Premium

Charles J. White

Distinguished

Harry H. Hamish
James M. Duffy
Jerome F. Vollendorf

English Branches

Premium

Charles J. McDonald

Distinguished

Charles J. White Walter Moore

Bookkeeping

Premium

David D. O'Connell

Distinguished

Walter E. Moore Charles J. White

Penmanship

Premium

Raymond R. Corbett

Distinguished

James M. Duffy Charles J. McDonald Walter E. Moore
Harry H. Hamish

SECOND COMMERCIAL

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

James F. Kearney

Donor of Medal: Rev. Father Kelly

Stenography and Typewriting

Premium

James F. Kearney

Distinguished

Earl H. Garrity Thomas Gaffney

Mathematics

Premium

Harry A. Armstrong

Distinguished

Roy W. Donnelly James F. Ke[illegible] Herman S. Sommers
August Kuck[illegible]

Christian Doctrine

Premium

James F. Kearney

Distinguished

Thomas Gaffney — Frank J. Peters — Charles P. Keenan

English Branches

Premium

James F. Kearney

Distinguished

Roy W. Donnelly — Herman S. Sommers — Thomas Gaffney

Bookkeeping

Premium

Thomas Gaffney

Distinguished

Roy W. Donnelly — Charles J. Sinnitt — Harry A. Armstrong
Clyde J. Jerue — George D. Cummock

Penmanship

Premium

Roy W. Donnelly

Distinguished

Jeremiah J. Barry — John R. Gallagher — Peter P. Gendreau
Harry J. Lachance

History

Premium

Charles J. Sinnitt

Distinguished

George D. Cummock — Roy W. Donnelly — Harry A. Armstrong

THIRD COMMERCIAL

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

Arnold J. Bertrand

Premium

Ar[illegible] L. Tonani

Donor of [illegible]: Mr. J. Goldstein

English Branches

Premium

John P. Morris

Distinguished

Arnold J. Bertrand — Reginald Fahey — Angels J. Tonani
Ross J. Deegan

Christian Doctrine

Premium

Angelo J. Tonani

Distinguished

Arnold J. Bertrand — Philip R. Campana — Ross J. Deegan

Mathematics

Premium

Reginald Fahey

Distinguished

Angelo J. Tonani — Thomas C. McGovern
Arnold J. Bertrand — John Travers — John P. Morris

History

Premium

John P. Morris

Distinguished

John Travers — Arnold J. Bertrand — Ross J. Deegan

Elementary Civics

Premium

Arnold J. Bertrand

Distinguished

John P. Morris — Ross J. Deegan

Penmanship

Premium

Aloysius A. Ellwart

Distinguished

Ottoman R. Auerswald — Charles A. Dowling — Charles Couture

Preparatory Course

FIRST PREPARATORY

General Class Excellence

First Premium
Joseph D. Coughlin

Second Premium
Arthur S. Talbot

Distinguished
Salver A. Gianelli

Christian Doctrine

First Premium
Arthur S. Talbot

Second Premium
Yvon M. Reardon

Distinguished

Dalmer A. Walsh
John L. Aumell
Salver A. Gianelli
John J. Courtney

Arithmetic

First Premium
Joseph D. Coughlin

Second Premium
Arthur F. Talbot

Distinguished

Frank Loudon
William E. Gallagher
Floyd J. Rodgers
John F. Garvin
John L. Aumell

English Branches

First Premium
Maurice F. Codd

Second Premium
Irving P. Connelly

Distinguished

Victor Arbicor
John L. Ausmell
Louis R. Bourbeau
Joseph D. Coughlin
Robert J. Dempsey
Salver A. Gianelli

Penmanship

First Premium

Leon E. Sawdey

Second Premium

Kurt J. Schade

Distinguished

Yvon M. Reardon Patrick C. Byrne

Geography

First Premium

Kurt J. Schade

Second Premium

Joseph D. Coughlin

Distinguished

Thomas J. Corkery	Patrick C. Byrne	Salver A. Gianelli
Victor Arbicor	Edward J. Kass	Robert J. Dempsey
John F. Garvin	Daniel C. Roberts	Leon E. Sawdey

History

First Premium

Joseph D. Coughlin

Second Premium

Floyd J. Rodgers

Distinguished

Victor Arbicor	Patrick C. Byrne	Maurice F. Codd
Salver A. Gianelli	John L. Aumell	Daniel C. Roberts
Kurt J. Schade	John F. Garvin	Dalmer A. Walsh
	Arthur S. Talbot	

SECOND PREPARATORY

General Class Excellence

First Premium

Wilfred A. Brault

Second Premium

Roy J. Keenan

Distinguished

Paul J. Kearney	Walter Poler	Edward J. Polk
	Edwin J. Van Houten	

English Branches

First Premium
Paul J. Kearney
Second Premium
Wilfred A. Brault
Distinguished
Edward J. Polk Walter Poler

Christian Doctrine

First Premium
Wilfred A. Brault
Second Premium
Paul J. Kearney
Distinguished
Richard D. Leahy Lawrence A. Nixon

Penmanship

First Premium
Edwin J. Van Houten
Second Premium
John Bertoglio
Distinguished
Walter Poler Harley L. Ninneman

Arithmetic

First Premium
Edward J. Polk
Second Premium
Wilfred A. Brault
Distinguished
Edwin J. Van Houten

History

First Premium
Samuel P. Kelly
Second Premium
Wilfred A. Brault
Distinguished
John A. Brockman

Geography

First Premium
Francis U. Legault

Second Premium
Raymond F. Berry

Distinguished
Walter Poler

THIRD PREPARATORY

General Class Excellence

Premium
Wallace A. O'Brien

Christian Doctrine

First Premium
Wallace A. O'Brien

Second Premium
ex aequo

John M. Regan Paul N. Stafford

Distinguished

Raymond M. Becker Arlington S. Mogan Ronald P. Selway
John W. Dunne

English Branches

First Premium
Wallace A. O'Brien

Second Premium
Paul N. Stafford

Distinguished

George A. Dussault Arlington S. Mogan
Louis F. Altman Raymond M. Becker Paul J. Huetter

Geography

First Premium

Wallace A. O'Brien

Second Premium

Paul N. Stafford

Distinguished

John M. Regan Louis F. Altman Ronald P. Selway

Arithmetic

First Premium

Wallace A. O'Brien

Second Premium

Paul N. Stafford

Distinguished

Arlington S. Mogan Raymond M. Becker Paul J. Huetter
John W. Dunne

Special Branches

FRENCH

First Premium
John P. Fuchs

Second Premium
Magloire J. Brault

GERMAN

First Premium
Caspar J. Groger

Second Premium
Henry P. Moffatt

Distinguished

Ottoman R. Auerswald
Ross J. Deegan
Ernest C. Bodeau

MUSIC

College Band

First Premium
Frank F. Gangner

Second Premium
Frederick C. Erb

Distinguished

William J. Crowley
T. D'Arcy Brophy
Leon E. Rouleau
Mark C. Dolliver
Edward J. Mulholland
Emanuel P. Menager
William W. Russell

College Orchestra

First Premium
Mark C. Dolliver

Second Premium
Leon E. Rouleau

Distinguished

Burgess L. Gordon
T. D'Arcy Brophy
Francis F. Ganger
Paul A. Reichle
William W. Russell
Emanuel P. Menager

Brass Instruments

Premium

Frederick C. Erb

Distinguished

Roy N. Erb — Charles S. Ward

Piano

Premium

Mark A. Gaffney

Distinguished

Norbert G. Kulzer — Wilfred J. Brault
George W. McKeown — Magloire J. Brault — John P. Fuchs

String Instruments

Premium

Paul A. Reichle

Distinguished

Leon E. Rouleau — Clarence A. Orndorff
John P. Fuchs — Theodore P. Kohls — Magloire J. Brault

Reed Instruments

Premium

Leon E. Roulean

Distinguished

John A. Brophy — Paul A. Reichle — Charles A. Dowling

SPECIAL LATIN

First Premium

Charles R. Shadel

Second Premium

Anthony J. Dasch

Distinguished

Curtis J. Sharp — Hugh F. Draney

MECHANICAL DRAWING

Premium

Paul A. Reichle

Distinguished

Albert K. Stevens — Michael F. Deloughery — John P. Fuchs

A special premium is awarded to those students who have received five or more distinctions, provided that they have not been awarded any other prize.

Frank J. McKevitt — Charles A. Dilio — Hugo C. Laufer
Michael F. Deloughery — Joseph F. Scherieble — Thomas W. McKey
Albert K. Stevens — Allan T. Moore — Peter A. Notti
Frank J. Barrington — Edward J. Nichols — John H. O'Connell
Theodore P. Kohls — Ross J. Deegan

Roll of Honor

SENIOR CLASS

John J. Balfe
John T. Cronin
Ambrose M. Hayes
Thomas J. Tangney
Maurice A. Meagher
John P. Murphy
Carl O'Loughlin

JUNIOR CLASS

Leo J. Armstrong
T. D'Arcy Brophy
William Condon
Edward M. Connelly
William J. Crowley
Lyle W. Davis
Mark C. Dolliver
Baltus Driessel
Frank B. Gehres
Burgess L. Gordon
Bernard H. Huetter
Harry E. Lane
James T. Moriarty
Frank J. McKevitt
Clarence A. Orndorff
Emil Proulx
William W. Russell
Ralph J. Sweeney
John J. Weber

SOPHOMORE CLASS

Leon J. Boyle
Robert A. Bradley
Cornelius E. Byrne
Michael F. Deloughery
Wilfred C. Dumas
Ralph S. Gordon
Gayle J. Jervis
William J. Keenan
Henry P. Moffatt
Raymond L. Nichols
Egan M. O'Shea
John T. Raftis
Harry L. Schott
Albert K. Stevens

FRESHMAN CLASS

John T. Ahern
Francis J. Barrington
James P. Dempsey
Lawrence E. Crosby
Frank F. Gangner
Frank T. Harrington
Clement A. Hayes
Harold R. Himmelsbach
William P. Kearns
John J. Keep
John W. Laux
Natale J. Marucca
Daniel P. Meagher
William A. Murphy
Robert E. McFarland
John J. McGuigan
James C. McKevitt
Edward J. Raftis
Paul A. Reichle
George J. Skaletz
Dennis J. Sullivan
Stanley J. Scott

FIRST ACADEMIC CLASS

Alphonso N. Codd
Harry W. Costello
Louis A. Conyard
Arthur J. Devine
Frederick C. Erb
Edward O. Elliott
John P. Fuchs
Sylvester H. Garvin

Hugh J. Geary
Caspar J. Groger
Emil N. Kramer
Theodore P. Kohls
Norbert G. Kulzer
Timothy J. McGillicuddy
David J. Quilty
Leon E. Rouleau
Joseph F. Scherieble
William H. Schumaker
Vincent R. Tangney

SECOND ACADEMIC CLASS

Francis J. Altman
Thomas R. Berry
Paul J. Bourbeau
Chester J. Bordeaux
Anthony J. Dosch
Michael H. Egan
Fred F. Ehorn
Jacob J. Laudwein
Harvey J. McCann
Allan T. Moore
Edward J. Nichols
Arthur N. Reddy
John F. Reilly
Charles A. Shadel
Curtis J. Sharp
Alexander J. Walsh
Fred J. Walsh
Solomon N. Weil

THIRD ACADEMIC CLASS

Magloire J. Brault
Tony A. Bruno
Mark A. Gaffney
Hugo C. Laufer
Gerald F. Magee
Herbert J. Mailloux
George W. McKeown
Peter A. Notti

FIRST COMMERCIAL

Harry H. Hamish
Walter E. Moore
Charles J. McDonald
Charles J. White

SECOND COMMERCIAL

Thomas Gaffney
John C. Geary
Peter P. Gendreau
John T. Higgins
James F. Kearney
Charles P. Keenan
August M. Kuchlick
Alexander Marsh
Louis H. Michaud
James A. McMahon
Frank R. Peters

THIRD COMMERCIAL

Ottoman R. Auerswald
James A. Bertrand
Philip J. Campana
Joseph L. Deegan
Charles A. Dowling
Aloysius A. Ellwart
William C. Ring
Thomas C. McGovern

FIRST PREPARATORY

John L. Aumell
Louis R. Bourbeau
Patrick S. Byrne
William E. Byrne
Thomas J. Corkery
Joseph D. Coughlin
John J. Courtney
Robert J. Dempsey
Neil J. Duggan
John F. Garvin
Lester R. Jaeger
Ignatius V. Gehres

Albert A. Kelly
Louis Presta
Daniel C. Roberts
Yvon M. Reardon
Floyd C. Rodgers
Kurt J. Schade
Arthur F. Talbot

SECOND PREPARATORY

John Bertoglio
Armand C. Blenner
Wilfred A. Brault
James A. Connelly
Edward I. Gehres
Paul F. Kearney
Thomas F. Murphy
Edward J. Peyton
Walter Poler
Edward J. Polk
Frederick M. Polk

THIRD PREPARATORY

Lewis F. Altman
Joseph J. Arbicor
Raymond M. Becker
Mark M. Brown
John W. Dunne
George A. Dussault
Paul J. Huetter
William Kelly
Donald H. McFarlane
Archibald R. Mills
Arlington S. Mogan
Wallace A. O'Brien
Cyril B. Peyton
A. Milton Premo
John M. Regan
Paul M. Stafford
Herbert E. Talbot
William A. Twohy



The Next Session

Will Begin on

Wednesday, Sept. 6, 1911



Entrance Examinations

Sunday, September 3 Monday, September 4

Tuesday, September 5

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Gonzaga College

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A. M. D. G.

Twenty-Fifth Annual Catalogue

OF

Gonzaga College

Spokane, Washington

1911-1912

GRAUMAN-WALKER PRINTING CO.
Spokane, Washington

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Second Commercial (Div. B.)

MR. JOSEPH C. JUDGE
First Preparatory

Mr. ELMER A. WAUGH
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MR. MAURICE A. MEAGHER, A. B.
Second Preparatory (Div. B.)

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Third Preparatory

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Moderator of the Gonzaga Athletic Club

MR. DANIEL J. REIDY, S. J.
Moderator of the Junior Yard Association

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MR. WILLIAM C. GIANERA, S. J.

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Special Greek

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BENJ. H. KIZER,

MYRON A. FOLSOM

Special Lecturers

GEORGE TURNER

FRANCIS A. GERRECHT

JAMES M. GERAGHTY

Prospectus

GONZAGA College, an educational institution with literary and scientific, philosophical and commercial courses of study, was founded September 15th, 1887. It was incorporated by the State of Washington April 22, 1894, and empowered to confer academical degrees, with such literary honors as are granted by any university in the United States.

The original Charter has been amended, and the purposes of the institution extended.

By this amendment the name has been changed from Gonzaga College, to Gonzaga University of Spokane, Wash. The power of granting the various degrees was ratified by the Secretary of the State on the same date.

The College is conducted by the Fathers of the Society of Jesus as a boarding and day school.

Their aim as educators is to procure the development of mind and heart. They recognize moral training as an essential element of education, and therefore, while striving to give the youth committed to their charge, the higher mental culture, they spare no effort to form them also to habits of virtue.

THE BUILDING.

The College has a frontage of 444 feet. The main building contains the offices of the faculty, class rooms, study halls, music rooms, the students' chapel, the main dormitory, while the wing is devoted entirely to two complete gymnasiums, one for the Senior and the other for the Junior division. Length of each gymnasium is 70x120. Height of Senior, 45 feet. Connected with each gymnasium are complete lavatory arrangements, stationary baths, etc., while a swimming pool 50x20 feet, with sixteen shower baths adjacent, is within easy access to both gymnasiums.

The club rooms adjoining the gymnasiums are furnished with billiard, pool and chess tables, and supplied with the best magazines and newspapers of the day.

The class rooms are large and well ventilated. The study halls for the Senior and Junior students are reserved for private study and class preparation, and contain carefully

selected reference libraries to which the students have access during the hours of study.

Enclosed in a quadrangle of nearly ten acres, with most complete and appropriate accommodations in every department, and a full staff of professors, this institution presents uncommon advantages for the moral, mental and physical training of young men and boys.

The campus occupies nearly eight acres of ground, gently sloping and sandy, so that very soon after the heaviest rain it is dry enough for recreation. Athletic games receive special encouragement.

INFIRMARY.

The Infirmary is a separate building and is conveniently situated at the southern end of the Quadrangle. It is equipped with every modern convenience. There are three wards, containing twenty beds, besides thirteen private rooms for such as are more than ordinarily indisposed and who need special attention. A pharmacy and a doctor's office, bath-rooms and toilet-rooms are annexed. A skilled infirmarian, with assistants, is in constant attendance, and the College physician calls every day to visit the sick and advise those who desire consultation.

Course of Studies

The course of studies pursued offers every facility for classical and commercial education. It includes four departments:

The College, which furnishes the usual four-year course of studies leading to the degree of Bachelor of Arts, embraces the Senior, Junior, Sophomore and Freshman classes. The instruction consists in a systematic study of the English, Latin and Greek Languages and Literature, Higher Mathematics, Natural Science, History, and an advanced course in Philosophy, mental and moral.

The Academic or High School Department furnishes a three years' course, so graded as to form a preparation for the College course.

The Commercial Department affords facilities for a thorough training in all the branches of a complete business education

The Preparatory or Grammar School Department is intended for younger students, who are not yet prepared to enter either of the regular courses.

The French, German and Spanish languages are optional studies.

General Regulations

The Scholastic Year

The Scholastic Year consists of one session, beginning on the first Wednesday in September and ending towards the end of June, when the annual commencement, the conferring of degrees, and the distribution of prizes take place. The session is divided into two terms, the first ending on or about the 1st of February, and the second towards the end of June.

Examinations and Admission

After a student has been admitted into the College, he is examined and placed in the class for which he may be fitted. Those students, however who come from colleges or schools of approved standing are received as conditional students without examination.

The mode of teaching is such as to make the pupils understand their lessons independently of text books, and rely on the latter rather as a reference and guide, than as their only stock of knowledge.

Thorough written and oral examinations are held at the close of each term. The best time for admission is at the beginning of the term, but applicants may be received at any time during the year. The College authorities decline to receive applicants whose morals are not irreproachable.

Business Training

It is a fact, attested by experience, that a very poor substitute for education can be found in the almost exclusive development of a single faculty. The most successful business man is not he who has learned merely to read, write and cipher, but the one who, with true far-sightedness, having first had all his powers developed by a liberal education, is enabled afterwards to bring a ten-fold mental activity to mercantile pursuits, where his superior training makes itself felt from the very outset. However, the College authorities have con-

sidered it their duty to open a Commercial Course, to meet the wants of many young men, whose age or other circumstances allow them to remain but a few years at College.

Study of English

One of the principal objects ever kept in view in reading the Latin and Greek classics is to make use of them as an invaluable aid to the study of English. The student, therefore, having once shown by an exact literal translation, that he fully understands the author, is required to express in pure idiomatic and elegant English the very shade of meaning conveyed by the text. This kind of translation is given, not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with English translation of acknowledged excellence, and points of resemblance or of difference carefully noted. The plays of Shakespeare, the work of other poets, American and British, and the masterpieces of American and British orators and prose writers, are made the subject of critical study and analysis. Moreover, an English essay, narration, description or other composition, in prose or verse, is written by every student once a week.

Science Department

The Physical Sciences are taught, not so much to furnish interesting information as to aid in the complete training of the mind by offering some insight into the formation, the elements and the forces of the visible world about us. They are accordingly kept for the last three years, when the student is able to bring to the study of them a more mature judgment and a less divided attention.

In the construction and equipping of the New College special attention has been given to the Scientific Department, which has been furnished with physical and chemical apparatus of the latest design. The College Museum contains a collection of mineralogical and geological specimens.

Music Department

Students of sufficient proficiency in music are admitted into the College Brass and String Bands, in which they receive special encouragement and opportunity for advancement. The special object of these organizations is the rendering of operatic and classical music.

The musical library, for the preparation of select pieces, contains the complete works of many of the great masters, and an extensive collection of choice music by all the best composers.

There are ten music rooms and six pianos.

Degrees

At the end of the year devoted to philosophy, the degree of Arts will be conferred on those students who will have attained the required yearly averages and passed satisfactorily the final examinations. For the further degree of Master of Arts, it will be required that the applicant shall have continued his studies in College one year, or shall have studied or practised a learned profession for two years. Students successfully completing the Commercial Course receive an honorary certificate.

Honorary degrees are conferred, at the discretion of the Faculty Executive Board, upon those who have deserved well of the community in Literature, Science or the Professions.

Scholarships

Many bright boys, desirous of receiving an education, very often present themselves, whose means do not allow them the gratification of their wish. The founder of a full scholarship has a right in perpetuity to keep one of these boys at the College till he has completed his studies.

Marks and Testimonials

Once a week the marks of the students are read privately in the class room, and once a month publicly before the Faculty and students. These marks are the result of the students' conduct and application, in and out of class; 100 being the maximum. At the close of the month a student who has received 95 per cent in each of the weekly marks is awarded a First Testimonial; a student who has received between 85 and 95 per cent is given a Second Testimonial. To lend interest to the announcements, as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches, vocal and instrumental music.

Reports

At the beginning of each month, Bulletins showing the students' standing in the Teachers' and Prefects' Departments for

the preceding month are forwarded to parents. Parents are requested to examine these Bulletins carefully, and to acknowledge their receipt.

Prizes

Medals, prizes and honors are awarded at the Closing Exercises and published in the annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Conduct and Application, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; for proficiency or general excellence, by the class marks of the entire year combined with those of the written examinations. Promotions, however, depend upon the examinations.

The following are the three points from which the class medals are determined:

1. For the first term the average application mark in class, combined with the percentage obtained in the weekly competitions.
2. The average percentage obtained in the written examinations held about February 1st.
3. The application mark and percentage of competitions attained in the second term.

The combined percentage of the mid-year and final examinations counts for promotion.

For promotion 75 per cent. is required in each branch.

The Medal for Music will not be awarded more than once to the same student, nor will the medal for Elocution be conferred more than once on the same student in the same Division.

Late comers cannot compete for class honors. This rule applies as well to those who remain at home beyond the time allowed for Christmas vacations, as to those who do not report promptly after the regular summer vacations.

Discipline

To cultivate the heart, no less than to develop the intellectual and physical faculties of the students, is a duty kept constantly and sacredly in view.

Experience having proved the necessity of keeping the younger students apart from the older, their respective dormitories, playgrounds, study-halls, etc., are, therefore, entirely separate from those of the older students.

Religious Training: Religious instruction is considered of the first importance in education. Catechism forms one of the regular class recitations.

Difference of Creed is no bar to admission. Uniformity of discipline, however, demands of non-Catholic boarders that they should be present and behave properly at all exercises of religion. The practice of monthly confession and communion is insisted upon for Catholic students, and Holy Mass opens the duties and exercises of the day.

The rules and regulations of the College are calculated to secure the order essential to the effectual pursuits of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness.

Bad conduct, insubordination, or continued inapplication to studies are ordinary causes of dismissal.

Out of town students must report to the College authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians; and the College authorities must be notified of the same. Parents and guardians will assist in carrying out this rule by informing the President of the College of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

No student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians and accompanied by them or by one of the College Prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the College authorities.

As it is of the utmost importance that the students be present every day of the collegiate year, all are requested not to stay at home beyond the time allotted for vacations. The attention of parents and guardians is especially called to these regulations, and their co-operation is earnestly solicited.

The correspondence of the students is under the supervision of the College authorities.

Parents and friends of students will be welcomed at the College at any time of the year, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

Daily Order

CLASS DAYS

Boarders—

6:00 A. M. Rise.
6:30 A. M. Morning Prayers, Studies.
7:15 A. M. Breakfast, Recreation.
8:15 A. M. Mass.
8:45 A. M. Class.
10:30 A. M. Recess.
10:45 A. M. Class.
11:30 A. M. Special Branches.
12:00 M. Dinner, Recreation.
1:30 P. M. Class.
3:30 P. M. Recreation.
4:30 P. M. Studies.
6:30 P. M. Supper, Recreation.
7:30 P. M. Studies, Free Reading.
8:45 P. M. Night Prayers, Retire.

Tuesday and Thursday afternoons, no class. Recreation until 4:30 P. M.

Day Scholars—

8:15 A. M. to 11:30 A. M. Same as Boarders.
11:30 A. M. Special Branches or Dismissal.
1:30 P. M. to 3:30 P. M. Same as Boarders.
3:30 P. M. Dismissal, Recreation.
4:30 P. M. Day Scholars must leave the College grounds.

SUNDAY ORDER

6:00 A. M. Rise.
6:45 A. M. Communion-Mass and Sermon.
7:30 A. M. Breakfast, Recreation.
10:30 A. M. Free Study.
12:00 M. Dinner, Recreation.
4:30 P. M. Studies.
6:30 P. M. Supper, Recreation.
7:30 P. M. Benediction.
8:15 P. M. Free Reading.
9:00 P. M. Night Prayers, Retire.

Fees and Expenses

FOR BOARDERS

Entrance Fee	$ 5.00
Board, Lodging, Tuition—	
First Term (September to January, inclusive)	150.00
Second Term (February to June, inclusive)	150.00

Laundry Charges Extra.

FOR DAY SCHOLARS

Tuition: First Term	$ 25.00
Second Term	25.00

EXTRA CHARGES

Piano lessons, two lessons a week, per month	$ 5.00
Cornet, Horns, etc., two lessons a week, per month	5.00
Violin lessons, two lessons a week, per month	5.00
Cello, Viola, String Bass, two lessons a week, per month	5.00
Saxophone, Flute , Clarinet, two lessons a week, per month	5.00
Vocal lessons, two lessons a week, per month	5.00
For use of piano, per month	2.00
For the Use of Typewriter, per month—	
First Commercial	1.50
Other Classes	1.00
For the Use of Library, per year	1.00
For the Use of Apparatus of Chemistry and Natural Philosophy, per year (quantitative and qualitative analysis extra)	5.00
Laboratory, per year	10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates	10.00
Doctor's Fees and Infirmary, Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Payment must be made half-yearly in advance. No extra charge for optional branches. Books, stationery, etc., can be furnished by the College at current rates.

Remarks

No advances will be made by the College for clothing, pocket money, postage, or other expenses of the students. If, therefore, parents desire that an article be procured for their sons, a sum sufficient to cover the expenses must be deposited with the Treasurer.

Each student must be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)
2 Suits of clothes
1 extra pair of pants
1 Hat, 1 cap
6 Napkins
1 Overcoat
2 Pairs of shoes
6 Shirts
2 Night shirts
6 Pairs of stockings
6 Towels
12 Pocket-handkerchiefs
Comb and Brush, mirror, soap.

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the students are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done the College building or furniture will be repaired at the expense of the parents.

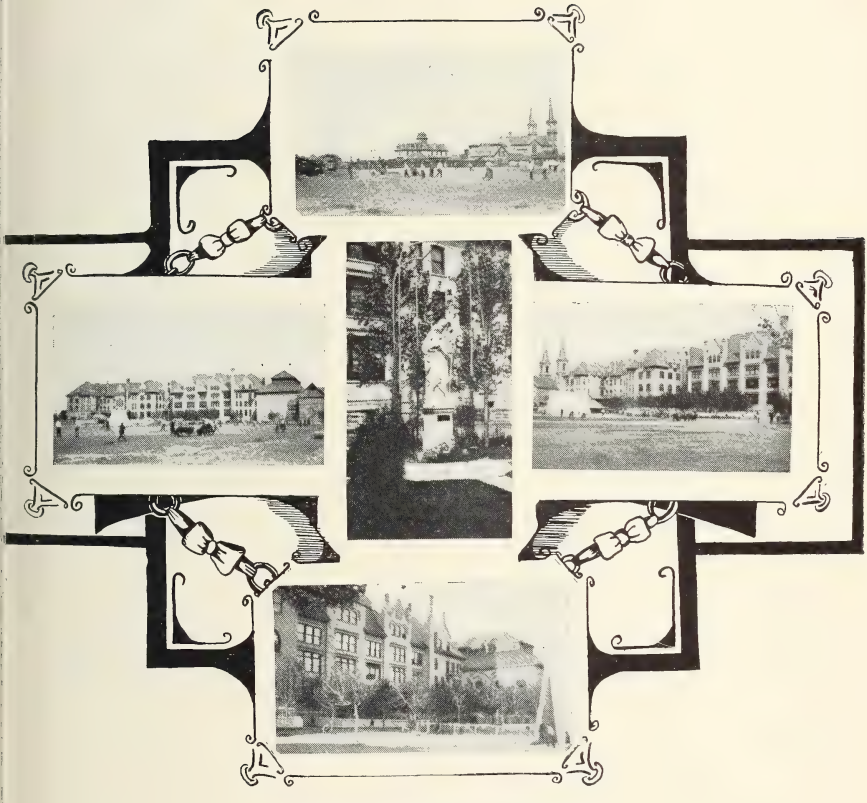
With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and that the money be left not with the students but with the Treasurer. No one is allowed to overdraw his deposit.

Letters, etc., should be directed to

GONZAGA COLLEGE.
Spokane, Wash.

For further information address

THE PRESIDENT.



VIEWS OF THE CAMPUS .

Courses of Instruction

There are two courses of instruction, the Classical Course and the Commercial or Business Course.

1. Classical Course

The Classical Course is designed to impart a thorough liberal education. In the accomplishment of this purpose the ancient classics hold the first place as the most efficient instrument of mental discipline. Besides Latin, Greek and English, the course embraces Religious Instruction, Mental and Moral Philosophy, Astronomy and Mathematics, History, Literature, the Natural Sciences—in a word, all the usual branches of a complete education.

The Course is divided into two departments, Collegiate and Academic.

College Department

There are four classes in the Collegiate Department, each covering a period of one year. Beginning with the lowest, they are called Freshman, Sophomore, Junior and Senior.

Students who have completed the Academic Course in the College are admitted to the Freshman Class.

SENIOR—Class of Philosophy

The object of this class is to form the mind to habits of correct reasoning, and to impart sound principles of mental and moral philosophy.

Christian Apologetics

Two Periods a Week

Devivier-Sasia Course of Religious Instruction.
Lectures in Explanation.

Philosophy

Eight Periods a Week

Cosmology—Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and met-

aphysically considered. Atomism. Dynamism. Chemico-Atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Sensitive life and its essential difference from vegetative life. Origin of species. Evolution.

Psychology—Intellect, its object and operations. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

Natural Theology—Existence of God. Atheism, Divine nature and its attributes. Agnosticism, Divine intellect and will. Creation and Pantheism. Conservation. Concurrence. Providence. Miracles.

Ethics—General Ethics. The ultimate end of man. Happiness. The nature and foundation of morality. False standards of morality. Utilitarianism. Hedonism. Evolution theory in Ethics. Determinants of morality. Responsibility and its hindrances. Passions, habits, virtues. Law, eternal, natural, positive. Properties and sanction of the natural law. Conscience. Right and duty.

Special Ethics. I. Individual Rights and Duties. Duties towards God. Internal and external worship. Suicide. Homicide and self-defense. Duelling. Evil of lying. Rights of ownership. Communism. Socialism. Scientific Socialistic Theories. Agrarian Socialism. Capital and Labor.

II. Social Rights and Duties—Society in general. Domestic society, its nature and end. Unity and indissolubility of marriage. Rights of domestic society. Education.

III. Civil Society—Civil society, its nature and origin. Civil authority. The social contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and state.

Besides Academic circles and philosophical essays, a brief history of philosophy is taken in connection with the course.

Text Books—Mental Philosophy: Shallo. Moral Philosophy (instruction mainly by lecture): Coppens and Rickaby.

For Reference—Mental Philosophy: Stonyhurst series. Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy: Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas Ethics, Holaind.

English

One Period a Week

Advanced studies in Shakespeare and Newman.

Mathematics

Six Periods a Week

Snyder and Hutchinson: Differential and Integral Calculus.

Physics

Three Periods a Week

Avery: Electricity and Magnetism.
For reference: Ganot, Daniell, Thompson.

Chemistry

Two Periods a Week

Clowe: Qualitative Analysis.
For reference: Fresenius, Neuth.

Astronomy

One Period a Week

Young: Elements of Astronomy.
For reference: Young's General Astronomy, Newcombe, Steele.

JUNIOR—Class of Rhetoric

The object of this class is the study of Oratory and Oratorical Composition.

Religion

Two Periods a Week

Devivier-Sasia Course of Religious Instruction. Lectures in explanation.

Philosophy

Three Periods a Week

Minor Logic or Dialectics—The acts of the human mind. Simple apprehension. Ideas. Universals. Predicables. Terms: real and logical; univocal, equivocal, analogous. Supposition of terms: their comprehension and extension. Judgment: analytic and synthetic, immediate and mediate. Propositions: simple and compound, categorical and hypothetical. Their quantity and quality. Reasoning: syllogisms, their figures and modes, and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration: direct and indirect, a priori and a posteriori. Induction. Sophisms or fallacies.

Major of Critical Logic—Truth. Logical truth, logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude; metaphysical, physical, moral. Degrees and species of certitude. Tests of certitude: consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests, true tests. Objective evidence.

Ontology—The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Casualty. Perfection of being. Order and beauty.

Latin

Six Periods a Week

Models—First term: Cicero: Pro Lege Manilia or Pro Milone. Horace: Select Odes and Epodes.
Second Term: Cicero: One or more of the following orations: In Catilinam, Pro Marcello, Pro Ligario. Horace: Select Epistles and Satires.

Practice—Arnold's Latin Prose Composition. Latin Themes: Original Compositions; Imitation of Models; Off-hand Translations of Latin into English and of English into Latin.

Greek

Three Periods a Week

Models—First Term: Demosthenes: Two orations, Olynthiacs or Philippics.
Second Term: St. Chrysostom: One oration. Also one of the following plays: Sophocles: Oedipus Tyrannus, Antigone; Aeschylus: Prometheus Bound.

English

Three Periods a Week

Precepts—Coppen's Oratorical Composition. For reference: Quintilian, Kleutgen, Blair.

Literature—Jenkin's Manual: Literature of the Seventeenth and Preceding Centuries.

Models—The best specimens of British and American orators and historians, together with one of Shakespeare's plays.

Practice—Imitations, Original Compositions: Oratorical, Political, Historical.

Mathematics

Three Periods a Week

First Term—Wentworth's Analytic Geometry; Plain Geometry.

Second Term—Wentworth's Analytic Geometry; Higher Plane Curves, and Solid Geometry.

History

One Period a Week

Constitution and government of the United States.

Physics

Three Periods a Week

Avery: Hydrostatics, Gases, Sound, Heat and Light.

Chemistry

Two Periods a Week

Avery: Organic and Inorganic. For reference: Simon, Remsen, Bloxam, Neuth.

Elocution

One Period a Week

SOPHOMORE—Class of Poetry

The object of this class is the cultivation, in an especial manner, of taste, sentiment, and style, which is effected chiefly by the study of the best poets.

Religion

Two Periods a Week

Devivier-Sasia Course of Religious Instruction. Lectures in explanation.

Latin

Six Periods a Week

Precepts—Yenni: Prosody repeated and finished.

Models—First Term: Virgil's Aeneid (selected books). Cicero: Pro-Archia.
Second Term: Virgil's Aeneid (selected books). Horace: Selected Odes.

Practice—Latin Versification; Themes; Original Exercises in Prose; Sight Translations.

Greek

Four Periods a Week

Precepts—Yenni: Syntax repeated. Prosody.

Models—First Term: Graeca Minora (selected authors).
Second Term: St. Chrysostom: In Eutropium.

English

Six Periods a Week

Precepts—Coppen's Practical Introduction: Nature and Varieties of Poetry, including Epic and Dramatic; Beauty, Sublimity, Taste, Novels, Essays.
For reference: Kleutgen, Blair.

Literature—Jenkin's Manual: Literature of the Eighteenth and Nineteenth Centuries.

Models—First Term: Shakespeare: Macbeth, Tennyson: The Princess.
Second Term: Newman: Second Spring. Milton: Lycidas, Comus, and other Minor Poems.

Practice—Imitations. Original Exercises in Poetry and Essay Writing. Critical Essays on Models. Initial Oratorical Composition.

Mathematics

Three Periods a Week

First Term—Wentworth's Spherical Trigonometry; Surveying.

Second Term—Wentworth's Complete Algebra, from Quadratic Equations to the end.

Mechanics

Three Periods a Week

Precepts—Dana: Elements of Mechanics.

History

One Period a Week

Fredet: Ancient History—From the First Punic War to the end.

Elocution

One Period a Week

FRESHMAN—Class of Humanities

The object of this class is to train the student in the minor species of Composition: Narration, Description, Dialogue, Letter-writing.

Religion

Two Periods a Week

Deharbe's Large Catechism reviewed. Practical instructions.

Latin

Precepts—First Term: Yenni: Syntax repeated with all notes, etc. Prosody begun.
Second Term: Prosody continued.

Models—First Term: Cicero: Selected Narrations; De Senectute.
Second Term: Virgil's Aeneid (selected books).
Practice—Arnold's Latin Prose Composition: Mulholland. Themes on Syntax and in Imitation of Authors; Sight Translations.

Greek

Four Periods a Week

Precepts—First Term: Yenni: Etymology repeated; Syntax without notes and exceptions.
Second Term: Syntax repeated with all notes, etc.
Models—First Term: Graeca Minora (selections from Zenephon and Anacreon).
Second Term: Graeca Minora (selections from Old and New Testament).
Practice—Themes on Syntax and Authors.

English

Six Periods a Week

Precepts—Coppen's Practical Introduction: Style, Varieties of Style. Minor Species of Prose Composition: Narration and Description, Dialogues, etc. Versification.
Models—First Term: Shakespeare: Julius Caesar. Thackeray: Roundabout Papers.
Second Term: Newman: Callista. Tennyson: The Passing of Arthur.
Practice—Imitations. Original Exercises in Minor Species of Composition.

Mathematics

Six Periods a Week

First Term—Wentworth's Geometry: Solid Geometry.
Second Term—Wentworth's Trigonometry: Plane Trigonometry and Logarithms.

History

Two Periods a Week

Fredet: Ancient History: From Beginning to Punic War.

Elocution

One Period a Week

College Department

Schedule of Recitations

Time	Senior	Junior	Sophomore	Freshman
A. M. 8:45	Mathematics	Mathematics	English M. W. F. Religion T. Th. Literature S.	English
9:30	Philosophy	Latin Religion M. Th. Oratory S.	Latin	Latin
10:45	Literature M. F. Physics T. Th. S. Religion W.	English M. W. F. Physics T. Th. S.	Mechanics M.W.F. Greek T. Th. S.	Mathematics
P. M. 1:30	Chemical Laboratory Philosophical Circle W. Religion F.	Greek M. S. Chemistry W. F.	English M. S. History W. Elocution F.	Religion M. S. History W. F.
2:30	Philosophy Astronomy F.	Logic M. F. S. History W.	Mathematics	Greek Elocution W.

Academic Department

Schedule of Recitations

Time	First Acamedic	Second Academic	Third Academic
A. M. 8:45	English	English	English
9:30	Latin	Latin	Latin
10:45	Mathematics	Mathematics	Mathematics
P. M. 1:30	Religion	Religion	Religion
2:15	Greek	Greek Elocution W.	English History Elocution S.
3:00	History Elocution	History English	Spelling Penmanship

Academic Department

(High School Course.)

This Department, besides being a preparation for the Collegiate Course, aims at imparting such an education as is usually given in High Schools and Academies. It comprises three classes.

First Academic

The object of this class is to complete the study of Grammar, and to perfect the student in the simpler forms of Composition begun in the preceding class.

Religion

Four Periods a Week

Deharbe's Large Catechism: Part 3. Practical instructions.

Latin

Six Periods a Week

Precepts—First Term: Yenni: Syntax to end, excluding the more difficult notes.
Second Term: Syntax of First Term repeated, with notes entire and frequent drills.
Models—Caesar: Gallic War. Ovid: Tristia.
Practice—Original Themes on Syntax and Authors. Arnold's First and Second Latin Books.

Greek

Four Periods a Week

Precepts—First Term: Yenni: matter of preceding year repeated, adding exceptions; Contract Nouns and Verbs.
Second Term: Verbs in "mi," etc., to Syntax, exclusive.
Models—Lucian: Dialogues. Xenophon: Anabasis.
Practice—Kaegi's Exercises.

English

Six Periods a Week

Precepts—Coppen's Practical Introduction: Elements of Composition; Words, Sentences, Punctuation; Figures, Epistolary Composition (supplemented by Gould Brown).

Models—First Term: Longfellow: Evangeline.
Second Term: Lamb: Tales from Shakespeare.

Practice—Imitations. Original Exercises, including Letter-writing and easier forms of Narration and Description, with special attention to Sentence-building, Punctuation, etc.

Mathematics

Six Periods a Week

First Term—Wentworth's Geometry; Books I., II.
Second Term—Wentworth's Geometry; Books III., IV., V.

History

Fredet: Modern History: From the Crusades to the end.

Elocution

One Period a Week

Second Academic

The object of this class is to acquire skill in parsing, readiness in the analysis and construction of sentences, and facility of expression by means of translation and the simpler forms of Composition. Greek is begun in the Second Term.

Religion

Four Periods a Week

Deharbe's Large Catechism, Part 2. Practical Instructions.

Latin

Six Periods a Week

Precepts—First Term: Yenni: Syntax as far as Moods and Tenses without notes and exceptions.
Second Term: Syntax of First Term repeated, with notes and exceptions.

Models—First Term: Viri Romae.
Second Term: Nepos. (Selected lives.)

Practice—Constant drill on English and Latin forms of verbs.

Greek

Four Periods a Week

Precepts—Yenni: As far as the formation of the Regular Verbs inclusive, omitting exceptions, contracts, etc.
Practice—Constant drill on Nouns, Adjectives and Regular Verbs.

English

Six Periods a Week

Precepts—Gould Brown; Syntax and Analysis of sentences.
Models—First Term: Goldsmith: Deserted Village.
Second Term: Irving: Sketch Book.
Practice—McNicholl's Fundamental English. Composition work in and out of class.

Mathematics

Six Periods a Week

First Term—Wentworth's Algebra; Fractional Equations to Simple Indeterminate Equations excluded.
Second Term:—Wentworth's Algebra; Simple Indeterminate Equation to Series excluded.

History

Four Periods a Week

Fredet: Modern History. From the beginning to the Crusades.

Elocution

One Period a Week

Third Academic

In this class the study of Latin is begun. The object of the class is by constant and thorough drill to familiarize the student with the elements of Grammar, both Latin and English, and to begin their application in short and easy themes and compositions.

Religion

Four Periods a Week

Deharbe's Large Catechism: Part I. Practical Instructions.

Latin

Six Periods a Week

Precepts—First Term: Yenni: Etymology: To verb inclusive. Second Term—Same matter repeated. Easier rules of Syntax.

Models—Second Term: Historia Sacra, twenty-five chapters.

Practice—Easy Themes. Constant drill on English and Latin Forms of Verbs.

English

Six Periods a Week

Precepts—Gould Brown: Etymology, Syntax.

Models—First Term: Hawthorne: Twice-Told Tales. Second Term: Dickens: A Christmas Carol.

Practice—Exercises on Objects, with attention to correct use of words, etc. Composition work.

Mathematics

Six Periods a Week

First Term—Wentworth's Algebra; Fundamental Operation to Factors.

Second Term—Wentworth's Algebra; Factors to Fractional Equations exclusive.

History

Four Periods a Week

Lawler's Essentials of United States History.

Geography

Four Periods a Week During First Term

Sadlier's No. 3—North and South America.

Elocution

One Period a Week

Commercial Department

Schedule of Recitations

First Commercial	Second Commercial	Third Commercial
A. M. 8:45 Rapid Calculation	A. M. 8:45 Arithmetic	A. M. 8:45 Arithmetic
9:05 Penmanship	9:30 English	9:15 English
9:35 Shorthand	10:45 Catechism	10:00 Spelling
10:45 Bookkeeping	11:00 History	10:45 Penmanship T.Th.S. History M. W. F.
P. M. 1:30 English	P. M. 1:30 Penmanship	P. M. 1:30 Catechism
2:30 Catechism	2:00 Shorthand	2:00 English Composition
2:45 Commercial Law Elocution	2:45 Bookkeeping	2:45 Elementary Civics

The Commercial Course

This course offers to those who do not wish to avail themselves of a regular classical training, the means of acquiring a good English and Commercial Education. It embraces Bookkeeping, Typewriting, and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-writing and a course of Religious Instruction.

First Commercial

Religion

Four Periods a Week

Deharbe's Large Catechism, Part 3. Practical Instructions.

English

Eight Periods a Week

Precepts—Coppen's Practical Introduction: Elements of Composition: Words, Sentences, Punctuation; Figures; Epistolary Composition.

Models—First Term: Longfellow: Evangeline.
Second Term: Lamb: Tales from Shakespeare.

Practice—Imitations. Original Exercises, including Letter-writing and easier forms of Narration and Description, with special attention to Sentence-building, Punctuation, etc.

Spelling—Daily practice.

Mathematics

Two Periods a Week

First Term—Wentworth's Algebra: to Fractions included.

Second Term:—Wentworth's Algebra: from Fractions to Radical Expressions, included.

Bookkeeping

Six Periods a Week

Sadler-Rowe's Budget System, Commercial and Industrial Bookkeeping, American National Banking System.

Stenography

Six Periods a Week

Gregg: Shorthand.

Typewriting

Daily Practice

Smith-Premier, Remington and Underwood machines.

Commercial Law

Two Periods a Week

Lyon's Commercial Law.

Second Commercial

Religion

Four Periods a Week

Deharbe's Large Catechism, Part 2. Practical Instructions.

English

Six Periods a Week

Precepts—Gould Brown: Syntax and Analysis of Sentences.
Models—First Term: Irving: Sketch Book.
Second Term: Goldsmith: Deserted Village.
Practice—Exercises on Objects, with special attention to arrangement of words and amplification of sentences. Easy Compositions.
Letter-writing—Loomis.
Reading—Daily Practice
Spelling—Daily Practice.

Mathematics

Six Periods a Week

Both Terms—F. J. Schenck: Modern Commercial Arithmetic.

Bookkeeping

Six Periods a Week

Sadler-Rowe's Budget System, Commercial and Industrial Bookkeeping.

Stenography

Four Periods a Week

Gregg: Shorthand.

Typewriting

Daily Practice

Smith-Premier, Remington and Underwood machines.

History

Two Periods a Week

Fredet: Modern History. (Start at the beginning of book.)

Elocution

One Period a Week

Penmanship

Daily Practice

Third Commercial

Religion

Six Periods a Week

Deharbe's Large Catechism, Part 1. Practical Instructions.

English

Six Periods a Week

Precepts—Gould Brown: Etymology. Analysis of Sentences.
Models—First Term: Dickens: A Christmas Carol.
Second Term: Hawthorne's Tanglewood Tales.
Practice—Exercise on Objects, with attention to correct use of words, etc. Easy Composition. Letter-writing.
Spelling—Daily practice.

Mathematics

Six Periods a Week

First Term—Wentworth's Arithmetic: Common and Decimal Fractions (repeated).
Second Term—Compound Quantities to Percentage.

History

Two Periods a Week

Lawler: United States History.

Elocution

One Period a Week

Penmanship

Daily Practice

Optional Branches

French, German and Spanish. Optional in both Courses.
Music—Vocal and Instrumental.

Preparatory Department

The object of this Department is to introduce younger pupils to the study of the first principles of Grammar, chiefly by class drill; to form them to habits of attention and application, and thus to prepare them for the regular course of instruction.

First Preparatory

Religion

Four Periods a Week

Catechism of the Council of Baltimore. Practical Instruction.

English

Ten Periods a Week

Precepts—Brown's First lines completed. (Excluding the more difficult exceptions.)
Models—Hawthorne's Tanglewood Tales. Choice Selections.
Reading—Fifth Reader.
Spelling—Grammar School Speller. Daily practice.
Practice—Easy Compositions; simple form of Letter-writing.

Mathematics

Six Periods a Week

First Term—Wentworth's Grammar School Arithmetic; Compound Quantities to Percentage.
Second Term—Percentage to end.

History

Four Periods a Week

Lawler's United States History.

Geography

Two Periods a Week

Sadlier's No. 3—Geography.

Elocution

One Period a Week

Penmanship

Daily Practice

Second Preparatory

Religion

Four Periods a Week

Catechism of the Council of Baltimore. Practical Instructions.

English

Ten Periods a Week

Precepts—Etymology and Analysis of Sentences.
Models—From Reader and other sources.
Reading—Fourth Reader.
Spelling—Daily Practice.
Practice—Easy Compositions.

Mathematics

Six Periods a Week

Wentworth's Grammar School Arithmetic; Common and Decimal Fractions to Compound Quantities.

History

Four Periods a Week

Lawler's Compendium of United States History.

Geography

Four Periods a Week

Sadlier's No. 2—Geography.

Penmanship

Daily Practice

Elocution

One Period a Week

Third Preparatory

Religion

Four Periods a Week

Catechism of the Council of Baltimore. Practical Instructions.

English

Ten Periods a Week

Precepts—Elementary Lessons in English.
Reading—Third Reader.
Spelling—Daily Practice.
Practice—Object Lessons.

Mathematics

Six Periods a Week

Wentworth's Arithmetic: Fundamental Operations, Common Fractions and Decimal Fractions.

Geography

Four Periods a Week

Sadlier's Introduction to Geography.

Penmanship

Daily Practice

History

Spalding's Bible History.

Register of Students

A

Adam, Francis J.
Adam, Hector J.
Ahern, John T.
Ahlers, John
Altman, Francis J.
Altman, Louis F.
Anderson, Aley
Arbicor, Joseph J.
Arbicor, Victor J.
Armstrong, Harry A.
Armstrong, Leo L.
Auerswald, Ottomar R.
Aumell, John L.

B

Babcock, Howard
Baker, Raymond R.
Balfe, Cyril P.
Balfe, Joseph A.
Barrett, Lawrence
Barrett, Louis J.
Barrington, Francis J.
Barrington, Victor T.
Barry, Jeremiah J.
Batschi, Otto K.
Bent, James A.
Berry, Raymond F.
Berry, Thomas R. E.
Bertoglio, John D.
Bertrand, Arnold
Bigger, Byron G.
Biner, George
Blenner, Armond O.
Boarman, Charles S.
Bodeau, Ernest C.
Bogle, Lambert J.
Bomar, Herschel
Bourbeau, Louis R.
Bourbeau, Paul O.
Boyle, Leon J.
Bozarth, Horace W.
Bradley, Francis L.
Bradley, Howard L.
Bradley, Robert A.
Brault, Magloire J.
Brault, Wilfred J.
Brockman, John P.
Brockman, Leo J.
Brophy, D'Arcy T.
Brophy, John A.
Brown, Mark M.
Bruno, Albert J.
Bruno, Leo R.
Bruno, Toni W.
Bruya, Francis C.
Buckley, Emmett R.
Buckley, Harold J.
Buckley, Paul V.
Buckley, Vernon J.
Buckman, Leslie G.
Burke, John S.
Burns, Fred J.
Butler, John
Butler, Justin
Buzard, Alfred J.
Byrne, Cornelius J.
Byrne, Patrick S.
Byrne, William E.

Cahill, Raymond J.
Chamberlain, Russell J.
Chambliss, Charles
Campana, Philip J.
Carmody, Thomas J.
Chiarmonte, Joseph
Chiarmonte, Peter
Cleary, Maurice J.
Cochrane, Emmett R.
Codd, Alphonso N.
Codd, Charles R.
Codd, Maurice P.
Condon, James R.
Condon, William J.
Conley, John M.
Connelly, Edward M.
Connelly, James A.
Connelly, Irving R.
Conway, Conrad J.
Conway, James J.
Conyard, Joseph W.

C

Conyard, Louis A.
Corkery, Paul F.
Corkery, Thomas J.
Cosgrove, George T.
Costello, Harry W.
Costigan, William
Coughlin, John D.
Couture, Charles A.
Craig, Russell J.
Crosby, Everett N.
Crosby, Lawrence E.
Crowley, Cornelius J.
Crowley, David C.
Crowley, Francis J.
Crowley, William J.
Cuillier, Albert Z.
Cunningham, Leo T.
Cunz, Berthold P.
Cunz, Irwin J.
Curran, Charles H.

Davis, Lyle W.
Deegan, Ross
Deloughery, Michael F.
Dempsey, James P.
Dempsey, Robert J.
Denison, Francis
Denzel, George A.
Derval, Felix J.
Desmond, Patrick H.
Devine, Arthur J.
DeWolf, Gerald J.
Dilio, Charles A.
Dilio, Michael J.
Ditter, Henry J.
Dolliver, Mark C.

D

Donnelly, Roy W.
Dopp, Raymond J.
Dorsey, Frederick C.
Dosch, Anthony J.
Doyle, James
Driessel, Baltus W.
Driessel, Nicholas K.
Duggan, Cornelius J.
Dullanty, John J.
Dumas, Wilfred C.
Dunham, Harry J.
Dunne, John W.
Dunne, Michael C.
Dussault, George A.
Dwyer, Harold P.

Edris, William
Edwards, Thomas A.
Effertz, William E.

E

Egan, Charles G.
Egan, John F.
Egan, Michael H.

Ehorn, Frederick F.
Elliott, Edward D.
Elliott, Ulmont
Ellwart, Alois A.
Engel, Ignatius L.
Engle, Edwin A.
Engle, John A.
Erb, Frederick C.
Erb, Roy N.
Erickson, Chester A.

F

Fahey, Reginald M.
Fairhurst, Cyril J.
Farrell, Lawrence F.
Feider, Andrew S.
Feider, Francis A.
Fetsch, George A.
Fetsch, William J.
Fey, Ambrose C.
Fisher, Roy L.
Flood, Wilfred E.
Fortin, Albert J.
Fortin, Henry J.
Frazer, Hally H.
Freimuth, Michael J.
French, Gerald
Frew, Donald V.
Fuchs, John P.
Funk, Emory S.

G

Gaffney, Mark A.
Gaffney, Thomas E.
Gagnon, Xavier B.
Gallagher, Richard P.
Gallagher, William E.
Galles, Joseph J.
Gallicano, Tangres
Gangner, Frank F.
Garrity, Edward H.
Garvin, John F.
Garvin, Sylvester H.
Geary, Hugh J.
Geary, John C.
Gehres, Francis B.
Gehres, Edward I.
Gehres, Ignatius V.
Gehres, Rene V.
Gendreau, Peter P.
Gianelli, Albert J.
Gianelli, Salver A.
Girard, Edward L.
Gleeson, Francis D.
Gordon, Burgess L.
Gordon, Ralph S.
Granger, Walter J.
Grant, Thomas F.
Graschio, John
Graschio, Victor
Gregg, Percy F.
Greving, Leo W.
Greving, Louis H.
Groger, Casper J.
Gump, James M.

H

Hansen, Ernest C.
Harrington, Dennis J.
Hartigan, Clarence E.
Hawkins, Carlos T.
Hayes, Clement A.
Hayes, Leonard F.
Heisner, Henry F.
Hendricks, Francis R.
Herboth, Lawrence J.
Herbring, Francis J.
Hicks, Clyde T.
Hielscher, Joseph C.
Higgins, John T.
Higgins, William S.
Hillman, Clarence D.
Himmelsbach, Harold R.

Hobart, Getchel
Hoey, Bernard P.
Hoffman, Martin
Hoffman, Michael R.
Hoffman, Carl A.
Hough, Winfred H.
Hubbard, George L.
Hudson, Richard R.
Huetter, Bernard R.
Huetter, Leo J.
Huetter, Paul J.
Hurley, Roger G.

I

Irwin, Walker L.

J

Jackman, Jerome R.
Jackman, Leo F.
Jackman, Luke N.
Jacobson, Herman
Jacobs, Lawrence N.
Jaeger, Arthur F.
Jaeger, Eldon L.
Jaeger, Lester R.
Jahn, Edwin V.
Jennings, Charles L.
Jennings, John J.
Jervis, Gayle J.
Jessup, Walter C.
Jessup, William H.
Joyce, Eugene W.
July, Michael M.

K

Kass, Edwin J.
Kearney, Bernard J.
Kearney, James F.
Kearney, Paul J.
Kearns, Francis C.
Kearns, William P.
Keenan, Charles P.
Keenan, Roy J.
Keim, Francis F.
Keller, Anthon A.
Kelly, Albert A.
Kelly, Samuel P.
Kelly, William A.
Kemp, Lawrence E.
Kenny, G. Warren
King, Cyril J.
Kingsley, Homer G.
Kirwan, George A.
Kofmehl, Louis R.
Kohls, Theodore P.
Koreski, Benjamin C.
Koreski, Martin A.
Kot, Theodore
Kramer, Emil N.
Kroetch, Edmund L.
Kroetch, Leo V.
Kroiss, Michael
Kucklick, August F.
Kuhn, John O.
Kulzer, Norbert G.

L

Laird, Aloysius B.
Laird, George H.
Laird, Roy E.
Lane, Harry L.
Larish, Vincent H.
Larkin, John H.
Laudwein, Jacob J.
Laufer, Hugo C.
Lavery, Louis P.
Lavoie, Francis E.
Leahy, Elmer J.
Leahy, Richard D.
Lens, William
Levasseur, Henry E.

Lewis, Henry
Libert, George E.
Lindberg, Adolph G.
Lonergan, Gerald
Loughery, Hughes W.
Luger, Albert C.
Luger, Carl E.
Lynch, James P.
Lynch, John R.

M

Macri, Samuel A.
Madden, Daniel A.
Madison, Milton
Maehr, Henry A.
Maginiss, Dale E.
Maguire, Roy H.
Mahoney, Willis E.
Mailloux, Herbert J.
Malloy, Albert L.
Malloy, Charles J.
Mann, John G.
Marsden, Christopher
Martin, Frederick J.
Matchette, James M.
Matt, Stephen
Medanish, Louis J.
Medin, Marco J.
Melson, Cecil
Metcalf, Edward W.
Metcalf, Thomas W.
Miller, Frederick
Miller, Glen J.
Miller, John B.
Miller, Peter J.
Miller, Warren J.
Mills, Archibault R.
Mills, Hayden C.
Mitchell, James A.
Moffatt, Henry P.
Moloney, Gerald J.
Moloney, Thomas H.
Monaghan, Charles F.
Monahan, John J.
Moore, Stanley C.
Moran, Leo E.
Moriarty, James T.
Moriarty, Timothy M.
Morin, Stanley H.
Morris, William J.
Moylan, John C.
Moylan, Joseph T.
Mulholland, Edward J.
Mulligan, John
Murphy, Chester A.
Murphy, Roy W.
Murphy, Thomas F. J.
Murphy, William J. R.
Murray, Charles B.
Murray, Eugene P.
Murray, John
Murray, Walter J.

Mc

MacLeod, F. B.
McAfee, Claude J.
McAviney, Walter
McCabe, John H.
McCann, Harvey J.
McCarthy, Charles D.
McCarthy, Edmund J.
McCarthy, Fabian J.
McCarthy, Justin F. S.
McCollum, James Z.
McCoubrey, Charles
McFarland, Robert E.
McFarlane, Donald H.
McGillicuddy, Timothy J.
McGinnis, Thomas S.
McGovern, Thomas C.
McGowan, Leo A.
McGowan, Martin B.
McGreevy, James F.
McKenna, Paul

McKeown, George W.
McKevitt, Francis J.
McKevitt, James P.
McKevitt, Thomas B.
McMahon, Thomas A.
McMeel, George J.
McSorley, Cecil A.
McSorley, John

N

Nault, Adolph T.
Nave, John T.
Nichols, Edward J.
Nichols, Milton A.
Nichols, Raymond L.
Nicoletti, Charles
Nixon, George F.
Norton, William L.
Notti, Peter A.

O

O'Brien, Wallace A.
O'Connor, Paul C.
O'Connell, John H.
O'Leary, Daniel J.
O'Neill, Charles T.
Orndorff, Clarence A.
O'Shea, Martin Egan
Oswald, Carl A.
Owens, Charles L.

P

Parker, Stephen T.
Pattenaude, Michael L.
Paul, Floyd H.
Pelletier, George E.
Peronteau, Howard F.
Peyton, Cyril B.
Peyton, Edward J.
Phillips, Robert E.
Piro, Albert A.
Plastino, Michael
Plastino, Toni R.
Poirier, Romeo J.
Poler, Walter
Porter, Bennett W.
Porter, Thomas V.
Prange, John B.
Premo, Milton A.
Presta, Louis
Price, Glen A.
Price, Rex C.
Proulx, Emil A.
Pulver, James F.
Purdum, John B.

Q

Quann, William R.
Quilty, David J.

R

Raftis, Edward J.
Raftis, John T.
Ralph, Michael R.
Raper, Henry A.
Rapp, George E.
Reardon, Yvon M.
Reddy, Arthur J.
Reed, Charles E.
Reed, Paul O.
Regan, John M.
Reich, George F.
Reichle, Paul A.
Reichle, Walter A.
Reichmann, Francis F.

Reichmann, Linden N.
Rice, Lancoff J.
Reilly, John L.
Ring, William C.
Roberg, Herman H.
Roberg, William J.
Roberts, Daniel C.
Robinson, Claude
Robinson, Leo B.
Rodgers, Floyd J.
Rogers, Robert H.
Rotchford, Robert L.
Rouleau, Leon E.
Rowles, Harry C.
Ruddy, Louis J.
Russell, Eugene H.
Russell, Robert J.
Russell, William W.
Ryan, Paul K.
Ryan, Robert E.
Ryan, William J. P.

S

Samuel, Camil
Sanchez, Fernando B.
Sawdey, Leo E.
Schade, Kurt J.
Schott, Harry L.
Schreiner, Joseph G.
Schultz, Merland J.
Scott, Gordon J.
Seidl, Edward G.
Sexton, William J.
Shadel, Charles A.
Shadwell, Joseph R.
Shaefer, George A.
Sharp, Curtis J.
Shea, Francis T.
Shelly, John M.
Shields, Louis
Sholderer, Walter J.
Sinnitt, Charles J.
Sirginson, Floyd C.
Skaletz, George J.
Slavin, Francis R.
Slorah, George L.
Smith, Edward F.
Smith, George A.
Smith, Lawrence J.
Sommer, Herman S.
Sprague, Severin F.
Stafford, Paul N.
Stanford, Lawrence P.
Stevens, Albert K.
Stevens, Clarence J.
Stilson, Virgil
Stimson, Harry E.
Stimson, William R.
Streeter, Lyle
Struble, Robert C.
Studdert, William P.
Sugrue, John J.
Suing, Arthur W.
Sullivan, Bartholomew A.
Sullivan, Harry J.
Sullivan, John J.
Sullivan, Patrick S.
Summers, Russell W.
Sweeney, Daniel J.
Sweeney, Philip T.

T

Talbot, Arthur F.
Talbot, Herbert E.
Talbott, John J.
Tangney, Vincent R.
Taylor, Ambrose T.
Taylor, Edgar J.
Taylor, Harold B.
Tennison, William B.
Terry, Albert N.
Thomas, Charles D.
Thompson, Paul
Thompson, Walter D.

Tonani, Angelo J.
Tracy, John P.
Travers, John W.
Treado, Lloyd I.
Tremont, Oscar
Twohy, William A.

V

Vaillancourt, Lawrence J.

W

Wager, Raymond A.
Wallace, John D.
Wallace, William L.
Walsh, Alexander J.
Walsh, Dalmar A.
Walsh, Frederick I.
Walsh, Leo F.
Walsh, Patrick W.
Ward, Charles S.
Ward, Francis M.
Weber, John J.
Weil, Solomon N.
Whitcomb, George C.
Whitmore, Elmo
Wicks, Mervyn E.
Wiecks, John F.
Williams, Calvin
Williams, Harry L.
Williams, Howard
Williams, Orson
Winkler, Theodore H.
Winters, Francis J.
Winters, Jesse L.

Y

Yarno, Edward
Yarno, William

Z

Zachary, John B.
Zimmerman, William J.

Gonzaga Alumni

Masters of Arts

Oscar M. Kenck....1897
John J. Finnegan....1901
Rev. Jas. G. Cunningham 1903
Richard J. O'Shea, M. D....1903
John B. Jones....1903
James G. Henaghan....1903
John H. O'Shea, M. D....1903
Michael A. Walsh....1908

Bachelors of Arts

Richard Ganahl....1894
Dennis O'Rourke....1894
William R. Orndorff....1895
Oscar M. Kenck....1895
John B. Sullivan, M. D....1895
Hon. F. Ganahl, LL. D....1896
Francis Butler....1896
John Murphy....1896
Thomas O'Hanlon....1897
James Stewart....1897
Richard O'Shea, M. D....1897
Albert F. Kenck....1897
Paul P. Sauer, S. J....1898
Rev. J. G. Cunningham....1898
Michael Gannon....1898
John J. Finnegan, LL. D. 1898
John P. Ehorn....1898
William Bulger....1898
Robert Kercheval....1899
Edward Budde, S. J....1899
Raymond Bigelow....1899
Joseph Moynihan....1899
Chester E. Bigelow....1901
John A. Carabin....1901
Thomas E. Kelly....1901
Joseph I. McKenna....1901
John H. O'Shea, M. D....1901
John P. Hogan....1902
Leo E. Denzel....1902
Rev. Robt. J. Armstrong....1904
James M. Donahue....1904
George A. Driessel....1904
Harry J. McCabe....1904
Richard E. Morris, LL.B. 1904
Edward J. Roberts....1904
Rev. Peter L. Taufen....1904
Edmund P. Twohy....1904
Edward P. Condon, M. D. 1905
Albert I. Kulzer, LL. B....1905
Louis W. Lienemann....1905
Max F. Quinn....1905
John D. Twohy....1905
Arthur D. Sullivan....1905
Hugh E. Winder....1905
Harvey E. Sullivan....1905
Frederick C. Cramer....1906
Ambrose J. Cunningham....1906
Theodore E. Farrell....1906
Raphael J. McKiernan....1906
Rev. William B. Cronon....1907
Warren Gillette....1907
W. B. McFarland, LL.B....1907
Desmond J. O'Neil, LL.B 1907
William M. O'Shea....1907

Stanley J. Padden, LL.B. 1907
Peter S. Proulx 1907
Michael A. Walsh 1907
Ambrose W. Codd, LL.B. 1908
Aloysius P. Hogan 1908
Earl J. Healey 1908
John P. Healey 1908
Aloysius J. Gehres 1908
Godfrey E. Bittner 1908
Joseph W. Codd, LL. B. 1908
Joseph Van Hoomissen 1908
Marcus D. Boarman 1909
George G. Gabisch 1909
Theodore S. Huetter 1909
Frederick C. Suren 1909
Walter J. Tuscherer 1909
Rudolph J. Demers 1909
Thomas M. Finnegan 1909
Francis X. Sexton 1909
Francis P. Tangney 1909
Edward J. Barrington 1910
Thomas W. Carolan 1910
John J. Condon 1910
George J. Bertrand 1910
James E. Codd 1910
Maurice F. Dwyer 1910
John W. Hogan, Jr. 1910
William G. Mulligan 1910
John J. Geary 1910
John A. Roberts 1910
Pius A. Rohrer 1910
John R. Walsh 1910
Eric A. Schermanson 1910
Paul M. Ryan 1910
Thomas B. Larkin 1910
Emmet L. Mulhall 1910
John J. Balfe 1911
Joseph A. Albi 1911
John T. Cronin 1911
John P. Murphy 1911
Ambrose M. Hayes 1911
Ernest J. Becker 1911
Neslin K. Forster 1911
William J. Coughlin 1911
Maurice A. Meagher 1911
Leo R. Skeffington 1911
Thomas J. Tangney, Jr. 1911

College Organizations

OFFICERS OF THE SENIOR SODALITY

Rev. John U. Buschor, S. J., Director.

First Term		*Second Term*
Burgess L. Gordon, '12	Prefect	Burgess L. Gordon, '12
Mark C. Dolliver, '12	First Assistant	Mark C. Dolliver, '12
William W. Russell, '12	Second Assistant	William J. Crowley, '12
William J. Crowley, '12	Secretary	Curtis J. Sharp, '15
William J. Morris, '12	Treasurer	Leonard F. Hayes, '12
John T. Raftis, '13	Consultors	David J. Quilty, '14
Casper J. Groger, '15		Henry P. Moffatt, '13
Clement A. Hayes, '14		Charles L. Owens '15
David J. Quilty, '14		Edward J. Mulholland, '14
Baltus W. Driessell, '12		John T. Raftis, '13
Chester M. Murphy, '14		William W. Russell, '12
Henry P. Moffatt, '13	Sacristans	Louis A. Conyard, '15
Curtis J. Sharp, '15		Fred C. Erb, '15

JUNIOR SODALITY OF THE BLESSED VIRGIN MARY

Mr. Pius L. Moore, S. J., Director.

First Term		*Second Term*
Thomas R. Berry	Prefect	Thomas R. Berry
James P. Dempsey	First Assistant	Harry W. Costello
Alphonso N. Codd	Second Assistant	Alphonso N. Codd
Stanley J. Morin	Secretary	Stanley J. Morin
Stanley C. Moore	Treasurer	Louis P. Lavery
John A. Brophy	Sacristan	John A. Brophy
Harry W. Costello	Consultors	Francis A. Fieder
Thomas C. McGovern		Magloire J. Brault

SODALITY OF THE HOLY ANGELS

Rev. John U. Buschor, S. J., Moderator.

First Term		*Second Term*
Maurice P. Codd	Prefect	Maurice P. Codd
Herbert J. Mailloux	First Assistant	Raymond J. Berry
Joseph D. Coughlin	Second Assistant	Joseph D. Coughlin
Dennis J. Harrington	Secretary	Charles S. Boarman
Floyd J. Rogers	Treasurer	Donald O. Frew
Charles R. Codd	Sacristans	Thomas F. Murphy
Thomas F. Murphy		Charles R. Codd
Harold B. Taylor	Consultors	Howard F. Peronteau
Daniel C. Roberts		George J. Biner
Charles J. Malloy		Leo R. Bruno
Salver A. Giannelli		Harold B. Taylor
Wilfred J. Brault		Salver A. Giannelli
Raymond F. Berry		Daniel C. Roberts

ST. JOHN BERCHMAN'S ACOLYTHICAL SOCIETY
BOARDERS' DIVISION

Mr. Pius L. Moore, S. J., Director.

First and Second Term.

Senior		*Junior*
Albert K. Stevens	President	John A Brophy
Michael F. Deloughery	Secretary	Harry W. Costello
Timothy M. Moriarty	Treasurer	Ferdinand B. Sanchez
Harry L. Schott	Master of Ceremonies	James A. Bent
Curtis J. Sharp	Sacristan	Raymond F. Berry
Edward O. Elliott	Sacristan	Arnold Bertrand

ST. JOHN BERCHMAN'S ACOLYTHICAL SOCIETY
DAY-SCHOLAR'S DIVISION

Mr. Timothy A. Driscoll, S. J., Director.

First Term		*Second Term*
Bernard R. Huetter	President	Bernard R. Huetter
Francis B. Gehres	Secretary	Henry P. Moffatt
Henry P. Moffatt	Treasurer	Francis B. Gehres
Chester M. Murphy	Master of Ceremonies	Michael H. Egan
Harold J. Buckley, Leo J. Brockman, Michael H. Egan	Sacristans	J. Leo Huetter, Francis J. Altman, Ignatius V. Gehres
Leo L. Armstrong, M. Egan O'Shea, Charles F. Monaghan, Stanley C. Moore	Consultors	Harold J. Buckley, Carlos T. Hawkins, Cornelius E. Byrne, Robert A. Bradley

LEAGUE OF THE SACRED HEART

Rev. John U. Buschor, S. J., Moderator.

	Promoters
Cyril J. Fairhurst	Harry W. Costello
Burgess L. Gordon	James A. Bent
Cornelius E. Byrne	Dennis J. Harrington
Henry P. Moffatt	Charles S. Boarman
Clement A. Hayes	Howard F. Peronteau
William R. Stimson	Ross J. Degan
Stanley C. Moore	Reginald M. Fahey

SENIOR PHILHISTORIAN DEBATING SOCIETY

Mr. William J. Benn, S. J., Moderator.

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Mark C. Dolliver, '12	President	Edward M. Connelly, '12
William J. Crowley, '12	Vice-President	David J. Quilty, '14
Francis J. McKevitt, '12	Rec. Sec.	Francis J. McKevitt, '12
William W. Russell, '12	Cor. Sec.	John T. Raftis, '12
Burgess L. Gordon, Jr., '12	Secretary	Burgess L. Gordon, Jr., '12
Cyril J. Fairhurst, '12	Librarian	Charles L. Owens, '15
Wilfred E. Flood, '12	Censor	Mark C. Dolliver, '12
James T. Moriarty, '12	Sergeant-at-Arms	Edw. J. Mulholland, '14

JUNIOR PHILHISTORIAN SOCIETY

Mr. Timothy A. Driscoll, S. J., Moderator.

First Term		*Second Term*
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Francis J. Barrington	Vice President	Francis J. Barrington
John H. Larkin	Recording Secretary	John H. Larkin
John J. Sullivan	Corresponding Secretary	John J. Sullivan
Hugh J. Geary	Treasurer	Hugh J. Geary
Harold R. Himmelsbach	Librarian	Harold R. Himmelsbach
Edward J. Raftis	Sergeant at Arms	Patrick L. Lavery

GONZAGA CAMERA CLUB

Mr. Frederick J. Williams, S. J., Moderator.

President	Michael F. Deloughery
Secretary	Albert K. Stevens
Treasurer	Paul A. Reichle

GONZAGA ATHLETIC CLUB

Mr. Joseph F. McElmeel, S. J., Moderator.

First Term		*Second Term*
Francis J. McKevitt, '12	President	Edward J. Mulholland, '14
Edward J. Mulholland, '14	Vice-Pres.	David J. Quilty, '14
James T. Moriarty, '12	Sec.-Treas.	Francis J. McKevitt, '12
David J. Quilty, '14	Consultor	Robert E. McFarland, '14
John F. Egan, C. '12	Consultor	William J. Crowley, '12

JUNIOR YARD ASSOCIATION
J. Y. A.

Mr. Daniel J. Reidy, S. J., Moderator.

First Term		*Second Term*
James P. Dempsey	President	James P. Dempsey
Thomas R. Berry	Vice-President	Thomas R. Berry
Stanley J. Morin	Treasurer	Stanley J. Morin
Alphonso N. Codd	Consultors	Alphonso N. Codd
Robert A. Bradley		Robert A. Bradley
Henry W. Costello		Henry W. Costello
John A. Brophy		John A. Brophy
Francis J. Barrington		Francis J. Barrington

MEMBERS OF THE BAND

Director—
Mr. Louis Ambrosch

Piccolo—
Peter N. Notti, '17

E Clarinet—
Mark C. Dolliver, '12

1st B Clarinet—
Paul A. Reichle, '14

2nd B Clarinet—
Benjamin C. Koreski, '15

Soprano Saxophone—
John A. Brophy, '14

Solo Cornet—
T. D'Arcy Brophy, '12
William Kenney, '17

1st Cornet—
Frederick C. Erb, '15
Clarence A. Orndorff, '12

2nd Cornet—
Roy W. Erb, Com. '13

Solo Alto—
M. Egan O'Shea, '13

1st Alto—
John J. Sullivan, '14

2nd Alto—
Xavier B. Gagnon, '17

1st Trombone—
Edward J. Mulholland, '14

2nd Trombone—
William J. Crowley, '12

1st Baritone—
William W. Russell, '12

2nd Baritone—
Charles S. Ward, '15

B Bass—
Francis F. Gangner, '14

Snare Drum—
Robert E. McFarland, '14

Bass Drum—
Harold H. Himmelsbach, '14

MEMBERS OF THE ORCHESTRA

Director—
Mr. Gerard L. H. Rugers

1st Violin—
Burgess L. Gordon, Jr., '12
Frank F. Gangner, '14

2nd Violin—
Harold R. Himmelsbach, '14
Magloire J. Brault, '17

Cello—
Clarence A. Orndorff, '12

Bass—
John P. Fuchs, '15

Flute—
Peter N. Notti, '17

1st Clarinet—
Paul A. Reichle, '14

2nd Clarinet—
Benjamin C. Koreski, '15

1st Cornet—
T. D'Arcy Brophy, '12

2nd Cornet—
Frederick C. Erb, '15

1st Cornet—
William J. Crowley, '12

2nd Cornet—
Edward J. Mulholland, '14

Trombone—
William W. Russell, '12

Piano—
Mark C. Dolliver, '12

Organ—
Mark A. Gaffney, '17

Drums—
Robert E. McFarland, '14

GONZAGA GLEE CLUB

Rev. James A. Kennelly, S. J., Moderator.

Francis J. McKevitt, '12.....President
James T. Moriarty, '12.....Secretary
William J. Crowley, '12.....Treasurer
Mark C. Dolliver, '12.....Pianist
Frederick C. Erb, '15.....Librarian

GONZAGA DRAMATIC CLUB

Mr. Timothy A. Driscoll, S. J., Moderator.

Stage Manager.....Albert K. Stevens, '13
Assistants.....Michael F. Deloughery, '13
John A. Brophy, '14
Business Manager.....Casper A. Groger, '15
Property Master.....John J. Sullivan, '14
Press Agent.....Clement A. Hayes, '14
Chief Usher.....David J. Quilty, '14

Gonzaga

"Gonzaga" is a monthly magazine, edited and published by the Students of the College. Its object is to stimulate literary effort among the Students, to chronicle College activities, and to form a closer bond of union between the Boys of the Present and of the Past.

Rev. George F. Weibel, S. J., Director.

Staff

T. D'Arcy Brophy, '12, Editor-in-Chief.

Associate Editors

First Term		*Second Term*
William P. Kearns, '14	Chronicle	Robert E. McFarland, '14
John T. Raftis, '13	Exchanges	John T. Raftis, '13
William W. Russell, '12	Book Reviews	William W. Russell, '12
Clement A. Hayes, '14	Alumni	Clement A. Hayes, '14
Wilfred E. Flood, '12	Athletics	David J. Quilty, '14
Burgess L. Gordon, '12	Business Manager	Leon J. Boyle, '13
Leon J. Boyle, '13	Asst. Business Mgr.	Alphonso N. Codd, '15
Cyril J. Fairhurst, '12	Circulation Manager	Albert K. Stevens, '13

Entertainments

Given by the College Students During the Year 1911-1912

Concert

By Ellery's Royal Italian Band.

College Gymnasium, September 21, 1911.

PROGRAM.

March—"Militaire" Schubert
Intermezzo from "Naila": "Pas des Fleurs" Delibes
Overture—"William Tell" Rossini
Minuet Boccherini
Organ Offertory Batiste
Polka Chala
Sextette from "Lucia di Lammermoor" Donizetti

Messrs. D'Amico, Croce, Codipietro, Marino, Lamparelli and Liberati.

Gonzaga Night

FIRST ANNUAL OBSERVANCE

In the Gonzaga Gymnasium

Wednesday Evening, December 12, 1911.

PROGRAM.

Entrance March Classes
Introductory Remarks Grand Marshal
"Loyalty" William B. McFarland, '07
Senior Class Song Class of '12
Saxaphone Solo John A. Brophy, '14
"Why have Gonzaga Night?" Egan M. O'Shea, '13
Junior Class Song Class of '13
"Gonzaga Night, Is It Possible?" David J. Quilty, '14
Sophomore Class Song Class of '14
Piano Solo Mark C. Dolliver, '12
"College Spirit" Joseph M. Codd, '08
"Silver Jubilee" Charles B. Owens, '15
Freshman Class Song Class of '15
"Chirping" College Duet
"Commercial Loyalty to Alma Mater" Charles Chamberlain, Com. '12
First Commercial Class Song Class of Com. '12

Ensemble—Singing of "Gonzaga"
Grand Promenade.
Soiree

March—"Class '12" Rugers

MUSICAL INTERLUDES

College Orchestra

Selection—"The Spring Maid" Reinhardt
Toreador Song, from "Carmen" Bizet
Cornet, T. D'Arcy Brophy, '12
Trombone, William W. Russell, '12
Mazurka Russe—"La Czarine" Ganne

COMMITTEE IN CHARGE

Chief Marshal, Wilfrid E. Flood, '12.
Class Marshals—Edward M. Connelly, '12, Egan M. O'Shea, '13, David J. Quilty, '14, Charles B. Owens, '15.
Commercial Marshal—Walker Irwin.

Oratorical Contest

in the

Gonzaga Gymnasium

Monday Evening, December 18, 1912.

Introductory Remarks Mr. Ambrose W. Codd, '08

Orations

"America Facing the 20th Century" William J. Condon, '12
"The Apostolate of the Press" Edward M. Connelly, '12
"A Hero of the Cross" W. Lyle Davis, '12
"The Uncrowned King" Francis J. McKevitt, '12
"The Age and Progress" John T. Raftis, '12
"How the Wind Blows" Cyril J. Fairhurst, '12
"The Destiny of Erin" T. D'Arcy Brophy, '12

Musical Interludes

College Band

March—"The Scout" Geyer
Waltz—"In the Days of Boys and Girls" Edwards
March—"The Peacemaker" Alford
Intermezzo—"Knitters in the Sun" Gerlow
Medley—"Summer Days" Recher
Finale—"The Vanquisher" Heed

Judges of Contest

Mr. James M. Geraghty
John H. O'Shea, M. D., '03
Mr. Moye Wicks.
Mr. Hugh E. Winder, '05
F. W. O'Neil, M. D.

"The Dark and the Dawn"

A Comedy Drama

Based in part on

"Nicholas Nickleby"

In the Parish Auditorium

Monday Evening, March 18, 1912.

Persons in the Play

Mr. Ralph Nickleby.....John J. Weber, '12
Nicholas Nickleby.....Francis J. McKevitt, '12
Wackford Squeers, a Yorkshire schoolmaster.....John J. Sullivan, '14
Wackford Squeers, Jr.....Curtis J. Sharp, '15
Smike, the drudge at Dotheboys Hall.....Dennis J. Harrington, '17
Mr. Snawley, a stepfather.....Wilfred E. Flood, '12
Waiter at the Saracen's Head Inn.....James T. Moriarty, '12
Two Stepsons to Snawley { Milton A. Premo, Prep.
.....William Kelly, 'Prep.

MR. MULBERRY STRUT AND HIS LONDON COMPANY

In a Dress Rehearsal of

"Would You Be a Mummy?"

Mr. Mulberry Strut, an actor manager.....Wilfred E. Flood, '12
Hekka Tombik, Grand Lama of Elsewhere....Francis J. McKevitt, '12
Bunkum Bragga, the Crown Prince.....Dennis J. Harrington, '17
Bowan Skrapesur, red-tapist of the Lamadom.....Curtis J. Sharp, '15
O. Buskin Spouter, a wayfaring tragedian.....Charles S. Ward, '15
Professor Jonathan Phoenix, a rejuvenator.....William Edris, '15
Master of the Royal Jargon.....Wilfred E. Flood, '12
Keeper of the Imperial Fiddle Strings.....John J. Weber, '12
Custodian of the Royal Icery.....Neil E. Byrne, '13
Peter and Martin, makers of trouble { John J. Sullivan, '14
.....William J. Condon, '12
A Pair of Dark Objects { Edward M. Connelly, '12
.....James J. Moriarty, '12

Musketeers, Household Troops, and perhaps Others.

Musical Interludes

Overture—"Strains from Killarney".....Recker
Mazurka Caprice—"Yearning".....Rugers
Selection—"The Spring Maid".....Reinhardt
Exit "Frat" Barth
Aria—"When Life Was One Sweet Dream".....Boex
Sung by Irving P. Connelly.
Music by College Orchestra.

Annual Elocution Contest

Gonzaga College Gymnasium, March 25, 1912.

PROGRAM.

Senior Division

"Spartacus to the Gladiators"....Francis J. Barrington, '14
"The Soul of the Violin"....John A. Brophy, '14
"Spartacus to the Roman Envoys"....Frank F. Gangner, '14
"The Curse of Regulus"....Francis D. Gleeson, '15
"The Stowaway"....Curtis J. Sharp, '15
"Spartacus to the Roman Envoys"....Frederick C. Erb, '15
"Whispering Bill"....Henry L. Williams, '15

Junior Division

"The Miser"....Michael H. Egan, '16
"Connor"....John R. Lynch, '16
"Kissing Cup Race"....Stanley C. Moore, '16
"The Woman of Mumbles' Head"....James R. Condon, '17
"Bernardo del Carpio"....Dennis J. Harrington, '17
"Keeping His Word"....Herbert J. Mailloux, '17
"Tom"....Homer G. Kingsley, '17
"The Star Spangled Banner"....Maurice P. Codd, '18

Musical Interludes

By the Gonzaga Band.

Overture—"Le Spirite"....Jennings
March—"The Peacemaker"....Alford
Waltz—"L'Estudiantina"....Waldteufel
Galop de Concert—"The Kobolds"....Holst
Valse Oriental—"Moonlight on the Nile"....King
Two-Step—"Swanee Babe"....Halle
March—"Little Miss Fix-it"....Reeves

Judges of Contest

Moye Wicks, LL. B. — Hugh E. Winder, A. B.
J. J. Lavin, LL. B. — R. I. Newell, M. D.
Mr. Joseph W. Bradley

Annual Public Debate

of the

Senior Philhistorian Debating Society

In the

Gonzaga College Gymnasium, May 1, 1912.

PROGRAM

March—"Durch Kampf zum Seiz".....Franz Blon
College Band

Roll Call and Minutes.....John G. Mann, '12, Sec.
Introductory David J. Quilty, '14, Chairman

Debate

Subject: "Resolved, That United States Senators should be Elected by Direct Vote of the People."

First Affirmative.....Francis J. McKevitt, '12
First Negative Edward M. Connelly, '12

Novelette—"Laces and Graces".....Salzer and Bratton
College Band

Second Affirmative.....Cyril J. Fairhurst, '12
Second Negative.....William J. Condon, '12
Third Affirmative W. Lyle Davis, '12
Third Negative John T. Raftis, '13

March—"Distant Greetings".....Auguste Daring
College Band

Speeches in Rebuttal

Valse Oriental—"Vision of Salome".....A. Joyce
College Band

Decision of the Judges

March Finale—"Ephriam Jones".....Meyer
College Band

Judges of the Debate

Judge George Turner — Judge J. Stanley Webster
Mr. Edward J. Cannon — Mr. Michael J. Luby
Mr. William B. McFarland, A. B., '07.

"The Private Secretary"

A Comedy in Three Acts

Presented by

THE COMMERCIAL CLASS '12

In Parish Hall, May 13, 1912.

Cast of Characters

Mr. Bernard Marshland, a Country Gentleman.....Thos. S. McGinniss
Harry Marshland, His Nephew.....Roy W. Donnelly
Mr. Cattermole, King of Finance.....Charles J. Sinnitt
Douglas Cattermole, His Nephew.....John T. Higgins
Robert Adolphus Waldron, Ph. D., LL. D., S. H. S., Private Secretary.....Edward H. Garrity
Augustus J. Gibson, a Fashionable Tailor.....Harry A. Armstrong
James, a Colored Servant.....Jeremiah J. Barry
Schneider, the Landlord.....Louis Ruddy
Knox, a Constable.....Lawrence N. Jacobs
Gardner.....James F. Kearney

Synopsis of Scenes

Act I.—Douglas Cattermole's Chambers.
Act II.—Mr. Marshland's Country Seat.
Act. III.—Same as Act II.

Music by the College Orchestra.

1. Selection, "Time, Place and Girl".....Howard
2. Hungarian Dance No. 6.....Brahms
3. Sextette from "Lucia".....Verdi
4. Capital City March.....Lincoln

Vocal Solo—"Don't Wake Me Up, I Am Dreaming".....Ingraham
James P. McKevitt.

Annual Public Debate

of

Junior Philhistorian Society

Parish Auditorium, Thursday, May 16, 1912.

PROGRAM

Selection—"Forty-five Minutes from Broadway".....Cohan
College Band.

Debate

Subject—"Resolved, That Capital Punishment Should Be Abolished."

First Affirmative.....Francis D. Gleeson, '15
First Negative.....Francis J. Barrington, '14

March—"In the Land of Harmony".....Snyder
College Band.

Second Affirmative.....John J. Sullivan, '14
Second Negative.....Patrick L. Lavery, '16

Mazurka—"La Czarina".....Ganne
College Band.

Third Affirmative.....Alphonso N. Codd, '15
Third Negative.....Bernard P. Hoey, '14

"Marguerite Waltz from Faust".....Gounod
College Band.

Decision of Judges

"Winning Fight" Holtzmann

Judges of Debate

Mr. M. C. Dunne — Mr. D. F. Hallahan
Mr. H. L. Crosby — Mr. R. G. Haggard
Mr. M. B. McGowan

Annual Banquet

Given by the

Sodality of the Blessed Virgin Mary

Wednesday, May 22, 1912.

Toasts

Toastmaster.....Francis J. McKevitt, '12
"The Sodality".....Burgess L. Gordon, '12
College Quartet.....
.....Messrs. O'Shea, '13; Crowley, '12; Connelly, '12; McKevitt, '12
"The Sodality and College Activity" Wm. W. Russell, '12
Violin Solo.....Paul A. Reichle, '14
"Sodalists".....Rev. James A. Kennelly, S. J.
Piano Selection.....Mark C. Dolliver, '12
"Purpose of the Sodality.....Rev. John U. Buschor, S. J.
Final Remarks Rev. Louis J. Taelman, S. J

Gonzaga College Glee Club

In Minstrelsy

Parish Hall, May 23, 1912.

FIRST PART

"Honey Man" Company
"Somebody Will If You Don't Fred C. Erb, '15
"The Bell in the Lighthouse" M. Egan O'Shea, '13
"Everybody" (Two-Step) Robert E McFarland, '14
"Just Loving You" James P. McKevitt, '12
"The Undertaker Man" Edward M. Connelly, '12
"I Lay My Head Beneath the Rose"
..... John J. Weber, '12, and James P. McKevitt, Com. '13

Second Edition of End-Men

Bones, James T. Moriarty, '12, and William Edris, '15
"Constantly" William Edris, '15
"By the Light of the Jungle Moon" 'Varsity Four
"You're Going to Get Something You Don't Expect"
..... James T. Moriarty, '12
"I'm Going Back to 'Frisco" Company

PART SECOND

Olio

I.

IRVING CONNELLY

The Youthful Phenom, Late from Europe, in
"Sh! It's the Boogie Man Moon"

II.

JAMES T. MORIARTY

and

FRANCIS P. McKEVITT

First Tour Since Their Return from a 106 Weeks' Engagement at Tipperary Theater, Dublin.

III.

WILLIAM EDRIS

of International Vaudeville Fame, is Appearing for the Last Time with Something Different, Entitled "Amateur Night."

IV.

'VARSITY FOUR

Introducing a Comedy Skit, Entitled

"A Tryout at the Booking Agency"

Cast

Booking Agent J. P. McKevitt
Bell Hop F. J. McKevitt
Silly Kid Egan O'Shea
Boot-Black William Crowley

Scene 1. A booking agent's office.
Scene 2. Dream Theater.
Time—Present.
Place—Spokane.
Written by J. P. McKevitt.

Grand Jubilee Concert

by the

Gonzaga Orchestra and Military Band

St. Aloysius Hall, June 4, 1912.

PROGRAM

Mr. Gerard S. Rugers, Conductor.

Overture—"Egmont" Beethoven
Orchestra

Tenor Solo—"Rose of My Heart" Herman Lohr
Voice—James P. McKevitt, Com., '13
Piano—Mark C. Dolliver, '12

"Evening Star" (from Tanhauser) Wagner
Orchestra
Soloist—T. D'Arcy Brophy, '12

Violin Solo—"La Cinquantaine" Gabriel Mary
Violin—Burgess L. Gordon, '12
Piano—Mark C. Dolliver, '12

Selection—"Aida" Verdi
Orchestra

Mr. Louis Ambrosh, Conductor.

"Coronation March" Mayerbeer
Military Band

Quartette from "Rigoletto" Verdi
Military Band

"Jubel" Overture Weber
Military Band

Commercial Commencement

Gonzage Gymnasium, June 19, 1912.

Musical Prelude.....Gonzaga College Band
Jubilee Poem.....Carlos Hawkins
"Gonzaga's Commercial Course, Its Past, Present and Future".....
.....Mr. William R. Orndorff, A. B. '95
Overture—"Berlin in Joy and Sorrow".....Conradi
College Band
"The Essentials of Business Success".....John T. Higgins
Quartette (From Rigoletto).....Verdi
College Band

Awarding of Diplomas and Premiums.

Valedictory.....C. Russell Chamberlain
Address to Graduates.....Judge J. Stanley Webster
Jubilee Overture Weber
College Band

"Vincentius"

Silver Jubilee Play

By

Alexander J. Cody, S. J.

Auditorium Theater, June 20, 1912.

THE CHARACTERS

Vincentius, a young Christian nobleman.....Francis J. Barrington, '14
Cleonius, uncle of Vincentius.....Charles D. McCarthy, '13
Fabius, younger brother of Vincentius.....David J. Harrington, '14
Sebastian, Captain of the Emperor's guard.....Frederick C. Erb, '15
Anus, a slave in the house of Cleonius.....Wilfred C. Dumas, '13
Torquatus, an apostate Christian.....Francis J. McKevitt, '12
Syrus, accomplice of Corvinus.....Wilfred E. Flood, '12
Corvinus, son of the Prefect of Rome.....John J. Weber, '12
Affius, an officer of the Emperor.....Edward J. Raftis, '14
Quadratus, a Christian boy.....Lester R. Jaeger
Varro, the blind brother of Torquatus.....Herbert J. Mailloux
Vitulanus.....Leonard F. Hayes, '12
Cinna Stanley C. Moore
Saturinus.....William J. Condon, '12
Calpurnius.....Cyril J. Fairhurst, '12
Sextus.....Cornelius E. Byrne, '13
Host of Apollo's Inn.....Cyril J. King, '14
Burrus, Leader of the Roman Mob.....John J. Sullivan, '14
First Citizen Martin Koreski
Albius, a Roman youth.....Martin B. McGovern
Cyprus, slave of Prince Artemius.....Michael H. Egan
Lucius, page of Prince Artemius.....J. Leo Huetter, '14
Artemius, son of Diocletian, Emperor of Rome.....
.....Raymond L. Nichols, '13
Diocletian, Emperor of Rome.....M. Egan O'Shea, '13
Soldiers, Populace, Pages, Flower-boys, Slaves, Courtiers, Senators, Christians.

Twenty-Fifth Annual Commencement

Auditorium Theater, Spokane.

June 21, 1912, at 8:15 P. M.

PROGRAM

"Yearning"—Mazurka Caprice Rugers
College Orchestra.

Subject of Orations: **"Socialism"**

Bachelors' Orations

Introductory William J. Condon

"Socialism and the Family" T. D'Arcy Brophy

"Jubel Overture" Rugers
(Composed to commemorate the Silver Jubilee of Gonzaga College.)
College Orchestra

"Socialism and Religion" Edward M. Connelly

"Farewell to Class '12" Rugers
Cornet Solo—T. D'Arcy Brophy

Master's Oration

"Socialism and Social Reform" William B. McFarland, A. B., '07, LL. B.

March—"Jubilee' Rugers
College Orchestra

Conferring of Masters' and Bachelors' Degrees Most Rev. A. J. Christie, D. D.

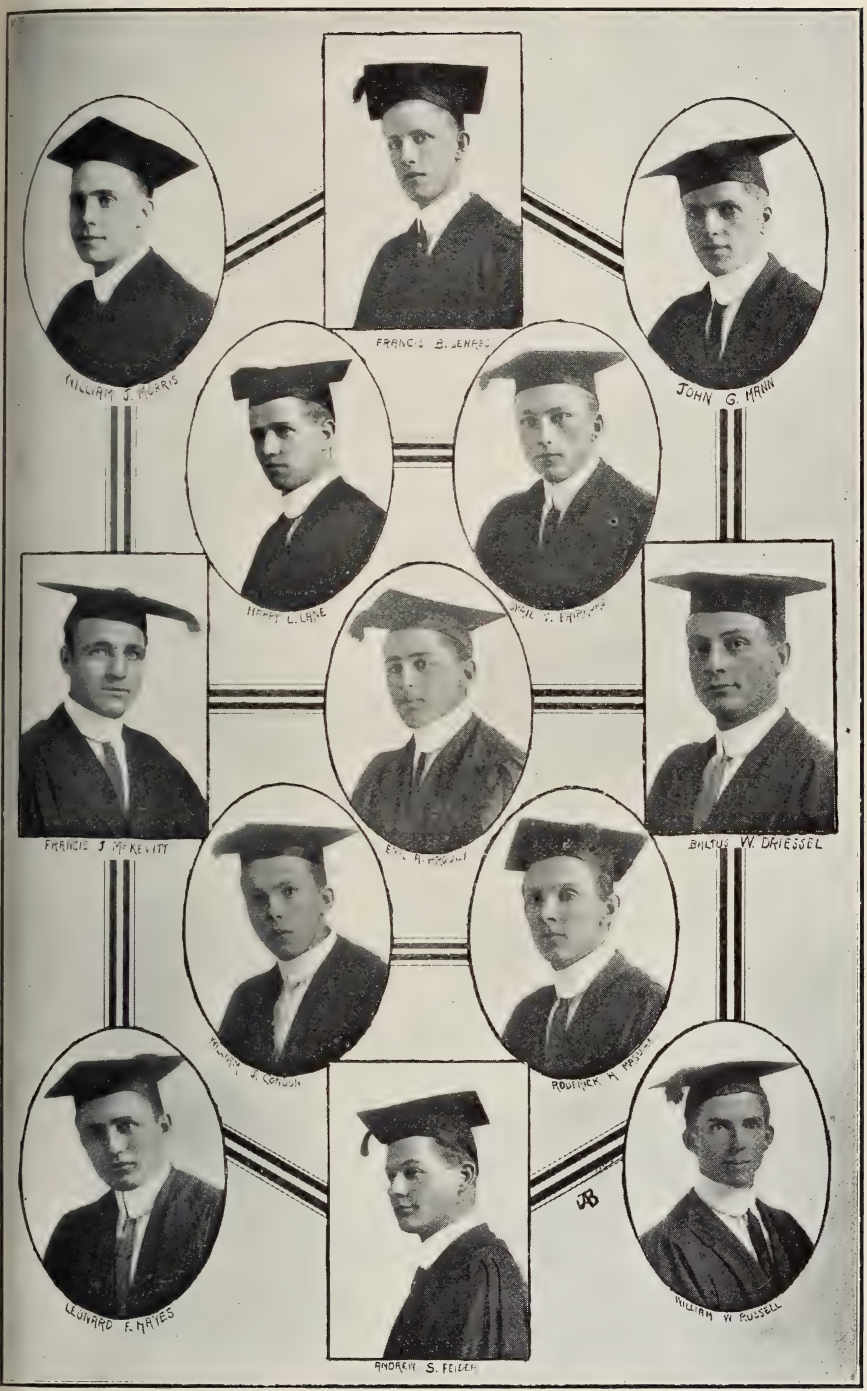
Formal Proclamation of Gonzaga University Rev. Louis J. Taelman, S. J.

Valedictory Francis J. McKevitt

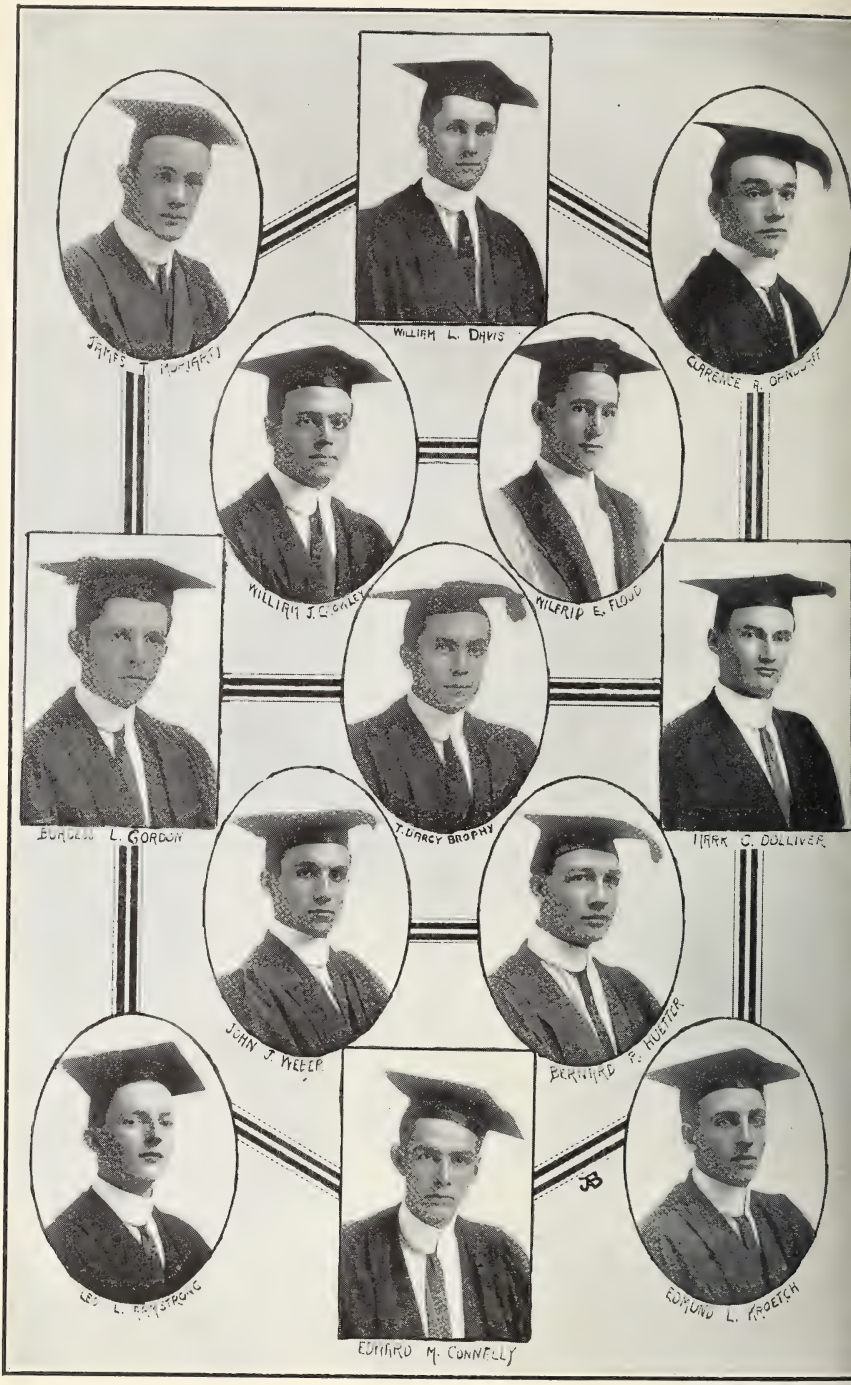
Address to the Graduates Rt. Rev. E. J. O'Dea, D. D.

Awarding of Medals

Finale—"Grand National" Ingram
College Orchestra



GRADUATES, 1912


JAMES T. MURPHY
WILLIAM L. DAVIS
CLARENCE A. CANDLER
WILLIAM J. CONLEY
WILFRID E. FLOOD
BURDETT L. GORDON
T. DARCY MURPHY
HARRY C. DOLLIVER
JOHN J. WEEKS
BERNARD P. HUETTER
LEO L. ARMSTRONG
EDWARD M. CONNELLY
EDMUND L. KROETCH

Twenty-Fifth Annual Commencement

DEGREES CONFERRED

Master of Arts

REV. ROBERT J. ARMSTRONG, A. B., '04.
REV. PETER L. TAUFEN, A. B., '04.
EDWARD P. CONDON, A. B., '05, M. D.
ALBERT I. KULZER, A. B., '05, LL. B.
REV. WILLIAM B. CRONIN, A. B., '07.
WILLIAM B. McFARLAND, A. B., '07; LL. B.
AMBROSE W. CODD, A. B., '08, LL. B.
JOSEPH W. CODD, A. B., '08, LL. B.
MAURICE F. DWYER, A. B., '10.
PIUS A. ROHRER, A. B., '10.
L. B. HARVEY, A. B., M. D.

Bachelor of Arts

LEO L. ARMSTRONG
†T. D'ARCY BROPHY
WILLIAM J. CONDON
EDWARD M. CONNELLY
†WILLIAM J. CROWLEY
W. LYLE DAVIS
MARK C. DOLLIVER
BALTUS W. DRIESSEL
†CYRIL J. FAIRHURST
ANDREW S. FEIDER
†WILFRID E. FLOOD
FRANCIS B. GEHRES
BURGESS L. GORDON, JR.
†LEONARD F. HAYES
†BERNARD R. HUETTER
EDMUND L. KROETCH
*HARRY L. LANE
ROY H. MAGUIRE
JOHN G. MANN
†FRANCIS J. McKEVITT
JAMES T. MORIARTY
WILLIAM J. MORRIS
CLARENCE A. ORNDORFF
EMIL A. PROULX
*WILLIAM W. RUSSELL
WALLACE J. SAVAGE
JOHN J. WEBER

The Highest Honors of the Graduating Class were won by
HARRY L. LANE.

Next in order of merit
WILLIAM W. RUSSELL.

* Magna cum laude.
† Cum laude.

Extraordinary Medals and Premiums

THE GOLD MEDAL

For Conduct and Application in the Senior Division of the Boarders was merited by

William J. Crowley

Premium

David J. Quilty

Distinguished

Mark C. Dolliver
John T. Raftis
Charles L. Owens
Edward J. Mulholland

Donor of Medal: Mr. M. R. Gaffney

THE GOLD MEDAL

For Conduct, Application and Attendance in the Senior Division of the Day Scholars was merited by

William W. Russell

Premium

Burgess L. Gordon

Distinguished

Henry P. Moffatt
Francis J. McKevitt
Edward M. Connelly
Francis B. Gehres

Donor of Medal: Rev. Father Taufen

THE GOLD MEDAL

For Conduct and Application in the Junior Division of the Day Scholars was merited by

Michael H. Egan

Premium

Robert A. Bradley

Distinguished

James P. Dempsey
Stanley C. Moore
Francis J. Barrington
John A. Dosch

Donor of Medal: Mr. P. J. Brophy

THE GOLD MEDAL

For Conduct and Application in the Junior Division of the Boarders was merited by

Harry W. Costello

Premium

George J. Biner

Distinguished

Herbert Mailloux
J. Arnold Bertrand
John H. O'Connell
Magloire J. Brault

Donor of Medal: Rev. Louis J. Taelman, S. J.

THE GOLD MEDAL

For the Best Paper in Christian Doctrine in the Senior Classes was merited by

John T. Raftis

Premium

Harry L. Lane

Distinguished

Paul A. Reichle
William W. Russell
Thomas A. Edwards
Bernard P. Hoey
Leon J. Boyle
Raymond L. Nichols
Henry P. Moffatt
Charles D. McCarthy
Harold R. Himmelsbach

Donor of Medal: Very Rev. James A. Rockliff, S. J.

THE GOLD MEDAL

For the Best Paper in Christian Doctrine in the Junior classes was merited by

John P. Fuchs

Premium

James Kearney

Distinguished

Herbert A. Mailloux
Edward J. Nichols
George J. Biner
John L. Aumell
Anthony J. Tonani
Joseph D. Coughlin
Charles S. Boarman

Donor of Medal: Rev. Father Fitzgerald

THE GOLD MEDAL

For Elocution in the Senior Division was merited by

Francis J. Barrington

Premium

Frederic C. Erb

Distinguished

Francis D. Gleeson Curtis J. Sh

Donor of Medal: Dr. John H. O'Shea

THE GOLD MEDAL

For Elocution in the Junior Division was merited by

Stanley C. Moore

Premium

Herbert J. Mailloux

Special Premium

Michael H. Egan

Distinguished

Dennis J. Harrington John R. Lyi

Donor of Medal: Mr. M. B. McGowan

THE GOLD MEDAL

For the Best Oration in the Oratorical Contest was merited by

Francis J. McKevitt

Premium

T. D'Arcy Brophy

Distinguished

Edward M. Connelly Cyril J. Fairhur
John T. Raftis William J. Condon W. Lyle Davis

Donor of Medal: John J. Lyons

THE GOLD MEDAL

For the Best Speech in the Senior Debating Contest was merited

Edward M. Connelly

Distinguished

Francis J. McKevitt William J. Condo
W. Lyle Davis John T. Raftis Cyril J. Fairhurst

Donor of Medal: Rev. Father Metz

THE GOLD MEDAL

For the Best Speech in the Junior Debating Society was merited by

John J. Sullivan

Distinguished

Francis D. Gleeson Francis J. Barrington
Louis P. Lavery Alphonso N. Codd Bernard P. Hoey

Donor of Medal: Mr. James J. Turrish

THE GOLD MEDAL

For General Proficiency in Music was awarded to

Mark C. Dolliver

Premium

Francis F. Gangner

Distinguished

William W. Russell Paul A. Reichle

Donor of Medal: A Friend

Ordinary Medals and Premiums

An Average of 90 per cent is required for distinction

SENIOR CLASS

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

Harry L. Lane

Donor of Medal: Mr. Francis A. Garrecht

By time-honored custom the Senior Class forego all right to class premiums and distinctions, deeming their diplomas more than sufficient incentive to call forth their most earnest endeavors.

JUNIOR CLASS

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

John T. Raftis

Premium

Leon J. Boyle

Donor of Medal: Rev. George J. Kugler, S. J.

Christian Doctrine

Premium

Henry P. Moffatt

Distinguished

Thomas A. Edwards — Leon J. Boyle, Charles D. McCarthy — Robert A. Bradley

Philosophy

Premium

John T. Raftis

Distinguished

Leon J. Boyle — Henry P. Moffatt, Charles D. McCarthy — Albert K. Stevens

Latin

Premium

John T. Raftis

Distinguished

Henry P. Moffatt	Robert A. Bradley	Raymond L. Nichols
Leon J. Boyle	Harry L. Schott	Wilfred C. Dumas

Greek

Premium

John T. Raftis

Distinguished

Leon J. Boyle	Henry P. Moffatt	Harry L. Schott
	Robert A. Bradley	

English Branches

Premium

Henry P. Moffatt

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Curran, Charles H.

D

Deegan, Ross A.
Deloughery, Michael F.
Dempsey, James P.
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Donnelly, Ray W.
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Dosch, Anthony J.
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Dumas, Wilfred C.
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Dunne, Michael C.

E

Egan, Michael H.
Ehorn Fred F.
Erickson, Chester A.

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Fairhurst, Cyril J.
Feider, Andrew S.
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Fetsch, George A.
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Gehres, Francis B.
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Gangner, Francis F.
Garvin, Sylvester H.
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Gordon, Ralph S.
Groger, Casper J.

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Harrington, Dennis J.
Hartigan, Clarence E.
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Hayes, Leonard F.
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Herbring, Francis J.
Hielscher, Joseph C.
Higgins, John T.
Higgins, William S.
Himmelsback, Harold R.
Hoey, Bernard P.
Hough, Wilfred H.
Hubbard, George L.
Huetter, Bernard R.
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Hurley, Roger G.

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Kingsley, Homer G.
Kohls, Theodore P.
Koreski, Benjamin C.
Kroetch, Leo V.
Kucklich, August F.
Kulzer, Norbert G.

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Mailloux, Herbert J.
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McCarthy, Edmund J.
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McGillicuddy, Timothy A.
McGinniss, Thomas S.
McGovern, Thomas C.
McGowan, Leo A.
McKevitt, Francis J.
McMeel, George J.
Mills, Archibald
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Moore, Stanley C.
Moriarty, James T.
Moylan, John C.
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Nave, John T.
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O'Leary, Daniel J.
O'Shea, Egan M.

P

Peronteau, Howard P.
Poirier, Romeo P.
Praesta, Lewis A.
Prange, John B.
Price, Glen A.
Price, Rex C.
Proulx, Emil A.
Purdum, John B.

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Sanchez, Ferdinand F.
Schade, Kurt J.
Schott, Harry L.
Seidel, Edward G.
Sharp, Curtis J.
Smith, Lawrence J.
Stafford, Paul N.
Sweeney, Daniel J.

T

Tanguey, Vincent R.
Thomas, Charles D.
Thompson, Walter D.
Tracy, John P.
Twohy, William A.

V

Vaillancourt, Lawrence J.

The Next Session

Will Begin on

Wednesday, Sept. 4, 1912



Entrance Examinations:

Sunday, September 1
Monday, September 2
Tuesday, September 3

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Gonzaga University
Spokane
1912-1913

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GONZAGA UNIVERSITY.

A. M. D. G.

Twenty-Sixth Annual Catalogue

OF

Gonzaga University

Spokane, Washington

1912-1913

GRAUMAN-WALKER PRINTING CO.
Spokane, Washington

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***Lecturer** on Law of Contracts and Quasi Contracts, and Suretyship and Guaranty*

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***Lecturer** on Partnership and Corporations other than Municipal*

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Lecturer on Legal Ethics

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***Lecturer** on Agency and Sales*

Gonzaga University

This institution, under the direction of the Fathers of the Society of Jesus, was opened September 15th, 1887, and incorporated April 22, 1894, according to the general law of the State of Washington under the corporate title of Gonzaga College. In May, 1912, the original charter was amended and the corporate title was changed into "Gonzaga University" of Spokane, Washington, with power to grant such literary honors and to confer such degrees as are usually conferred by similar Institutions of learning in the United States.

General Statement

The University is conducted by the Fathers of the Society of Jesus as a boarding and day school.

Their aim as educators is to procure the development of mind and heart. They recognize moral training as an essential element of education, and therefore, while striving to give the youth committed to their charge, the highest mental culture, they spare no effort to form them also to habits of virtue.

In the intellectual training of its under-graduate students the institution aims at laying a solid foundation in the elements of knowledge and does not permit a wide electivism or encourage a premature specialization. For this reason the studies are chosen, each for its distinct and peculiar educational value and as a part in a complete and adjusted system. The studies are so graded and classified as to be adapted to the mental growth of the student and to his orderly acquisition of knowledge. The result is a continuous and normal development of the mental faculties along well defined lines upon which any special courses may afterward safely rest.

The course of studies pursued offers every facility for classical and commercial education. It includes four departments:

The College, which furnishes the usual four-year course of studies leading to the degree of Bachelor of Arts, embraces the Senior, Junior, Sophomore and Freshman classes. The instruction consists in a systematic study of the English, Latin and Greek Languages and Literature, Higher Mathematics, Natural Sciences, History, and an advanced course in Philosophy, mental and moral.

The Academic or High School Department furnishes a three year's course, so graded as to form a preparation for the College course.

The Commercial Department affords facilities for a thorough training in all the branches of a complete business education.

The Preparatory or Grammar School Department is intended for younger students, who are not yet prepared to enter either of the regular courses.

The French, German and Spanish languages are optional studies.

The Scholastic Year.

The Scholastic Year consists of one session, beginning on the first Wednesday in September and ending towards the end of June, when the annual commencement, the conferring of degrees, and the distribution of prizes take place. The session is divided into two semesters, the first ending on or about the 1st of February, and the second towards the end of June.

Examinations and Admission.

After a student has been admitted into the College, he is examined and placed in the class for which he may be fitted. Those students, however, who come from colleges or schools of approved standing are received as conditional students without examination.

The mode of teaching is such as to make the pupils understand their lessons independently of text books, and rely on the latter rather as a reference and guide, than as their only stock of knowledge.

Thorough written and oral examinations are held at the close of each semester. The best time for admission is at the beginning of the term, but applicants may be received at any time during the year. The College authorities decline to receive applicants whose morals are not irreproachable.

Business Training.

It is a fact, attested by experience, that a very poor substitute for education can be found in the almost exclusive development of a single faculty. The most successful business man is not he who has learned merely to read, write and cipher, but the one who, with true far-sightedness, having first had all his powers developed by a liberal education, is enabled afterwards to bring a ten-fold mental activity to mercantile pursuits, where his superior training makes itself felt from the very outset. However, the College authorities have considered it their duty to open a Commercial Course, to meet the wants of many young men, whose age or other circumstances allow them to remain but a few years at College.

Study of English.

One of the principal objects ever kept in view in reading the Latin and Greek classics is to make use of them as an invaluable aid to the study of English. The student, therefore, having once shown by an exact literal translation, that he fully understands the author, is required to express in pure idiomatic and elegant English the very shade of meaning conveyed by the text. This kind of translation is given, not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with an English translation of acknowledged excellence and points of resemblance or of difference carefully noted. The plays of Shakespeare, the works of other poets, American and British, and the masterpieces of American and British orators and prose writers, are made the subjects of critical study and analysis. Moreover, an English essay, narration, description or other composition, in prose or verse, is written by every student once a week.

Science Department

The Physical Sciences are taught, not so much to furnish interesting information as to aid in the complete training of the mind by offering some insight into the formation, the elements and the forces of the visible world about us. They are accordingly kept for the last three years, when the student is able to bring to the study of them a more mature judgment and a less divided attention.

In the construction and equipping of the New College special attention has been given to the Scientific Department, which has been furnished with physical and chemical apparatus of the latest design. The College Museum contains a collection of mineralogical and geological specimens.

Music Department.

Students of sufficient proficiency in music are admitted into the College Band and Orchestra, in which they receive special encouragement and opportunity for advancement. The special object of these organizations is the rendering of operatic and classical music.

The musical library, for the preparation of select pieces contains the complete works of many of the great masters, and an extensive collection of choice music by all the best composers.

There are ten music rooms and six pianos.

Degrees.

At the end of the Senior year, the degree of Bachelor of Arts will be conferred on those students who will have attained the required yearly averages and passed satisfactory the final examinations. For the further degree of Master of Arts, it will be required that the applicant shall have continued his studies in College one year, or shall have studied or practised a learned profession for two years. Students successfully completing the Commercial Course receive an honorary certificate.

Honorary degrees are conferred, at the discretion of the Faculty Executive Board, upon those who have deserved well of the community in Literature, Science or the Professions.

Scholarships.

Many bright boys, desirous of receiving an education, very often present themselves, whose means do not allow them the gratification of their wish. The founder of a full scholarship has a right in perpetuity to keep one of these boys at the College till he has completed his studies.

Marks and Testimonials

Once a week the marks of the students are read privately in the class room, and once a month publicly before the Faculty, and students. These marks are the result of the student's conduct and application, in and out of class: 100 being the maximum. At the close of the month a student who has received 95 per cent of the weekly marks is awarded a First Testimonial; a student who has received between 85 and 95 per cent is given a Second Testimonial.

To lend interest to the announcements, as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches, vocal and instrumental music.

Reports.

At the beginning of each month, Bulletins showing the student's standing in the Teacher's and Prefect's Departments for the preceding month are forwarded to parents. Parents are requested to examine these Bulletins carefully, and to acknowledge their receipt.

Prizes.

Medals, prizes and honors are awarded at the Closing Exercises and published in the annual catalogue.

There are two classes of prizes given yearly—medals and

book premiums. Medals are given for Conduct and Application, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; for proficiency or general excellence, by the class marks of the entire year combined with those of the written examinations. Promotions, however, depend upon the examinations.

The following are the three points from which the class medals are determined:

1. For the first term the average application mark in class, combined with the percentage obtained in the weekly competitions.
2. The average percentage obtained in the written examinations held about February 1st.
3. The application mark and percentage of competitions attained in the second term.

The combined percentage of the mid-year and final examinations counts for promotion.

For promotion 75 per cent is required in each branch.

The Medal for Music will not be awarded more than once to the same student, nor will the medal for Elocution be conferred more than once on the same student, in the same Division.

Late comers cannot compete for class honors. This rule applies as well to those who remain at home beyond the time allowed for Christmas vacations, as to those who do not report promptly after the regular summer vacations.

Home Study.

As little time is allowed for study during the day's session, parents should see that tasks are prepared at home. It is useless to hope for good results unless pupils seriously devote themselves in private to mastering the work assigned them. Three hours should be spent each day in preparing for class work. In the higher classes more time is required.

Discipline.

Regularity in attendance, earnest application to the work assigned, conformity to the regulations, and gentlemanly conduct are required of all the students of the institution.

The rules and regulations of the University are calculated to secure the order essential to the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners.

Religious Training: Religious instruction is considered of the first importance in education. Catechism forms one of the regular class recitations.

Difference of Creed is no bar to admission. Uniformity of discipline, however, demands of non-Catholic boarders that they should be present and behave properly at all exercises of religion. The practice of monthly confession and communion is insisted upon for Catholic students, and Holy Mass opens the duties and exercises of the day.

Out of town students must report to the College authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians; and the College authorities must be notified of the same. Parents and guardians will assist in carrying out this rule by informing the President of the College of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

No student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians and accompanied by them or by one of the College Prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the College authorities.

As it is of the utmost importance that the students be present every day of the collegiate year, all are requested not to stay at home beyond the time allotted for vacations. The attention of parents and guardians is especially called to these regulations, and their co-operation is earnestly solicited.

Mere absence does not excuse a student from the obligation of preparing his ordinary recitation or relieve him from any part of his examinations.

The correspondence of the students is under the supervision of the College authorities.

Parents and friends of students will be welcomed to the College at any time of the year, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

Daily Order

CLASS DAYS

Boarders—

6:00 A. M. Rise.
6:30 A. M. Morning Prayers, Studies.
7:15 A. M. Breakfast, Recreation.
8:15 A. M. Mass.
8:45 A. M. Class.
10:30 A. M. Recess.
10:45 A. M. Class.
11:30 A. M. Special Branches.
12:00 M. Dinner, Recreation.
1:30 P. M. Class.
3:30 P. M. Recreation.
4:30 P. M. Studies.
6:30 P. M. Supper, Recreation.
7:30 P. M. Studies, Free Reading.
9:00 P. M. Night Prayers, Retire.

Tuesday and Thursday afternoons, no class. Recreation until 4:30 P. M.

Day Scholars—

8:15 A. M. to 11:30 A. M. Same as Boarders.
11:30 A. M. Special Branches or Dismissal.
1:30 P. M. to 3:30 P. M. Same as Boarders.
3:30 P. M. Dismissal, Recreation.
4:30 P.M. Day Scholars must leave the College grounds.

SUNDAY ORDER.

6:00 A. M. Rise.
6:45 A. M. Communion-Mass and Sermon.
7:30 A. M. Breakfast, Recreation.
10:30 A. M. Free Study.
12:00 M. Dinner, Recreation.
4:30 P. M. Studies.
6:30 P. M. Supper, Recreation.
7:30 P. M. Benediction.
8:15 P. M. Free Reading.
9:00 P. M. Night Prayers, Retire.

Fees and Expenses

As the institution is not endowed it is entirely dependent for its support on the fees paid for tuition.

FOR BOARDERS.

Entrance Fee	$ 5.00
Board, Lodging, Tuition—	
First Semester (September to January, inclusive)	150.00
Second Semester (February to June, inclusive)	150.00

Laundry Charges Extra.

FOR DAY SCHOLARS

Tuition: First Semester	$ 25.00
Second Semester	25.00

EXTRA CHARGES

Piano lessons, two lessons a week, per month	$ 5.00
Cornet, Horns, etc., two lessons a week, per month	5.00
Violin lessons, two lessons a week, per month	5.00
Cello, Violin, String Bass, two lessons a week, per month	5.00
Saxophone, Flute, Clarinet, two lessons a week, per month	5.00
Vocal lessons, two lessons a week, per month	5.00
For use of piano, per month	2.00
For the Use of Typewriter, per month	
First Commercial	1.50
Other Classes	1.00
For Use of Library, per year	1.00
For the Use of Apparatus of Chemistry and Natural Philosophy, per year (quantitative and qualitative analysis extra)	5.00
Laboratory, per year	10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates	10.00
Doctor's Fees and Infirmary Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Payment must be made half-yearly in advance. No extra charge for optional branches. Books, stationery, etc., can be furnished by the College at current rates.

Remarks.

No advances will be made by the College for clothing, pocket money, postage, or other expenses of the students. If, therefore parents desire that an article be procured for their sons a sum sufficient to cover the expense must be deposited with the Treasurer.

Each student must be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)
2 Suits of clothes
1 extra pair of pants
1 Hat, 1 cap
6 Napkins
1 Overcoat
2 Pairs of shoes
6 Shirts
2 Night shirts
6 Pairs of stockings
6 Towels
12 Pocket-handkerchiefs
Comb and Brush, mirror, soap.

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the students are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done the College building or furniture will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and that the money be left not with the students, but with the Treasurer. No one is allowed to overdraw his deposit.

Letters, etc., should be directed to

GONZAGA UNIVERSITY.
Spokane, Wash.

For further information address

THE PRESIDENT.

Law Department

ANNOUNCEMENT FOR 1913-1914.

1913

September 15—Entrance Examinations and Registration.
September 16—First Semester Night School begins at 7 P. M.
November 27—Thanksgiving Day, Recess.
December 21—Christmas Holidays.

1914

January 5—Monday, Classes resumed.
February 3—Second Semester begins.
February 22—Washington's Birthday, Recess.
April 9—Thursday, Easter Holidays.
April 14—Tuesday, Classes resumed.
May 30—Memorial Day, Recess.
June 15—Commencement Exercises.

GONZAGA UNIVERSITY, DEPARTMENT OF LAW.

The charter of Gonzaga University includes the power to establish various professional schools and confer degrees. In pursuance of this power it has been decided to establish a Department of Law in connection with, and under the control of the University. The present demand for this new Department comes chiefly from men well qualified to take up the study of Law, who appreciate the marked advantages of a Law School over private study, but who, owing to their employment during the day or other circumstances, are not in a position to attend Institutions away from the city of Spokane. The project aims at supplying this demand, although it will be the constant policy of the University to develop further opportunities for the study of Law, as circumstances may permit.

This present demand requires:

First—That the science of Law be taught with special reference to the laws of the Northwestern States; and, the Law being a practical science, that its study be made as practical as due regard to its scientific character may allow.

Second—That instruction be given at night—and this for various considerations. It is necessitated both by the present character of the demand and by the character of the instructors who are recruited from the local Bench and Bar. Thirty per cent of our Law Schools are exclusively night schools.

Third—That two classes of students be accommodated, viz: Such as are to be equipped for practice, and such as desire a better preparation for business or political life, or simply desire a larger view of our political institutions. The first would come in as regular students and receive a degree. The second class would be admitted as **Special** Students, and receive some sort of certificate. The same entrance requirements would not be exacted of them as of the regular students, although the special students attend the regular classes of the Law School.

The best interests of the new Law School require:

First—That with regard to preliminary studies the same standard for admission be required as exists for the Washington State University of Seattle; although Gonzaga University recommends and urges the A. B. degree as a proper preparation for legal studies.

Second—That the regular course of the Law School extend over a period of three (3) years, leading to the Degree of Bachelor of Laws.

Third—That this course of studies embody the following features:

(a) The Science of Law shall be taught in all its important branches. The system of instruction shall call for text-books, lectures, illustrative cases, frequent quizzes, and written examinations in all branches.

(b) The practice of Law shall be taught by the practice-court method. The students shall be required to bring and defend actions; for which purpose all the judicial machinery with which the practising lawyer must be familiar shall be used.

(c) Debates shall be regularly carried on under the direction of the Faculty of the University. All the regular students shall be required to participate. In this way it is intended to develop in the student those powers (logic, elocution, etc.), so necessary to the proper use of his legal knowledge, and incidentally to familiarize the student with the great fields of History, Sociology, Political Economy, Political Science, Ethics, and so forth.

(d) On one evening of the week there shall be given a lecture on Mental Philosophy by a member of the Gonzaga Faculty. This subject shall be so treated as to cover the entire field of mental philosophy in three years. This course is to be open, also, to other than law students when properly enrolled.

Fourth—That students who are not able to meet all the entrance requirements may be admitted conditionally, opportunity being given for the removal of such conditions.

Fifth—That the tuition fee, for the beginning, be $75.00 per annum for the regular students, and $10.00 for those who attend only the School of Mental Philosophy. Special students will be charged pro rata. The tuition is payable, half yearly in advance. The cost of textbooks is about $25.00 for the first year, about $30.00 for the second year, and about $25.00 for the third. No law students will be received as boarders at the University. Board and rooms must be obtained outside. Accommodations, if necessary, can easily be found with private families, in the neighborhood of the University.

Sixth—Applicants for admission to the first year class must be at least eighteen years of age; to the second class, nineteen; and to the third class, twenty. Special students must be at least twenty-one years of age. All candidates for admission to the first year class must present themselves at the opening of the Department, September 15th. Said candidates must present to the Dean of the Department, either before or at the time of application for admission, evidence that they have satisfactorily complied with all the entrance requirements. Graduates of approved Universities or Colleges, students who have successfully

completed an academical or high school course of four years and added one year of College work and who have diplomas or certificates to that effect, are admitted to the Department without examination and may become candidates for the degree. Applicants not having such evidence of general learning may submit to an examination to be held at the University by a Board appointed for that purpose. A certificate from such Board that the applicant's attainments are equivalent to those of the above named students, will be sufficient evidence of general learning. With regard to special students, they must satisfy the Dean that they are qualified to pursue the work with profit to themselves, and will be required to pursue and complete the courses selected with the same thoroughness as regular students. Should a special student desire subsequently to become a candidate for a Degree, he must pass all examinations for admission required of such a candidate, at least one school year before the time when he proposes to graduate.

Course of Instruction.

The course of instruction is a graded one and extends through three years of nine months each. The following is a statement of the subjects upon which instruction is given and of the time devoted to each subject. The work consists for the most part of quiz, accompanied by oral exposition on assigned lessons in text-books and cases combining the best features of the lecture, text-book and case systems.

FIRST YEAR.

Torts.

EDWARD J. CANNON.

Intentional and negligent injuries to persons, property and reputation; conversion; contributory and imputed negligence; acting at peril; liability for animals; deceit; defamation; slander; libel; right of privacy; malicious prosecution; interference with social and business relations; fair and unfair competition; strikes; boycotts, business combinations.

Two Periods a week.

Text: Cooley on Torts, Student Edition. Chase's cases on Torts.

Criminal Law and Procedure.

JUDGE J. STANLEY WEBSTER.

Common law felonies and misdemeanors, criminal intent; specific and constructive; justification; joint principals, accessories; jurisdiction over crimes; the apprehension, prosecution and punishment of offenders with especial reference to the accusation and the trial.

Two Periods a week.

Text: Bigelow's May on Crimes.

Domestic Relations.

JUDGE WILLIAM A. HUNEKE.

Husband and wife; infancy; contracts for necessaries; liability for tort; guardian and ward; marriage; promise to marry; right of husband and wife to each others property; status of married women; transactions between husband and wife; torts affecting marital relations; agreements of separation; divorce; parent and child; custody; earnings, right to; torts to children; torts of children; adoption; bastardy.

One Period a week.

Text: Peck on Domestic Relations.

Contracts.

WILLIAM J. MATTHEWS.

Creation, performance and discharge of obligations assumed by agreement; mutual assent and its communication; offers and their expiration or revocation; consideration; specialty contracts; rights of beneficiaries and assignees; joint and several contracts; illegality; impossibility; duress; actions arising thereupon by rescission, novation, accord and satisfaction, release or other means; and their application to actual facts.

Two periods a week.

Text: Third American Edition of Anson on Contracts. Huffcutt and Woodruff cases.

Agency.

WALTER A. WHITE.

Principal and Agent; nature of relation; creation; appointment; liabilities of principal; torts, contracts, crimes, admissions; liabilities of agent; undisclosed principal; obligation between principal and agent; delegation of agency; termination

of agency; ratification of agent's acts; rights, duties and obligations of master and servant.

Two Periods a week for first semester.

Text: Mecham's Outline and Cases on Agency.

Sales.

WALTER A. WHITE.

Subject matter of sales; executory and executed sales; warehouse receipts; bills of lading and jus disponendi; stoppage in transitu; fraud; factors' act; warranty and remedy for breach of warranty; statute of frauds; sales in bulk act; rights and remedies of buyer and seller.

Two Periods a week, second semester.

Text: Burdick on Sales.

Philosophy.

REV. HUBERT J. FLYNN, S. J.

One Period a week.

SECOND YEAR.

Common Law Pleading and Code Pleading.

JOHN M. CANNON.

Forms of action, scope, necessary allegations; defenses; demurrer; defaults; pleas; confession and avoidance; cross-complaints; amendments; reform procedure under the code; joinder of action; parties, necessary and proper.

Two Periods a week.

Text: Cushman, Common Law Pleading; Bliss Code Pleading.

Evidence.

JUDGE FRANK H. RUDKIN.

Nature of Evidence; the jury; judicial notice; presumptions; burden of proof; admissions; law and fact; rules of exclusion; misleading and unimportant matters; best evidence; secondary evidence; confessions; hearsay; exceptions to hearsay rule; opinion evidence; expert evidence; writings; documentary; competency; privilege; examination of witnesses; cross-examination of witnesses; res gestae; judicial notice.

Two Periods a week.

Text: Reynolds on Evidence.

Equity.

BENJAMIN H. KIZER.

Nature of jurisdiction; specific performance of contracts; marketable title; statute of frauds; maxims; accounting; injunction; interpleader; bills of peace; bills quia timet; cancellation of contracts; cloud on title; perpetuation of testimony; rights of future enjoyment; reformation of contracts; rescission of contracts; mistake; fraud; misrepresentation; concealment; duress and undue influence; modern rules governing the framing of issues of pleading.

Two Periods a week.

Text: To be announced later.

Corporations.

ROBERT L. McWILLIAMS.

Creation; stock subscriptions; promoters; charters; directors; stockholders; dividends; preferred stock; common stock; corporate liability; transfer of stock; ultra vires transactions; rights and remedies of creditors; preferences; stockholders liability; dissolution; receivership; domestic and foreign municipal corporations; legislative control; public control.

Two Periods a week.

Text: Clarke on Corporations.

Real Property.

EDWARD J. CANNON.

Distinction between real and personal property; nature of rights in real property; acquisition of real estate inter vivos; conditional and future interests in land; perpetuities; restraints; on alienation; fraudulent conveyances; joint ownership of land; tenants in common; joint tenancy; dower; courtesy; feudal system; tenures; estates—in fee, in tail, for life, for years; mortmain; users and trusts; wastel emblements; fixtures; easements; covenants; mortgages; future estates; vested and contingent remainders.

One Period a week.

Text: Hopkins on Real Property.

Philosophy.

One Period a week.

THIRD YEAR.

Bills and Notes.

JOHN M. CANNON.

Formal requisites; acceptance; indorsement; transfer; bona fide holder; assignments; presentment; dishonor; protest; notice; negotiable instrument law; checks; foreign bills of exchange; consideration; liabilities of parties; bill of exchange; promissory notes.

One Period a week.

Text: Norton on Bills and Notes and Huffcut's cases.

Bailments and Carriers.

BENJAMIN H. KIZER.

Different kinds of bailment; carriers; shippers; passengers; liens; bills of lading; stoppage in transitu; baggage; conversion; inn-keepers; pledges; warehouse receipts.

One Period a week.

Text: Hale on Bailments and Carriers.

Real Property II.

EDWARD J. CANNON.

Real property I. continued and property rights under statute considered; community property; rights of husband; rights of wife; rights of the community.

One Period a week.

Text: Hopkins on Real Property and R. & B. Code.

Constitutional Law.

EDWARD J. CANNON.

Formation of constitution; division of power; legislative, executive, judicial; express and implied powers; regulation of commerce; coinage of money; appropriations; revenue; rights and duties of citizens; treaty making powers; Supreme Court; bill of rights; war; amendments; suffrage; privileges and immunities of citizens; laws impairing obligation of contracts; regulation of commerce; federal jurisdiction; construction and interpretation; police power, eminent domain; civil rights, political rights; constitutional guaranties in criminal cases; retroactive lays.

One Period a week.

Text: Cooley's Constitutional Law. Smith's cases.

Wills and Administration.

JUDGE WILLIAM HUNEKE.

Law of descent and distribution; gifts causa mortis; legal formalities in making wills; codiciles; alterations, revocation and revival of wills; intestate succession; probate; executors and administrators; legacies and distribution; form of wills, nuncupative, holographic conditional wills; agreements to make a will; mistake, fraud and undue influence; construction of wills, legacies, general, specific, demonstrative, cumulative, lapsed and void, abatement, ademption, advancements; payment of testator's debts.

One Period a week.

Text: Gardner on Wills.

Partnership.

ROBERT L. McWILLIAMS.

Formation and classification of partnerships; nature, extent and duration of partnership liability; powers of partners; rights and duties of partners inter se; action between partners firm name; good will; limited partnerships ;termination of partnerships; distribution of assets.

One Period a week.

Federal Practice and Equity Pleading.

MYRON W. FOLSOM.

District Court, its criminal jurisdiction and practice; bankruptcy; circuit court; removal of causes; original jurisdiction of the Supreme Court; courts of equity; appellate jurisdiction; procedure on error and appeal; bill in equity ;multifariousness; disclaimer and default; demurrers; pleas; answers; replications; cross bill amendments; interpleader.

One Period a week.

Text: Simpkins, Federal Equity Suit.

Suretyship and Guaranty.

GEORGE M. FERRIS.

Kinds of suretyship; statute of frauds; surety rights to subrogatic indemnity, contribution, or exoneration; creditor's rights to surety securities; distinction between surety and guaranty; death of surety; impossibility of performance; release of principal, set-off or counter claim of principal; statute of limitation; co-surety.

One Period a week.

Text: Ames cases.

Damages.

CHARLES E. SWAN.

Exemplary, liquidated, normal, direct and consequential damages; avoidable consequences; physical and mental suffering; aggravation and mitigation; death by wrongful act; action against carriers; wrongs affecting property; breach of promise; last clear chance doctrine; employee liability act; workmen's compensation act; present and prospective damages; measure of damages; remote and proximate causes; excessive or insufficient damages.

One Period a week.

Text: Hale on Damages and Mecham and Gilbert's cases.

Water and Water Courses.

FRANCIS A. GARRECHT.

Irrigation, riparian rights, subterranean streams, nature of ownership; natural water courses; percolating waters; nature lakes and ponds; surface waters; artificial water courses; ditches, canals, dams, mill-ponds and flowage; appropriation and prescription; conveyances, licenses and contracts; public and municipal water supply; use of water for mechanical and manufacturing purposes; ice.

Special Lectures.

Philosophy.

One Period a week.

Attendance.

Attendance at ninety per cent of the lectures is required and the Faculty reserves the right to terminate any student's connection with the school at any time for irregular attendance, or if, for any other reason, his continuance at the school is deemed undesirable.

Examinations.

A written examination is given in each course at the end of each semester; students attaining a satisfactory grade will not be required to pass any other examination in the same subject matter; students failing to attain satisfactory grades, will be conditioned. No student will be permitted to graduate until he has removed all conditions, or to advance to the work of the second or third year, if there are two or more conditions against him.

Thesis.

Every candidate for a Degree must, in addition to passing satisfactory examinations and attending at least ninety per cent of the lectures, prepare an original thesis upon some legal subject of his own selection, approved by the Faculty. The subject of the thesis must be submitted for approval not later than December 1st, of the Senior year. The thesis must contain at least three thousand words, exclusive of citations; must be the student's own, unaided production, and must be finally submitted for the award of the Faculty not later than April the 1st, prior to graduation.

Library Facilities.

A Law Library has been started, the aim being to build up a carefully selected equipment for the students. Besides the library of the Spokane Law Association, in the Court House, which is accessible to the students of this Department, a number of private libraries in the city will be open to our students. The principal law journals will also be put at their disposal.

For further information, address:

DEAN OF THE LAW DEPARTMENT,
Gonzaga University,
Spokane, Wash

Law School.

Boland, William G.
Byrne, John.
Codd, James E.
Connelly, Edward M.
Demers, Rudolph.
Galyardi, Salvi T.
Lonergan, William, S. J.
Mann, John G.
Meagher, Maurice A.
Murphy, John P.
Murphy, Patrick A.
McKevitt, Francis J.
O'Leary, Francis M.
Olson, Fred.
Rotchford, John G.
Stuberg, Alfred O.
Sundahl, Albert H.
Tretner, William J.
White, Harry P.

Philosophy.

Kearney, Emmett L.
Schmeer, Herman A.
Suing, Hubert P.

Social Gathering.

On Thursday evening, May 19, the Faculty and Students of the Law Department dined in the East Room of Davenport's restaurant. The banquet was given in honor of Rev. Father Taelman, S. J., President of the University, and also as a happy culmination of the first successful year of Gonzaga's life as a University. The affair was strictly informal and was marked by a spirit of easy good fellowship, throughout the evening. In all the remarks made by the various speakers, wit and seriousness were commingled with glowing prospects for future years. Rev. Father Taelman expressed his pleasure and gratification that the year had been so successfully terminated. He said that with such a class as a foundation, future classes of the University would have little difficulty in adding their part towards the completion of the edifice.

Very Rev. Father Rockliff, Provincial of the California Province, spoke of the splendid feeling existing between the professors and the students. He congratulated the professors on the noble ideals and principles of honesty which they had been inculcating in the class and expressed the wish that they would continue the excellent work of character formation which they had so well begun.

Judge Huneke, in his remarks paid a glowing tribute to Father Taelman, the guest of honor. He praised his unceasing zeal and capacity for work and pointed out that without the efforts of Father Taelman our Law School would not be in existence.

Mr. E. J. Cannon, Dean of the Law Department, congratulated the class upon the activity and earnestness they had displayed during the year and said that such a class of ambitious workers was bound to achieve success.

Mr. R. L. McWilliams, instructor in the Law of Contracts, based his remarks on the same line and expressed his pleasure in teaching such a class of energetic young men.

Mr. W. J. Matthews spoke of the advantages which a small class, such as ours had over larger classes and dwelt also on the superiority of the Case System over the text-book system of legal education. He punctured his remarks with gems of wit which kept his listeners in a constant uproar of merriment.

Mr. W. Lonergan, S. J., spoke a word of thanks to the professors, for the untiring zeal and painstaking efforts they had shown in instilling legal principles.

Other speakers were Mr. James M. Geraghty, a member of next year's staff of lecturers, Mr. J. Francis McKevitt, Mr. Edward M. Connelly, Mr. J. G. Byrne, members of the Law Class.

Mr. Maurice A. Meagher acted as Toastmaster and acquitted himself creditably. At times his brilliant shafts of repartee and Celtic witticisms brought forth prolonged laughter and applause.

Before the close of the evening Mr. Cannon announced the Law Faculty for the coming year.

Collegiate Department

COLLEGE COURSE.

Freshman Class.

The object of this class is the cultivation in a special manner of literary taste and style. The Greek and Latin Classics are studied with this purpose in view—while Mathematics, Science and History go to complete what is required by a liberal education.

Sophomore Class.

The work of Sophomore year is confined to perfecting literary taste and style and the study of oratory, the nature and types of Oratory, principles of Argumentation.

Junior Class.

The object of this class is a more thorough study of Oratory, and Historical Composition, to form the mind to habits of correct reasoning and to impart sound principles of Philosophy.

Senior.

The study of Philosophy is continued this year in courses on the two important subjects of Natural Theology and Ethics. Their aim is to teach sound principles of conduct, to give the students clear ideas on the purpose and destiny of man, and on the problems of life and their solution, as furnished by ethical principles.

COURSES IN PHILOSOPHY.

Junior Year.

Course I.—Dialectics or Formal Logic. Three periods a week, first quarter.

Knowledge. Science. Philosophy: Its definition and division. Natural and artificial logic. Minor and major logic.

The three operations of the mind. Material and formal object of an idea. Extension and comprehension. Mental and oral terms. Division of ideas. Transcendental and non-transcendental universals. The heads of predicables. The Porphyrian tree. Divisions of terms. Analogy. Supposition of terms.

Judgment. Propositions, their nature and divisions. Extension and comprehension of predicate. Quantity and quality of propositions. Reasoning and argumentation. The syllogism: Its figures and moods. Reduction to first figure. Various kinds of syllogisms and their laws. Other forms of argumentation. Demonstration and its divisions. Probable argumentation. Analogy and hypotheses. Fallacies. Deduction and induction. Complete and incomplete induction. Analytical and synthetical method. Definition and division. Sciences, their division and subordination.

Course II.—Criteriology or Applied Logic. Three periods a week, second and third quarters.

Truth. Ontological, logical and moral truth. Falsity. Logical truth and falsity, completely found in the judgment only. General and partial causes of error.

States of the mind in relation to Truth: Ignorance, doubt, suspicion, opinion, certitude. Metaphysical, physical and moral certitude. Natural and philosophical certitude. Universal and partial scepticism. Descartes' Methodic Doubt.

Means of arriving at certitude. External senses. Internal senses. Intelligence. Reason. Consciousness. Intellectual memory. Transcendental and acosmistical Idealism. Subjective Idealism of Fichte. Objective Idealism of Berkeley. Belief, on divine testimony. Belief, on human testimony, with regard to present or past events. Oral tradition. History. Monuments.

Ultimate and universal criterion of certitude. de Lammenais. Huet. The Traditionalists. Descartes. Reid. Rousseau. Galluppi. Objective evidence.

Course III.—General Metaphysics. Three periods a week, fourth quarter.

The objective and formal concept of being. Being in general. Analogy of idea of being. Principles derived from idea of being. The principle of identity. The principle of excluded middle. The principle of contradiction. Kant's criticism of this principle as formulated by scholastic philosophy. Causation. Time and space.

Essence and existence. Physical and metaphysical essence. Properties of essences. Our knowledge of essences. Refutation of Locke's opinion. Existing and possible beings. Intrinsic and extrinsic possibility. Origin of intrinsic possibility. Refutation of Wolff, Occam and Descartes.

Attributes of being. Unity. Transcendental and predicamental unity. Identity, and distinction. Truth. Immutability

of truth. Stuart Mill's denial of necessary truth. Goodness. Evil. Physical and moral evil. Metaphysical evil of Leibnitz.

The categories of being. Substance and accident. Hypostasis and personality. Distinction between nature and person. Separability of accident from substance. Principal accidents and their divisions. Quantity. Quality. Relation.

Principle and cause. Intrinsic and extrinsic causes. Principle of causality. Perfection of being. Mutable and immutable being. The finite and the infinite. Necessary and contingent being. Duration. Time. Eternity. Order and beauty.

Senior Year.

Course I.—Psychology. Eight periods a week, first half-year. Life. (1) Life in General. Properties of living and non-living bodies. Immanency of action. Scholastic concept of life.

2. Plant life. Biologic Mechanism. Antimechanistic theory. Origin, unity and divisibility of the vital principle. The vegetative functions: nutrition, growth, reproduction. Plants, non-sentient. Spontaneous generation.

3. Animal life. Animals not automata. Origin, nature, unity, divisibility of the animal soul. Animals, sentient beings, not endowed with intelligence. Instinct. Theories of the origin of instinct.

4. Rational life. Empirical and rational psychology. Methods of phychology; retrospective, objective. Classification of human faculties. Distinction between the soul and its faculties.

A. Empirical Psychology. (1) Sensitive Life. Nature of sensation. Sensation and perception. Scholastic doctrine of species. Properties of sensation.

The senses. External and internal. Cognitional value of the senses. Law of relativity. Scholastic doctrine of the internal senses. Common sense. Estimative faculty or particular reason. Sensuous memory. Imagination. Hallucinations. Dreams.

Perception of the Material World. Skeptical theories—Descartes, Locke, Berkeley, Hume, Mill, Bain, Realism.

Sensuous Appetite. Scholastic theory of appetency. Feeling. Theories of the nature of pleasure and pain.

(2). Intellectual Life. Intellect and Sense. Erroneous

theories. Sensationalism. Nominalism. Conceptualism. Exaggerated Realism. Moderate Realism.

Origin of Ideas. Intellect and brain. Theory of innate ideas. Ontologism. Empiricism. Scholastic theory. Origin of necessary truths. Localization of cerebral functions.

Judgment and reasoning. Analysis of the judicial process. Deduction and induction. Knowledge and belief.

Attention and Reflection. Nature of attention: voluntary and non-voluntary attention. Laws of attention. Psychological and ontological reflection. The soul's consciousness of itself. Validity of the testimony of consciousness. Apperception. Subconscious states.

Memory. Process of recollection. Laws of Association. Retention of past experiences. Physical theory. Scholastic theory. Qualities of a good memory. Training of the memory. Diseases of the memory.

Rational Appetency. Nature of the will. Spontaneous action and deliberation. Free will and determinism. The emotions. Habits. Character.

B. Rational Psychology. The soul. False theories on the nature of the soul. Hume, Mill, James, Monism. "Mind stuff." Hoffding's doctrine. The soul's substantiality, simplicity, spirituality, identity. Double consciousness. Alterations of personality. Hypnotism. Immortality of the soul.

Soul and Body. Individuality of the soul. Identity of the vegetative, sentient, and rational souls in man. Union of soul and body. Theory of Plato. Occasionalism. Pre-established Harmony. Aristotelico-Scholastic doctrine. Unity of nature and of person. Locus of the soul. Origin of the soul. Theories of emanation. Traducianism. Evolution theory. Creation doctrine.

Course II.—Physiological Psychology. One period a week, entire year.

In the first part of this course, which is an enlargement of the scope of the preceding course, the various sensory illusions are demonstrated and explained. In the second part special attention is devoted to the various theories of brain action and the relation of the nervous system to intellectual processes. Emphasis is laid on the fact that all discoveries in brain anatomy only make clear the necessity for concluding that there is some force apart from matter which directs the wonderfully complex mechanism that serves us in mental operations. Consciousness as a manifestation quite apart from mat-

ter is discussed and the significance of suggestion, of hypnotism, of telepathy, and of thought transference are all touched upon. The principles which underlie rational explanations of these phenomena as they are now accepted by scientists and special investigators of these subjects are explained and defended.

Course III.—Cosmology. Six periods a week, third quarter.

Origin of the world: Pantheism, Materialism, Creationism. The divine purpose in creating. Optimism. The world in its nature: Finite, composite and contingent. Essential constituents of bodies. Dynamic and atomic theories. Atoms, ions, corpuscles. Hylomorphism: Nature of matter and form. Primary and secondary qualities of bodies. Activity of bodies: Radioactivity. Law of the conservation of energy. Transmutation of matter. Space and time: Descartes, Newton, Clark, Fenelon, Balmes, on the nature of space. Kant's theory of space and time. Laws of nature. Miracles.

Course IV.—Natural Theology. Six periods a week, fourth quarter.

Definition and scope. Relation to dogmatic theology. Necessity. The existence, essence, attributes of God. Concurrence of God in the actions of creatures.

1. The Existence of God. Monotheistic philosophers on our knowledge of the existence of God. Ontologism—Malebranche, Gioberti, Rosmini. Traditionalism. Ontologism—proof of St. Anselm, Descartes, Leibnitz, for the existence of God. The metaphysical proof. The argument from design. The moral proof. Kant, Mill, Spencer, Mallock, et al., on the proofs of God's existence. Atheism, Agnosticism. Religious and moral consequences of Agnosticism.

2. The Essence of God. The idea of the infinite. Unity of God. Physical and Metaphysical essence. Polytheism. Pantheism. Modern Pantheists: Spinoza, Fichte, Schelling, Hegel. Anthropomorphism. Herbert Spencer on the anthropomorphic idea of God.

3. The Divine Attributes. Immorality, Eternity and Immensity of God. St. Thomas, Lessius, Newton, Clarke, on the Immensity of God. Simplicity and Infinity of God. The Divine Intellect and Knowledge. Foreknowledge of God. Objections against the Divine Foreknowledge of free actions. The Divine Will. Freedom of the Divine Will. Omnipotence of God. Mills' objections against the Divine Omnipotence.

4. Concurrence of God in the Actions of Creatures. Preservation of creatures. Supernatural, natural, mediate and im-

mediate concurrence. St. Thomas and "Premotion." Divine Providence and Its relation to physical and moral evils. The possibility of a Supernatural Providence.

5. Supplementary Questions. Schopenhauer's "World Will," Hartman's "Unconscious." Haeckel's Monism. Mansel, on contradictions in the idea of God. Spencer on the idea of the Absolute.

Course V.—Ethics. Six periods a week, entire year.

First term: Fundamental Ethics. Moral acts and moral obligations. Definition, nature, object, necessity of ethics. Ethics and revelation. False theories regarding the fundamental principle of ethics. The ultimate end of man. Beatitude. End of man's present existence. The human act. Merit and accountability. The passions. Virtue and vice. Morality and human acts. False opinions of the nature of morality. The norm or standard of morality. False standards. Utilitarianism and Hedonism. Bentham, Mill, Spencer, et al. The moral sense. The determinants of morality. The eternal law. The natural law. Properties and sanction of the natural law. Nature and origin of moral obligation. False theories of the origin of obligation. Kant's categorical imperative. Conscience. Probabilism.

Second Term. Applied Ethics: Rights and Duties.

The inner and outer worship due to God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Direct and indirect killing. Killing done in self-defense. Lying. Mental reservation.

Right of Ownership. Communsion. Socialism. Theories of Henry George. Herbert Spencer on the right of property. Modes of acquiring property. Contracts. Rights of disposing of property by will. Relations of capital and labor. Trade Unions. Strikes.

Society in general. Nature and end of domestic society. Unity and indissolubility of matrimony. Divorce. Parental authority. Education of the child. Civil society, its nature, end, origin. False theories on the origin of civil society. Hobbes. Rousseau. Scholastic doctrine. Forms of civil government: Citizenship. Universal suffrage. The functions of civil government—legislative, judiciary, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press. State education.

International Law. Various meanings of Jus Gentium. Foundation of international law. Mutual relations of nations.

Rights of commerce. Right of intervention. Rights of neutrals. Nature and justice of war. Arbitration.

Text Books and References for Courses. Mental Philosophy: Shallo, S. J., Stonyhurst series, Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy: Coppens, S. J., Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas Ethics, Holains.

Evidences of Religion

FRESHMAN CLASS.

Two Periods a Week.

Grace and the Sacraments.

SOPHOMORE.

Devivier-Sasia: Christian Apologetics—Lectures in Explanation. The Roman Church, the Church of Christ. The Papacy, Indefectibility. Infallibility. Accusations against the Church. The Church and Civilization.

JUNIOR.

Devivier-Sasia: Christian Apologetics—Lectures in explanation. Church and State; Liberty and Liberalism. God, His Existence, His Nature. The Human Soul—Its Liberty, Spirituality, Immortality and Destiny.

SENIOR.

Devivier-Sasia: Christian Apologetics—Lectures in explanation. Historical Value of the Sacred Scriptures. Divinity of the Christian Religion; Miracles and Prophecies. Proofs of the Divinity of the Mission of Jesus Christ.

LATIN.

FRESHMAN—Six periods a week.

Precepts—First Semester, Review of Prosody and Versification. Gepp's Elegiac verse.

Practice—Bradley's Aids to Writing Latin Prose, parts one and two.

Authors—First Semester, Cicero de Senectute, Virgil's Georgics book four, or Aeneid book one.
Second Semester, Cicero's in Catilinam, one and two; Pro Archia.

SOPHOMORE—Six Periods a Week.

Practice—Prose work based on Bradley's Aids, part three. Verse composition based on Lupton's Latin Lyrics.

Authors—First Semester. Virgil's Aeneid book two, or six, or nine, or Horace Ars Poetica.
Second Semester, Horace's Odes; Cicero Pro Milone, Pro Ligario; Tacitus Germania, Agricola.

JUNIOR—Six Periods a Week.

Practice—Part four of Bradley's Aids.

Authors—First Semester, Cicero's Quaestiones Tusculanae, Plautus.
Second Semester, Quaestiones Tusculanae, Pliny Letters, Seneca's Essays.

GREEK.

FRESHMAN—Four Periods a Week.

Precepts—First Semester, Yenni Syntax; the Verb.
Second Semester, General Review of Syntax and Etymology.

Practice—Arnold's Greek Prose Composition. Themes in Imitation of Authors studied.

Authors—First and Second Semester, St. John Chrysostom, Xenophon and Iliad I.

SOPHOMORE—Four Periods a Week.

Precepts—First Semester, Accents, Dialects, Prosody.

Practice—Greek Prose composition by Sedgwick Exercises 30-65.

Authors—Homer's Odyssey. I., II., Plato Apology.
Second Semester, Demosthenes-Olynthiacs, I., II., III. Euripides: Hecuba or Medea.

JUNIOR—Three Periods a Week.

Authors—First Semester, Demosthenes—Philippic I. Aeschines, Sophocles, Oedipus Rex.

Authors—Second Semester, Demosthenes, On the Crown. Sophocles, Oedipus, Coloneus or Antigone.

Practice—Greek Prose Composition by Sedgwick.

ENGLISH.

FRESHMAN—Six Periods a Week, besides a written theme, poetical or critical, once a week, outside of recitation hours.

Theory of Rhetoric—Laws of Criticism. History. The Beautiful, the Sublime. Taste. Imagination. Poetry, Nature and Divisions, Pastoral, Lyric, Epic, French forms, Poetic Diction. Coppens, S. J. Books, IV., V., VI.

Reading and Discussion—First Semester: Milton's Lycidas and Comus; Shakespeare's Julius Caesar; Selections from Keats and Shelley.

Second Semester: Selections from Newman, Milton's Paradise Lost; Selections from Ruskin, DeQuincy, Arnold.

Literature—Jenkin's Handbook. Literature of the Eighteenth and Nineteenth Centuries.

SOPHOMORE—Six periods a Week, besides a written theme, oratorical, poetical, critical or historical, outside of recitation hours, once a week.

Theory of Rhetoric—Coppens, S. J. Oratorical Composition (first semester), pp. 1-108; (second semester), pp. 108-222.

Rhetorical Analysis—Analysis of three Speeches: (first semester) Demosthenes, First Philippic; Cicero, pro Lege Manilia; Burke, American Taxation: (second semester) Demosthenes, de Corona; Cicero, pro Milone; Burke, Conciliation.

Reading and Discussion—(First semester) Shakespeare's Hamlet (with analysis); King Lear (reading), Burke's Bristol Election or Webster's Bunker Hill Speech: (second semester) Shakespeare's Macbeth (with analysis); Selections from Bradley's Oratorical Selections; Newman's Second Spring.

Literature—Jenkin's Handbook: Literature of the Seventeenth and Preceding Centuries.

JUNIOR—Three Periods a Week, besides a weekly theme, out of class, on a literary or philosophical subject.

First Semester (a) Age of Dante and Italian Influence on English Literature—comparative study of Dante's Divina Commedia and the Canterbury Tales of Chaucer; or (b) the Drama of Shakespeare.

Second Semester, The Age of Queen Anne and of Louis XIV. French Influence on English Literature.

SENIOR—One Period a Week.

Comparative study of Dramatic Composition, Technique of the Drama.

MATHEMATICS.

Text-Book—Wentworth.

FRESHMAN—Six Periods a Week.

First Semester, Wentworth's Geometry; Solid Geometry.
Second Semester, Wentworth's Trigonometry; Plane Trigonometry and Logarithms.

SOPHOMORE—Three Periods a Week.

First Semester, Wentworth's Spherical Trigonometry, Surveying.
Second Semester, Wentworth's Complete Algebra, from Quadratic Equations to the end.

JUNIOR—Three Periods a Week.

First Semester, Wentworth's Analytic Geometry; Plane Geometry.
Second Semester, Wentworth's Analytic Geometry; Higher Plane Curves, and Solid Geometry.

SENIOR—Six Periods a Week.

Snyder and Hutchinson: Differential and Integral Calculus.

HISTORY.

Fredet's Ancient History.

FRESHMAN—Two Periods a Week.

First Semester, From the Creation of the World to the First Punic War (B. C. 2247—B. C. 264).
The creation of the world and man, the dispersion of the sons of Noe; the rise of the earliest states, Assyria, Babylonia, and Egypt. The Hebrews or Israelites. Rise of the Grecian states. Trojan War. Foundation of Grecian Colonies. Greek dialects. The Israelites under their Kings. Rise of Carthage. Building of Rome. First Kings of Rome. Second Assyrian Empire. Foundation of the Persian empire. Religion, government of the Persians.
Second Semester, Rome a republic, War between Greece and Persia. The Roman Commonwealth, Consuls, Dictators, Tribunes, Censors, Quaestors. The Theban War. Greece's Religion, Institutions, Government and Country. Rise of the Macedonian kingdom under Philip. Progress under Alexander. War between Macedonia and Persia.

SOPHOMORE—One Period a Week.

First Semester, The Kingdom of Egypt under Ptolemy,

the Kingdom of Syria under Seleucus Nicanor, the Kingdom of Macedon, the Achaean League, Wars of Rome against the Samnites, the Punic Wars.
Second Semester, The Sociale Bellum, Civil War in Rome, Wars against Mithridates, the First Triumvirate, Conquests of Caesar, the Second Triumvirate. Laws and Polity, Arts, Manners and Customs of Ancient Nations.

SCIENCE.

SOPHOMORE—**Physics**: Three Periods a Week. Mechanics. Carhart; College Physics.

JUNIOR—**Physics**: Three Periods a Week. Hydrostatics, Gases, Sound, Heat and Light. Carhart: College Physics.
Chemistry: Two Periods a Week. Avery. Organic and Inorganic Chemistry. For reference: Simon, Remsen, Bloxam, Neuth.

SENIOR—**Physics**: Three Periods a Week. Electricity and Magnetism. Carhart: College Physics.
Chemistry: Clowe: Qualitative Analysis. For reference: Fresenius, Neuth.
Astronomy: One Period a Week. Young, Elements of Astronomy. For reference: Young's General Astronomy, Newcombe, Steele.

College Department

Schedule of Class Periods

	Freshman Year	Sophomore Year	Junior Year	Senior Year
Philosophy			3	8
Latin	6	6	6	
Greek	4	4	3	
English	6	6	3	1
History	2	1	1	
Mathematics	6	3	3	6
Science		3	3	3
Evidence	2	2	2	2
Elocution	1	1	1	
Astronomy				1
Chemistry			2	2

Academic Department

(High School Course).

First Year—Latin is begun in this Class. Daily drills, both oral and written, are employed to familiarize the student with the Latin forms, and constructions. A review of English Grammar runs parallel with the study of Latin.

Second Year—The case constructions of Latin are studied by precepts and practice. Skill in parsing, readiness in the analysis and construction of sentences, facility in translation are aimed at. Daily drill in written exercises. Greek is taken up in the second semester. In English particular attention is given to the study and acquisition of the rhetorical qualities of sentences, unity, discrimination in the choice of words, purity of phrase and idiom. Special attention is given to narration and description.

Third Year—Review of the entire field of Latin and Greek grammar. Prosody begun—memory and explanation of the rules—Scansion, etc. Original themes on Syntax and Authors. In English the various species of prose composition: narrations, dialogue, novels, short story writing claim the student's study as an aid to the acquisition of an easy and graceful style in prose.

LATIN.

First Year—Six periods a week..

Precepts—First Semester: Yenni: Etymology; rules of concord of noun, adjective, relative and verb.
Second Semester:
Syntax of nouns and adjective.

Practice—Arnold's Latin Prose Composition.

Author—First Semester: Historia Sacra.
Second Semester: Viri Romae.

Memory—Daily recitation from Author.

Second Year—Six periods a week. First Semester:

Precepts—Yenni; etymology. The matter of the First Year repeated with the exceptions of the Declensions; Gender

of Nouns; Peculiarities of Substantives; Diminutives. The Four Concords; and the Common Rules of Syntax without notes and exceptions. Oral recitation and Constant drill in English and Latin Verbs.

Second Semester:

Yenni repeated and continued, defective verbs and deponent verbs, irregular verbs. Syntax repeated with notes and exceptions.

Author—First Semester: Caesar's Gallic War: Book 1, Chap. 1 to 20.

Second Semester: Caesar's Gallic War: Book 1 cont.

Exercises Daily—Arnold's Latin Prose Composition. Constant drill in English and Latin forms of verb.

Memory—Daily recitation from Author.

Third Year—Six periods a week. First Semester:

Precepts—Yenni: Syntax to the end, excluding the more difficult notes.
Second Semester: Syntax of first term repeated with notes, entire and frequent drills. Prosody begun, memory and explanation of the rules, Scansion.

Models—First Semester: Caesar; Gallic War, books 2 and 3.
Second Semester: Cicero's Letters (Dillard's edition) Ovid: Tristia.

Practice—Original Themes on Syntax and Authors. Arnold's Latin Prose Composition.

Memory—Recitations from Caesar and Cicero.

CHRISTIAN DOCTRINE.

First Year—Four Periods.
Faith: Its object, necessity and qualities. The Apostles Creed. Text Book: Deharbe's Large Catechism, Part 1. Practical instruction.

Second Year—Four Periods.
The Commandments of God, Precepts of the Church, Sin, and Virtue. Deharbe's Part II. Practical instructions.

Third Year—Four Periods.
Grace in General, Actual and Sanctifying Grace—the Seven Sacraments—Sacramentals, Ceremonies and Religious Practices of the Church. Practical instructions.

GREEK.

Second Year—Four Periods a Week.

Precepts—Etymology: Inflection of nouns, adjectives, pronouns. Inflection of verb and contract verbs.

Practice—Themes, based on reading lessons at end of grammar.

Authors—Witticisms of Hierocles, Fables of Aesop (at end of grammar).

Third Year—Four Periods a Week.

Precepts—First Semester: Verbs in mi, adverbs, prepositions, conjunctions.
Second Semester: Syntax: Concord, the article, the noun, the adjective, the pronoun.

Practice—Arnold's Greek Prose Composition by Spencer, Themes in imitations of authors.

Author—First Semester: Xenophon: Anabasis or Cyropoedia.
Second Semester: Lucian, Anacreon.

ENGLISH.

First Year—Six Periods a Week.

Precepts—McNichol's Fundamental English. The Period: Developement and imitation of Periods. The Paragraph; constructive principles of the paragraph; analysis and imitation of paragraphs.

Practice—Donnelly's Imitation and Analysis. Ryan's Studies in Irving, Part II.

Models—First Semester: Irving's Sketch Book, Goldsmith's Deserted Village, Longfellow's Tales of Wayside Inn.
Second Semester: Addison; Sir Roger de Coverley Papers.

Home Reading—Scott Novels. (Selected). Dana: Two Years Before the Mast. Irving, Conquest of Granada. Wiseman, Fabiola.

Second Year—Six Periods a Week.

Precepts—Coppen's Practical Introduction, Books I.-II.

Practice—Imitations. Special attention to Narration and Description.

Models—First Semester: Lamb: Tales from Shakespeare; Tennyson: Holy Grail, Passing of Arthur and Sir Galahad; Lowell: Vision of Sir Launfal and other poems.
Second Semester: Thackeray: Round About Papers; Coleridge: Rime of Ancient Mariner; Dequincy; Joan of Arc and English Mail Coach. Gray: Selected Poems.

Home Reading—Dicken's Novels; Lytton's Harold, The Last of the Saxon Kings.

Third Year—Six Periods a Week.

Precepts—Coppen's Practical Introduction, books III., IV.

Practice—Imitations, Original Compositions.

Models—First Semester: Ruskin, Sesame and Lilies. Wordsworth: Selections. Byron: Prisoner of Chillon.
Second Semester: Macauley: Essays on Milton, Johnson and Addison. Shakespeare: Merchant of Venice. Milton: L' Allegro, Il Penseroso.

Home Reading—Thackeray and Lytton (selected by teacher). Franklin's Autobiography. George Eliot's Silas Marner.

MATHEMATICS.

First Year—Six Periods a Week.
First Semester: Wentworth's Algebra; Fundamental Operations to Factors.
Second Semester: Wentworth's Algebra; Factors to Fractional Equations exclusive.

Second Year—Six Periods a Week.
First Semester: Wentworth's Algebra; Fractional Equations to Simple Indeterminate Equations excluded.
Second Semester: Wentworth's Algebra; Simple Indeterminate Equations to Series excluded.

Third Year—Six Periods a Week.
First Semester: Wentworth's Geometry; books I., II.
Second Semester: Wentworth's Geometry; books III., IV., V.

HISTORY.

First Year—Four Periods a Week. United States History. Fredet's Modern History. Rise of the Roman Empire. Christianity and its influence on Society. Persecutions of the Christians. Constantine the Great and the Eastern Empire. Ancient German Tribes. Their Invasion of the Roman Provinces. The Huns, Vandals, Visigoths, Ostrogoths, Franks, Lombards. Rise of Mahommedanism. The Papal States. Pepin and Charlemagne. The

Normans and their Conquests. The Greek Empire. The Greek Schism. Feudalism. Remarks on the Middle Ages.

Third Year—Three Periods a Week.

The Crusades. Frederic Barbarossa. Richard, the Lion-hearted. Saladin, and Louis IX. of France. Results of the Crusades. Wars between England and France. Rise of the Ottoman Empire; its progress. Fall of Constantinople. Overthrow of the Moors in Spain. Ferdinand and Isabella. Discovery of America. Conquest of Mexico and Peru. Luther and the Reformation. England under the Tudors and the Stuarts. Oliver Cromwell. France under Louis XIV. The Rise of Prussia. The French Revolution. Napoleon Bonaparte. The Franco-Russian War. The New German Empire. The Republic of France. Europe since 1870.

Schedule of Recitations

Time	First Year	Second Year	Third Year
A. M. 8:45	English	English	English
9:30	Latin	Latin	Latin
10·45	Mathematics	Mathematics	Mathematics
P. M. 1:30	Religion	Religion	Religion
2:15	Greek	Greek Elocution W.	English History Elocution S.
3:00	History Elocution	History English	Spelling Penmanship

Schedule of Written Work

First and Second Years—

Latin—Home work: Two competitions in class each month. Daily exercises.

Mathematics—Home work: Daily exercises, one competition in class each month.

English—Home work: Daily exercises, weekly composition.

Third Year—

Latin—Home work: Daily exercises, one competition in class each month.

Greek—Home work: Once a week. One competition in class each month.

Mathematics—Home work: Daily exercises, one competition in class each month.

English—Home work: Daily exercises, composition once a week.

The Commercial Course

This course offers to those who cannot command the time, or who do not wish to avail themselves of a regular classical training, the means of acquiring a good English and Commercial Education.

The present development of business with its wider fields of activity precludes all hope of success for those who have but a narrow training and are lacking in the essential given by a systematic education.

The course extends through two years and includes among the required studies, Bookkeeping, Typewriting and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-writing and a course of Religious Instruction, Business Arithmetic, Algebra, Civics.

Schedule of Studies

ENGLISH.

First Year—Six Periods a Week, besides a written theme once a week outside of class hours.

Precepts—The whole of grammar reviewed.

Practice—Analysis of Sentences, Paraphrasing of literary models, original exercises in letter-writing with special attention to sentence building, punctuation, etc. Daily drills in orthography and diction.

Literature—Careful reading and discussion.
First Semester: Irving: Sketch Book.
Second Semester: Goldsmith: Deserted Village.

Second Year—Six Periods a Week, besides a written theme once a week outside of class hours.

Precepts—Rhetoric, Coppen's Practical Introduction, Elements of Composition, Words, Sentences, Punctuation, Figures, Epistolary Composition, Style, Varieties of Style.

Practice—Development of ideas, imitation and reproduction of literary models, original exercises in Narration and Description, with special attention to sentence building, punctuation, etc., daily drills in orthography and dictation.

BOOKKEEPING AND BUSINESS PRACTICE

First Year—Six Periods a Week.

Sadler Rowe's Budget System, Commercial and Industrial Bookeeping, American National Banking System.

Bookkeeping—The nature of accounts, opening set of books, single and double entry, journalizing, closing books, drill in transactions, indorsing checks, notes, drafts, invoices, bills, receipts, remittances, bills of lading, inventories, etc.

Business Arithmetic—Six Periods a Week.

Stocks, bonds, interest, discount, partial payments, insurance, exchange, commission and brokerage, profit and loss, etc., special attention to accuracy and speed.

Bookkeeping—Opening new sets, single and double entry, invoicing, trial balances, final settlements; business usages, office methods, file work, indexing, etc.; corporation accounting, auditing band methods; the clearing house, etc.

Mathematics—Two Periods a Week.

First Semester: Wentworth's Algebra: to Fractions included.

Second Semester: Wentworth's Algebra: from Fractions to Radical Expressions, included.

STENOGRAPHY, TYPEWRITING AND PENMANSHIP

First Year—Four Periods a Week.

Stenography—Gregg Shorthand, thorough study of the principles, constant practice in reading and writing, graded dictation, words and phrase signs.

Second Year—Six Periods a Week.

Review of first year, court and general reporting, graded exercises for speed from copy and dictation, constant practice to obtain rapid and fluent reading.

First Year—Typewriting: Daily practice, graded exercises from copy to obtain accuracy and speed.

Second Year—Sight and touch writing exercises for accuracy, graded speed work from copy and dictation.

Penmanship—Frequent practice for speed and facility in business writing throughout the two years.

Commercial Law.

First Semester: Two Periods a Week.

Contracts, agency, commercial paper, sales, bailments and common carriers.

Second Semester: Two Periods a Week.
Partnership, corporations, insurance, bankruptcy, landlord and tenant statutes of exemption and limitation.

Christian Doctrine.

First Year—Four Periods a Week.
The end of Man. Meaning and object of Faith, Articles of the Creed, Commandments.

Second Year—Four Periods a Week.
The Commandments continued, Grace in general, Actual and Sanctifying Grace, the Seven Sacraments, Practices of the Church.

Elocution.

Elocution—One Period a Week through the two years course.

Schedule of Recitations

First Commercial	Second Commercial
A. M. 8:45 Rapid Calculation	A. M. 8:45 Arithmetic
9:05 Penmanship	9:30 English
9:35 Shorthand	10:45 Catechism
10:45 Bookkeeping	11:00 History
P. M. 1:30 English	P. M. 1:30 Penmanship
2:30 Catechism	2:00 Shorthand
2:45 Commercial Law Elocution	2:45 Bookkeeping

Preparatory Department

The College has a Preparatory Department for younger students, embracing the Sixth, Seventh and Eighth grades, and fitting them to enter later either the High School or Commercial Course.

Register of Students

A

Adam, Francis J.
Adam, Hector J.
Ahern, John T.
Ahlers, John I.
Albi, William R.
Altman, Francis J.
Altman, Ludwig F.
Andreoli, Charles P.
Ansbaugh, Leo E.
Auerswald, Ottomar R.
Aumell, John L.
Austin, Donald E.

B

Balfe, Joseph A.
Barrett, Lawrence C.
Barrett, Louis J.
Barrington, Francis J.
Beebe, Edward D.
Bergevin, Louis J.
Berry, Raymond F.
Berry, Thomas R. E.
Bertoglio, John D.
Bertrand, Arnold J.
Bigger, Byron G.
Biner, George M.
Blessing, Adolph I.
Blessing, Francis H.
Blessing, Harry M.
Bogle, Lambert J.
Bonner, James G.
Bordeaux, Chester J.
Borleske, Edward J.
Borleske, Frederick M.
Boss, Joseph A.
Bourbeau, Louis R.
Bourdette, Wilbur E.
Bowker, William F.
Boyle, Leon J.
Bozarth, Horace W.
Bradley, Francis J.
Bradley, James F.
Bradley, Robert A.
Brady, Charles E.
Brault, Magloire J.
Brault, Wilfred J.
Brockman, John P.
Brockman, Leo J.
Brooks, William H.
Brophy, John A.
Brown, Harold.
Bruno, Leo R.
Bruno, Toni W.
Bruya, Francis C.
Buckley, Emmett R.
Buckley, Paul V.
Buckley, Vernon J.
Buckman, Clarence E.
Buckman, Leslie Geo.
Burger, Peter A.
Burns, Fred J.
Butler, Justin P.
Byrne, John R. J.
Byrne, Patrick S.
Byrne, William E.

C

Callaghan, Patrick P.
Campana, Philip P.
Campbell, Robert E.
Cannon, John E.
Cannon, Joseph G.
Carr, Dellas.

Caruso, Samuel.
Caruso, Felix.
Chambliss Ellerbe W.
Chiaramonte, Joseph J.
Clark, Gordon B.
Clement, Edward.
Clinton, Francis J.
Cloney, Earl I.
Cochrane, Emmett R.
Cochrane, John T.
Codd, Alphonso N.
Codd, Charles A. R.
Codd, Maurice P.
Cole, John S.
Condon, James R.
Conley, John M.
Connelly, Irving R.
Conruyt, Stephen J.
Conway, Cornelius J.
Conway, James J.
Conway, Thomas M.
Conyard, Joseph W.
Corkery, Paul F.
Corkery, Thomas J.
Cosgrove, George T.
Costello, Harry W.
Coughlin, Joseph D.
Cozzetti, Louis
Craig, Russell J.
Cressy, John A.
Cremans, Thomas H.
Crosby, Everett N.
Crosby, Lawrence E.
Crowley, Cornelius J.
Crowley, David C.
Cuillier, Albert Z.
Cunz, Erwin J.
Curtis, Stanley W.
Czarneki, John.

D

Daly, John E.
Daly, Maurice.
Davis, Ernest L. R.
Davis, Lester E.
Deegan, Ross J.
de Lorimier, Alfred J.
Deloughery, Michael F.
Dempsey, James P.
Dempsey, Robert J. F.
Denison, Francis W.
Denzel, George A.
Derval, Felix J.
Desjardins, Henry.
Desmond, Patrick H.
Devine, Arthur J.
De Wolf, Gerald J.
Dilio, Charles A.
Dimke, Ralph S.
Dindia, August.
Ditter, Henry J.
Dixon, Henry W.
Doneen, Edward J.
Doneen, Winfield J.
Donley, Harry S.
Donnellan, Charles B.
Dorsey, Frederick C.
Dosch, Anthony J.
Doyle, James C.
Driessel, Nicholas K.
Duggan, Cornelius J.
Dulude, Philip J.
Dumas, Wilfred C.
Dunham, Harry J.
Dunne, John W.
Dunne, Michael C.
Dwyer, Harold P.

E

Effertz, William E.
Egan, John F.
Egan, Michael H.
Ehorn, Frederick F.
Elixmann, Henry W.
Elliott, Edward D.

Engel, Ignatius L.
Erb, Frederic C.
Eschbach, Cyril Geo.
Evans, Charles E.

F

Fahey, Reginald M.
Feary, James S.
Feider, Francis A.
Fetsch, George A.
Fetsch, James W.
Fey, Ambrose C.
Fischer, C. Burdette.
Fisher, Lawrence J.
Fitterer, Clarence J.
Fitzpatrick, Aloysius.
Fortin, Henry J.
Fouchts, Irving W.
Frazer, Holly H.
Freimuth, Michael J.
French, Gerald N.
Frew, Donald V.
Fuchs, John P.

G

Gadau, Myron Leo.
Gaffney, Mark A.
Gaffney, William R.
Gallagher, Richard P.
Gallicano, Tangres R.
Gangner, Francis F.
Garrecht, Urban C.
Garvin, John.
Garvin, Sylvester H.
Gehres, Edward I.
Gehres, Ignatius V.
Gehres, Rene V.
Gianelli, Salver A.
Gifford, David T.
Gordon, Ralph S.
Graham, Dewey M.
Granger, Walter J
Grant, Eugene R.
Greene, Dallas.
Grief, George V.
Groger, Casper, J. A.

H

Hall, Robert E.
Harding, Byron M.
Harrington, Dennis J.
Harrington, Cornelius E S.
Hart, Harry.
Hartigan, Clarence E.
Harvey, Lloyd A.
Hendricks, Francis R.
Herboth, Albert J.
Herboth, Lawrence J.
Herbring, Francis J.
Hicks, Clyde T.
Hielscher, Joseph C.
Higgins, William S.
Himmelsbach, Harold R.
Hoey, Bernard P.
Hoffman, Francis.
Hoffman, Martin P.
Hoffman, Michael A.
Hopps, Howard.
Hough, Winfred H.
Hover, Gerald F.
Huetter, Leo J.
Huetter, Paul J.
Hurley, Francis V.
Hurley, G. Roger.

I

Irwin, Walker B.

J

Jackson, Ralph A.
Jaeger, Lester R.
Jahn, Edwin V.
Jennings, John J.
Jessup, Walter C.
Johnson, Walter C.
Jones, Edward Q.
Jones, Harold F.
Joyce, Eugene W.

K

Kane, Robert J.
Kearney, James F.
Kearney, Paul J.
Keller, Anton A.
Kelly, Albert A.
Kelly, Abram J.
Kelly, Joseph H. B.
Kelly, Walter S.
Kelly, William A.
Kelsch, John.
Kemp, Edwin L.
Kenny, G. Warren.
Kienzle, George A.
Kienzle, Theodore N.
Kiger, Earl L. W.
Kingsley, Homer G.
Kinman, Claude C.
Kloppenburg, Augustine S.
Kohls, Theodore P.
Kommers, Henry K.
Kommers, William A.
Koreski, Benjamin C.
Kroetch, Leo V.

L

Lang, Otto W.
Larkin, John H.
Larkin, John T.
Laudwein, Jacob J.
Laufer, Hugo C.
Lawlor, Lawrence L.
Leahy, Francis B.
Leahy, Richard D.
Leonard, Raoul.
Levasseur, Henry E.
Lewis, Harry C.
Libert, George E.
Lindekugel, Herman H.
Lonergan, Gerald W.
Luger, Albert C.
Luger, Carl E.
Luke, Garnett.
Lynch, James P.
Lynch, John R.
Lynch, Joseph W.

M

MacKillican, Edward J.
Madden, Thomas.
Madison, Milton M.
Maher, Henry A.
Maginnis, Dale E.
Maguire, Thomas S.
Mailloux, Herbert J.
Majerus, Michael P.
Malloy, Albert L.
Malloy, Charles J.
Manfred, Michael C.
Mangan, Thomas J.
Marcus, Albert.
Martin, Frederick J.
Martin, George T.
Matlock, Horace J.
Medanisch, Robert E.
Megquier, Winfield T.

Melson, Cecil H.
Menehan, Joseph I.
Metcalf, Edward W.
Metcalf, Thomas W.
Miller, Frederick J.
Miller, John B.
Miller, Warren J.
Mills, Archibald R.
Mills, Hayden C.
Miniclier, Walter M.
Mitchell, James A.
Moffatt, Patrick H.
Moloney, Gerald J.
Moloney, Thomas H.
Monaghan, Charles F.
Moore, Stanley C.
Moran, Cornelius P.
Moran, Leo E.
Morgan, Hugh J.
Moriarty, Charles P.
Moriarty, Francis F.
Moriarty, Timothy M.
Morin, Stanley H.
Muldoon, Harvey C.
Mulholland, Edward J.
Mullen, Edward W.
Mulligan, John F.
Murphy, Thomas F.
Murphy, Thomas F. J.
Murphy, William J.

Mc

McAfee, Claude J.
McCabe, John H.
McCarthy, Charles D.
McCarthy, Edmund J.
McCarthy, Fabian J.
McCarthy, Justin F.
McCarty, Lloyd H.
McCarty, Walter T.
McCollum, Hugh J.
McCoubrey, Charles A.
McFarland, Robert E.
McFarlane, Donald H.
McGillicuddy, Timothy J.
McGovern, Thomas C.
McGowan, Leo A.
McGowan, Martin B.
McGreevy, James F.
McKeirnan, Lester T.
McKenna, Paul F.
McKeown, George W.
McKevitt, Dewey G.
McMeel, George J.

N

Nault, Adolph T.
Neary, James E.
Newton, Howard W.
Nichols, Edward J.
Nichols, Raymond L.
Nixon, George F.
Norton, William L.
Notti, Peter A.

O

O'Connell, John H.
O'Connell, John J.
O'Connor, Paul C.
O'Leary, Daniel F.
O'Leary, Edmund T.
O'Loughlin, Carl L.
O'Rourke, Richard C.
O'Shea, Martin E.
Oswald, Carl G.
Owens, Myron H.

P

Palmer, Clay E.
Pannebaker, Clayton D.
Parker, Stephen T.
Pattenaude, Ludger M.

Peck, Edwin B.
Peronteau, Howard F.
Peyton, Cyril B.
Pierce, Harry W.
Pierson, Edward L.
Piro, Albert A.
Plastino, John B.
Plastino, Michael A.
Plastino, Salver.
Plastino, Toni R.
Porter, Lester V.
Porter, Robert P.
Prange, John T.
Premo, Milton A.
Presta, Louis E.
Price, Glenn A.
Pulver, James F.

Q

Quann, Thomas R.
Quilty, David J.

R

Raftis, Edward J.
Raftis, John T.
Reardon, Raymond C.
Reddy, Paul P.
Reed, Paul O.
Regan, John M.
Reichle, Walter A.
Rice, Lancoff J.
Ritch, Eugene A.
Roberg, Herman H.
Roberg, William J.
Roberts, Daniel C.
Robertson, Frederick C.
Robinson, Leo R.
Roche, William M.
Rock, Homer W.
Rodgers, Floyd C.
Rogers, Robert H.
Rose, Mark C.
Rose, Wilfred W.
Rotchford, Robert L.
Rowles, Harry C.
Russell, Eugene H.
Russell, Robert J.
Ryan, Paul K.
Ryan, Robert E.
Ryan, William J. B.
Ryan, William J. L.

S

Samuel, Camil D.
Sanchez, Fernando D.
Sandmeyer, Ernest R.
Scalese, Toni.
Scanlon, James H.
Schade, Kurt J.
Schommer, Raymond A.
Schorn, Lester B.
Schott, Harry L.
Schreiner, Gerald J.
Schroeder, Herman A.
Schuster, Aloysius J.
Schwaegler, Lester J.
Seidl, Edward J.
Shadwell, Joseph R.
Shanahan, David F.
Shea, Edward C.
Shea, Frank T.
Shelley, John M.
Shields, Louis J.
Sholderer, Walter J.
Skeffington, Willard P.
Schuartzki, Leo G.
Smith, Stephen.
Smithson, John H.
Sparkman, Cornelius.
Spelman, James R.
Sprague, Severin F.
Squier, Mark J.
Stafford, Paul N.

Stauffer, Ivon H.
Stevens, Albert K.
Stevens, Clarence J.
Stifter, Harry H.
Stifter, Joseph J.
Stimson, Harry E.
Stimson, William R.
Stitz, Francis J.
Stohr, Warren J.
Struble, Robert C.
Suing, Arthur W.
Sullivan, Bartholomew A.
Sullivan, Francis W.
Sullivan, John J.
Suttey, Francis X.
Suttner, Joseph M.
Swanton, Joseph R.
Sweeney, Daniel J.
Sweeney, Philip T.

T

Talbott, Arthur F.
Talbott, John J.
Taufen, Otto J.
Tavelli, Francis.
Taylor, Ambrose T.
Taylor, Harold B.
Thomas, Charles L.
Thompson, Cornelius A.
Thompson, Walter D.
Timmons, Leslie D.
Tonani, Angelo J.
Tracy, John P.
Twohy, William A.

V

Vaillancourt, Lawrence J.
Van Buren, Arthur E.

U

Wager, Raymond A.
Wallace, John D.
Wallace, William L.
Walsh, Alexander J.
Walsh, Dalmer A.
Walsh, Leo F.
Walsh, Patrick W.
Ward, Charles S.
Warner, John.
Weber, John G.
Webster, John M.
Weil, Solomon N.
Weythman, Charles J.
Wellcome, Royal A.
Williams, Calvin E.
Williams, Harry L.
Williams, Howard G.
Winkler, Theodore H.
Winters, Francis J.
Winters, Jesse L.

Y

Young, Frederick A.
Young, Harold M.
Young, Leo J.

Gonzaga Alumni

Masters of Art.

Oscar M. Kenck.....1897
John J. Finnegan.....1901
Rev. Jas. G. Cunningham...1903
Richard J. O'Shea, M. D....1903
Rev. Robert J. Armstrong
John B. Jones.....1903
James G. Henaghan.....1903
John H. O'Shea, M. D.
A. B. 1903
Rev. Peter L. Taufen,A.B.1912
Edward P. Condon, A. B. 1912
Albert I. Kulzer, A. B.
L.L. B. 1912
Rev. William B. Cronin,
A. B. 1912
Michael A. Walsh.....1912
William B. McFarland,
A. B., L.L. B.....1912
Ambrose W. Codd, A. B.
L. L. B. 1912
Joseph W. Codd, A. B.
L.L. B. 1912
Pius A. Rohrer, A. B.....1912
L. B. Harvey, A. B., M. D.1912

Bachelors of Arts.

Richard Ganahl 1894
Dennis O'Rourke 1894
William R. Orndorff.....1895
Oscar M. Kenck.....1895
John B. Sullivan, M. D.....1895
Hon. F. Ganahl, L.L D.....1896
Francis Butler 1896
John Murphy 1896
Thomas O'Hanlon 1897
James Stewart 1897
Richard O'Shea, M. D.....1897
Albert F. Kenck.....1897
Paul P. Sauer, S. J.....1898
Rev. J. C. Cunningham.....1898
Michael Gannon 1898
John F. Finnegan, L.L. B.1898
John P. Ehorn..... 1898
William Bulger 1898
Robert Kercheval 1899
Edward Budde, S. J.....1899
Raymond Bigelow 1899
Joseph Moynihan 1899
Chester E. Bigelow.....1899
John A. Carabin.....1901
Thomas S. Kelly 1901
Joseph L. McKenna.....1901
John H. O'Shea, M. D.....1901
John P. Hogan.....1902
Leo E. Denzel.....1902
Rev. Robt. J. Armstrong...1904
James M. Donahue.....1904
George A. Driessel.....1904
Harry J. McCabe.....1904
Richard E. Morris,L.L. B.1904
Edward J. Roberts 1904
Rev. Peter L. Taufen.....1904
Edmund P. Twohy.....1904
Edward P. Condon, M. D.1905
Albert I. Kulzer, L.L. B....1905
Louis W. Lienemann 1905
Max. F. Quinn.....1905
John D. Twohy 1905
Arthur D. Sullivan.....1905
Hugh E. Winder.....1905
Harvey E. Sullivan.....1905
Frederick C. Cramer.....1906
Ambrose J. Cunningham...1906

Theodore E. Farrell....1906
Raphael J. McKiernan....1906
Rev. William B. Cronin....1907
Stanley J. Padden, L.L. B.1907
Peter S. Proulx....1907
Michael A. Walsh....1907
Warren Gillette....1907
W. B. McFarland L.L. B....1907
Desmond J. O'Neil,L.L. B.1907
William M. O'Shea....1907
Aloysius P. Hogan....1908
Ambrose W. Codd, L.L. B.1908
Earl J. Healey....1908
John P. Healey....1908
Aloysius J. Gehres....1908
Godfrey E. Bittner....1908
Joseph W. Codd, L.L. B....1908
Joseph Van Hoomissen....1908
Marcus D. Boarman....1909
George G. Babisch....1909
Theodore S. Huetter....1909
Frederick C. Suren....1909
Walter J. Tuchscherer....1909
Rudolph J. Demers....1909
Thomas M. Finnegan....1909
Francis X. Sexton....1909
Francis P. Tangney....1909
Edward J. Barrington....1910
Thomas W. Carolan....1910
John J. Condon....1910
George J. Bertrand....1910
James E. Codd....1910
Maurice F. Dwyer....1910
John W. Hogan, Jr....1910
William G. Mulligan....1910
John J. Geary....1910
John A. Roberts....1910
Pius A. Rohrer....1910
John R. Walsh....1910
Eric A. Schermanson....1910
Paul M. Ryan....1910
Thomas B. Larkin....1910
Emmet L. Mulhall....1910
John J. Balfe....1911
Joseph A. Albi....1911
John T. Cronin....1911
John P. Murphy....1911
Ambrose M. Hayes....1911
Ernest J. Becker....1911
Neslin K. Forster....1911
William J. Coughlin....1911
Maurice A. Meagher....1911
Leo R. Skeffington....1911
Thomas J. Tangney, Jr....1911
Leo L. Armstrong....1912
T. D'Arcy Brophy....1912
William J. Condon....1912
Edward M. Connelly....1912
William J. Crowley....1912
W. Lyle Davis....1912
Mark C. Dolliver....1912
Baltus W. Driessel....1912
Cyril J. Fairhurst....1912
Andrew S. Feider....1912
Wilfrid E. Flood....1912
Francis B. Gehres....1912
Burgess L. Gordon, Jr....1912
Leonard F. Hayes....1912
Bernard R. Huetter....1912
Edmund L. Kroetch....1912
Harry L. Lane....1912
Roy H. Maguire....1912
John G. Mann....1912
Francis J. McKevitt....1912
James T. Moriarty....1912
William J. Morris....1912
Clarence A. Orndorff....1912
Emil A. Proulx....1912
William W. Russell....1912
John J. Weber....1912

College Organizations

SENIOR SODALITY OF THE BLESSED VIRGIN MARY.

Rev. Wm. J. Deeney, S. J., Director.

First Semester		*Second Semester*
David J. Quilty, '14	Prefect	John T. Raftis, '13
John T. Ahern, '14	First Assistant	Albert K. Stevens, '13
Lawrence J. Vaillancourt, '14	Second Ass't	Lawrence J. Vaillancourt, '14
Raymond L. Nichols, '13	Secretary	Henry P. Moffatt, '13
Casper J. Groger, '15	Treasurer	Harry L. Schott, '13
Albert K. Stevens, '13	Consultors	David J. Quilty, '14
Charles F. Monaghan, '14		John T. Ahern,, '14
Frederic C. Erb, '15		Robert E. McFarland, '14
M. Egan O'Shea, '13		Frederic C. Erb, '15
John T. Raftis, '13		Michael F. Deloughery, '13
Henry P. Moffatt, '13		Charles F. Monaghan, '14
Theodore P. Kohls, '15	Sacristans	John P. Fuchs, '15
John P. Fuchs, '15		Francis X. Sutty

JUNIOR SODALITY OF THE BLESSED VIRGIN MARY.

Mr. Walter J. Fitzgerald, S. J., Director.

First Semester		*Second Semester*
Harry W. Costello	Prefect	Harry W. Costello
Arnold J. Bertrand	First Assistant	Arnold J. Bertrand
Hugo C. Laufer	Second Assistant	Hugo C. Laufer
Stanley J. Morin	Secretary	Stanley J. Morin
John H. O'Connell	Treasurer	John H. O'Connell
Magloire J. Brault	Sacristan	Magloire J. Brault
John R. Lynch	Consultors	John A. Brophy
Thomas C. McGovern		Ferdinand B. Sanchez

SODALITY OF THE HOLY ANGELS.

First Semester		*Second Semester*
Rev. Wm. J. Deeney, S. J.	Director	Mr. Robert Shepherd, S. J.
Frank J. Adam	Prefect	Irving R. Connelly
Edmund J. McCarthy	First Assistant	Neil Harrington
Hugh J. McCollum	Second Assistant	John L. Aumell
Irving R. Connelly	Secretary	Francis C. Bruya
John L. Aumell	Treasurer	Edmund J. McCarthy
Joseph C. Hielscher	Sacristans	Robert C. Struble
Lester R. Jaeger		Francis J. Herbring
Leo B. Robinson		Hugh J. McCollum
John M. Regan		August Dindia
Edward I. Gehres	Consultors	John M. Regan
Francis J. Herbring		Charles Donnellan
Francis C. Bruya		Lester R. Jaeger

LEAGUE OF THE SACRED HEART.

Rev. William J. Deeney, S. J., Director.

Promoters

Henry P. Moffatt.
John P. Fuchs.
Sylvester H. Garvin.
Harold R. Himmelsbach.
Stanley C. Moore.
William R. Stimson.
Louis Bergevin.
Francis C. Bruya.
Lester McKiernan.
Hugh J. McCollum.
Howard F. Peronteau.
Dennis J. Harrington.
Herbert J. Mailloux.
George A. Biner.
Daniel C. Roberts.
Aloysius Fitzpatrick.
Paul F. Corkery.
Milton A. Premo.
Michael C. Dunne.

ST. JOHN BERCHMANS' ACOLYTHICAL SOCIETY.

Boarders' Division.

Mr. Walter J. Fitzgerald, S. J., Director.

First Semester		*Second Semester*
Albert K. Stevens	President	Albert K. Stevens
Michael F. Deloughery	Secretary	Joseph A. Balfe
John P. Fuchs	Treasurer	Harry L. Schott
Harry L. Schott	Master of Ceremonies	John P. Fuchs
Mark A. Gaffney, Joseph A. Balfe	Sacristans	Mark A. Gaffney, Timothy M. Moriarty

JUNIOR DIVISION.

First Semester		*Second Semester*
Harry W. Costello	President	Arnold J. Bertrand
Arnold J. Bertrand	Secretary	John A. Brophy
John H. O'Connell	Treasurer	Raymond F. Berry
Magloire J. Brault	Master of Ceremonies	Harry W. Costello
John R. Lynch, William R. Stimson	Sacristans	John R. Lynch, George M. Biner

SENIOR PHILHISTORIAN DEBATING SOCIETY.

Rev. Hubert J. Flynn, S. J., Moderator.

First Semester		*Second Semester*
M. Egan O'Shea, '13	President	Albert K. Stevens. '13
David J. Quilty, '14	Vice-President	Robert E. McFarland, '14
John T. Raftis, '13	Rec. Sec.	John T. Raftis, '13
Lawrence J. Vaillancourt, '14	Cor. Sec.	Frederic C. Erb, '15
Michael F. Deloughery, '13	Treasurer	Michael F. Deloughery, '13
Harry L. Schott, '13	Librarian	Lawrence J. Vaillancourt, '14
Wilfred C. Dumas, '13	Censor	Leon J. Boyle, '13
Casper J. Groger, '15	Sergeant-at-Arms	John J. Sullivan, '14

JUNIOR PHILHISTORIAN SOCIETY.

Mr. Timothy A. Driscoll, S. J., Moderator.

First Semester		*Second Semester*
Thomas R. Berry	President	Thomas R. Berry
John R. Lynch	Vice-President	Lester R. Schorn
Joseph A. Balfe	Rec. Sec.	Timothy J. McGillicuddy
Timothy J. McGillicuddy	Cor. Sec.	Mark A. Gaffney
Benjamin C. Koreski	Treasurer	Joseph A. Balfe
E. Dale Maginnis	Librarian	John R. Lynch
Percy F. Gregg	Sergeant-at-Arms	David C. Crowley

GONZAGA ATHLETIC CLUB.

Mr. John A. Regan, S. J., Moderator.

First Semester		*Second Semester*
Robert E. McFarland, '14	President	Edward J. Mulholland, '14
David J. Quilty, '14	Vice-President	William S. Higgins, '14
M. Egan O'Shea, '13	Sec.-Treas.	Frederic C. Erb, '15
John T. Ahern, '14	Consultors	John T. Ahern, '14
Harry L. Schott, '13		Harry L. Schott, '13

JUNIOR YARD ASSOCIATION

Mr. William C. Gainera, S. J., Moderator.

First Semester		*Second Semester*
Harry W. Costello	President	Harry W. Costello
John H. O'Connell	Vice-President	John H. O'Connell
Stanley H. Morin	Sec.-Treas.	Stanley H. Morin
John R. Lynch	Consultors	John R. Lynch
Ambrose C. Fey		Ambrose C. Fey
Arnold J. Bertrand		Charles A. Dilio
Charles A. Dilio		

GONZAGA DRAMATIC SOCIETY.

Mr. Timothy A. Driscoll, S. J., President.

Stage Manager	Frederic C. Erb, '15
Assistants	John A. Brophy, '14
	John J. Sullivan, '14
Business Managers	David J. Quilty, '14
	Charles F. Monaghan, '14
Advertising Manager	Eugene H. Russell, '15
Property Master	Charles P. Moriarty, '15
Assistant	Thomas R. Berry, '16
Chief Usher	Laurence J. Vaillancourt, '14

ST. JOHN BERCHMANS' ACOLYTHICAL SOCIETY

Day-Scholars' Division

Mr. William I. Lonergan, S. J., Director

First Semester		*Second Semester*
Robert A. Bradley	Prefect	Robert A. Bradley
Henry P. Moffatt	Secretary	Henry P. Moffatt
Louis J. Barrett	Treasurer	Louis J. Barrett
Michael H. Egan	Master of Ceremonies	Michael H. Egan
Jacob J. Laudwein	Sacristan	Jacob J. Laudwein

GONZAGA UNIVERSITY BAND.

Mr. Louis Ambrosch, Director.

Piccolos—
Robert J. Johnson
Peter N. Notti

Solo B. Clarinet—
Benjamin C. Koreski, '15

1st Clarinet—
George F. Grief

Soprano Saxaphone—
John A. Brophy, '14

Solo Cornet—
Frederic C. Erb, '15
G. Warren Kenny

1st Cornet—
George T. Martin, Com. '13

2nd Cornet—
Charles Evans

Solo Alto—
John J. Sullivan, '14

1st Alto—
Cyril Eschbach

2nd Alto—
Leo J. Robinson

Trombone—
M. Egan O'Shea, '13

Baritone—
Edward J. Mullholland, '14

E. Bass—
John P. Fuchs, '15

Snare Drum—
Harold R. Himmelsbach, '14

Bass Drum—
Mark A. Gaffney, '16

GONZAGA UNIVERSITY ORCHESTRA.

Mr. Gerald L. H. Rugers, Director.

1st Violin—
Francis F. Gangner, '14

2nd Violin—
Harold R. Himmelsbach, '14
Magloire J. Brault

Bass—
John P. Fuchs, '15

Flute—
Robert J. Johnson

Clarinet—
Benjamin C. Koreski, '15

1st Cornet—
Frederic C. Erb, '15

2nd Cornet—
G. Warren Kenny

Trombone—
Edward J. Mulholland, '14

Piano—
Mark A. Gaffney, '16

Drums and Zylophone—
George F. Grief

Gonzaga

"Gonzaga" is a monthly magazine, edited and published by the Undergraduates of the University. Its object is to stimulate literary effort among the Students, to chronicle College activities, and to form a closer bond of union between the Boys of the Present and the Past.

Rev. George F. Weibel, S. J., Director.

Staff.

John T. Raftis, '13, Editor-in-Chief.

Associate Editors.

First Semester		*Second Semester*
Edward M. Connelly, '12	University	Edward M. Connelly, '12
Robert E. McFarland, '14	College	Charles P. Moriarty, '15
Laurence J. Vaillancourt, '14	Exchanges	Laurence J. Vaillancourt, '14
Henry P. Moffatt, '13	Book Review	Bernard P. Hoey, '14
Albert K. Stevens, '13	Alumni	Frederic C. Erb, '15
Francis J. Barrington, '14	Athletics	Francis J. Barrington, '14

Staff Artist.

Ralph S. Gordon, '14.

BUSINESS MANAGERS.

Alphonso N. Codd, '15 Stanley C. Moore, '16. James P. Dempsey, '14.

Circulation.

David J. Quilty, '14.

Entertainments

Gonzaga Night

SECOND ANNUAL OBSERVANCE.

Gonzaga Gymnasium.

Friday Evening, December 20, 1912.

PROGRAM.

Entrance March Classes
Introductory Remarks Grand Marshal
"Loyalty to Alma Mater" Edward P. Condon, '05
Senior Class Song Class of 1913
"High Ideals" Francis J. Barrington, '14
Junior Class Song Class of 1914
"Loyalty to Literary Pursuits" Charles P. Moriarty, '15
Sophomore Class Song Class of 1915
"College Spirit" James M. Donahue, '04
"Loyalty to Athletics" Stanley C. Moore, '16
Freshman Class Song Quartet
"Loyalty to Country" Walker C. Irwin, Com. '13
First Commercial Class Song Class of Com. '13
Ensemble—Singing of "Gonzaga"
Grand Promenade.

MUSICAL INTERLUDES.

University Orchestra.

Selection—"Madame Sherry"
Sextette—From "Lucia"
Selection—"Tales from Hoffman"
Selection—"The Palms"
Selection—"When I Get You Alone Tonight"

COMMITTEE IN CHARGE.

Chief Marshal, M. Egan O'Shea, '13.
Class Marshals—Raymond L. Nichols, 13; Francis J. Barrington, '14; Frederic C. Erb, '15; Stanley C. Moore, '16.
Commercial Marshal—Walker C. Irwin, Com. '13.

Annual Oratorical Contest

St. Aloysius Parish Auditorium.

Monday, March 3, 1913.

Orations.

"Education and Religion".....Bernard P. Hoey, '14
"Is America in Danger?".....Lawrence J. Vaillancourt, '14
"The Dying Fireside".....John T. Raftis, '13
"Garcia Moreno".....Robert E. McFarland, '14
"Christian Education".....Wilfred C. Dumas, '13
"National Honor".....Francis J. Barrington, '14
"Imperialism in Philippines".....Raymond L. Nichols, '13

Musical Interludes.

Gonzaga University Orchestra.

March—"Royal Flush".....Losch
Selection—"Tales from Hoffman".....Offenbach
Serenade—"La Paloma".....Yradier
Selection—"Woodland".....Luders
Waltz—"Good-Bye Everybody".....Hollaender

Judges of Contest.

Mr. Edward J. Cannon. Judge Stanley J. Webster.
Judge William A. Huneke. Mr. Robert L. McWilliams.
Mr. Benjamin H. Kizer.

First Annual Intercollegiate Debate

University of Idaho

vs.

Gonzaga University.

Gonzaga University Gymnasium, March 14, 1913.

March—"Kaiser Frederic"..... Gonzaga Orchestra
Introductory..... Mr. R. L. McWilliams, J. D., Chairman

Debate.

Subject: "Resolved, "That Congress should provide for the construction of two or more battleships each year."

First Affirmative..... Mr. Edward M. Connelly, Law, '15, Gonzaga
First Negative..... Mr. Frank Osborne, Arts, '13, Idaho
Overture—"Light Cavalry"..... Gonzaga Orchestra
Second Affirmative..... Mr. John T. Raftis, Arts, '13, Gonzaga
Second Negative..... Mr. Paul Ostroot, Arts, '15, Idaho
Fantasia—"William Tell"..... Gonzaga Orchestra
Third Affirmative..... Mr. Bernard P. Hoey, Arts, '14, Gonzaga
Third Negative..... Mr. Ellsworth Davis, Arts, '13, Idaho
Speech in Rebuttal..... Mr. Edward M. Connelly, Law, '15, Gonzaga
"Golden Glow"..... Gonzaga Orchestra

Decision of the Judges.

Finale March Gonzaga Orchestra

Judges of the Debate.

Hon. J. H. McClear of Coeur d'Alene.
Mr. Richard B. Harris, L.L. B., of Spokane.
Mr. W. D. Vincent of Spokane.

At Moscow the same evening the following teams debated the same question:

Mr. Theron Warren, Arts, '13.....
Mr. Rollo Crater, Arts, '16..... } Affirmative—Idaho.
Mr. R. D. Leeper, Law, '13.....

Mr. Francis McKevitt, Law, '15.....
Mr. Robert McFarland, Arts, '14.... } Negative—Gonzaga.
Mr. Maurice Meagher, Law, '15.....

Annual Elocution Contest

St. Aloysius Parish Auditorium.

Tuesday, April 9, 1913.

Senior Division.

"Spartacus to the Gladiators".....Frederic C. Erb, '15
"Catiline's Defiance".....Benjamin C. Koreski, '15
"Regulus to the Carthaginians".....Charles P. Moriarty, '15
"Rienzi's Address to the Romans".....Alfred J. de Lorimier, '15
"Speech of Robert Emmet".....John J. Jennings, '15
"The American Beauty Rose".....Charles A. Dilio, '15
"My Christmas Story".....Stanley C. Moore, '16
"The Angels of Buena Vista".....John R. Lynch, '16
"The Old Surgeon's Story".....Michael H. Egan, '16

Junior Division.

"The Women of Mumble Head".....James R. Condon, '17
"Christian Gladiator".....Dennis J. Harrington, '17
"Keeping His Word".....Herbert J. Mailloux, '17
"The Grand Advance".....Kurt J. Schade, '18
"The Dandy Fifth".....Maurice P. Codd, '18
"Gualberto's Victory".....Donald V. Frew, '18
"Spartacus to the Gladiators".....Walter L. Kelly, Com. '14

Musical Interludes.

Gonzaga University Band—Mr. Louis Ambrosch, Director.

Selection—"The Prima Donna".....Victor Herbert
"Humoreske".....Anton Dvorak
Selection—"Marcelle".....Gustave Luders
Waltz from "Chocolate Soldier"—"My Hero".....Oscar Strauss
March—"Twelfth Regiment".....Harry J. Lincon

Judges of Contest.

H. L. McWilliams. J. M. Geraghty. J. V. Pearson.

Annual Public Debate

of the

Senior Philhistorian Debating Society.

Gonzaga Gymnasium, May 14, 1913.

PROGRAM.

Selection University Band
Roll Call and Minutes John T. Raftis, '13, Secretary
Introductory M. Egan O'Shea, '13, Chairman

Question.

Question: Resolved, "That Congress should repeal the clause of our Panama Canal Act by which American Coastwise shipping is to be exempted from the payment of tolls."

First Affirmative Charles P. Moriarty, '15
First Negative John A. Brophy, '14
Second Affirmative Raymond L. Nichols, '13
Second Negative Albert K. Stevens, '13
Third Affirmative Leon J. Boyle, '13
Third Negative Charles D. McCarthy, '13

Speeches in Rebuttal.

Affirmative Raymond L. Nichols, '13
Negative Charles D. McCarthy, '13
Selection University Band

Judges of the Debate.

Mr. Philip F. Kennedy. Mr. Edward J. O'Shea, Jr. Mr. J. J. Guthrie

Gonzaga Dramatic Society

in

"Saul"

Auditorium Theatre.

Monday, May 19, 1913.

Cast of Characters.

Saul, King of Israel	Charles P. Moriarty, '15
Samuel, the High Priest	John T. Raftis, '13
David, Son of Isai	John J. Sullivan, '14
Jonathas	Frederic C. Erb, '15
Doeg, The Idumean	Francis J. Barrington, '14
Sadoc, an Old Warrior	Charles D. McCarthy, '13
Abner, Captain in Saul's Army	John A. Brophy, '14
Achimelech, Priest of Nobe	Lester R. Schorn, '16
Abiathar, a Young Levite	Michael H. Egan, '16
Abinadab	John T. Ahern, '14
Melchusa	Alfred J. deLorimier, '15
Eliab, brother to David	William S. Higgins, '14
Abisai, Warriors	Thomas R. Berry, '16
Baasa, Warriors	Fred L. Robertson, '17
Zarug, Warriors	Charles A. Dilio, '15
Ebenezer, Warriors	Walter L. Kelly, Com. '14
The Witch of Endor	John J. Jennings, '15
Leader of Ancients	John R. Lynch, '16
Siba, Servant of Jonathas	Fabian J. McCarthy, '15
Adonias, Messenger	Dennis J. Harrington, '17
Nabel, Guards	John G. Weber, Com. '13
Asael, Guards	John H. Larkin, '14
Asaph, Servant to Saul	Herbert J. Mailloux, '17
Herald	J. Arthur Devine, '15
Armor Bearer to Saul	Timothy M. Moriarty, '14
Judah, Sons of Jonathas	Thomas F. Murphy, 3d Acad.
Miphi, Sons of Jonathas	Neale Harrington, Prep.

Soldiers, Priests, Ancients, Children.

Closing Exercises of the Grades and Commercial Classes

University Gymnasium,

June 17, 1913

PROGRAM.

Selection—"Wall Street Girl".....Karl Hoschna
Gonzaga University Band.

Distribution of Premiums to Grade Pupils.

Selection—"Paradise of Mahomet".....Robert Planquette
Gonzaga University Band.

"Success" John J. Weber

Awarding of Diplomas to Commercial Graduates.

March—"Potentate".....George L. Sanford
Gonzaga University Band.

Valedictory Harry C. Rowles

Address to Graduates....Rev. L. J. Taelman, S. J., Rector of University

Finale, March—"President Emeritus".....Victor G. Boehnlein

Twenty-Sixth Annual Commencement

University Gymnasium,

June 19, 1913

PROGRAM.

March—"The Pow Wow".....Rugers
University Orchestra.

Subject of Orations: **"Darwinism"**

Bachelors' Orations.

"The Ancient Problem".....Raymond L. Nichols
"The Fair Promise".....Leon J. Boyle
Barcarole—"From Tales of Hoffman".....Offenbach
University Orchestra.

Master's Oration.

"The Final Discomfiture".....Maurice A. Meagher, A. B. '11
Overture—"Semiramade" Rossini
University Orchestra.

Conferring of Degrees.

Valse—"L' Amour de L' Apache"..... Offenbach
University Orchestra.

Valedictory John T. Raftis
Address to the Graduates.....Edward J. Cannon, L.L. D.

Awarding of Medals.

Finale—"Grand Nationale" Ingram
University Orchestra.

Twenty-Sixth Annual Commencement

DEGREES CONFERRED.

THE HONORARY DEGREE OF DOCTOR OF LAWS

Was Conferred Upon

EDWARD J. CANNON
FRANK H. RUDKIN

THE DEGREE OF MASTER OF ARTS (in Course)

Was Conferred Upon

MAURICE A. MEAGHER, A. B., '11
JOHN P. MURPHY, A. B., '11

THE DEGREE OF BACHELOR OF ARTS

Was Conferred Upon

LEON J. BOYLE*
ROBERT A. BRADLEY
MICHAEL F. DELOUGHERY
WILFRED C. DUMAS
CHARLES D. McCARTHY*
HENRY P. MOFFATT*
RAYMOND L. NICHOLS*
M. EGAN O'SHEA
JOHN T. RAFTIS*
HARRY L. SCHOTT
ALBERT K. STEVENS

The Highest Honors of the Graduating Class were won by:
JOHN T. RAFTIS.

Next in Order of Merit:
HENRY P. MOFFATT.

*Cum laude.

Extraordinary Medals and Premiums

THE GOLD MEDAL

For Conduct and Application in the Senior Division of the Boarders was merited by

David J. Quilty

Premium

Lawrence J. Vaillancourt

Distinguished

John P. Fuchs
Emmet J. Cochrane
Frederic C. Erb
Mark A. Gaffney
Harry L. Schott
Thomas R. Berry
George T. Martin
Benjamin C. Koreski
Harold R. Himmelsbach

Donor of Medal: Mr. W. H. Ziegler

THE GOLD MEDAL

For Conduct, Application and Attendance in the Senior Division of the Day Scholars was merited by

Henry P. Moffatt

Premium

Leon J. Boyle

Distinguished

Charles F. Monaghan
Raymond L. Nichols
Leo V. Kroetch
Robert A. Bradley
Patrick H. Desmond
Harry C. Rowles

Donor of Medal: Mrs. Charles O. Rodgers

THE GOLD MEDAL

For Conduct, Application and Attendance in the Junior Division of the Day Scholars was merited by

Michael H. Egan

Premium

James F. Kearney

Distinguished

Frank J. Altman
Joseph D. Coughlin
Anthony J. Dosch
Jacob J. Laudwein
Dennis J. Harrington
Clarence E. Hartigan

Donor of Medal: Rev. P. L. Taufen

THE GOLD MEDAL

For Conduct and Application in the Junior Division of the Boarders was merited by

Arnold J. Bertrand

Premium

George M. Biner

Distinguished

Stanley H. Morin
Herbert J. Mailloux
Harry W. Costello
Magloire J. Brault
John B. Prange
Howard P. Peronteau
Hugo C. Laufer
William J. Ryan

Donor of Medal: Mr. James J. Turrish

THE GOLD MEDAL

For the Best Paper in Christian Doctrine in the Senior Classes was merited by

Bernard P. Hoey

Premium

John T. Raftis

Distinguished

Fabian J. McCarthy
Laurence J. Vaillancourt
Henry P. Moffatt
Francis J. Barrington

Donor of Medal: Rev. Louis J. Taelman, S. J.

THE GOLD MEDAL

For the Best Paper in Christian Doctrine in the Junior Classes was merited by

James F. Kearney

Premium

Herbert J. Mailloux

Distinguished

Patrick H. Desmond
George M. Biner
John R. Lynch
James Scanlon
Jacob J. Laudwein
John J. Kelsch
Patrick W. Walsh

Donor of Medal: Rev. Father Fitzgerald

THE GOLD MEDAL

For Elocution in the Senior Division was merited by
Charles P. Moriarty

Premium

Frederic C. Erb

Distinguished

Charles A. Dilio
Michael H. Egan
Stanley C. Moore

Donor of Medal: Dr. John H. O'Shea

THE GOLD MEDAL

For Elocution in the Junior Division was merited by
Herbert J. Mailloux

Premium
Walter J. Kelly

Distinguished
James R. Condon Kurt J. Schade Dennis J. Harrington
Donor of Medal: *Dr. Robert G. Newell*

THE GOLD MEDAL

For the Best Oration in the Oratorical Contest was merited by
John T. Raftis

Premium
Wilfred C. Dumas

Distinguished
Robert E. McFarland Raymond L. Nichols
Donor of Medal: *Rev. W. J. Metz*

GOLD MEDALS

In the Senior Debating Contest were merited by
Charles P. Moriarty Leo J. Boyle Raymond L. Nichols
Donors of Medals: *John J. Guthrie, Edward J. O'Shea*

THE GOLD MEDAL

For the Best Speech in the Junior Debating Contest was merited by
John J. Weber

Distinguished
Mark A. Gaffney John R. Lynch
James F. Kearney Lester B. Schorn
Donor of Medal: *Mr. M. M. Cowley*

THE GOLD MEDAL

For General Proficiency in Music was awarded to
Benjamin C. Koreski

Premium
Mark A. Gaffney

Distinguished
Frederic C. Erb John P. Fuchs George F. Grief
Donor of Medal: *Michael C. Dunne*

Ordinary Medals and Premiums

SENIOR CLASS

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

John T. Raftis

Donor of Medal: A Friend

By time-honored custom the Senior Class forego all right to class premiums and distinctions, deeming their diplomas more than sufficient incentive to call forth their most earnest endeavors.

JUNIOR CLASS

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

Bernard P. Hoey

Premium

Frank F. Gangner

Donor of Medal: Mr. M. R. Gaffney

First Honors

Albert Z. Cuillier
Lawrence J. Vaillancourt

Second Honors

Charles F. Monaghan
Frederic J. Burns
Ralph S. Gordon
Francis J. Barrington
John H. Larkin
John A. Brophy

Christian Apologetics

First Honors

Bernard P. Hoey

Second Honors

Lawrence J. Vaillancourt

Distinguished

Francis J. Barrington
Frank F. Gangner
Harold R. Himmelsbach
Emmet R. Cochrane
Charles F. Monaghan
Albert Z. Cuillier
Ralph S. Gordon
John H. Larkin

Philosophy

First Honors
Bernard P. Hoey

Second Honors
Lawrence J. Vaillancourt

Distinguished

Frank F. Gangner
Francis J. Barrington
Albert Z. Cuillier
Harold R. Himmelsbach
Charles F. Monaghan

Latin

First Honors
Lawrence J. Vaillancourt

Second Honors
Bernard P. Hoey

Distinguished

Charles F. Monaghan
Frederic J. Burns
Frank J. Gangner
John H. Larkin

Greek

First Honors
Frederic J. Burns

Second Honors
Lawrence J. Vaillancourt

Distinguished

Frank F. Gangner
John H. Larkin
Charles F. Monaghan
Bernard P. Hoey
Albert Z. Cuillier
Harold R. Himmelsbach

English Branches

First Honors
Lawrence J. Vaillancourt

Second Honors
Charles F. Monaghan

Distinguished

Bernard P. Hoey
Francis J. Barrington
John A. Brophy
Harold R. Himmelsbach
Frank F. Gangner
Frederic J. Burns
Albert Z. Cuillier
Ralph S. Gordon

Mathematics

First Honors
Bernard P. Hoey

Second Honors
Frank F. Gangner

Distinguished

Albert Z. Cuillier
John H. Larkin
Charles F. Monaghan
Lawrence J. Vaillancourt
Frederic J. Burns

Civics

First Honors
Bernard P. Hoey

Second Honors
Albert Z. Cuillier

Distinguished

Ralph S. Gordon
Harold R. Himmelsbach
William S. Higgins
Frank F. Gangner
Francis J. Barrington

Physics

First Honors
Bernard P. Hoey

Second Honors
Albert Z. Cuillier

Distinguished

Lawrence J. Vaillancourt
Charles F. Monaghan

General Chemistry

First Honors
Bernard P. Hoey

Second Honors
Edward J. Mulholland

Distinguished

William S. Higgins
Francis F. Gangner
Frederic J. Burns
Lawrence J. Vaillancourt
Albert Z. Cuillier
John A. Brophy
Timothy M. Moriarty

SOPHOMORE CLASS

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

Leo V. Kroetch

Premium

Charles P. Moriarty

Donor of Medal: James Monaghan

First Honors

Theodore P. Kohls
John P. Fuchs
Benjamin C. Koreski
Clay N. Palmer

Second Honors

Fabian J. McCarthy
Alfred J. de Lorimier

Apologetics

First Honors

Leo V. Kroetch

Second Honors

Alfred J. de Lorimier

Distinguished

John P. Fuchs
Fabian J. McCarthy
Theodore P. Kohls
Charles P. Moriarty
Benjamin C. Koreski

Latin

First Honors

Charles P. Moriarty

Second Honors

Fabian J. McCarthy

Distinguished

Leo V. Kroetch
John P. Fuchs
Benjamin C. Koreski

Greek

First Honors

Leo V. Kroetch

Second Honors

Theodore P. Kohls

Distinguished

Alphonso N. Codd
John P. Fuchs
Benjamin C. Koreski
Clay N. Palmer

English Branches

First Honors

Clay N. Palmer — Leo V. Kroetch

Second Honors

Charles P. Moriarty

Distinguished

Benjamin C. Kroeski — Alfred J. de Lorimier — John P. Fuchs

Mathematics

First Honors

Clay N. Palmer — Fabian J. McCarthy

Second Honors

Leo V. Kroetch

Distinguished

Harry L. Williams — Benjamin C. Koreski
John P. Fuchs — Theodore P. Kohls
Eugene H. Russell

Mechanics

First Honors

Clay N. Palmer

Second Honors

Leo V. Kroetch

Distinguished

John P. Fuchs

History

First Honors

Clay N. Palmer

Second Honors

Leo V. Kroetch

Distinguished

John P. Fuchs — Fabian J. McCarthy

FRESHMAN CLASS

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

Patrick H. Desmond

Premium

John R. Lynch

Donor of Medal: Thomas O'Hanlon

First Honors

Mark A. Gaffney	Solomon N. Weil	Francis J. Altman
Anthony J. Dosch	Claude J. McAfee	Frederick F. Ehorn
Edward D. Maginnis	Edward J. Nichols	Michael H. Egan

Second Honors

Chester J. Bordeaux	Lester B. Schorn	Patrick W. Walsh
Thomas R. Berry	Hugo C. Laufer	Stanley C. Moore
Jacob J. Laudwein		

Christian Doctrine

First Honors

Patrick H. Desmond

Second Honors

John R. Lynch

Distinguished

Stanley C. Moore	Claude J. McAfee	Jacob J. Laudwein
Mark A. Gaffney	Frederick F. Ehorn	Stanley H. Morin
Francis J. Altman	Louis J. Shields	Thomas R. Berry
Anthony J. Dosch	Michael H. Egan	Edward J. Nichols
Hugo C. Laufer	Chester J. Bordeaux	Patrick W. Walsh
Edwin V. Jahn	Joseph A. Balfe	Lester B. Schorn
Edward D. Maginnis		

English Branches

First Honors

Patrick H. Desmond

Second Honors

Edward J. Nichols

Distinguished

Mark A. Gaffney	Michael H. Egan	Francis J. Altman
Albert J. Herboth	Claude J. McAfee	Joseph A. Balfe
A. Royal Wellcome	Thomas R. Berry	Stanley C. Moore
John R. Lynch	Anthony J. Dosch	Louis J. Shields
Lester B. Schorn	Solomon N. Weil	Hugo C. Laufer
Edward D. Maginnis		

Latin

First Honors
Patrick H. Desmond

Second Honors
John R. Lynch

Distinguished

Mark A. Gaffney
Edward D. Maginnis
Solomon N. Weil
Michael H. Egan
Anthony J. Dosch
Edward J. Nichols
Claude J. McAfee
Lester B. Schorn

Greek

First Honors
Patrick H. Desmond

Second Honors
John R. Lynch

Distinguished

Solomon N. Weil
Mark A. Gaffney
Anthony J. Dosch
Edward J. Nichols
Edward D. Maginnis
Claude J. McAfee
Francis J. Altman

Mathematics

First Honors
Frederick F. Ehorn

Second Honors
Patrick H. Desmond

Distinguished

Albert J. Herboth
Chester J. Bordeaux
Solomon N. Weil
Anthony J. Dosch
Francis J. Altman
Louis J. Shields
John R. Lynch
Edward D. Maginnis
Claude J. McAfee
Mark A. Gaffney
Edward J. Nichols

History

First Honors
Patrick H. Desmond

Second Honors
Anthony J. Dosch

Distinguished

John R. Lynch
Michael H. Egan
Mark A. Gaffney
Stanley C. Moore
Frederick F. Ehorn
Edward D. Maginnis
Thomas R. Berry
A. Royal Wellcome
Albert J. Herboth
Claude J. McAfee
Jacob J. Laudwein
Chester J. Bordeaux
Lester B. Schorn
Francis J. Altman
Patrick W. Walsh
Edward J. Nichols

FIRST ACADEMIC

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

Herbert J. Mailloux

Premium

Clarence E. Hartigan

Donor of Medal: Mr. M. B. McGowan

First Honors

James F. Kearney
Magloire J. Brault
John B. Prange
Henry J. Ditter
Edwin B. Peck
Gerald J. Schreiner
Robert L. Rotchford
Ferdinand F. Sanchez
John H. McCabe
John H. O'Connell
Francis J. Winters
Nicholas K. Driessel
Winfred H. Hough
Denis J. Harrington

Second Honors

Stephen T. Parker
James R. Condom
Gordon B. Clarke
Robert G. Johnson
Frederic C. Dorsey
Eugene R. Grant
Severn B. Sprague
Paul F. McKenna
William J. Ryan
Charles J. Malloy
Patrick P. Callaghan

Christian Doctrine

First Honors

Herbert J. Mailloux

Second Honors

James F. Kearney

Distinguished

Clarence E. Hartigan
John B. Prange
Magloire J. Brault
Denis J. Harrington
Gerald J. Maloney
Ferdinand F. Sanchez
Paul F. McKenna
Gerald J. Schreiner
Stephen T. Parker
Robert G. Johnson
Eugene R. Grant
Patrick P. Callaghan
James R. Condon
Frederic C. Dorsey
John H. McCabe
Robert L. Rotchford
Francis J. Winters

English Branches

First Honors

James F. Kearney

Second Honors

Herbert J. Mailloux

Distinguished

Clarence E. Hartigan
Magloire J. Brault
John B. Prange
Patrick J. Callaghan
Denis J. Harrington
Stephen T. Parker
Nicholas K. Driessel
Eugene R. Grant
John H. McCabe
James R. Condon
Ferdinand F. Sanchez
Gerald J. Schreiner
Edwin B. Peck
Winfred H. Hough
John H. O'Connell
Francis J. Winters

Latin

First Honors
Herbert J. Mailloux

Second Honors
Magloire J. Brault

Distinguished

Clarence E. Hartigan	Gerald J. Maloney	Henry J. Ditter
John H. O'Connell	John B. Prange	Frederic C. Dorsey
Winfred H. Hough	Ferdinand F. Sanchez	

Greek

First Honors
Magloire J. Brault

Second Honors
Clarence E. Hartigan

Distinguished

Herbert J. Mailloux	James R. Condon	Gerald J. Maloney
John B. Prange		Robert L. Rotchford
John H. McCabe		Nicholas K. Driessel

Mathematics

First Honors
Clarence E. Hartigan

Second Honors
John B. Prange

Distinguished

Herbert J. Mailloux	Edwin B. Peck	Gerald J. Schreiner
James F. Kearney	John H. O'Connell	Henry J. Ditter
Magloire J. Brault	John H. McCabe	Francis J. Winters
Winfred H. Hough	Robert L. Rotchford	Patrick P. Callaghon

History

First Honors
James F. Kearney

Second Honors
Clarence E. Hartigan

Distinguished

Herbert J. Mailloux	Magloire J. Brault	Denis J. Harrington
Edwin B. Peck	Patrick P. Callaghan	Francis J. Winters
Ferdinand F. Sanchez	John B. Prange	Robert G. Johnson
Gordon B. Clarke	Henry J. Ditter	Frederic G. Dorsey
John H. McCabe		Stephen T. Parker

SECOND ACADEMIC (DIV. A.)

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

George M. Biner

Premium

Joseph D. Coughlin

Donor of Medal: Mr. Nicholas Codd

First Honors

Frank X. Suttey
Howard F. Peromteau
Kurt J. Schade
Paul C. O'Connor

Second Honors

Justin S. McCarthy
William J. Ryan
Royal F. Hendricks

Christian Doctrine

First Honors

Joseph D. Coughlin

Second Honors

George M. Biner
Frank X. Suttey

Distinguished

Frank J. Schade
Justin F. McCarthy
John J. Talbot
Lawrence J. Herboth
Howard F. Peronteau
Leo E. Moran
William J. Ryan
George L. Swartz
Paul C. O'Connor
Arthur F. Talbot
John E. Daly

Algebra

First Honors

George M. Biner

Second Honors

Joseph D. Coughlin

Distinguished

Justin F. McCarthy
Kurt J. Schade
Paul C. O'Connor
Frank X. Suttey
Howard F. Peronteau

English Branches

First Honors

George M. Biner

Second Honors

Joseph D. Coughlin

Distinguished

Frank X. Suttey
Justin F. McCarthy
Paul C. O'Connor
Kurt J. Schade
Howard F. Peronteau

Greek

First Honors
Joseph D. Coughlin

Second Honors
Frank X. Suttey

Distinguished

George M. Biner
Kurt J. Schade
Urban Garrecht
Howard F. Peronteau

Latin

First Honors
George M. Biner

Second Honors
Joseph D. Coughlin

Distinguished

Frank X. Suttey
Howard F. Peronteau
Kurt J. Schade
Justin F. McCarthy
Paul C. O'Connor

History

First Honors
George M. Biner

Second Honors
Joseph D. Coughlin

Distinguished

Kurt J. Schade
Howard F. Peronteau
Frank X. Suttey
William J. Ryan

SECOND ACADEMIC (DIV. B.)

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by
John J. Kelsch

Premium
Robert J. Kane
Donor of Medal: Mr. G. Albi

First Honors

John L. Aumell
George F. Grief

Second Honors

Louis E. Presta
Myron H. Owens

Christian Doctrine

First Honors
John J. Kelsch

Second Honors
Robert J. Kane

Distinguished
Louis E. Presta
George F. Grief
Cornelius J. Conway
David C. Crowley

Latin

First Honors
Robert J. Kane

Second Honors
John J. Kelsch

Distinguished
John L. Aumell
Louis E. Presta

Greek

First Honors
Robert J. Kane

Second Honors
John J. Kelsch

Distinguished
Edward Q. Jones
George F. Grief
John L. Aumell

English Branches

First Honors
Robert J. Kane

Second Honors
John J. Kelsch

Distinguished
John L. Aumell

Mathematics

First Honors
Robert J. Kane

Second Honors
John J. Kelsch

History

First Honors
Robert J. Kane

Second Honors
John J. Kelsch

Distinguished
Myron H. Owens

THIRD ACADEMIC (DIV. A.)

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by
Leo B. Robinson

Premium
Gerald F. Hover
Donor of Medal: A Friend

First Honors
Wilfrid J. Brault

Second Honors
Frank L. Bradley
Charles D. Thomas

Christian Doctrine

First Honors
Wilfrid J. Brault

Second Honors
Leo B. Robinson

Distinguished
Frank L. Bradley
Edward J. Gehres

Latin

First Honors
Leo B. Robinson

Second Honors
Gerald F. Hoover

Distinguished
Wilfrid J. Brault
Frank L. Bradley

English Branches

First Honors
Frank L. Bradley

Second Honors
Leo B. Robinson

Distinguished
Cornelius P. Moran Charles D. Thomas Gerald F. Hoover

Mathematics

First Honors
Leo B. Robinson

Second Honors
Gerald F. Hoover

Distinguished
Wilfrid J. Brault Charles D. Thomas

History

First Honors
Leo B. Robinson

Second Honors
Wilfrid J. Brault

Distinguished
Gerald F. Hoover Richard D. Leahy Cornelius Moran

Penmanship

First Honors
Cornelius P. Moran

Second Honors
John D. Bertoglio

Distinguished
Charles D. Thomas Richard D. Leahy Leo B. Robinson

THIRD ACADEMIC (DIV. B.)

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

Harold F. Jones

Premium

Abraham J. Kelly

Donor of Medal: *A Friend in Honor of Father Kauten*

First Honors

Wilfrid W. Rose
Joseph H. Scanlan
Hugh J. Morgan
Joseph M. Suttner
Harvey C. Muldoon
Otto W. Lang
Charles E. Brady
John M. Conley

Second Honors

Edward J. MacKillican
Harold M. Young
Thomas R. Quann
Warren J. Stohr
Edward W. Mullen

Christian Doctrine

First Honors

James H. Scanlan

Second Honors

Charles E. Brady

Distinguished

Wilfrid W. Rose
Harvey C. Muldoon
Edward W. Mullen
John M. Conley
Joseph M. Suttner
Dewey G. McKevitt

Latin

First Honors

James H. Scanlan

Second Honors

Wilfrid W. Rose

Distinguished

Hugh J. Morgan
John M. Conley
Joseph M. Suttner
Otto W. Lang

Mathematics

First Honors

Harvey C. Muldoon

Second Honors

Wilfrid W. Rose

Distinguished

Hugh J. Morgan
John M. Conley
James H. Scanlan
Charles E. Brady
Joseph M. Suttner
Warren Stohr
Otto W. Lang
Edward McKillican
Cyril G. Eschbach

English Branches

First Honors
Wilfrid W. Rose

Second Honors
Harvey C. Muldoon

Distinguished

James H. Scanlan
Hugh J. Morgan
Joseph M. Suttner
Harold M. Young
Otto W. Lang

History

First Honors
Charles E. Brady

Second Honors
James H. Scanlan

Distinguished

Harold M. Young
Wilfrid W. Rose
Joseph M. Suttner
Lester T. McKiernan
Otto W. Lang
Thomas J. Mangan

Penmanship

First Honors
Joseph M. Suttner

Second Honors
Dewey G. McKevitt

Distinguished
Charles E. Brady

Commerical Course

COMMERCIAL CERTIFICATES

For the Successful Completion of the Course were Conferred upon the following:

Arnold J. Bertrand
Robert E. Buckley
Ross J. Deegan
Ignatius L. Engel
Reginald M. Fahey
Michael J. Freimuth
George E. Libert
Warren J. Miller
John B. Miller
John F. Mulligan
Milton P. Madison
George T. Martin
Charles J. Mc Coubrey
James F. McGreevy
Harry C. Rowles
Edmond T. O'Leary
Angelo J. Tonani
Otto J. Taufen
John G. Weber

FIRST COMMERCIAL CLASS

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

George T. Martin

Premium

Angelo J. Tonani

Donor of Medal: Rev. George J. Kugler, S. J.

First Honors

John G. Weber
John B. Miller
Otto J. Taufen
Reginald M. Fahey

Second Honors

Arnold J. Bertrand
Michael J. Freimuth
Robert E. Buckley
Harry C. Rowles

Christian Doctrine

First Honors

Angelo J. Tonani

Second Honors

Arnold J. Bertrand

Distinguished

George T. Martin
Robert E. Buckley
Michael J. Freimuth
Ignatius L. Engel
Harry C. Rowles

Rhetoric

First Honors
George T. Martin

Second Honors
John B. Miller

Distinguished
Ignatius L. Engel — Michael J. Freimuth — Robert E. Buckley

Composition

First Honors
George T. Martin

Second Honors
John B. Miller

Distinguished
Reginald M. Fahey — Michael J. Freimuth

Spelling

First Honors
John G. Weber

Second Honors
George E. Libert

Distinguished
George T. Martin — Otto J. Taufen — Reginald M. Fahey
John B. Miller — Ignatius L. Engel

Bookkeeping

First Honors
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Acknowledgments

Grateful acknowledgment is made to the following friends of the University for gifts received during the past session:

The "Gonzaga" Magazine—An Annual Scholarship for a Boarding Student.

Rev. W. Ferland—Two Volumes on Devotion to Mary in Christian Art.

Hayward Larkin Co., through Miss Wilma Sholderer, for assistance to the Dramatic Club.

The Donors of the Medals.

DONATIONS TO GONZAGA MUSEUM

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Rev. Jos. Bruckert, S. J.—Eskimo Tobacco Pouch and relics of the early Alaskan Missionaries.

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Mrs. H. Donley—Sea shells and sea weeds, ore specimen.

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T. L. Laufer—Bayonet, relic of the Civil War.

Mrs. H. Menager—Samples of foreign marbles; ancient molds for medallions.

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R. L. Rotchford—Coins.

Jas. Saigo—Japanese counting machine.

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U. S. Treasury Department—Deposit of 14 specimens of Confederate Currency.

J. B. Valentine—Harlequin Duck.

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The Next Session

Will Begin on

Wednesday, Sept. 3, 1913



Entrance Examinations:

Sunday, August 31
Monday, September 1
Tuesday, September 2

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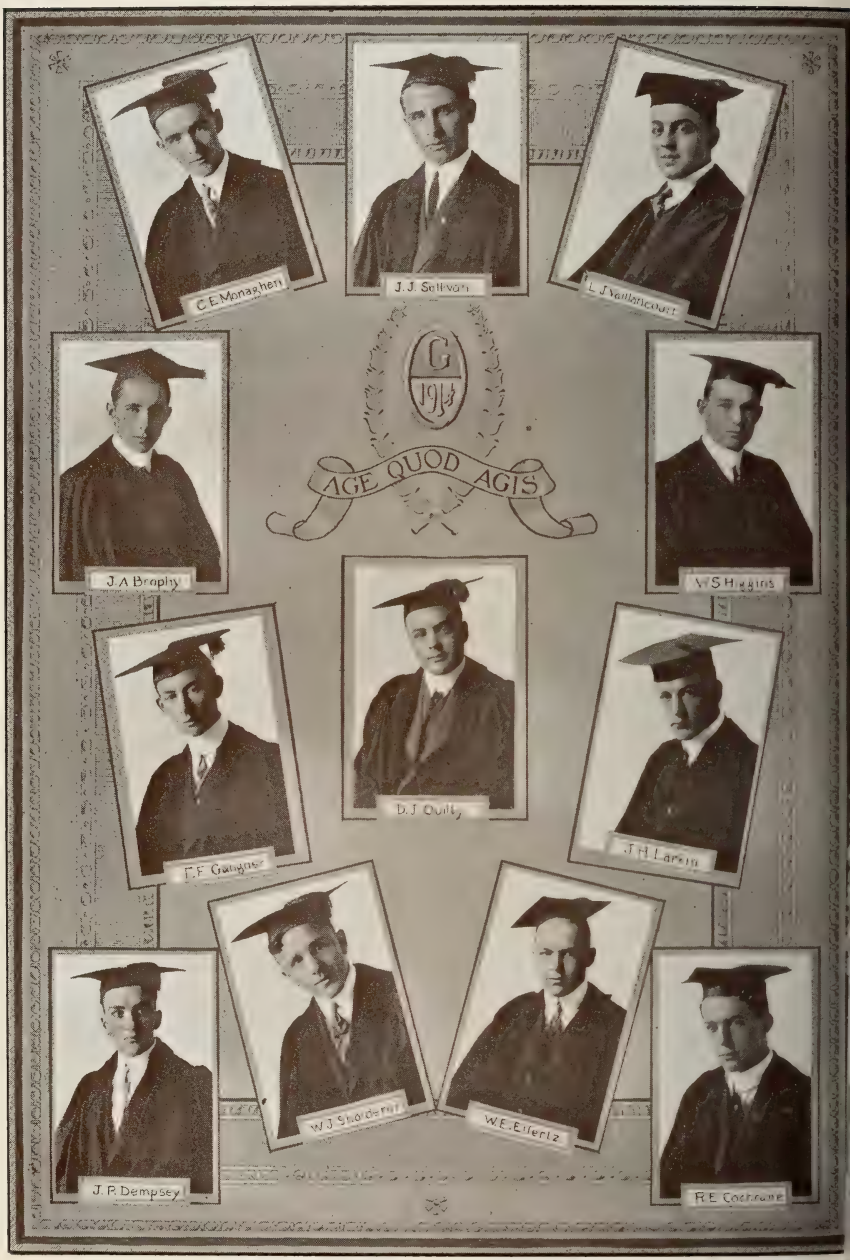
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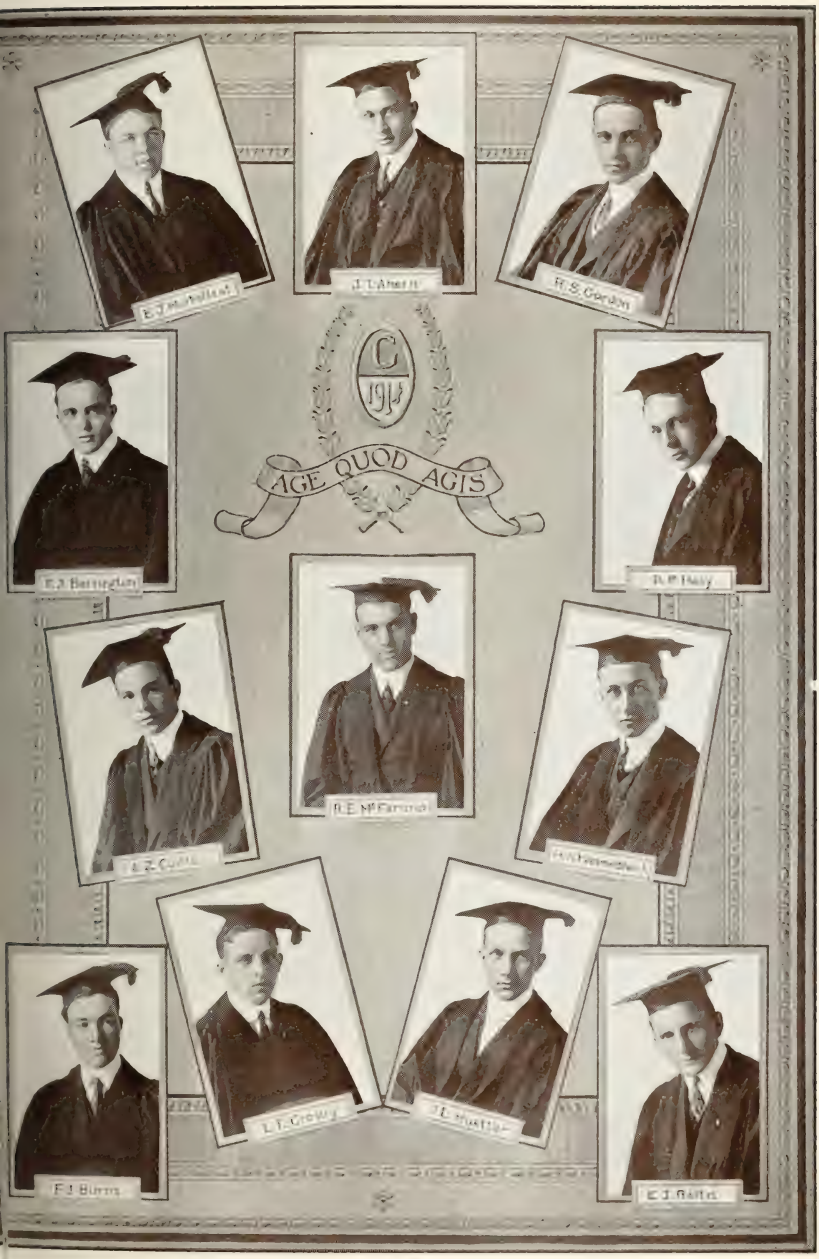
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HISTORY AND ORGANIZATION

Gonzaga University is conducted by the members of the Society of Jesus, as a boarding and day school for boys and young men. It was opened on September 15th, 1887, incorporated April 22, 1894, and empowered by the State Legislature to grant literary honors and to confer degrees in accordance with the usage of all American Colleges. In May 1912, the original charter for Gonzaga College was amended and the corporate title was changed to "Gonzaga University of Spokane."

RESOURCES

On October 13th, 1881, the Rev. Jos. Cataldo, S. J., Superior of the Rocky Mountain Jesuits bought half a section of land from the Northern Pacific Railroad Company. On this tract was the first Gonzaga building erected and was opened, as we have stated in 1887.

As the land increased in value, it helped to the erection of new buildings in 1898,and to the enlarged Gonzaga in 1903. But there still remains a debt on the buildings of $103,760.

It is now some years since the Superior of the Jesuits has been forced to leave Gonzaga entirely to support itself from the Boarding and Tuition fees of its students. The remnant of the property remaining on his hands, he has negotiated in such a way as to help support the Mission of Alaska and to continue the schools for the Indians when Government appropriation was withdrawn, and finally to educate the young members or Scholastics of the Society of Jesus in the Northwestern Province. Even now he pays for the 26 Scholastics he is keeping in studies at Gonzaga, though he has made plans to erect in the near future, a separate building for them on the hillcrest outside Hillyard. The University holds no property other than that on which her buildings stand and the space devoted to the campus.

BUILDINGS AND GROUNDS

Besides the old college used for the classes of Philosophy and Science there is the new building with a frontage of 444 feet on Boone Avenue. This is the main building for the faculty and all class rooms —as well as the Science departments with laboratories and all equipment. The gymnasium fronts 67 feet on the Avenue and runs 120 feet on Standard Street. It is well equipped, has showers and stationary baths and a marble swimming pool adjoining. There is a separate Junior Gymnasium, a Debating Hall, and Reading as well as Billiard Rooms for Junior and Senior Divisions. The Infirmary, a three-story building erected in 1907 is completely detached from all the other buildings and contains three wards, thirteen private rooms with Chapel, Pharmacy and Doctor's office.

The St. Aloysius Church, 85 feet by 185 feet and the Social Hall 52 by 76 feet are always open to the students for the greater religious gatherings and for all prize contests. The Students' Chapel serves for all daily gatherings for religious services.

The Campus is eight acres in extent.

SYSTEM OF EDUCATION

The educational system of Gonzaga University is substantially that of all other Universities and Colleges of the Society of Jesus. Those who desire to make either a scientific or historical study of that system have abundant sources of information in "Loyola" of the Great Educational Series, published by Scribner, and "Jesuit Education," published by Herder.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although instruction and the acquisition of knowledge necessarily accompany any right system of education. But the gaining of knowledge is a secondary, or at any rate, a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences or languages, are chosen as will effectively further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the student's powers. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences

into which the vast world of modern knowledge has been divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stability, it gives it also elasticity and the want of this elasticity is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reasoning. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, we have always held that knowledge and intellectual development of themselves have no moral efficacy. Only religion can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the vital force animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illuminate all that is noble, expose what is base, and give to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

Without religion there can be no education in the true sense of the word, that is to say, no complete and harmonious development of the intellect and heart of man. Furthermore, since religious truth is definite and certain, it may be taught with as much exactness as language or any other branch. Hence in Christian Doctrine there is a daily lesson and a lecture every week.

While the greater number of the students of the University are Catholic, students of all denominations are admitted. The authorities will not interfere with the belief of those of a different creed; all are expected, however, to show a respectful demeanor during the ordinary exercises of public prayer. For a uniformity of discipline, the non-Catholic students are expected to be present and behave with propriety when all go to assist at the exercises of religion.

Holy Mass begins the duties and exercises of the day, and Catholic students are to assist at this Mass. The hour is 8:15 A. M., for all who do not assist at an earlier Mass for Holy Communion. The use of the Sacraments is insisted on for Catholic students, at least once a month.

The exercises of the Annual Retreat, affecting as they do, man as man in his relation to his Creator, to his parents, to his fellowman, and to himself, are strongly urged on all. However, the exercises of the last day for the Sacraments are not of obligation for non-Catholics.

GENERAL INFORMATION

The Scholastic Year—

The scholastic year begins on the first day of September and closes towards the end of June. It is divided into two semesters, the first ending on or about February first, the second closing the commencement day towards the end of June. It is highly important that all students be present on the day of reopening, as the regular classwork begins at once. Not only the students themselves suffer greatly by missing the introductory lessons of their respective classes, but, in consequence thereof, the teachers also are caused great annoyance. It is therefore expected that all present themselves on the day of reopening. Late comers and those who do not take all the branches cannot compete for honors in their respective classes.

Degrees—

At the end of the Senior year in the college of Arts and Sciences the degree of Bachelor of Arts will be conferred on those students who will have attained the required yearly averages and passed satisfactorily the final examinations. For the further degree of Master of Arts, it will be required that the Bachelor continue his studies in college for one year or have studied or practiced a learned profession for two years. A diploma is given to the students of the High School and Commercial Departments who complete the prescribed courses and pass a satisfactory examination. Honorary degrees are conferred at the discretion of the Faculty Executive Board upon those who have deserved well of the Community in Philosophy, Science, Literature, or other Liberal Arts.

Admission—

Candidates for admission who are not personally acquainted with some member of the Faculty must present testimonials of a good moral character. If they have no certificate of their standing in the school they left, they will be assigned to a class on their merits as shown by examination. As the University has no course patched together by electives, each student will be required to take all the obligatory branches of his class.

Marks, Testimonials, Reports—

Once a week the marks of the students are read privately in the class room and every month the Testimonial results are announced in the Assembly Hall in the presence of the Faculty and students. To lend interest to these announcements as well as to accustom the students to appear in public the proceedings are varied with declamations, original speeches and debates, vocal and instrumental music. The marks are the results of the student's conduct and application in and out of class, 100 being the maximum. The testimonial awarded

according to weekly credits shows the student's good will and earnestness. A First Testimonial is awarded on 90 per cent and upwards of the weekly credits, while 80 per cent is the minimum for a Second.

Every month a report showing the student's standing in the Teacher's and Prefect's Departments is forwarded to parents or guardians. Parents are requested to examine these reports carefully, and treat of the success or failure with the student himself. Unlike the Testimonial a report shows actual standing in class branches. The faculty earnestly requests the co-operation of parents and guardians. We consider 100-95 excellent, 94-90 very good, 89-80 good, 79-75 fair, and 74-70 barely satisfactory.

Co-Operation—

Parents and guardians are therefore earnestly requested:

First, to see that their sons or wards leave home in time to arrive at the University by 8:15 A. M. and that they return home in due time.

Second, to insist on daily study at home for two or three hours.

Third, to notify the Prefect of Discipline at once, in case a student is withdrawn, absent or tardy, also if the monthly report fail to reach them.

Fourth, to investigate unexplained absence or lessons repeatedly neglected.

Fifth, to attend to the report and to note the marks that fall below 70 per cent.

If success is to be attained nothing but strict necessity should interfere with a boy's presence **every day** and the **whole day.** It is, therefore, highly important that all students be present on the day of reopening, as the regular class work begins at once. Nor is it less so that students remain to the close of school, as there is no promotion at the year-end without examinations. Late-comers and those leaving before the close of the scholastic year, cannot compete for class honors, neither can those who return late after the Christmas or Easter vacations.

The casual absentee not only loses the instructions given in class during the hours of his absence, but has his mind distracted with plans and projects not conducive to studies, and is fostering a habit which, in later life, may completely ruin his career in business.

Cheap theatres and moving picture shows, parties and dances, and bad companions are among the most potent influences that lead boys into evil. It would be keenly painful to the authorities to find such baneful causes counteracting the best tendencies of a Christian education.

Medals and Honors—

Prizes and honors are awarded at the Closing Exercises and published in this annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Christian Doctrine, Conduct and

Application, Oratory, Debating, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; the others are determined by contest for proficiency or general excellence, by the class marks and competitions of the entire year combined with those of the written examinations.

Only those students whose marks are 90 per cent or upwards are eligible for the conduct and application medals.

The following are the four points from which the class medals are determined:

1. For the first term the average application mark in class, combined with the percentage obtained in the weekly competitions.
2. The average percentage obtained in the written examinations held about February 1st.
3. The application mark and percentage of competitions attained in the second term.
4. The percentage of the written examinations in June.

Late comers cannot compete for class honors. This rule applies as well to those who remain at home beyond the time allowed for Christmas vacations, as to those who do not report promptly after the regular summer vacations.

Promotions and Examinations.

The progress of each student and his standing in class are determined by thorough examinations which are held at the close of each term, as also by competitions which are given weekly in one or the other of the branches. The annual promotions are decided by averaging the competition marks of the entire year with those obtained in the examinations. Seventy per cent in each of the principle branches is required. Those who do not attain this percentage in one or two branches are given a chance to make it in another examination during the three days before the opening in September, as announced in this catalogue. Failing in this, they cannot be promoted with the rest of their class.

Special Help From Professors—

As the professors are interested in the students' progress they feel glad to give special help and attention if anything is not sufficiently understood during the lessons. Even after school the professors will gladly offer their help, provided the student is not too indifferent to ask for it and to appreciate such aid.

Discipline—

The regulations of the University are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with

energy and firmness. It is only when motives of honor and conscience fail, that punishment is resorted to.

Bad conduct in or outside the University, insubordination, continued inapplication to studies, or irregularity in attendance, are causes of dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at Mass every day, to make the annual retreat, and to receive the Sacraments at least once a month.

Students must not be absent from the classes except for grave reasons; in which case, as also in case of tardiness, a note of excuse from a parent or guardian is invariably required. Mere absence does not excuse a student from the obligation of preparing his ordinary recitations. Frequent absence or tardiness, except on account of illness, is sufficient cause for permanent dismissal. Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians.

Politeness—

The College expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum at all times within its precincts. All must be clean and neat in their appearance, polite to their companions and reverential to their superiors. No conduct unbecoming a gentleman will be tolerated. For conduct outside it does not hold itself responsible. In justice to itself, however, it must take cognizance of any serious misconduct of its students, though committed without its walls. Such misbehavior may, of course, be punished by expulsion.

Physical Training—

While attending to the mental development of the student and safeguarding his moral character, the University authorities have not overlooked the importance of physical training. Besides the gymnasium the student is provided with a spacious campus, eight acres in extent, enclosing four baseball diamonds, five handball alleys, tennis courts and gardens, the new stadium contains the diamond, gridiron, track, field and four lap cinder path with bleachers and grandstand. These with frequent class games, while affording ample healthy exersice, do not interfere with progress in studies, but rather provide a sound body for a sound mind.

DAILY ORDER

BOARDERS.

Class Days—

6.00 A. M.—Rise.
6:30 A. M.—Mass.
7:15 A. M.—Breakfast. Recreation.
8:15 A. M.—Study.
8:45 A. M.—Class.
10:30 A. M.—Recess
10:45 A. M.—Class.
11:30 A. M.—Special Branches.
12:00 M. —Dinner. Recreation.
1:30 P. M.—Class.
3:30 P. M.—Recreation.
4:30 P. M.—Studies.
6:30 P. M.—Supper. Recreation.
7:30 P. M.—Studies. Free Reading
9:00 P. M.—Night Prayers. Retire.

Tuesday and Thursday afternoons no Class. Recreation till 4:30, except in hot weather, when the hours of study and recreation are interchanged.

Sundays—

6:00 A. M.—Rise.
6:45 A. M.—Communion—Mass and Sermon.
7:30 A. M.—Breakfast. Recreation.
10:30 A. M.—Free Study.
12:00 M. —Dinner. Recreation.
4:30 P. M.—Studies.
6:30 P. M.—Supper. Recreation.
7:30 P. M.—Benediction.
8:15 P. M.—Free Reading.
9:00 P. M.—Night Prayers. Retire.

DAY SCHOLARS.

8:15 A. M. to 11:30 A. M. Same as boarders.
11:30 A. M.—Special Branches or Dismissal.
1:30 P. M. to 3:30 P. M. Same as Boarders.
3:30 P. M.—Dismissal. Recreation.
4:30 P. M.—Day Scholars Must Leave the University Grounds.

RULES AND REGULATIONS

All the students are divided into two groups as follows: the Senior Division comprises the members of Senior and Junior classes in the Collegiate Department, and all those who on the day of Registry are over sixteen years of age. The Junior Division includes the rest, i. e. all who are found exactly sixten years or under. There is no change to be made during the year even though a Junior student reach the age required for the higher division. This division holds in all the University organizations such as the B. V. M. Sodality, League of the Sacred Heart, the Debating and Athletic Associations, as well as in the Study Hall, Gymnasium and Dormitory. There will be no departure from this division unless the Prefects, with the President, for special reasons, deem it advisabe to change an individual.

1. Out of town students must report to the University authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians, and the authorities must be notified of the same. Parents and Guardians will assist in carrying out this rule by informing the President of the University of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

2. No student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians, and accompanied by them or by one of the prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the authorities.

3. The correspondence of the students is under the supervision of the Fathers of the Faculty.

VISITING

Parents and friends of the students will be welcomed to the University at any time of the year, and any day of the week, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

When students are allowed out with a relative in the city, they are always expected to be back at an hour determined. Failure to return punctually deprives them of their conduct marks and renders them liable to be denied the privilege thereafter.

DAY SCHOLARS

Any ungentlemanly conduct among the students themselves, any disrespect or insurordination to a professor or prefect of the University, shall be visited with such punishment as the case may require.

On the premises as well as on the way to or from the University low or profane language, rough or uncouth games will not be tolerated.

Damage to the property of the Institution will be repaired at the expense of the offender, and the Fathers should like to be notified if any thoughtless student injure a neighbor's property on the way to class or returning.

It is strictly forbidden to take out or bring in letters or go on errands for boarders. A disregard of this rule will render the delinquent liable to expulsion.

All are expected to be clean and neat in person and apparel.

In case of absence or tardiness, a note of excuse from parents is invariably required. Continued absence will entail dismissal.

Day scholars are required to be present at the opening exercises at 8:15 A. M. A student arriving after the beginning of class, must report at once to the Prefect, and cannot enter class without a note from him.

At home they are to devote the necessary time to the preparation of their class work, and are not allowed on the University grounds except during recreation hours previous to 4:30 P. M. Due allowance is made for the occasion of the great games.

REPRESENTING GONZAGA

The Faculty of the University would not, of course, restrict the liberty of any day scholar who may choose, during his holidays, to take part in outside athletics or to play with another team, but such a student or group of students should not pretend to represent Gonzaga. The teams organized at the University will be always accompanied by a responsible man. Every man who plays on a University representative team or uses the properties of the organization must be a registered student and a member of the Athletic Association in good standing. A student whose class work is unsatisfactory will not be allowed to take part in the principal games.

Gonzaga's colors as adopted many years ago are royal blue and immaculate white.

FEES AND EXPENSES

As the institution is not endowed it is entirely dependent for its support on the fees paid for board and tuition.

FOR BOARDERS—

Entrance Fee	$ 5.00
Board, Lodging, Tuition—	
First Semester (September to January, inclusive)	150.00
Second Semester (February to June, inclusive)	150.00

Laundry Charges Extra.

FOR DAY SCHOLARS—

Tuition: First Semester	$25.00
Second Semester	25.00

EXTRA CHARGES—

Piano lessons, two lessons a week, per month	$ 5.00
Cornet, Horns, etc., two lessons a week, per month	5.00
Violin lessons, two lessons a week, per month	5.00
Cello, Violin, String Bass, two lessons a week, per month	5.00
Saxophone, Flute, Clarinet, two lessons a week, per month	5.00
Vocal lessons, two lessons a week, per month	5.00
For use of piano, per month	2.00
For the Use of Typewriter, per month—	
First Commercial	1.50
Other Classes	1.00
For Use of Library, per year	1.00
For the Use of Apparatus of Chemistry and Natural Philosophy, per year (quantitive and qualitive analysis extra)	5.00
Laboratory, per year	10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates	10.00
Doctor's Fees and Infirmary Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Payment must be made half-yearly in advance. No extra charge for optional branches. Books, stationery, etc., can be furnished by the University at current rates.

REMARKS—

There will be no sum advanced by the Treasurer for clothing, pocket money, postage, or other expenses of the students. If, therefore parents desire that an article be procured for their sons a sum sufficient to cover the expense must be deposited with the Treasurer.

Each student ought to be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)
2 Suits of clothes
1 extra pair pants
1 Hat, 1 cap
6 Napkins
1 Overcoat
2 Pairs of Shoes
6 Shirts
2 Night shirts
6 Pairs of stockings
6 Towels
12 Pocket-handkerchiefs
Comb and Brush, Mirror, Soap.

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the student are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done to the building or furniture by the students will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and the money be left not with the students, but with the Treasurer. No one is allowed to overdraw his deposit.

Before leaving students should give in charge to the proper keepers any books or other belongings they desire stored at the University. The faculty will not answer for articles left lying around.

STUDENT ACTIVITY FUND—

As all the students profit by the Debating Societies and athletic organizations and a great many by the training they receive from the University band and orchestra, it is but right that Gonzaga like other Universities should have a student activity fund. The authorities have under consideration the amount that each student should contribute towards it.

Make all orders payable to Gonzaga University.

SCHOLARSHIPS

Many bright boys without means but anxious to have an education, come to the doors of Gonzaga, or are brought by an interested friend. The University cannot take them all. Its only resources are the tuition of its students and the donations that the generosity of a benefactor may prompt him to offer. Last year the Fathers educated nineteen boarders and thirty-three day scholars free of charge; and of these some had lost their parents during their school years. The keeping of such students and the reduced rates for others left the authorities to meet $17,625.00. To this purpose the Fathers applied all the offerings they received for their ministry, missions and parish work. The Jesuit having made a Vow of Poverty serves without salary and yet not without the necessaries of life.

In some States there are found men and women of means, who with true Christian charity in their hearts, help the good cause and found scholarships for such deserving boys. These founders perform a good work that heaven alone can estimate; and become co-operators with the members of the Society of Jesus, who devote themselves to the formation of upright men and the salvation of souls.

Scholarships may be either permanent or annual. Gonzaga prefers to have the holder of a scholarship, contribute somewhat of his own earning to his education, at least for books and smaller expenses.

A Perpetual Scholarship, therefore, for a day scholar, can be founded for $1,500.00 and for a boarder (Board, Lodging, Tuition) for $5,000.00

A scholarship for a day student for a year is $50.00; for a boarder for a year is $300.00. In response to a appeal made by the President in March, 1914,

The Catholic Jubilee Permanent Scholarship of $1,500.00 was given by some friends of the University, to be applied for a day scholar chosen every year by the University.

The Cowley Permanent Scholarship of $1,500, for a day scholar was founded March 17, 1914, by Hon. M. M. Cowley and family. The President of the University will choose the beneficiary unless chosen before July 1, of each year, by Hon. M. M. Cowley or his children.

Rev. Aloysius A. Verhagen gave a Scholarship of $50.00, for a student of his choice from his parish, for 1914-1915.

Rev. John de Kanter and Rev. James G. Cunningham each gave an equal sum for the same purpose and under the same conditions, for 1914-15.

The President and Faculty appreciates most highly this beginning of scholarships, all the more so because of the financial crisis throughout the country this year.

COURSES OF INSTRUCTION

POSTGRADUATE PHILOSOPHY AND SCIENCES.

This course runs through three years and is open only to the Ordained members of the Society of Jesus who are prepairing for a higher course of four years Theology and the Priesthood. The men of the Course teach Christian Doctrine in all the Catholic Churches in Spokane.

Scholastic Philosophy is conducted all in Latin, while the Natural Sciences and Mathematics are taught in English.

LAW DEPARTMENT.

Classes in the Law Department of Gonzaga University will be resumed September 15, 1914. Entrance Examinations will be held September 14.

The course covers a period of three years leading to the degree of LL.B. It calls for text-books, lectures, illustrative cases, frequent quizzes and written examinations in all branches. To make the course practical it covers in a particular way the laws of the Northwestern States.

The instructions are always given at night between seven and nine.

The practice of law is taught by the moot-court method and the students are required to bring and defend actions.

On one evening of the week there is given a lecture on Mental Philosophy by a member of the Gonzaga Faculty. The subject is so treated as to cover the entire field of Mental Philosophy in three years. This course, however, is open to other than law students.

The success of the Law School thus far can be traced to the strict requirements for entrance and the mature preparation of the men who entered the course. Very few law schools of the United States can point to a Faculty as scholarly, as experienced and as widely known as that of Gonzaga. The Faculty of last year is made stronger still by the addition of other very prominent members of the Spokane Law Association.

Entrance Requirements—

Admitted to the course without examination are:

1. Graduates of approved Colleges and Universities;

2. Graduates of Normal, Technical and Scientific Schools of Collegiate standing;

3. Graduates of approved High Schools who have had in addition two years of college work.

Admitted subject to examination are:

Graduates of approved High Schools or other Secondary schools, who have had no college years, but who by other attainments and mental qualities can satisfy the Examining Board that they are capable of completing the course with success.

Special Students—

Besides those who follow the regular course there is admitted also a class of special students who need a knowledge of law and cannot take the regular course to procure a degree. Though they attend the regular lectures they are not subject to the same entrance requirements, but must satisfy the Dean that they are qualified to pursue the course with profit to themselves. Special students who, on completing the course, are desirious of having a degree, must qualify and pass the regular examinations for such a degree.

Regular Aattendance—

Regular attendance at the lectures is required and the Faculty reserves the right to terminate any student's connection with the school at any time for irregular attendance, or if, for any other reason, his continuance at the school is deemed undesirable.

Examinations—

A written examination is given in each subject at the end of each semester. The candidate for a degree must prepare an original thesis (of about 3000 words) upon some legal subject of his own selection and approved by the Faculty. The subject of the thesis must be submitted for approval not later than December 1st of the Senior year and the written thesis must be handed in before April 1st.

Library—

The students have the use of a well-equipped working library separate from the other libraries of the University. As the course necessarily calls for the latest publications new volumes are being continually added. Contributions to the Law Library will be most gratefully received. Moreover, the students have access to the library of the Spokane Law Association in the Court House, and to a number of private libraries in the city. The principal law journals are also at their disposal.

Tuition—

For regular course, per semester, payable in advance.....$37.50
For Mental Philosophy only, per semester, payable in advance.... 5.00

Special students are charged pro rata.

The cost of text-books is about $25.00 per annum.

No law student will be received as a boarder at the University. Accommodations, if necessary, can easily be found with private families, in the neighborhood of the University.

FIRST YEAR

Torts— Two Periods a Week.

Intentional and negligent injuries to persons, property and reputation; conversion; contributary and imputed negligence; acting at peril; liability for animals; deceit; defamation; slander; libel. right of privacy; malicious prosecution; interference with social and business relations; fair and unfair competition; strikes; boycotts, business combinations.

Text: Cooley on Torts, Student Edition. Chase's cases on Torts.

Criminal Law and Procedure—

Common law felonies and misdemeanors, criminal intent; specific and constructive; jurisdiction; joint principals, accessories; jurisdiction over crimes; the apprehension, prosecution and punishment of offenders with especial reference to the accusation and the trial.

Text: Bigelow's May on Crimes.

Domestic Relations—

One Period a Week.

Husband and wife; infancy; contracts for necessaries; liability for tort; guardian and ward; marriage, promise to marry; right of husband and wife to each other's property; status of married women; transactions between husband and wife; torts affecting marital relations; agreements of separation; divorce; parent and child; custody; earnings, right to; torts to children; torts of children; adoption; bastardy.

Text: Peck on Domestic Relations.

Contracts— Two Periods a Week.

Creation, performance and discharge of obligations assumed by agreement; mutual assent and its communication; offers and their expiration or revocation; consideration; specialty contracts; rights of beneficiaries and assignees; joint and several contracts; illegality; impossibility; duress; actions arising thereupon by rescission, novation, accord and satisfaction, release or other means; and their application to actual facts.

Text: Third American Edition of Anson on Contracts. Huffcutt and Woodruff cases.

Agency.

Two Periods a Week for First Semester.

Principal and Agent; nature of relation; creation; appointment; liabilities of principal; torts, contracts, crimes, admissions; liabilities of agent; undisclosed principal; obligation between principal and Agent; delegation of agency; termination of agency; ratification of agent's acts; rights, duties and obligations of master and servant

Text: Mecham's Outline and Cases on Agency.

Sales—

Two Periods a Week, Second Semester.

Subject matter of sales; executory and executed sales; warehouse receipts; bills of lading and jus disponendi; stoppage in transitu; fraud; factors' act; warranty and remedy for breach of warranty; statute of frauds; sales in bulk act; right and remedies of buyer and seller.

Text: Burdick on Sales.

Philosophy—

One Period a Week.

SECOND YEAR

Common Law Pleading and Code Pleading—

Two Periods a Week.

Forms of action, scope, necessary allegations; defenses; demurrer; defaults; pleas; confession and avoidance; cross-complaints; amendments; reform procedure under the code; joinder of action; parties, necessary and proper.

Text: Cushman, Common Law Pleading; Bliss Code Pleading.

Evidence—

Two Periods a Week.

Nature of Evidence; the jury; judicial notice; presumptions; burden of proof; admissions; law and fact; rules of exclusion; misleading and unimportant matters; best evidence; secondary evidence; confessions; hearsay; exceptions to hearsay rule; opinion evidence; expert evidence; writings; documentary; competency; privilege; examination of witnesses; cross-examination of witnesses; res gestae; judicial notice.

Text: Reynolds on Evidence.

Equity—

Two Periods a Week.

Nature of jurisdiction; specific performance of contracts; marketable title; statue of frauds; maxims; accounting; injunction; interpleader; bills of peace; bills quia timet; cancellation of contracts; cloud on title; perpetuation of testimony; rights of future enjoyment; reformation of contracts; recession of contracts; mistake; fraud; misrepresentation; concealment; duress and undue influence; modern rules governing the framing of issues of pleading.

Text: To be announced later.

Corporations—

Two Periods a Week.

Creation; stock subscriptions; promoters; charters; directors; stockholders; dividends; preferred stock; common stock; corpor-

ate liability; transfer of stock; ultra vires transactions; rights and remedies of creditors; preferences; stockholders liability; dissolution; receivership; domestic and foreign municipal corporations; legislative control; public control.
Text: Clarke on Corporations.

Real Property—

One Period a Week.

Distinction between real and personal property; nature of rights in real property; acquisition of real estate inter vivos; conditional and future interests in land; perpetuities; restraints; on alienation; fraudulent conveyances; joint ownership of land; tenants in common; joint tenancy; dower; courtesy; feudal system; tenures; estates—in fee, in tail, for life, for years; mortmain; users and trusts; wastel emblements; fixtures; easements; covenants; mortgages; future estates; vested and contingent remainders.
Text: Hopkins on Real Property.

Philosophy—

One Period a Week.

THIRD YEAR

Bills and Notes—

One Period a Week.

Formal requisites; acceptance; indorsement; dishonor; protest; notice; negotiable instrument law; checks; foreign bills of exchange; consideration; liabilities of parties; bill of exchange; promissory notes.
Text: Norton on Bills and Notes and Huffcut's cases.

Bailments and Carriers—

One Period a Week.

Different kinds of bailment; carriers; shippers; passengers; liens; bills of lading; stoppage in transitu; baggage; conversion; innkeepers; pledges; warehouse receipts.
Text: Hale on Bailments and Carriers.

Real Property II.—

One Period a Week.

Real property I. continued and property rights under statute considered; community property; rights of husband; rights of wife; rights of the community.
Text: Hopkins on Real Property and R. & B. Code.

Constitutional Law—

One Period a Week.

Formation of constitution; division of power; legislative, executive, judicial; express and implied powers; regulation of commerce; coinage of money; appropriations; revenue; rights and duties of citizens; treaty making powers; Supreme Court; bill

of rights; war; amendments, suffrage; privileges and immunities of citizens; laws impairing obligation of contracts; regulation of commerce; federal jurisdiction; construction and interpretation; police power, eminent domain; civil rights, political rights; constitutional guaranties in criminal cases; retroactive laws.
Text: Cooley's Constitutional Law. Smith's cases.

Wills and Administration—

One Period a Week.

Law of descent and distribution; gifts causa mortis; legal formalities in making wills; codiciles; alterations, revocation and revival of wills; intestate succession; probate; executors and administrators; legacies and distribution; form of wills, nuncupative, holographic conditional wills; agreements to make a will; mistake, fraud and undue influence; construction of wills, legacies, general, specific, demonstrative, cumulative, lapsed and void, abatement, ademption, advancements; payment of testator's debts.
Text: Gardner on Wills.

Partnership—

One Period a Week.

Formation and classification of partnerships; nature, extent and duration of partnership liability; powers of partners; rights and duties of partners inter se; action between partners firm name; good will; limited partnerships; termination of partnerships; distribution of assets.

Federal Practice and Equity Pleading—

One Period a Week.

District Court, its criminal jurisdiction and practice; bankruptcy; circuit court; removal of causes; original jurisdiction of the Supreme Court; courts of equity; appellate jurisdiction; procedure on error and appeal; bill in equity; multifariousness; disclaimer and default; demurrers; pleas; answers; replications; cross bill amendments; interpleader.
Text: Simpkins, Federal Equity Suit.

Suretyship and Guaranty—

One Period a Week.

Kinds of suretyship; statute of frauds; surety rights to subrogatic indemnity, contribution, or exoneration; creditor's rights to surety securities; distinction between surety and guaranty; death of surety; impossibility of performance; release of principal, set-off or counter claim of principal; statute of limitation; co-surety.
Text: Ames cases.

Damages—

One Period a Week.

Exemplary, liquidated, normal, direct and consequential damages; avoidable consequences; physical and mental suffering; aggrava-

tion and mitigation; death by wrongful act! action against carriers; wrongs affecting property; breach of promise; last clear chance doctrine; employee liability act; workmen's compensation act; present and prospective damages; measure of damages; remote and proximate causes; excessive or insufficient damages.
Text: Hale on Damages and Mecham and Gilbert's cases.

Water and Water Courses, Special Lectures—

One Period a Week.

Irrigation, riparian rights, subterranean streams, nature of ownership; natural water courses; percolating waters; nature lakes and ponds; surface waters; artificial water courses; ditches, canals, dams, mill-ponds and flowage; appropriation and prescription; conveyances, licenses and contracts; public and municipal water supply; use of water for mechanical and manufacturing purposes; ice.

COLLEGE OF ARTS AND SCIENCES.

The College Course extends through four years and embraces instructions in the departments of Philosophy, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind, and to build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life.

To attain this end, the studies prescribed in this course and leading up to the degree of Bachelor of Arts are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option.

ENTRANCE REQUIREMENTS

Admitted Without Examination Are:

1. All those who have completed the High School Course in Gonzaga.

2. All Graduates from other High Schools, if they present evidence that they have completed the work required in Gonzaga High School. If candidates admitted prove incapable of making the class they will either make up the deficiency by special class within a reasonable time or be put in a lower class.

FRESHMAN YEAR

Christian Doctrine—

Two periods a week. Schoupe or Wilmers.

The object of this class is the cultivation in a special manner of literary taste and style, which is to be effected chiefly by the study of

the best poets and prose writers. The Greek and Latin classics are studied for this purpose, together with such English writers as are noted for the highest qualities of literary substance and form. Special emphasis is laid on the study of poetry. Moreover, in this class, as in the others of the course, the literary work is supplemented by that training in Mathematics, Science and History which is required by a liberal education.

Latin—

Five periods a week.

Precepts: Review of Prosody and Versification. Author: Cicero: One of the Catilinian Orations; Pro Archia; Virgils Aeneid, Georgics Bk. IV. Horace: Ars Poetica. Practice: Bradley's Aids. With Themes based on author.

Greek—

Five periods a week.

Precepts: Yenni; Grammar repeated and Syntax reviewed. Author: St. John Chrysostom, Xenophon, Homer's Illiad. Exercises in composition based on the author.

English—

Six periods a week.

Precepts: Kleutgen: Ars Dicendi. Coppens: Versification. Literature: Jenkins. Authors: Prose: Newman, Ruskin, Arnold, De Quincy. cf. Brewsters' Studies in Structure and Style. Poetry: Palgrave's Golden Treasury, Shakespeare's Julius Caesar, Midsummer Night's Dream; Tennyson's Idyls of the King; Selections from Wordsworth, Shelley, Keats. Practice: A composition every week, besides daily exercises in sentence work. Elocution, Oral Instruction and practice.

Mathematics:

Six periods a week.

Geometry, Bk. IX. Spherical Trigonometry and Surveying. **History:** Two periods a week. Fredet's Ancient History.

SOPHOMORE YEAR

The work of this year centers on the study of Oratory and Historical composition. The nature and types of oratory, principles of argumentation, the nature and requirements of historical writing, are thoroughly investigated—the best models, ancient and modern, forming the subject matter of study. Thus, while perfecting literary taste, the class is intended to develop that grasp and perspective of structure without which composition on a large scale is impossible.

Evidences of Religion—

Two periods a week.

Devivier-Sasia: Christian Apologetics, Lectures in Explanation. The Roman Church, the Church of Christ, The Papacy, Inde-

fectibility, Infallibility. Accusations against the Church. The Church and Civilization.

Latin—

Six periods a week.

Precepts: Yenni, Prosody repeated and finished. Authors: First Semester: Horace Odes and Epodes; Cicero, Pro Milone. Second Semester; Cicero Pro Ligario; Pro Lege Manilia; Aeneid VI. Extra Reading; Tacitus, Livy. Practice: Latin Composition and occasionally an exercise in Latin Verse.

Greek—

Four periods a week.

Precepts repeated from Grammar. Author: First Semester: Odyssey, I., II., Plato's Apology. Second Semester: Demosthenes Olynthiac Orations I., II., III., Euripides Hecuba or Medea. Practice: Themes based on the authors seen.

English—

Six periods a week:

Precepts: Coppens' Oratorical Composition; Jenkins Literature Completed. Authors: Rhetorical Analysis—Analysis of three Speeches; (first semester) Demosthenes, First Philippic; Cicero, pro Lege Manilia; Burke, American Taxation: (second semester) Demosthenes, de Corona; Cicero, pro Milone; Burke, Conciliation. Reading and Discussion: (First semester) Shakespeare's Hamlet (with analysis); Kink Lear (reading), Burke's Bristol Election or Webster's Bunker Hill Speech; (second semester) Shakespeare's Macbeth (with analysis); Selections from Bradley's Oratorical Selections; Newman's Second Spring. Practice: A weekly composition, Oratorical, Poetical, Critical or Historical.

Mathematics—

Three periods a week.

First Sem., Higher Algebra, Wentworth, College Algebra, Taylor, Fine. Second Sem. Analytic Geometry.

History—

Three periods a week.

Fredet, Ancient History.

Sciences—

Three periods a week.

H. C. Carhart, College Physics, Mechanics, Sound, Light.

JUNIOR YEAR

The object of this year is to form the mind to habits of correct reasoning and to impart sound principles of Philosophy. Logic and Rational Philosophy, including such topics as being, causality, the nature of matter, the human soul, its nature and origin, operation, etc., are the chief subjects of study. The additional training received

from the study of the history of Philosophy and various literary topics is by no means neglected.

Evidences of Religion—

Two periods a week.

Devivier-Sasia: Christian Apologetics—Lectures in explanation. God, His Existence, His Nature. The Human Soul—Its Liberty, Spirituality, Immortality and Destiny.

Philosophy—

Three periods a week.

Shallo, S. J. Scholastic Philosophy. Minor Logic or Dialectics—the acts of the human mind. Simple apprehension. Ideas. Universals, Predicables. Terms: real and logical; univocal, equivocal, analogous. Supposition of terms: their comprehension and extension. Judgment: analytic and synthetic, immediate and mediate. Propositions: simple and compound, categorical and hypothetical. Their quantity and quality. Reasoning: syllogisms, their figures and modes and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration: direct and indirect, a priori and a posteriori. Induction. Sophisms or fallacies. Major or Critical Logic—Truth. Logical Truth, logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude; metaphysical, physical, moral. Degrees and species of certitude. Tests of certitude; consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests, true tests. Objective evidence. Ontology—The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Causality. Perfection of being. Order and beauty.

Latin—

Four periods a week.

Authors: First Semester: Select Orations from Cicero and Questiones. Tusculanae. Second Semester: Select Orations of Cicero and Pliny's Letters. Practice: In Composition, Imitation of Models.

English—

Three periods a week.

Precepts: Coppens Oratorical Composition. The Drama—Laws and Technique; Theory of the Tragic and the Comic, for reference: Quintilian, Kleutgen, Blair. Authors: Milton, Dante, Shakespeare, the British and American Orators. Newman's Essays on Literature (Garrigen, S. J.). Practice: Philosophical and critical essays as well as occasional oratorical compositions.

Mathematics—

First Semester: Analytic Geometry (solid, etc.) Second Semester: Differential Calculus.

Science—

Three periods a week.

Hydrostatics, Pneumatics, Sound and Light.

Chemistry—

Two periods a week.

Ira Remsen, Inorganic.

Geology—

Two periods a week.

J. D. Dana.

SENIOR YEAR

The object of this class is to form the mind to habits of correct reasoning and to impart sound principles of mental and moral philosophy. The study of Philosophy is continued this year in courses on the two important subjects of Natural Theology and Ethics. These courses, treating of the existence of God, the origin of moral obligation, the natural law, duties and rights, etc., form the crowning work of a liberal education. Their aims is to teach sound principles of conduct, to give the student clear ideas on the purposes and destiny of man, and on the problems of life and their solution, as furnished by ethical principles.

Christian Apologetics—

Two periods a week.

Devivier-Sasia, Course of Religious Instruction. Lectures in explanation.

Philosophy—

Eight periods a week.

Cosmology—Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and metaphysically considered. Atomism. Dynamism. Chemico-Atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Origin of species. Evolution.

Psychology—Intellect, Its object and operation. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

Natural Theology—Existence of God. Atheism, Divine nature and its attributes. Agnosticism, Divine intellect and will. Creation and Pantheism. Conservation. Concurrence. Providence. Miracles.

Ethics—General Ethics—The ultimate end of man. Happiness. The nature and foundation of morality. False standards of morality. Utilitarianism Hedonism. Evolution theory in Ethics.

Determinants of morality. Responsibility and its hindrances. Passions, habits, virtues. Law, eternal law. Conscience. Right and duty.

Special Tthics. 1, Individual Rights and Duties—Duties towards God. Internal and external worship. Suicide. Homicide, and self-defense. Duelling. Evil of lying. Rights of ownership. Communism. Socialism. Scieneific Socialistic Theories. Agrarian Socialism. Capital and Labor.

II. Social Rights and Duties—Society in general. Domestic society, its nature and end. Unity and indissolubility of marriage. Rights of Domestic society. Education.

III. Civil Society—Civil Society, its nature and origin. Civil authority. The social contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and state. Besides Academic circles and philosophical essays, a brief history of philosophy is taken in connection with the course.
Text Books—Mental Philosophy: Shallo. Moral philospohy (instruction mainly by lecture): Coppens and Rickaby.

For Reference—Mental Philosophy: Stonyhurst series. Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy: Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas Ethics, Holland, History of Philosophy; Coppens, S. J., one period a week. Political Economy: Burke, S. J., one period a week.

English—

One period a week.
Advanced studies in Spakespeare, Dante and Newman.

Mathematics—

Six periods a week.
Snyder and Hutchinson: Differential and Intergral Calculus and applied Mathematics.

Physics—

Three periods a week.
H. C. Carhart. College Physics. Heat, Magnetism and Electricity. Ganot, Daniell, Thompson.

Chemistry—

Two periods a week.
Remsen: Qualitative Analysis. For reference: Fresenius, Neuth. Clowes.

Astronomy—

One period a week.
Young: Elements of Astronomy. For reference: Young's General Astronomy, Newcombe

HIGH SCHOOL DEPARTMENT

All applicants for admission must give satisfactory evidence of good moral character.

Candidates for admission to the First Year of High School must show a certificate or give required proof of having passed the Eighth Grade of a good elementary school; or must pass satisfactorily an examination in English, Arithmetic, Geography and History as follows:

English—

1. Reading, 2. Spelling, 3. Grammar, i. e., Parts of speech, cases, tenses, etc., classification and analysis of sentences, parsing; 4. Composition: a short letter or narrative to test the applicant's ability in grammatical English.

Arithmetic—

Fractions, common and decimal; denominate numbers; measurements; percentage, including commission; stocks and bonds; simple and compound interest; discount; rates and proportions; square and cube roots.

History—

Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

Geography—

General outlines; United States geography in particular.

Candidates for admission into the High School classes, must either show certificate of having passed the lower class or classes, or must pass an examination.

Students from Jesuit Colleges elsewhere would do well to have a note from the Prefect of Studies in the college they left; they can thus continue from the point where they left off; the Jesuit course of studies is essentially the same everywhere.

WEEKLY SCHEDULE

First and Second High.		Third and Fourth High.	
Religion	4 periods	Religion	4 periods
Latin	8 "	Latin	6 "
English	4 "	Greek	4 "
Mathematics	5 "	English	4 "
History	2 "	Mathematics	4 "
Various	4 "	History	2 "
		Various	3 "

The periods assigned to various subjects will be devoted to the branches which the college authorities find most useful, according to the needs of the students.

Some of the following may be chosen: Modern Languages (French, German, Spanish), Shorthand, Bookkeeping, Physical Geography, Elementary Science (Third and Fourth High), Botany, Geology, Zoology, General Outlines of Civil Government, Drawing.

HOME WORK AND CLASS COMPETITIONS

The student who does not give at least two hours daily to home study, will not be able to keep up with his class.

The written home-work is to be done neatly in ink, in copy books, and brought in punctually. The loss of marks for negligence of home work is considerable.

In First and Second High, there is written home-work, daily in Latin, once a week in Mathematics and a written composition in English to be handed in every Monday.

There is a written competition held in the classroom, in Latin, twice a month, in Mathematics once a month; in the other subjects in turn, and as much as possible monthly.

In Third and Fourth High, there is written home work in Latin twice a week, in Greek and Mathematics once a week, and the weekly English composition to be handed in on Monday. There is a written competition in class each month in Mathematics, Latin and Greek, and in the other subjects as much as possible monthly.

COURSE OF INSTRUCTION

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given, the first year or two, to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of Etymology and Syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons, authors are studied with much care and minuteness, with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little well thought out is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort; but translation from English into Latin forces thought and reflection. There is scarcely an intelligent process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied will.

FIRST YEAR HIGH

In this class the study of Latin is begun, the object of the class being to familiarize the student with Latin Etymology. Accurate memory work and daily drill, both oral and written, are employed to secure familiarity with the Latin forms. Habits of close observation,

of persevering study and of logical methods are inculcated. Thus the student becames conscious of the progress made and acquires confidence in himself. A review of English grammar runs parallel with the study of Latin. This affords an opportunity for illustration and comparison and renders the special English work of the year intelligible and interesting. Efforts are made to develop imagination and the literary sense by the methodic study and imitation of selections from Irving. A booklet has been specially prepared for this purpose. The prescribed studies of this year are:

Christian Doctrine—
The Baltimore catechism reviewed with simple explanations. Dr. Schuster's Bible History: Old Testament.

Latin—
Precepts: (Both terms). Etymology of nouns, adjectives, pronouns and adverbs, the regular verbs, deponent verbs; the Julian calendar. Fundamental rules of syntax. Author: (Second term) Short adapted selections from Caesar. Composition: (Both terms) Daily theme, Translation from English into Latin, Memory: Practice words from Yenni's grammar.

English—
Precepts: Brown's English Grammar reviewed; structure of sentences; synonyms; correct use of words. Texts for study; Selections from Irving; Dickens' Christmas Stories; Goldsmith's Deserted Village; Whittier's Snowbound; Longfellow's Tales of a Wayside Inn; Addison's Sir Roger de Coverly Papers. Composition: Sentence-building; reproduction of descriptions and narrations. Ryan's studies in Irving. Donnelly's exercises. Memory; Selections from authors read in class. Loyola Series. Elocution: Oral instruction and practice.

Mathematics—
(First Term). Algebra—from the beginning to Common Factors and Multiplies. Chaps. I.-VII. (Second Term) Common Factors to Simultaneous Equations, Chaps. VII.-XI. Wentworth's Elementary Algebra.

History—United States History.

SECOND YEAR

During the second year the case constructions of Latin are studied by precepts and practice. Skill in parsing, readiness in the analysis and construction of sentences, are aimed at together with facility of expression in translation and in the simpler forms of composition. In English diligent comparison with Latin constructions leads to intelligent discussion of English syntax, and of more lengthy and complex English sentences, periodic and otherwise. Hence particular attention is given to the study and acquisition of the rhetorical qualities of sentences—unity, coherence, etc. Greek is begun. The prescribed studies of this year are:

Christian Doctrine—
Explanation of the Baltimore catechism (O'Brien) Dr. Schuster's Bible History: New Testament.

Latin—
Precepts. (First Term) First year matter reviewed, including exceptions, irregular verbs; fundamental rules of syntax. (Second

Term) Etymology and Syntax continued. Yenni's Latin Grammar. Author: (Both Terms) Caesar's Gallic War, Book I. Composition: (Both Terms). Exersises based on syntax and author.

Greek—

Precepts: (Both Terms). Declension of nouns and adjectives; the regular verb. Yenni's Greek Grammar. Composition: Exercises based on the principles of grammer.

English—

Precepts: The Period; development and imitation of periods; the paragraph; analysis and imitation of paragraphs. Donnelly's imitation and Analysis. Texts for Study; Scott's Lady of the Lake; Longfellow's Evangeline; Macaulay's Lays of Ancient Rome; Hawthorne's Tales. Composition: Simple Narration and description; occasional practice in letter writing. Memory: From the authors read in class. Elocution. Oral instruction and practice.

Mathematics—

(First Term). Algebra—Simultaneous Equations to Imaginary numbers. Elementary Algebra, Wentworth Chaps. XI.-XIX. (Second Term). Algebra. Quadratic Equations and easier chapters to the end.

History—

The Christian Era to the Crusades. Fredet.

THIRD YEAR

The object of this class is to pursue the work begun in the preceeding year and to complete the study of grammar, at least in outline. Daily drill and frequent written exercises in Latin and Greek familiarize the pupils with the forms, structure and idioms of these languages. In English, on the other hand, the aim is to cultivate a sense of discrimination in the choice of words, purity of phrase and idiom, vividness of expression, grasp of structure in the more lengthy themes of a narrative and descriptive character. The prescribed studies of this year are:

Christian Doctrine—

Explanation of the Baltimore Catechism (O'Brien).

Latin—

First Term. Review of syntax of nouns, adjectives and pronouns, with notes. Second Term. Syntax of verbs and sequence of Tenses to Prosody. Author: First Term. Caesar De Bello Gallico. Second Term. Cicero De Senectute; Selections from Ovid. Composition: Both Terms. Exercises based on authors read. Memory: Word lists from grammar and authors.

Greek—

Precepts: First Term. Review of declensions and the regular verb; contract verbs. Second Term. Verb continued—Verb in "mi;" syntax. Author: Both Terms. Xenophon's Anabasis. Composition: Both Terms. Exercises based on Anabasis.

English—

Precepts: Usesof words, figures, properties of style. Coppens Introduction to English Rhetoric. Texts for Study: Macaulay's Essays; Lamb's Essays; Newman The Second Spring; Tennyson's Poems; Matthew Arnold's Sohrab and Rustum. Composition Narration, description, simple verse. Memory: From the authors read in class.

Mathematics—

First Term. Geometry Books I. and II. Second Term. Geometry Books III., IV. and V. Wentworth.

History—
From the end of the Crusades to the present day. Fredet's Modern History.

Elocution—
Oral Instruction and practice.

FOURTH YEAR

The fourth year is devoted to a formal and systematic review of the entire field of grammar. Comparative grammar is made a special feature; the study of Latin and that of Greek go hand in hand; idiom is balanced against idiom; construction compared or contrasted with construction. It is only by thus repeating and dwelling on syntactical principles, by comparing and contrasting them, that the student will become familiar with the highly complex structure of the classic languages and begin to feel something of their real genius. In the matter of translation from Latin and Greek into the vernacular, what is called "literal translation," that is, the rendering of Latin into uncouth and awkward English, is absolutely not tolerated.

In English, the student is further trained in the various species of prose composition, narration, etc., dialogue and letter writing. Considerable attention is given this year to the theory and practice of verse writing, both as an accomplishment in itself and as an aid to the acquisition of an easy, graceful style in prose. The prescriped studies of this year are:

Christian Doctrine—
Faith of Our Fathers, Cardinal Gibbons.

Latin—
Precepts: First Term. Complete review of Latin Syntax. Participles. Second Term. Prosody, word order, sentence structure style. Author: First Term. Cicero's selected orations. Second Term. Virgil's Aeneid. Composition: Both Terms. Exersises based on Cicero. Continued discourse. Memory: Selected passages from authors read.

Greek—
Precepts. First Term. Review of the verb and Greek syntax. Second Term. Syntax completed. Homeric dialect. Author: First Term. Xenophon's Anabasis; St. John Chrysostom In Eutropium Second Term. Homer's Iliad, Book I., or Odyssey, Book I. Composition: Exercises in Greek prose.

English—
Precepts: Essay writing. Elementary notions about argumentation. Versificaton, Coppens' Introduction to English Rhetoric Texts for Study: Macaulay's Essays; Newman's prose selections Burke's Conciliation with the Colonies; Wordsworth's Selected Poems. Shakespeare's Macbeth, or Merchant of Venice. Composition: Narration; Description; Short Debates; Verse. Memory Passages from the authors read in class.

Mathematics—
First Term. Geometry. Books VI., VII., VIII. Wentworth's Revised Plane and Solid Geometry. Second Term. Plane Trigonometry, Wentworth. Instruction in the theory and use of logarithms is given in connection with this course.

History—
American History and American Government, Fredet; Modern History.

Science—
Both Terms. Advanced Civics, Torme. Both Terms. Elementary Physics, Milliken & Gale.

Elocution—
Oral instruction and practice.

COMMERCIAL DEPARTMENT.

To those who cannot command the time, or who do not wish to avail themselves of a regular classical training, the University offers a good English and Commercial Education. The present development of business with its wider fields of activity precludes all hope of success for those who have but a narrow training and are lacking in the essentials given by a systematic education.

The course extends through three years and includes among the required studies, Bookkeeping, Shorthand, Typewriting and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-Writing and a course of Religious Instruction, Business Arithmetic, Commercial Geography and Civics. Some students coming with better preparation and more mature years have qualified for the Commercial diploma in less than three years.

The **requirements** for this course are the same as those of the High School Department.

SCHEDULE OF RECITATIONS

First Year.	Second Year.	Third Year.
A. M.	A. M.	A. M.
8:45	8:45	8:45
Arithmetic	Catechism	Rapid Calculation
9:15	9:15	9:05
English	Arithmetic	Penmanship
10:00	10:00	Commer. Law
Spelling	Grammar	9:35
10:45	11:00	Shorthand
Penmanship	Spelling	10:45
P. M.	Commer. Geogr.	Bookkeeping
1:30	P. M.	P. M.
Catechism	1:30	1:30
2:00	Penmanship	Catechism
Engl. Compos.	2:00	2:30
2:45	Shorthand	English
Commer. Geog.	2:45	2:45
	Bookkeeping	Letter Writing

eligion—

FIRST YEAR

Four periods a week. Text: Baltimore Advanced Catechism (O'Brien) 116 pages. Practical Instructions.

English—
Six periods a week. Precepts: Gould Brown. Models: First Term, Dickens' Christmas Carols. Second Term: Hawthorne's Tanglewood Tales. Practice; Analysis of Sentences, with attention to correct use of words, etc. A Composition once a week written outside of class hours. Daily practice in Spelling. Elocution, one period a week.

Mathematics—
Six periods a week. Text: Schneck's Arithmetic. Common and Decimal Fractions repeated. Second Term: Compound Quantities of Percentage (included).

Commercial Geography—
Four periods a week. Text: Brigham.

Penmanship—
Daily Practice.

SECOND YEAR

Religion—
Six periods a week. Baltimore Advanced Catechism (O'Brien) concluded. Practical Instruction.

English—
Six periods a week. Precepts, Gould Brown: Syntax and Analysis of Sentences. McNichols: Fundamental English. Models: First Term: Irving: Sketch Book. Second Term: Goldsmith: Deserted Village. Practice: Exercises on objects, with special attention to arrangement of words and amplification of sentences. A composition to be written once a week outside of class hours. Letter writing: Loomis. Daily Practice in Spelling.

Mathematics—
Six periods a week. Both Terms. Text: F. J. Schneck: Modern Commercial Arithmetic.

Commercial Geography—
Three periods a week. Text: Brigham: Commercial Geography —Completed.

Bookkeeping—
Four periods a week. Text: Miner. Introductory Work. The nature of accounts, opening set of books, single and double entry, journalizing, closing books, drill in transactions ,indorsing checks, notes, drafts, bills, invoices, receipts, remittances, bills of lading, inventories, etc.

Stenography—
Four periods a week. Text: Gregg Shorthand. Thorough study of the principles, constant practice in reading and writing; graded dictation, word and phrase signs.

Typewriting—

Daily practice. Text: Rational Touch System. Graded exercises from "Rational System" to obtain accuracy. Remington and Underwood Machines.

Penmanship—

Daily Practice. Palmer Method. Practice for speed and facility in business writing throughout the year.

THIRD YEAR

Religion—

Four periods a week. Text: Faith of our Fathers, Cardinal Gibbons. Practical Instructions.

English—

Eight periods a week. Precepts: Coppens' Practical Introduction to English Rhetoric; Elements of Composition; Words, Sentences, Punctuation, Figures; Epistolary Composition. Models: First Term: Longfellow: Evangeline; Second Term: Lamb; Tales from Shakespeare. Practice: Imitations, Original Exercises, including Letter-Writing and easier forms of Narration and Description, with special attention to Sentence-building, Punctuation, etc. A composition to be written every week outside of class hours.

Mathematics—

Two periods a week. First Term: Review of Arithmetic; Second Term: Rapid Calculation.

Bookkeeping—

Six periods a week. Text: Miner's Intermediate Course and Banking, Completed. A broader knowledge of the science of accounts and the more modern methods of accounting as now practiced in leading wholesame and commission houses, banks and corporations. Frequent drills and reviews.

Stenography—

Six periods a week. Text: Gregg Shorthand. Speed Practice: Review of first year, Court and general reporting, graded exercises from copy and dictation; constant practice to obtain speed and accuracy.

Typewriting—

Daily Practice. Remington and Underwood machines.

Commercial Law—

Three periods a week. Text: Lyons' Commercial Law. Forst Three periods a week. Text: Lyons' Commercial Law. First Suretyship, Sales. Second Semester: Bailment, Agency, Partnership, Corporations, Joint Stock Companies, Insurance, Real Estate.

GRAMMAR OR PAROCHIAL DEPARTMENT.

Owing to the want of a Parochial school for boys living near the University it has been found necessary for the time being to conduct a grammar department for the fourth grade and upwards. The eighth grade once finished, the boys are ready to enter the Classical or Commercial course, as their parents direct.

The course of instruction is the ordinary course of the parochial schools; the books needed can be procured at the University at current prices. The premiums and honors are announced at the close of the year though not published in this bulletin.

UNIVERSITY ORGANIZATIONS

GONZAGA ALUMNI ASSOCIATION.

The object of this association is to perpetuate and foster among its members the friendship of college days and to assist one another in the realizing in the work-a-day world the ideals of their Alma Mater; to cherish and advance her interests; to maintain her honor and sustain her reputation by manly and honorable conduct; to encourage the spread of science; to cultivate virtue, and to hold at stated times reunions at the University and elsewhere.

Officers.

President, William R. Orndorff, A. B.
Secretary, Edward M. Connelly, A. M.
Treasurer, John H. O'Shea, A. M., M. D.

Executive Committee.

William R. Orndorff, '95.
Robert S. Kercheval, '99.
John H. O'Shea, '01.
Edward T. Condon, '05.
Ambrose J. Cunningham, '06.
Peter M. Proulx, '07.
Ambrose W. Codd, '08.
Rudolph J. Demers, '09.
Edward J. Barrington, '10.
John P. Murphy, '11.
Francis J. McKevitt, '12.
Robert A. Bradley, '13.
Francis J. Barrington, '14.
John F. Egan.

SENIOR SODALITY OF THE B. V. M.

The Senior Sodality was established on March 25, 1890. Its object is to promote in its members a special and filial love for the Mother of God, to imitate her virtues, to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion.

Rev. William A. Garrigan, S. J., Director.

First Semester.	Officers.	Second Semester.
John T. Ahern	Prefect	Lawrence J. Vallancourt
Lawrence J. Vaillancourt	First Assistant	John T. Ahern
Charles F. Monaghan	Second Assistant	John A. Brophy
David J. Quilty	Treasurer	David J. Quilty
Frederic C. Erb, Leo V. Kroetch, John A. Brophy, R. Emmett Cochrane, John J. Sullivan, Francis J. Barrington, Ralph S. Gordon	Consultors	Charles F. Monaghan, Francis J. Barrington, Ralph S. Gordon, Frederic C. Erb, Francis T. Gangner, R. Emmett Cochrane
Robert J. Kane	Sacristan	Robert J. Kane

JUNIOR SODALITY OF THE BLESSED VIRGIN MARY.

The Junior Sodality was established February 2, 1904. It aims at doing for the Junior Students what the Senior Sodality does for the Senior Division.

Mr. Walter J. Fitzgerald, S. J., Director.

First Semester.	Officers.	Second Semester.
Stanley H. Morin	Prefect	George M. Biner
John H. O'Connell	First Assistant	Magloire J. Brault
Magloire J. Brault	Second Assistant	Ferdinand D. Sanchez
George M. Biner	Secretary	T. Ralph Gallicano
John T. Prange	Sacristan	John T. Prange
James R. Condon, T. Ralph Gallicano, Raymond F. Berry	Consultors	Howard F. Peronteau, Henry J. Ditter, Robert L. Rotchford

ST. JOHN BERCHMAN'S ACOLYTHICAL SOCIETY.

Boarders' Division.

Frederic M. Baldus, S. J., Director.

First Semester.	Officers.	Second Semeter.
Magloire J. Brault	President	Magloire J. Brault
Ferdinand D. Sanchez	Vice President	Ferdinand D. Sanchez
George M. Biner	Secretary	John T. Prange
Herbert J. Mailloux	Treasurer	Herbert J. Mailloux
John T. Prange	Master of Ceremonies	Raymond F. Berry
Paul McKenna, Raymond F. Berry	Sacristans	Paul F. McKenna, Donald V. Frew
John H. McCabe, Wilfred J. Brault, Gerald J. Schreiner	Consultors	John H. McCabe, Wilfred J. Brault, Howard F. Peronteau

SENIOR PHILHISTORIAN DEBATING SOCIETY.

Mr. Timothy A. Driscoll, S. J., Moderator.

Officers.

First Semester.		Second Semester.
Lawrence J. Vaillancourt	President	Francis J. Barrington
Frederick C. Erb	Vice President	Frederic C. Erb
Francis J. Barrington	Recording Secretary	Bernard P. Hoey
J. Arthur Devine	Corresponding Secretary	Edward J. Raftis
Charles P. Moriarty	Treasurer	Charles P. Moriarty
Alfred J. DeLorimier	Librarian	Thomas R. E. Berry
Francis F. Gangner	Censor	William S. Higgins
John J. Sullivan	Sergeant-at-Arms	E. Dale Maginnis

JUNIOR PHILHISTORIAN DEBATING SOCIETY.

Mr. Robert H. Shepherd, S. J., Moderator.

Officers.

First Semester.		Second Semester.
David J. Crowley	President	David C. Crowley
George M. Biner	Vice President	George M. Biner
James F. Kearney	Recording Secretary	James F. Kearney
Harry J. Dunham	Corresp. Secretary	Clarence E. Hartigan
Robert L. Rotchford	Treasurer	John T. Prange
Donald V. Frew	Librarian	Daniel C. Roberts
Frederic C. Dorsey	Sergeant-at-Arsm	Thomas J. Corkery

ATHLETIC ADVISORY BOARD.

The Athletic Advisory Board was established on September 26, 1913. The object of the Board is to promote, to govern and control the athletics of the University. The Board is made up of two members of the University faculty, two members of the Alumni Association, two members of the Student Body and the Head Coach of Athletics. Its decisions are all subject to the approval of the President of the University.

Members.

Mr. Timothy A. Driscoll, S. J., President.
David J. Quilty, '14, Secretary-Treasurer.
Rev. James A. Kennelly, S. J.
Edward V. Carter, '10.
John H. O'Shea, M. D., '02.
R. Emmett Harmon.
Charles F. Monaghan, '14.

GONZAGA ATHLETIC CLUB.

Mr. Timothy A. Driscoll, S. J., Moderator.

First Semester.	Officers.	Second Semester.
David J. Quilty	President	David J. Quilty
William S. Higgins	Vice President	William S. Higgins
Francis J. Barrington	Secretary-Treasurer	Francis F. Gangner
Frederic C. Erb, Lawrence J. Vaillancourt	Consultors	Leo J. Crowley, Walter J. Sholderer

JUNIOR YARD ASSOCIATION.

Mr. William C. Gianera, S. J., Moderator.

First Semester.	Officers.	Second Semester.
John Cochrane	President	John Cochrane
George M. Biner	Vice President	George M. Biner
Stanley H. Morin	Secretary-Treasurer	Charles E. Evans
Edward Seidle, Magloire J. Brault, Ferdinand D. Sanchez, Maurice P. Codd, Raymond F. Berry	Consutors	John T. Prange, Magloire J. Brault, Ferdinand D. Sanchez, Maurice P. Codd, Raymond F. Berry

"GONZAGA" UNIVERSITY MAGAZINE.

The magazine is pubished monthly during the school year by the Undergraduates of the University. Its object is to stimulate literary effort among the Students, to chronicle our College activities and to form a closer bond of union between the Boys of the Present and of the Past. Subscription, $1.50 per year. Single copies, 20 cents. Advertising rates on application.

REV. GEO. F. WEIBEL, S. J. DIRECTOR.

STAFF

Lawrence J. Vaillancourt, '14.
Editor-in-Chief.

First Semester.		
Eugene H. Russell, '16	Chronicle, Law	Eugene H. Russell, '16
Charles P. Moriarty, '15	Chronicle, College	Charles P. Moriarty, '16
John A. Brophy, '14	Exchanges	John A. Brophy, '14
Bernard P. Hoey, '14	Book Review	Bernard P. Hoey, '14
Frederic C. Erb, '15	Alumni	Frederic C. Erb, '15
Francis J. Barrington, 14	Athletics	Louis J. Shields, '16
Ralph S. Gordon, '14	Staff Artist	Ralph S. Gordon, 14
Alphonso N. Codd, '15	Business Manager	Alphonso N. Codd, '15
Stanley C. Moore, '16	Business Manager	George F. Bloomquist, '17
James F. Kearney, '17	Business Manager	James F. Kearney, '17
David J. Quilty, '14	Circulation	Dee J. McGonigle, '16

TWENTY-SEVENTH COMMENCEMENT

Wednesday Evening, June 17th, 1914

Overture—"Tales of Hoffman".....Offenbach
University Orchestra.

Commencement Orations—"The Duties of Man"

Salutatory.....Lawrence J. Vaillancourt

Bachelors' Orations

"Duties to Self—Character Building".....John A. Brophy
Selection—"Class of '12," March.....Rugers
University Orchestra
"Duties to Others—The Social Question".....Bernard P. Hoey

Master's Oration

"Duties to God—The Natural Obligation of Religion".....
.....Edward M. Connelly, A. B. '12
March—"Class of 1914".....Rugers
University Orchestra.

Conferring of Degrees

Bachelor of Arts, Master of Arts, Doctor of Laws.....
.....The Rt. Rev. Augustine F. Schinner, D. D.
Valedictory Francis J. Barrington
Address.....The Rt. Rev. Edward J. O'Dea, D. D.
Address to the Graduates.....Rt. Rev. Augustine F. Schinner, D. D.

Awarding of Medals

Finale—"Star Spangled Banner".....University Orchestra

The Degree of Bachelor of Arts was conferred

Summa Cum Laude, on: Bernard P. Hoey, Lawrence J. Vaillancourt.

Magna Cum Laude, on: Frederick L. Burns, Francis F. Gangner, Francis J. Barrington, William S. Higgins, Charles F. Monaghan.

Cum Laude, on: John A. Bropry, J. Leo Huetter, Albert Z. Cuiller, Ralph S. Gordon, William E. Effertz.

Also on: John T. Ahern, Robert E. Cochrane, Lawrence E. Crosby, James P. Dempsey, Herald A. Himmelsbach, John H. Larkin, Robert E. McFarland, Edward J. Mulholland, David J. Quilty, Edward J. Raftis, John J. Sullivan, Walter J. Sholderer.

The Degree of Master of Arts—

Edward M. Connelly, A. B. '12
Mark C. Dolliver, A. B. '12
Francis J. McKevitt, A. B. '12
Ralph F. Goetter, A. B.
W. W. Russel, A. B.

Degree of Doctor of Laws—

James T. Burcham, LL.B.
Hon. Herman D. Crow, LL.B.
Francis A Garrecht.

COMMENCEMENT
HIGH SCHOOL AND COMMERCIAL DEPARTMENT

University Gymnasium Hall, June 15th, 1914

PROGRAMME

March University Band

Distribution of Premiums, Grammar Department

Address—"Commerce" Chester J. Phelps, Com. '14.

Awarding of Medals and Honors
Commercial and High School Departments

Interlude University Band

Awarding of Diplomas
Commercial and High School Departments

Valedictory Harry J. McMahon, Com. '14
Address to the Graduates J. T. Burcham, LL. B.
Finale University Band

HIGH SCHOOL DIPLOMA—

Ottomar R. Auerswald, George M. Biner, Raymond J. Cavanaugh, Cornelius J. Conway, Donald V. Frew, Richard P. Gallagher, Salver A. Gianelli, Royal F. Hendricks, Robert J. Kane, John J. Kelsch, Justin S. McCarthy, Walter T. McCarty, Paul C. O'Connor, Howard F. Peronteau, Louis E. Presta, William J. Ryan, Kurt J. Schade, Arthur F. Talbott.

COMMERCIAL DIPLOMA—

Charles P. Andreoli, Philip P. Campana, John T. Cochrane, Leo P. Crowley, Felix J. Derval, William R. Gaffney, Ralph T. Gallicano, Ernest R. Godbout, Harry J. McMahon, Chester A. Phelps, Homer W. Rock, Frank J. Tinetti.

STENOGRAPHY CERTIFICATE—

James S. Feary, Ernest R. Sandmeyer.

GONZAGA DEGREES

BACHELOR OF ARTS

1894 Richard Ganahl.
Dennis O'Rourke.

1895 William R. Orndorff.
Oscar M. Kenck.
John B. Sullivan, M. D.

1896 Francis Butler.
John Murphy.

1897 Thomas O'Hanlon.
James Stewart.
Richard O'Shea, M. D.
Albert F. Kenck.

1898 Paul P. Sauer, S. J.
Rev. J. C. Cunningham.
Michael Gannon.
John F. Finnegan, L.L. B.
John P. Ehorn.
William Bulger.

1899 Robert Kercheval.
Edward Budde, S. J.
Raymond Bigelow.
Joseph Moynihan
Chester E. Bigelow.

1901 John A. Carabin.
Thomas S. Kelly.
Joseph L. McKenna.
John H. O'Shea, M. D.

1902 John P. Hogan.
Leo E. Denzel.

1904 Rev. Robt. J. Armstrong.
James M. Donahue.
George A. Driessel.
Harry J. McCabe.
Richard E. Morris, L.L. B.
Edward J. Roberts.
Rev. Peter L. Taufen.
Edmund P. Twohy.

1905 Edward P. Condon, M. D.
Albert I. Kulzer, L.L. B.
Louis W. Lienemann.
Max F. Quinn.
John D. Twohy.
Arthur D. Sullivan.
Hugh E. Winder.
Harvey E. Sullivan.

1906 Frederick C. Cramer.
Ambrose J. Cunningham.
Theodore E. Farrell.
Raphael J. McKiernan.

1907 Rev. William B. Cronin.
Stanley J. Padden, L.L. B.
Peter S. Proulx.
Michael A. Walsh.
Warren C. Gilette.
W. B. McFarland, L.L. B.
Desmond J. O'Neil, L.L.B.
William M. O'Shea.

1908 Aloysius P. Hogan.
Ambrose W. Codd, L.L. B
Earl J. Healey.
John P. Healey.
Joseph W. Codd, L.L. B.
Aloysius J. Gehres.
Godfrey E. Bittner.
Joseph Van Hoomissen.

1909 Marcus D. Boarman.
George G. Gabisch.
Theodore S. Huetter.
Frederick C. Suren.
Walter J. Tuchscherer.
Rudolph J. Demers.
Thomas M. Finnegan.
Francis X. Sexton.
Francis P. Tangney.

1910 Edward J. Barrington.
Thomas W. Carolan.
John J. Condon.
George J. Bertrand
James E. Codd.
Maurice F. Dwyer.
John W. Hogan, Jr.
William G. Mulligan.
John J. Geary.
John A. Roberts.
Pius A. Rohrer.

John R. Walsh.
Eric A. Schermanson.
Paul M. Ryan.
Thomas B. Larkin.
Emmet L. Mulhall.
1911 John J. Balfe.
Joseph A. Albi.
John T. Cronin.
John P. Murphy.
Ambrose M. Hayes.
Ernest J. Becker.
Neslin K. Foster.
William J. Coughlin.
Maurice A. Meagher.
Leo R. Skeffington.
Thomas J. Tangney, Jr.
1912 Leo L. Armstrong.
T. D'Arcy Brophy.
William J. Condon.
Edward M. Connelly.
William J. Crowley.
W. Lyle Davis.
Mark C. Dolliver.
Baltus W. Driessel.
Cyril J. Fairhurst.
Andrew S. Feider.
Wilfrid E. Flood.
Francis B. Gehres.
Burgess L. Gordon, Jr.
Leonard F. Hayes.
Bernard R. Huetter.
Edmund L. Kroetch.
Harry L. Lane.
Roy H. Maguire.
John G. Mann.
Francis J. McKevitt.
James T. Moriarty.
William J. Morris.
Clarence A. Orndorff.
Emil A. Proulx.
William W. Russell.
John J. Weber.
1913 Leon J. Boyle.
Robert A. Bradley.
Michael F. Deloughery.
Wilfred C. Dumas.
Charles D. McCarthy.
Henry P. Moffatt.
Raymond L. Nichols.
M. Egan O'Shea.
John T. Raftis.
Harry L. Schott.
Albert K. Stevens.
1914 John T. Ahern.
Francis J. Barrington.
John A. Brophy.
Frederick L. Burns.
Robert E. Cochrane.
Lawrence E. Crosby.
Albert Z. Cuillier.
James P. Dempsey.
William E. Effertz.
Frances F. Gangner.
Ralph S. Gordon.
William S. Higgins.
Harold A. Himmelsbach.
Bernard P. Hoey.
John Leo Huetter.
John H. Larkin.
Robert E. McFarland.
Charles F. Monaghan.
Edward J. Mulholland.
David J. Quilty.
Edward J. Raftis.
John J. Sullivan.
Walter J. Sholderer.
Lawrence J. Vaillancourt.

MASTER OF ARTS

1897 Oscar M. Kenck.
1901 John J. Finnegan.
1903 Rev. Jas. G. Cunningham.
1903 Richard J. O'Shea, M. D.
Rev. Robert J. Armstrong.
John B. Jones.
James G. Henaghan.
John H. O'Shea, M. D. A. B.
1912 Rev. Peter L. Taufen, A.B.
Albert I. Kulzer, A. B., L.L. B.

Edward P. Condon, A. B. 1913
Rev. William B. Cronin, A. B.
Michael A. Walsh.
William B. McFarland, A. B., L.L. B.
Ambrose W. Codd, A. B. L.L. B.
Joseph W. Codd, A. B. L.L. B.
Pius A. Rohrer, A. B., M. D.
L. B. Harvey, A. B., M. D.
Maurice A. Meagher, A. B.
John P. Murphy, A. B.
1914 Edward M. Connelly, A. B.
Mark C. Dolliver, A. B.
Francis J. McKevitt, A. B.
Ralph F. Goetter, A. B.
William W. Russell, A. B.

DOCTOR OF LAWS (honoris causa)

1896 Hon. Frank Ganahl.
1913 Edward J. Cannon.
Frank H. Rudkin.
1914 James T. Burcham, L.L. B.
Hon. Herman D. Crow, L.L. B.
Francis A. Garrecht.

AWARD OF HONORS

All Students who did not attend on the first day of full classes as well as those who failed to return promptly after Vacations are excluded from class honors and (hereafter) are not eligible for the Conduct Medal. The Medals for Elocution and Music are not awarded more than once to the same student in the same division.

THE BISHOP'S GOLD MEDAL for the best paper in Christian Doctrine in the three **Senior** classes of the **Collegiate Department** was awarded to

BERNARD P. HOEY.

PREMIUM: Fabian J. McCarthy. Next in Merit: Francis J Barrington, Frank F. Fonder, Frederick J, Burns, Lawrence J. Vaillancourt, Albert Z Cuillier, Dee J. McGonigle, Clay E. Palmer, Stanley C. Moore, Frederick C. Erb, Alphonso N. Codd.

Donor of the Medal, RT. REV. AUGUSTINE FRANCIS SCHINNER, D.D., first Bishop of the New Diocese of Spokane.

THE GOLD MEDAL for Christian Doctrine in the **Freshman Class** of the **Collegiate Department**, in all the High School and Commercial classes was awarded on 60 points for the best paper in the final written examination in this branch and 40 points for perfection in an essay. The subject of the essay for this year was **"The Reception of the Sacraments of Penance and Holy Eucharist.**

It is awarded to:

LOUIS B. FINK.



GRADUATES COMMERCIAL DEPARTMENT, 1914

PREMIUM: Joseph Sommers. Next in Merit: James F. Kearney, Clarence E. Hartigan, John J. Kelsch, William J. Ryan.

Donor of the Medal, The Rev. W. V. Fitzgerald.

THE GOLD MEDAL for Good Conduct and Application to Study is awarded by the combined vote of Faculty and Students. The winner is the boy from the Roll of Honor whose influence and good example both in class and out of class has been most conducive to good order, close application and a right spirit in Athletics.

In the Senior Division of the Boarders it is awarded to:

WILLIAM S. HIGGINS.

PREMIUM: Lawrence J. Vaillancourt. Next in Merit: David J. Quilty, Benjamin C. Koreski, Thomas R. E. Berry.

Donor of the Medal Mr. M. R. Gaffney.

THE GOLD MEDAL for Conduct and Application to Study in the Senior Division of the Day Scholars is awarded to:

CLAY E. PALMER.

PREMIUM: Ralph S. Gordon. Next in Merit: Patrick H. Desmond, Stanley C. Moore.

Donor of the Medal, Rev. Charles McAleer.

THE GOLD MEDAL for Conduct and Application to Study in the Junior Division of the Boarders is awarded to:

MAGLOIRE J. BRAULT.

PREMIUM: John T. Prange. Next in Merit Herbert J. Mailloux, Joseph Sommers.

Donor of the Medal, Rev. Geo. Kugler, S. J.

THE GOLD MEDAL for Conduct and Application to Study in the Junior Division of the Day Scholars was awarded to:

JAMES F. KEARNEY.

PREMIUM: Michael C. Dunne. Next in Merit: Thomas F. Murphy.

Donor of Medal, Rev. P. L. Taufen.

THE GOLD MEDAL for the Best Oration in the Oratorical Contest was awarded to:

CHARLES P. MORIARTY.

PREMIUM: FREDERICK C. Erb. Next in Merit: John A. Brophy, Lawrence J. Vaillancourt, Bernard P. Hoey, Alfred J. de Lorimier, Benjamin C. Koreski.

Donor of the Medal, Dr. John H. O'Shea.

The GOLD MEDAL for the Best Individual Debater in the Senior Philhistorians Debate was awarded to:

RALPH S. GORDON.

PREMIUM: Fabian J. McCarthy. Next in Merit: Clay E. Palmer, Edward J. Raftis, Albert Z. Cuillier, John J. Sullivan.

Donor of the Medal, Mr. W. H. Ziegler.

THE GOLD MEDAL for the Best Individual Debater in the Junior Philhistorians Debate was awarded to:

JAMES F. KEARNEY.

PREMIUMS: Clarence E. Hartigan, George F. Bloomquist. (ex aequo). **Next in Merit:** Harry J. Dunham, Paul F. McKenna, Howard F. Peronteau.

Donor of the Medal, Mr. M. M. Cowley.

THE GOLD MEDAL for Elocution in the Senior Division was awarded to:

STANLEY C. MOORE.

PREMIUM: Dennis J. Harrington. Next in Merit: H. Earl Davis, Herbert J. Mailloux, Michael H. Egan, John R. Lynch, James R. Condon.

Donor of the Medal, Dr. R. G. Newell.

THE GOLD MEDAL for Elocution in the Junior Division was awarded to:

KURT. J. SCHADE.

PREMIUM: Robert C. Struble. Next in Merit: Homer G. Kingsley, D. G. McKevitt, Thomas J. Corkery. Daniel C. Roberts, Donald V. Frew.

Donor of the Medal, Mr. M. C. Dunne.

HONORS FOR CLASS EXCELLENCE

For a distinction, there will be required 90 per cent.

SENIOR CLASS.

THE GOLD MEDAL for the Highest Average in the Collective Branches of the Class was awarded to:

BERNARD P. HOEY.

Donor of the Medal, Mr. R. J. McKiernan, '06.

By time-honored custom the Seniors forego all right to Class Premiums and Distinctions, deeming their diplomas more than sufficient incentive to call forth their most earnest endeavors.

JUNIOR CLASS.

THE GOLD MEDAL for the Highest Average in the Collective Branches of the Class was awarded to:

CLAY E. PALMER.

PREMIUM: Fabian J. McCarthy. Next in Merit: Benjamin C.

Koreski, Charles P. Moriarty, Alfred J de Lorimier, Edward D. Elliott, Leo V. Kroetch.

Donors of the Medal, Messrs. J. E. & J. P. Healey.

APOLOGETICS

First Honors, Fabian J. McCarthy.

Distinguished: Charles P. Moriarty, Alfred J. de Lorimier, Benjamin C. Koreski, Francis T. Shea, Edward D. Elliott.

PHILOSOPHY

First Honors: Clay E. Palmer.

Distinguished: Fabian J. McCarthy, Benjamin C. Koreski, Edward D. Elliott, Charles P. Moriarty, Alfred J. de Lorimier, Leo V. Kroetch.

LATIN.

First Honors: Fabian J. McCarthy.

Distinguished: Clay E. Palmer, Benjamin C. Koreski, Charles P. Moriarty, Edward D. Elliott.

GREEK.

First Honors: Fabian J. McCarthy.

Distinguished: Clay E. Palmer, Benjamin C. Koreski.

ENGLISH.

First Honors: Clay E. Palmer.

Distinguished: Fabian J. McCarthy, Benjamin C. Koreski, Charles P. Moriarty, Alfred J. de Lorimier, Edward D. Elliott, Leo V. Kroetch, Frederick C. Erb.

MATHEMATICS.

First Honors: Clay E. Plamer.

Distinguished: Harry L. Williams, Fabian J. McCarthy, Benjamin C. Koreski, Francis A. Feider.

CIVICS.

First Honors: Clay E. Palmer.

Distinguished: Fabian J. McCarthy, Benjamin C. Koreski, Charles P. Moriarty, Edward D. Elliott, Alfred J. de Lorimier, Alphonso N. Codd, Daniel F. O'Leary, Leo V. Kroetch, Sylvester H. Garvin.

PHYSICS.

First Honors: Clay E. Palmer.

Distinguished: Leo V. Kroetch, Fabian J. McCarthy, Benjamin C. Koreski.

CHEMISTRY.

First Honors: Clay E. Palmer.

Distinguished: Leo V. Kroetch, Fabian J. McCarthy, Benjamin C. Koreski.

SOPHOMORE CLASS.

THE GOLD MEDAL for the highest average in the collective branches of the class was awarded to

PATRICK H. DESMOND.

PREMIUM: Solomon N. Weil. Next in Merit: Anthony J. Dosch. **Donor of the Medal, Mr. J. Albi.**

APOLOGETICS.

First Honors: Francis F. Fonder.

Distinguished: Patrick H. Desmond; Frederick F. Ehorn, Albert V. Fonder, Thomas R. Berry, Anthony J. Dosch.

LATIN.

First Honors: Patrick H. Desmond.

Distinguished: Chester J. Bordeaux, Albert V Fonder, Solomon N. Weil.

ENGLISH.

First Honors: Patrick H. Desmond.

Distinguished: Dee J. McGonigle, Francis F. Fonder, Frederick E. Ehorn, Thomas R. Berry, Stanley C. Moore, Chester J. Bordeaux.

MATHEMATICS.

First Honors: Frederick F. Ehorn.

Distinguished: Dee J. McGonigle, Patrick H. Desmond, Solomon N. Weil, Francis F. Fonder, Albert V. Fonder, Chester J. Bordeaux, Louis J. Shields, Anthony J. Dosch, Patrick W. Walsh.

PHYSICS.

First Honors: Patrick J. Desmond.

Distinguished: Dee J. McGonigle, Solomon N. Weil, Frederick F. Ehorn, Francis F. Fonder, Anthony J. Dosch, Thomas R. Berry.

HISTORY.

First Honors: Patrick H. Desmond.

Distinguished: Francis F. Fonder, Stanley C. Moore, John R. Lynch, Michael H. Egan, Jacob J. Laudwein.

GREEK.

First Honors: Patrick H. Desmond.

Distinguished: Solomon N. Weil, Anthony J. Dosch, Edward J. Nichols.

FRESHMAN CLASS.

THE GOLD MEDAL for the Highest Average in the Collective Branches of the Class was awarded to:

JAMES F. KEARNEY.

PREMIUM: Herbert J. Mailloux. Next in Merit: Clarence E. Hartigan, Winfred H. Hough, John T. Prange, Edwin B. Peck, Paul F. McKenna, Francis J. Winters, Magloire J. Brault, Robert L. Rotchford.

Donor of the Medal, A Friend.

CHRISTIAN DOCTRINE.

First Honors: James F. Kearney.

Distinguished: Herbert J. Mailloux, Dennis J. Harrington, Clarence E Hartigan, Magloire J. Brault, Henry J. Ditter, Robert L. Rotchford, Charles S. Boarman, Paul F. McKenna, Francis J. Winters, Leo R. Delaney, John T. Prange, Ferdinand D. Sanchez.

ENGLISH.

First Honors: James F. Kearney.

Distinguished: Herbert J. Mailloux, George F. Bloomquist, John H. McCabe, Edwin B. Peck, Henry J. Ditter, John T. Prange, Charles S. Boarman, Clarence E. Hartigan, Francis J. Winters, Magloire J. Brault, Winfred H. Hough, Robert L. Rotchford, Leo R. Delaney, Paul F. McKenna.

LATIN.

First Honors: Herbert J. Mailloux.

Distinguished: James F. Kearney, Magloire J. Brault, Clarence E. Hartigan, Charles S. Boarman, Edwin B. Peck, John T. Prange.

GREEK.

First Honors: James F. Kearney, Herbert J. Mailloux (ex aequo).

Distinguished: Magloire J. Brault, Winfred H. Hough, John T. Prange, Clarence E. Hartigan, Edwin B. Peck, Robert L. Rotchford.

MATHEMATICS.

First Honors: Herbert J, Mailloux.

Distinguished: James F. Kearney, Leo R. Delaney, Paul F. McKenna, Edwin B. Peck, John H. McCabe, Francis J. Winters, Charles S. Boarman, Robert L. Rotchford, John T. Prange.

HISTORY.

First Honors. James F. Kearney.

Distinguished. Herbert J. Mailloux, Magloire J. Brault, Gordon D. Clarke, Edwin B. Peck, Dennis J. Harrington, Winfred H. Hough, George F. Bloomquist, John H. McCabe, Paul F. McKenna, Charles S. Boarman, John T. Prange.

FOURTH YEAR HIGH.

The Gold Medal for the highest average in the collective branches of the class was merited by:

JOHN J. KELSCH.

PREMIUM: George M. Biner.

Distinguished: Howard F. Peronteau, Robert J. Kane, Justin S. McCarthy, Raymond J. Cavanaugh, Paul C. O'Connor, Ottomar R. Auerswald, William J. Ryan, Kurt J. Schade, Donald V. Frew, Louis E. Presta, Walter T. McCarty, Richard J. Gallagher, Arthur F. Talbot, Royal F. Hendricks.

CHRISTIAN DOCTRINE.

First Honors: John J. Kelsch.

Distinguished: Howard Peronteau, George M. Biner, Robert J. Kane, Paul C. O'Connor, Raymond J. Cavanagh, William J. Ryan, Arthur F. Talbot, Justin S. McCarthy, Donald V. Frew, Salver Gianelli, Kurt J. Schade, Cornelius J. Conway, Richard J. Gallagher, Louis E. Presta.

LATIN.

First Honors: George M. Biner.

Distinguished: John J. Kelsch, Howard F Peronteau, Robert J. Kane, Paul C. O'Connor, Ottomar R. Auerswald, Justin S. McCarthy, William J. Ryan, Louis E. Presta, Arthur F. Talbott.

GREEK.

First Honors: George M. Biner.

Distinguished: John J. Kelsch, Howard F. Peronteau, Robert J. Kane, Ottoman R. Auerswald, Justin S. McCarthy, Paul C. O'Connor, Donald V. Frew, Royal F. Hendricks, William J. Ryan, Louis E. Presta, Kurt J. Schade.

ENGLISH.

First Honors: George M. Biner.

Distinguished: John J. Kelsch, Howard F. Peronteau, Robert J. Kane, Donald V. Frew, Raymond J. Cavanaugh, William J. Ryan, Richard J. Gallagher, Kurt J. Schade, Justin S. McCarthy, Walter T. McCarty, Arthur F. Talbott, Paul C. O'Connor, Cornelius J. Conway, Ottommar R. Auerswald, Salver Gianelli.

HISTORY.

First Honors: John J. Kelsch.

Distinguished: Raymond J. Cavanaugh, George M. Biner, Howard F. Peronteau, William J. Ryan, Kurt J. Schade, Justin S. McCarthy, Robert J. Kane, Salver Gianelli, Walter T. McCarty, Paul C. O'Connor, Cornelius J. Conway, Richard J. Gallagher, Louis E. Presta, Donald V. Frew, Ottomar R. Auerswald.

CIVICS.

First Honors: Raymond J. Cavanaugh.

Distinguished: John J. Kelsch, Donald V. Frew, Robert J. Kane, Cornelius J. Conway, George M. Biner, Paul C. OConnor, Salver Gianelli, Royal F. Hendricks, Walter T. McCarty, Richard J. Gallagher, Kurt J. Schade, Justin S. McCarthy.

MATHEMATICS.

First Honors: John J. Kelsch.

Distinguished: George M. Biner, Howard F. Peronteau, Robert J. Kane, Raymond J. Cavanaugh, Walter T. McCarthy, Paul C. O'Connor, Ottomar R. Auerwald, Royal F. Hendricks, Justin S. McCarthy, Cornelius J. Conway, Louis E. Presta, Donald V. Frew, Richard J. Gallagher, Kurt J. Schade, Arthur F. Talbot, Salver Gianelli.

ELEMENTARY PHYSICS.

First Honors: George M. Biner.

Distinguished: John J. Kelsch, Kurt J. Schade, Robert J. Kane Justin S. McCarthy, Arthur F. Talbot, Royal F. Hendricks, Paul C. O'Connor, Salver Gianelli, Raymond J. Cavanaugh.

THIRD YEAR HIGH.

The Gold Medal for the highest average in the collective branches of the class was merited by:

LEO E. MORAN.

PREMIUM: John L. Aumell.

Distinguished: Laurence J. Herboth, Lloyd A. Harvey.

CHRISTIAN DOCTRINE.

First Honors: John L. Aumell.

Distinguished: Leo E. Moran, Edward J. Jones, Harold F. Larkin, Daniel C. Roberts, Albert A. Kelly, Laurence J. Herboth, Harry J. Dunham, Maurice P. Codd, Lloyd A. Harvey.

LATIN.

First Honors: John L. Aumell

Distinguished: Leo E. Moran, Laurence J. Herboth.

GREEK.

First Honors: Leo E. Moran.

Distinguished: John L. Aumell.

HISTORY.

First Honors: Harold F. Larkin.

Distinguished: Maurice P. Codd, Harry J. Dunham, Edward J. Jones, Laurence J. Herboth, Homer G. Kingsley, Leo E. Moran, Lloyd A. Harvey, Daniel C. Roberts.

MATHEMATICS.

First Honors: Leo E. Moran.

Distinguished: Irving R. Connelly, Lloyd A. Harvey, Edward J. Jones, Harold F. Larkin.

ENGLISH.

First Honors: Leo E. Moran.

Distinguished: John L. Aumell, Albert A. Kelly, Harry J. Dunham, Harold F. Larkin.

SECOND YEAR HIGH.

The Gold Medal for the highest average in the collective branches of the class was merited by:

JOSEPH SOMMERS.

PREMIUM: Louis B. Fink.
Distinguished: Leo J. Robinson, Wilfred J. Brault, Warren J. Stohr.

CHRISTIAN DOCTRINE.

First Honors: Joseph Sommers.
Distinguished: Louis B. Fink, Franklin N. Bradley, Robert J. Russell, Charles E. Brady, Warren J. Stohr, Edward J. MacKillican, James H. Scanlon, Wilfred J. Brault, Martin B. McGowan.

LATIN.

First Honors: Louis B. Fink.
Distinguished: Joseph Sommers, James H. Scanlon, Harold F. Jones, Wilfred J. Brault, Leo J. Robinson.

GREEK.

First Honors: Joseph Sommers.
Distinguished: Harold F. Jones, Louis B. Fink, Edward J. MacKillican.

ENGLISH.

First Honors: Louis B. Fink.
Distinguished: Joseph Sommers, Harold F. Jones, Charles E. Brady, Wilfred J. Brault, Warren J. Stohr.

HISTORY.

First Honors: Joseph Sommers.
Distingunshed: Louis B. Fink, Harold F. Jones, Wilfred J. Brault, Leo J. Robinson.

MATHEMATICS.

First Honors: Harold F. Jones.
Distinguished: Joseph Sommers, Louis B. Fink, Warren J. Stohr, Leo G. Swartz, Leo J. Robinson, Wilfred J. Brault, Charles E. Brady, James H. Scanlon.

FIRST YEAR HIGH—Div 1.

The Gold Medal for the highest average in the collective branches of the class was merited by:

NEIL E. HARRINGTON.

PREMIUM. Myron L. Gadeau.

Distinguished. Harry T Accord, Aloysius J. Jentges, Edmund J. McCarthy, Francis J. Benolken.

CHRISTIAN DOCTRINE.

First Honors:.. Neil E. Harrington.
Distinguished: Thomas S. Maguire, Myron L. Gadeau, Aloysius, J. Jentges, Edmund J. McCarthy, Harry T. Acord.

LATIN.

First Honors: Myron L. Gadeau.
Distinguished: Neil E. Harrington, George A. Denzel, Aloysius J. Jentges, Harry T. Acord, Edmund J. McCarthy.

ENGLISH.

First Honors: Neil E. Harrington.
Distinguished: Myron L. Gadeau, Thomas S. Maguire, Edmund J. McCarthy, George A. Denzel, Harry T. Acord.

HISTORY.

First Honors: Myron L. Gadeau.
Distinguished: Neil E. Harrington, Aloysius J. Jentges, Francis J. Benolken, Edmund J. McCarthy, Harry T. Acord, Thomas S. Maguire.

MATHEMATICS.

First Honors: Neil E. Harrington.
Distinguished: Myron L. Gadeau, Harry T. Accord, Francis J. Benolken, Aloysius J. Jentges, Aloysius C. Domke.

FIRST YEAR HIGH—Div. 2.

The Gold Medal for the highest average in the collective branches of the class was merited by:

WILLIAM M. NICKEL.

PREMIUM: Francis F. Moriarty.
Distinguished: Harry W. Saul, Lyle J. Meehan, Ivan McDonald, William J. OMeara.

CHRISTIAN DOCTRINE.

First Honors: William M. Nickel.
Distinguished: Lyle J. Meehan, Harry W. Saul, William A. Twohy.

LATIN.

First Honors: William M. Nickel.
Distinguished: Harry W. Saul, Francis F. Moriarty, Lyle J. Meehan.

ENGLISH.

First Honors: Harry W. Saul.
Distinguished: Francis F. Moriarty, Lyle J. Meehan.

HISTORY.

First Honors: William J. O'Meara.
Distinguished: Francis F. Moriarty, Ivan McDonald.

MATHEMATICS.

First Honors: William M. Nickel.

Distinguished: Ivan McDonald. Lawrence V. Norman, Francis F. Moriarty.

THIRD YEAR COMMERCIAL.

THE GOLD MEDAL for the highest average in the collective branches of the class was merited by:

FRANK J. TINETTI.

PREMIUM: William R. Gaffney.

Distinguished: Chester A. Phelps, Ernest R. Godbout, Harry J. McMahon, Homer W. Rock, Ralph T. Gallicano.

CHRISTIAN DOCTRINE.

First Honors: William R. Gaffney.

Distinguished: Ralph T. Gallaicano, Frank J. Tinetti, Harry J. McMahon, Ernest R. Godbout, Chester A. Phelps.

ENGLISH.

First Honors: Frank J. Tinetti.

Distinguished: William R. Gaffney, Harry J. McMahon, Chester A. Phelps, Ernest R. Sandmeyer.

BOOKKEEPING.

First Honors: Frank J. Tinetti.

Distinguished: Ernest R. Godbout, Homer W. Rock, Ralph T. Gallicano, William R. Gaffney.

STENOGRAPHY.

First Honors: Frank J. Tinetti.

Distinguished: Chester A. Phelps, Leo J. Crowley, Ernest R. Sandmeyer, William R. Gaffney.

TYPEWRITING.

First Honors: Frank J. Tinetti.

Distinguished: Leo J. Crowey, Homer W. Rock, James A. Feary, William R. Gaffney, Philip P. Campana, Chester A. Phelps, Harry J. McMahon.

COMMERCIAL LAW.

First Honors: Harry J. McMahon.

Distinguished: Chester A. Phelps, William R. Gaffney, Ernest R. Godbout, Leo J. Crowley.

PENMANSHIP.

First Honors: Frank J. Tinetti.

Distinguished: William R. Gaffney, Ralph T. Gallicano, Philip P. Campana.

SECOND YEAR COMMERCIAL.

THE GOLD MEDAL for the highest average in the collective branches of the class was merited by:

JOSEPH A. HOLLAND.

PREMIUM: Ernest C. Hansen.

Distinguished: Reeve J. Ball, William J. Gallagher, Ward F. Irvine, Edward D. Beebe.

CHRISTIAN DOCTRINE.

First Honors: Joseph A. Holland.

Distinguished: Ralph T. Gallicano, Frank J. Tinetti, Harry J. Hoffman.

ENGLISH.

First Honors: Joseph A. Holland.

Distinguished: Reeve J. Ball, William J. Gallagher, Ernest C. Hansen, Edward D. Beebe, Hugh J. Morgan.

ARITHMETIC.

First Honors: Reeve J. Ball.

Distinguished: Joseph A. Holland, William J. Gallagher, Ernest C. Hansen.

BOOKKEEPING.

First Honors: Joseph A. Holland.

Distinguished: Ernest C. Hansen, Reeve J. Ball, William J. Gallager, Edward D. Beehe, Russell D. Hanson, Thomas G. Nestor, Ward F. Irvine, James C. Hogan.

TYPEWRITING.

First Honors: Russell D. Hanson.

Distinguished: Ward F. Irvine, Adolph I. Blessing, Christopher L. McKernan, Mark C. Rose.

STENOGRAPHY.

First Honors: Russell D. Hanson.

Distinguished: Ernest C. Hansen, Joseph A. Holland, Reeve J. Ball, William J. Gallagher, Edward D. Beebe.

PENMANSHIP.

First Honors: Russell D. Hanson.

Distinguished: Ernest C. Hansen, Reeve J. Ball.

FIRST YEAR COMMERCIAL.

THE GOLD MEDAL for the highest average in the collective branches of the class was merited by:

GEORGE J. McMEEL.

Distinguished: Percy Smith, Victor C. Sauser, Arthur Muzzy, Harry E. Oeser.

CHRISTIAN DOCTRINE.

First Honors: George J. McMeel.
Distinguished: Arthur T. Kane, Percy Smith, John J. Dougherty.

ARITHMETIC.

First Honors: Arthur T. Kane.
Distinguished: Victor C. Sauser, Percy Smith, John J. Dougherty, George J. McMeel.

ENGLISH.

First Honors: George J. McMeel.
Distinguished: Percy Smith, Arthur T. Kane, Walter J. Blessing, Harry E. Oeser.

BOOKKEEPING.

First Honors: Arthur Muzzy.
Distinguished: Victor C. Sauser, George J. McMeel.

STENOGRAPHY.

First Honors: George McMeel.
Distinguished: Victor C. Sauser, Percy Smith, George A. Kienzle.

TYPEWRITING.

First Honors: George McMeel.
Distinguished: Percy Smith, Victor C. Sauser.

PENMANSHIP.

First Honors: Percy Smith.
Distinguished: Walter J. Blessing, George J. McMeel.

MUSIC.

THE GOLD MEDAL for Proficiency in Music was awarded to:
FREDERICK C. ERB.

PREMIUM: LEO J. ROBINSON. Next in Merit: Benjamin C. Koreski, Francis F. Gagner, Robert J. Johnson Edward J. Mulholland, John A. Brophy.

Donor of the Medal, Mr. James Monaghan.

UNIVERSITY BAND.

First Honors: Benjamin C. Koreski.
Distinguished: Robert J. Johnson, Francis F. Fonder, William R. Gaffney, Percy Smith, Cornelius G. Moran, Earl H. Davis.

UNIVERSITY ORCHESTRA.

First Honors: Frederick C. Erb.
Distinguished: Francis F. Gagner, Edward J. Mulholland, Benjamin C. Koreski,

STRING INSTRUMENTS.

First Honors: Arthur J. Stimpson.
Distinguished: Edwin M. Duffy, Robert L. Rotchford.

BRASS INSTRUMENTS.

First Honors: William R. Gaffney.
Distinguished: Vernon J. Buckley, Percy Smith, Arthur F. Talbot.

REED INSTRUMENTS.

First Honors: Henry J. Ditter.
Distinguished: Philip A. Roche, Harold F. Jones, Howard F. Peronteau.

PIANO.

First Honors: Magloire J. Brault.
Distinguished: Winfred J. Brault, Harold F. Jones, Myron L. Gadeau, Lyle J. Meehan, Irving W. Lindler, Dewey G. McKevitt.

A GOLD WATCH was presented by the Student Body to EDWARD J. MULHOLLAND.
A Graduate of the Arts Class of 1914, a Student at Gonzaga since early boyhood, active in every line of Athletics and Studies.

ROLL OF HONOR

These students deserve Honorable Mention for their Excellent Deportment and Diligent Application to Study during the entire year. They received a First Testimonial every month, never fell below 90 per cent. in their weekly marks for conduct and application, or if they lost a mark, it was more than redeemed afterwards:

Acord, Harry T.
Auerswald, Ottomar R.
Aumell, John L.
Berry, Thomas R. E.
Bloomquist, George F.
Bozarth, Horace W.
Brault, Magloire J.
Brault, Wilfred J.
Bruno, Bert S.
Buckman, Clarence E.
Cochrane, John T.
Condon, James R.
Conway, Cornelius J.
Delaney, Leo R.
Desmond, Patrick H.
Ditter, Henry J.
Domk, Aloysius C.
Donnellan, Charles B.
Downs, Cecil J.
Dunne, John W.

Dunne, Michael C.
Egan, Michael H.
Ehorn, Frederick F.
Fink, Louis B.
Fisher, Lawrence J.
Fonder, Albert V.
Fonder, Frank F.
Gaffney, William R.
Gallagher, Richard J.
Gangner, Frank F.
Gehres, Ignatius V.
Gehres, Rene V.
Gianelli, Salver.
Gordon, Ralph S.
Hanson, Russell D.
Harrington, Dennis T.
Harrington, Neil E.
Hart, Harry J.
Hartigan, Clarence E.
Hendricks, Francis R.
Higgins, William S.
Hough, Winfred H.
Huetter, Paul J.
Jentges, Aloysius J.
Jones, Edward J.
Jones, Harold F.
Kane, Robert J.
Kearney, James F.
Kelly, Albert A.
Kelsch, John T.
Kienzle, George A.
Kingsley, Homer G.
Kloppenburg, August S.
Koreski, Benjamin C.
Kroetch, Leo V.
Laudwein, Jacob J.
Lavery, Louis P.
Lawler, Lawrence.
Lynch, Joseph W.
Mailloux, Herbert J.
Meehan, Lyle J.
Mertz, Louis J.
Moore, Stanley C.
Moran, Leo J.
Moriarty, Charles P.
McCarthy, Edwin J.
McCarthy, Fabian J.
McCarthy, Justin S.
McCarty, Walter T.
McDonnell, Christopher.
McFarland, Robert E.
McGonigle, Dee J.
Nicholls, Edward J.
Nickel, William M.
O'Connor, Paul C.
O'Leary, Daniel F.
Peronteau, Howard F.
Palmer, Clay E.
Phelps, Chester A.
Porter, Robert P.
Prange, John T.
Presta, Louis E.
Quilty, David J.
Robinson, Leo J.
Rotchford, Robert L.
Russell, Robert J.
Ryan, William J.
Sandmeyer, Ernest R.
Scanlon, James H.
Schade, Kurt J.
Siebert, Clarence.
Sommers, Joseph.
Sprague, Severn F.
Stevens, Clarence J.
Stimson, Arthur J.
Swartz, Leo G.
Talbot, Arthur F.
Vaillancourt, Lawrence J.
Walsh, Patrick W.
Webster, John M.
Weil, Solomon, N.

ACKNOWLEDGMENTS

The President and Faculty of the Uuiversity hereby express their grateful thanks to the following kind benefactors:

The Dean and Faculty of the Law School for their unflagging interest and devotion to the success of the department.

The Ancient Order of Hibernians and the other societies and friends who contributed to the Scholarship Fund and helped to make the Entertainment of March 18 a grand success.

Hon. M. M. Cowley and family for a Scholarship.

The Gonzaga Alumni Association for a contribution of $200, to promote athletics.

The Donors of the Medals as published in this catalogue.

The Hayward Larkin Co., through Miss Wilma Sholderer for assistance to the Dramatic Club and for advertising.

Miss Clarke for so kindly assisting our orchestra in many entertainments.

A Friend in Montana for two annual scholarships "in memory of the early Jesuit missionaries, Founders of Christianity in that State."

The "Gonzaga Magazine" Director and Staff of 1913-14 for a deposit of $600 to provide in perpetuity an annual medal and two cash prizes for the best contributions to the magazine.

The local management of the Northwestern Baseball League for many kindnesses to the Students and Faculty.

Mr. Charles B. Hanford for an interesting lecture on Shakespeare.

The Codd Realty Co., for their kind liberality to our football squad.

Rev. James A. Rockliffe, S. J., and B. Joseph Carignano, S. J., for a valuable specimen of a Glacier Bear, given to the Museum.

Rev. E. de Rouge, S. J., for Biological Specimens.

Mrs. H. Donley for Curios.

Rev. A. R. Drathman, S. J., for Alaska views.

Rev. George J. Kugler, S. J., for an old coin from Palestine.

H. P. Metcalf for mineralogical specimens.

M. A. Plastino for confederate currency and curios.

Mr. Purcell for copper ore.

Rev. J. B. Rene, S. J., for a Hebrew Bible.

Smithsonian Institution, Washington, D. C., for several publications of the U. S., National Museum.

O. B. Spillman, for a petrified snake found in Alaska.

Campton I. White for a Trumpeter Swan.

P. J. Downing for a souvenir of Gen. Thomas F. Meagher, U. S. A., being a copy of the Imitation of Christ (edition of 1824) in Latin and Greek, used by the General for many years and bearing his name.

Rev. N. Mertz for the Complete Works of Jesephus, Biblia Sacra in 8 vols., edited in 1628, and several other vols. given to our Library.

Rev. J. De Kanter for Commentarius in S. J. C. Evangelia, by Corn. Jansenius, Ed. 1638.

Mrs. E. J. Roberts for various volumes, more than one hundred.

Mrs. B. L. Gordon for various volumes and magazines.

A Friend for various volumes, more than four hundred.

The U. S. Government, through Hon. Miles Poindexter, for various publications.

The U. S. Bureau of Education for many publications.

The U. S. House of Representatives through Hon. William L. La Follette, for the Congressional Record and other publications.

EVENTS OF THE SCHOLASTIC YEAR

Sept. 3—Wed. Opening of classes. Lectio Brevis.
" 8—Mon. First meeting of the Gonzaga Athletic Club. Officers elect.
" 11—Thu. Mass of the Holy Ghost.
" 15—Mon. Opening of the Law School.
" 16—Tue. First meeting of the Senior Philhistorian Debating Society.
" 29—Mon. Founding of the Athletic Advisory Board.
Oct. 2—Fri. Football, Gonzaga 6-Rosalia Athletic Club 0.
" 8—Thu. Council of Northwestern Bishops.
" 11—Sat. Football, Gonzaga 3-University of Idaho 54.
" 13—Mon. Holiday for Columbus Day.
" 19—Sun. Parade. Golden Jubilee, Catholicity in Spokane.
" 22—Wed. Major Schoof lectured on "Africa" and "Mexico."
" 24—Sun. Football, Gonzaga 42-Loyola Athletic Club 0.
Nov. 1—Sat. Football, Gonzaga 0-Washington State College 26.
" 7—Fri. First Friday. Testimonials. Senior Class Specimen.
" 8—Sat. Football, Gonzaga 34-Whitworth College 0.
" 10, 11, 12—Students' Annual Retreat.
" 17, 18—"The Congressman." Gonzaga Dramatic Club.
" 28—Sat. Football, Gonzaga 16-University of Montana 7.
" 24—Mon. Holiday.
Dec. 3—Fri. Testimonials. Junior Class Specimen.
" 9—Tue. Football men's banquet given by Codd Realty Co.
" 11—Thu. Constitution drawn up and adopted by Athletic Board.
" 18—Thu. Lecture of Father Lockington, S. J.
" 19—Fri. Gonzaga Night. Christmas vacation begins.
Jan. 5—Mon. Law classes resumed.
" 6—Tue. Classes resumed in other departments.
" 27-31—Mid-year examinations.





SOME JUNIOR TEAMS, 1913-14

Feb. 2—Mon. Holiday. Football banquet. Letters given.
" 3—Tue. Second Semester begins.
" 4—Wed. Basketball, Gonzaga 32-Washington State College 28.
" 6—Fri. Testimonials.
" 16—Mon. Basketball, Gonzaga 13-University of Idaho 26.
" 17—Basketball, Gonzaga 32-University of Idaho 28.
" 19—Thu. Basketball in Butte, Gonzaga 71, Young Men's Club 15.
" 20—Basketball in Bozeman, Gonzaga 17-Montana State College, 29.
" 21—Sat. Basketball in Bozeman, Gonzaga 25-Montana State College, 20.
" 23—Mon. Holiday for Washington's Birthday.
Mar. 6—Fri. Testimonials. Sophomore Class Specimen.
" 12—Thu. Gonzaga wins from Montana State College in Triangular Debate at Bozeman; Gonzaga at home lost to the University of Montana.
" 17—Tue. St. Patrick's day. Holiday.
" 18—Wed. Father Brogan lectures on "Ireland of Today."
" 20—Fri. Gonzaga wins double victory in dual debate with the University of Idaho. Charles B. Hanford lectures on Shakespeare.
" 22—Sun. Baseball, Gonzaga 9-Papooses 4.
" 25—Wed. Sodality Holiday.
" 29—Sun. Baseball, Gonzaga 3-Knights of Columbus 6.
Apr. 3—Fri. Testimonials. Freshman Class Specimen.
" 5-11—Holy Week.
" 11-14—Easter recess.
" 12—Sun. Baseball, Gonzaga 5-Spokane "Indians" 13.
" 1s—Fri. Gonzaga Dramatic Society in Minstrel.
" 18—Sat. Father Cataldo, S. J., addresses students.
" 19—Sun. Gonzaga 7-Knights of Columbus 6.
May 1—Fri. Testimonials.
" 2—Sat. Baseball at Davenport, Gonzaga 29, Davenport 2.
" 3—Sun. Baseball at Harrington, Gonzaga 7-Harrington 0.
" 8—Fri. Oratorical Contest.
" 9—Sat. Baseball at Pullman, Gonzaga 4-Washington State College 5.
" 10—Sun. Baseball at Sandpoint, Gonzaga 7-Sandpoint 2.
" 11—Mon. Senior Public Debate.
" 12—Tue. Junior Public Debate.
" 13—Wed. "The Bells." Rector's Day entertainment.
" 14—Thu. Rector's Day.
" 17—Sun. Baseball, Gonzaga 6-Papooses 7.
" 19—Tue. Junior-Senior Banquet at Spokane Hotel.

May 21—Thu. Baseball, Gonzaga 2-Washington State College 0.
" 24—Sun. Baseball, Gonzaga 11-Knights of Columbus 7.
" 26—Tues. Second annual Banquet of Law School.
" 27—Fri. Father Provincial's reception. Holiday.
" 28—Thu. Sodality Banquet.
" 30—Sat. Decoration Day. Holiday.
" 30—Baseball at Chewelah, Gonzaga 11, Chewelah 2.
" 31—Sun. Baseball at Colville, Gonzaga 3, Colville 2.
June 5—Wed. Annual Elocution Contest, St. Aloysius Hall.
June 13—Sat. Catholic Picnic. Baseball, Gonzaga 9-Knights of Columbus 1.
" 15—Mon. 8 P. M. Commencement Exercises. High School, Commercial and Grammar Departments. Awarding of diplomas, melads and premiums.
" 16—Tues. Alumni Day, 9 A. M. Memorial Mass for Deceased Alumni, St. Aloysius Church. 7 P. M. Banquet of the Alumni. Arrival at Gonzaga of Rt. Rev. A. F. Schinner, D.D., appointed first Bishop of Spokane.
" Wed. 9 A. M. Solemn High Mass and Baccalaureate Sermon, Rev. Geo. F. Weibel, S. J. 8 P. M. Commencement of College of Arts and Sciences, Rt. Rev. Edward J. O'Dea, D.D., presiding. Conferring of degrees Bachelor of Arts, Master of Arts and Doctor of Laws. Address to the Graduates—Rt. Rev. A. F. Schinner, D.D.
" 18—Thu. Installation of Rt. Rev. A. F. Schinner, D.D. Parade and reception to the Bishop, American Theatre.
" 20—Sun. Feast of St. Aloysius Gonzaga. Pontificial High Mass. Rt. Rev. A. F. Schinner, D. D., officiated.

REGISTER: FACULTY AND STUDENTS

Abbreviations: The Roman Numbers indicate the order of the year in that course. Fac., faculty; Phil., the post-graduate course in Philosophy and the Sciences for members of the Society of Jesus. The language used in Philosophy classes is Latin only. L., Law; A., the Liberal Arts and Sciences, the only course in which the terms Freshman (Fresh.), Sophomore (Soph.), Junior (Jun.), Senior (Sen.) are used; H., High School department; Com., Commercial course; Gram., Grammar course, and the figure in parentheses shows the grade.

Acord, Harry T., *I. H.*
Adams, Francis J., S. J., *Fac.*
Ahern, John T., *Sen. A.*
Aklers John I., *Gram.* (7).
Albi, William R., *Gram.* (5).
Altman, Edward W., *Gram.* (4).
Altman, Ludwig F., *Gram.* (8).
Andreoli, Charles P., *III. Com.*
Ansbaugh, Leon E., *I. H.*
Auerswald, Ottmar R., *Fresh. A.*
Aumell, John L., *III. H.*

Baldus, Frederic M., S. J., *Fac.*
Balfe, James J., *I. Com.*
Ball, Reeve J., *II. Com.*
Barbano, Viter A., *Gram.* (4).
Barrett, Lawrence C., *III Com.*
Barrett, Louis J., *Soph. A.*
Barringer, Paul, *I. L.*
Barrington, Francis J., *Sen. A.*
Barsch, Walter A., *II. Com.*
Bartholet, Urban C., *III. Com.*
Beakey, Blaine B., *I. H.*
Beck, Carl O., *II. Com.*
Beck, Harold, *Gram.* (6).
Beebe, Edward D., *II. Com.*
Benolken, John F., *I. H.*
Berry, Ray F., *II. H.*
Berry, Thomas R., *Soph. A.*
Bertoglio, John D., *II. H.*
Bevins, John P., *Gram.* (8).
Bevins, William J., *Gram.* (8).
Bigelow, Edward S., *II. Com.*
Bigger, Byron G., *I. H.*
Biner, George M., *II. H.*
Blanchard, Judson L., *II. H.*
Blessing, Adolph I., *II. Com.*
Blessing, Harry M., *Gram.* (6).
Blessing, Walter J., *I. Com.*
Blewett, Robert E., *II. H.*
Bloomquist, George F., *Fresh. A.*
Boarman, Charles S., *Fresh. A.*
Bodeau, Orlando M., *Gram.* (8).
Bogle, Marce, *Gram.* (6).
Boland, William G., *II. L.*
Bolton, James M., *Gram.* (4).
Bonner, James M., *Gram.* (5).
Bordeaux, Chester J., *Soph. A.*
Bordeaux, Wilfred E., *I. H.*
Bourdette, Wilbur E., *III. Com.*
Boughton, Roy E., *II. Com.*
Boyd, Truman O., *III. H.*
Bozarth, Horace W., *Fresh. A.*
Bradley, Franklin N., *II. H.*
Bradley, James F., *I. Com.*
Brady, Charles E., *II. H.*
Brault, Magloire J., *Fresh. A.*
Brault, Wilfred J., *II. H.*
Braun, Frank J., *I. Com.*
Bregoliss, Ernest R., *I. Com.*
Bresnan, Hugh M., *I. L.*
Brockman, John J., *I. Com.*
Brockman, Leo J., *II. Com.*
Broderick, Br. A., S. J., *Infirmar.*
BROGAN, JAMES M., S. J., *PRES.*
Brooks, William H., *Gram* (5).
Brophy, John A., *Sen. A.*
Brophy, Patrck J., *I. H.*
Bruno, Bert S., *Gram.* (7).
Bruya, Francis C., *I. Com.*
Buckley, Paul I., *Gram* (8).
Buckley, Vernon J., *II. H.*
Buckman, Clarence E., *III. Com.*
Buckman, Leslie G., *Gram.* (5).
Budde, Charles A., S. J., *II. Phil.*
Burger, John F., *Gram.* (4).
Burger, Peter F., *Gram.* (7).
Burns, Bertrand U., *Gram* (6).
Burns, Fred J., *Sen. A.*
Burns, Robert S., S. J., *I. Phil.*
Busch, Henry B., S. J., *I. Phil.*
Butler, George P., S. J., *Fac.*
Butler, John P., *Gram.* (7).
Butler, Raymond I., S. J., *I. Phil.*
Byrne, John L., *II. L.*
Byrne, John R., *Gram.* (7).
Byrne, Patrick S., *II. H.*
Byrne, William E., *I. Com.*

Cain, Arthur T., *I. Com.*
Campana, Phillip P., *III. Com.*
Campbell, Leo J., S. J., *I. Phil.*
Cannon, Edward J., *Fac.*
Cannon, John E., *Gram.* (6).
Cannon, John M., *Fac.*
Cannon, Joseph G., *Gram.* (6).
Cardon, Joseph I., S. J., *Fac.*
Caruso, Felix P., *Gram.* (7).

Caruso, Samuel, *Gram.* (7).
Cavanaugh, Raymond J., *IV. H.*
Chambliss, Ellerbe W., *I. H.*
Chianale, Joseph, S. J., *Fac.*
Clark, Cornelius, *Janitor.*
Clarke, Gordon B., *Fresh. A.*
Clarke, Harry C., *I. H.*
Clayton, Fred E., *II. Com.*
Cochrane, Emmet R., *Sen. A.*
Cochrane, John T., *III. Com.*
Codd, Alphonso N., *Jun. A.*
Codd, Charles E., *II. L.*
Codd, Maurice P., *III. H.*
Cody, Alexander J., S. J., *II. Phil.*
Cole, John E., *III. Com.*
Concannon, John A., S. J., *Fac.*
Condon, James R., *Fresh. A.*
Conley, Edward, *I. L.*
Connelly, Edward J., *II. L., Fac.*
Connelly, Irving R., *III. H.*
Conry, Edward B., *Fac.*
Conway, Cornelius J., *III. H.*
Conyard, Joseph W., *II. Com.*
Conyard, Louis A. *I. L.*
Corbett, John, *I. L.*
Corkery, Thomas J., *Soph. A.*
Corkery, Paul F., *II. H.*
Cosgrove, George T., *II. Com.*
Coughlin, Joseph D., *IV. H.*
Cozzetti, Louis, *Gram.* (5).
Craig, Russell J., *I. H.*
Cremans, Thomas H., *Gram* (5).
Cronin, James P., *I. H.*
Crook, Oliver J., *II. Com.*
Crosby, Everett N., *Jun. A.*
Crosby, Lawrence E., *Sen. A.*
Crowley, Charles J., *Gram.* (8).
Crowley, Cornelius J., *III. Com.*
Crowley, Daniel E., *IV. H.*
Crowley, David E.,*III. H.*
Crowley, Leo James, *Gram.* (5).
Crowley, Leo Joseph, *III. Com.*
Crowley, William J., *I. L.*
Cuillier, Albert Z., *Sen. A.*
Cyr, Charles L., *Gram.* (7).
Cyr, Raymond A., *I. Com.*

Daniels, Roy A., *I. H.*
Davie, Francis J., *Gram.* (6).
Davis, Earl H., *Fresh. A.*
Davis, Ernest Le Roy, *Gram.* (5).
Davy, L. B., *I. L.*
Deeney, Neil C., *I. Com.*
Delaney, Leo R., *Fresh. A.*
De Lorimier, Alfred J., *Jun. A.*
De Mers, Rudolph J., *II. L.*
Dempsey, James P., *Sen. A.*
Dempsey, Robert J., *II. H.*
Denzel, George A., *I. H.*
Denzel, Leo E., *I. L.*
Derval, Felix J., *III. Com.*
Desjardins, Henry, *Gram.* (6).
Desmond, Patrick H., *Soph. A.*
Devine, Arthur J., *Jun. A.*
Devon, Charles P., *Gram.* (7).
De Wolf, Gerald J., *Gram.* (8).
Dickerson, Gordon C., *Gram.* (8).
Dilio, Charles, *I. L.*
Ditter, Henry J., *Fresh. A.*
Driscoll, Timothy A., S. J., *Fac.*
Driscoll, William H., *S. J., Fac.*
Domke, Aloysius C., *I. H.*
Doneen, Winfield J., *III. Com.*
Donley, Harry S., *Gram.* (8).
Donnellan, Charles B., *I. H.*
Dorcy, William F., *I. H.*
Dorsey, Fred C., *Fresh. A.*
Dosch, Anthony J., *Soph. A.*
Dougherty, John J., *I. Com.*
Downs, Cecil J., *Gram.* (4).
Doyle, James C., *Gram.* (8).
Doyle, James F., S. J., *I. Phil.*
Duffy, Edwin M., *Gram.* (6).
Dunham, Harry J., *III. H.*
Dunne, John W., *Gram.* (7).
Dunne, Michael C., *Gram.* (5).
Dunne, Peter M., S. J., *III. Phil.*
Dwyer, Harold P., *Gram.* (7).

Edwards, Fred J., *I. H.*
Effertz, William E., *Sen. A.*
Egan, John F., *Special.*
Egan, Michael H., *Soph. A.*
Ehorn, Fred F., *Soph. A.*
Elliott, Edward E., *Jun. A.*
Erb, Fred C., *Jun. A.*
Evans, Charles E., *II. H.*
Evans, Earl O., *Gram.* (5).

Farber, Lester Lee Roy, *Gram.* (7).
Feary, James S., *III. Com.*
Feider, Francis A., *Jun. A.*
Ferris, Edward J., *L. II.*
Ferris, George M., *Fac.*
Fey, Ambrose C., *Jun. A.*
Fink, Louis B., *II. H.*
Fisher, Lawrence J., *Gram.* (6).
Fitterer, Clarence J., *Soph. A.*
Fitzgerald, Walter J., S. J., *Fac.*
Fitzharris, Edward J., *Gram.* (7).
Flanagan, Joseph W., *Gram.* (7).
Folsom, Myron W., *Fac.*
Fonder, Albert V., *Soph. A.*
Fonder, Frank F., *Soph A.*
Frazer, Holly H., *Gram.* (8).
Freeman, Walter A., *IV. H.*
Frew, Donald V., *IV. H.*
Funke, Felix C., *II. Com.*

Gadeau, Myron L., *I. H.*
Gaffney, James J., *II. Com.*
Gaffney, William R., *III. Com.*
Gallagher, Richard P., *IV. H.*
Gallagher, William J., *II. Com.*
Gallicano, T. Ralph, *III. Com.*
Galyardi, Salvi T., *II. L.*
Gangner, Frank F., *Sen. A.*
Gannon, Leo L., *Gram.* (4).
Garrecht, Francis A., *Fac.*
Garrigan, William A., S. J., *Fac.*
Garvin, John F., *II. H.*
Garvin, Sylvester H., *Jun. A.*
Gehres, Edward I., *II. H.*
Gehres, Ignatius V., *I. Com.*
Gehres, Rene V., *Jun. A.*
Georgen, Joseph M., S. J., *III. Phil.*
Geraghty, James M., *Fac.*
Giacobbi, Dominic A., *S. J., Fac.*
Gianelli, Salver A., *IV. H.*
Gianera, William C., S. J., *Fac.*
Gilson, Gilbert E., *II. Com.*
Gladden, Homer D., *I. L.*
Godbout, Ernest R., *III. Com.*
Golden, Philip H., *I. Com.*
Gomsrud, Leonard L., *I. Com.*
Gonyou, Edward D., *Gram* (4).
Goodwin, Lloyd S., *Gram.* (6).
Gordon, Ralph S., *Sen. A.*
Granger, Walter J., *Gram* (7).
Guth, Louis, *I. L.*

Hall, I. C., *I. L.*
Hall, Robert E., *Gram.* (5).
Hansen, Ernest C., *II. Com.*
Hanson, Russell D., *II. Com.*
Harmon R. Emmett, *Fac.*
Harper, Frank N., *Gram.* (6).
Harrington, Dennis J., *Fresh. A.*
Harrington, Neil E., *I. H.*
Hart, Harry J., *I. H.*
Hartigan, Clarence E., *Fresh. A.*
Harvey, Lloyd A., *III. H.*
Hedican, Lyle R., *Gram* (4).
Hendricks, Francis R., *IV. H.*
Herboth, Lawrence J., *III. H.*
Hielscher, Joseph C., *Gram.* (6).
Higgins, William S., *Sen. A.*
Himmelsbach, Harold R., *Sen. A.*
Hoey, Bernard P., *Sen A.*
Hoffman, Charles J., *Fac.*
Hoffman, Earl J., *II. Com.*
Hoffman, Michael A., *Gram.* (8).
Hogan, James C., *II. Com.*
Holland, Joseph A., *II. Com.*
Hoover, Afton R., *Gram.* (7).
Horstman, Bernard H., *Gram.* (7).
Hough, Winfield H., *Fresh. A.*
Howard, Augustine T., S. J., *II. Phil.*
Howell, Charles A., *II. Com.*
Huetter, Bernard R., *I. L.*
Huetter, Leo J., *Sen. A.*
Huetter, Paul J., *Gram.* (8).
Huneke, William A., *Fac.*
Hunt, Glenn, *Gram.* (6).
Hunt, Linden, *Gram.* (6).
Hurley, Frank V., *Gram.* (5).
Hurley, Roger G., *Soph. A.*
Hyatt, Ambrose S., *Gram.* (8).
Hyatt, Anthony J., *Gram.* (7).

Irvine, Ward F., *II. Com.*
Ivancovich, Eugene, M. J., *I. Phil.*

Jaeger, Lester R., *II. H.*
James, Rudolph R,, *Gram.* (7).
Jarrard, Jessie, *Gram.* (7).
Jenkins, Rouget D., *I. L.*
Jennings, Charles L., *I. H.*
Jennings, John J., *Jun. A.*
Jennings, Thomas M., *I. Com.*
Jentges, Aloysius J., *I. H.*
Johnson, Robert G., *Fresh A.*
Jones, Edward J., *III. H.*
Jones, Harold F., *II. H.*
Joslyn, Sumner C., *Gram.* (5).
Joyce, Eugene W., *Gram.* (5).
July, Michael M., *Gram.* (5).
Jung, A. M., *Fac*

Kane, Robert J., *IV. H.*
Kapfer, Edward F., *I. H.*
Kearney, James F., *Fresh A.*
Kearney, Paul J., *I. H.*
Keates, Bert, *I. H.*
Keller, Henry J., *Gram.* (4).
Kelly, Abram J., *II. H.*
Kelly, Albert A., *III. H.*
Kelly, Joseph H., *Gram.* (5).
Kelly, William A., *Gram.* (7).
Kelsch, John J., *IV. H.*
Kemp, Edwin L., *II. Com.*
Kennelly, James A., S. J., *Fac.*
Kerley, Michael J., *Gram.* (4).
Kienzle, George A., *II. Com.*
Kienzle, Theodore N., *Gram.* (5).
Kilroy, Neil R., *Gram.* (8).
Kingsley, Homer G., *III. H.*
Kizer, Benjamin H., *Fac.*
Kloppenburg, August S., *I. H.*
Knox, Roy S., *I. L.*
Kommers, Henry K., *Gram.* (5).
Kommers, William A., *Gram.* (8).
Koreski, Benjamin C., *Jun. A.*
Krebsbach, Augustine J., S. J., *Fac.*
Kroetch, Edward L., *I. L.*
Kroetch, Leo V., *Jun. A.*

Lang, Otto W., *III. H.*
La Motta, Julius M., S. J., *I. Phil.*
Lannon, Thomas J., S. J., *I. Phil.*
Larkin, Harold F., *III. H.*
Larkin, John H., *Sen. A.*
Larkin, John T., *Gram.* (6).
Laudwein, Jacob J., *Soph. A.*
Lavery, Louis P., *Soph. A.*
Lawlor, Lawrence, *Gram.* (7).
Leahy, Richard D., *II. H.*
Lens, William, *Gram.* (4).
Lewis, Earl W., *I. Com.*
Lindlahr, Irving W., *Gram.* (7).
Lonergan, Gerald W., *II. H.*
Lonergan, William, S. J., *II. Phil., II. L.*
Lowe, R. E., *II. L.*
Luger, Carl E., *Gram.* (8).
Luger, Albert C., *Gram.* (8).
Lutes, Ernest F., *Gram.* (4).
Lyons, John J., *Fac.*
Lynch, Cecil R., *I. H.*
Lynch, James P., *I. Com.*
Lynch, John R., *Soph. A.*
Lynch, Joseph W., *Gram.* (5).

Madden, George E., *Gram.* (8).
Maginnis, Edward D., *Soph. A.*
Maguire, Thomas S., *I. H.*
Mailloux, Herbert J., *Fresh. A.*
Malloy, Albert L., *II. Com.*
Malloy, Charles J., *Fresh. A.*
Malloy, James W., *Gram.* (6).
Maloney, Charles H., *III. Com.*
Mangan, Thomas J., *II. H.*
Marcus, Albert, *Gram.* (7).
Martin, Fred J., *I. Com.*
Matthews, William J., *Fac.*
Maugg, August H., *I. Com.*
Meagher, Marice M., *II. L., Fac.*
Medanich, Robert E., *Gram.* (8).
Meehan, Lyle J., *I. H.*
Menager, Francis M., S. J., *II. Phil.*
Menager, Gabriel M., S. J., *I. Phil.*
Menahan, Joseph I., *Gram.* (5).
Mertz, Louis J., *II. H.*
Minning, Joseph F., *Fac.*
Moloney, Thomas H., *I. H.*
Monaghan, Charles F., *Sen. A.*
Moore, Stanley C., *Soph. A.*
Moran, Cornelius G., *II. H.*
Moran, Leo E., *III. H.*
Morgan, Hugh J., *II. Com.*
Moriarty, Charles P., *Jun. A.*
Moriarty, Francis F., *I. H.*
*Moriarty, Timothy M., *Sen A.*
*Deceased.
Morin, Stanley H., *Soph. A.*
Mulhall, William P., *Gram.* (4).
Mulholland, Edward J., *Sen. A.*
Murphy, John P., *II. L., Fac.*
Murphy, Patrick A., *II. L.*
Murphy, Thomas F., *Gram.* (5).
Muzzy, Arthur R., *I. Com.*
MacKay, Bruce A.,*I. H.*
McAfee, Claude J., *Soph. A.*
McAstocker, John C., S. J.,*I. Phil.*
McCabe, John H., *Fresh. A.*
McCanna, John J., *Gram.* (8).
McCarthy, Charles D., *I. L.*
McCarthy, Edwin J., *I. H.*
McCarthy, Fabian J., *Jun. A.*
McCarthy, Justin S., *IV. H.*
McCarty, Lloyd H., *I. H.*
McCarty, Walter T., *IV. H.*
McCleny, Charles A., *I. L.*
McCollum, Hugh J., *Gram* (6).
McCormick, Adrian I., S. J., *III. Phil.*
McCoy, Cornelius J., S. J., *Fac.*
McDonald, Charles J., *Fac.*
McDonald, Ivan, *II. Com.*
McDonnell, Christopher, *Gram.* (7).
McElmeel, Joseph F., S. J., *I. Phil.*
McFarlane, Donald H., *Gram.* (7).
McFarland, Robert E., *Sen. A.*
McGarrigle, Francis J., S. J., *III. Phil.*
McGillicuddy, Timothy J., *Jun. A.*
McGonigle, Dee J., *Soph. A.*
McGough, Raymond A., *I. Com.*
McGowan, Leo A., *I. H.*
McGowan, Martin B., *II. H.*
Nitsos, James G., *I. Com.*
McHale, Joseph J., *Gram.* (8).
McKeirnan, Lester T., *II. H.*
McKenna, Paul F., *Fresh. A.*
McKeown, George W., *Fresh. A.*
McKernan, Christy L., *II. Com.*
McKevitt, Dewey G., *II. H.*
McKevitt, Francis J., *II. L., and Fac.*
MacKillican, Edward J., *II. H.*
McLaughlin, Frank N., *Gram.* (8).
McMahon, Harry J., *III. Com.*
McMeel, George J., *I. Com.*

Neander, John H., S. J., *Fac.*
Neary, James E., *Gram.* (7).
Nestor, John, S. J., *Fac.*
Nestor, Thomas G., *II. Com.*
Newton, Howard W., *Gram.* (5).
Nicholls, Edward J., *Soph. A.*
Nickel, William M., *I. H.*
Nixon, Lawrence A., *II. Com.*
Noonan, Roderic E., *I. H.*
Norman, Lawrence V., *I. H.*
Normoyle, E. Vollie, *Fresh A.*
Notti, Peter A., *II. Com.*
Nuxoll, Bernard H., *I. H.*

O'Brien, William J., S. J., *Fac.*
O'Brien, William T., *Fac.*
O'Connell, John H., *Fresh A.*
O' Connor, Paul C., *IV. H.*
Oeser, Harry E., *I .Com.*
O'Leary, Daniel F., *Jun. A.*
O'Leary, Frank N., *II. L.*
Olson, Fred, *II. L.*
O'Meara, William J., *I. H.*
Orion, Walter, *Fac.*
Orndorff, Clarence H., *I. L.*
O'Rourke, Richard C., *II. H.*
Oyarzo, Alexander J., S. J., *II. Phil.*
Ozanne, Paul A., *Gram.* (8).
Ozanne, Urbain, *I. H.*

Palmer, Clay E., *Jun. A.*
Palmer, R. Verne, *I. Com.*
Peck, Edwin B., *Fresh. A.*
Pedro, Benjamin, *I. Com.*
Pero, Albert A., *Gram.* (8).
Peronteau, Howard F., *IV. H.*
Peyton, Cyril B., *Gram.* (8).
Pfeufer, Philip P., *I. H.*
Phelps, Chester A., *III. Com.*
Plastino, John B., *Gram.* (4)
Plastino, Michael R., *II. H.*
Plastino, Salver J., *Gram.* (7).
Porter, Lester V., *Gram.* (5).
Porter, Robert P., *Gram.* (5).
Post, Frank F., *Fac.*
Premo, Milton A., *Gram.* (8).
Prestrud, Carl G., *I. L.*
Price, Glenn A., *I. H.*
Prange, John T., *Fresh. A.*
Presta, Louis E., *IV. H.*
Pulver, James F., *Gram.* (7).

Quilty, David J., *Sen. A.*

Raftis, Edward J., *Sen. A.*
Ralph, Frederick J., S. J., *II. Phil.*
Rathke, Clarke E., *I. Phil.*
Reddy, Paul E., *Gram.* (8).
Reed, Paul O., *II. Com.*
Reichle, Walter A., *Fresh A.*
Rene, John B., S. J., *Fac.*
Rice, James L., *Gram.* (7).
Richmond, Wilfred A., *I. L.*
Rieden, James J., S. J., *Fac.*
Ritch, Eugene E. *Gram.* (8).
Ritch, James T., *Gram.* (7).
Roberts, Daniel C., *III. H.*
Robinson, James M., *Gram.* (7).
Robinson, Leo J., *II. H.*
Roche, Philip Q., *Gram.* (5).
Rock, Homer W., *III. Com.*
Rodgers, Floyd C., *III. H.*
Rogers, Justin A., *Gram.* (5).
Rogers, Robert H., *I. H.*
Rosauer, Edward, *I. Com.*
Rose, Mark C., *II. Com.*
Rose, Wilfred W., *II. H.*
Rotchford, John G., *II. L.*
Rotchford, Robert L., *Fresh. A.*
Rudkin, Frank H., *Fac.*
Rugers, L. H., *Fac.*
Ruppert, Frederic A., S. J. *Fac.*
Russell, Eugene H., *I. L.*
Russell, Robert J., *II. H.*
Ryan, John L., *Doorkeeper.*
Ryan, Paul K., *Gram.* (6).
Ryan, Robert E., *IV. H.*
Ryan, William J., *IV. H.*

Sammis, Payson H., *I. Com.*
Samuel, Camille, *I. H.*
Sanchez, Ferdinand D., *Fresh. A.*
Sandmeyer, Ernest R., *III. Com.*
Saul, Harry W., *I. H.*
Sauser, Victor C., *I. Com.*
Savage, Edward H., *Gram.* (8).
Savage, Patrick F., S. J., *Fac.*
Scanlon, James H., *II. H.*
Schade, Kurt J., *IV. H.*
Schreiner, Gerald J., *Fresh A.*
Schuster, Aloysius J., *Gram.* (7).
Seifert, Charles J., *II. Com.*
Shea, Frank T., *Jun. A.*
Shelley, John M., *II. Com.*
Shepherd, Robert H., S. J., *Fac.*
Shields, Louis J., *Soph. A.*
Shipsey, Edward T., S. J., *I. Phil.*
Sholderer, Walter J., *Sen. A.*
Siebert, Clarence F., *I. H.*
Simas, Joseph V., *Gram.* (8).
Skwarski, Leo G., vv. *Com.*
Smith, Percy, *I. Com.*
Sommer, Joseph, *II. H.*
Sprague, Severin F., *Fresh. A.*
Stafford, Paul N., *Gram.* (8).
Stauffer, Horace I., *Gram.* (6).
Stevens, Clarence J., *Gram.* (6).
Stevens, George G., *I. Com.*
Stifter, Harry, *Gram.* (5).
Stifter, Joseph, *II. Com.*
Stimson, Arthur J., *Gram.* (7).
Stimson, Harry E., *I. Com.*
Stitz, Frank J., *III. Com.*
Stohr, Warren J., *II. H.*
Struble, Robert C., *I. H.*
Stuberg, Alfred O., *II. L.*
Suing, Arthur W., *Gram.* (5).
Sullivan, Clifton T., *Gram.* (6).
Sullivan, Edward J., *I. Com.*
Sullivan, John J., *Sen. A.*
Sundahl, Albert H., *II. L.*
Sutherland, William J., *Gram.* (4).

Swan, Charles E., *Fac.*
Swanson, Aldred C., *II. Com.*
Sweeney, Daniel J., *Gram.* (7).
Sweeney, Philip T., *Gram.* (6).

Talarico, Felix, *Gram.* (4).
Talbot, Arthur F., *IV. H.*
Thayer, Leo R., *I. Com.*
Thomas, Charles D., *II. H.*
Tinetti, Frank J., *III. Com.*
Tinetti, Natlin J., *Gram.* (8).
Torre, Marianus A., S. J., *II. Phil.*
Turner, George, *Fac.*
Twohy, William A., *I. H.*

Vail, Elmer, *I. L.*
Vaillancount, Lawrence J., *Sen. A.*
Vaughan, Joseph A., S. J., *I. Phil.*
Vrebosch, Henry J., S. J., *Fac.*

Wager, Raymond A., *III. Com.*
Walsh, Alexander J., *Soph. A.*
Walsh, Dalmar A., *III. Com.*
Walsh, Leo F., *Gram.* (7).
Walsh, Patrick W., *Soph. A.*
Walton, Victor G., *Gram.* (7).
Walton, William H., *I. H.*
Warfield, Elroy, *Gram.* (4).
Webster, John M., *Gram.* (6).
Webster, J. Stanley, *Fac.*
Weible, George F., S. J., *Fac.*
Weil, Solomon N., *Soph. A.*
Westmore, B. F., *I. L.*
Weythman, Charles J., *Gram* (7).
White, James E., *Fresh. A.*
White, Victor, S. J., *III. Phil.*
White, Walter A., *Fac.*
Wilcox, Ralph D., *Gram.* (4).
Williams, Harry L., *Jun. A.*
Williams, Howard G., *Gram.* (5).
Winter, Clarence, *I. H.*
Winters, Francis J., *Fresh. A.*
Winters, Jesse L., *Gram.* (8).
Winters, Lawrence N., *Gram.* (5)
Wiren, J. P., *I. L.*

Zacchary, John B., *Gram.* (4).

UNIVERSITY CALENDAR

1914

Sept. 5. Sat., Sept. 7, Mon.—Examinations for entrance and in conditioned branches.
8. Tues.—Opening of session—Schola brevis.
10. Thurs.—Solemn Mass of the Holy Ghost.
14. Mon.—Entrance examinations and registration for law department.
15. Tues.—Opening of law classes.
Oct. 29-31. Thurs., Fri., Sat.—Students' Retreat.
Nov. 1. Sun.—General Communion.
13. Fri.—Fall Entertainment.
26. Thurs.—Thanksgiving. Holiday.
Dec. 1. Tues.—Third year law men submit subject of theses—
8. Tues. —Feast of the Immaculate Conception B. V. M. Holy Day.
18. Fri.—Gonzaga Night. Christmas vacations begin.

1915

Jan. 5. Tues.—Classes resumed. Repetitions begin.
27. Wed. to 31. Sat.—First Sem. Examinations.
Feb. 1. Mon.—Mid-year holiday.
2. Tues.—Holiday, law department.
2. Tues.—Classes resumed.
3. Wed.—Classes resumed law dept.
22. Mon.—Washington's Birthday. Holiday.
Mar. 17. Wed.—St. Patrick's Day. Holiday.
25. Thurs.—Sodality Day.
31. Wed.—Easter holidays law dept.
Apr. 3. Holy Saturday. Holiday.
5. Easter Mon.—Holiday.
6. Tues.—Classes resumed. Theses handed in by third year law men.
15. Recor's Day.
May 10. Christian Doctrine Essay announced.
13. Thurs.—Ascension Day. Holy Day.
14. Fri.—Elocution contest.
June 17. Thurs.—Solemn High Mass. Baccalaureate Sermon. Commencement.

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AFTERMATH

Gonzaga students of 1913-14:

The President would call your attention to the following editorial in the Spokane Daily Chronicle of June 16, 1914. It was unsolicited and came not merely from a news-gatherer but from the editor, who knows all. It remains still unframed:

> **"Gonzaga's year is closing. Does any one know of another school of equal size in America allowing similar freedom to its students without a single complaint being made by its neighbors during the year on account of foolish pranks or disorderly conduct by the college boys?"**

Forsan et haec olim meminisse juvabit.



Entrance Examinations
Saturday, Sept. 5 and Monday, Sept 7
9-11 a.m., 2-5 p.m.



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SPOKANE

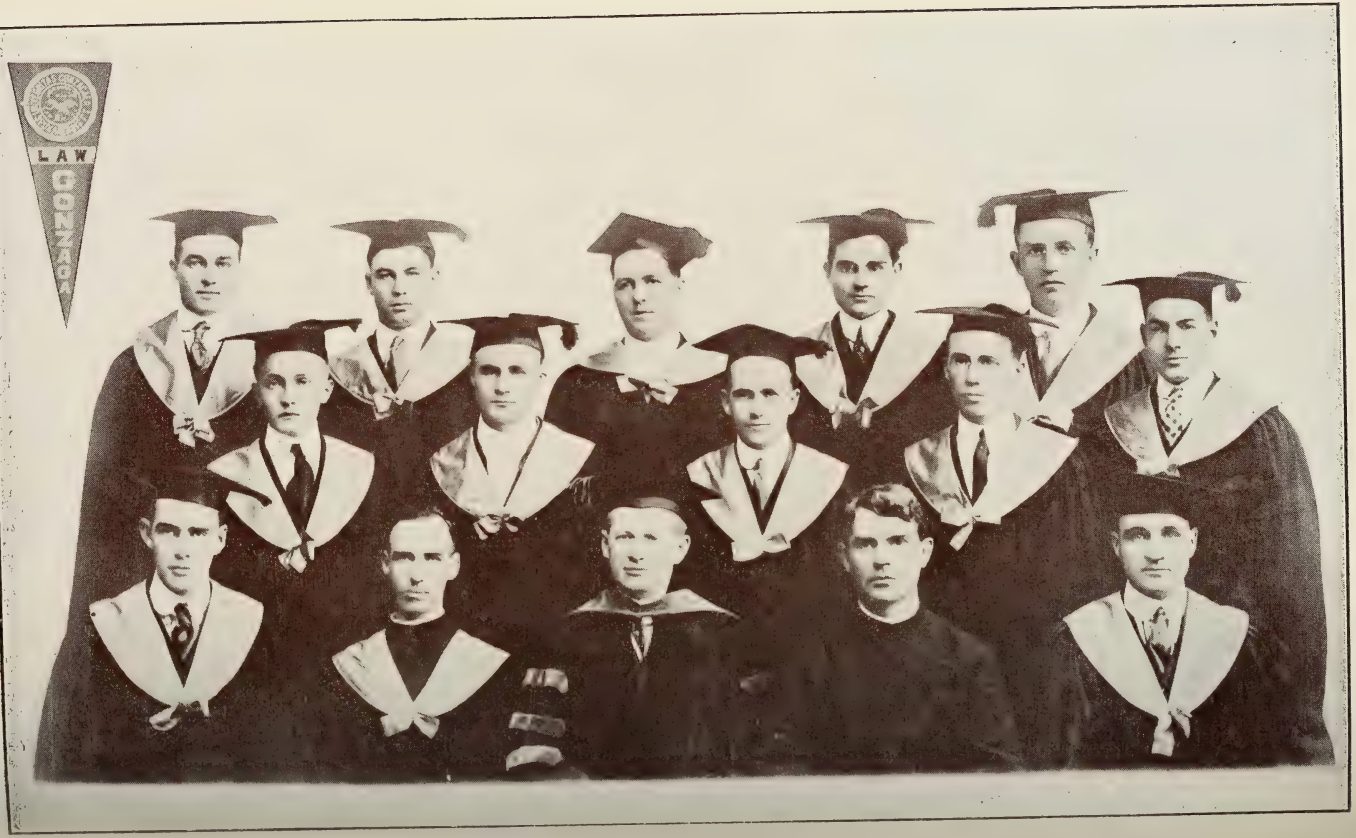
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Gonzaga University

Spokane, Washington

CATALOGUE AND BULLETIN

1914-1915



FIRST LAW GRADUATES, 1915

A. M. D. G.

TWENTY-EIGHTH ANNUAL CATALOGUE AND BULLETIN OF GONZAGA UNIVERSITY

SPOKANE, WASHINGTON

1914-1915



UNIVERSITY PUBLICATION
JUNE 1915

Faculty

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REV. EDWARD P. KENNEY, S. J.
Vice-President.

REV. PAUL P. SAUER, S. J.
Treasurer, Registrar.

REV. FREDERICK RUPPERT, S. J.
Chaplain.

REV. FRANCIS J. ADAMS, S. J.
Librarian.

REV. FRANCIS J. BURKE, S. J.
General Prefect of Discipline.

REV. JOSEPH R. STACK, S. J.
Assistant Prefect of Studies and Discipline.

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(*For the Ordained Members of the Society of Jesus Only*)

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Lecturer on Evidence.

HON. WILLIAM A. HUNEKE, LL.B.
(Judge of the Superior Court).
Presides over Moot Court.

HON. J. STANLEY WEBSTER, LL.D.
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Lecturer on Mining Law and Federal Procedure.

JAMES M. GERAGHTY.
Lecturer on Municipal Corporations.

FRANCIS A. GARRECHT, LL.D.
(U. S. District Attorney).
Lecturer on Water Rights.

WILLIAM J. MATTHEWS, J. D.
Lecturer on Law of Bills and Notes, Suretyship and Guaranty.

FRANK T. POST, A.B.
Lecturer on Legal Ethics.

CHARLES E. SWAN, LL.B.
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ERNEST R. WELLER.
Lecturer on Law of Agency and Sales.

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OSCAR CAIN.
Lecturer on Partnership.

JOSEPH J. LAVIN.
Substitute Lecturer on Constitutional Law.

DR. JOHN H. O'SHEA, A.M., M.D.
Lecturer on Medical Jurisprudence.

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Evidences of Religion, Mental and Moral Philosophy, Literature and History of Philosophy in Senior; Director of the "Gonzaga."

MR. CORNELIUS J. McCOY, S. J.
Evidences of Religion, Philosophy, Classics. Oratory, Civics and History of Literature in Junior.

REV. FRANCIS J. ADAMS, S. J.
Astronomy, Physics, Mechanics; Director of the Seismological Observatory.

REV. JOSEPH C. CARDON, S. J.
Calculus, Trigonometry, Geometry.

MR. EDWARD C. MENAGER, S. J.
Lecturer on Chemistry and Biology.

MR. ROBERT H. SHEPHERD, S. J.
Sophomore; Director of the Junior B. V. M. Sodality; Moderator of the Junior Philhistorian Society.

MR. WALTER A. FITZGERALD, S. J.
Freshman; Moderator of the Senior Philhistorian Society.

REV. WILLIAM A. GARRIGAN, S. J.
Director of Dramatics.

REV. FREDERICK A. RUPPERT, S. J.
Moderator of the Senior B. V. M. Sodality.

HIGH SCHOOL DEPARTMENT

REV. HENRY J. VREBOSCH, S. J.
Fourth Year.

REV. FRANCIS J. ADAMS, S. J.
Elementary Science.

MR. FREDERICK M. BALDUS, S. J.
Third Year.

MR. PATRICK F. SAVAGE, S. J.
Second Year.

MR. JOHN A. CONCANNON, S. J.
First Year, Div. 1.

JOHN J. LYONS.
First Year, Div. 2.

COMMERCIAL DEPARTMENT

REV. JOHN VAN HOOMISSEN, S. J.
Religious Instruction.

CHARLES J. HOFFMAN, M. Accts.
Stenography, Bookkeeping, Typewriting, Second and Third Years.

JOSEPH F. MINNING, A. M.
English, Mathematics, Commercial Law. Second and Third Years.

CHARLES J. McDONALD, A. B.
First Year—First Semester.

JOHN G. MANN, A. B.
First Year—2nd Semester.

GRAMMAR DEPARTMENT

JOHN P. MURPHY, A. M.
Eighth Grade.

BERNARD P. HOEY, A. B.
Seventh Grade.

EDWARD M. CONNELLY, A. M.
Sixth Grade.

FRANCIS J. McKEVITT, A. M.
Fourth and Fifth Grades.

SPECIAL BRANCHES

REV. PAUL P. SAUER, S. J.
Advanced German.

REV. JOHN VAN HOOMISSEN, S. J.
Director of Music.

MR. JOSEPH M. GEORGEN, S. J.
Special Latin.

REV. HENRY J. VREBOSCH, S. J.
Advanced French.

CHARLES J. HOFFMAN, M. Accts.
German.

WALTER ORION.
Director of Orchestra, Instructor on Violin and Brass Instruments; Piano and Reed Instruments.

ROBERT I. NEWELL, M. D.
Attending Physician.

JOHN H. O'SHEA, M. D.
STANLEY J. TITUS, M. D.
JOHN G. CUNNINGHAM, M. D.
Consulting Physicians and Surgeons.

FREDERICK C. HARVEY, M. D.
X. L. ANTHONY, M. D.
Specialists.

BR. ANTHONY BRODERICK, S. J.
Infirmarian.

R. EMMET HARMON, LL.B., B.S.
Physical Director, Athletic Coach.

ASSISTANT PREFECTS

MR. JOSEPH M. GEORGEN, S. J.
Moderator of the Gonzaga Athletic Club.

REV. WILLIAM A. GARRIGAN, S. J.
Moderator of the Junior Yard Association.

History and Organization

Gonzaga University is conducted by the members of the Society of Jesus, as a boarding and day school for boys and young men. It was opened on September 15th, 1887, incorporated April 22, 1894, and empowered by the State Legislature to grant literary honors and to confer degrees in accordance with the usage of all American Colleges. In May 1912, the original charter for Gonzaga College was amended and the corporate title was changed to "Gonzaga University of Spokane."

RESOURCES

On October 13th, 1881, the Rev. Jos. Cataldo, S. J., Superior of the Rocky Mountain Jesuits bought half a section of land from the Northern Pacific Railroad Company. On this tract was the first Gonzaga building erected and was opened, as we have stated in 1887.

As the land increased in value, it helped to the erection of new buildings in 1898,and to the enlarged Gonzaga in 1903. But there still remains a debt on the buildings of $103,760.

It is now some years since the Superior of the Jesuits has been forced to leave Gonzaga entirely to support itself from the Boarding and Tuition fees of its students. The remnant of the property remaining on his hands, he has negotiated in such a way as to help support the Mission of Alaska and to continue the schools for the Indians when Government appropriation was withdrawn, and finally to educate the young members or Scholastics of the Society of Jesus in the Northwestern Province. The University holds no property other than that on which her buildings stand and the space devoted to the campus. As the Institution is not endowed, it depends for its entire support on the fees paid for board and tuition.

BUILDINGS AND GROUNDS

The Provincial of the Society of Jesus for the Northwest or California Province who had maintained his scholastics for their course of Philosophy and Science at Gonzaga from 1899 to 1915, has now provided them with a separate building. The new building, St. Michael's Hall at Hillcrest, opened Sept., 1915, is a four-story, fireproof structure of Tudor-Gothic style, with a frontage of 296 feet. It has accommodations for two hundred students and professors and is so situated that it commands a splendid view of the city and the surrounding country.

The main building has a front of 440 feet on Boone Avenue. It is the residence of the Faculty and contains most of the class rooms—as well as the Science departments with laboratories and all equipment. The gymnasium fronts 67 feet on the Avenue and runs 120 feet on Standard Street. It is well equipped, has showers and stationary

baths and a marble swimming pool adjoining. There is a separate Junior Gymnasium, a Debating Hall, and Reading as well as Billiard Rooms for Junior and Senior Divisions. The Infirmary, a three-story building erected in 1907 is completely detached from all the other buildings and contains three wards, thirteen private rooms with Chapel, Pharmacy and Doctor's office.

The St. Aloysius Church, 85 feet by 185 feet and the Social Hall 52 by 76 feet are always open to the students for the greater religious gatherings and for all prize contests. The Students' Chapel serves for all daily gatherings for religious services.

The Campus is eight acres in extent.

System of Education

The educational system of Gonzaga University is substantially that of all other Universities and Colleges of the Society of Jesus. Those who desire to make either a scientific or historical study of that system have abundant sources of information in "Loyola" of the Great Educational Series, published by Scribner, and "Jesuit Education," published by Herder.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although instruction and the acquisition of knowledge necessarily accompany any right system of education. But the gaining of knowledge is a secondary, or at any rate, a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences or languages, are chosen as will effectively further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the student's powers. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies

of life. While giving the mind stability, it gives it also elasticity and the want of this elasticity is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reasoning. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, we have always held that knowledge and intellectual development of themselves have no moral effcacy. Only religion can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the vital force animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illuminate all that is noble, expose what is base, and give to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

Without religion there can be no education in the true sense of the word, that is to say, no complete and harmonious development of the intellect and heart of man. Furthermore, since religious truth is definite and certain, it may be taught with as much exactness as language or any other branch. Hence in Christian Doctrine there is a daily lesson and a lecture every week.

While the greater number of the students of the University are Catholic, students of all denominations are admitted. The authorities will not interfere with the belief of those of a different creed; all are expected, however, to show a respectful demeanor during the ordinary exercises of public prayer. For a uniformity of discipline, the non-Catholic students are expected to be present and behave with propriety when all go to assist at the exercises of religion.

Holy Mass begins the duties and exercises of the day, and Catholic students are to assist at this Mass. The boarders assist at Mass in the University Chapel at 6:30 a. m. The day scholars should assist at Mass in their own Parish Churches and be at the University at 8:45 A. M. for classes. The use of the Sacraments is insisted on for Catholic students, at least once a month.

The exercises of the Annual Retreat, affecting as they do, man as man in his relation to his Creator, to his parents, to his fellowman, and to himself, are strongly urged on all. However, the exercises of the last day for the Sacraments are not of obligation for non-Catholics.

General Information

The Scholastic Year—

The scholastic year begins on the first day of September and closes towards the end of June. It is divided into two semesters, the first ending on or about February first, the second closing on commencement day towards the end of June. It is highly important that all students be present on the day of reopening, as the regular classwork begins at once. Not only the students themselves suffer greatly by missing the introductory lessons of their respective classes, but, in consequence thereof, the teachers also are caused great annoyance. It is therefore expected that all present themselves on the day of reopening. Late comers and those who do not take all the branches cannot compete for honors in their respective classes.

Degrees—

At the end of the Senior year in the college of Arts and Sciences the degree of Bachelor of Arts will be conferred on those students who will have attained the required yearly averages and passed satisfactorily the final examinations. For the further degree of Master of Arts, it will be required that the Bachelor continue his studies in college for one year or have studied or practiced a learned profession for two years. A diploma is given to the students of the High School and Commercial Departments who complete the prescribed courses and pass a satisfactory examination. Honorary degrees are conferred at the discretion of the Faculty Executive Board upon those who have deserved well of the Community in Philosophy, Science, Literature, or other Liberal Arts.

Admission—

Candidates for admission who are not personally acquainted with some member of the Faculty must present testimonials of a good moral character. If they have no certificate of their standing in the school they left, they will be assigned to a class on their merits as shown by examination. As the University has no course patched together by electives, each student will be required to take all the obligatory branches of his class.

Marks, Testimonials, Reports—

Once a week the marks of the students are read privately in the class room and every month the Testimonial results are announced in the Assembly Hall in the presence of the Faculty and students. To lend interest to these announcements as well as to accustom the students to appear in public the proceedings are varied with declamations, original speeches and debates, vocal and instrumental music. The marks are the results of the student's conduct and application in and out of class, 100 being the maximum. The testimonial awarded

according to weekly credits shows the student's good will and earnestness. A First Testimonial is awarded on 90 per cent and upwards of the weekly credits, while 80 per cent is the minimum for a Second.

Every month a report showing the student's standing in the Teacher's and Prefect's Departments is forwarded to parents or guardians. Parents are requested to examine these reports carefully, and treat of the success or failure with the student himself. Unlike the Testimonial a report shows actual standing in class branches. The faculty earnestly requests the co-operation of parents and guardians. We consider 100-95 excellent, 94-90 very good, 89-80 good, 79-75 fair, and 74-70 barely satisfactory.

Co-Operation—

Parents and guardians are therefore earnestly requested:

First, to see that their sons or wards leave home in time to arrive at the University by 8:45 A. M. and that they return home in due time.

Second, to insist on daily study at home for two or three hours.

Third, to notify the Prefect of Discipline at once, in case a student is withdrawn, absent or tardy, also if the monthly report fail to reach them.

Fourth, to investigate unexplained absence or lessons repeatedly neglected.

Fifth, to attend to the report and to note the marks that fall below 70 per cent.

If success is to be attained nothing but strict necessity should interfere with a boy's presence **every day and the whole day.** It is, therefore, highly important that all students be present on the day of reopening, as the regular class work begins at once. Nor is it less so that students remain to the close of school, as there is no promotion at the year-end without examinations. Late-comers and those leaving before the close of the scholastic year, cannot compete for class honors, neither can those who return late after the Christmas or Easter vacations.

The casual absentee not only loses the instructions given in class during the hours of his absence, but has his mind distracted with plans and projects not conducive to studies, and is fostering a habit which, in later life, may completely ruin his career in business.

Cheap theatres and moving picture shows, parties and dances, and bad companions are among the most potent influences that lead boys into evil. It would be keenly painful to the authorities to find such baneful causes counteracting the best tendencies of a Christian education.

Medals and Honors—

Prizes and honors are awarded at the Closing Exercises and published in this annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Christian Doctrine, Conduct and

Application, Oratory, Debating, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; the others are determined by contest for proficiency or general excellence, by the class marks and competitions of the entire year combined with those of the written examinations.

Only those students whose marks are 90 per cent or upwards are eligible for the conduct and application medals.

The following are the four points from which the class medals are determined:

1. For the first term the average application mark in class, combined with the percentage obtained in the weekly competitions.
2. The average percentage obtained in the written examinations held about February 1st.
3. The application mark and percentage of competitions attained in the second term.
4. The percentage of the written examinations in June.

Late comers cannot compete for class honors. This rule applies as well to those who remain at home beyond the time allowed for Christmas vacations, as to those who do not report promptly after the regular summer vacations.

Promotions and Examinations.

The progress of each student and his standing in class are determined by thorough examinations which are held at the close of each term, as also by competitions which are given weekly in one or the other of the branches. The annual promotions are decided by averaging the competition marks of the entire year with those obtained in the examinations. Seventy per cent in each of the principle branches is required. Those who do not attain this percentage in one or two branches are given a chance to make it in another examination during the three days before the opening in September, as announced in this catalogue. Failing in this, they cannot be promoted with the rest of their class.

In making the average for promotion an examination counts as much as four competitions.

Special Help From Professors—

As the professors are interested in the students' progress they feel glad to give special help and attention if anything is not sufficiently understood during the lessons. Even after school the professors will gladly offer their help, provided the student is not too indifferent to ask for it and to appreciate such aid.

Discipline—

The regulations of the University are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strength-

en character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor and conscience fail, that punishment is resorted to.

Bad conduct in or outside the University, insubordination, continued inapplication to studies, or irregularity in attendance, are causes of dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at Mass every day, to make the annual retreat, and to receive the Sacraments at least once a month.

Students must not be absent from the classes except for grave reasons; in which case, as also in case of tardiness, a note of excuse from a parent or guardian is invariably required. Mere absence does not excuse a student from the obligation of preparing his ordinary recitations. Frequent absence or tardiness, except on account of illness, is sufficient cause for permanent dismissal. Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians.

Politeness—

The College expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum at all times within its precincts. All must be clean and neat in their appearance, polite to their companions and reverential to their superiors. No conduct unbecoming a gentleman will be tolerated. For conduct outside it does not hold itself responsible. In justice to itself, however, it must take cognizance of any serious misconduct of its students, though committed without its walls. Such misbehavior may, of course, be punished by expulsion.

Physical Training—

While attending to the mental development of the student and safeguarding his moral character, the University authorities have not overlooked the importance of physical training. Besides the gymnasium the student is provided with a spacious campus, eight acres in extent, enclosing four baseball diamonds, five handball alleys, tennis courts and gardens, the new stadium contains the diamond, gridiron, track, field and four lap cinder path with bleachers and grandstand. These with frequent class games, while affording ample healthy exersice, do not interfere with progress in studies, but rather provide a sound body for a sound mind.

Daily Order

BOARDERS.

Class Days—

6.00 A. M.—Rise.
6:30 A. M.—Mass.
7:15 A. M.—Breakfast. Recreation.
8:15 A. M.—Study.
8:45 A. M.—Class.
10:30 A. M.—Recess
10:45 A. M.—Class.
11:30 A. M.—Special Branches.
12:00 M. —Dinner. Recreation.
1:30 P. M.—Class.
3:30 P. M.—Recreation.
4:30 P. M.—Studies.
6:30 P. M.—Supper. Recreation.
7:30 P. M.—Studies. Free Reading
9:00 P. M.—Night Prayers. Retire.

Tuesday and Thursday afternoons no Class. Recreation till 4:30 except in hot weather, when the hours of study and recreation are interchanged.

Sundays—

6:00 A. M.—Rise.
6:45 A. M.—Communion—Mass and Sermon.
7:30 A. M.—Breakfast. Recreation.
10:30 A. M.—Free Study.
12:00 M. —Dinner. Recreation.
4:30 P. M.—Studies.
6:30 P. M.—Supper. Recreation.
7:30 P. M.—Benediction.
8:15 P. M.—Free Reading.
9:00 P. M.—Night Prayers. Retire.

DAY SCHOLARS.

8:45 A. M. to 11:30 A. M. Same as boarders.
11:30 A. M.—Special Branches or Dismissal.
1:30 P. M. to 3:30 P. M. Same as Boarders.
3:30 P. M.—Dismissal. Recrea tion.
4:30 P. M.—Day Scholars Mus Leave the Univer sity Grounds.

Rules and Regulations

All the students are divided into two groups as follows: the Senior Division comprises the members of Senior and Junior classes in the Collegiate Department, and all those who on the day of Registry are over sixteen years of age. The Junior Division includes the rest, i. e. all who are found exactly sixten years or under. There is no change to be made during the year even though a Junior student reach the age required for the higher division. This division holds in all the University organizations such as the B. V. M. Sodality, League of the Sacred Heart, the Debating and Athletic Associations, as well as in the Study Hall, Gymnasium and Dormitory. There will be no departure from this division unless the Prefects, with the President, for special reasons, deem it advisabe to change an individual.

1. Out of town students must report to the University authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians, and the authorities must be notified of the same. Parents and Guardians will assist in carrying out this rule by informing the President of the University of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

2. No student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians, and accompanied by them or by one of the prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the authorities.

3. The correspondence of the students is under the supervision of the Fathers of the Faculty.

The University will not accept an undergraduate minor who boards outside the institution with any other than with a member of his family or with an uncle or aunt who will be responsible for him.

VISITING

Parents and friends of the students will be welcomed to the University at any time of the year, and any day of the week, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

When students are allowed out with a relative in the city, they are always expected to be back at an hour determined. Failure to return punctually deprives them of their conduct marks and renders them liable to be denied the privilege thereafter.

DAY SCHOLARS

Any ungentlemanly conduct among the students themselves, any

disrespect or insurordination to a professor or prefect of the University, shall be visited with such punishment as the case may require.

On the premises as well as on the way to or from the University low or profane language, rough or uncouth games will not be tolerated.

Damage to the property of the Institution will be repaired at the expense of the offender, and the Fathers should like to be notified if any thoughtless student injure a neighbor's property on the way to class or returning.

It is strictly forbidden to take out or bring in letters or go on errands for boarders. A disregard of this rule will render the delinquent liable to expulsion.

All are expected to be clean and neat in person and apparel.

In case of absence or tardiness, a note of excuse from parents is invariably required. Continued absence will entail dismissal.

Day scholars are required to be present at the opening exercises at 8:45 A. M. A student arriving after the beginning of class must report at once to the Prefect, and cannot enter class without a note from him.

At home they are to devote the necessary time to the preparation of their class work, and are not allowed on the University grounds except during recreation hours previous to 4:30 P. M. Due allowance is made for the occasion of the great games.

REPRESENTING GONZAGA

The Faculty of the University would not, of course, restrict the liberty of any day scholar who may choose, during his holidays, to take part in outside athletics or to play with another team, but such a student or group of students should not pretend to represent Gonzaga. The teams organized at the University will be always accompanied by a responsible man. Every man who plays on a University representative team or uses the properties of the organization must be a registered student and a member of the Athletic Association in good standing. A student whose class work is unsatisfactory will not be allowed to take part in the principal games.

Gonzaga's colors as adopted many years ago are royal blue and immaculate white.



THE GYMNASIUM, MAIN BUILDING AND CHURCH

Fees and Expenses

As the institution is not endowed it is entirely dependent for its support on the fees paid for board and tuition.

These fees must be paid half yearly in advance. No student and especially no boarder can be received except on these conditions.

All bills must be paid before graduation day.

FOR BOARDERS—

Entrance Fee	$ 5.00
Board, Lodging, Tuition—	
First Semester (September to January, inclusive)	150.00
Second Semester (February to June, inclusive)	150.00

Laundry Charges Extra.

FOR DAY SCHOLARS—

Tuition: First Semester	$25.00
Second Semester	25.00

EXTRA CHARGES—

Piano lessons, two lessons a week, per month	$ 5.00
Cornet, Horns, etc., two lessons a week, per month	5.00
Violin lessons, two lessons a week, per month	5.00
Cello, Violin, String Bass, two lessons a week, per month	5.00
Saxophone, Flute, Clarinet, two lessons a week, per month	5.00
Vocal lessons, two lessons a week, per month	5.00
For use of piano, per month	2.00
For the Use of Typewriter, per month—	
First Commercial	1.50
Other Classes	1.00
For Use of Library, per year	1.00
For the Use of Apparatus of Chemistry and Natural Philosophy, per year (quantitive and qualitive analysis extra)	5.00
Laboratory, per year	10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates	10.00
Doctor's Fees and Infirmary Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

No extra charges for optional branches. Books, stationery, etc., can be furnished by the University at current rates.

REMARKS—

There will be no sum advanced by the Treasurer for clothing, pocket money, postage, or other expenses of the students. If, therefore parents desire that an article be procured for their sons a sum sufficient

to cover the expense must be deposited with the Treasurer.

Each student ought to be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)	2 Pairs of Shoes
2 Suits of clothes	6 Shirts
1 extra pair pants	2 Night shirts
1 Hat, 1 cap	6 Pairs of stockings
6 Napkins	6 Towels
1 Overcoat	12 Pocket-handkerchiefs
	Comb and Brush, Mirror, Soap.

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the student are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done to the building or furniture by the students will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and the money be left not with the students, but with the Treasurer. No one is allowed to overdraw his deposit.

Before leaving students should give in charge to the proper keepers any books or other belongings they desire stored at the University The faculty will not answer for articles left lying around.

STUDENT ACTIVITY FUND—

As all the students profit by the Debating Societies and athletic organizations and a great many by the training they receive from the University band and orchestra, it is but right that Gonzaga like other Universities should have a student activity fund.

The amount, including the price of a Season Ticket to all the ordinary games, is $7.50 for boarders of the Senior Division, and $5.00 for all the other divisions.

Make all orders payable to Gonzaga University.

Scholarships

Many bright boys without means but anxious to have an education, come to the doors of Gonzaga, or are brought by an interested friend. The University cannot take them all. Its only resources are the tuition of its students and the donations that the generosity of a benefactor may prompt him to offer.

The Jesuit having made a Vow of Poverty serves without salary and yet not without the necessaries of life.

In some States there are found men and women of means, who with true Christian charity in their hearts, help the good cause and found scholarships for such deserving boys. These founders perform a good work that heaven alone can estimate; and become co-operators with the members of the Society of Jesus, who devote themselves to the formation of upright men and the salvation of souls.

Scholarships may be either permanent or annual. Gonzaga prefers to have the holder of a scholarship, contribute somewhat of his own earning to his education, at least for books and smaller expenses.

A Perpetual Scholarship, therefore, for a day scholar, can be founded for $1,500.00 and for a boarder (Board, Lodging, Tuition) for $5,000.00

A scholarship for a day student for a year is $50.00; for a boarder for a year is $300.00. In response to an appeal made by the President in March, 1914.

The Catholic Jubilee Permanent Scholarship of $1,500.00 was given by some friends of the University, to be applied for a day scholar chosen every year by the University.

The Cowley Permanent Scholarship of $1,500, for a day scholar was founded March 17, 1914, by Hon. M. M. Cowley and family. The President of the University will choose the beneficiary unless chosen before July 1, of each year, by Hon. M. M. Cowley or his children.

The Rev. Aloysius A. Verhagen and the Rev. John de Kanter each gives an annual Scholarship of $50.00 for a day student of his choice

The President and Faculty appreciate most highly this beginning of scholarships, all the more so because of the financial crisis throughout the country this year.

SCHOLARSHIPS FOR 1915-16

The following scholarships entitling the winners to a free tuition in First Year High School were awarded on a competitive examination, held in the University June 18 and 19:

The Bishop's Scholarship to Clarence McCarthy.
The Cowley Scholarship to Christopher McDonnell.
The Monaghan Scholarship to Geo W. Russell.
The Catholic Jubilee Scholarship to James E Ritch.
The Father Cunningham Scholarship to Aloysius J Schuster.
The Garrecht Scholarship to Lynn Brownson.
The Lyons Scholarship to Paul Burgund.

The Spokane Council, Knights of Columbus, Scholarships for two students in the Freshman Class of the Arts Department, will be awarded in September.

Courses of Instruction

POSTGRADUATE PHILOSOPHY AND SCIENCES.

(Given at St. Michael's Hall, Hillcrest).

This course runs through three years and is open only to the Ordained members of the Society of Jesus who are prepairing for a higher course of four years Theology and the Priesthood. The men of the Course teach Christian Doctrine in all the Catholic Churches in Spokane.

Scholastic Philosophy is conducted all in Latin, while the Natural Sciences and Mathematics are taught in English.

LAW DEPARTMENT.

Classes in the Law Department of Gonzaga University will be resumed September 15, 1915. Entrance Examinations will be held September 14.

The course covers a period of three years leading to the degree of LL.B. It calls for text-books, lectures, illustrative cases, frequent quizzes and written examinations in all branches. To make the course practical it covers in a particular way the laws of the Northwestern States.

Gonzaga Law Graduates are admitted to practice on motion of the Supreme Court. See appendix, last page.

The instructions are always given at night between seven and nine.

The practice of law is taught by the moot-court method and the students are required to bring and defend actions.

On one evening of the week there is given a lecture on Mental Philosophy by a member of the Gonzaga Faculty. The subject is so treated as to cover the entire field of Mental Philosophy in three years. This course, however, is open to other than law students.

The success of the Law School thus far can be traced to the strict requirements for entrance and the mature preparation of the men who entered the course. Very few law schools of the United States can point to a Faculty as scholarly, as experienced and as widely known as that of Gonzaga. The Faculty of last year is made stronger still by the addition of other very prominent members of the Spokane Law Association.

Entrance Requirements—

Admitted to the course without examination are:

1. Graduates of approved Colleges and Universities;
2. Graduates of Normal, Technical and Scientific Schools of Collegiate standing;
3. Graduates of approved High Schools who have had in addition two years of college work.

Admitted subject to examination are:

Graduates of approved High Schools or other Secondary schools, who have had no college years, but who by other attainments and mental qualities can satisfy the Examining Board that they are capable of completing the course with success.

Special Students—

Besides those who follow the regular course there is admitted also a class of special students who need a knowledge of law and cannot take the regular course to procure a degree. Though they attend the regular lectures they are not subject to the same entrance requirements, but must satisfy the Dean that they are qualified to pursue the course with profit to themselves. Special students who, on completing the course, are desirious of having a degree, must qualify and pass the regular examinations for such a degree.

Regular Aattendance—

Regular attendance at the lectures is required and the Faculty reserves the right to terminate any student's connection with the school at any time for irregular attendance, or if, for any other reason, his continuance at the school is deemed undesirable.

Examinations—

A written examination is given in each subject at the end of each semester. The candidate for a degree must prepare an original thesis (of about 3000 words) upon some legal subject of his own selection and approved by the Faculty. The subject of the thesis must be submitted for approval not later than December 1st of the Senior year and the written thesis must be handed in before April 1st.

Library—

The students have the use of a well-equipped working library separate from the other libraries of the University. As the course necessarily calls for the latest publications new volumes are being continually added. Contributions to the Law Library will be most gratefully received. Moreover, the students have access to the library of the Spokane Law Association in the Court House, and to a number of private libraries in the city. The principal law journals are also at their disposal.

Tuition—

For regular course, per semester, payable in advance.....$37.50
For Mental Philosophy only, per semester, payable in advance.... 5.00

Special students are charged pro rata.

The cost of text-books is about $25.00 per annum.

Graduation Fee, $10.00.

No law student will be received as a boarder at the University. Accommodations, if necessary, can easily be found with private families, in the neighborhood of the University.

First Year

Torts— Two Periods a Week.

Intentional and negligent injuries to persons, property and reputation; conversion; contributary and imputed negligence; acting at peril; liability for animals; deceit; defamation; slander; libel. right of privacy; malicious prosecution; interference with social and business relations; fair and unfair competition; strikes; boycotts, business combinations.

Text: Cooley on Torts, Student Edition. Chase's cases on Torts.

Criminal Law and Procedure—

Common law felonies and misdemeanors, criminal intent; specific and constructive; jurisdiction; joint principals, accessories; jurisdiction over crimes; the apprehension, prosecution and punishment of offenders with especial reference to the accusation and the trial.

Text: Bigelow's May on Crimes.

Domestic Relations—

One Period a Week.

Husband and wife; infancy; contracts for necessaries; liability for tort; guardian and ward; marriage, promise to marry; right of husband and wife to each other's property; status of married women; transactions between husband and wife; torts affecting marital relations; agreements of separation; divorce; parent and child; custody; earnings, right to; torts to children; torts of children; adoption; bastardy.

Text: Peck on Domestic Relations.

Contracts— Two Periods a Week.

Creation, performance and discharge of obligations assumed by agreement; mutual assent and its communication; offers and their expiration or revocation; consideration; specialty contracts; rights of beneficiaries and assignees; joint and several contracts; illegality; impossibility; duress; actions arising thereupon by rescission, novation, accord and satisfaction, release or other means; and their application to actual facts.

Text: Third American Edition of Anson on Contracts. Huffcutt and Woodruff cases.

Agency.

Two Periods a Week for First Semester.

Principal and Agent; nature of relation; creation; appointment liabilities of principal; torts, contracts, crimes, admissions; liabilities of agent; undisclosed principal; obligation between principal and Agent; delegation of agency; termination of agency; ratification of agent's acts; rights, duties and obligations of master and servant

Text: Mecham's Outline and Cases on Agency.

Sales—

Two Periods a Week, Second Semester.

Subject matter of sales; executory and executed sales; warehouse receipts; bills of lading and jus disponendi; stoppage in transitu; fraud; factors' act; warranty and remedy for breach of warranty; statute of frauds; sales in bulk act; right and remedies of buyer and seller.

Text: Burdick on Sales.

Philosophy—

One Period a Week.

Second Year

Common Law Pleading and Code Pleading—

Two Periods a Week.

Forms of action, scope, necessary allegations; defenses; demurrer; defaults; pleas; confession and avoidance; cross-complaints; amendments; reform procedure under the code; joinder of action; parties, necessary and proper.

Text: Cushman, Common Law Pleading; Bliss Code Pleading.

Evidence—

Two Periods a Week.

Nature of Evidence; the jury; judicial notice; presumptions; burden of proof; admissions; law and fact; rules of exclusion; misleading and unimportant matters; best evidence; secondary evidence; confessions; hearsay; exceptions to hearsay rule; opinion evidence; expert evidence; writings; documentary; competency; privilege; examination of witnesses; cross-examination of witnesses; res gestae; judicial notice.

Text: Reynolds on Evidence.

Equity—

Two Periods a Week.

Nature of jurisdiction; specific performance of contracts; marketable title; statue of frauds; maxims; accounting; injunction; interpleader; bills of peace; bills quia timet; cancellation of contracts; cloud on title; perpetuation of testimony; rights of future enjoyment; reformation of contracts; recession of contracts; mistake; fraud; misrepresentation; concealment; duress and undue influence; modern rules governing the framing of issues of pleading.

Text: To be announced later.

Corporations—

Two Periods a Week.

Creation; stock subscriptions; promoters; charters; directors; stockholders; dividends; preferred stock; common stock; corpor-

ate liability; transfer of stock; ultra vires transactions; rights and remedies of creditors; preferences; stockholders liability; dissolution; receivership; domestic and foreign municipal corporations; legislative control; public control.

Text: Clarke on Corporations.

Real Property—

One Period a Week.

Distinction between real and personal property; nature of rights in real property; acquisition of real estate inter vivos; conditional and future interests in land; perpetuities; restraints; on alienation; fraudulent conveyances; joint ownership of land; tenants in common; joint tenancy; dower; courtesy; feudal system; tenures; estates—in fee, in tail, for life, for years; mortmain; users and trusts; wastel emblements; fixtures; easements; covenants; mortgages; future estates; vested and contingent remainders.

Text: Hopkins on Real Property.

Philosophy—

One Period a Week.

Third Year

Bills and Notes—

One Period a Week.

Formal requisites; acceptance; indorsement; dishonor; protest; notice; negotiable instrument law; checks; foreign bills of exchange; consideration; liabilities of parties; bill of exchange; promissory notes.

Text: Norton on Bills and Notes and Huffcut's cases.

Bailments and Carriers—

One Period a Week.

Different kinds of bailment; carriers; shippers; passengers; liens; bills of lading; stoppage in transitu; baggage; conversion; innkeepers; pledges; warehouse receipts.

Text: Hale on Bailments and Carriers.

Real Property II.—

One Period a Week.

Real property I. continued and property rights under statute considered; community property; rights of husband; rights of wife; rights of the community.

Text: Hopkins on Real Property and R. & B. Code.

Constitutional Law—

One Period a Week.

Formation of constitution; division of power; legislative, executive, judicial; express and implied powers; regulation of commerce; coinage of money; appropriations; revenue; rights and duties of citizens; treaty making powers; Supreme Court; bill

of rights; war; amendments, suffrage; privileges and immunities of citizens; laws impairing obligation of contracts; regulation of commerce; federal jurisdiction; construction and interpretation; police power, eminent domain; civil rights, political rights; constitutional guaranties in criminal cases; retroactive laws.
Text: Cooley's Constitutional Law. Smith's cases.

Wills and Administration—

One Period a Week.

Law of descent and distribution; gifts causa mortis; legal formalities in making wills; codiciles; alterations, revocation and revival of wills; intestate succession; probate; executors and administrators; legacies and distribution; form of wills, nuncupative, holographic conditional wills; agreements to make a will; mistake, fraud and undue influence; construction of wills, legacies, general, specific, demonstrative, cumulative, lapsed and void, abatement, ademption, advancements; payment of testator's debts.
Text: Gardner on Wills.

Partnership—

One Period a Week.

Formation and classification of partnerships; nature, extent and duration of partnership liability; powers of partners; rights and duties of partners inter se; action between partners firm name; good will; limited partnerships; termination of partnerships; distribution of assets.

Federal Practice and Equity Pleading—

One Period a Week.

District Court, its criminal jurisdiction and practice; bankruptcy; circuit court; removal of causes; original jurisdiction of the Supreme Court; courts of equity; appellate jurisdiction; procedure on error and appeal; bill in equity; multifariousness; disclaimer and default; demurrers; pleas; answers; replications; cross bill amendments; interpleader.
Text: Simpkins, Federal Equity Suit.

Suretyship and Guaranty—

One Period a Week.

Kinds of suretyship; statute of frauds; surety rights to subrogatic indemnity, contribution, or exoneration; creditor's rights to surety securities; distinction between surety and guaranty; death of surety; impossibility of performance; release of principal, set-off or counter claim of principal; statute of limitation; co-surety.
Text: Ames cases.

Damages—

One Period a Week.

Exemplary, liquidated, normal, direct and consequential damages; avoidable consequences; physical and mental suffering; aggrava-

tion and mitigation; death by wrongful act! action against carriers; wrongs affecting property; breach of promise; last clear chance doctrine; employee liability act; workmen's compensation act; present and prospective damages; measure of damages; remote and proximate causes; excessive or insufficient damages.
Text: Hale on Damages and Mecham and Gilbert's cases.

Water and Water Courses, Special Lectures—

One Period a Week.

Irrigation, riparian rights, subterranean streams, nature of ownership; natural water courses; percolating waters; nature lakes and ponds; surface waters; artificial water courses; ditches, canals, dams, mill-ponds and flowage; appropriation and prescription; conveyances, licenses and contracts; public and municipal water supply; use of water for mechanical and manufacturing purposes; ice.

COLLEGE OF ARTS AND SCIENCES.

The College Course extends through four years and embraces instructions in the departments of Philosophy, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exagerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind, and to build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life.

To attain this end, the studies prescribed in this course and leading up to the degree of Bachelor of Arts are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option.

Entrance Requirements

Admitted Without Examination Are:

1. All those who have completed the High School Course in Gonzaga.

2. All Graduates from other High Schools, if they present evidence that they have completed the work required in Gonzaga High School. If candidates admitted prove incapable of making the class they will either make up the deficiency by special class within a reasonable time or be put in a lower class.

Freshman Year

The object of this class is the cultivation in a special manner of literary taste and style, which is to be effected chiefly by the study of the best poets and prose writers. The Greek and Latin classics are studied for this purpose, together with such English writers as are

noted for the highest qualities of literary substance and form. Special emphasis is laid on the study of poetry. Moreover, in this class, as in the others of the course, the literary work is supplemented by that training in Mathematics, Science and History which is required by a liberal education.

Christian Doctrine—

Two periods a week. Schoupe or Wilmers.

Latin—

Five periods a week.

Precepts: Review of Prosody and Versification. Author: Cicero: One of the Catilinian Orations; Pro Archia; Virgils Aeneid, Georgics Bk. IV. Horace: Ars Poetica. Practice: Bradley's Aids. With Themes based on author.

Greek—

Five periods a week.

Precepts: Yenni; Grammar repeated and Syntax reviewed. Author: St. John Chrysostom, Xenophon, Homer's Illiad. Exercises in composition based on the author.

English—

Six periods a week.

Precepts: Kleutgen: Ars Dicendi. Coppens: Versification. Literature: Jenkins. Authors: Prose: Newman, Ruskin, Arnold, De Quincy. cf. Brewsters' Studies in Structure and Style. Poetry: Palgrave's Golden Treasury, Shakespeare's Julius Caesar, Midsummer Night's Dream; Tennyson's Idyls of the King; Selections from Wordsworth, Shelley, Keats. Practice: A composition every week, besides daily exercises in sentence work. Elocution, Oral Instruction and practice.

Mathematics:

Six periods a week.

Geometry, Bk. IX. Spherical Trigonometry and Surveying.

History:

Two periodos a week. Fredet's Ancient History.

Sophomore Year

The work of this year centers on the study of Oratory and Historical composition. The nature and types of oratory, principles of argumentation, the nature and requirements of historical writing, are thoroughly investigated—the best models, ancient and modern, forming the subject matter of study. Thus, while perfecting literary taste, the class is intended to develop that grasp and perspective of structure without which composition on a large scale is impossible.

Evidences of Religion—

Two periods a week.

Devivier-Sasia: Christian Apologetics, Lectures in Explanation.

The Roman Church, the Church of Christ, The Papacy, Indefectibility, Infallibility. Accusations against the Church. The Church and Civilization.

Latin—

Six periods a week.

Precepts: Yenni, Prosody repeated and finished. Authors: First Semester: Horace Odes and Epodes; Cicero, Pro Milone. Second Semester; Cicero Pro Ligario; Pro Lege Manilia; Aeneid VI. Extra Reading; Tacitus, Livy. Practice: Latin Composition and occasionally an exercise in Latin Verse.

Greek—

Four periods a week.

Precepts repeated from Grammar. Author: First Semester: Odyssey, I., II., Plato's Apology. Second Semester: Demosthenes Olynthiac Orations I., II., III., Euripides Hecuba or Medea. Practice: Themes based on the authors seen.

English—

Six periods a week:

Precepts: Coppens' Oratorical Composition; Jenkins Literature Completed. Authors: Rhetorical Analysis—Analysis of three Speeches; (first semester) Demosthenes, First Philippic; Cicero, pro Lege Manilia; Burke, American Taxation: (second semester) Demosthenes, de Corona; Cicero, pro Milone; Burke, Conciliation. Reading and Discussion: (First semester) Shakespeare's Hamlet (with analysis); King Lear (reading), Burke's Bristol Election or Webster's Bunker Hill Speech; (second semester) Shakespeare's Macbeth (with analysis); Selections from Bradley's Oratorical Selections; Newman's Second Spring. Practice: A weekly composition, Oratorical, Poetical, Critical or Historical.

Mathematics—

Three periods a week.

First Sem., Higher Algebra, Wentworth, College Algebra, Taylor, Fine. Second Sem. Analytic Geometry.

History—

Three periods a week.

Fredet, Ancient History.

Sciences—

Three periods a week.

H. C. Carhart, College Physics, Mechanics, Sound, Light.

Junior Year

The object of this year is to form the mind to habits of correct reasoning and to impart sound principles of Philosophy. Logic and Rational Philosophy, including such topics as being, causality, the nature of matter, the human soul, its nature and origin, operation, etc., are the chief subjects of study. The additional training received

from the study of the history of Philosophy and various literary topics is by no means neglected.

Evidences of Religion—

Two periods a week.

Devivier-Sasia: Christian Apologetics—Lectures in explanation. God, His Existence, His Nature. The Human Soul—Its Liberty, Spirituality, Immortality and Destiny.

Philosophy—

Three periods a week.

Shallo, S. J. Scholastic Philosophy. Minor Logic or Dialectics—the acts of the human mind. Simple apprehension. Ideas. Universals, Predicables. Terms: real and logical; univocal, equivocal, analogous. Supposition of terms: their comprehension and extension. Judgment: analytic and synthetic, immediate and mediate. Propositions: simple and compound, categorical and hypothetical. Their quantity and quality. Reasoning: syllogisms, their figures and modes and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration: direct and indirect, a priori and a posteriori. Induction. Sophisms or fallacies. Major or Critical Logic—Truth. Logical Truth, logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude; metaphysical, physical, moral. Degrees and species of certitude. Tests of certitude; consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests, true tests. Objective evidence. Ontology—The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Causality. Perfection of being. Order and beauty.

Latin—

Pour periods a week.

Authors: First Semester: Select Orations from Cicero and Questiones. Tusculanae. Second Semester: Select Orations of Cicero and Pliny's Letters. Practice: In Composition, Imitation of Models.

English—

Three periods a week.

Precepts: Coppens Oratorical Composition. The Drama—Laws and Technique; Theory of the Tragic and the Comic, for reference: Quintilian, Kleutgen, Blair. Authors: Milton, Dante, Shakespeare, the British and American Orators. Newman's Essays on Literature (Garrigen, S. J.). Practice: Philosophical and critical essays as well as occasional oratorical compositions.

Mathematics—

First Semester: Analytic Geometry (solid, etc.) Second Semester: Differential Calculus.

Science—

Three periods a week.

Hydrostatics, Pneumatics, Sound and Light.

Chemistry—

Two periods a week.

Ira Remsen, Inorganic.

Geology—

Two periods a week.

J. D. Dana.

Senior Year

The object of this class is to form the mind to habits of correct reasoning and to impart sound principles of mental and moral philosophy. The study of Philosophy is continued this year in courses on the two important subjects of Natural Theology and Ethics. These courses, treating of the existence of God, the origin of moral obligation, the natural law, duties and rights, etc., form the crowning work of a liberal education. Their aims is to teach sound principles of conduct, to give the student clear ideas on the purposes and destiny of man, and on the problems of life and their solution, as furnished by ethical principles.

Christian Apologetics—

Two periods a week.

Devivier-Sasia, Course of Religious Instruction. Lectures in explanation.

Philosophy—

Eight periods a week.

Cosmology—Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and metaphysically considered. Atomism. Dynamism. Chemico-Atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Origin of species. Evolution.

Psychology—Intellect, Its object and operation. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

Natural Theology—Existence of God. Atheism, Divine nature and its attributes. Agnosticism, Divine intellect and will. Creation and Pantheism. Conservation. Concurrence. Providence. Miracles.

Ethics—General Ethics—The ultimate end of man. Happiness. The nature and foundation of morality. False standards of morality. Utilitarianism Hedonism. Evolution theory in Ethics.

Determinants of morality. Responsibility and its hindrances. Passions, habits, virtues. Law, eternal law. Conscience. Right and duty.

Special Ethics. I. Individual Rights and Duties—Duties towards God. Internal and external worship. Suicide. Homicide, and self-defense. Duelling. Evil of lying. Rights of ownership. Communism. Socialism. Scientific Socialistic Theories. Agrarian Socialism. Capital and Labor.

II. Social Rights and Duties—Society in general. Domestic society, its nature and end. Unity and indissolubility of marriage. Rights of Domestic society. Education.

III. Civil Society—Civil Society, its nature and origin. Civil authority. The social contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and state. Besides Academic circles and philosophical essays, a brief history of philosophy is taken in connection with the course.

Text Books—Mental Philosophy: Shallo. Moral philospohy (instruction mainly by lecture): Coppens and Rickaby.

For Reference—Mental Philosophy: Stonyhurst series. Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy: Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas Ethics, Holland, History of Philosophy; Coppens, S. J., one period a week. Political Economy: Burke, S. J., one period a week.

English—

One period a week.

Advanced studies in Spakespeare, Dante and Newman.

Mathematics—

Six periods a week.

Snyder and Hutchinson: Differential and Integral Calculus and applied Mathematics.

Physics—

Three periods a week.

H. C. Carhart. College Physics. Heat, Magnetism and Electricity. Ganot, Daniell, Thompson.

Chemistry—

Two periods a week.

Remsen: Qualitative Analysis. For reference: Fresenius, Neuth. Clowes.

Astronomy—

One period a week.

Young: Elements of Astronomy. For reference: Young's General Astronomy, Newcombe

Biology—

This course is intended for prospective students in Medicine. Three lectures or periods will be given each week and three hours laboratory. Text Books: General Biology, Sedgwick and Wilson; The Frog, by Marshall. Reference, Stohr's Histology.

HIGH SCHOOL DEPARTMENT

All applicants for admission must give satisfactory evidence of good moral character.

Candidates for admission to the First Year of High School must show a certificate or give required proof of having passed the Eighth Grade of a good elementary school; or must pass satisfactorily an examination in English, Arithmetic, Geography and History as follows:

English—

1. Reading, 2. Spelling, 3. Grammar, i. e., Parts of speech, cases, tenses, etc., classification and analysis of sentences, parsing; 4. Composition: a short letter or narrative to test the applicant's ability in grammatical English.

Arithmetic—

Fractions, common and decimal; denominate numbers; measurements; percentage, including commission; stocks and bonds; simple and compound interest; discount; rates and proportions; square and cube roots.

History—

Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

Geography—

General outlines; United States geography in particular.

Candidates for admission into the other High School classes, must either show certificate of having passed the lower class or classes, or must pass an examination.

Students from Jesuit Colleges elsewhere would do well to have a note from the Prefect of Studies in the college they left; they can thus continue from the point where they left off; the Jesuit course of studies is essentially the same everywhere.

Weekly Schedule

First and Second High.		Third and Fourth High.	
Religion	4 periods	Religion	4 periods
Latin	8 "	Latin	6 "
English	4 "	Greek	4 "
Mathematics	5 "	English	4 "
History	2 "	Mathematics	4 "
Various	4 "	History	2 "
		Various	3 "

The periods assigned to "various" subjects will be devoted to the branches which the college authorities find most useful, according to the needs of the students.

Some of the following may be chosen: Modern Languages (French, German, Spanish), Shorthand, Bookkeeping, Physical Geography, Elementary Science (Third and Fourth High), Botany, Geology, Zoology, General Outlines of Civil Government, Drawing.



GONZAGA BUILDINGS (from Stadium)

Home Work and Class Competitions

The student who does not give at least two hours daily to home study, will not be able to keep up with his class.

The written home-work is to be done neatly in ink, in copy books, and brought in punctually. The loss of marks for negligence of home work is considerable.

In First and Second High, there is written home-work, daily in Latin, once a week in Mathematics and a written composition in English to be handed in every Monday.

There is a written competition held in the classroom, in Latin, twice a month, in Mathematics once a month; in the other subjects in turn, and as much as possible monthly.

In Third and Fourth High, there is written home work in Latin twice a week, in Greek and Mathematics once a week, and the weekly English composition to be handed in on Monday. There is a written competition in class each month in Mathematics, Latin and Greek, and in the other subjects as much as possible monthly.

Course of Instruction

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given, the first year or two, to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of Etymology and Syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons, authors are studied with much care and minuteness, with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little well thought out is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort; but translation from English into Latin forces thought and reflection. There is scarcely an intelligent process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

First Year High

In this class the study of Latin is begun, the object of the class being to familiarize the student with Latin Etymology. Accurate memory work and daily drill, both oral and written, are employed to

secure familiarity with the Latin forms. Habits of close observation, of persevering study and of logical methods are inculcated. Thus the student becomes conscious of the progress made and acquires confidence in himself. A review of English grammar runs parallel with the study of Latin. This affords an opportunity for illustration and comparison and renders the special English work of the year intelligible and interesting. Efforts are made to develop imagination and the literary sense by the methodic study and imitation of selections from Irving. A booklet has been specially prepared for this purpose. The prescribed studies of this year are:

Christian Doctrine—
The Baltimore catechism reviewed with simple explanations. Dr. Schuster's Bible History: Old Testament.

Latin—
Precepts: (Both terms). Etymology of nouns, adjectives, pronouns and adverbs, the regular verbs, deponent verbs; the Julian calendar. Fundamental rules of syntax. Author: (Second term) Short adapted selections from Caesar. Composition: (Both terms) Daily theme, Translation from English into Latin, Memory: Practice words from Yenni's grammar.

English—
Precepts: Brown's English Grammar reviewed; structure of sentences; synonyms; correct use of words. Texts for study; Selections from Irving; Dickens' Christmas Stories; Goldsmith's Deserted Village; Whittier's Snowbound; Longfellow's Tales of a Wayside Inn; Addison's Sir Roger de Coverly Papers. Composition: Sentence-building; reproduction of descriptions and narrations. Ryan's studies in Irving. Donnelly's exercises. Memory; Selections from authors read in class. Loyola Series. Elocution: Oral instruction and practice.

Elocution—
Oral instruction and practice.

Mathematics—
(First Term). Algebra—from the beginning to Common Factors and Multiples. Chaps. I.-VII. (Second Term) Common Factors to Simultaneous Equations, Chaps. VII.-XI. Wentworth's Elementary Algebra.

History—United States History.

Second Year

During the second year the case constructions of Latin are studied by precepts and practice. Skill in parsing, readiness in the analysis and construction of sentences, are aimed at together with facility of expression in translation and in the simpler forms of composition. In English diligent comparison with Latin constructions leads to intelligent discussion of English syntax, and of more lengthy and complex English sentences, periodic and otherwise. Hence particular attention is given to the study and acquisition of the rhetorical qualities of sentences—unity, coherence, etc. Greek is begun. The prescribed studies of this year are:

Christian Doctrine—
Explanation of the Baltimore catechism (O'Brien) Dr. Schuster's Bible History: New Testament.

Latin—
Precepts. (First Term) First year matter reviewed, including exceptions, irregular verbs; fundamental rules of syntax. (Second Term) Etymology and Syntax continued. Yenni's Latin Grammar. Author: (Both Terms) Caesar's Gallic War, Book I. Composition: (Both Terms). Exersises based on syntax and author.

Greek—
Precepts: (Both Terms). Declension of nouns and adjectives; the regular verb. Yenni's Greek Grammar. Composition: Exercises based on the principles of grammar.

English—
Precepts: The Period; development and imitation of periods; the paragraph; analysis and imitation of paragraphs. Donnelly's imitation and Analysis. Texts for Study; Scott's Lady of the Lake; Longfellow's Evangeline; Macaulay's Lays of Ancient Rome; Hawthorne's Tales. Composition: Simple Narration and description; occasional practice in letter writing. Memory: From the authors read in class. Elocution. Oral instruction and practice.

Elocution
Oral instruction and practice.

Mathematics—
(First Term). Algebra—Simultaneous Equations to Imaginary numbers. Elementary Algebra, Wentworth Chaps. XI.-XIX. (Second Term). Algebra. Quadratic Equations and easier chapters to the end.

History—
The Christian Era to the Crusades. Fredet.

Third Year

The object of this class is to pursue the work begun in the preceeding year and to complete the study of grammar, at least in outline. Daily drill and frequent written exercises in Latin and Greek familiarize the pupils with the forms, structure and idioms of these languages. In English, on the other hand, the aim is to cultivate a sense of discrimination in the choice of words, purity of phrase and idiom, vividness of expression, grasp of structure in the more lengthy themes of a narrative and descriptive character. The prescribed studies of this year are:

Christian Doctrine—
Explanation of the Baltimore Catechism (O'Brien).

Latin—
First Term. Review of syntax of nouns, adjectives and pronouns, with notes. Second Term. Syntax of verbs and sequence of Tenses to Prosody. Author: First Term. Caesar De Bello Gallico. Second Term. Cicero De Senectute; Selections from Ovid. Composition: Both Terms. Exercises based on authors read. Memory: Word lists from grammar and authors.

Greek—
Precepts: First Term. Review of declensions and the regular verb; contract verbs. Second Term. Verb continued—Verb in "mi;" syntax. Author: Both Terms. Xenophon's Anabasis. Composition: Both Terms. Exercises based on Anabasis.

English—
Precepts: Usesof words, figures, properties of style. Coppens Introduction to English Rhetoric. Texts for Study: Macaulay's Essays; Lamb's Essays; Newman The Second Spring; Tennyson's Poems; Matthew Arnold's Sohrab and Rustum. Composition

Narration, description, simple verse. Memory: From the authors read in class.

Mathematics—
First Term. Geometry Books I. and II. Second Term. Geometry Books III., IV. and V. Wentworth.

History—
From the end of the Crusades to the present day. Fredet's Modern History.

Elocution—
Oral Instruction and practice.

Fourth Year

The fourth year is devoted to a formal and systematic review of the entire field of grammar. Comparative grammar is made a special feature; the study of Latin and that of Greek go hand in hand; idiom is balanced against idiom; construction compared or contrasted with construction. It is only by thus repeating and dwelling on syntactical principles, by comparing and contrasting them, that the student will become familiar with the highly complex structure of the classic languages and begin to feel something of their real genius. In the matter of translation from Latin and Greek into the vernacular, what is called "literal translation," that is, the rendering of Latin into uncouth and awkward English, is absolutely not tolerated.

In English, the student is further trained in the various species of prose composition, narration, etc., dialogue and letter writing. Considerable attention is given this year to the theory and practice of verse writing, both as an accomplishment in itself and as an aid to the acquisition of an easy, graceful style in prose. The prescriped studies of this year are:

Christian Doctrine—
Faith of Our Fathers, Cardinal Gibbons.

Latin—
Precepts: First Term. Complete review of Latin Syntax. Participles. Second Term. Prosody, word order, sentence structure, style. Author: First Term. Cicero's selected orations. Second Term. Virgil's Aeneid. Composition: Both Terms. Exersises based on Cicero. Continued discourse. Memory: Selected passages from authors read.

Greek—
Precepts. First Term. Review of the verb and Greek syntax. Second Term. Syntax completed. Homeric dialect. Author: First Term. Xenophon's Anabasis; St. John Chrysostom In Eutropium. Second Term. Homer's Iliad, Book I., or Odyssey, Book I. Composition: Exercises in Greek prose.

English—
Precepts: Essay writing. Elementary notions about argumentation. Versificaton, Coppens' Introduction to English Rhetoric. Texts for Study: Macaulay's Essays; Newman's prose selections: Burke's Conciliation with the Colonies; Wordsworth's Selected Poems. Shakespeare's Macbeth, or Merchant of Venice. Composition: Narration; Description; Short Debates; Verse. Memory: Passages from the authors read in class.

Mathematics—
First Term. Geometry. Books VI., VII., VIII. Wentworth's Revised Plane and Solid Geometry. Second Term. Plane Trigo-

nometry, Wentworth. Instruction in the theory and use of logarithms is given in connection with this course.

History—
American History and American Government, Fredet; Modern History.

Science—
Both Terms. Advanced Civics, Torme. Both Terms. Elementary Physics, Milliken & Gale.

Elocution—
Oral instruction and practice.

COMMERCIAL DEPARTMENT.

To those who cannot command the time, or who do not wish to avail themselves of a regular classical training, the University offers a good English and Commercial Education. The present development of business with its wider fields of activity precludes all hope of success for those who have but a narrow training and are lacking in the essentials given by a systematic education.

The course extends through three years and includes among the required studies, Bookkeeping, Shorthand, Typewriting and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-Writing and a course of Religious Instruction, Business Arithmetic, Commercial Geography and Civics. Some students coming with better preparation and more mature years have qualified for the Commercial diploma in less than three years.

The **requirements** for this course are the same as those of the High School Department.

Schedule of Recitations

First Year.	Second Year.	Third Year.
A. M.	A. M.	A. M.
8:45	8:45	8:45
Arithmetic	Catechism	Rapid Calculation
9:15	9:15	9:05
English	Arithmetic	Penmanship
10:00	10:00	Commer. Law
Spelling	Grammar	9:35
10:45	11:00	Shorthand
Penmanship	Spelling	10:45
P. M.	Commer. Geogr.	Bookkeeping
1:30	P. M.	P. M.
Catechism	1:30	1:30
2:00	Penmanship	Catechism
Engl. Compos.	2:00	2:30
2:45	Shorthand	English
Commer. Geog.	2:45	2:45
	Bookkeeping	Letter Writing

First Year

Religion—

Four periods a week. Text: Baltimore Advanced Catechism (O'Brien) 116 pages. Practical Instructions.

English—

Six periods a week. Precepts: Gould Brown. Models: First Term, Dickens' Christmas Carols. Second Term: Hawthorne's Tanglewood Tales. Practice; Analysis of Sentences, with attention to correct use of words, etc. A Composition once a week written outside of class hours. Daily practice in Spelling. Elocution, one period a week.

Mathematics—

Six periods a week. Text: Schneck's Arithmetic. Common and Decimal Fractions repeated. Second Term: Compound Quantities of Percentage (included).

Commercial Geography—

Four periods a week. Text: Brigham.

Penmanship—

Daily Practice.

Second Year

Religion—

Six periods a week. Baltimore Advanced Catechism (O'Brien) concluded. Practical Instruction.

English—

Six periods a week. Precepts, Gould Brown: Syntax and Analysis of Sentences. McNichols: Fundamental English. Models: First Term: Irving: Sketch Book. Second Term: Goldsmith: Deserted Village. Practice: Exercises on objects, with special attention to arrangement of words and amplification of sentences. A composition to be written once a week outside of class hours. Letter writing: Loomis. Daily Practice in Spelling.

Mathematics—

Six periods a week. Both Terms. Text: F. J. Schneck: Modern Commercial Arithmetic.

Commercial Geography—

Three periods a week. Text: Brigham: Commercial Geography —Completed.

Bookkeeping—

Four periods a week. Text: Miner. Introductory Work. The nature of accounts, opening set of books, single and double entry, journalizing, closing books, drill in transactions ,indorsing checks, notes, drafts, bills, invoices, receipts, remittances, bills of lading, inventories, etc.

Stenography—

Four periods a week. Text: Gregg Shorthand. Thorough study of the principles, constant practice in reading and writing; graded dictation, word and phrase signs.

Typewriting—

Daily practice. Text: Rational Touch System. Graded exercises from "Rational System" to obtain accuracy. Remington and Underwood Machines.

Penmanship—

Daily Practice. Palmer Method. Practice for speed and facility in business writing throughout the year.

Third Year

Religion—

Four periods a week. Text: Faith of our Fathers, Cardinal Gibbons. Practical Instructions.

English—

Eight periods a week. Precepts: Coppens' Practical Introduction to English Rhetoric; Elements of Composition; Words, Sentences, Punctuation, Figures; Epistolary Composition. Models: First Term: Longfellow: Evangeline; Second Term: Lamb; Tales from Shakespeare. Practice: Imitations, Original Exercises, including Letter-Writing and easier forms of Narration and Description, with special attention to Sentence-building, Punctuation, etc. A composition to be written every week outside of class hours.

Mathematics—

Two periods a week. First Term: Review of Arithmetic; Second Term: Rapid Calculation.

Bookkeeping—

Six periods a week. Text: Miner's Intermediate Course and Banking, Completed. A broader knowledge of the science of accounts and the more modern methods of accounting as now practiced in leading wholesame and commission houses, banks and corporations. Frequent drills and reviews.

Stenography—

Six periods a week. Text: Gregg Shorthand. Speed Practice: Review of first year, Court and general reporting, graded exercises from copy and dictation; constant practice to obtain speed and accuracy.

Typewriting—

Daily Practice. Remington and Underwood machines.

Commercial Law—

Three periods a week. Text: Lyons' Commercial Law. First Semester: Suretyship, Sales. Second Semester: Bailment, Agency, Partnership, Corporations, Joint Stock Companies, Insurance, Real Estate.

GRAMMAR OR PAROCHIAL DEPARTMENT.

Owing to the want of a Parochial school for boys living near the University it has been found necessary for the time being to conduct a grammar department for the fourth grade and upwards. The eighth grade once finished, the boys are ready to enter the Classical or Commercial course, as their parents direct.

The course of instruction is the ordinary course of the parochial schools; the books needed can be procured at the University at current prices. The premiums and honors are announced at the close of the year though not published in this bulletin.

University Organizations

GONZAGA ALUMNI ASSOCIATION.

The object of this association is to perpetuate and foster among its members the friendship of college days and to assist one another in the realizing in the work-a-day world the ideals of their Alma Mater; to cherish and advance her interests; to maintain her honor and sustain her reputation by manly and honorable conduct; to encourage the spread of science; to cultivate virtue, and to hold at stated times reunions at the University and elsewhere.

Officers.

President, William R. Orndorff, A. B.
Secretary, Edward M. Connelly, A. M.
Treasurer, John H. O'Shea, A. M., M. D.

Executive Committee.

William R. Orndorff, '95.
Robert S. Kercheval, '99.
John H. O'Shea, '01.
Edward T. Condon, '05.
Ambrose J. Cunningham, '06.
Peter M. Proulx, '07.
Ambrose W. Codd, '08.
Rudolph J. Demers, '09.
Edward J. Barrington, '10.
John P. Murphy, '11.
Francis J. McKevitt, '12.
Robert A. Bradley, '13.
Francis J. Barrington, '14.
John F. Egan.

SENIOR SODALITY OF THE B. V. M.

The Senior Sodality was established on March 25, 1890. Its object is to promote in its members a special and filial love for the Mother of God, to imitate her virtues, to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion.

Rev. Frederick A. Ruppert, S. J., Director.

First Semester.	Officers.	Second Semester.
Chas. P. Moriarty	Prefect	Thos. R. Berry
Thos. R. Berry	First Assistant	Chas. P. Moriarty
Dee J. McGonigle	Second Assistant	Louis P. Lavery
Patrick H. Desmond	Secretary	Dee J. McGonigle
Magloire Brault	Sacristan	Magloire Brault
Frederick C. Erb, Francis A. Feider, Benj. J. Koreski, Louis P. Lavery, George M. Biner	Consultors	Walter Reichle, Robert Rotchford, Patrick H. Desmond, Louis Shields, Frederick C. Erb

JUNIOR SODALITY OF THE BLESSED VIRGIN MARY.

The Junior Sodality was established February 2, 1904. It aims at doing for the Junior Students what the Senior Sodality does for the Senior Division.

Mr. Robert Shepherd, S. J., Moderator.

First Semester.	Officers.	Second Semester.
Cornelius G. Moran	Prefect	Leo J. Robinson
Leo J. Robinson	First Assistant	Howard F. Peronteau
Wilfred J. Brault	Second Assistant	Wilfred J. Brault
John J. Kelsch	Secretary	Joseph Sommer
Joseph Sommer	Treasurer	John J. Kelsch
Howard F. Peronteau.	Sacristan	Cornelius R. Kilroy
Christie L. McKernan, James H. Scanlon	Consultors	Cornelius E. Harrington, William J. O'Meara

ST. JOHN BERCHMAN'S ACOLYTHICAL SOCIETY.

Established in 1890, and formally organized March 4, 1896. Its object is to add beauty and solemnity to divine worship, and also to give students distinguished by excellent deportment the honor of serving in the sanctuary.

Mr. Frederic M. Baldus, S. J., Moderator.

Howard F. Peronteau	President
Wilfred J. Brault	Vice President
Leo J. Robinson	Treasurer
Magloire Brault	Secretary
Louis B. Fink	Master of Ceremonies
Neil Harrington	Consultor
John J. Kelsch	Consultor

"GONZAGA" UNIVERSITY MAGAZINE.

The magazine is published monthly during the school year by the undergraduates of the University. Its object is to stimulate literary effort among the students, to chronicle our college activities, to form a closer bond of union between the Boys of the Present and of the Past. Subscription, $1.50 per year. Single copies, twenty cents. Advertising rates on application.

Rev. George F. Weibel, S. J., Director.

Charles P. Moriarty.....Editor-in-Chief
Chronicle, Law.....Bernard P. Hoey, Law, '17
Chronicle, College.....Thomas R. Berry, '16
Exchanges.....Benj. C. Koreski, '15
Book Reviews.....Fabian J. McCarthy, '15
Alumni.....Henry J. Ditter, '17
Athletics.....Louis P. Lavery, '16
Circulation.....Dee J. McGonigle, '16

Business Managers.

George F. Bloomquist, '17. Homer Kingsley, '19.
Alexander J. Walsh, '16.

SENIOR PHILHISTORIAN DEBATING SOCIETY.

This Society was organized in 1890. Owing to large increase in membership it was divided into two branches, the House and the Senate, in October, 1914. Its object is to accustom its members to discuss with clearness, ease and fluency, useful and interesting subjects.

Mr. Walter J. Fitzgerald, S. J., Moderator.

First Semester.

The Senate.		The House.
Frederick C. Erb, '15	President	Earl H. Davis. '17
Thomas R. E. Berry, '16	Vice President	Fred C. Dorsey, '17
Alphonso N. Codd, '15	Rec. Secretary	Walter A. Reichle, '17
Benj. C. Koreski, '15	Cor. Secretary	George F. Bloomquist, '17
Chas. P. Moriarty, '15	Treasurer	Magloire Brault, '17
Clay E. Palmer, '15	Censor	F. C. Robertson, H. S., '15
Louis P. Lavery, '16	Librarian	Kurt J. Schade, '18
Dee J. McGonigle, '16	Serg.-at-Arms	James C. White, '17

Second Semester

The Senate.		The House.
H. Sylvester Garvin, '15	Pres.	Fred C. Robertson, H. S., '15
Thos. R. E. Berry, '16	Vice-Pres.	George F. Bloomquist, '17
Patrick H. Desmond, '16	Rec. Secr.	Edward J. Jones, H. S., '15
Benj. C. Koreski, '15	Cor. Secr.	Walter A. Reichle, '17
Sol. N. Weil, '16	Treas.	Harry J. Dunham, H. S., '15
Dee J. McGonigle, '16	Censor	Paul F. McKenna, '17
Louis P. Lavery, '16	Libr.	Thomas A. Steele, H. S., '15
Claude J. McAfee, '16	Sergeant-at-Arms	James R. Condon, '18

JUNIOR PHILHISTORIAN DEBATING SOCIETY.

Organized 1907. Its object is to do for the younger students what the Senior Debating Society does for their elders.

Mr. Robert H. Shepherd, S. J., Moderator.

First Semester. Second Semester

Howard F. Peronteau, '18	Pres.	John J. Kelsch, '18
Wilfred J. Brault, H. S., '16.	Vice-Pres.	Leo J. Robinson, H. S., '16
John J. Kelsch, '18	Rec. Secr.	Joseph Sommers, H. S., '15
Joseph Sommers, H. S., '15	Cor. Secr.	C. E. Harrington, H. S., '17
Cornelius G. Moran, H. S., '16	Treas.	William J. Ryan, '18
William J. Ryan, '18	Librarian	Louis J. Mertz, H. S., '16
Leo J. Robinson, H. S., '16.	Serg.-at-Arms	C. L. McKiernan, Com., '15

ATHLETIC ADVISORY BOARD.

The Athletic Advisory Board was established on September 26, 1913. The object of the Board is to promote, to govern and control athletics of the University. The Board is made up of two members of the University Faculty, two members of the Alumni Association, two members of the Student Body, and the head Coach of Athletics. Its decisions are all subject to the approval of the President of the University.

Members.

Rev. Francis J. Burke, S. J., President.
Chas. P. Moriarty, '15, Secretary-Treasurer.
Mr. Walter J. Fitzgerald, S. J.
Edward V. Carter, '10.
Edward J. Barrington, '10.
R. Emmett Harmon.
Alfred J. de Lorimier, '15.

GONZAGA ATHLETIC CLUB.

Organized in 1896.

Rev. Francis J. Burke, S. J., Moderator.

Chas. P. Moriarty.....President
Thos. R. E. Berry.....Vice President
Frederick C. Erb.....Secretary-Treasurer
Clay E. Palmer Consultor
Louis J. Barrett.....Consultor

JUNIOR YARD ASSOCIATION

Rev. W. A. Garrigan, S. J., Moderator.

Organized in 1896, for the fostering of college spirit and interest in athletics among the younger students.

President Martin McGowan
Vice President.....Leo J. Robinson
Secretary-Treasurer Cornelius G. Moran

Consultors..
- Charles J. Thomas
- Michael A. Hoffman
- Howard J.Peronteau
- Edward Gehres
- Cornelius J. Conway
- Wilfred J. Brault
- Neil R. Kilroy
-*Vernon Buckley

*Deceased.

UNIVERSITY DRAMATIC CLUB.

Established in the first years of Gonzaga, about 1888.

Rev. W. A. Garrigan, S. J., Moderator.

President Chas. P. Moriarty, '15
Vice President Fred C. Erb, '15
Secretary-Treasurer Michael H. Egan, '16
Critic John J. Jennings, '15
Censors Fabian J. McCarthy, '15
Dee J. McGonigle, '16
Costumes Dewitt Howard, H. S., '15
Dennis J. Harrington, '17
George P. Dimke
Properties Thomas J. Corkery, H. S., '16
Electrician Joseph Stifter, Com., '16
Stage Manager Wilfred W. Rose, H. S., '16
Prompter Ray A. J. Wager, Com., '15
Head Usher Alexander Walsh, '16

The University Dramatic Club presented during the year "The Dean of Tuscaloosa," and "At the Rising of the Moon."

UNIVERSITY BAND.

Mr. Walter Orion, Director.

Established November 22, 1891.

President Leo J. Robinson
Vice President Cornelius G. Moran
Secretary Edward Gehres
Librarian Justin Rossi

UNIVERSITY ORCHESTRA.

Mr. Walter Orion, Director.

Established November 22, 1895.

President Benj. C. Koreski
Vice President Frederick C. Erb
Secretary George F. Bloomquist
Librarian Harry Hart

Commencement

Law Department

(First Commencement)

UNIVERSITY GYMNASIUM HALL, JUNE 10, 1915, 8 P. M.

Entrance March, "The Midnight Special"
Gonzaga Orchestra.

Salutatory **Maurice A. Meagher, M.A.**

Injurious Legislation **Edward M. Connelly, M.A.**

Vocal Selections, "The Aria" Puccini
"Lo, Hear the Gentle Lark Bishop
Mrs. John G. Cunningham.

Conferring of Degrees, Very Rev. James M. Brogan, S. J., President.
Assisted by Dean Cannon, LL.D.

Doctor of Laws (honoris causa) conferred on:
Hon. J. Stanley Webster, LL.B.

Master of Laws (honoris causa): John M. Cannon, LL.B.

Bachelor of Laws (in course):
William G. Boland, Edward M. Connelly, M.A., Edward J. Ferris, Salver A. Gagliardi, William J. Lonergan, S. J., Roy E. Lowe, Francis J. McKevitt, M.A., Maurice A. Meagher, M.A., John P. Murphy, M.A., Frank M. O'Leary, Fred Olson, John G. Rotchford, Alfred O. Stuberg.

Overture—Feast of the Lanterns Bennett
Gonzaga Orchestra.

Valedictory **F. J. McKevitt, M.A., LL.B.**

Address to Graduates **Attorney Frank H. Graves**

March, "Four of a Kind" Losch
Gonzaga Orchestra.

College of Arts and Sciences

(Twenty-Eighth Commencement)

UNIVERSITY GYMNASIUM HALL, JUNE 17, 1915, 8 P. M.

Entrance March, "The Near Future"
Gonzaga Orchestra.

Subject: Moral Standards, True and False.

Salutatory **Frederick C. Erb**

Hedonism **Clay E. Palmer**

Overture, "Poet and Peasant" Suppe
Gonzaga Orchestra.

Utilitarianism **Benjamin C. Koreski**

The True Standard **Alfred J. de Lorimier**

Intermezzo, "Cunning Cupid" Alletter
Gonzaga Orchestra.

Conferring of Degrees **Very Rev. James M. Brogan, S. J.**

Master of Arts (in course) conferred on Chas. D. McCarthy, A.B., '13.

Bachelor of Arts (in course):

Magna cum laude—Ben C. Koreski.

Cum laude—Clay E. Palmer, Chas. P. Moriarty, Alfred J. de Lorimier, J. Fabian McCarthy.

Also on: Alphonso N. Codd, Arthur J. Devine, Edward D. Elliott, Fred C. Erb, Francis A. Feider, H. Sylvester Garvin, Rene V. Gehres, John J. Jennings, Leo V. Kroetch, Tim. J. McGillicuddy, D. F. O'Leary, Francis T. Shea, Harry L. Williams.

Overture, "Crown Prince" Barnard
Gonzaga Orchestra.

Valedictory **Chas. P. Moriarty, A.B.**

Address to Graduates **Rev. Robert J. Armstrong**

Awarding of Medals:

Finale, "To the Grads"—
Gonzaga Orchestra.

High School and Commercial Departments

UNIVERSITY GYMNASIUM HALL, JUNE 17, 1915, 2:30 P. M.

March, "White Tops".....Gonzaga Orchestra

DISTRIBUTION OF PREMIUMS, GRAMMAR DEPARTMENT.

Essay, "The Classics".....Louis B. Fink, H. S., '15

Essay, "The Development of Short Hand"..Ernest C. Hansen, Com.,'15

AWARDING OF MEDALS AND HONORS COMMERCIAL AND HIGH SCHOOL DEPARTMENTS

Selection, "The Serenade".....Gonzaga Orchestra

AWARDING OF DIPLOMAS COMMERCIAL AND HIGH SCHOOL DEPARTMENTS

Valedictory Ward F. Irvine, Com., '15

Address to the Graduates.....Fred S. Duggan, LL.B.

Finale Gonzaga Orchestra

FOURTH YEAR HIGH SCHOOL DIPLOMAS

John Aumell, Henry Dunham, Louis B. Fink, Lloyd Harvey, Thomas Hickey, Joseph Howard, Laurence Herboth, Edward Jones, Albert Kelly, Homer Kingsley, Leo Moran, Daniel Roberts, Joseph Sommer, Thomas Steel, Guy Willebrand.

COMMERCIAL DIPLOMAS

Edward D. Beebe, Reeve J. Ball, William E. Bowe, Winfield J. Doneen, William J. Gallagher, James C. Hogan, Ernest C. Hansen, J. Earl Hoffman, Joseph A. Holland, Ward F. Irvine, Chrisopher L. McKernan, Hugh J. Morgan, Mark C. Rose, Charles J. Seifert, Leslie D. Timmons, George B. Weber.

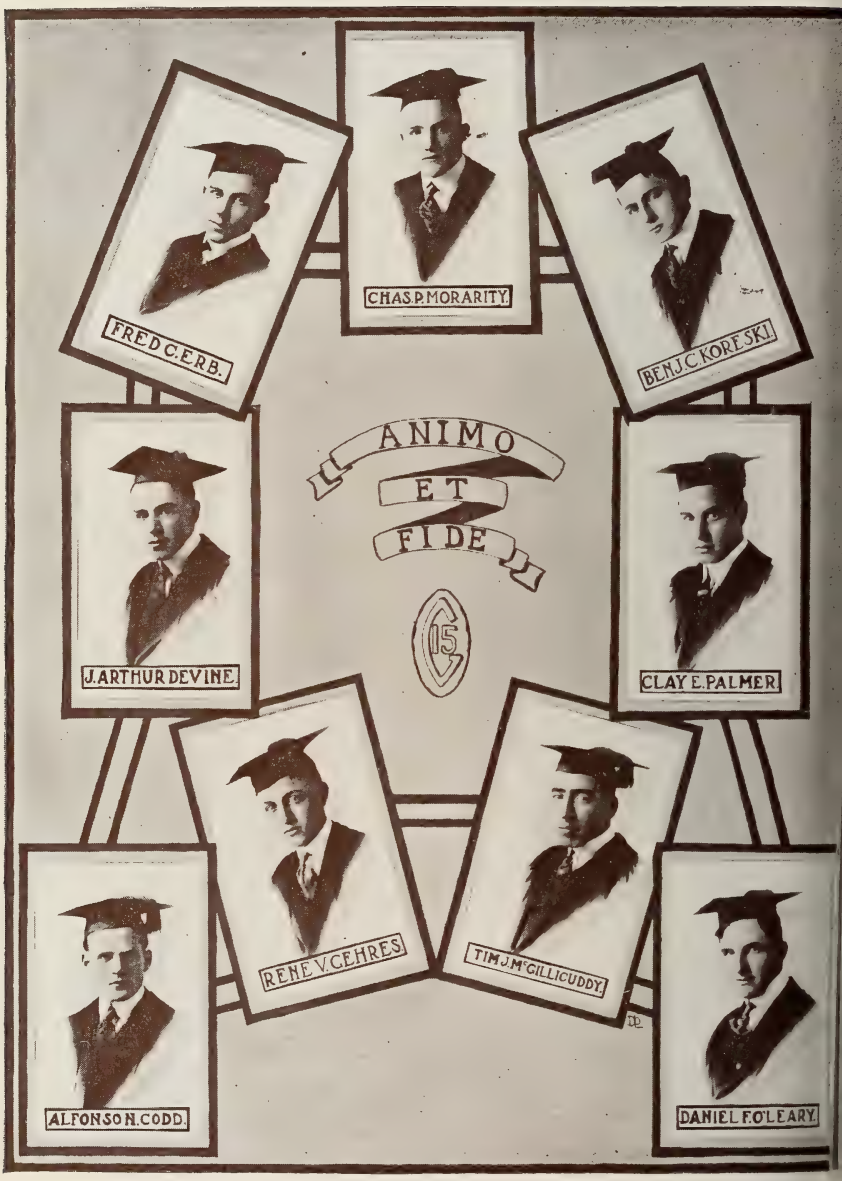
STENOGRAPHY CERTIFICATE

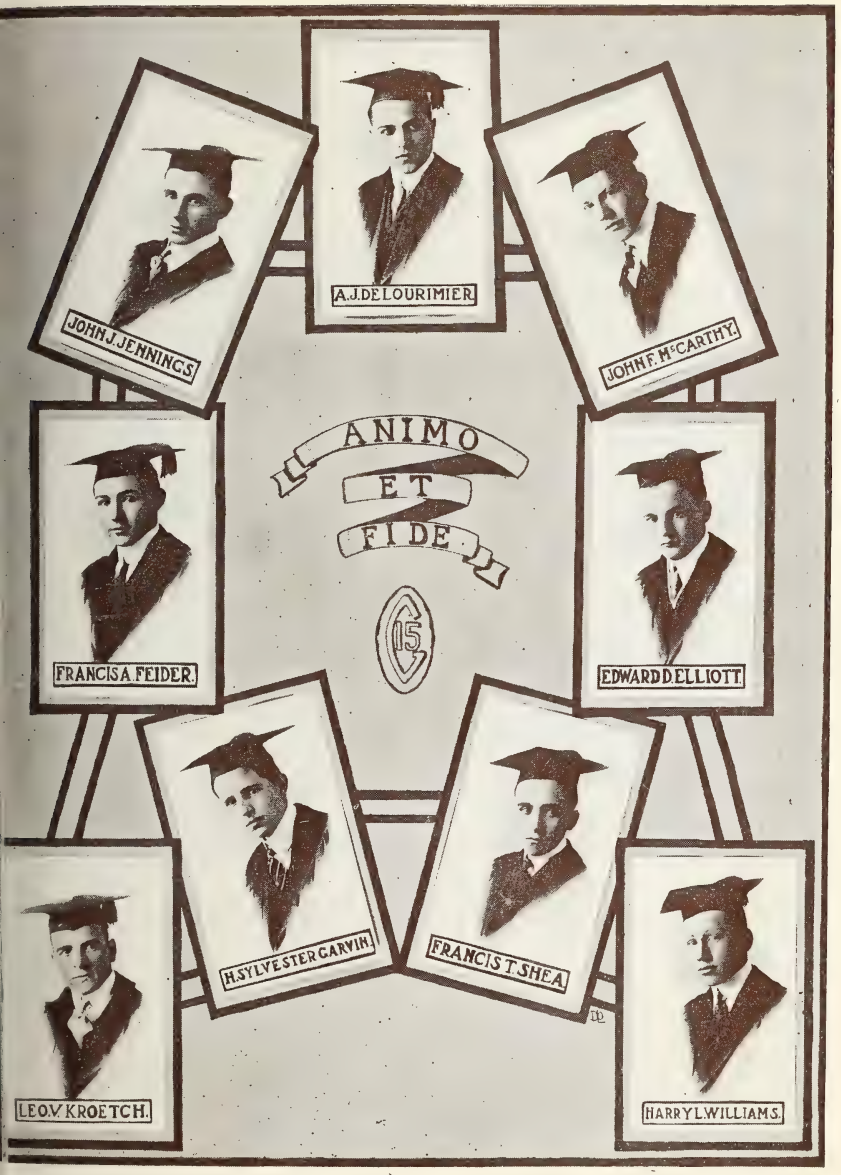
Arthur J. Hansen, Ray A. Wager.

Gonzaga Degrees

Bachelor of Arts

1894 Richard Ganahl.
Dennis O'Rourke.
1895 William R. Orndorff.
Oscar M. Kenck.
John B. Sullivan, M. D.
1896 Francis Butler.
John Murphy.
1897 Thomas O'Hanlon.
James Stewart.
Richard O'Shea, M. D.
Albert F. Kenck.
1898 Paul P. Sauer, S. J.
Rev. J. C. Cunningham.
Michael Gannon.
John F. Finnegan, L.L. B.
John P. Ehorn.
William Bulger.
1899 Robert Kercheval.
Edward Budde, S. J.
Raymond Bigelow.
Joseph Moynihan
Chester E. Bigelow.
1901 John A. Carabin.
Thomas S. Kelly.
Joseph L. McKenna.
John H. O'Shea, M. D.
1902 John P. Hogan.
Leo E. Denzel.
1904 Rev. Robt. J. Armstrong.
James M. Donahue.
George A. Driessel.
Harry J. McCabe.
Richard E. Morris, L.L. B.
Edward J. Roberts.
Rev. Peter L. Taufen.
Edmund P. Twohy.
1905 Edward P. Condon, M. D.
Albert I. Kulzer, L.L. B.
Louis W. Lienemann.
Max F. Quinn.
John D. Twohy.
Arthur D. Sullivan.
Hugh E. Winder.
Harvey E. Sullivan.
1906 Frederick C. Cramer.
Ambrose J. Cunningham.
Theodore E. Farrell.
Raphael J. McKiernan.
1907 Rev. William B. Cronin.
Stanley J. Padden, L.L. B.
Peter S. Proulx.
Michael A. Walsh.
Warren C. Gilette.
W. B. McFarland, L.L. B.
Desmond J. O'Neil, L.L.B.
William M. O'Shea.
1908 Aloysius P. Hogan.
Ambrose W. Codd, L.L. B
Earl J. Healey.
John P. Healey.
Joseph W. Codd, L.L. B
Aloysius J. Gehres.
Godfrey E. Bittner.
Joseph Van Hoomissen.
1909 Marcus D. Boarman.
George G. Gabisch.
Theodore S. Huetter
Frederick C. Suren.
Walter J. Tuchscherer.
Rudolph J. Demers.
Thomas M. Finnegan.
Francis X. Sexton.
Francis P. Tangney.
1910 Edward J. Barrington.
Thomas W. Carolan.
John J. Condon.
George J. Bertrand
James E. Codd.
Maurice F. Dwyer.
John W. Hogan, Jr.
William G. Mulligan.
John J. Geary.
John A. Roberts.
Pius A. Rohrer.
John R. Walsh.
Eric A. Schermanson.


CHAS. P. MORARITY.
FRED C. ERB.
BENJ. C. KORESKI.
ANIMO
ET
FIDE
J. ARTHUR DEVINE.
CLAY E. PALMER.
RENE V. CEHRES.
TIM J. M'GILLICUDDY.
ALFONSO N. CODD.
DANIEL F. O'LEARY.



RS AND SCIENCES, 1915

Paul M. Ryan.
Thomas B. Larkin.
Emmet L. Mulhall.
1911 John J. Balfe.
Joseph A. Albi.
John T. Cronin.
John P. Murphy.
Ambrose M. Hayes.
Ernest J. Becker.
Neslin K. Foster.
William J. Coughlin.
Maurice A. Meagher.
Leo R. Skeffington.
Thomas J. Tangney, Jr.
1912 Leo L. Armstrong.
T. D'Arcy Brophy.
William J. Condon.
Edward M. Connelly.
William J. Crowley.
W. Lyle Davis.
Mark C. Dolliver.
Baltus W. Driessel.
Cyril J. Fairhurst.
Andrew S. Feider.
Wilfrid E. Flood.
Francis B. Gehres.
Burgess L. Gordon, Jr.
Leonard F. Hayes.
Bernard R. Huetter.
Edmund L. Kroetch.
Harry L. Lane.
Roy H. Maguire.
John G. Mann.
Francis J. McKevitt.
James T. Moriarty.
William J. Morris.
Clarence A. Orndorff.
Emil A. Proulx.
William W. Russell.
John J. Weber.
1913 Leon J. Boyle.
Robert A. Bradley.
Michael F. Deloughery.
Wilfred C. Dumas.
Charles D. McCarthy.
Henry P. Moffatt.
Raymond L. Nichols.
M. Egan O'Shea.
John T. Raftis.
Harry L. Schott.
Albert K. Stevens.
1914 John T. Ahern.
Francis J. Barrington.
John A. Brophy.
Frederick L. Burns.
Robert E. Cochrane.
Lawrence E. Crosby.
Albert Z. Cuillier.
James P. Dempsey.
William E. Effertz.
Frances F. Gangner.
Ralph S. Gordon.
William S. Higgins.
Harold A. Himmelsbach.
Bernard P. Hoey.
John Leo Huetter.
John H. Larkin.
Robert E. McFarland.
Charles F. Monaghan.
Edward J. Mulholland.
David J. Quilty.
Edward J. Raftis.
John J. Sullivan.
Walter J. Sholderer.
Lawrence J. Vaillancourt.
1915 Alphonso N. Codd.
Alfred J. de Lorimier.
Arthur J. Devine.
Edward D. Elliott.
Frederick C. Erb.
Francis A. Feider.
H. Sylvester Garvin.
Rene V. Gehres.
John J. Jennings.
Benjamin C. Koreski.
Leo V. Kroetch.
J. Fabian McCarthy.
Timothy J. McGillicuddy.
Charles P. Moriarty.
Daniel F. O'Leary.
Clay E. Palmer.
Francis T. Shea.
Harry L. Williams.

Master of Arts

1897 Oscar M. Kenck.
1901 John J. Finnegan.
1903 Rev. Jas. G. Cunningham.
1903 Richard J. O'Shea, M. D.
John B. Jones.
Edward P. Condon, A. B.
Rev. William B. Cronin, A. B.
Michael A. Walsh.
William B. McFarland, A. B., L.L. B.
Ambrose W. Codd, A. B. L.L. B.
Joseph W. Codd, A. B. L.L. B.
Pius A. Rohrer, A. B., M. D.
L. B. Harvey, A. B., M. D.
James G. Henaghan.
John H. O'Shea, M. D. A. B.
1912 Rev. Peter L. Taufen, A.B.
Rev. Robert J. Armstrong.
Albert I. Kulzer, A. B., L.L. B.
1913 Maurice A. Meagher, A. B.
John P. Murphy, A. B.
1914 Edward M. Connelly, A. B.
Mark C. Dolliver, A. B.
Francis J. McKevitt, A. B.
Ralph F. Goetter, A. B.
William W. Russell, A. B.
1915 Charles D. McCarthy, A.B.

Bachelor of Laws

1915 William G. Boland.
Edward M. Connelly, A.M.
Edward J. Ferris.
Salvi A. Gagliardi.
William J. Lonergan, S. J.
Roy E. Lowe.
Frank J. McKevitt, A.M.
Maurice A. Meagher, A.M.
John P. Murphy, A.M.
Frank M. O'Leary.
Fred Olson.
John G. Rotchford.
Alfred O. Stuberg.

Master of Laws (*honoris causa*)

1915 John M. Cannon, LL.B.

Doctor of Laws (*honoris causa*)

1896 Hon. Frank Ganahl.
1913 Edward J. Cannon.
Frank H. Rudkin.
1914 James T. Burcham, L.L. B.
1915 Hon. J. Stanley Webster, LL.B.
Hon. Herman D. Crow, L.L. B.
Francis A. Garrecht.

Award of Honors

All students who did not attend on the first day of full classes as well as those who failed to return promptly after vacations are excluded from class honors, and are not eligible for the Conduct Medal. The medals for Elocution and Music are not awarded more than once to the same student in the same division.

THE BISHOP'S GOLD MEDAL for the best paper in Christian Doctrine in the three Senior classes of the Collegiate Department was awarded to

FRANK F. FONDER.

PREMIUM: Chas. P. Moriarty. Next in Merit: Walter A. Reichle, Albert V. Fonder, Benjamin C. Koreski, Frederick C. Erb, Edward D. Elliott, Clarence E. Hartigan, Robert L. Rotchford, Alfred J. deLorimier, J. Fabian McCarthy.

Donor of the Medal, RT. REV. AUGUSTINE FRANCIS SCHINNER, D.D., first Bishop of Spokane.

N. B.—For the year 1916, His Lordship offers, instead of the medal, a copy of the new edition of the Catholic Encyclopaedia, 16 vols.

THE GOLD MEDAL for Christian Doctrine in the Freshman Class of the Collegiate Department and all the High School and Commercial classes was awarded to

LOUIS B. FINK.

The subject of the essay for this year was **"The Veneration of Images."** For the essay there were allowed 40 points, and for the best paper in the final written examination, 60 points.

PREMIUM: Joseph Sommer. Next in Merit: John J. Kelsch, John T. McMahon, Frank J. Bradley, Richard B. Devereaux, Marcus V. O'Farrell.

Donor of the Medal, Rev. W. V. Fitzgerald.

THE GOLD MEDAL for good conduct and application to study is awarded by the combined votes of Faculty and Students. The winner is the boy from the Roll of Honor whose influence and good example both in class and out of class has been most conducive to good order, close application and a right spirit in athletics.

In the Senior Division of the boarders, the medal was awarded to

CHARLES P. MORIARTY.

PREMIUM: Louis B. Fink. Next in Merit: Benjamin C. Koreski, Fred C. Erb, Thomas R. Berry, Ward F. Irvine, Magloire J. Brault.

Donor of the Medal, Mrs. M. R. Gaffney.

THE GOLD MEDAL for Conduct and Application to Study in the Senior Division of the Day Scholars is awarded to

LEO V. KROETCH.

PREMIUM: Alphonso N. Codd. Next in Merit: Patrick H. Desmond, Clay E. Palmer, Michael H. Egan, Winfield J. Doneen, John B. Purdum.

Donor of the Medal, Rev. James G. Cunningham, B.A, '98, A.M., '03.

THE GOLD MEDAL for conduct and application to study in the Junior Division of the Boarders is awarded to

JOHN J. KELSCH.

PREMIUM: Leo J. Robinson. Next in Merit: Joseph Sommer, Wilfred J. Brault, Aloysius J. Jentges, George V. Dimke, Neil E. Harrington.

Donor of the Medal, Rev. Chas. McAleer.

THE GOLD MEDAL for conduct and application to study in the Junior Division of the Day Scholars is awarded to

DANIEL J. SWEENEY.

PREMIUM: Christopher McDonnell. Next in Merit: Harold A. Wagner, Richard A. Morin, Edward J. Fitzharris.

Donor of the Medal, Rev Geo. Kugler, S. J.

THE GOLD MEDAL for the best essay contributed to the Gonzaga Magazine during 1914-1915 is awarded to

CHARLES P. MORIARTY.

Next in Merit: Benjamin C. Koreski, Patrick H. Desmond, Alfred J. deLorimier.

A Premium for the best Short Story contributed to the **Gonzaga Magazine** during 1914-1915 is awarded to **Patrick H. Desmond.**

Next in Merit: John T. McMahon, Clay E. Palmer, Dee J. McGonigle, Fabian J. McCarthy, H. Earl Davis, Albert V. Fonder.

The Premium for the best Poem contributed to the **Gonzaga Magazine** during 1914-1915 is awarded to **Leslie J. Carr.**

Next in Merit: John B. Purdum, Francis A. Feider, Edwin B. Peck, Charles P. Moriarty, Frank F. Fonder, Ferdinand D. Sanchez, Alphonso N. Codd.

THE GOLD MEDAL for the best oration in the Oratorical Contest was awarded to

FREDERICK C. ERB.

PREMIUM: Clay E. Palmer. Next in Merit: Dee J. McGonigle, Michael H. Egan, Alfred J. deLorimier, Thomas R. Berry, Benjamin C. Koreski.

Donor of the Medal, Very Rev. James M. Brogan, S. J., President.

THE GOLD MEDAL for the best Individual Debater in the Senior Philhistorian Debate was awarded to

ALFRED J. DELORIMIER.

PREMIUM: George F. Bloomquist. Next in Merit, Solomon N. Weil, Thomas J. Corkery, Michael H. Egan, Paul F. McKenna.

Donor of the Medal, Rev. P. L. Taufen, B.A., '04; A.M., '12.

THE GOLD MEDAL for the best Individual Debater in the Junior Philhistorian Society was awarded to

LLOYD A. HARVEY.

PREMIUM: Cornelius G. Moran. Next in Merit: Edmund J. McCarthy, John J. Kelsch, William J. Ryan, Leo J. Robinson.

Donor of the Medal, A Friend.

THE GOLD MEDAL for elocution in the Senior Division was awarded to

H. EARL DAVIS.

PREMIUM: Thomas J. Corkery. Next in Merit: Kurt J. Schade, Walter A. Reichle, Dennis J. Harrington, Clarence E. Hartigan, Homer G. Kingsley.

Donor of the Medal, Dr. John H. O'Shea, B.A., '01; A.M., '03.

THE GOLD MEDAL for Elocution in the Junior Division was awarded to

CORNELIUS G. MORAN.

PREMIUM: Charles R. O'Farrell. Next in Merit: Richard P. Devereaux, Salver A. Gianelli, William A. Twohy, Marcus V. O'Farrell, James C. Doyle.

Donor of the Medal, Rev. Robert J. Armstrong, B.A, '04; A.M., '03.

Honors for Class Excellence

To compete for the Class Medal, a student must take all the branches given to the class. The course in Religion is elective to non-Catholics only, and even though a non-Catholic student does not take it, he is not thereby excluded from competition for honors in other branches, nor is he excluded from the competition for medals in other departments.

For a distinction, there is required 90%.

SENIOR CLASS.

THE GOLD MEDAL for the highest average in the Collective Branches of the Class is awarded to

BENJAMIN C. KORESKI.

PREMIUM: Clay E. Palmer.

Donor of the Medal, Mr. R. J. McKeirnan, B.A., '06.

By a time honored custom, the Seniors forego all right to class premiums and distinctions, deeming their diplomas more than sufficient incentive to call forth their best efforts.

JUNIOR CLASS.

GOLD MEDAL: PATRICK H. DESMOND.

PREMIUM: Dee J. McGonigle. Next in Merit: Frank F. Fonder, Albert V. Fonder, Claude J. McAfee, John B. Purdum.

Donor of the Medal, Mr. W. H. Ziegler.

APOLOGETICS.

First Honors, Albert V. Fonder.

Distinguished, Dee J. McGonigle, Patrick H. Desmond, Frank F. Fonder, Claude J. McAfee, Michael H. Egan.

PHILOSOPHY.

First Honors, Patrick H. Desmond.

Distinguished, Dee J. McGonigle, John B. Purdum, Frank F. Fonder, Albert V. Fonder, Claude J. McAfee, Michael H. Egan.

LATIN.

First Honors, Patrick H. Desmond.

Distinguished, John B. Purdum, Dee J. McGonigle, Claude J. McAfee, Michael H. Egan, Albert V. Fonder, Frank F. Fonder, Edward J. Nichols.

ENGLISH.

First Honors, Patrick H. Desmond.

Distinguished, John B. Purdum, Frank F. Fonder, Dee J. McGonigle, Albert V. Fonder, Claude J. McAfee, Michael H. Egan.

MATHEMATICS.

First Honors, Patrick H. Desmond.
Distinguished, Frank F. Fonder, Albert V. Fonder, John B. Purdum, Dee J. McGonigle, Claude J. McAfee.

PHYSICS.

First Honors, John B. Purdum.
Distinguished, Patrick H. Desmond, Frank F. Fonder, Albert V. Fonder, Dee J. McGonigle.

CHEMISTRY.

First Honors, Frank F. Fonder.
Distinguished, John B. Purdum, Patrick H. Desmond, Albert V. Fonder, Dee J. McGonigle, Claude J. McAfee.

GEOLOGY.

First Honors, Frank F. Fonder.
Distinguished, Dee J. McGonigle, Patrick H. Desmond, John B. Purdum, Albert V. Fonder.

SOPHOMORE CLASS

GOLD MEDAL: WALTER A. REICHLE.

PREMIUM: Robert L. Rotchford. Next in Merit: Edwin B. Peck, Paul F. McKenna, Winfred H. Hough, Clarence E. Hartigan.
Donor of the Medal, Rev. H. J. Van de Ven.

APOLOGETICS.

First Honors, Walter A. Reichle.
Distinguished, Ferdinand D. Sanchez, Clarence E. Hartigan, Paul F. McKenna, Robert L. Rotchford, Magloire J. Brault.

LATIN

First Honors, Edwin B. Peck.
Distinguished, Walter A. Reichle, Robert L. Rotchford, Magloire J. Brault, Winfred H. Hough, Clarence E. Hartigan.

ENGLISH.

First Honors, Walter A. Reichle.
Distinguished, Edwin B. Peck, George F. Blomquist, Robert L. Rotchford, Henry J. Ditter, Magloire J. Brault, Clarence E. Hartigan, Paul F. McKenna.

MATHEMATICS.

First Honors, Edwin B. Peck.
Distinguished, Walter A. Reichle, Horace Bozarth, Paul F. McKenna, Winfred H. Hough, Henry J. Ditter, Clarence E. Hartigan, Francis J. Winters, Frank C. Dorsey, Robert L. Rotchford.

PHYSICS.

First Honors, Edwin B. Peck.
Distinguished, Walter A. Reichle, Frank C. Dorsey, Paul F. McKenna, Winfred H. Hough, George F. Bloomquist, Robert L. Rotchford.

HISTORY.

First Honors, Walter A. Reichle.
Distinguished, Robert G. Johnson, Edwin B. Peck, Magloire J.

Brault, Clarence E. Hartigan, Robert L. Rotchford, Ferdinand D. Sanchez, H. Earl Davis, Winfred H. Hough, Paul F. McKenna.

GREEK.

First Honors, Edwin B. Peck.

Distinguished, Robert L. Rotchford, Magloire J. Brault, Walter A. Reichle, Francis J. Winters, Winfred H. Hough, Clarence E. Hartigan, Henry J. Ditter.

FRESHMAN CLASS.

GOLD MEDAL: JOHN J. KELSCH.

PREMIUM: William G. Ryan. Next in Merit: Ottomar R. Auerswald, Justin C. McCarthy.

Donor of Medal, Mrs. Richard B. Porter.

CHRISTIAN DOCTRINE.

First Honors: John T. McMahon.

Distinguished: John J. Kelsch, Justin S. McCarthy, Matthew F. Walsh, Kurt J. Schade, William J. Ryan, Donald V. Frew, James R. Condon.

ENGLISH.

First Honors: John J. Kelsch.

Distinguished: William J. Ryan, Leslie J. Carr, Donald V. Frew, John T. McMahon.

LATIN.

First Honors: John J. Kelsch.

Distinguished: Matthew Walsh, Justin S. McCarthy, William J. Ryan, Ottomar R. Auerswald.

GREEK.

First Honors: John J. Kelsch.

Distinguished: Ottomar R. Auerswald, William J. Ryan, Justin S. McCarthy.

HISTORY.

First Honors: Kurt J. Schade.

Distinguished: John J. Kelsch, William J. Ryan, Matthew Walsh, Ottomar R. Auerswald, Donald V. Frew, John T. McMahon, Justin S. McCarthy, James R. Condon.

MATHEMATICS.

First Honors: John J. Kelsch.

Distinguished: James R. Condon,, Ottomar R. Auerswald, John T. McMahon, Salver A. Gianelli, William J. Ryan.

FOURTH YEAR HIGH.

GOLD MEDAL: LOUIS B. FINK.

PREMIUM: John B. Aumell.

Distinguished: Thomas J. Hickey, Leo E. Moran, Thomas A. Steele, Joseph Sommer, Guy A. Willebrand, Joseph D. Howard, Lloyd A. Harvey, Truman O. Boyd, Lawrence J. Herboth.

Donor of the Medal, Mr. R. L. Rotchford.

CHRISTIAN DOCTRINE.

First Honors: Louis B. Fink.

Distinguished: John B. Aumell, Guy A. Willebrand, Thomas A. Steele, Joseph D. Howard, Leo E. Moran, Edward J. Jones, Joseph Sommer, Daniel C. Roberts, Lawrence J. Herboth, Thomas J. Hickey, Albert A. Kelly, Lloyd A. Harvey, Harry J. Dunham.

LATIN.

First Honors: John B. Aumell.

Distinguished: Louis B. Fink, Guy A. Willebrand, Thomas A. Steele, Joseph D. Howard, Leo E. Moran, Lawrence J. Herboth.

GREEK.

First Honors (ex Aequo): John B. Aumell, Louis B. Fink.

Distinguished: Thomas J. Hickey, Leo E. Moran, Daniel C. Roberts, Joseph Sommer, Lawrence J. Herboth, Lloyd A. Harvey.

ENGLISH.

First Honors: Louis B. Fink.

Distinguished: John B. Aumell, Joseph Sommer, Thomas A. Steele, Joseph D. Howard, Lawrence J. Herboth, Lloyd A. Harvey, Guy A. Willebrand, Truman O. Boyd, Thomas J. Hickey, Leo E. Moran, Daniel C. Roberts.

HISTORY.

First Honors (ex Aequo):.. Edward J. Jones, Lloyd A. Harvey.

Distinguished: Harry J. Dunham, Homer G. Kingsley, Louis B. Fink, Truman O. Boyd, Thomas A. Steele, Thomas J. Hickey, Lawrence J. Herboth, Leo E. Moran, Joseph Sommer, Guy A. Willebrand, Joseph D. Howard.

CIVICS.

First Honors: Truman O. Boyd.

Distinguished: Louis B. Fink, Thomas A. Steele, Joseph D. Howard, Joseph Sommer, Guy A. Willebrand, John B. Aumell, Edward J. Jones, Henry J. Dunham, Lloyd A. Harvey, Thomas J. Hickey, Lawrence J. Herboth, Leo E. Moran, Albert A. Kelly, Homer G. Kingsley.

MATHEMATICS.

First Honors (ex Aequo): Joseph Sommer, Guy A. Willebrand.

Distinguished: Louis B. Fink, Truman O. Boyd, Thomas A. Steele, Joseph D. Howard, John B. Aumell, Leo E. Moran, Thomas J. Hickey, Edward J. Jones, Lloyd A. Harvey.

ELEMENTARY PHYSICS.

First Honors: Thomas A. Steele.

Distinguished: Louis B. Fink, Guy A. Willebrand, Joseph Sommer, John B. Aumell, Lloyd A. Harvey.

THIRD YEAR HIGH.

GOLD MEDAL: WILFRED J. BRAULT.

PREMIUM: Leo J. Robinson.

Distinguished: Edward J. McKillican, Franklin J. Bradley, James J. Scanlon.

Donor of the Medal, Dr. Edward P. Condon, B.A., '05, A.M., '12.

CHRISTIAN DOCTRINE.

First Honors: Franklin J. Bradley.

Distinguished: Wilfred J. Brault, James J. Leahy, Leo J. Robinson, Edward J. McKillican, James J. Scanlon, Frank P. Kelley, Louis J. Mertz, Harold C. Cochrane, Thomas J. Corkery, Edward J. Gehres, Paul J. Kearney, Richard J. O'Rourke, Wilfred W. Rose, Lester McKeirnan.

LATIN.

First Honors: Wilfred J. Brault.

Distinguished: Leo J. Robinson, James J, Scanlon, Edward J. McKillican.

GREEK.

First Honors: James J. Scanlon.

Distinguished: Leo J. Robinson, Wilfred J. Brault, Edward J. McKillican, Louis J. Mertz.

HISTORY.

First Honors: Wilfred J. Brault.

Distinguished: James J. Leahy, Edward J. McKillican, Louis J. Mertz, Franklin J. Bradley.

MATHEMATICS.

First Honors: James J. Leahy.

Distinguished: Wilfred J. Brault, Edward J. MacKillican, Edward J. Gehres, Louis J. Mertz.

ENGLISH.

First Honors: Franklin J. Bradley.

Distinguished: Wilfred J. Brault, Leo J. Robinson, Thomas J. Corkery.

SECOND YEAR HIGH.

GOLD MEDAL—HAROLD A. WAGNER.

PREMIUM: Edmund J. McCarthy. Next in Merit: Francis J. Benolken, Cornelius F. Kelly, Lyle J. Meehan.

Donor of Medal, Dr. R. I. Newell.

CHRISTIAN DOCTRINE.

First Honors: Harold A. Wagner.

Distinguished: Thomas S. Maguire, Aloysius J. Jentges, Clarence F Siebert, Cornelius F. Kelly, Daniel J. Sweeney, Edmund J. McCarthy, Francis J. Benolken, George A. Denzel, Harry L. Acord, Harry H. Hart, Lyle J. Meehan, William H. Walton, Matthew F. Murphy, Myron L. Gadeau, Neil E. Harrington, Paul E. Reddy, Samuel C. Pierce, Urbain B. Ozanne, William J. O'Meara.

LATIN.

First Honors: Harold A. Wagner.

Distinguished: Myron L. Gadau, George A. Denzel, Edmund J. McCarthy, Cornelius F. Kelly, Aloysius J. Jentges, Daniel J. Sweeney, Neil E. Harrington, Francis F. Moriarty, Francis J. Benolken, Lyle J. Meehan, Matthew F. Murphy.

GREEK.

First Honors: Harold A. Wagner.

Distinguished: George A. Denzel, Myron L. Gadau, Daniel J. Sweeney, Edmund J. McCarthy, Francis J. Benolken, Lyle J. Meehan. Matthew F. Murphy, Urban B. Ozanne.

ENGLISH.

First Honors: Harold A. Wagner.

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MATHEMATICS.

First Honors: Myron L. Gadau.

Distinguished: Francis J. Benolken, Harold A. Wagner, George A. Denzel, Francis F. Moriarty, Edmund J. McCarthy, Matthew F. Murphy, Neil E. Harrington.

HISTORY.

First Honors: Harold A. Wagner.

Distinguished: William J. O'Meara, Francis F. Moriarty, Neil E. Harrington, Edmund J. McCarthy, Aloysius J. Jentges, Clarence F. Siebert, Cornelius F. Kelly, Daniel J. Sweeney, Francis J. Benolken, Gerald W. Lonergan, Harry L. Acord, Harry H. Hart, Lyle J. Meehan, Matthew F. Murphy, Myron L. Gadau, Samuel C. Pierce, Thomas S. Maguire, Urbain B. Ozanne, William H. Walton, William A. Twohy.

FIRST YEAR HIGH—(Division 1).

GOLD MEDAL—CHARLES G. DICKERSON.

PREMIUM: Ralph S. Dimke.

Distinguished: Richard P. Devereaux, Arthur G. Garrecht, Edward J. Crosby.

Donor of the Medal, Mr. J. J. Lavin.

CHRISTIAN DOCTRINE.

First Honors: Charles G. Dickerson.

Distinguished: Ralph S. Dimke, Richard P. Devereaux, Warren A. Lepper, Arthur F. Garrecht, Bernard P. Lyons.

LATIN.

First Honors: Charles G. Dickerson.

Distinguished: Ralph S. Dimke, Paul J. Huetter, Edward C. East, Arthur F. Garrecht.

ENGLISH.

First Honors: Charles G. Dickerson.

Distinguished: Edward J. Crosby, Edward C. East, Richard P. Devereaux.

HISTORY.

First Honors: Richard P. Devereaux.

Distinguished: Edward J. Crosby, Edward C. East, Charles G. Dickerson, Charles J. Crowley, Warren A. Lepper.

MATHEMATICS

First Honors: Ralph S. Dimke.

Distinguished: Charles S. Dickerson, Arthur F. Garrecht, Paul F. Huetter, James J. Naughten.

FIRST YEAR HIGH—(Division 2).

GOLD MEDAL—JOSEPH J. PORTER.

PREMIUM: Paul N. Stafford.

Distinguished: Richard E. Morin, Marcus V. O'Farrell, Russell E. Ruffin, Harry H. Morin, Patrick J. O'Donnell, Edward J. Schoenberg, Joseph V. Simas.

Donor of the Medal, Dr. Pius A. Rohrer, B.A., '10, A.M., '12.

CHRISTIAN DOCTRINE.

First Honors: Francis T. Short.

Distinguished: Joseph J. Porter, Paul N. Stafford, Richard E. Morin, Marcus V. O'Farrell, Frank A. Marsh, Donald A. Myrick, Anthony E. Scanlon, Edward J. Schoenberg, Joseph V. Simas, Jesse L. Winters, Patrick J. O'Donnell.

LATIN.

First Honors: Joseph J. Porter.

Distinguished: Marcus V. O'Farrell, Richard E. Morin, Cyril B. Peyton, Russell R. Ruffin, Edward J. Schoenberg, Joseph D. Simas, Paul N. Stafford.

ENGLISH.

First Honors: Marcus V. O'Farrell.

Distinguished: Richard E. Morin, Frederick A. Myrick, Patrick J. O'Donnell, Joseph J. Porter, Russell R. Ruffin, Francis T. Short.

MATHEMATICS.

First Honors: Joseph J. Porter.

Distinguished: Harry H. Morin, Russell R. Ruffin, Richard E. Morin.

HISTORY.

First Honors: Paul N. Stafford.

Distinguished: Harry H. Morin, Patrick J. O'Donnell, Edward J. Schoenberg, Philip A. Ryan, Richard E. Morin.

THIRD YEAR COMMERCIAL.

PREMIUM: Joseph A. Holland.

Distinguished: Ward F. Irvine, William E. Bowe, Christopher L. McKernan, George B. Weber, Reeve J. Ball.

CHRISTIAN DOCTRINE.

First Honors: Ward F. Irvine.

Distinguished: Earl J. Hoffman, Hugh J. Morgan, Joseph A. Holland.

ENGLISH.

First Honors: Joseph A. Holland.

Distinguished: Ernest C. Hansen, Reeve J. Ball, Ward F. Irvine, Hugh J. Morgan, William J. Gallagher.

BOOKKEEPING.

First Honors: William E. Bowe.

Distinguished: George B. Weber, Leslie D. Timmons, Ward F. Irvine. Reeve J. Ball.

STENOGRAPHY.

First Honors: Ernest C. Hansen.

Distinguished: Ward F. Irvine, Reeve J. Ball, Joseph A. Holland, George B. Weber, Arthur J. Hauson, William J. Gallagher.

TYPEWRITING.

First Honors: Leslie D. Timmons.

Distinguished: Charles J. Seifert, Christopher L. McKernan, Arthur J. Hanson, Winfield J. Doneen, Reeve J. Ball, William J. Gallagher. Ernest C. Hansen.

COMMERCIAL LAW.

First Honors: Earl J. Hoffman.

Distinguished: Joseph A. Holland, Arthur J. Hanson, Reeve J. Ball, Christopher L. McKernan, Hugh J. Morgan, Mark C. Rose, Ernest C. Hansen.

PENMANSHIP.

First Honors: William E. Bowe.

Distinguished: Joseph A. Holland, George B. Weber, Ernest C. Hansen.

SECOND YEAR COMMERCIAL.

GOLD MEDAL: ARTHUR F. TALBOTT.

PREMIUM: Charles D. Thomas.

Distinguished: Victor C. Sauser.

Donor of the Medal, Messrs. J. E. and J. P. Healy.

CHRISTIAN DOCTRINE.

First Honors: Arthur F. Talbott.

Distinguished: Eugene H. Bauer, George J. McMeel, Charles B. Thomas, Harold F. Larkin, Ralph V. Lambert, Thomas M. Jennings.

ENGLISH.

First Honors: Arthur F. Talbott.

Distinguished: Charles B. Thomas, Frederick C. Edwards, Eugene H. Bauer, Arthur R. Muzzy.

MATHEMATICS.

First Honors: Victor C. Sauser.

Distinguished: Arthur F. Talbott, Charles D. Thomas, Arthur R. Muzzy.

BOOKKEEPING.

First Honors: Victor C. Sauser.

Distinguished: Arthur F. Talbott, William T. Kelleher, Robert H. Graham, Percy L. Smith.

TYPEWRITING.

First Honors: William T. Kelleher.

Distinguished: Frederick C. Edwards, Arthur F. Talbott, George A. Kienzle, J. Robert Russell, John J. Healy, Arthur R. Muzzy.

STENOGRAPHY.

First Honors: George J. McMeel.

Distinguished: Arthur F. Talbott, Victor C. Sauser.

PENMANSHIP.

First Honors: Arthur L. Talbott.

Distinguished: Percy L. Smith, Louis W. Morin, John J. Healy.

FIRST YEAR COMMERCIAL.

GOLD MEDAL: AUGUST S. KLOPPENBURG.

PREMIUM: Eugene E. Ritch.

Distinguished: George W. Patrequin.

Donor of the Medal, Dr. Stanley J. Titus.

CHRISTIAN DOCTRINE.

First Honors: August S. Kloppenburg.

Distinguished: Eugene E. Ritch, George W. Patrequin, Ludwig F. Altman.

MATHEMATICS.

First Honors: August S. Kloppenburg.

Distinguished: Martin Ralph, Eugene E. Ritch.

ENGLISH.

First Honors: August S. Kloppenburg.

Distinguished: John J. Wall, Eugene E. Ritch, George W. Patrequin.

PENMANSHIP.

First Honors: August S. Kloppenburg.

Distinguished: John J. Wall, Ludwig F. Altman, John F. Campbell.

MUSIC.

GOLD MEDAL: HENRY J. HART.

PREMIUM: Magloire J. Brault.

Donor of the Medal, Mrs. J. Newton.

UNIVERSITY BAND.

First Honors: Justin L. Rossi.

Distinguished: Winfred W. Rose, Paul W. Buckley, Arthur F. Talbott, Leo J. Rice, Frank J. Kelly, Cornelius G. Moran.

UNIVERSITY ORCHESTRA.

First Honors: Robert C. Johnson.

Distinguished: Henry J. Hart, Benjamin C. Koreski, Fred C. Erb, Henry J. Ditter, Magloire J. Brault; Joseph A. Choquette, George M. Bloomquist, Harry E. Stimson.

STRING INSTRUMENTS.

First Honors: Harry J. Hart.

Distinguished: Arthur J. Stimson, Robert L. Rotchford, Edwin M. Duffy, Michael J. Kerley, Joseph J. Porter.

BRASS INSTRUMENTS.

First Honors: Fred C. Erb.

Distinguished: George M. Bloomquist, Percy S. Smith, Paul R. Buckley, Justin L. Rossi.

REED INSTRUMENTS.

First Honors:.. Robert C. Johnson.

Distinguished: Benjamin C. Koreski, Joseph A. Choquette.

PIANO.

First Honors: Magloire J. Brault.

Distinguished: Aloysius J. Jentges, Wilfred W. Rose, Kunibert Minewegen, Edwin J. Gowanlock.

Roll of Honor

These students deserve Honorable Mention for their Excellent Deportment and Diligent Application to Study during the entire year. They received a First Testimonial every month, never fell below 90 per cent in their weekly marks for conduct and application, or if they lost a mark it was more than redeemed afterwards:

COLLEGE DEPARTMENT

Senior Class

Codd, Alphonso.
de Lorimier, Fred.
Elliott, Edward.
Feider, Francis.
Garvin, Sylvester.
Koreski, Benjamin.
Kroetch, Leo.
Moriarty, Charles.
McGillicuddy, Timothy.
McCarthy, Fabian.
O'Leary, Daniel.
Palmer, Clay.
Shea, Frank.
Williams, Harry.

Junior Class

Berry, Thomas.
Desmond, Patrick.
Egan, Michael.
Fonder, Albert.
Fonder, Frank.
Laudwein, Jacob.
McGonigle, Dee.
Nichols, Edward.
Purdum, John.
Walsh, Patrick.

Sophomore Class

Bloomquist, George.
Boarman, Charles.
Bozarth, Horace.
Brault, Magloire.
Clark, Gordon.
Davis, Earl.
Ditter, Henry.
Harrington, Denis.
Hartigan, Clarence.
Hough, Winfred.
Mailloux, Herbert.
Peck, Edwin.
Reichle, Walter.
Rotchford, Robert.
Sanchez, Ferdinand.
Winters, Francis.

Freshman Class

Auerswald, Ottomar
Carr, Leslie.
Condon, James.
Gianelli, Salver.
Kelsch, John.
Malloy, Charles.
McCarthy, Justin.
McMahon, John.
O'Connor, Paul.
Peronteau, Howard.
Presta, Louis.
Ryan, William.
Schade, Kurt.

HIGH SCHOOL DEPARTMENT

Fourth Year High

Aumell, John.
Boyd, Truman.
Fink, Louis.
Herboth, Lawrence.
Howard, Joseph.
Jones, Edward.
Kelly, Albert.
Kingsley, Homer.
Moran, Leo.
Sommer, Joseph.
Steele, Thomas.
Willebrand, Guy.

Third Year High

Brault, Wilfred.
Bradley, Franklin.
Brady, Charles.
MacKillican, Edward.
Mertz, Louis.
Robinson, Leo.
Scanlon, James.

Second Year High

Acord, Harry.
Benolken, Francis.
Harrington, Neil.
Kelly, Cornelius.
Murphy, Matthew.
Pierce, Samuel.
Reddy, Paul.
Siebert, Clarence.
Jentges, Aloysius.
McCarthy, Edmund.
Moriarty, Francis.
Sweeney, Daniel.
Wagner, Harold.

First Year High. Div. 1

Dickerson, Gordon.
Devereaux, Richard.
Dimke, Ralph.
Dunne, John.
East, Edward.
Huetter, Paul.
Hinkle, Howard.
Kleffner, Sylvester.
Crosby, Edward.
Leonard, Edward.
Foley, Ralph.
Kilroy, Neil.

First Year High. Div. 2

Marsh, Frank.
Morin, Harry.
Morin, Richard.
Myrick, Donald.
Myrick, Fred.
O'Donnell, Patrick.
O'Farrell, Marcus.
Peyton, Cyril.
Porter, Joseph.
Ruffin, Russell.
Ryan, Philip.
Scanlon, Anthony.
Schoenberg, Edward.
Simas, Joseph.
Stafford, Paul.
Thayer, Ellis.
Kommers, William.

COMMERCIAL DEPARTMENT

Third Year

Bowe, William.
Buckman, Clarence.
Doneen Winfield.
Gallagher, William.
Hogan, James.
Howell, Charles.
Hansen, Ernest.
Hanson, Arthur.

Hoffman, Earl.
Holland, Jaseph.
Irvine, Ward.
McKernan, Christopher.
Morgan, Hugh.

Edwards, Frederick.
Graham, Robert.
Kelleher, William.
Kienzle, George.
Lambert, Ralph.
McGowan, Martin.
Morin, Louis.

Altman, Ludwig.
Campbell, John.
Gehres, Ignatius.
Kloppenburg, August.
Rose, Mark.
Timmons, Leslie.
Weber, George.
Wager, Ray.

Second Year

Muzzy, Arthur.
Sauser, Victor.
Smith, Percy.
Stifter, Joseph.
Talbott, Arthur.
Thayer, Leo.
Thomas, Charles.

First Year

Ralph, Martin.
Wall, John.
Whaley, Henry.

GRADE DEPARTMENT

Eighth Grade

Bowlby, William.
Buckley, Paul.
Burger, Peter.
Codd, Chas.
Gorman, John.
Humphrey, George.
Leahy, Elmer.
Walsh, Leo.

McDonnell, Chris.
McFarlane, Donald.
Marx, Michael.
Neary, James.
Powers, James.
Premo, Milton.
Stack, Thomas.
Stimson, Arthur.

Seventh Grade

Ahlers, John.
Cannon, Joseph.
Cannon, John.
Fisher, Lawrence.
Fitzharris, Edward.
Hunt, William.
Lawlor, Lawrence.
Lynch, Joseph.

Millette, Lowell.
Mayer, Michael.
Rogers, Haslet.
Rogers, Justin.
Sweeney, Philip.
Stevens, Clarence.
Spores, Theodore.

Sixth Grade

Albi, William.
Dunne, Michael.
Hall, Robert.
Houston, Fremont.
Joyce, Eugene.
Kearney, Louis.
Kienzle, Theodore.
Menehan, Joseph.
Murphy, Thomas.
Mulhall, William.

Newton, Howard.
O'Farrell, Charles.
Porter, George.
Suing, Arthur.
Powers, Walter.
Spores, Eugene.
Downs, Cecil.
Talarico, Felix.
Stifter, Harry.
Plastino, John.

Fourth and Fifth Grades

Corscaro, Rocco.
Collins, Daniel.
Crowley, Leo.
Finn, Emmett.
Hueter, Ernest.
Larkin, Thomas.

Menehan, James.
McDonell, Joseph.
Pattock, Joseph.
Schade, Karl.
Schiffner, Thomas.









JUNIOR ATHLETES, 1914-15



Acknowledgments

The President and Faculty of the University hereby express their heartfelt thanks to those who befriended them during the past year, especially to:

The Dean and Faculty of the Law School for their unflagging interest and devotion to the success of the department.

The Honorable Senators and Representatives of our State Legislature for their fair-minded attitude and timely help towards our Law Bill, especially Sens. Sharpstein and Groff, and Repr. Winston.

The President and members and managing committee of the Spokane Chamber of Commerce for endorsing the Gonzaga Bill and arranging Gonzaga Day in their Chamber Rooms and so kindly treating our Orchestra members.

The Donors of the Scholarships and Medals as in this catalogue.

The Hayward-Larkin Co., through Miss Wilma Sholderer, for assistance to the Dramatic Club and for advertising.

Miss Sylvia Clarke for assisting our orchestra.

The local management of the Northwestern Baseball League for much kindness to the students and faculty.

To Mr. Leo. Cooper for an interesting address, and for a gold prize given for an essay.

To the lady managers of St. Aloysius Hall for their help to the students' entertainments.

The U. S. House of Representatives through Hon. William L. LaFollette, for the Congressional Record and other publications.

1.—The Bahama Islands, History, by Chas. G. Reeder.

2.—Moral Philosophie, 2 vols. (V. Cathrein, S. J.), by J. D. Clancy.

3.—Several valuable copies on various subjects, by Carnegie Endowment for International Peace.

4.—Conferences, Annual, by Lake Mohonk Arbitration Conf.

5.—Several books, by a Friend.

6.—Reports of the Insurance Commission of Washington by Industrial Insurance Commission.

7.—Many valuable public documents sent by Hon. Miles Poindexter, U. S. Senator.

Rev. J. Bernard, S. J., for copper ore from Iron Creek, Seward Peninsula, Alaska.

Rev. J. Bruckert, S. J., for ores and quartz crystals from the Treadwell mines, Alaska.

Rev A. J. Cody, S. J., for souvenirs from old Fort Sutter, Sacramento, California.

Rev. E. de Rouge, S. J., for several bird skins.

Rudolph Doerr, for old painting from Italy.

Louis B. Fink for coin of the Panama Republic.

A. L. Flanagan for souvenir medallion of Montana.

W. A. Kommers for foreign coins, currency and Revenue stamps.

Donald H. McFarlane for gun of the civil war period.

Howard W. Newton for Arabian coin.

Robert P. Porter for Canadian currency.

Rev. H. A. Post, S. J., for skin of a beluga from the Arctic ocean.

Miss M. E. Toohey for Sioux ceremonial pipe, beaded tobacco pouch, Crow Indian moccasins, Japanese idol, asbestos from Italy and various souvenirs.

William A. Twohy for Japanese coin and rattles of rattlesnake.

Rev. J. Van der Pol, S. J., for coin brought to Sitka, Alaska, about 1790 by the famous Russian bishop Vincent.

Events of the Scholastic Year

Sept. 8—Tues. Opening of classes. Lectio Brevis.
" 15—Tues. Opening of the Law School.
" 15—Tues. Election of Officers at first meeting of Athletic Advisory Board.
" 17—Thur. Mass of the Holy Ghost.
" 18—Fri. First meeting of the Gonzaga Athletic Club. Officers elected.

Oct. 2—Fri. Peace service at request of Governor Lister.
" 3—Sat. Football. Gonzaga 13, Wenatchee 0.
" 10—Sat. Football. Gonzaga 3, University of Idaho 5.
" 12—Mon. Holiday. Columbus Day.
" 16—Fri. Freshman Class Specimen.
" 24—Sat. Football. Gonzaga 60, Utah Agricultural College 0.
" 29-30-31. Students' Annual Retreat.

Nov. 6—Fri. Testimonials. Fourth Year High Class Specimen.
" 7—Sat. Football. Gonzaga 68, Butte School of Mines 0.
" 11—Wed. "Gonzaga Day" at Chamber of Commerce.
" 14—Sat. Football. Gonzaga 28, Willamette 0.
" 20—Fri. Third Year High Class Specimen.
" 25—Wed. Football Rally in Gymnasium.
" 26—Thu. Thanksgiving Day. Football. Gonzaga 0, University of Montana 19.

Dec. 4—Fri. Testimonials. Second Year High Class Specimen.
" 15—Tues. Open House Debate. Judges, Edward P. Condon, M. D., Hon. Charles J. McDonald, Hon. A. A. Kelly.
" 15—Tues. J. Y. A. Football Banquet in St. Aloysius Hall.
" 16—Wed. First Year High (Div. 1) Class Specimen.
" 18—Fri. Gonzaga Night. Christmas Vacation begins.

Jan. 5—Tues. Law Classes resumed.
" 6—Wed. Classes resumed in other departments.
" 19—Tues. Banquet of Gonzaga Band and Orchestra.
" 23—Sat. Basketball. Gonzaga 57, Wallace 22.
" 27-31—Mid-year examinations.

Feb. 1—Mon. Basketball. Gonzaga 12, Oregon Agricultural College 25.
" 2—Tues. Holiday.
" 3—Wed. Second Semester begins.
" 4—Thurs. Mr. Leo Cooper of San Francisco gives dramatic reading to College Classes.
" 5—Fri. Musicale by University Orchestra in St. Aloysius Hall. Testimonials.
" 10—Wed. First Year High (Div. 2) Class Specimen.

Feb. 11—Thur. Basketball. Gonzaga 17, Montana Agricultural College 16.
" 12—Fri. Basketball. Gonzaga 12, Montana Agricultural College 7.
" 19—Fri. Gonzaga wins from University of Montana at Missoula, and from Montana State College at home in triangular debate. Judges, V. Tilden Tustin, Benj. H. Lehman, C. S. Kingston. Chairman, Fred S. Duggan.
" 22—Mon. Holiday. Washington's Birthday.

Mar. 5—Fri. Testimonials. Commercial Classes' Specimen.
" 5—Fri. Gonzaga wins at home and loses at Moscow in dual debate with the University of Idaho. Judges, James T. Burcham, H. H. Hudson, Myron W. Folsom. Chairman, Hon. Walter W. Zent.
" 14—Sun. Rt. Rev. Bishop Schinner, D.D, is presented with a magnificent crozier by the Sunday school children of the city, the presentation taking place in the University Gymnasium.
" 15—Mon. Governor Lister signs bill permitting Gonzaga Law Graduates to practice without examination by the State.
" 17—Wed. Holiday. St. Patrick's Day.
" 21—Sun. The Cornerstone of St. Michael's Hall is laid by Rt. Rev. A. F. Schinner, D.D..
" 24—Wed. Solemn reception of candidates into the Sodality of the Blessed Virgin, Rt. Rev. A. F. Schinner, D. D., officiating.
" 27—Sat. Baseball. Gonzaga 6, Hillyard 5.

Apr. 4—Sun. Baseball. Gonzaga 0, Spokane "Indians" 13.
" 3-6—Easter recess.
" 8—Thu. Oratorical Contest.
" 12—Mon. Baseball. Gonzaga 2, Spokane Indians 6.
" 14—Wed. "The Dean of Tuscaloosa"—Rector's Day Entertainment.
" 15—Thu. Rector's Day.
" 24—Sat. Baseball at Pullman. Gonzaga 2, Washington State College 2.

May 4—Tue. Baseball. Gonzaga 3. Washington State College 2.
" 6—Thu. Junior Public Debate, St. Aloysius Hall. Judges, Rev. J. J. O'Shea, S. J., Walter A. White, Stanley Titus, M. D. Chairman, Chas. P. Moriarty.
" 8—Sat. Junior-Senior Banquet at Westminster Hotel.
" 9—Sun. Baseball. Gonzaga 9, Rockford 4.
" 11 and 13—Class picnics to Liberty Lake.
" 14—Fri. Annual Elocution Contest.

May 19—Wed. Banquet of the Junior Debating Society.
" 20—Thu. Senior Public Debate at St. Aloysius Hall. Judges, Rev. W. V. Fitzgerald, R. I. Newell, M. D., E. J. Cannon. Chairman, Francis J. Garrecht.
" 27—Thur. Reception to Rt. Rev. A. F. Schinner, D.D. Dramatic Club presents "At the rising of the Moon."
" 31—Mon. Banquet of the House of Representatives.

June 5—Sat. Informal banquet to Law Faculty in University Dining Hall.
" 7—Mon. Banquet of the Law Classes at Spokane Hotel.
" 10—Thu. Commencement of Law Department in Gymnasium. Conferring of Degrees. Bachelor of Laws. Master of Laws. Doctor of Laws. Address to the Graduates by Frank H. Graves.
" 11—Fri. Final examinations begin.
" 12—Sat. Catholic Picnic.
" 16—Wed. 9 a. m. Memorial Mass for deceased Alumni. St. Aloysius Church. 7 p. m. Banquet of the Alumni.
" 17—Thu. 9 a. m. Solemn High Mass. Baccalaureate Sermon. Rev. Joseph R. Stack, S. J. 2:30 p. m. Commencement Exercises. High School and Commercial Department. Awarding of Diplomas, Medals and Premiums. Address to Graduates, Fred Duggan. 8 p. m. Commencement of College of Arts and Sciences. Conferring of Degrees, Bachelor of Arts, Master of Arts. Awarding of Gold Medals. Address to Graduates, Rev. Robert J. Armstrong, A.B., '04, A.M., '12.

Register: Faculty and Students

Abbreviations: The Roman Numbers indicate the order of the year n that course. Fac., faculty; Phil., the post-graduate course in Philosophy and the Sciences for members of the Society of Jesus. The language used n Philosophy classes is Latin only. L., Law; A., the Liberal Arts and Sciences, the only course in which the terms Freshman (Fresh.), Sophomore (Soph.), Junior (Jun.), Senior (Sen.), are used; H., High School department; Com., Commercial course; Gram., Grammar course, and the figure in parentheses shows the grade.

Acord, Harry L., *II. H.*
Adams, Francis J., S. J., *Fac.*
Ahlers, John Ign., *Gram.* (7).
Albi, William R., *Gram.* (6).
Altman, Edward W., *Gram.* (5).
Altman, Ludwig F., *I. Com.*
Alward, Fred J., *Gram.* (5).
Alward, Jas. K., *Gram.* (7).
Arthuis, Paul J., S. J., *Fac.*
Auerswald, Ottomar R., *Fresh.*
Aumell, John L., *IV H.*

Baldus, Frederick M., S. J., *Fac.*
Ball, Reeve J., *III. Com.*
Barbano, Viter A., *Gram.* (4).
Barrett, Louis J., *Jun.*
Bauer, Eugene H., *II. Com.*
Bechtol, Harold S., *Gram.* (4).
Beck, Harold, *Gram.* (7).
Beebe, Edward D., *III. Com.*
Benolken, Francis J., *II. H.*
Benolken, George E., *I. H.*
Berry, Thomas R., *Jun.*
Bevins, John Ph., *I. Com.*
Bevins, William J., *I. Com.*
Biagini, Athanasius, S. J., *Fac.*
Bigger, Byron, *I. H.*
Biner, George M., *Fresh.*
Bloomquist, George F., *Soph.*
Boarman, Charles S., *Soph.*
Boland, W. G., *III. L.*
Bolton, James A., *Gram.* (4).
Bonner, William Jas., *Gram.* (5).
Bordeaux, Chester J., *Jun.*
Boss, Joseph A., *Gram.* (6).
Bouchet, Emil, *Gram.* (4).
Bowe, William Edw., *III. Com.*
Bowlby, William F., *Gram.* (8).
Boyd, Truman O., *IV. H.*
Bozarth, Horace W., *Soph.*
Bracy, Nathanael J., *Gram.* (8).
Bradley, Franklin J., *III. H.*
Brady, Charles Edw., *III. H.*
Brault, Magloire J., *Soph.*
Brault, Wilfred J., *III. H.*
Bregoliss, Ernest R., *II. Com.*
Bresnan, Hugh M., *II. L.*
Broderick, Br. A., S. J., *Infirmar.*
BROGAN, JAMES M., S. J., *Pres.*
Brooks, William H., *Gram.* (7).
Bruno, Bert S., *Gram.* (8).
Buckley, Paul V., *Gram.* (8).
*Buckley, Vernon J., *II. Com.*
Buckman, Clarence E., *III. Com.*
Budde, Charles A, S. J., *III. Phil.*
Burcham, James T., *Fac.*
Burger, John F., *Gram.* (5).
Burger, Peter, *Gram.* (8).
Burk, Karl L., *I. L.*
Burke, Francis J., S. J., *Fac.*
Burns, Robert S., S. J., *II. Phil.*
Busch, Henry B., S. J., *II. Phil.*
Buschers, Leo E., *I. Com.*
Butler, George P., S. J., *Fac.*
Butler, Raymond I., S. J., *II. Phil.*
Byrne, John R., *Gram.* (8).
Byrne, Patrick S., *II. H.*

Cain, Oscar, *Fac.*
Callahan, Lawrence M., *Gram.* (6).
Campbell, Leo J., S. J., *II. Phil.*
Campbell, John F., *I. Com.*
Cannon, Edward J., *Fac.*
Cannon, John M., *Fac.*
Cannon, John E., *Gram.* (7).
Cannon, Joseph Geo., *Gram.* (7).
Caraplis, H. A., *I. L.*
Cardon, Joseph I., S. J., *Fac.*
Carr, Leslie J., *Fresh.*
Chester, Roscoe L., *I. Spec. L.*
Chianale, Joseph, S. J., *Fac.*
Choquette, Joseph A., *I. Com.*
Clark, Cornelius, *Janitor.*
Clarke, Gordon B., *Soph.*
Clothier, Clio, *I. L.*
Cochrane, Harold A., *III. H.*
Codd, Alphonso N., *Sen.*
Codd, Charles R., *Gram* (8).
Cody, Alexander J., S. J., *III. Phil.*
Collins, Daniel C., *Gram.* (4).
Concannon, John A., S. J., *Fac.*
Condon, James R., *Fresh.*
Connelly, Edward M., *III. L., Fac.*
Connelly, Irving R., *III. H.*
Connelly, Robert F., *III. H.*
Conway, John C., *Fresh.*
Conyard, Louis A., *II. L.*
Corkery, Thomas J., *III. H.*

*Deceased.

Corsaro, Rocco, *Gram.* (4).
Cozzetti, Louis, *Gram.* (6).
Craig, Charles M., *I. Spec. L.*
Craig, Russell J., *I. H.*
Cronin, James P., *II. Com.*
Crosby, Edward J., *I. H.*
Crosby, Everett N., *III. Com.*
Crowley, Charles J., *I. H.*
Crowley, Daniel E., *Gram* (8).
Crowley, Cornelius, *III. Com.*
Crowley, David E., *I. Com.*
Crowley, Glancy G., *Gram.* (4).
Crowley, Leo J., *I. Spec. L.*
Crowley, Leo J., *Gram* (4).
Crumley, Clinton T., *II. Com.*

Davie, Francis J., *Gram.* (7).
Davis H. Earl, *Soph.*
Davy, L. B., *II. L.*
de Lorimier, Alfred J., *Sen.*
Dempsey, James P., *I. L.*
Dempsey, Robert J., *III. H.*
Denzel, George A., *II. H.*
Derham, Andrew J., *III. H.*
Desmond, Patrick H., *Jun.*
Devereaux, Richard P., *I. H.*
Devine, Arthur J., *Sen.*
Dickerson, Charles G., *I. H.*
Dimke, George V., *Gram.* (8).
Dimke, Ralph S., *I. H.*
Ditter, Henry J., *Soph.*
Dolan, Joseph, *Gram.* (7).
Dolan, William P., *I. Com.*
Domer, Leon Chas., *Gram.* (6).
Domke, Aloysius C., *II. H.*
Doneen, Winfield J., *III. Com.*
Donley, Harry Shaw, *I. H.*
Donnelly, Edwin Thos., *Gram.* (7).
Donnelly, William, *Fresh.*
Donovan, James Francis, *Spec.*
Dorsey, Fred C., *Soph.*
Dosch, Anthony J., *Jun.*
Dosch, Henry A., *Gram.* (4).
Dougherty, John J., *II. Com.*
Downs, Cecil Jas., *Gram.* (5).
Doyle, James C., *I. H.*
Doyle, James F., S. J., *II. Phil.*
Duffy, Edwin Martin, *Gram.* (7).
Duffy, George M., *I. L.*
Duffy, James M., *IV. H.*
Duggan, Fred L., *Fac.*
Dullanty, Frank W., *Gram* (7).
Dunham, Harry J., *IV. H.*
Dunne, John W., *I. H.*
Dunne, Michael C., *Gram.* (6).
Dwyer, Harold Pat, *Gram.* (8).

East, Edward Z., *I. H.*
Edwards, Fred I., *II. Com.*
Egan, Michael H., *Jun.*
Elliott, Edward E., *Sen.*
Erb, Fred C., *Sen.*
Evans, Chas. Edw., *III. H.*

Evenson, Pattee, *Gram.* (5).
Farley, Eugene E., *I. Com.*
Feider, Francis A., *Sen.*
Ferris, Edward J., *III. L.*
Fey, Ambrose C., *Sen.*
Fink, Louis B., *IV. H.*
Finn, Joseph W., *Gram.* (6).
Fisher, J. Laurence, *Gram.* (7).
Fitzgerald, Douglas P., *Gram.* (4).
Fitzgerald, Walter J, S. J., *Fac.*
Fitzharris, Edward J., *Gram.* (7).
Flaherty, Howard K., *Gram.* (6).
Flanagan, Aloysius L., *Gram.* (6).
Flynn, Eugene Jos., *Gram.* (5).
Foley, Ralph Edw., *I. H.*
Folsom, Myron W., *Fac.*
Fonder, Albert V., *Jun.*
Fonder, Francis F., *Jun.*
Fraser, Collin D., *Gram.* (7).
Frew, Donald V., *Fresh.*

Gadau, Myron L., *II. H.*
Gallagher, William J., *III. Com.*
Gagliardi, Salvi A., *III. L.*
Gangner, Earl Thos., *Fresh.*
Gannon, Leo, L., *Gram.* (5).
Garrecht, Francis A., *Fac.*
Garrecht, F. Arthur, *I. H.*
Garrigan, William A., S. J., *Fac.*
Garvin, H. Sylvester, *Sen.*
Gehres, Edward I., *III. H.*
Gehres, Rene V., *Sen.*
Gehres, Ignatius V., *I. Com.*
Georgen, Joseph M., S. J., *Fac.*
Geraghty, James M., *Fac.*
Gerimonte, Louis, *Gram.* (4).
Gianelli, Salver A., *Fresh.*
Golden, Phillip H., *II. Com.*
Gorman, John F., *Gram.* (8).
Gose, Mack F., *Fac.*
Gowanlock, Edwin J., *Gram.* (7).
Graham, Robert H., *II. Com.*

Hall, L. C., *II. L.*
Hall, Robert Edw., *Gram.* (6).
Hansen, Ernest C., *III. Com.*
Hanson, Arthur J., *III. Com.*
Harmon, R. Emmett, *Fac.*
Harrington, Cornelius E., *II. H.*
Harrington, Denis J., *Soph.*
Harrison, L S., *Spec. L.*
Hart, John P. H., *II. H.*
Hartigan, Clarence E., *Soph.*
Harvey, Lloyd A., *IV. H.*

Harwood, Jos. M., *Gram.* (6).
Hayes, Clifford D., *Gram.* (4).
Healy, John Jos., *II. Com.*
Healy, Paul V., *I. Com.*
Hedican, Lyle, R., *Gram.* (5).
Hendricks, Royal F., *Fresh.*
Herboth, Laurence J., *IV. H.*
Herring, C. Joseph, *I. L.*
Hickey, Thomas J., *IV. H.*
Hinkle, Howard J., *I. H.*
Hodgins, Lewis W., *Gram.* (6).
Hoey, Bernard P., *I. L., Fac.*
Hoffman, Chas. J., *Fac.*
Hoffman, Earl J., *III. Com.*
Hoffman, Michael R., *I. H.*
Hogan, James C., *III. Com.*
Holland, Jos. A., *III. Com.*
Horstman, Bernard Hy., *Gram.* (8).
Hough, Winfred H., *Soph.*
Houston, Fremont E., *Gram.* (6).
Howard, Augustine F., S.J., *III. Phil*
Howard, DeWitt, *IV. H.*
Howell, Chas. A., *III. Com.*
Hueter, Earnest T., *Gram.* (4).
Huetter, Henry A., *Gram.* (7).
Huetter, Paul J., *I. H.*
Humphrey, Geo. E., *Gram.* (8).
Huneke, William A., *Fac.*
Hunt, William Ed., *Gram* (7).
Hurley, Frank V., *Gram* (6).
Hutchinson, Richard A., *II. H.*
Hyatt, Ambrose S., *Gram.* (7).
Hyatt, Anthony J., *I. H.*

Irvine, Ward F., *III. Com.*
Ivancovich, Eugene, S. J., *II. Phil.*

Jennings, John J., *Sen.*
Jennings, Michael T., *II., Com.*
Jentges, Aloysius J., *II. H.*
Johnson, Bernard A., *I. H.*
Johnson, Robert G., *Soph.*
Jones, Edward J., *IV. H.*
Joyce, Eugene W., *Gram.* (6).
Jump, Harry Wm., *I. H.*
July, Michael M., *Gram.* (6).
Jung, A. M., *Fac.*

Kapfer, Leo A., *Gram.* (8).
Kaye, Albert, *I. L.*
Kearney, Louis D., *Gram.* (6).
Kearney, Paul J., *III. H.*
Keerins, John D., *I. H.*
Kelleher, William T., *II. Com.*
Kelley, Frank J., *III. H.*
Kelly, Albert A., *IV. H.*
Kelly, Cornelius F., *II. H.*
Kelly, Joseph H., *Gram.* (6).
Kelly, William A., *Gram.* (8).
Kelsch, John J., *Fresh.*
Kenney, Edward, S. J., *Fac.*
Kerley, Michael J., *Gram.* (5).
Kienzle, Geo. A., *II. Com.*
Kienzle, Theo. N., *Gram.* (6).
Kilroy, Neil R., *I. H.*
Kimmel, Geo. L., *I. L.*
Kingsley, Homer G., *IV. H.*
Kizer, Benjamin H., *Fac.*
Kleffner, Sylvester E., *I. H.*
Kloppenburg, Augustine S., *I. Com.*
Knox, Roy L., *II. L.*
Kommers, Henry K., *Gram.* (5).
Kommers, William A., *I. H.*
Koreski, Benjamin C., *Sen.*
Krause, Fred. Wm., *Gram.* (4).
Kroetch, Leo V., *Sen.*

Lambert, Ralph V., *II. Com.*
Lang, C. C., *I. L.*
LaMotta, Julius M., S. J., *II. Phil.*
Lannon, Thomas J., S. J., *II. Phil.*
Larkin, Harold F.,*II. Com.*
Larkin, Thomas J., *Gram.* (7).
Laudwein, Jacob J., *Jun.*
Lavery, Louis P., *Jun.*
Lavin, Joseph, *Fac.*
Lawlor, Lawrence L., *Gram.* (7).
Leahy, Elmer J., *Gram.* (8).
Leahy, James E., *III. H.*
Le Boeuf, Merrill L., *Gram.* (4).
Leeds, Charles H., *Gram.* (4).
Leitch, William L., *Gram.* (6).
Leonard, Edward H., *I. H.*
Leonnig, Ralph S., *II. Com.*
Lepper, John H., *Gram.* (6).
Lepper, Warren A., *I. H.*
Lonergan, William I., S. J., *III. Phil.*
Lonergan, Gerald W., *II. H.*
Lowe, R. E., *III. L.*
Lutes, Ernest F., *Gram.* (5).
Lynch, James P., *II. Com.*
Lynch, John K., *Jun.*
Lynch, Joseph W., *Gram,* (7).
Lyons, Bernard P., *I. H*
Lyons, John J., *Fac.*

Mackey, Frank M., *I. H.*
MacKillican, Edward J., *III. H.*
Madden, Charles E., *I. H.*
Madden, Thomas E., *II. Com.*
Magner, Emmet, *I. Com.*
Maguire, Thomas S., *II. H.*
Mailloux, Herbert J., *Soph.*
Malarkey, James W., *Gram.* (4).
Malloy, Charles J., *Fresh.*
Malloy, William J., *Gram.* (7).
Maloney, W. G., *II. Com.*
Maloney, Thomas H., *II. H.*

Mangan, Thomas J., *III. H.*
Mann, John G., *Fac.*
Mansour, Joseph, *Gram.* (4).
Marion, Armond, *Gram.* (5).
Marion, Lucien, *Gram.* (4).
Marsh, Frank, A., *I. H.*
Marx, Michael R., *Gram.* (8).
Marx, Thomas J., *I. Com.*
Matthews, William J., *Fac.*
Mayer, Michael J., *Gram.* (7).
Meade, Rodney, *I. H.*
Meagher, Maurice A, *III. L.*
Meehan, Lyle Jos., *II. H.*
Menager, Edward C., S. J., *Fac.*
Menager, Francis M., S. J., *III. Phil.*
Menager, Gabriel M., S. J., *II. Phil.*
Menehan, James V., *Gram.* (4).
Menehan, Joseph I., *Gram.* (6).
Mertz, Louis J., *III. H.*
Meyer, Albert H., *I. L.*
Millette, Arthur F., *Gram.* (4).
Millette, Lowell H., *Gram.* (7).
Minwegen, Kunibert A., *IV. H.*
Montgomery, James E., *Gram.* (5).
Moore, Stanley C., *I. L.*
Moran, Cornelius G., *III H.*
Moran, Leo E., *IV. H.*
Morgan, Hugh J., *III. Com.*
Moriarty, Charles P., *Sen.*
Moriarty, Francis F., *II. H.*
Morin, Harry H., *I. H.*
Morin, Louis W., *II. Com.*
Morin, Richard E., *I. H.*
Morrow, Lakey, *Gram* (6).
Mulhall, William P., *Gram.* (6).
Murphy, John P., *III. L., Fac.*
Murphy, Matthew F., *II. H.*
Murphy, Thomas F., *Gram.* (6).
Muzzy, Arthur R., *II. Com.*
Myrick, Donald Alex., *I. H.*
Myrick, Fred. A., *I. H.*
McAfee, Claude J., *Jun.*
MsAstocker, David P., *Fac.*
McAstocker, John C., S. J., *II. Phil.*
McCarthy, Charles D., *II. L.*
McCarthy, Edmund J., *II. H.*
McCarthy, Fabian J., *Sen.*
McCarthy, Justin S., *Fresh.*
McCollum, Hugh H., *Gram.* (7).
McCoy, Cornelius J., S. J., *Fac.*
McDonald, Charles J., *II. L., Fac.*
McDonald, Ivan., *II. H.*
McDonnell, Christopher, *Gram.* (8).
McDonnell, Joseph F., *Gram.* (4).
McElmeel, Joseph F., S. J., *II. Phil.*
McFarland, Robert E., *I. L.*
McFarlane, Donald H., *Gram.* (8).
McGillicuddy, Timothy J., *Sen.*
McGonigle, Dee J., *Jun.*
McGowan, Leo A., *I. H.*
McGowan, Martin B., *II. Com.*
McGruder, Joseph C., *Gram.* (4).
McHale, Joseph J., *I. H.*
McKanna, Bertram J., *Gram.* (6).
McKeirnan, Lester T., *III. H.*
McKenna, Paul F., *Soph.*
McKernan, Christy L., *III. Com.*
McKevitt, Francis J., *III. L., Fac.*
McMahon, John T., *Fresh.*
McManus, Arthur J., *II. H.*
McMeel, Geo. J., *II. Com.*
McNabb, Joseph G., *II. Com.*
Naughten, James J., *I. H.*
Neary, James E., *Gram.* (8).
Nestor, John, S. J., *Fac.*
Nestor, Thomas G., *III. Com.*
Newton, Howard Wm., *Gram.* (6).
Nichols, Edward J., *Jun.*
Nickel, William M., *III. H.*
Nixon, Laurence A., *II. Com.*
O'Connell, Leo L., *Gram.* (6).
O'Connor, Frank A., *Gram.* (6).
O'Connor, Paul C., *Fresh.*
O'Donnell, Patrick J., *I. H.*
O'Farrell, Charles R., *Gram.* (6).
O'Farrell, Marcus V., *I. H.*
O'Leary, Daniel F., *Sen.*
O'Leary, Frank M., *III. L.*
Oliver, Elmo F., *Gram.* (6).
O'Meara, William J., *II. H.*
O'Neill, Thomas J., *I. H.*
O'Neill, William J., *IV. H.*
Orion, Walter, *Fac.*
O'Rourke, Richard C., *III. H.*
O'Shea, Godfrey J., S. J., *Fac.*
O'Shea, M. Egan, *Spec. L.*
Oyarzo, Alexander J., S. J., *III. Phil.*
Ozanne, Emile K., *II. Com.*
Ozanne, Paul A., *Gram.* (8).
Ozanne, Urbain B., *II. H.*
Palmer ,Clay E., *Sen.*
Parker, Melvin J., *Gram.* (6).
Patock, Joseph A., *Gram.* (4).
Patrequin, George W., *I. Com.*
Peck, Edwin B., *Soph.*
Pero, Albert A., *I. Com.*
Peronteau, Howard F., *Fresh.*
Peyton, Cyril B., *I. H.*
Pierce, Samuel C., *II. H.*
Plastino, John B., *Gram.* (6).
Plastino, Michael R., *II. Com.*
Plastino, Salver J., *Gram.* (8).
Ponti, Martin J., *I. Com.*
Porter, Geo., *Gram,* (6).
Porter, Joseph J., *I. H.*

Porter, Lloyd F., *Gram.* (5).
Porter, Robert P., *Gram.* (6).
Post, Frank T., *Fac.*
Powers, James M., *Gram.* (8).
Powers, Roland C., *Gram.* (4).
Powers, Walter M., *Gram.* (6).
Premo, Milton A., *Gram.* (8).
Price, Glenn A., *II. H.*
Presta, Louis E., *Fresh.*
Purdum, John B., *Jun.*

Quackenbush, Paul, *I. L.*

Raftis, Edward J., *I. Spec. L.*
Ralph, Frederick J., S. J., *III. Phil.*
Ralph, Martin, *I. Com.*
Rathke, Charles E., *II. Spec. L.*
Recla, Ralph G., *Gram.* (6).
Reddy, Paul E., *II. H.*
Redmond, John H., *I. H.*
Rene, John B., S. J., *Fac.*
Regis, John, *Gram.* (6).
Reichle, Walter A., *Soph.*
Rice, Leo Jas., *I. H.*
Rinn, Emmett, *Gram.* (5).
Ritch, Eugene E., *I. Com.*
Ritch, James T., *Gram.* (8).
Roberts, Daniel C., *IV. H.*
Robertson, Fred C., *IV. H.*
Robinson, Leo Jas., *III. H.*
Robinson, Thomas G.
Roccati, Aloysius, S. J., *Fac.*
Rodgers, Floyd C., *II. Com.*
Rogers, Haslet W., *Gram.* (7).
Rogers, Justin A., *Gram.* (7).
Rongier, Andrew, S. J., *Fac.*
Rose, Mark C., *III. Com.*
Rose, Wilfred Wm., *III. H.*
Rossi, Justin L., *II. Com.*
Rotchford, John G., *III. L.*
Rotchford, Robert L., *Soph.*
Rowles, Harry C., *Spec. L.*
Royce, James E., *I. L.*
Rudkin, Frank H., *Fac.*
Ruffin, Robert R., *I. H.*
Ruppert, Frederick, S. J., *Fac.*
Russell, John R., *II. Com.*
Russell, Eugene, *II. L.*
Ryan, Paul K., *Gram.* (7).
Ryan, Philip A., *I. H.*
Ryan, William Jos., *Fresh.*

Sanchez, Ferdinand D., *Soph.*
Sauer, Paul, S. J., *Fac.*
Sauser, Victor C., *II. Com.*
Savage, Patrick, S. J., *Fac.*
Scanlon, Anthony E., *I. H.*
Scanlon, James Hy., *III. H.*
Schade, Karl B., *Gram.* (4).
Schade, Kurt J., *Fresh.*
Schanks, Louis M., *Gram.* (6).
Schiffner, Thos. J., *Gram.* (4).
Schneider, Cletus C., *Gram.* (4).
Schoenberg, Edward J., *I. H.*
Schuster, Aloysius J., *Gram.* (8).
Seessel, Howard J., *Spec. L.*
Seifert, Charles J., *III. Com.*
Shea, Francis T., *Sen.*
Shepherd, Robert H., S. J., *Fac.*
Shields, J. Louis, *Jun.*
Shipsey, Edward F., S. J., *II. Phil.*
Sholderer, Walter J., *III. Com.*
Short, Francis T., *I. H.*
Siebert, Clarence F., *II. H.*
Simas, Joseph V., *I. H.*
Smith, Percy L., *II. Com.*
Sommer, Joseph, *IV. H.*
Spores, Eugene A., *Gram.* (6).
Spores, Theo. S., *Gram.* (7).
Sprague, Severin F., *Fresh.*
Stack, Joseph, R. S. J., *Fac.*
Stack, Thos. F., *Gram.* (8).
Stafford, Paul N., *I. H.*
Stapleton, Frank V., *Gram.* (4).
Stauffer, Horace I., *Gram.* (7).
Steele, Thomas A., *IV. H.*
Stevens, Clarence H., *Gram.* (7).
Stifter, Harry, *Gram.* (6).
Stifter, Joseph, *II. Com.*
Stimson, Arthur J., *Gram.* (8).
Stuberg, Alfred O., *III. L.*
Stohr, Warren Jos., *III. H.*
Struble, Robert C., *I. H.*
Suing, Arthur W., *Gram.* (6).
Sullivan, Clifton T., *Gram.* (7).
Sullivan, Edward M., *II. Com.*
Sundahl, Albert H., *Spec. L.*
Swanson, Alexander O., *I. L.*
Swan, Charles E., *Fac.*
Sweeney, Daniel J., *II. H.*
Sweeney, Philip T., *Gram.* (7).

Talarico, Felix., *Gram.* (6).
Talbott, Arthur F., *II. Com.*
Taylor, Ambrose T., *I. H.*
Taylor, Harold B., *II. Com.*
Thayer, Ellis L., *I. H.*
Thayer, Leo R., *II. Com.*
Thomas, Charles D., *II. Com.*
Thomas, Robert D., *Gram* (8).
Thompson, George T., *Gram.* (4).
Timmons, Leslie D., *III. Com.*
Tinetti, Natlin J., *Gram* (8).
Toner, James R., *II. Com.*
Torre, Aloysius M., S. J., *III. Phil.*
Trudeau, Fred J., *Gram.* (6).
Turner, George, *Fac.*
Twohy, William A., *II. H.*

Van Hoomissen, John, S. J., *Fac.*
Vaughan, Joseph, A., S. J., *II. Phil.*
Vrebosch, Henry J., S. J., *Fac.*

Wager, Raymond A., *III. Com.*
Wagner, Harold A., *II. H.*
Wall, James E., *Gram.* (4).
Wall, John J., *I. Com.*
Wall, William P., *Gram.* (6).
Walsh, Alexander J., *Jun.*
Walsh, Frank J., *I. H.*
Walsh, Leo F., *Gram.* (8).
Walsh, Matthew F., *Fresh.*
Walsh, Patrick W., *Jun.*
Walton, Victor G., *Gram.* (8).
Walton, William H., *II. H.*
Weber, George B., *III. Com.*
Webster, John M., *Gram* (6).
Webster, Stanley J., *Fac.*
Weibel, George F., S. J., *Fac.*
Weil, Solomon N., *Jun.*
Weller, Ernest R., *Fac.*
Weythman, Charles J., *Gram.* (8).
Whalen, Romanus W., *II. Com.*
Whaley, Henry E., *I. Com.*
White, James E., *Soph.*
White, Walter A., *Fac.*
Willebrand, Guy A., *IV. H.*
Williams, Harry L., *Sen.*
Williams, Howard L., *Gram.* (6).
Winters, Francis J., *Soph.*
Winters, Jesse L., *I. H.*
Winters, Lawrence N., *Gram.* (5).
Worley, Ralph J., *Gram.* (6).

Young, Fred A., *I. Com.*

Zankoff, N. A., *I. Spec. L.*

Appendix

GONZAGA LAW BILL.

Senate Bill 159.

AN ACT to amend Section 3 of an Act entitled, "An Act Relating to Attorneys and Counselors at Law," approved March 15, 1909.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

Section 1. That section 3 of an act of the Legislature approved March 15, 1909, entitled, "An act relating to attorneys and counselors at law," be amended to read as follows:

Section 3. The following applicants may, on motion, be admitted to practice Law in the State of Washington:

(a) Graduates of the law department of the State University;

(b) Graduates of the law department of Gonzaga University of Spokane: PROVIDED: The entrance requirements are substantially the same and shall remain the same as those required for entrance to the law school of the State University; PROVIDED FURTHER, That the course of instruction shall require not less than the same number of hours required for graduation by the said State University, and that the course and requirements of study shall be such as to show that the graduates of said university are qualified for admission to practice as attorneys. The state board of bar examiners, appointed by the supreme court, shall be the judges of whether the afore mentioned conditions are being complied with and a certificate of said board to that effect shall be conclusive.

Passed the Senate, Feb. 27, 1915; majority 36 to 4.

Passed the House, March 9, 1915; majority 19 to 9, with 8 absent or not voting.

Signed by the Governor, March 15, 1915.

University Calendar

1915

Sept. 4. Sept. 6.—Examinations for entrance and in conditioned branches.
7. Opening of session—Schola brevis.
9. Solemn Mass of the Holy Ghost.
13. Entrance examinations and registration for Law Department.
14. Opening of Law classes.

Oct. 28, 29, 30. Students' Retreat.

Oct. 31. General Communion.
12. Fall Entertainment.
25. Thanksgiving. Holiday.

Dec. 1. Third year Law men submit subject of theses.
8. Feast of the Immaculate Conception B. V. M.—Holy Day.
17. Gonzaga Night. Christmas vacations begin.

1916

Jan. 4. Classes resumed. Repetitions begin.
26 to 31. First Semester examinations.

Feb. 1. Mid-year holiday.
2. Classes resumed.
22. Washington's Birthday. Holiday.

Mar. 17. St. Patrick's Day. Holiday.
25. Sodality Day.

Apr. 19. Easter Holidays, Law Department.
22. Holy Saturday. Holiday.
24. Easter Monday. Holiday.
25. Classes resumed. Theses handed in by third year Law men.

May 6. Rector's Day.
10. Christian Doctrine Essay announced.
13. Elocution Contest.
30. Memorial Day. Holiday.

June 2. Ascension Day. Moly Day.
9. Commencement Exercises, Law Department.
17. Solemn High Mass. Baccalaureate Sermon. Commencement, College, High School and Commercial Departments.

Omission, 1913-14

The following names were omitted from the Roll of Honor of 1913-14.

Cochrane, Emmett.
Burns, Fred.
Ahern, John.
Mulholland, Edward.
Monaghan, Charles.
Cavanaugh, Raymond.
Ozanne, Urbain.
Irvine, Ward.
Sauser, Victor.

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Next Session Begins
Sept. 7, 1915

ENTRANCE EXAMINATION
SATURDAY, SEPT. 4, and MONDAY, SEPT. 6
9 to 11 A.M., 2 to 5 P.M.



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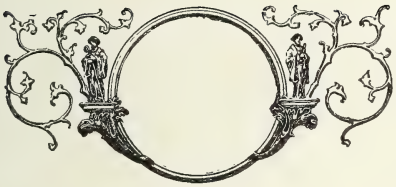
TWENTY-NINTH ANNUAL

CATALOGUE AND BULLETIN

OF

GONZAGA UNIVERSITY

SPOKANE, WASHINGTON



UNIVERSITY PUBLICATION
JUNE, 1916

Faculty

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REV. GEORGE A. GILBERT, S. J.
Vice-President, Prefect of Discipline.

REV. JAMES E. MALONE, S. J.
Prefect of Studies, Chaplain.

REV. PAUL P. SAUER, S. J.
Treasurer, Registrar.

REV. FRANCIS J. ADAMS, S. J.
Librarian.

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(For Ordained Members of the Society of Jesus Only)

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Prefect of Studies, Lecturer on Special Metaphysics and History of Philosophy.

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Professor of Mathematics.

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Dean.
Professor of Law.

HON. FRANK H. RUDKIN, LL.D.
(Judge of the U. S. District Court).
Professor of Law.

HON. WILLIAM A. HUNEKE, LL.D.
(Judge of the Superior Court).
Professor of Law.

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(Judge of the Superior Court).
Professor of Law.

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THOMAS BALMER.
Professor of Law.

OSCAR CAIN.
Professor of Law.

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GEORGE M. FERRIS, LL.B.
Professor of Law.

MYRON W. FOLSOM, LL.B.
Professor of Law.

FRANCIS A. GARRECHT, LL.D.
(U. S. District Attorney).
Professor of Law.

FRED S. DUGGAN, LL.B.
Professor of Law.

JOHN A. O'SHEA, A. M., M. D.
Lecturer in Medical Jurisprudence.

HUGO E. OSWALD.
Professor of Law.

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Professor of Law.

WALTER A. WHITE, LL.B., M. L.
Professor of Law.

ERNEST R. WELLER.
Professor of Law.

WILLIAM I. LONERGAN, S. J., LL.B.
Prefect of Studies, Secretary.
Professor of Law.

EXTRAORDINARY LECTURERS, 1915-1916.

HON. BRUCE BLAKE, LL.B.
(Judge of the Superior Court).
E. CHRISTIAN OGGEL.
ELLIS LEMASTER.
JOSEPH J. LAVIN.

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Pedagagy, Director of the "Gonzaga," Moderator of the Senior Sodality.

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Director of Dramatics.

REV. GEORGE M. BAILEY, S. J.
Special Greek.

CORNELIUS J. McCOY, S. J.
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WILLIAM I. LONERGAN, S. J.
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JOSEPH M. GEORGEN, S. J.
Special Latin.

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REV. GEORGE A. GILBERT, S. J.
Geometry.

REV. PAUL P. SAUER, S. J.
German.

REV. GEORGE M. BAILEY, S. J.
Special Latin and Greek.

JOSEPH M. GEORGEN, S. J.
Physics, Chemistry and Special Latin.

FREDERICK M. BALDUS, S. J.
Third Year, Moderator St. John Berchmans' Acolythical Society

ALBERT J. QUEVEDO, S. J.
Second Year, Div. 1—Spanish.
PATRICK F. SAVAGE, S. J.
Second Year, Div. 2.
BERNARD P. HOEY, A. B.
First Year, Div. 1.
JOHN J. LYONS.
First Year, Div. 2.

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Religious Instruction.
CHARLES J. HOFFMAN, M. Accts.
Stenography, Bookkeeping, Typewriting.
JOSEPH F. MINNING, A. M.
English, Mathematics, Commercial Law.
JOHN G. MANN, A. B.
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Eighth Grade.
CLAUDE W. MULLEN, A. B.
Seventh grade.
FREDERICK C. ERB, A. B.
Sixth Grade.
WILLIAM J. GANNON, A. B.
Fourth and Fifth Grades.

MUSIC

WALTER ORION.
Instructor in Violin, Piano, Brass and Reed Instruments, Director of Orchestra and Band.

ATHLETICS

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Moderator of the Gonzaga Athletic Club.
JOHN A. CONCANNON, S. J.
Moderator of the Junior Yard Association.
REV. GEORGE A. GILBERT, S. J.
WILLIAM COYLE.
T. W. PYNN.
Athletic Coaches.

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ROBERT I. NEWELL, M. D.
Attending Physician.
JOHN H. O'SHEA, M. D.
STANLEY J. TITUS, M. D.
JOHN G. CUNNINGHAM, M. D.
Consulting Physicians.
FREDERICK C. HARVEY, M. D.
L. L. ANTHONY, M. D.
Specialists.
BRO. ANTHONY J. BRODERICK, S. J.
Infirmarian.

History and Organization

Gonzaga University is conducted by the members of the Society of Jesus, as a boarding and day school for boys and young men. It was opened on September 15th, 1887, incorporated April 22, 1894, and empowered by the State Legislature to grant literary honors and to confer degrees in accordance with the usage of all American Colleges. In May 1912, the original charter for Gonzaga College was amended and the corporate title was changed to "Gonzaga University of Spokane."

RESOURCES

On October 13th, 1881, the Rev. Jos. Cataldo, S. J., Superior of the Rocky Mountain Jesuits, bought half a section of land from the Northern Pacific Railroad Company. On this tract the first Gonzaga building was erected and opened, as we have stated in 1887.

As the land increased in value, it helped to the erection of new buildings in 1898,and to the enlarged Gonzaga in 1903. But there still remains a debt on the buildings of $103,760.

It is now some years since the Superior of the Jesuits has been forced to leave Gonzaga entirely to support itself from the Boarding and Tuition fees of its students. The remnant of the property remaining on his hands, he has negotiated in such a way as to help support the Mission of Alaska and to continue the schools for the Indians when Government appropriation was withdrawn, and finally to educate the young members or Scholastics of the Society of Jesus in the Northwestern Province.

BUILDINGS AND GROUNDS

The Provincial of the Society of Jesus for the Northwest or California Province, who had maintained his scholastics for their course in Philosophy and Science at Gonzaga from 1899 to 1915, has now provided them with a separate building. The new building at Mount St. Michael, near Hillyard, opened January 6th, 1916, is a four-story fire-proof structure of Tudor-Gothic style, with a frontage of 296 feet. It has accommodations for two hundred students and professors and is so situated that it commands a splendid view of Spokane and the surrounding country.

The main building of Gonzaga University has a front of 440 feet on Boone Avenue. It is the residence of the Faculty and contains most of the class rooms—as well as the Science departments with laboratories and all equipment. The gymnasium fronts 67 feet on the Avenue and runs 120 feet on Standard Street. It is well equipped, has showers and stationary baths and a marble swimming pool adjoining. There is a s

arate Junior Gymnasium, a Debating Hall, and Reading as well as Billiard rooms for the Junior and Senior Divisions. The Infirmary, a three-story building erected in 1907, is completely detached from all the other buildings and contains three wards, thirteen private rooms, Chapel, Pharmacy and Doctor's office.

St. Aloysius Church, 85 feet by 185 feet and the Parish Hall 52 by 76 feet are always open to the students for the greater religious gatherings and for all prize contests. The Students' Chapel serves for all daily gatherings for religious services.

System of Education

The educational system of Gonzaga University is substantially hat of all other Universities and Colleges of the Society of Jesus. Those who desire to make either a scientific or historical study of hat system have abundant sources of information in "Loyola" of he Great Educational Series, published by Scribner, and "Jesuit Education," published by Herder.

The subjoined brief outline of the underlying principles of the ystem, the dominant features of its method, and the object aimed at y its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full nd harmonious development of the intellectual, moral and physical owers of man. It is not, therefore, mere instruction or the acquisiion of knowledge, although instruction and the acquisition of knowdge necessarily accompany any right system of education. But the aining of knowledge is a secondary, or at any rate, a concomitant, esult of education. Learning is an instrument of education, not s end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences languages, are chosen as will effectively further the end proposed. hese studies are selected, moreover, only in such numbers as are fficient and helpful to ensure a gradual and natural development of e student's powers. A student who is to be educated will not be rced, in the short period of his college course, and with his imature faculties, to study a multiplicity of the languages and sciences to which the vast world of modern knowledge has been divided. two or more sciences, for instance, give similar training to some ental faculty, that one is chosen which combines the most effective aining, with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit e student for some special employment or profession, but to give n such a general, vigorous and rounded development as will enle him to cope successfully even with the unforeseen emergencies life. While giving the mind stability it gives it also elasticity; and e want of this elasticity is one of the most hopeless and dishearten-

ing results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reasoning. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. The exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwavering kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence on human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, we have always held that knowledge and intellectual development of themselves have no moral efficacy. Only religion can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending

forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the vital force animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illuminate all that is noble, expose what is base, and give to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

Without religion there can be no education in the true sense of the word, that is to say, no complete and harmonious development of the intellect and heart of man. Furthermore, since religious truth is definite and certain, it may be taught with as much exactness as language or any other branch. Hence there are lessons in Christian Doctrine and an instruction every week.

While the greater number of the students of the University are Catholic, students of all denominations are admitted. The authorities will not interfere with the belief of those of a different creed; all are expected, however, to show a respectful demeanor during the ordinary exercises of public prayer. For uniformity of discipline, the non-Catholic students are expected to be present and behave with propriety when all go to assist at the exercises of religion.

Holy Mass begins the duties and exercises of the day for the boarders. The day scholars should assist at Mass in their own Parish Churches. The use of the Sacraments is insisted on for Catholic students, at least once a month.

General Information

The Scholastic Year—

The scholastic year begins early in September and closes towards the end of June. It is divided into two semesters, the first ending on or about February first, the second closing on Commencement Day towards the end of June. It is highly important that all students be present on the day of re-opening, as the regular class-work begins at once. Not only the students themselves suffer greatly by missing the introductory lessons of their classes, but, in consequence thereof, the teachers also are caused great annoyance. It is therefore expected that all present themselves on the day of re-opening.

Degrees—

At the end of the Senior year in the Department of Law, the degree of Bachelor of Laws, and in the college of Arts and Sciences the degree of Bachelor of Arts will be conferred on those students who will have attained the required yearly averages and passed satisfactorily the final examinations. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science. For the further degree of Master of Arts or Sciences it will be required that the Bachelor continue his studies in college for one year or have practiced a learned profession for two years. A diploma is given to the students of the High School and Commercial Departments who complete the prescribed courses and pass a satisfactory examination. Honorary degrees are conferred at the discretion of the Faculty Executive Board upon those who have deserved well of the Community in Philosophy. Law, Science, Literature, or other Liberal Arts. Every candidate for a degree in course must be present at 80% of the classes prescribed for his degree.

Admission—

Candidates for admission who are not personally acquainted with some member of the Faculty must present testimonials of a good moral character. If they have no certificate of their standing in the school they left, they will be assigned to a class on their merits as shown by examination.

Marks, Testimonials, Reports—

Once a week the marks of the students are read privately in the class room and every month the Testimonial results are announced in the Assembly Hall in the presence of the Faculty and students. To lend interest to these announcements as well as to accustom the students to appear in public the proceedings are varied with declamations, original speeches and debates, vocal and instrumental music. The marks are the results of the student's conduct and application in and out of class, 100 being the maximum. The testimonial awarded according to weekly credits shows the student's good will and earnestness. A First Testimonial is awarded on 90 per cent and upwards of the weekly credits, while 80 per cent is the minimum for a Second.

Every month a report showing the student's standing in the Teacher's and Prefect's Departments is forwarded to parents or guardians. Parents are requested to examine these reports carefully, and treat of the success or failure with the student himself. Unlike the Testimonial a report shows actual standing in class branches. The Faculty earnestly requests the co-operation of parents and guardians. We

consider 100-95 excellent, 94-90 very good, 89-80 good, 79-75 fair, and 74-70 barely satisfactory.

Co-Operation—

Parents and guardians are earnestly requested:

First, to see that their sons or wards leave home in time to arrive at the University by 8:45 A. M. and that they return home in due time.

Second, to insist on daily study at home for two or three hours.

Third, to notify the Prefect of Discipline at once, in case a student is withdrawn, absent or tardy; also if the monthly report fail to reach them.

Fourth, to investigate unexplained absence or lessons repeatedly neglected.

Fifth, to attend to the report and to note the marks that fall below 70 per cent.

If success is to be attained nothing but strict necessity should interfere with a boy's presence **every day and the whole day.** It is, therefore, highly important that all students be present on the day of reopening, as the regular class work begins at once. Nor is it less so that students remain to the close of school, as there is no promotion at the year-end without examinations.

The casual absentee not only loses the instructions given in class during the hours of his absence, but has his mind distracted with plans and projects not conducive to studies, and is fostering a habit which, in later life, may completely ruin his career in business.

Cheap theatres and moving picture shows, parties and dances, and bad companions are among the most potent influences that lead boys into evil. It would be keenly painful to the authorities to find such baneful causes counteracting the best tendencies of a Christian education.

Medals and Honors—

Prizes and honors are awarded at the Closing Exercises and published in this annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Christian Doctrine, Conduct and Application, Oratory, Debating, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; the others are determined by contest for proficiency, or general excellence, or by the class marks and competitions of the entire year combined with those of the written examinations.

Only those students whose marks are 90% or upwards are eligible for the conduct and application medals.

Late comers cannot compete for class honors. This rule applies as well to those who remain at home beyond the time allowed for the

shorter vacations, as to those who do not report promptly after the regular summer vacations.

Promotions and Examinations—

No student will be promoted who has not attended at least 80% of his prescribed classes.

The progress of each student and his standing in class are determined by thorough examinations which are held at the close of each term, as also by competitions which are given weekly in one or the other of the branches.

To be promoted in a subject a student must have attained an average of at least 70% on the whole year's work in that subject. Those who attain between 60% and 70% in any branch may endeavor to make it during the three days before the opening in September as announced in this catalogue. Failing in this they cannot be promoted with the rest of their class. Those falling below 60% fail absolutely.

The highest mark is 100. The monthly mark is obtained from the daily recitations plus the weekly examination credits divided by two.

The sum of four monthly marks plus four times the semester examination mark, divided by eight gives the semester mark.

The sum of the marks for the first and second semesters divided by two gives the mark for the whole year's work.

Special Help From Professors—

As the professors are interested in the students' progress they feel glad to give special help and attention if anything is not sufficiently understood during the recitation. Even after class the professors will gladly offer their help, provided the student is not too indifferent to ask for and appreciate their aid.

Discipline—

The regulations of the University are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor and conscience fail that punishment is resorted to.

Bad conduct in or outside the University, insubordination, continued inapplication to studies, or irregularity in attendance, are causes of dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at Mass every day, to make the annual retreat, and to receive the Sacraments at least once a month.

Students must not be absent from the classes except for grave reasons; in which case, as also in case of tardiness, a note of excuse from a parent or guardian is invariably required. Mere absence does

not excuse a student from the obligation of preparing his ordinary recitations. Frequent absence or tardiness, except on account of illness, is sufficient cause for permanent dismissal. Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians.

Politeness—

The College expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum at all times within its precincts. All must be clean and neat in their appearance, polite to their companions and reverential to their superiors. No conduct unbecoming a gentleman will be tolerated. For conduct outside it does not hold itself responsible. In justice to itself, however, it must take cognizance of any serious misconduct of its students, though committed without its walls. Such misbehavior may, of course, be punished by expulsion.

Physical Training—

While attending to the mental development of the student and safeguarding his moral character, the University authorities have not overlooked the importance of physical training. Besides the gymnasium the student is provided with a spacious campus, eight acres in extent, enclosing baseball diamonds, handball alleys, tennis courts and gardens. The stadium contains the diamond, gridiron, track, field and four-lap cinder path with bleachers and grandstand. These with frequent class games, while affording ample healthy exercise, do not interfere with progress in studies, but rather provide a sound body for a sound mind.

Rules and Regulations

All the students are divided into two groups as follows: the Senior Division comprises the members of Senior and Junior classes in the Collegiate Department, and all those who on the day of Registry are over sixteen years of age. The Junior Division includes the rest, i. e. all who are found exactly sixteen years or under. There is no change to be made during the year even though a Junior student reach the age required for the higher division. This division holds in all the University organizations such as the Sodalities, the Debating and Athletic Associations, as well as in the Study Hall, Gymnasium and Dormitory. There will be no departure from this division unless the Prefects, with the President, for special reasons, deem it advisable to change an individual.

1. Out of town students must report to the University authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians, and the authorities must be notified of the same. Parents and guardians will assist in carrying out this rule by informing the

President of the University of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

2. No student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians, and accompanied by them or by one of the prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the authorities.

3. The correspondence of the students is under the supervision of the Fathers of the Faculty.

The University will not accept an undergraduate minor who boards outside the institution with any other than with a member of his family or with an uncle or aunt who will be responsible for him.

VISITING

Parents and friends of the students will be welcomed to the University at any time of the year, and any day of the week, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

When students are allowed out with a relative in the city, they are always expected to be back at an hour determined. Failure to return punctually deprives them of their conduct marks and renders them liable to be denied the privilege thereafter.

DAY SCHOLARS

Any ungentlemanly conduct among the students themselves, any disrespect or insubordination to a professor or prefect of the University, shall be visited with such punishment as the case may require.

Damage to the property of the Institution will be repaired at the expense of the offender, and the Fathers should like to be notified if any thoughtless student injure a neighbor's property on the way to class or returning.

It is strictly forbidden to take out or bring in letters or go on errands for boarders. A disregard of this rule will render the delinquent liable to expulsion.

In case of absence or tardiness, a note of excuse from parents is invariably required. Continued absence will entail dismissal.

Day scholars are required to be present at the opening exercises at 8:45 A. M. A student arriving after the beginning of class must report at once to the Prefect, and cannot enter class without a note from him.

At home they are to devote the necessary time to the preparation of their class work, and are not allowed on the University grounds except during recreation hours previous to 4:30 P. M. Due allowance is made for the occasion of the great games.

REPRESENTING GONZAGA

The Faculty of the University would not, of course, restrict the liberty of any day scholar who may choose, during his holidays, to take part in outside athletics or to play with another team, but such a student or group of students should not pretend to represent Gonzaga. The teams organized at the University will be always accompanied by a responsible man. Every man who plays on a University representative team or uses the properties of the organization, must be a registered student and a member of the Athletic Association in good standing. A student whose class work is unsatisfactory will not be allowed to take part in the principal games. Likewise anyone whose average in any of his principal studies is below 70% will be barred from holding any class office and from representing the University in any public debate or elocution or oratorical contest.

Gonzaga's colors as adopted many years ago are royal blue and immaculate white.

Daily Order

BOARDERS

Class Days—

6:00 A. M.—Rise.
6:30 A. M.—Holy Mass.
7:15 A. M.—Breakfast, Recreation.
8:15 A. M.—Study.
8:45 A. M.—Class.
10:25 A. M.—Recess.
10:40 A. M.—Class.
11:30 A. M.—Study (Special Branches).
12:00 M. —Lunch, Recreation.
1:00 P. M.—Class.
3:00 P. M.—Recreation.
4:30 P. M.—Study.
6:00 P. M.—Dinner, Recreation.
7:30 P. M.—Study (Free Reading).
8:45 P. M.—Night Prayers, Retire.

Tuesday and Thursday afternoons no class. Recreation till 4:30, except in hot weather, when the hours of study and recreation are interchanged.

Sundays—

6:00 A. M.—Rise.
6:45 A. M.—Holy Mass, Sermon and Holy Communion.
7:30 A. M.—Breakfast, Recreation.
10:30 A. M.—Study (Free Reading.)
12:00 M. —Dinner, Recreation.
6:15 P. M.—Benediction.
6:30 P. M.—Supper, Recreation.
7:30 P. M.—Study.
8:15 P. M.—Free Reading.
8:45 P. M.—Night Prayers. Retire.

DAY SCHOLARS

8:45 A. M. to 11:30 A. M.—Same as Boarders.
11:30 A. M.—Special Branches or Dismissal.
1:00 P. M. to 3:00 P. M.—Same as Boarders.
3:00 P. M.—Dismissal, Recreation.
4:30 P. M.—Day Scholars must leave the University Grounds.

Fees and Expenses

As the institution is not endowed, it is entirely dependent for its support on the fees paid for board and tuition.

These fees must be paid half yearly in advance. No student and especially no boarder can be received except on these conditions.

All bills must be paid before graduation day.

FOR BOARDERS—

Entrance Fee	$ 5.00
Board, Lodging, Tuition—	
First Semester (September to January, inclusive)	150.00
Second Semester (February to June, inclusive)	150.00

Laundry Charges Extra.

FOR DAY SCHOLARS—

Tuition: First Semester	$25.00
Second Semester	25.00

EXTRA CHARGES—

Piano lessons, two lessons a week, per month	$ 5.00
Cornet, Horns, etc., two lessons a week, per month	5.00
Violin lessons, two lessons a week, per month	5.00
Cello, Violin, String Bass, two lessons a week, per month	5.00
Saxophone, Flute, Clarinet, two lessons a week, per month	5.00
Vocal lessons, two lessons a week, per month	5.00
For use of piano, per month	2.00
For the Use of Typewriter, per month—	
First Commercial	1.50
Other Classes	1.00
For Use of Library, per year	1.00
For the Use of Apparatus of Chemistry and Natural Philosophy, per year (quantitive and qualitive analysis extra)	5.00
Laboratory, per year	10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates	10.00
Doctor's Fees and Infirmary Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Books, stationery, etc., can be furnished by the University at current rates.

REMARKS—

There will be no sum advanced by the Treasurer for clothing, pocket money, postage, or other expenses of the students. If, therefore parents desire that an article be procured for their sons, a sum sufficient to cover the expense must be deposited with the Treasurer.

Each student ought to be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)
2 Suits of clothes
1 extra pair pants
1 Hat, 1 cap
6 Napkins
1 Overcoat
2 Pairs of Shoes
6 Shirts
2 Night shirts
6 Pairs of stockings
6 Towels
12 Handkerchiefs.
Comb and Brush, Mirror, Soap.

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the student are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done to the building or furniture by the students will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and the money should be left not with the students, but with the Treasurer. No one is allowed to overdraw his deposit.

Before leaving students should give in charge to the proper keepers any books or other belongings they desire stored at the University. The faculty will not answer for articles left lying around.

STUDENT ACTIVITY FUND—

As all the students profit by the debating societies and athletic organizations and a great many by the training they receive from the University band and orchestra, it is but right that Gonzaga like other Universities should have a student activity fund.

The amount, including the price of a Season Ticket to all the ordinary games, is $7.50 for boarders of the Senior Division, and $5.00 for others.

Make all orders payable to Gonzaga University.

Scholarships

Many bright boys without means but anxious to have an education, come to the doors of Gonzaga, or are brought by an interested friend The University cannot take them all. Its only resources are the tuition of its students and the donations that the generosity of a benefactor may prompt him to offer.

The Jesuit having made a Vow of Poverty serves without salary and yet not without the necessaries of life.

In some States there are found men and women of means, who with true Christian charity in their hearts, help the good cause and

found scholarships for such deserving boys. These founders perform a good work that Heaven alone can estimate and become co-operators with the members of the Society of Jesus, who devote themselves to the formation of upright men and the salvation of souls.

Scholarships may be either permanent or annual. Gonzaga prefers to have the holder of a scholarship, contribute somewhat of his own earning to his education, at least for books and smaller expenses.

A Perpetual Scholarship, therefore, for a day scholar, can be founded for $1,500.00 and for a boarder (Board, Lodging, Tuition) for $5,000.00.

A scholarship for a day student for a year is $50.00; for a boarder for a year is $300.00. In response to an appeal made by the President in March, 1914:

The Catholic Jubilee Permanent Scholarship of $1,500.00 was given by some friends of the University, to be applied for a day scholar chosen every year by the University.

The Cowley Permanent Scholarship of $1,500 for a day scholar was founded March 17, 1914, by Hon. M. M. Cowley and family. The President of the University will choose the beneficiary unless chosen before July 1, of each year, by Hon. M. M. Cowley or his children.

Rev. John De Kanter gives an Annual Scholarship of $50.00 for a day student of his choice.

SCHOLARSHIPS FOR 1916-1917

The following scholarships entitling the winner to a free tuition in First Year High School were awarded on a competitive examination held in the University, June 19 and 20, 1916:

The Bishop's Scholarship to Robert McCoy.

The Cowley Scholarship to Peter Borleau.

The Monaghan Scholarship to George Schneider.

The Catholic Jubilee Scholarship to Theodore Spores.

The Father Cunningham Scholarship to John Ahlers.

The Francis A. Garrecht Scholarship to Brian B. Kennedy.

The John J. Lyons Scholarship to Justin Rogers.

The St. Augustine's School Scholarship to Phillip Casey.

The Father Mooney Scholarship to Lawrence Lawlor.

The Father Cronin Scholarship to James S. Lane.

The Spokane Council, K. C., Scholarship for two students in the Freshman class of the Arts Department, to Parker Sims and William J. Burns. For 1915-1916 these scholarships were awarded to Joseph M. Sommer and John Aumell.

Courses of Instruction

Postgraduate Philosophy and Sciences

(Given at St. Michael's Hall, Mt. St. Michael, Hillyard, R. F. D.)

This course runs through three years and is open only to the ordained members of the Society of Jesus, who are preparing for a higher course of four years Theology and the Priesthood.

Department of Law

The course covers a period of three years leading to the degree of LL.B. It calls for text-books, illustrative cases, lectures, frequent quizzes and written and oral examinations in all branches. To make the course practical it covers in a particular way the laws of the Northwestern States. The instructions are given in the evening beginning at seven o'clock. The practice of law is taught by the moot-court method and the students are required to bring and defend actions.

Entrance Requirements—

Admitted to regular standing without examination are:—

1. Graduates of approver Colleges and Universities;
2. Graduates of Normal, Technical and Scientific Schools of collegiate standing.
3. Graduates of approved High Schools who have had in addition two years of college work.

Advanced Standing—

If, in addition to satisfying the entrance requirements for regular standing, the student has earned credits in another Law School of satisfactory standing, by regular attendance for at least one academic year, he will ordinarily receive credit for such work, subject to the following restrictions:

The work must equal in amount and character that required by this Law School.

Not more than two years will be allowed for such work.

The right is reserved to refuse advanced credit in whole or in part, save upon examination.

Candidates for a degree with advanced standing, must spend at least one full year in attendance at this school.

Special Students—

Besides those who follow the regular course there is admitted also a class of special students who need a knowledge of law and have not the credits required for entrance to the regular course to procure a degree, but can satisfy the Dean that they are qualified to pursue

the course with profit to themselves. Special students may become candidates for a degree upon complying with all the entrance requirements as above set forth in reference to regular students. If a special student intends to become a candidate for a regular degree by clearing up his entrance requirements during his law studies, he must notify the Dean of the Law School upon registration. Such students will be permitted to carry a limited amount of work in the College of Arts and Sciences to enable them to clear up their entrance requirements in law.

Combined Curricula in Arts and Law—

This course allows students to complete the A. B. and LL.B. courses in six years. However only those may take advantage of this course who have maintained a uniformly good record for scholarship during the first three years of their course in the College of Arts and Sciences. The student is enrolled in the College of Arts and Sciences for the first three years and if at the end of that time he has earned ninety or more credits, he may for the fourth year register in the Law School for the first year's work in law and he must earn in the College of Arts and Sciences additional credits sufficient to make his total of arts and science credits amount to ninety-six and earn in the Law School at least twenty-four credits in the first year law work, to apply on his A. B. degree.

Degrees—

The degree of LL.B. will be conferred on all students who comply with the entrance requirements for regular students, attend the school for three school years (unless they shall have entered with advanced credits), successfully complete all the required law work provided in the "Course of Instruction" and in addition such electives as will with the required work aggregate eighty-two credits, and comply with all the rules and regulations of the University.

Examinations—

The members of each class are examined daily throughout the year in their studies and may be subjected to written examination at any time in the discretion of the Faculty, without notice. A written examination is given in each subject at the end of each semester, and promotion is dependent upon successfully passing such examinations. To receive the degree of LL.B. it is necessary at the end of the third year to pass satisfactory oral examinations in the entire course of three years. No student is eligible for an examination in any subject who has not attended at least eighty per cent of the lectures in that subject. Students who pass these examination with distinguished excellence will receive the degree of LL.B. cum laude.

Thesis—

Each candidate for a degree must prepare and deposit with the Dean before the 1st of April of his Senior year a thesis of not less than

4000 words upon some legal topic of his own selection and approved by the Dean. The subject of this thesis must be submitted for approval not later than December 1st of the Senior year. The students will be examined by the Faculty upon this thesis which must be printed or typewritten in duplicate and is to remain permanently with the librarian of the school.

Libraries—

The students have the use of a well-equipped working library separate from other libraries of the University. As the course necessarily calls for the latest publications new volumes are being continually added. Moreover the students have access to the general library of the University, to the public library of the City of Spokane, to the library of the Spokane Law Association in the Court House and through the courtesy of the various members of the Faculty to their private libraries in the city.

Attendance—

The Faculty reserves the right to terminate any student's connection with the school at any time for irregular attendance, or if, for any other reason, his continuance is deemed undesirable.

Tuition—

A fee of $37.50 per semester is charged in the Law School, payable at the beginning of each semester. Students not taking a complete course are charged pro rata. A fee of $10.00 is charged all graduates for diplomas. The cost of text books is about $25.00 per annum.

No law student, except he be combining the Arts and Law courses will be received as a boarder at the University. Accommodations, if necessary, can easily be found with private families in the neighborhood of the University.

Admission to the Bar—

It is provided by an Act of the Legislature of the State of Washington (Chap. 67, Sessions Laws, 1915), that the graduates of this Law School shall be admitted to practice law in the courts of this State upon motion without examination.

For further information concerning the Law School address the Dean.

Course of Instruction—

FIRST YEAR

Elementary Law—
One Hour The Year
Robinson's Elementary Law.
Judge Webster

Torts
Two Hours The Year
Cooley on Torts—Student's ed. Chase's Cases on Torts.
Professor Duggan

Domestic Relations—
One Hour The Year
Peck on Domestic Relations.
Professor White

Agency—
One Hour The Year
Mecham's Cases on Agency. Mecham's Outlines of Agency.
Professor Weller

Contracts and Quasi Contracts—
One Hour The Year
Anson on Contracts. Huffcut & Woodruff's Cases.
Professor White

Logic—
One Hour The Year
Shallo's Scholastic Philosophy.
Professor McCoy

Oratory of Pleading—
Two Hours The Year
A study of the principles of argumentation and regular practice in outlining and briefing arguments and in debate.
Professor Lonergan

Sales—
One Hour The Year
Burdock's Cases on Sales.
Professor Weller

Procedure—
Two Hours The Year
This course involves a study of legal bibliography together with practice work called for by the problems attending the use of Digests, Reporters, etc.
Dean Cannon

In addition to the required courses first year students must take from the following such courses as will with their required work aggregate fourteen hours.

Partnership—
One Hour The Year
George on Partnership.
Professor Cain

Corporations—
One Hour The Year
Clark on Corporations.
Professor Burcham

Criminal Law and Procedure—
One Hour The Year
May's Criminal Law, 3rd ed. Knowlton's Cases.
Judge Webster

Real Property—
One Hour The Year
Hopkins on Real Property.
Dean Cannon

Mining Law—
Two Hours One Semester
Costigan on Mining Law.
Professor Folsom

SECOND YEAR

Common Law Pleading—

One Hour The Year
Shipman's Common Law Pleading.

Professor J. M. Cannon

Equity—

Two Hours The Year
Ames Cases on Equity.

Professor Burcham

Ethics—

One Hour **The Year**
Coppen's Moral Philosophy.

Professor Driscoll

Practice Court—

Two Hours The Year
No text book required.

Judge Huneke

Code Pleading—

Bliss on Code Pleading. Washington Statutes.

Professor J. M. Cannon

Oratory of Pleading—

Two Hours The Year
This course is a continuation of a similar course given the first year in argumentation, debate and forensic oratory.

Professor Lonergan

Abstracts and Examination of Title—

One Hour The Year
This course consists in a study of the method of examining titles together with actual examination of abstracts with criticisms showing objections and methods of curing same.

Dean Cannon

In addition to the required courses second year students must from the following or any first year subject which they have not taken in their first year, such courses as will aggregate fourteen hours.

Evidence—

Two Hours The Year
Greenleaf on Evidence.

Judge Rudkin

Municipal Corporations—

One Hour The Year
Text to be announced.

Professor Cain

Damages—

Hale on Damages.
One Hour One Semester

Professor Swan

Community Property Law—

One Hour One Semester
On Community Property.

Professor White

Extraordinary Legal Remedies—

One Hour One Semester
Cushman Extraordinary Legal Remedies.

Professor Ferris

Equity Jurisprudence—
One Hour The Year
Text to be announced.
Professor Turner

History of the Common Law—
One Hour The Year
Text to be announced.
Professor Lonergan

THIRD YEAR

During the third year students must take from the following or any subjects which they have not taken in their 1st or 2nd years such courses as will aggregate thirteen hours:

Bills and Notes
One Hour The Year
Bigelow's Cases on Bills and Notes.
Professor Balmer

Constitutional Law—
One Hour The Year
Cooley on Constitutional Law.
Dean Cannon

Bailments and Carriers
One Hour One Semester
Hale on Bailments and Carriers.
Professor Ferris

Practice Court—
Two Hours The Year
No text book required.
Judge Huneke

Medical Jurisprudence—
One Hour One Semester
No text book required.
Professor John O'Shea

Wills and Administration—
One Hour The Year
Gardner on Wills. Washington Code.
Professor Duggan

Suretyship and Guaranty—
One Hour One Semester
Stearns Cases on Suretyship.
Professor Oswald.

Conflict of Laws—
One Hour One Semester
Minor on Conflict of Laws.
Professor Ferris

Water Rights and Admiralty—
One Hour One Semester
Text to be announced.
Professor Garrecht

Federal Practice—
One Hour One Semester
Text to be announced.
Dean Cannon

Insurance—

One Hour One Semester
Text to be announced.

Professor J. M. Cannon

Bankruptcy—

One Hour One Semester
Text to be announced.

Professor Swan

International Law—

One Hour One Semester
Text to be announced.

Dean Cannon

All lectures and readings are supplemented by continual reference to the Washington Code.

College of Arts and Sciences

The course extends through four years and leads to the degree of Bachelor of Arts. It embraces instruction in the departments of Philosophy, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind and build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life. To attain this end the studies prescribed in this course are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science.

ENTRANCE REQUIREMENTS

Admitted Without Examination are:

1. All those who have completed the High School course in Gonzaga.

2. All graduates from other High Schools, if they present evidence that they have completed the work required in Gonzaga High School.

COURSE OF INSTRUCTION

FRESHMAN YEAR

The object of this class is the cultivation in a special manner of literary taste and style, which is to be effected chiefly by the study of the best poets and prose writers. The Greek and Latin classics are studies for this purpose, together with such English writers as are noted for the highest qualities of literary substance and form. Special emphasis is laid on the study of poetry. Moreover, the literary work is supplemented by that training in Mathematics and History which is required by a liberal education.

Evidences of Religion—

Two periods a week.
Devivier-Sasia: Christian Apologetics, Vol. II. The Roman Church, the Church of Christ; The Papacy; Indefectibility; Infallibility; Accusations against the Church; The Church and Civilization. Lectures in explanation.

Latin—

Five periods a week.
Precepts: Yenni's Latin Grammar. Review of Prosody and Versification. Authors: Cicero-Orations; Virgil-Aeneid, Georgics; Horace-Ars Poetica. Practice; Themes based on authors. Verse writing.

Greek—

Four periods a week.
Precepts: Yenni's Greek Grammar. Review of Grammar and Syntax. Authors: St. John Chrysostom-Homilies; Demosthenes-Philippics; Homer-Iliad. Practice: Themes based on authors.

English—

Five periods a week.
Precepts: Connell's Study of Poetry. Literature: Jenkins' Handbook. American literature and English nineteenth century literature. Authors: Prose-Newman, Ruskin, Arnold, Carlyle, De Quincey, Macaulay. Poetry, Palgrave's Golden Treasury; Shakespeare, selected plays; Tennyson, Idylls of the King; Milton, minor poems; selections from Wordsworth, Shelley and Keats. Practice: A composition in prose or verse every week.

Elocution—

One period a week.
Oral instruction and practice.

Mathematics—

Six periods a week.
Granville: Plain and Spherical Trigonometry.

History—

One period a week.
Guggenberger: History of the Christian Era, Vol. II. Exile of the Papacy and the Great Western Schism; The Hundred Years War; The Wars of the Roses; Consolidation of the European

Monarchies; The Inquisition; The Renaissance; The Age of Charles V.

Modern Languages—

Three periods a week.
French, Spanish or German.

SOPHOMORE YEAR

The work of this year centers on the study of Oratory. The nature and types of oratory are thoroughly investigated, the best models, ancient and modern, forming the subject matter of study. Thus, while perfecting literary taste, the class is intended to develop that grasp and perspective of structure without which composition on a large scale is impossible.

Evidences of Religion—

Two periods a week.
Devivier, Sasia: Christian Apologetics, Vol. I. The Christian Religion; Historical Value of the Sacred Scriptures; Divinity of the Christian Religion. Lectures in explanation.

Latin—

Six periods a week.
Authors: Cicero, Orations; Virgil, Aeneid; Horace, Odes and Epodes; Tacitus; Livy. Practice: Themes based on authors. Occasional Latin verses.

Greek—

Four periods a week.
Precepts: Yenni's Greek Grammar. Accents, Dialects and Prosody. Authors: Demosthenes, Olynthiacs; Homer, Odyssey; Plato, Apologia; Euripides; Sophocles. Practice: Themes based on authors.

English—

Six periods a week.
Coppens' Oratorical Composition. Literature: Jenkins' Handbook. English literature to the nineteenth century. Authors: Burke, American Taxation, Conciliation, Bristol Election; Webster, Bunker Hill Speeches, Reply to Hayne; Newman, Second Spring; Shakespeare, selected dramas. Practice: A weekly composition, oratorical, critical or historical. Verse writing.

History—

Three periods a week.
Guggenberger: History of the Christian Era, Vol. II. The Protestant Revolution and the Catholic Revival; The Hugenot War in France; Philip II.; Mary Stuart and Elizabeth; The Thirty Years' War; The Puritan Revolution; The Age of Louis XIV.

Mathematics—

Three periods a week.
Smith and Gale: New Analytic Geometry.

Physics—

Three periods a week.
Carhart: College Physics, Mechanics, Sound and Light.

JUNIOR YEAR

The object of this year is to form the mind to habits of correct reasoning and to impart sound principles of philosophy. Logic and Rational Philosophy, including such topics as being, causality, the nature of matter, the human soul, etc., are the chief subjects studied. The additional training to be derived from the study of literature and the sciences is by no means neglected.

Evidences of Religion—

Two periods a week.
Devivier, Sasia; Christian Apologetics, Vol. I., The Christian Religion; God, the Human Soul, Lectures in explanation.

Philosophy—

Seven periods a week.

Minor Logic or Dialectics. Shallo Scholastic Philosophy. The acts of the human mind. Simple apprehension. Ideas, Universals. Predicables. Terms, real and logical; univocal, equivocal, analogous. Supposition of terms, their comprehension and extension. Judgment, analytic and synthetic; immediate and mediate. Propositions, simple and compound; categorical and hypothetical; their quantity and quality. Reasoning. Syllogisms, their figures, modes and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration, direct and indirect; a priori and a posteriori. Induction. Sophisms or fallacies.

Major or Critical Logic. Shallo, Scholastic Philosophy. Truth. Logical truth; logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude; metaphysical, physical and moral. Degrees and species of certitude. Tests of certitude: consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests; true tests. Objective evidence.

Ontology. Shallo, Scholastic Philosophy. The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Causality. Perfection of being. Order and beauty.

Cosmology. Shallo, Scholastic Philosophy. Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and metaphysically considered. Atomism. Dynamism. Chemico-atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Origin of species. Evolution.

Economics—

Two periods a week.
Burke's Political Economy.

English—

Two periods a week.

Precepts: The Drama, laws and technique; theory of the tragic and comic. For reference: Quintilian, Kleutgen, Blair. Authors: Advanced studies in Milton, Dante, Shakespeare, Practice: Philosophical and critical essays as well as occasional oratorical compositions.

Mathematics—

Four periods a week.
Smith and Gale: New Analytic Geometry. Granville: Differential and Integral Calculus.

Physics—

Three periods a week.
Carhart: College Physics, Hydrostatics, Pneumatics.

Chemistry—

Two periods a week.
Remsen: Inorganic Chemistry.

Geology—

One period a week.
Dana: Geology.

Pedagogy—

Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thoroughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

SENIOR YEAR

The object of this class is to form the mind to habits of correct reasoning and to impart sound principles of mental and moral philosophy. The study of Philosophy is continued this year in courses on the three important subjects of Psychology, Natural Theology and Ethics. These courses treating of the human soul, the existence of God, the origin of moral obligation, the natural law, duties, rights, etc., form the crowning work of a liberal education. Their aim is to teach sound principles of conduct, to give the student clear ideas on the purposes and destiny of man, and on problems of life and their solution, as furnished by ethical principles. Besides academical circles and philosophical essays, a brief history of philosophy is taken in connection with the course.

Christian Apologetics—

Two periods a week.
Koch: A Manual of Apologetics. Lectures in explanation.

Philosophy—

Eight periods a week.

Psychology. Shallo, Scholastic Philosophy. Intellect, its object and operation. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

Natural Theology. Shallo, Scholastic Philosophy. Existence of God. Atheism. Divine nature and its attributes. Agnosticism. Divine intellect and will, Creation and Pantheism. Conservation. Concurrence. Providence. Miracles.

Ethics. Coppens, Moral Philosophy. Ricaby, id. **General Ethics,** the ultimate end of man. Happiness. The nature and foundation of morality. Utilitarianism. Hedonism. Evolution theory in ethics. Determinants of morality. Responsibility and its hindrances. Passions, habits, virtues. Law, eternal law. Conscience. Right and duty.

Special Ethics, (1) Individual rights and duties; duties towards God. Internal and external worship. Suicide. Homicide. Self-defense. Duelling. Lying. Private ownership. Communism. Socialism. Scientific Socialistic theories. Agrarian Socialism. Capital and labor. (2) Social rights and duties, Society in general. Domestic society, its nature and end. Unity and indissolubility of marriage. Rights of domestic society. Education. (3) Civil Society, its nature and origin. Civil authority. The social contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and state.

Books for reference: Mental Philosophy, Stonyhurst series, Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy, Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas, Holland.

History of Philosophy—

One period a week.
Coppens, History of Philosophy.

Political Economy—

One period a week.
Burke, Political Economy.

English—

One period a week.
Advanced studies in Shakespeare, Dante and Newman. Practice: Weekly literary or philosophical essays.

Mathematics—

Six periods a week.
Granville: Differential and Integral Calculus.

Physics—

Three periods a week.
Carhart: College Physics: Heat, Magnetism and Electricity.

Chemistry—

Two periods a week.
Remsen, Qualitative Analysis. For reference, Fresenius, Neuth, Clowes.

Astronomy—

One period a week.
Young, Elements of Astronomy. For reference, Young's General Astronomy; Newcombe.

Biology—

Three periods a week, and three additional hours laboratory.
Sedgwick and Wilson, General Biology; The Frog, Marshall, Reference, Stohr's Histology.
This course is intended for prospective students in Medicine.

Pedagogy—

Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thoroughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

Law—

Consult page 20.

High School Department

All applicants for admission must give satisfactory evidence of good moral character.

Candidates for admission to the First Year of High School must show a certificate or give required proof of having passed the Eighth Grade of a good elementary school; or must pass satisfactorily an examination in English, Arithmetic, Geography and History as follows:

English—

1. Reading, 2. Spelling, 3. Grammar, i. e., Parts of speech, cases, tenses, etc., classification and analysis of sentences, parsing; 4. Composition: a short letter or narrative to test the applicant's ability in grammatical English.

Arithmetic—

Fractions, common and decimal; denominate numbers; measurements; percentage, including commission; stocks and bonds; simple and compound interest; discount; rates and proportions; square and cube roots.

History—

Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

Geography—

General outlines; United States geography in particular.

Candidates for admission into the other High School classes, must either show certificate of having passed the lower class or classes, or must pass an examination.

SCHEDULE OF CLASSES, HIGH SCHOOL CLASSICAL COURSE, 1916-17

Periods		I.	II.	III.	IV.
	A. M. 8:45 to 9:35	English Sat. Elocution.	English Sat. Elocution.	English Sat. Elocution.	English Sat. Elocution.
	9:35 to 10:25	Latin	Latin	Latin	Latin
	10:40 to 11:30	Algebra I.	Algebra II. Second Sem. Geom.	Geometry	French Germ. or Spanish / Fri. & Sat. U. S. Hist. and Civics
Tuesday P. M. and Thursday P. M. No Classes. Saturday Regular Classes.	P. M. 1:00 to 1:30	*Religious Instruction	*Religious Instruction	1:00 to 1:50 Physics	1:00 to 1:50 Chemistry
	1:30 to 2:30	Ancient History	1:30 to 2:15 Med. and Modern History	1:50 to 2:20 *Rel. Instr.	1:50 to 2:20 *Rel. Instr.
	2:30 to 3:00	Written Exercises.	2:15 to 3:00 Greek	2:20 to 3:00 Greek	2:20 to 3:00 Greek

*Optional to Non-Catholics.



GONZAGA BUILDINGS (from Sunburst)

COURSE OF INSTRUCTION

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given the first year or two, to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of etymology and syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons, authors are studied with much care and minuteness, with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little, well thought out, is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort, but translation from English into Latin forces thought and reflection. There is scarcely an intelligent process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

HOME WORK AND CLASS COMPOSITIONS

The student who does not give two hours daily to home study, will not be able to keep up with his class.

There is written home work daily in either Latin, Greek or Mathematics and a weekly composition in English. The home work is to be done neatly in ink, in copy books, and brought in punctually. The loss of marks for negligence of home work is considerable.

There are written competitions in class each month in Latin, Greek and Mathematics and as much as possible in the other subjects also.

FIRST YEAR

In this class the study of Latin is begun, the object of the class being to familiarize the student with Latin etymology. Accurate memory work and daily drill, both oral and written, are employed to secure familiarity with the Latin forms. Habits of close observation, of preserving study and of logical methods are inculcated. Thus the student becomes conscious of the progress made and acquires confidence in himself. A review of English grammar runs parallel with the study of Latin. This affords an opportunity for illustration and comparison and renders the special English work of the year in-

telligible and interesting. Efforts are made to develop imagination and the literary sense by the methodic study and imitation of selections from Irving.

Christian Doctrine—

Baltimore Catechism reviewed with simple explanations. Schuster's Bible History, Old Testament.

Latin—

Precepts: Bennett, First Year Latin. Etymology and fundamental rules of syntax. Author, Readings from Bennett. Composition: daily theme. Memory: word lists from grammar.

English—

Precepts: Brown's English Grammar reviewed. Structure of sentences; synonyms; correct use of words. Authors, Selections from Irving; Dickens' Christmas Stories; Goldsmith's Deserted Village; Whittier's Snowbound; Longfellow's Tales of a Wayside Inn; Macaulay's Lays of Ancient Rome. Composition: Sentence Building. Reproduction of descriptions and narrations. Ryan's Studies in Irving, Donnelly's exercises. Memory: Selections from authors read in class. Memory Gems.

Elocution—

Oral instruction and practice.

Mathematics—

Algebra: Wentworth's Elementary Algebra. To quadratic equations.

History—

West-Betten, Ancient History.

SECOND YEAR

During the second year the case constructions of Latin are studied by precepts and practice. Skill in parsing, readiness in the analysis and construction of sentences, are aimed at together with facility of expression in translation and the simpler forms of composition. In English diligent comparison with Latin constructions leads to intelligent discussion of English syntax and of more lengthy and complex English sentences, periodic and otherwise. Hence particular attention is given to the acquisition of the rhetorical qualities of sentences—unity, coherence, etc. Greek is begun in this class.

Christian Doctrine—

O'Brien's Explanation of the Baltimore Catechism. Schuster's Bible History: New Testament.

Latin—

Precepts: Yenni's Latin Grammar. First year matter reviewed, including exceptions, irregular verbs, etc. Syntax: fundamental rules. Author: Caesar's Gallic War. Composition: Exercises based on syntax and author. Memory: Selections from author.

Greek—

Precepts: White's First Greek Book. Composition: Exercises based on the principles of grammar.

English—

Precepts: Donnelly's Imitation and Analysis. The period; development and imitation of periods; the paragraph; analysis and imitation of paragraphs. Authors: Scott's Lady of the Lake; Longfellow's Evangeline; Addison's Sir. Roger de Coverly Papers; Hawthorne's Tales. Composition: Simple narration and description; occasional practice in letter writing. Memory: Selections from authors read in class.

Elocution—

Oral instruction and practice.

Mathematics—

Wentworth's Elementary Algebra. Quadratic equations and easier chapters to the end. (Second Term) Wentworth's Plane and Solid Geometry. Plane Geometry.

History—

Fredet's Medieval and Modern History.

THIRD YEAR

The object of this class is to pursue the work begun in the preceeding year and to complete the study of grammar, at least in outline. Daily drill and frequent written exercises in Latin and Greek familiarize the pupils with the forms, structure and idioms of these languages. In English, on the other hand, the aim is to cultivate a sense of discrimination in the choice of words, purity of phrase and idiom, vividness of expression, grasp of structure in the more lengthy themes of a narrative and descriptive character. The study of elementary science is begun in this class.

Christian Doctrine—

O'Brien's Explanation of the Baltimore Catechism.

Latin—

Precepts: Yenni's Latin Grammar. Second year's matter reviewed and syntax completed. Authors: Cicero, De Amicitia, De Senectute. Ovid, selections. Composition: Exercises based on authors. Memory: Selections from authors.

Greek—

Precepts: Yenni's Greek Grammar. Review of declensions and the regular verb; contract verbs; verbs in "mi;" syntax. Author: Graeca Minora. Composition: Exercises based on author and grammar.

English—

Precepts: Coppens' Introduction to English Rhetoric. Uses of words; figures; properties of style. Authors: Macaulay's Essays; Lamb's Essays; Stevenson's Treasure Island; Scott's Ivanhoe; Tennyson's Poems; Arnold's Sohrab and Rustum; selections from

Bryant, Longfellow and Whittier. Composition: Narration and description. Memory: Selections from authors read in class.

Elocution—

Oral instruction and practice.

Mathematics—

Wentworth's Plane and Solid Geometry. Solid Geometry.

Physics—

Milliken and Gale's Elementary Physics.

FOURTH YEAR

The fourth year is devoted to a formal and systematic review of the entire field of grammar. Comparative grammar is made a special feature; the study of Latin and that of Greek go hand in hand; idiom is balanced against idiom; construction compared or contrasted with construction. It is only by thus repeating and dwelling on syntactical principles, by comparing and contrasting them, that the student will become familiar with the highly complex structure of the classic languages and begin to feel something of their real genius. In the matter of translation of Latin and Greek into the vernacular, what is called "literal translation," that is, the rendering of Latin into uncouth and awkward English is absolutely not tolerated. In English the student is further trained in the various species of prose composition, narration, etc., dialogue and letter writing. Considerable attention is given this year to the theory and practice of verse writing, both as an accomplishment in itself and as an aid to the acquisition of an easy, graceful style in prose. Elementary science is continued and the modern languages introduced.

Christian Doctrine—

Gibbon's Faith of Our Fathers.

Latin—

Precepts: Yenni's Latin Grammar. Complete review of syntax; prosody; word order; sentence structure; style. Authors: Cicero, selected orations; Virgil, Aeneid. Composition: Exercises based on Cicero. Continued discourse. Memory: Selected passages from authors.

Greek—

Precepts: Yenni's Greek Grammar. Review of verb and syntax completed. Homeric dialect. Authors: Xenophon's Anabasis; St. John Chrysostom's In Eutropium; Homer's Iliad or Odyssey (Book 1). Composition: Exercises in Greek prose.

English—

Precepts: Coppens' Introduction to English Rhetoric. Essay writing; elementary notions about argumentation; versification. Authors: Macauley's Essays; Newman's Prose Selections; Dickens' Tale of Two Cities; Lowell's Vision of Sir Launfal; Wordsworth's Selected Poems; Shakespeare's Julius Caesar or Merchant of Venice. Composition: Narrations, descriptions and essays. Memory: Selections from authors read in class.

Elocution—
Oral instruction and practice.

History—
Lawler's American History.

Civics—
Forman's Advanced Civics.

Chemistry—
Remsen's Elementary Chemistry.

Modern Languages—
French, Spanish or German.

Commercial Department

To those who cannot command the time, or who do not wish to avail themselves of a regular classical training, the University offers a good English and Commercial Education. The present development of business with its wider fields of activity precludes all hope of success for those who have but a narrow training and are lacking in the essentials given by a systematic education.

The course extends through three years and includes among the required studies, Bookkeeping, Shorthand, Typewriting and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-Writing and a course of Religious Instruction, Business Arithmetic and Commercial Geography.

The **requirements** for this course are the same as those of the High School Department.

SCHEDULE OF RECITATIONS

First Year.	Second Year.	Third Year.
A. M.	A. M.	A. M.
8:45	8:45	8:45
Arithmetic	Catechism	Rapid Calculation
9:15	9:15	9:05
English	Arithmetic	Penmanship
10:00	10:00	Commer. Law
Spelling	Grammar	9:35
10:45	10:45	Shorthand
Penmanship	Spelling	10:45
P. M.	Commer. Geogr.	Bookkeeping
1:00	P. M.	P. M.
Catechism	1:00	1:00
1:30	Penmanship	Catechism
Engl. Compos.	1:45	2:00
2:15	Shorthand	English
Commer. Geog.	2:15	2:15
	Bookkeeping	Letter Writing

Course of Instruction—

FIRST YEAR

Religion—

Four periods a week.
O'Brien's Advanced Baltimore Catechism, pp. 1-116. Practical Instructions.

English—

Six periods a week.
Precepts: McNichols' Fundamental English. Authors: Dickens' Christmas Carols; Hawthorne's Tanglewood Tales. Practice: Analysis of sentences with attention to correct use of words; a composition once a week written outside of class hours; daily practice in spelling.

Elocution—

One period a week.
Oral instruction and practice.

Mathematics—

Six periods a week.
Schneck's Arithmetic. Common and decimal fractions repeated; Compound quantities to percentage.

Commercial Geography—

Four periods a week.
Brigham: Commercial Geography.

Penmanship—

Daily practice.

SECOND YEAR

Religion—

Six periods a week.
O'Brien's Advanced Baltimore Catechism. p. 116 to end. Practical Instructions.

English—

Six periods a week.
Precepts: Davis and Lingham's Business English and Correspondence. First ten chapters. Loomis' Letter Writing. Authors: Irving's Sketch Book; Goldsmith's Deserted Village. Practice: Exercises on objects with special attention to arrangement of words and amplification of sentences; a composition to be written once a week outside of class hours; daily practice in spelling.

Mathematics—

Six periods a week.
Schneck's Modern Commercial Arithmetic.

Commercial Geography—

Three periods a week.
Brigham: Commercial Geography.

Bookkeeping—

Four periods a week.
Miner: Introductory Work. The nature of accounts; opening

set of books, single and double entry; journalizing; closing books; drill in transactions; indorsing checks; notes; drafts; bills; invoices; receipts; remittances; bills of lading; inventories, etc.

Stenography—

Four periods a week.
Gregg: Shorthand. Thorough study of the principles; constant practice in reading and writing; graded dictation; word and phrase signs.

Typewriting—

Daily practice.
Rational Touch System. Graded exercises from "Rational System" to obtain accuracy. Remington and Underwood machines.

Penmanship—

Daily practice.
Palmer Method: Practice for speed and facility in business writing.

THIRD YEAR

Religion—

Four periods a week.
Gibbons' Faith of Our Fathers. Practical Instructions.

English—

Eight periods a week.
Precepts: Davis and Lingham's Business English and Correspondence. First ten chapters repeated; text completed. Authors: Longfellow's Evangeline; Lamb's Tales from Shakespeare. Practice: Imitations; original exercises, including letter writing and easier forms of narration and description, with special attention to sentence building, punctuation, etc.; a composition to be written every week outside of class hours.

Mathmatics—

Two periods a week.
Schneck's Modern Commercial Arithmetic. Review of arithmetic; rapid calculation.

Bookkeeping—

Six periods a week.
Miner's Intermediate Course and Banking. A broader knowledge of the science of accounts and the more modern methods of accounting as now practiced in leading wholesale and commission houses, banks and corporations; frequent drills and reviews.

Stenography—

Six periods a week.
Gregg: Shorthand. Review of first year; court and general reporting; graded exercises from copy and dictation; constant practice to obtain speed and accuracy.

Typewriting—

Daily practice.
Remington and Underwood machines.

Commercial Law—

Three periods a week.
Lyons' Commercial Law. Suretyship; sales; bailments; agency; partnership; corporations; joint stock companies; insurance; real estate.

Grammar or Parochial Department

Owing to the want of a Parochial school for boys living near the University it has been found necessary for the time being to conduct a grammar department for the fourth grade and upwards. The eighth grade once finished, the boys are ready to enter the Classical or Commercial course, as their parents direct.

The course of instruction is the ordinary course of the parochial schools; the books needed can be procured at the University at current prices. The premiums and honors are announced at the close of the year though not published in this bulletin.

University Organizations

GONZAGA ALUMNI ASSOCIATION

The object of this association is to perpetuate and foster among its members the friendship of college days and to assist one another in realizing in the work-a-day world the ideals of their Alma Mater; to cherish and advance her interests; to maintain her honor and sustain her reputation by manly and honorable conduct; to encourage the spread of science; to cultivate virtue, and to hold at stated times re-unions at the University and elsewhere.

Officers

President, William R. Orndorff, A. B.
Secretary, Leon J. Boyle, A. B.
Treasurer, Peter S. Proulx, A. B.

Executive Committee

William R. Orndorff, '95.
John H. O'Shea, '01.
Edmund P. Twohy, '04.
Edward P. Condon, '05.
Ambrose J. Cunningham, '06.
Peter S. Proulx, '07.
Joseph W. Codd, '08.
William G. Boland, L. '15.
Theodore A. Huetter, '09.
Pius A. Rohrer, '10.
Joseph A. Albi, '11.
W. Lyle Davis, '12.
Leon J. Boyle, '13.
Francis J. Barrington, '14.
Alphonso N. Codd, '15.
John F. Egan.
A. J. Lyonnais.

SENIOR SODALITY OF THE BLESSED VIRGIN MARY

The Senior Sodality was established on March 25, 1890. Its object is to promote in its members a special and filial love for the Mother

of God, to imitate her virtues, to encourage both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion.

Rev. James E. Malone, S. J., Director.

First Semester	Officers	Second Semester
Thomas Berry	Prefect	Thomas Berry
Magloire Brault	First Assistant	Dee McGonigle
Walter Reichle	Second Assistant	Magloire Brault
Chester Bordeaux*	Secretary	Chester Bordeaux*
Wilfred Brault	Sacristans	Wilfred Brault
John Kelsch		John Kelsch
Edward Jones	Consultors	Robert Rotchford
Dee McGonigle		Walter Reichle
Louis Lavery		Louis Lavery
Robert Rotchford		Henry Ditter
Henry Ditter		William Gaffney

*Deceased.

JUNIOR SODALITY OF THE BLESSED VIRGIN MARY

The Junior Sodality was established February 2, 1904. It aims at doing for the junior students what the Senior Sodality does for the senior division.

Rev. John J. Laherty, S. J., Director

Officers

Prefect	Leo J. Robinson
First Assistant	William J. O'Meara
Second Assistant	Neil J. Harrington
Secretary	George A. Humphrey
Sacristan	George Dimke
Consultors	Charles J. Crowley
	Clifton J. Sullivan
	Aloysius J. Jentges

SAINT JOHN BERCHMANS' ACOLYTHICAL SOCIETY

Established in 1890 and formally organized March 4, 1896. Its object is to add beauty and solmnity to divine worship, and also to give students distinguished by excellent deportment the honor of serving in the sanctuary.

Mr. Frederic M. Baldus, S. J., Director

President	Magloire J. Brault
Vice-President	Leo J. Robinson
Secretary	John J. Kelsch
Treasurer	William J. Ryan
Master of Ceremonies	Louis J. Mertz
Consultors	William H. O'Meara
	Cornelius G. Moran
	Joseph M. Sommer

THE "GONZAGA"—UNIVERSITY MAGAZINE

The mazagine is published monthly during the school year by the undergraduates. Its object is to stimulate literary effort among the students, to chronicle our college activities, to form a closer bond of union between the boys of the present and the past. Subscription, $1.50 per year. Single copies, twenty cents. Advertising rates on application.

Rev. James E. Malone, S. J., Director

Editor-in-Chief	Dee J. McGonigle
Chronicle, Law	Bernard P. Hoey
Chronicle, College	Clarence E. Hartigan
Exchanges	Frank F. Fonder
Book Reviews	Patrick H. Desmond
Alumni	Henry J. Ditter
Athletics	Walter A. Reichle
Circulation	Chester J. Bordeaux*
	William E. Bowe
Business Managers	Michael H. Egan
	Kurt J. Schade

*Deceased.

SENIOR PHILHISTORIAN DEBATING SOCIETY

This Society was organized in 1890. Owing to large increase in membership it was divided into two branches, the Senate and House of Representatives, in October, 1914. Its object is to accustom its members to discuss with clearness, ease and fluency, useful and interesting subjects. All students in the Senior division are entitled to its advantages and for first and second year Law students membership is obligatory.

Mr. William I. Lonergan, S. J., Moderator.

Officers

The Senate	First Semester	The House
Dee J. McGonigle	President	Thomas J. Corkery
H. Earl Davis	Vice-President	James J. Condon
Patrick J. Desmond	Recording Secretary	Edward J. Jones
Walter A. Reichle	Corresponding Secretary	Richard C. O.Rourke
John C. Purdum	Treasurer	DeWitt J. Howard
Solomon N. Weil	Censor	Kurt J. Schade
Louis P. Lavery	Librarian	James J. Leahy
Claude J. McAfee	Serg.-at-Arms	Frank J. Kelley
	Second Semester	
Michael H. Egan	President	Thomas J. Corkery
H. Earl Davis	Vice-President	Edward J. Rouleau
Henry J. Ditter	Recording Secretary	Joseph M. Sommer
Jacob J. Laudwein	Corresponding Secretary	Homer S. Kingsley
Louis P. Lavery	Treasurer	Wilfred J. Brault
Albert J. Fonder	Censor	Kurt J. Schade
Louis J. Shields	Librarian	Wilfred W. Rose
Thomas R. Berry	Serg.-at-Arms	James E. Leahy

JUNIOR PHILHISTORIAN DEBATING SOCIETY

Organized 1907. Its object is to do for the younger students what the Senior Debating Society does for their elders.

Mr. Cornelius J. McCoy, S. J., Moderator

First Semester	Officers	Second Semester
Leo J. Robinson	President	Leo J. Robinson
Justin S. McCarthy	Vice-President	Harold J. Grief
Neil E. Harrington	Recording Secretary	Aloysius J. Jentges
William J. O'Meara	Corresponding Secretary	Edmund J. McCarthy
Edmund J. McCarthy	Treasurer	Neil E. Harrington
Aloysius J. Jentges	Librarian	Daniel J. Sweeney
William J. O'Neill	Serg.-at-Arms.	William J. O'Meara

ATHLETIC ADVISORY BOARD

The Athletic Advisory Board was established on September 26, 1913. The object of the Board is to promote, to govern and control athletics of the University. The Board is made up of two members of the University Faculty, two members of the Alumni Association, two members of the Student Body, and the head Coach of athletics. Its decisions are all subject to the approval of the President of the University.

Members

Rev. George A. Gilbert, S. J., President.
Rev. William A. Garrigan, S. J.
Alexander J. Walsh, '16, Secretary-Treasurer.
Ambrose W. Codd, '08. Thomas R. Berry, '06.
W. Lyle Davis, '12. John F. McGough.

GONZAGA ATHLETIC CLUB

Organized 1896

Rev. William A. Garrigan, S. J., Moderator

Thomas R. Berry President
Alexander J. Walsh Vice-President
Louis P. Lavery Secretary-Treasurer

Advisory Board

Louis J. Shields Gordon B. Clarke
Michael H. Egan Walter A. Reichle

JUNIOR YARD ASSOCIATION

Organized in 1896, for the fostering of college spirit and interest in athletics among the younger students.

President Leo J. Robinson
Vice-President Edward I. Gehres
Secretary-Treasurer Neil S. Harrington
Consultors { Cornelius J. Conway
..... William J. O'Meara
..... Daniel J. Sweeney
..... James W. Malloy
..... Hugh J. McCullum

UNIVERSITY DRAMATIC CLUB

Established in the first years of Gonzaga, about 1888.

Rev. William J. Garrigan, S. J., Moderator.

President	Michael H. Egan
Vice-President	H. Earl Davis
Secretary	Dennis J. Harrington
Librarian	Wilfred W. Rose
Property Manager	Paul J. Ozanne
Assistant Property Manager	Arthur J. McNaught
Electrician	Joseph J. Stifter
Head Usher	Clarence J. Hartigan

UNIVERSITY ORCHESTRA

Established November 22, 1895.

Rev. George M. Bailey, S. J., Moderator.
Walter Orion, Director.

First Violins	H. Hart
	M. Ponti
	M. Brault
Second Violins	H. Stimson
	T. Tully
	E. Bruck
Basses	W. Rose
	H. Ditter
Piano	H. Greit
Flute	R. Johnson
Clarinet	A. Bourgeois
Cornet	E. Rouleau
Trombone	W. Millette
Drums	L. Robinson



Commencement

Law Department

(Second Commencement)

UNIVERSITY GYMANSIUM, JUNE 8, 1916.

Entrance March, "Coroebus".....Bohenlein
University Orchestra.

Salutatory**Roy S. Knox**

The Lawyer and American Ideals.....**Charles D. McCarthy, A. M.**

Vocal Selections
"Love could I only tell thee".....Capel
"A Farewell" Kingsley
Accompanied by Miss Hildegarde Guth.

CONFERRING OF DEGREES: Rev. James M. Brogan, S. J., Pres.
Assisted by Dean Cannon.

Bachelor of Laws:

Hugh M. Bresnan	Roy S. Knox
Louis A. Conyard	Charles D. McCarthy
Lyman C. Hall	Charles S. McClung
Lester S. Harrison	Albert H. Sundahl

Valedictory**Hugh M. Bresnan**

Cornet Solo—Selected Prof. Walter Orion
Accompanied by Harold Greif.

Address to Graduates.....**Hon. Frederick Bausman**

March, "Bonnie Blues".....Chambers
University Orchestra

College of Arts and Sciences

(Twenty-ninth Commencement)

UNIVERSITY GYMNASIUM, JUNE 15, 1916, 8 P. M.

Entrance March, "Battle of the Clouds".....Kneff
Gonzaga Orchestra.

Salutatory Solomon N. Weil

"The State—Its Authority".....Thomas R. Berry

Instrumental Trio, Selected..... { Prof. Walter Orion, Edward W. Rouleau, Harold Greif

"The Citizen—His Duty".....Dee J. McGonigle

Overture, "Song Medleys".....
Gonzaga Orchestra.

CONFERRING OF DEGREES:

Master of Arts (in course).....Bernard P. Hoey, A. B., '14.

Bachelor of Arts (in course):

Thomas R. Berry	Jacob J. Laudwein
Patrick H. Desmond*	Claude J. McAfee
Michael H. Egan	Dee J. McGonigle**
Albert V. Fonder*	John D. Purdum*
Frank F. Fonder*	Louis J. Shields
Louis P. Lavery	Alexander J. Walsh
John K. Lynch	Patrick W. Walsh

Solomon N. Weil.

Song, "Give Me a Place in Your Heart".....Ward Irvin
(Composed by Prof. Walter Orion).

Valedictory Michael H. Egan

Address to Graduates.....Hon. Bruce Blake

Finale, "Star Spangled Banner".....
Gonzaga Orchestra.

*Magna cum laude.
**Cum laude.

High School and Commercial Departments

UNIVERSITY GYMNASIUM, JUNE 15, 1916, 2 P. M.

Marsh, "The Forest King".....Loesch
Gonzaga Orchestra.

DISTRIBUTION OF PREMIUMS, GRAMMAR DEPARTMENT

Essay, "Shakespeare".....Leo J. Robinson, H. S., '16
Essay, "Ambition" Harold Larkin, Com., '16

AWARDING OF MEDALS AND HONORS
COMMERCIAL AND HIGH SCHOOL DEPARTMENTS

Selection, "The Missouri Waltz".....Knight
Gonzaga Orchestra.

AWARDING OF DIPLOMAS
COMMERCIAL AND HIGH SCHOOL DEPARTMENTS

FOURTH YEAR HIGH SCHOOL
DIPLOMAS

Wilfred H. Bordeaux
Franklin J. Bradley
Wilfred J. Brault
Thomas J. Corkery
Edward I. Gehres
Francis I. Kelly
Paul J. Kearney
James E. Leahy
Lester T. McKiernan
Louis J. Mertz
Cornelius G. Moran
Richard C. O'Rourke
Leo J. Robinson
William W. Rose
James H. Scanlon
Warren J. Stohr

COMMERCIAL DIPLOMAS

Clarence R. Buckman
Eugene H. Bauer
Fred I. Edwards
William C. Feeney
Robert H. Graham
Vincent H. Gordon
Philip L. Hagan
Thomas M. Jennings
George A. Kienzle
William A. Kommers
Harold C. Koch
William T. Kelleher
Harold F. Larkin
Ralph B. Lambert
Louis W. Morin
Arthur R. Meehan
Arthur R. Muzzy
William G. Maloney
Lawrence A. Nixon
William M. Nichols
Victor C. Sauser
Leo R. Thayer
Charles D. Thomas
Arthur F. Talbott

Valedictory William G. Maloney, Com., '16
Address to the Graduates.....J. A. Yeomans
Finale, "America, I Love You".....Leslie

Gonzaga Degrees

Bachelor of Arts

1894 Richard Ganahl.
Dennis O'Rourke.
1895 William R. Orndorff.
Oscar M. Kenck.
John B. Sullivan, M. D.
1896 Francis Butler.
John Murphy.
1897 Thomas O'Hanlon.
James Stewart.
Richard O'Shea, M. D.
Albert F. Kenck.
1898 Rev. Paul P. Sauer, S. J.
Rev. J. C. Cunningham.
Michael Gannon.
John F. Finnegan, LL. B.
John P. Ehorn.
William Bulger.
1899 Robert Kercheval.
Edward Budde, S. J.
Raymond Bigelow.
Joseph Moynihan
Chester E. Bigelow.
1901 John A. Carabin.
Thomas S. Kelly.
Joseph L. McKenna.
John H. O'Shea, M. D.
1902 John P. Hogan.
Leo E. Denzel.
1904 Rev. Robt. J. Armstrong.
James M. Donahue.
George A. Driessel.
Harry J. McCabe.
Richard E. Morris, LL. B.
Edward J. Roberts.
Rev. Peter L. Taufen.
Edmund P. Twohy.
1905 Edward P. Condon, M. D.
Albert I. Kulzer, LL. B.
Louis W. Lienemann.
Max F. Quinn.
John D. Twohy.
Arthur D. Sullivan.
Hugh E. Winder.
Harvey E. Sullivan.
1906 Frederick C. Cramer.
Ambrose J. Cunningham.
Theodore E. Farrell.
Raphael J. McKiernan.
1907 Rev. William B. Cronin.
Stanley J. Padden, LL. B.
Peter S. Proulx.
Michael A. Walsh.
Warren C. Gilette.
W. B. McFarland, LL. B.
Desmond J. O'Neil, LL. B.
William M. O'Shea, M. D.
1908 Aloysius P. Hogan.
Ambrose W. Codd, LL. B.
Earl J. Healey.
John P. Healey.
Joseph W. Codd, LL. B.
Aloysius J. Gehres.
Godfrey E. Bittner.
Joseph Van Hoomissen.
1909 Marcus D. Boarman.
George G. Gabisch.
Theodore S. Huetter
Frederick C. Suren.
Walter J. Tuchscherer.
Rudolph J. Demers.
Thomas M. Finnegan.
Francis X. Sexton.
Francis P. Tangney.
1910 Edward J. Barrington.
Thomas W. Carolan.
Rev. John J. Condon.
George J. Bertrand
James E. Codd.
Maurice F. Dwyer.
John W. Hogan, Jr.
William G. Mulligan.
John J. Geary.
John A. Roberts.
Pius A. Rohrer, M. D.
John R. Walsh.
Eric A. Schermanson.

Paul M. Ryan.
Thomas B. Larkin.
Emmet L. Mulhall.
1911 John J. Balfe.
Joseph A. Albi, LL. B.
John T. Cronin.
John P. Murphy.
Ambrose M. Hayes.
Ernest J. Becker.
Neslin K. Foster.
William J. Coughlin.
Maurice A. Meagher.
Leo R. Skeffington.
Thomas J. Tangney, Jr.
1912 Leo L. Armstrong.
T. D'Arcy Brophy.
William J. Condon.
Ed. M. Connelly, LL. B.
William J. Crowley.
W. Lyle Davis.
Mark C. Dolliver.
Baltus W. Driessel.
Cyril J. Fairhurst.
Andrew S. Feider.
Wilfrid E. Flood.
Francis B. Gehres.
Burgess L. Gordon, Jr.
Leonard F. Hayes.
Bernard R. Huetter.
Edmund L. Kroetch.
Harry L. Lane.
Roy H. Maguire.
John G. Mann.
Francis J. McKevitt, LL.B.
James T. Moriarty.
William J. Morris.
Clarence A. Orndorff.
Emil A. Proulx.
William W. Russell.
John J. Weber.
1913 Leon J. Boyle.
Robert A. Bradley.
Michael F. Deloughery.
Wilfred C. Dumas.
Charles D. McCarthy.
Henry P. Moffatt.
Raymond L. Nichols.
M. Egan O'Shea.
John T. Raftis.
Harry L. Schott.
Albert K. Stevens.
1914 John T. Ahern.
Francis J. Barrington.
John A. Brophy.
Frederick L. Burns.
Robert E. Cochrane.
Lawrence E. Crosby.
Albert Z. Cuillier.
James P. Dempsey.
William E. Effertz.
Frances F. Gangner.
Ralph S. Gordon.
William S. Higgins.
Harold A. Himmelsbach.
Bernard P. Hoey.
John Leo Huetter.
John H. Larkin.
Robert E. McFarland.
Charles F. Monaghan.
Edward J. Mulholland.
David J. Quilty.
Edward J. Raftis.
John J. Sullivan.
Walter J. Sholderer.
Lawrence J. Vaillancourt.
1915 Alphonso N. Codd.
Alfred J. de Lorimier.
Arthur J. Devine.
Edward D. Elliott.
Frederick C. Erb.
Francis A. Feider.
H. Sylvester Garvin.
Rene V. Gehres.
John J. Jennings.
Benjamin C. Koreski.
Leo V. Kroetch.
J. Fabian McCarthy.
Timothy J. McGillicuddy.
Charles P. Moriarty.
Daniel F. O'Leary.
Clay E. Palmer.
Francis T. Shea.
Harry L. Williams.

Master of Arts

1897 Oscar M. Kenck.
1901 John J. Finnegan.
1903 Rev. Jas. G. Cunningham.
1903 Richard J. O'Shea, M. D.
John B. Jones.
Edward P. Condon, A. B.
Rev. William B. Cronin, A. B.
Michael A. Walsh.
William B. McFarland, A. B., LL. B.
Ambrose W. Codd, A. B. LL. B.
Joseph W. Codd, A. B. LL. B.
Pius A. Rohrer, A., B. M. D.
L. B. Harvey, A. B., M. D.
James G. Henaghan.
John H. O'Shea, M. D. A. B.
1912 Rev. Peter L. Taufen, A.B.
Rev. Robert J. Armstrong, A. B.
Albert I. Kulzer, A. B., LL. B.
1913 Maurice A. Meagher, A. B., LL. B.
John P. Murphy, A. B., LL. B.
1914 Edward M. Connelly, A. B., LL. B.
Mark C. Dolliver, A. B.
Francis J. McKevitt, A. B., LL. B.
Ralph F. Goetter, A. B.
William W. Russell, A. B.
1915 Charles D. McCarthy, A.B.

Bachelor of Laws

1915 William G. Boland.
Edward M. Connelly, A.M.
Edward J. Ferris.
Salvi A. Gagliardi.
William I. Lonergan, S. J.
Roy E. Lowe.
Frank J. McKevitt, A. M.
Maurice A. Meagher, A.M.
John P. Murphy, A.M.
Frank M. O'Leary.
Fred Olson.
John G. Rotchford.
Alfred O. Stuberg.

Master of Laws (*honoris causa*)

1915 John M. Cannon, LL.B.

Doctor of Laws (*honoris causa*)

1896 Hon. Frank Ganahl.
1913 Edward J. Cannon.
Hon Frank H. Rudkin.
1914 James T. Burcham, LL. B.
Hon. Herman D. Crow, LL. B.
Francis A. Garrecht.
1915 Hon. J. Stanley Webster, LL.B.

Award of Honors

All students who do not attend on the first day of full classes as well as those who fail to return promptly after vacations are excluded from class honors and are not eligible for the conduct medals. The medals for elocution and music are not awarded more than once to the same student in the same division.

A copy of THE CATHOLIC ENCYCLOPAEDIA, 16 vols., the gift of His Lordship, Rt. Rev. Augustine F. Schinner, Bishop of Spokane, for the best paper in Christian Apologetics in the Collegiate Department, is awarded to DEE J. McGONIGLE. Premium: Albert V. Fonder. Next in Merit: Joseph M. Sommer, Francis F. Fonder, Alexander J. Walsh, Patrick H. Desmond, Clarence E. Hartigan, Paul F. McKenna, John J. Kelsch and William J. Ryan.

THE GOLD MEDAL, the gift of Rev. W. V. Fitzgerald, for the best paper in Christian Doctrine in the High School and Commercial classes, is awarded to JOHN E. MOFFATT. Premium: Wilfred W. Rose. Next in Merit: Franklin J. Bradley, Harold A. Wagner, Warren J. Stohr, Leo J. Robinson, William S. Bowe, William J. O'Neill, Terence J. Tully, Charles G. Dickerson, Eugene E. Ritch, John Linman, George Russell, Francis McDermott, Paul Burgund and Harris J. Lynch.

The Gold Medals for good conduct and application to study, are awarded by the combined votes of the Faculty and Students. The winners are the boys from the Roll of Honor whose influence and good example both in class and out of class have been most conducive to good order, close application and a right spirit in athletics.

THE GOLD MEDAL, the gift of Mrs. M. R. Gaffney, for conduct and application to study in the senior division of the boarders, is awarded to THOMAS R. BERRY. Premium: Louis P. Lavery. Next in Merit: Wilfred J. Brault, William J. Ryan, Wilfred J. Bordeaux, Robert L. Rotchford, Joseph M. Sommer, Philip L. Hagan and John J. Kelsch.

THE GOLD MEDAL, the gift of Rev. James G. Cunningham, B. A., '98., A. M., '03., for conduct and application to study in the senior division of the day scholars, is awarded to MICHAEL H. EGAN. Premium: Solomon N. Weil. Next in Merit: Patrick W. Walsh, Patrick H. Desmond, Albert V. Fonder, John B. Purdum, Albert J. Nachtway, Kurt J. Schade, H. Earl Davis and John E. Moffatt.

THE GOLD MEDAL, the gift of Rev. Charles McAleer, for conduct and application to study in the junior division of the boarders, is awarded to LEO J. ROBINSON. Premium: Cornelius E. Harrington, Next in Merit: George V. Dimke, Aloysius J. Jentges, Francis T. Short, William Wallace and James W. Malloy.

THE GOLD MEDAL, the gift of Rev. George Kugler, S. J., for conduct and application to study in the junior division of the day scholars, is awarded to FRANCIS A. GARRECHT, JR. Premium: Christopher J. McDonnell. Next in Merit: Thomas F. Murphy, Thomas J. Larkin, Sylvester E. Kleffner, John I. Ahlers, Arthur McGinn, Richard McGinn and Howard Hinkle.

THE GOLD MEDAL, the gift of the University Magazine for the best essay contributed to the "Gonzaga," is awarded to PATRICK H. DESMOND. Next in Merit: Albert V. Fonder, Gerald Nowlin, John B. Purdum, Edward W. Rouleau, H. Earl Davis, Walter A. Reichle, Frank F. Fonder, Joseph Sommer and John Aumell.

THE PREMIUM, the gift of the University Magazine, for the best short story contributed to the "Gonzaga" is awarded to CLARENCE E. HARTIGAN. Next in Merit: H. Earl Davis, Kurt J. Schade, Gerald Nowlin, Patrick W. Walsh and Wilfred Brault.

THE PREMIUM, the gift of the University Magazine, for the best poem contributed to the "Gonzaga" is awarded to LESLIE J. CARR. Next in Merit: Dee J. McGonigle, Clarence E. Hartigan, Michael H. Egan, Edward W. Rouleau, J. Dewitt Howard, John P. Purdum, Paul F. McKenna, Robert L. Rotchford and Frank F. Fonder.

THE GOLD MEDAL, the gift of Rev. James M. Brogan, S. J., the President of the University, for the best oration in the oratorical contest, is awarded to MICHAEL H. EGAN. Premium; Alexander J. Walsh. Next in Merit: Dee J. McGonigle, Clarence E. Hartigan, Paul F. McKenna, Walter A. Reichle and Louis P. Lavery.

THE GOLD MEDAL, the gift of Rev. Peter L. Taufen, B. A., '04., A. M., '12., for the best individual debater of the Senior Philhistorian Debating Society, is awarded to LOUIS P. LAVERY. Premium: Walter A. Reichle. Next in Merit: Wilfred W. Rose, Thomas J. Corkery, Homer S. Kingsley and Robert L. Rotchford, Jr.

THE GOLD MEDAL, the gift of a friend, for the best individual debater of the Junior Philhistorian Debating Society, is awarded to EDMUND J. McCARTHY. Premium: Leo J. Robinson. Next in Merit: Francis A. Garrecht, Jr., Neil E. Harrington, Daniel J. Sweeney, Jr., and William J. O'Meara.

THE GOLD MEDAL, the gift of Dr. John H. O'Shea, B. A., '01., A. M., '03., for elocution is awarded to THOMAS J. CORKERY. Premium: Edward W. Rouleau. Next in Merit: Homer S. Kingsley, Cornelius G. Moran, Kurt J. Schade, James R. Condon and Richard C. O'Rourke.

THE GOLD MEDAL, the gift of Rev. Robert J. Armstrong, B. A., '04., A. M., '12., for elocution in the junior division is awarded to CHARLES R. O'FARRELL. Premium: Herman A. Ludcke. Next in Merit: Richard P. Devereaux, Christopher J. McDonell, Paul K. Ryan, William A. Twohy and Salver A. Gianelli.

Honors for Class Excellence

To compete for Class Medals, a student must take all the branches given to the class. The course in religion is elective to non-Catholics only, and even though a non-Catholic student does not take it, he is not thereby excluded from competition for honors in other branches, nor is he excluded from the competition for medals in other departments. For a distinction there is required 90%.

College of Arts and Sciences

SENIOR CLASS

THE GOLD MEDAL, for the highest average in the collective branches of the class is awarded to ALBERT V. FONDER. Premium; Patrick H. Desmond and Frank F. Fonder, ex aequo.

Donor of the Medal, Mr. R. J. McKiernan, B. A., '06.

By a time honored custom, the Seniors forego all right to class distinctions, deeming their diplomas more than sufficient incentive to call forth their best efforts.

JUNIOR CLASS

GOLD MEDAL: PAUL F. McKENNA.

PREMIUM: Clarence E. Hartigan.

Donor of Medal, Mr. W. H. Ziegler.

APOLOGETICS

First Honors: Paul F. McKenna.

Distinguished, Clarence E. Hartigan, Robert G. Johnson, Robert L. Rotchford, Francis J. Winters.

PHILOSOPHY

First Honors, Paul F. McKenna.

Distinguished, Clarence E. Hartigan, Robert G. Johnson, Robert L. Rotchford.

LATIN

First Honors, Clarence E. Hartigan.

Distinguished, Paul F. McKenna, Robert G. Johnson, Robert L. Rotchford.

ENGLISH

First Honors, Clarence E. Hartigan.

Distinguished, H. Earl Davis, Paul F. McKenna, Robert G. Johnson.

MATHEMATICS

First Honors, Paul F. McKenna.

Distinguished, Clarance E. Hartigan, Robert L. Rotchford, Winfred H. Hough, Francis J. Winters.

PHYSICS

First Honors, Paul F. McKenna.

Distinguished, Clarence E. Hartigan, Winfred H. Hough.

CHEMISTRY

First Honors, Paul F. McKenna.

Distinguished, Clarence E. Hartigan, Winfred H. Hough.

GEOLOGY

First Honors, Paul F. McKenna.

Distinguished, Clarence E. Hartigan, Francis J. Winters, Robert L. Rotchford, Winfred H. Hough.

SOPHOMORE CLASS

GOLD MEDAL: JOHN J. KELSCH.

PREMIUM: William J. Ryan. Next in Merit: Salver A. Gianelli.

Donor of the Medal, Rev. H. J. Van de Ven.

APOLOGETICS

First Honors, John J. Kelsch.

Distinguished, William J. Ryan, Kurt J. Schade, Salver A. Gianelli, James R. Condon.

LATIN

First Honors, John J. Kelsch.

Distinguished, William J. Ryan, James R. Condon, Ottomar Auerswald.

ENGLISH

First Honors, William J. Ryan.

Distinguished, Leslie J. Carr, John J. Kelsch, Kurt J. Schade, John T. McMahon.

MATHEMATICS

First Honors, John J. Kelsch.

Distinguished, James R. Condon, John T. McMahon, Salver A. Gianelli.

PHYSICS

First Honors, John J. Kelsch.

Distinguished, John T. McMahon, Leslie J. Carr, William J. Ryan, Salver A. Gianelli.

HISTORY

First Honors, William J. Ryan.

Distinguished, John J. Kelsch, Charles J. Malloy, Kurt J. Schade, John T. McMahon.

GREEK

First Honors, John J. Kelsch.

Distinguished, William J. Ryan, Ottomar Auerswald.

FRESHMAN CLASS

GOLD MEDAL: JOSEPH M. SOMMER.

PREMIUM: Edward W. Rouleau. Next in Merit. J. Dewitt Howard.

Donor of the Medal, Mrs. Richard B. Porter.

APOLOGETICS

First Honors, Joseph M. Sommer.

Distinguished, J. Dewitt Howard, Edward J. Jones, Edward W. Rouleau, Leo J. Moran.

ENGLISH

First Honors, Joseph M. Sommer.

Distinguished, Edward W. Rouleau, J. Dewitt Howard.

LATIN

First Honors, Joseph M. Sommer.

Distinguished—Edward W. Rouleau, J. Dewitt Howard.

GREEK

First Honors, Joseph M. Sommer.

HISTORY

First Honors, Joseph M. Sommer.

Distinguished, Albert M. Nachtway, Edward W. Rouleau.

MATHEMATICS

First Honors, Joseph M. Sommer.

Distinguished, Albert J. Nachtway, John L. Aumell.

High School Department

FOURTH YEAR HIGH

GOLD MEDAL: LEO J. ROBINSON.

PREMIUM: Wilfred Brault. Next in Merit: William W. Rose, Louis J. Mertz, Paul J. Kearney, Franklin J. Bradley, James J. Scanlon, James J. Leahy, Cornelius Moran, Lester T. McKiernan.

Donor of the Medal, Mr. R. L. Rotchford.

CHRISTIAN DOCTRINE

First Honors, Leo J. Robinson.

Distinguished, Wilfred Brault, Louis Mertz, Lester T. McKiernan, James J. Leahy, Paul Kearney, Franklin J. Bradley, William W. Rose, James J. Scanlon, Francis Kelly, Thomas J. Corkery.

LATIN

First Honors, Leo J. Robinson.

Distinguished, Wilfred Brault, James J. Scanlon, William Rose, Louis J. Mertz, Warren Stohr, Franklin J. Bradley, Edward I. Gehres.

GREEK

First Honors: Wilfred Brault, Leo J. Robinson, ex aequo.

Distinguished, James Scanlon, Louis J. Mertz, Edward I. Gehres, Franklin J. Bradley, William W. Rose, Warren Stohr.

ENGLISH

First Honors, Leo J. Robinson.

Distinguished, Franklin J. Bradley, William W. Rose, Wilfred Brault, Cornelius Moran, Paul Kearney, Warren Stohr, James Leahy.

HISTORY

First Honors, Louis Mertz, Lester McKiernan, ex aequo.

Distinguished, Leo J. Robinson, Wilfred Brault, Paul J. Kearney, Franklin J. Bradley, James J Leahy, Cornelius Moran, Thomas J. Corkery, William Rose, Francis Kelly, James Scanlon.

CIVICS

First Honors, Wilfred Brault.

Distinguished, Leo J. Robinson, Louis Mertz, Paul J. Kearney, Francis Kelly, James J. Leahy, Lester T. McKiernan, William W. Rose, Franklin J. Bradley, James J. Scanlon, Cornelius J. Moran, Warren Stohr.

MATHEMATICS

First Honors, Wilfred J. Brault.

Distinguished, Leo J. Robinson, Louis Mertz, Paul Kearney, James Leahy, William W. Rose, Franklin J. Bradley.

PHYSICS

First Honors, Leo J. Robinson, Cornelius Moran, William Rose, ex aequo.

Distinguished, Wilfred J. Brault, James J. Leahy, Louis Mertz, Paul Kearney, James J. Scanlon, Warren Stohr, Lester T. McKiernan, Franklin J. Bradley, Thomas J. Corkery, Wilfred Bordeaux, Francis Kelly, Edward I. Gehres.

CHEMISTRY

First Honors, Paul J. Kearney.
Distinguished, Leo J. Robinson, Wilfred J. Brault, William W. Rose, Louis Mertz, James J. Leahy, James J. Scanlon, Lester McKiernan, Cornelius Moran.

FRENCH

First Honors, Wilfred J. Brault.
Distinguished, William W. Rose, James J. Leahy.

SPANISH

First Honors, Leo J. Robinson.
Distinguished, Edward I. Gehres, James J. Scanlon, Lester T. McKiernan.

THIRD YEAR HIGH

GOLD MEDAL: HAROLD WAGNER.

PREMIUM: Edward Donlon. Next in Merit: Cornelius E. Harrington.
Donor of the Medal, Dr. Edward P. Condon, B. A., '05., A. M., '12.

CHRISTIAN DOCTRINE

First Honors, John Moffatt.
Distinguished, Harold Wagner, Edward Donlon, Francis J. Benolken, Cornelius E. Harrington, William J. O'Meara.

LATIN

First Honors, Harold Wagner.
Distinguished, George A. Denzel, Edward Donlon, Myron Gadau.

GREEK

First Honors, Harold Wagner.
Distinguished, Myron Gadau, Edward Donlon, George A. Denzel, John Moffatt.

HISTORY

First Honors, Harold Wagner.
Distinguished, Cornelius E. Harrington, Francis E. Benolken, George A. Denzel, William J. O'Meara.

MATHEMATICS

First Honors, Harold Wagner.
Distinguished, George A. Denzel, Cornelius E. Harrington.

ENGLISH

First Honors, John Moffatt.
Distinguished, Harold Wagner, Cornelius E. Harrington.

SCIENCE

First Honors, George Denzel.
Distinguished, Harold Wagner, John Moffatt, Clarence Siebert, Cornelius Harrington, Myron Gadau, Francis Benolken, William O'Meara, Edmund McCarthy, Lyle Meehan, Edward Donlon, Aloysius Jentges, Gerald Lonergan.

SECOND YEAR HIGH—Div. 1.

GOLD MEDAL: GORDON C. DICKERSON.

PREMIUM: Francis A. Garrecht, Jr. Next in Merit: William E. Bowe, Charles Coughlin, Edward Crosby, Richard Devereaux, John Dunne, William Gaffney, Harold Greif, Paul Huetter.

Donor of Medal, Dr. R. I. Newell.

CHRISTIAN DOCTRINE

First Honors, William Gaffney.

Distinguished, William Bowe, Charles Coughlin, Richard Devereaux, Gordon Dickerson, John Dunne, Francis A. Garrecht, Jr., Paul Huetter, William Martin.

LATIN

First Honors, Gordon Dickerson.

Distinguished, Charles Coughlin, Edward Crosby, Ralph Dimke, John Dunne, Paul Huetter, Francis A. Garrecht, Jr., Howard Hinkle.

GREEK

First Honors, William Gaffney.

Distinguished, William Bowe, Ralph Dimke, Harold Greif, Francis A. Garrecht, Jr., Gordon Dickerson.

ENGLISH

First Honors, Gordon Dickerson.

Distinguished, William Bowe, Richard Devereaux, Ralph Dimke, Edward Crosby, Francis A. Garrecht, Jr., Paul Huetter, Harold Greif.

MATHEMATICS

First Honors, Harold Greif.

Distinguished, James Naughten, Francis A. Garrecht, Jr., Gordon Dickerson, Ralph Dimke, Edward Crosby, William Gaffney.

HISTORY

First Honors, Harold Greif.

Distinguished, Gordon Dickerson, William Bowe, Richard Devereaux, Francis A. Garrecht, Jr., Edward Crosby, Charles Coughlin.

SECOND YEAR HIGH—Div. 2.

GOLD MEDAL: FRANCIS SHORT.

PREMIUM: Wm. Wylie. Next in Merit: William O'Neill, Terence Tully.

Donor of Medal, Mr. E. J. Coen.

CHRISTIAN DOCTRINE

First Honors, Terence Tully.

Distinguished, William O'Neill, Marcus O'Farrell, George Prange.

ENGLISH

First Honors, William O'Neill.

Distinguished, William Wylie, Terence Tully, Marcus O'Farrell, Willard Millett.

LATIN

First Honors, William Wylie.

Distinguished, William O'Neill, Marcus O'Farrell, Francis Short.

GREEK

First Honors, William Wylie.
Distinguished, William O'Neill, Francis Short, Marcus O'Farrell, Willard Millett.

MATHEMATICS

First Honors, William Wylie.
Distinguished, Terence Tully.

HISTORY

First Honors, William O'Neill.
Distinguished, William Wylie, Terence Tully, Marcus O'Farrell.

FIRST YEAR HIGH—DIV. 1.

GOLD MEDAL: GEORGE DIMKE.

PREMIUM: J. Harris Lynch. Next in Merit: Lynn Brownson, Paul Burgund, Henry Fortin, John Linman, Thomas Geraghty.
Donor of the Medal, Mr. J. J. Lavin.

LATIN

First Honors, J. Harris Lynch.
Distinguished, Lynn Brownson, Paul Burgund, Charles Codd, George Dimke, James Flynn, Henry Fortin, John Linman.

ALGEBRA

First Honors, George Dimke.
Distinguished, Paul Burgund, Charles Codd, Henry Fortin.

HISTORY

First Honors, George Dimke, J. Harris Lynch, ex aequo.
Distinguished, Henry Fortin.

ENGLISH

First Honors, Lynn Brownson.
Distinguished, George Dimke, Henry Fortin, John Linman, J. Harris Lynch, Paul Ozanne.

RELIGION

First Honors, John Linman.
Distinguished, Paul Burgund, George Dimke, Laurence Fisher, Edward Fitzharris, Leo Gaffney, J. Harris Lynch, Paul Ozanne.

FIRST YEAR HIGH—DIV. 2.

GOLD MEDAL: CLARENCE J. McCARTHY.

PREMIUM: George Russell. Next in Merit: Christopher McDonnell, Francis McDermott, Milton Premo, Richard McGinn, James Neary, Charles Oien, James Ritch, William Wallace, Aloysius Schuster, Leo Walsh, Gordon Russell, James Malloy, Donald McFarlane, Arthur McGinn.
Donor of the Medal, Dr. Pius A. Rohrer, B. A., '10., A. M., '12.

CATECHISM

First Honors, Milton Premo.
Distinguished, Clarence McCarthy, Leo Walsh, Emmet Patter, Aloysius Schuster, James Malloy, Christopher, McDonnell, William Wallace, Victor Walton.

LATIN

First Honors, Christopher McDonnell and George Russell, ex aequo.

Distinguished, Arthur McGinn, Leo Walsh, Gordon Russell, Milton Premo, Clarence McCarthy, Richard McGinn, James Ritch, Victor Walton, Francis McDermott, Donald McFarlane, James Malloy, Aloysius Schuster, James Neary, William Wallace.

ENGLISH

First Honors, Richard McGinn and James Neary, ex aequo.

Distinguished, Clarence McCarthy, Forest Tucker, George Russell, Christopher McDonnell, Milton Premo, James O'Neill, James Malloy.

MATHEMATICS

First Honors, Charles Oien and William Wallace, ex aequo.

Distinguished, Clarence McCarthy, Francis McDermott, Arthur McGinn, James Neary, Forest Tucker, Percy McClarty, Richard McGinn, Rudolph Polich, Christopher McDonnell, Milton Premo, Clarence J. Presley, Gordon Russell, George Russell.

HISTORY

First Honors, Clarence J. McCarthy.

Distinguished, Milton Premo, William Wallace, Leo Walsh, James Halpin, Donald McFarlane, George Russell, Gordon Russell, Charles Oien.

Commercial Department

THIRD COMMERCIAL

PREMIUM: Charles D. Thomas.

CHRISTIAN DOCTRINE

First Honors, William C. Feeney.
Distinguished, Philip L. Hagan, Harold F. Larkin.

ENGLISH

First Honors, Harold F. Larkin.
Distinguished, Charles D. Thomas.

BOOKKEEPING

First Honors, Leo R. Thayer.
Distinguished, Philip L. Hagan, Thomas M. Jennings, Victor C. Sauser, William T. Kelleher.

STENOGRAPHY

First Honors, William C. Feeney.
Distinguished, Ralph V. Lambert, Eugene H. Bauer, Charles D. Thomas, Leo R. Thayer.

TYPEWRITING

First Honors, Fred I. Edwards.
Distinguished, Robert H. Graham, William A. Kommers.

COMMERCIAL LAW

First Honors, William M. Nichols.
Distinguished, Arthur M. Muzzy, Harold C Koch, Philip L. Hagan, Vincent H. Gordon.

PENMANSHIP

First Honors, Louis W. Morin.
Distinguished, William A. Kommers, William C. Feeney.

SECOND COMMERCIAL

PREMIUM: George W. Patrequin.

CHRISTIAN DOCTRINE

First Honors, M. Kain Gaffney.
Distinguished, Martin J. Ponti, Arthur Bourgeois, Severn F. Sprague.

ENGLISH

First Honors, Eugene E. Ritch.
Distinguished, George W. Patrequin, Arthur J. Stimson, Severn F. Sprague, John J. Wall.

MATHEMATICS

First Honors, George W. Patrequin.
Distinguished, Eugene E. Ritch, William F. Bowlby.

BOOKKEEPPING

First Honors, William F. Bowlby.
Distinguished, John J. Moran, George W. Patrequin, Ludwig M. Altman

STENOGRAPHY

First Honors, George W. Patrequin.
Distinguished, Warren A. Lepper, John J. Wall, L. Earl Naffziger.

TYPEWRITING

First Honors, Michael L. Moran.
Distinguished, Arthur J. Stimson, M. Kain Gaffney.

PENMANSHIP

First Honors, John F. Campbell.
Distinguished, John J. Wall, Warren A. Lepper, James G. Dungan.

DEPARTMENT OF MUSIC

MEDAL: ROBERT JOHNSON.

PREMIUM: Henry Ditter.
Special Premium: Harold Grief.
Donor of the Medal, Rev. A. Verhagen.

VIOLIN

First Honors, Martin Ponti.
Distinguished, R. Rotchford, M. Dunne, P. Sweeney, M. Kerley, H. Pebles and M. Tierney.

BRASS INSTRUMENTS

First Honors, E. Rouleau.
Distinguished, W. Millette and H. Baier.

REED INSTRUMENTS

First Honors, A. Bourgeois.
Distinguished, R. Johnson.

PIANO

First Honors, D. Sweeney.

Distinguished, K. Gaffney, R. Porter and C. Crumley.

ORCHESTRA

First Honors, E. Rouleau.

Distinguished, H. Grief, H. Hart, M. Brault, H. Ditter, R. Johnson, E. Bruck, T. Tully, W. Millette, A. Bourgeois, H. Stimson, W. Rose and L. Robinson.

Roll of Honor

These students deserve Honorable Mention for their Excellent Deportment and Diligent Application to Study during the entire year. They received a First Testimonial every month, never fell below 90 per cent in their weekly marks for conduct and application, or if they lost a mark it was more than redeemed afterwards:

Senior Class

Barrett, Louis J.*
Berry, Thomas P.
Bordeaux, Chester.*
Desmond, Patrick H.
Egan, Michael H.
Fonder, Albert V.
Fonder, Frank F.
Lavery, Louis P.
Laudwein, Jacob J.
McAfee, Claude J.
McGonigle, Dee J.
Purdum, John D.
Shields, Louis J.
Walsh, Alexander J.
Walsh, Patrick W.
Weil, Solomon N.

Junior Class

Bozarth, Horace W.
Brault, Magliore J.
Davis, Earl H.
Dorsey, Frederick C.
Harrington, Denis J.
Hartigan, Clarence E.
Hough, Winfred H.
Rotchford, Robert L.
Winters, Francis J.

Sophomore Class

Carr, Leslie J.
Condon, James R.
Gianelli, Salver A.
Hendricks, Francis R.
Kelsch, John J.
McMahon, John T.
Malloy, Charles J.
Ryan, William J.
Praesta, Louis E.
Schade, Kurt J.

Freshman Class

Howard, J. DeWit.
Kelly, Albert H.
Nachtway, Albert J.
Nowlin, Gerald.
Rouleau, Edward W.
Sommer, Joseph M.

Fourth Year High

Bordeaux, Wilfred H.
Bradley, Franklin J.
Brault, Wilfred J.
Kelly, Francis J.
Kearney, Paul J.
Leahy, James E.
McKeirnan, Lester T.
Mertz, Louis J.
O'Rourke, Richard C.
Robinson, Leo J.
Rose, William W.
Scanlon, James H.
Tracey, Joseph.

*Deceased.

Third Year High.

Benolken, Francis J.
Balfe, Edward E.
Brown, Myron A.
Donlon, Edward D.
Harrington, Cornelius E..
Jentges, Aloysius J.
McCarthy, Edmund J.
Maguire, Thomas S.
Moffat, John E.
O'Meara, William J.
Pierce,Samuel C.
Siebert, Clarence F.
Wagner, Harold A.

Second Year High. Div. 1

Bowe, William E.
Crosby, Edward J.
Dickerson, Gordon C.
Dimke, Ralph S.
Dunne, John W.
Devereaux, Richard P.
Greif, Harold.
Gaffney, William R.
Garrecht, Francis A.
Hinkle, Howard J.
Huetter, Paul J.
Kleffner, Sylvester E.
Martin, William M.
Marsh, Frank A.
Coughlin, Charles M.

Second Year High. Div. 2

Morin, Harry H.
Morin, Richard E.
O, Farrell, Marcus V.
O'Neill, William J.
Peyton, Cyril B.
Prange, George J.
Ringwood, Harold M.
Schoenberg, Edward J.
Short, Francis T.
Tierney, Michael J.
Tully, Terence J.
Wylie, William J.

First Year High. Div. 1

Belanger, Albert.
Brownson, Lynn J.
Burgund Paul B.
Byrne, John R.
Codd, Charles R.
Conway, Patrick.
Dibley, Halbert V.
Dimke, George V.
Fitzgerald, James G.
Fitzharris, Edward J.
Flynn, James L.
Fortin, Henry.
Gadau, Eugene L.
Geraghty, Thomas E.
Kelly, Cornelius C.
Ozanne, Paul A.
Taylor, Millard J.

First Year High. Div. 2

Corkery, Jerome.
Halpin, James F.
Laird, Aloysius.
Leahy, Elmer J.
Maher, Edward A.
Malloy, James W.
McCarthy, Clarence S.
McClarty, Percy F.
McDermott, Francis.
McDonnell, Christopher J.
McFarlane, Donald H.
McGinn, Arthur.
McGinn, Richard B.
Neary, James E.
Oien, Charles A.
Patten, Emmet M.
Polich, Rudolph G.
Premo, Milton A.
Presley, Clarence J.
Ritch, James F.
Rock, Henry V.
Russell, George W.
Russell, Gordon A.
Schusler, Aloysius J.
Stack, Thomas F.
Wallace, William L.
Walsh, Leo F.
Walton, Victor G.

Third Commercial

Bauer, Eugene H.
Crumley, Clinton T.
Edwards, Fred I.
Feeney, William C.
Gordon, Vincent H.
Graham, Robert H.
Hagan, Philip L.
Jennings, Thomas M.
Kienzle, George A.
Koch, Harold C.
Kommers, William A.
Lambert, Ralph B.
Larkin, Harold F.
Meehan, Arthur R.
Morin, Louis W.
Muzzy, Arthur M.
Nichols, William M.
Nixon, Lawrence A.
Sauser, Victor C.
Talbot, Arthur E.
Thayer, Leo R.
Thomas, Charles D.

Second Commercial

Burger, Peter A.
Gaffney, Kain M.
Moran, John H.
O'Brien, John J.
Ralph, Martin.
Sprague, Severin F.
Stimson, Arthur J.

Grammar Department

Ahlers, John I.
Aumell, Leo E.
Cannon, John E.
Cannon, Joseph G.
Carney, Pierce L.
Cleary, Frank.
Collins, Daniel C.
Cooney. Vincent J.
Corsaro. Rocco.
Cozzetti, Louis S.
Dosch, Henry A.
Downs, Cecil J.
Dunne, Michael C.
Ellard, Ferguson H.
Gannon, Leo L.
Hall, Robert E.
Hurley, James D.
Kelly, Joseph H.
Kelly, Martin.
Kerley, Michael J.
Larkin, Thomas J.
Lynch, Joseph W.
Mather, John T.
McCann, Hugh F.
McDonnell, Joseph F.
Menehan, James V.
Mulhall, William P.
Murphy, Thomas F.
Newton, Howard W.
Porter, Robert P.
Powers, Walter M.
Ralph, Arthur J.
Rinn, Emmet.
Rogers, Justin A.
Schade, Karl R.
Stevens, Clarence J.
Stifter, Harry.
Twohy, Brady J.
Webster, John M.
Wilkenson, Theodore W.

Acknowledgments

The President and Faculty of the University hereby express their heartfelt thanks to those who befriended them during the past year, especially to:

The Dean and Faculty of the Law School for their unflagging interest and devotion to the success of the department.

The Spokane Chamber of Commerce for frequent courtesies and favors.

The donors of the Scholarships and Medals as in this catalogue.

The local management of the Northwestern Baseball League for much kindness to the students and faculty.

The ladies of St. Aloysius Parish for their help to the students' bazaar and entertainments.

The U. S. House of Representatives through Hon. M. Poindexter for the Congressional Records.

Hon. M. Poindexter for various government documents and reports of the U. S. Departments.

Hon. C. C. Dill, for vols. 50, 51 and 52 of the Congressional Records, for various pamphlets and for frequent assistance rendered our debaters.

Hon. John F. Egan, of Montana, for documents to aid our debaters.

M. M. Cowley for 88 vols., scientific and literary.

Percy Andreae for "The Prohibition Movement."

A. M. Low for "The Freedom of the Seas."

A. Shadwell for "Drink, Temperance and Legislation."

John B. Anderson, M. D., for "Spokane Health Office Report."

The Carnegie Endowment for various publications.

The U. S. Commissioners of Education for "Report, January-June, 1914."

The Hispanic Society of America for "Revue Hispanique, vol. 15."

The Supt. of Documents of U. S. for "Hinds' Precedents of the House of Representatives, 8 vols."

L. Marshall for "Report of American Jewish Committee on Eastern War Zone."

The German University League through D. J. Merkel for various pamphlets, speeches, etc., on the war.

G. L. Swiggett for "Report of Secundo Congresso Scientifico Pan Americano, January, 1916."

Chas. Curran, 10 vols.

Mrs. J. M. Audic for marine shells, coins and Chinese curios.

Rev. J. Bruckert, S. J., for totem-pole carved by Tlinkit Indians.

Richard Carey for historic relic of the early Coeur d'Alene Mission.

Henry J. Ditter for tungsten ore from Bumping Lake, North Yakima.

Ferguson H. Ellard for lead, copper and silver ore from Pittsburg, Idaho.

Rev. L. W. Ferland for historic souvenirs from Fort Chartres, Ill.

Rev. Geo. A. Gilbert, S. J., for cocoa-nut basket.

Cecil H. Hopf for collection of Mexican currency and for help in mounting various specimens.

Mrs. Catherine Hubank, Sitka, Alaska, for jaw of shark, calcified cartilage of whale, and skin of mallard duck.

John M. Hurley for arrow-heads from the Black Hills.

M. A. Kroetch for galena ore from the Samson mine, Metaline.

Geo. W. Libby, Jr., for fresh-water shells.

Mrs. P. Lynch for horseshoe made of Pipestone or catlinite.

Frank A. Marsh for jaws of a Blue Shark, showing the successive rows of triangular, serrated teeth.

Harry B. Mikesell for several bird skins and an ancient weapon.

A. H. Miller for $50 Confederate currency.

Francis A. McDermott for United States and foreign coins.

Mrs. A. W. McPhie for collection of fine shells and carols.

Paul A. Ozanne for copper ore from Butte, Mont.

Mrs. Quinlan for shells and polished moonstones.

Rev. S. H. Ray, S. J., for Florida shells and botanical specimens.

Rev. A. Roccati, S. J., for Alaskan moccasins.

Mrs. K. Sauer for German jubilee medallion.

Miss Wilma Sholderer for a Black Iguana.

R. B. Wales for a pair of Chinese pheasants.

C. O'Farrell, for books for J. Y. A. library.

W. O'Meara for books for J. Y. A. library.

Eugene Ritch for books for J. Y. A. library.

John Linman for books for J. Y. A. library.

Events of the Scholastic Year

1915

Sept. 7—Tues. Opening of classes. Lectio Brevis.
" 14—Tues. Registration—Law Department.
" 16—Thurs. Mass of the Holy Ghost.
" 25—Sat. Death of Louis J. Barrett, Arts, '16., in an auto accident.
Oct. 2—Sat. Football, Gonzaga 35, Wenatchee High 0.
" 8—Fri. Hon. C. C. Dill, U. S. Congress, addressed the students, 10:30 A. M.
" 9—Sat. Football, Gonzaga 29, Butte School of Mines 6.
" 12—Tues. Columbus Day.
" 19—Tues. Gonzaga Day Spokane Chamber of Commerce.
" 23—Sat. Football, Gonzaga 7, University of Washington 21.
" 29-30-31. Annual Retreat, Rev. J. J. Laherty, S. J.
Nov. 1—All Saints Day. Holy Day.
" 13—Sat. Football, Gonzaga 3, University of Idaho 6.
" 22—Mon. Banquet Music Department.
" 23—Tues. Gonzaga University buys back from the Superior of the California Province the old brick building to use it for a grade school.
" 25—Thurs. Thanksgiving. Holiday. Home coming of Alumni. Football, Natatorium Park, Gonzaga 0, Washington State College 48.
Dec. 2—Wed. Class specimen Senior Arts.
" 6—Mon. Meeting: Spokane Parish Priests.
" 8—Wed. Holy day. Meeting: Association of Presidents of Universities, Colleges and Normal Schools of Washington, Idaho and Montana.
" 10—Fri. Entertainment: "The Yellow Robe," St. Aloysius Hall, University Dramatic Club.
" 17—Fri. Gonzaga Night. Christmas vacation begun.

1916

Jan. 4—Tues. Classes resumed. Repetitions begun.
" 6—Thurs. Department of Philosophy and Sciences moved out to new building, Mt. St. Michael.
" 15—Sat. Basketball, Gonzaga 18, Washington State College 43.
" 18—Tues. The Golden Jubilee of the founding of St. Michael's Mission by Rev. Joseph Cataldo, S. J., celebrated at new St. Michael's. Fr. Cataldo and Fr. Rector, guests of the Spokane Chamber of Commerce.
" 21—Fri. Basketball, Gonzaga 15, Oregon "Aggies" 27.
" 27-28-29-31. Mid-year examinations.
" 29—Sat. Basketball, Gonzaga 20, University of Montana 40.

Feb. 1—Tues. Term holiday. New schedule of class hours. Basketball, Gonzaga 15, University of Montana 36.
" 2—Wed. Second semester begins. Basketball, Gonzaga 22, Y. M. Athletic Club of Butte 16.
" 3—Thurs. Basketball, Gonzaga 24, Montana State School of Mines 20.
" 4—Fri. Basketball, Gonzaga 24, Montana Agric. College 45.
" 5—Sat. Basketball, Gonzaga 16, Montana Agric. College 26.
" 11—Fri. Basketball, Gonzaga 14, Washington State College 18.
" 16—Wed. Basketball, Gonzaga 22, University of Montana 22.
" 19—Sat. Basketball, Gonzaga 13, University of Montana 17.
" 21—Mon. Debate: Gonzaga looses to Montana State College in St. Aloysius Hall; Repr. Gonzaga, C. E. Hartigan and H. Earl Davis, both Arts '17; Repr. M. S. C., Lee I. Park and Llewellyn A. Luce, both Arts '18. Judges: Hon. Bruce Blake, Frank H. Graves, Charles P. Lund. Chairman: Mr. M. C. Luby.
" 22—Tues. Washington's Birthday. Holiday.
" 24—Thurs. Athletic meet in Gymnasium.

Mar. 1-2—Wed., Thurs. Carnival and Bazaar in Gymnasium to benefit athletics.
" 10—Fri. Holiday.
" 17. Fri. St. Patrick's Day. Holiday.
" 21—Tues. Fr. Rector attends inauguration of President Suzzallo of the University of Washington.
" 24—Fri. Fr. Rector attends the inauguration of President Holland of Washington State College.
" 25—Sat. Sodality Day. Holiday.

Apr. 2—Sun. Baseball, Gonzaga 2, All Stars N. W. League 1.
" 4—Tues. Elocution contest. Judges, Rev. J. Van Hoomissen, S. J., John Clark and Frank Gavin. Baseball, Gonzaga 3, Spokane Indians 2.
" 9—Sun. Basketball, Gonzaga 2, Spokane Indians 4.
" 14—Fri. Debate: Gonzaga loses to University of Idaho. Repr. Gonzaga, at home, Paul J. McKenna, Arts, '17., Sol. N. Weil, Arts, '16., and Dee J. McGonigle, Arts, '16: at Moscow, Thomas E. Berry, Arts, '16., Michael H. Egan, Arts, '16., and Clarence E. Hartigan, Arts, '17. Repr. Idaho, at home, Milton Emmet, Law, '17., Bertram Dingle, Law, '17., and Frank Koch, Arts, '18: at Spokane, Charles H. Owens, Law, '17., Marvin Monroe, Arts, '16., and Walter Sandelius, Arts, '18. Judges: Charles S. Kingston, Cheney, Mr. H. S. McWilliams, Spokane, Ernest E. Sargeant, Spokane; at Moscow, Bruce McCully, W. S. C., H. L. Talkington, Idaho State Normal, F. N. Shep-

herd, Lewiston. Chairman: at Spokane, Hon. J. Stanley Webster; at Moscow, Prof. James J. Gill.

" 17—Mon. Baseball, Gonzaga 10, University of Idaho 2.
" 19—Wed. Association of College Presidents meets at Spokane.
" 21-24. Easter holidays.
" 23—Sun. Baseball, Gonzaga 1, Spokane Indians 13.
" 28—Fri. Oratorical contest. Judges: Rev. J. J. Condon, John M. Cannon and Fred S. Duggan.
" 29—Sat. Meeting of Superiors and Directors of Studies of Catholic Schools of the Diocese of Spokane.

May 2—Baseball, Gonzaga 0, W. S. C. 8.
" 7—Baseball, Gonzaga 14, Mission Reds 1.
" 8—Baseball, Gonzaga 3, Montana University 6.
" 9—Baseball, Gonzaga 8, Montana University 3.
" 10—Wed. Baseball, Gonzaga 11, Montana State College 14.
" 12—Fri. Rector's Day Entertainment.
" 13—Sat. Rector's Day. Holiday.
" 17—Wed. Patronage of St. Joseph. Holiday. Junior Debate. Judges: Rev. J. J. Ford, S. J., Rev. H. D. Whittle, S. J., Richard L. Williams. Chairman, Mr. M. H. Egan.
" 19—Fri. Baseball, Gonzaga 2, University of Idaho 4.
" 20—Sat. Chester Bordeaux, Arts '16., died.
" 31—Wed. Senior Debate. Judges: Rev. J. J. O'Shea, S. J., Dr. Pius A. Rohrer, and Mr. E. O. Connor. Chairman: Mr. F. C. Erb.

June 1—Thurs. Ascension Day. Holy day. Picnic Gonzaga Staff.
" 6—Tues. Law School banquet at Davenport's.
" 8—Thurs. Informal reception to Law Faculty, University Dining Hall. Commencement Law Department, Gymnasium. Address to graduates, Dean Cannon, Hon. Judge Bausman being too ill to attend.
" 11—Sun. 10:30 A. M., Solemn High Mass, St. Aloysius Church, and Baccalaureate sermon by Rev. J. J. Laherty, S. J.
" 14—Wed. Alumni assembly at the University at 3 P. M. Alumni banquet St. Aloysius Hall, 8 P. M.
" 15—Thurs. Commencement exercises, High School, Commercial and Arts Departments.
" 19-20—Mon. and Tues. Competitions for scholarships for first year High School.

Register: Faculty and Students

Abbreviations: The Roman Numbers indicate the order of the year in that course. Fac., faculty; Phil., the post-graduate course in Philosophy and the Sciences for members of the Society of Jesus. L., Law; A., the Liberal Arts and Sciences, the only course in which the terms Freshman (Fresh.), Sophomore (Soph.), Junior (Jun.), Senior (Sen.), are used; H., High School department; Com., Commercial course; Gram., Grammar course and the figure in parenthesis shows the grade.

Abrams, John, *III. Com.*
Acord, Thomas H,, *III. H.*
Acquistapace, Felix, S. J., *I. Phil.*
Adams, Francis J., S. J., *Fac.*
Ahlers, John I., *Gram.* (8).
Albi, William R., *Gram.* (8).
Altman, Edward F., *Gram* (6).
Altman, Ludwig M., *II. Com.*
Alward, Fred J., *Gram.* (4).
Alward, James K., *Gram.* (7).
Andrews, Lyle E., *Gram.* (5).
Anthony, X. L., *Fac.*
Armeau, Louis, *Gram.* (8).
Auerswald, Ottomar R., *Soph.*
Aumell, John L., *Fresh.*
Aumell, Leo E., *Gram.* (4).
Auvil, Roy M. *Gram.* (4).

Baiar, Henry P., *Gram.* (4).
Bailey, George M., S. J., *Fac.*
Bakke, William F., *II. Com.*
Baldus, Frederick M., S. J., *Fac.*
Balfe, Edward E., *III. H.*
Balmer, Thos., *Fac.*
Barbano, Victor A., *Gram.* (6).
*Barrett, Louis J., *Sen.*
Barry, Nelson D., *I. H.*
Bassett, Daniel, S. J., *I. Phil.*
Bauer, Eugene H., *III. Com.*
Behan, Edward J., *Gram.* (4).
Bellfield, George M., *I. H.*
Benolken, Francis J., *III. H.*
Berry, Thomas R., *Sen.*
Bevins, John P., *II. Com.*
Bevins, William J., *II. Com.*
Bigger, Byron G., *II. H.*
Bloomquist, George F., *I. L.*
Boland, Edward, S. J., *I. Phil.*
Bolton, James A., *Gram.* (5).
Bonner, James W., *Gram.* (6).
*Bordeaux, Chester J., *Sen.*
Bordeaux, Wilfrid H., *IV. H.*
Bouchet, Emil, *Gram.* (5).
Bourgeois, Arthur E., *II. Com.*
Bowe, William F., *II. H.*
Bowlby, William F., *II. Com.*
Bozarth, Horace W., *Jun.*
Boyles, T. H., *I. L.*
Bradley, Franklin J., *IV. H.*
Brault, Magliore J., *Jun.*
Brault, Wilfred J., *IV. H.*
Bregoliss, Ernest R., *II. Com.*
Bresnan, Hugh M., *III. L.*
Broderick, Br. A., S. J., *Infirm.*
BROGAN, JAMES M., S. J., *Pres.*
Brooks, William H., *Gram* (8).
Brown, Harold F., *I. H.*
Brown, Myron A., *III. H.*
Brownson, Lynn J., *I. H.*
Brueck, Edward, *Gram.* (7).
Brueck, Maximilian, *Gram.* (6).
Brueck, William C., *Gram.* (4).
Buckman, Clarence E., *III. Com.*
Burcham, James T., *Fac.*
Burger, John F., *Gram.* (6).
Burger, Peter A., *II. Com.*
Burgund, Paul B., *I. H.*
Burns, Robert S., S. J., *III. Phil.*
Busch, Henry B., S. J., *III. Phil.*
Butler, Raymond I., S. J., *III. Phil.*
Byrnes, John R., *I. H.*

Cain, Oscar, *Fac.*
Callahan, Sylvester, *Gram.* (8).
Campbell, Arthur, *I. L.*
Campbell, Leo J., S. J., *III. Phil.*
Campbell, John F., *II. Com.*
CANNON, E. J., *Dean of Law.*
Cannon, John E., *Gram* (8).
Cannon, John M., *Fac.*
Cannon, Joseph G., *Gram.* (8).
Cardon, Joseph I., S. J., *Fac.*
Carnahan, John T., *Fresh.*
Carney, Pierce L., *Gram.* (7).
Carr, Leslie J., *Soph.*
Casey, Edward S., *II. H.*
Chasse, George J., *Gram.* (8).
Chianale, Joseph, S. J., *Fac.*
Clark, Cornelius, *Janitor.*
Clarke, Gordon B., *Jun.*
Clay, Charles H., *Fresh.*
Cleary, Francis, *Gram.* (7).
Clothier, Clio, *II. L.*
Codd, Charles R., *I. H.*
Coen, Raymond C., *I. H.*
Collins, Daniel C. *Gram.* (5).
Concannon, John A., S. J., *Fac.*
Condon, James R., *Soph.*
Conway, John C., *Soph.*
Conway, Patrick, *I. H.*

*Deceased.

Conyard, Louis A., *III. L.*
Cooney, John V., *Gram.* (7).
Corkery, Frank E., *Gram.* (8).
Corkery, Jerome, *I. H.*
Corkery, Thomas J., *IV. H.*
Corsaro, Rocco, *Gram.* (6).
Coscone, Joseph, *Gram.* (7).
Cosgrave, John S, J., *I. Phil.*
Coyle William, *Fac.*
Cozzetti, Louis S., *Gram.* (7).
Coughlin, Charles M., *II. H.*
Crosby, Edward J., *II. H.*
Crowley, Charles J., *II. H.*
Crowley, Daniel E., *I. H.*
Crowley, Glancy D., *Gram.* (6).
Crowley, Leo J., *Gram.* (6).
Crumley, Clinton T., *III. Com.*
Cullen, Michael, *Gram.* (6).
Curran, John Wm., *Gram.* (8).
Cunningham, J. G., *Fac.*
Curtiss, Roy H., *IV. H.*

Danskin, Floyd B., *I. L.*
Davie, Francis J., *Gram.* (8).
Davis, Earl H., *Jun.*
Davy, L. B., *II. L.*
DeFigh, John E., *Fresh Spec.*
Demars, Albert, *I. Com.*
Denzel, George A., *III. H.*
Desmond, Patrick H., *Sen.*
Devereaux, Richard P., *II. H.*
Dibley, Halbert V., *I. H.*
Dickerson, Charles G. *II. H.*
Dimke, George V., *I. H.*
Dimke, Ralph S., *II. H.*
Ditter, Henry J., *Jun.*
Donlan, Edward D., *III. H.*
Dorsey, Fred C., *Jun.*
Dosch, Anthony J., *Sen.*
Dosch, Henry A., *Gram.* (5).
Downs, Cecil J., *Gram.* (8).
Driscoll, William H., S. J., *Fac.*
Duffy, James T., *II. Com.*
Duggan, Fred L., *Fac.*
Dungan, Clarence A., Gram. (6).
Dunn, Clarence A., *Gram.* (6).
Dunne, John W., *II. H.*
Dunne, Michael C., *Gram.* (8).
Dunnigan, Archie F., *Gram.* (8).

Eamon, Gerald A., *Gram.* (8).
Edwards, Fred I., *III. Com.*
Egan, John P., *II. Com.*
Egan, Michael H., *Sen.*
Ellard, Hugh F., *Gram.* (4).
Erb, Fred C., *I. L., Fac.*

Fagan, John W., *Gram.* (8).
Feeney, William, *IV. H.*
Ferris, G. M., *Fac.*
Ferris, William S., S. J., *I. Phil.*
Finegold, Alfred A., *I. L.*
Finn, Joseph, *Gram.* (7).
Finucane, Charles C., *Gram.* (4).
Fisher, John L., *I. H.*
Fitzgerald, Douglas V., *Gram.* (5).
Fitzgerald, James G., *I. H.*
Fitzharris, Edward J., *I. H.*
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University Calendar

1916

Sept. 4—Mon. Entrance examinations in College of Arts and Sciences, High School and Commercial Departments. Examinations to remove conditions.
" 5—Tues. Id.
" 6—Wed. Opening of session, 9:00 A. M. Schola brevis.
" 11—Mon. Registration, Department of Law.
" 12—Tues. Classes resumed, Department of Law.
" 13—Wed. Solemn Mass of the Holy Ghost.

Oct. 26—Thurs. Students' retreat begins.
" 29—Sun. Students' retreat ends.

Nov. 1—Wed. All Saints' Day. Holiday.
" 14—Fri. Fall entertainment.
" 17—Mon. Solemn Mass for Deceased Students.
" 30—Thurs. Thanksgiving. Holiday.

Dec. 1—Fri. Third year Law men submit subject of thesis.
" 8—Fri. Immaculate Conception. Holiday.
" 21—Thurs. Gonzaga Night. Christmas vacation begins.

1917

Jan. 4—Thurs. Classes resumed, 8:45 A. M. Repetitions begin.
" 26—Fri. Examinations begin in all departments.

Feb. 1—Thurs. Mid-year holiday.
Feb. 2—Fri. Second semester begins in all departments.
" 21—Wed. Elocution contest.
" 22—Thurs. Washington's Birthday. Holiday.
Debate with Montana State College at Bozeman.

Mar. 16—Fri. Oratorical contest.
" 17—Sat. St. Patrick's Day. Holiday.
" 25—Sun. Sodality Day. Holiday.

Apr. 5—Thurs. Easter vacation begins.
" 10—Tues. Classes resumed in all departments. Theses of third year Law men due.
" 13—Fri. Dual debate with University of Idaho.
" 21—Sat. Contests for Christian Doctrine medals.
" 27—Fri. Debate: Junior Debating Society.

May 2—Wed. Patronage of St. Joseph. Holiday.
" 5—Sat. Rector's Day. Holiday.
" 7—Mon. Repetitions begin in Senior class of Arts' Department.
" 14—Mon. Repetitions begin in other classes. Debate: House-Senate.
" 17—Thurs. Ascension Day. Holiday.
" 23—Wed. Examinations begin for third year Law men.
" 30—Wed. Decoration Day. Holiday.
" 31—Thurs. Examinations begin for first and second year Law men.
June 2—Sat. Examinations begin for Seniors in Arts' Department.
" 7—Thurs. Law Commencement.
" 8—Fri. Examinations begin for Commercial, High School and Arts' classes.
" 9—Sat. Oral examinations for Seniors in Arts' Department.
" 10—Sun. Solemn High Mass and Baccalaureate Sermon. Retreat begins for graduates in Commercial and Arts' Departments.
" 13—Wed. Retreat ends. Alumni banquet.
" 14—Thurs. Commencement in Commercial, High School and Arts' Departments.

Next Session Begins Sept. 6, 1916

ENTRANCE EXAMINATIONS

Monday, September 4, and Tuesday, September 5
9 to 11 A. M., 2 to 5 P. M.

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Evidences of Religion, Mental and Moral Philosophy, Literature and History of Philosophy in Senior.

*REV. FRANCIS J. ADAMS, S. J.
Chemistry, Biology, Analytical Geometry. Director of the Seismological Observatory.

REV. PATRICK J. MAHONY, S. J.
Calculus, Trigonometry.

REV. WILLIAM E. SMITH, S. J.
Astronomy, Physics.

REV. JAMES E. MALONE, S. J.
Pedagogy, English, Spanish.

REV. JAMES J. KIELY, S. J.
Evidences of Religion, Mental Philosophy, Economics in Junior.

REV. JOHN J. LAHERTY, S. J.
English and Latin Letters, History in Sophomore.

REV. WILLIAM A. GARRIGAN, S. J.
Director of Dramatics.

WILLIAM J. LONERGAN, S. J.
Evidences of Religion in Sophomore and Freshman, History, English, Latin and Greek Letters in Freshman.

EDWARD SHIPSEY, S. J.
Special Latin.

*Deceased.

COMMERCIAL DEPARTMENT

REV. PATRICK J. MAHONY, S. J.
Religious Instruction.

CASPAR J. TILLMAN.
Stenography, Bookkeeping, Typewriting, Commercial Law.

CHARLES J. McDONALD, A. B.
English, Mathematics.

GRAMMAR DEPARTMENT

BENJAMIN C. KORESKI, A. B.
Eighth Grade.

HUGH L. NEUBERT, B. S.
Seventh Grade.

HIGH SCHOOL DEPARTMENT

CORNELIUS J. McCOY, S. J.
Fourth Year.

REV. JAMES J. KIELY, S. J.
Geometry.

FREDERICK M. BALDUS, S. J.
German.

REV. PAUL J. ARTHUIS, S. J.
French.

JOSEPH M. GEORGEN, S. J.
Physics and Chemistry.

FREDERICK M. BALDUS, S. J.
Third Year.

PATRICK F. SAVAGE, S. J.
Second Year, Div. 1.

WILLIAM J. GANNON, A. M.
Second Year, Div. 2.

JOHN A. CONCANNON, S. J.
First Year, Div. 1.

JULIUS M. LA MOTTA, S. J.
First Year, Div. 2—Spanish.

CHARLES D. McCARTHY, A. M., LL.B.
First Year, Div. 3.

JOHN F. McGOUGH, A. B., LL.B.
Algebra.

MUSIC

WALTER ORION.
Instructor in Violin, Piano, Brass and Reed Instruments, Director of Orchestra and Band.

ATHLETICS

EDWARD SHIPSEY, S. J.
Moderator of the Gonzaga Athletic Club.

REV. WILLIAM A. GARRIGAN, S. J.
Moderator of the Junior Yard Association.

JOHN F. McGOUGH, A. B., LL.B.
Athletic Coach.

MEDICAL STAFF

ROBERT I. NEWELL, M. D.
Attending Physician.

JOHN H. O'SHEA, M. D.

STANLEY J. TITUS, M. D.

JOHN G. CUNNINGHAM, M. D.
Consulting Physicians.

FREDERICK C. HARVEY, M. D.

X. L. ANTHONY, M. D.
Specialists.

BRO. ANTHONY J. BRODERICK, S. J.
Infirmarian.

History and Organization

Gonzaga University is conducted by the members of the Society of Jesus, as a boarding and day school for boys and young men. It was opened on September 15th, 1887, incorporated April 22, 1894, and empowered by the State Legislature to grant literary honors and to confer degrees in accordance with the usage of all American Colleges. In May 1912, the original charter for Gonzaga College was amended and the title was changed to "The Corporation of Gonzaga University, Spokane, Washington."

RESOURCES

On October 13th, 1881, the Rev. Jos. Cataldo, S. J., Superior of the Rocky Mountain Jesuits, bought half a section of land from the Northern Pacific Railroad Company. On this tract the first Gonzaga building was erected and opened, as we have stated, in 1887.

As the land increased in value, it helped to the erection of new buildings in 1898,and to the enlarged Gonzaga in 1903. But there still remains a debt on the buildings of $103,760.

It is now some years since the Superior of the Jesuits has been forced to leave Gonzaga entirely to support itself from the Boarding and Tuition fees of its students. The remnant of the property remaining on his hands, he has negotiated in such a way as to help support the Mission of Alaska and to continue the schools for the Indians when Government appropriation was withdrawn, and finally to educate the young members or Scholastics of the Society of Jesus in the Northwestern Province.

BUILDINGS AND GROUNDS

The Provincial of the Society of Jesus for the Northwest or California Province, who had maintained his scholastics for their course of Philosophy and Science at Gonzaga from 1899 to 1915, has now provided them with a separate building. The new building at Mount St. Michael, near Hillyard, opened January 6th, 1916, is a four-story, fire-proof structure of Tudor-Gothic style, with a frontage of 296 feet. It has accommodations for two hundred students and professors and is so situated that it commands a splendid view of Spokane and the surrounding country.

The main building of Gonzaga University has a front of 440 feet on Boone Avenue. It is the residence of the Faculty and contains most of the class rooms—as well as the Science departments with laboratories and all equipment. The gymnasium fronts 67 feet on the Avenue and runs 120 feet on Standard Street. It is well equipped, has showers and stationary baths and a marble swimming pool adjoining. There is a sep-

arate Junior Gymnasium, a Debating Hall, and Reading as well as Billiard rooms for the Junior and Senior Divisions. The Infirmary, a three-story building erected in 1907, is completely detached from all the other buildings and contains three wards, thirteen private rooms, Chapel, Pharmacy and Doctor's office.

St. Aloysius Church, 85 feet by 185 feet and the Parish Hall 52 by 76 feet are always open to the students for the greater religious gatherings and for all prize contests. The Students' Chapel serves for all daily gatherings for religious services.

System of Education

The educational system of Gonzaga University is substantially that of all other Universities and Colleges of the Society of Jesus. Those who desire to make either a scientific or historical study of that system have abundant sources of information in "Loyola" of the Great Educational Series, published by Scribner, and "Jesuit Education," published by Herder.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although instruction and the acquisition of knowledge necessarily accompany any right system of education. But the gaining of knowledge is a secondary, or at any rate, a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences or languages, are chosen as will effectively further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the student's powers. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stability it gives it also elasticity; and the want of this elasticity is one of the most hopeless and dishearten-

ing results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reasoning. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, we have always held that knowledge and intellectual development of themselves have no moral efficacy. Only religion can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending

forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the vital force animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illuminate all that is noble, expose what is base, and give to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

Without religion there can be no education in the true sense of the word, that is to say, no complete and harmonious development of the intellect and heart of man. Furthermore, since religious truth is definite and certain, it may be taught with as much exactness as language or any other branch. Hence there are lessons in Christian Doctrine and an instruction every week.

While the greater number of the students of the University are Catholic, students of all denominations are admitted. The authorities will not interfere with the belief of those of a different creed; all are expected, however, to show a respectful demeanor during the ordinary exercises of public prayer. For uniformity of discipline, the non-Catholic students are expected to be present and behave with propriety when all go to assist at the exercises of religion.

Holy Mass begins the duties and exercises of the day for the boarders. The day scholars should assist at Mass in their own Parish Churches. The use of the Sacraments is insisted on for Catholic students, at least once a month.

General Information

The Scholastic Year—

The scholastic year begins early in September and closes towards the end of June. It is divided into two semesters, the first ending on or about February first, the second closing on Commencement Day towards the end of June. It is highly important that all students be present on the day of re-opening, as the regular class-work begins at once. Not only the students themselves suffer greatly by missing the introductory lessons of their classes, but in consequence thereof the teachers also are caused great annoyance. It is therefore expected that all present themselves on the day of re-opening.

Degrees—

At the end of the Senior year in the Department of Law the degree of Bachelor of Laws, and in the college of Arts and Sciences the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactorily the final examinations. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science. For the further degree of Master of Arts or Sciences it will be required that the Bachelor continue his studies in college for one year or have practiced a learned profession for two years. A diploma is given to the students of the High School and Commercial Departments who complete the prescribed courses and pass a satisfactory examination. Honorary degrees are conferred at the discretion of the Faculty Executive Board upon those who have deserved well of the Community in Philosophy, Law, Science, Literature, or other Liberal Arts. Every candidate for a degree in course must be present at 80% of the classes prescribed for his degree.

Admission—

Candidates for admission who are not personally acquainted with some member of the Faculty, must present testimonials of a good moral character. If they have no certificate of their standing in the school they left, they will be assigned to a class on their merits as shown by examination.

Marks, Testimonials, Reports—

Once a week the marks of the students are read privately in the class room and every month the Testimonial results are announced in the Assembly Hall in the presence of the Faculty and students. To lend interest to these announcements as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches and debates, vocal and instrumental music. The marks are the results of the student's conduct and application in and out of class, 100 being the maximum. The testimonial awarded according to weekly credits shows the student's good will and earnestness. A First Testimonial is awarded on 90 per cent and upwards of the weekly credits, while 80 per cent is the minimum for a Second. The loss of the Testimonial entails a loss of the privileges granted to the student of high standing.

Every month a report showing the student's standing in the Teacher's and Prefect's Departments is forwarded to parents or guardians. Parents are requested to examine these reports carefully, and treat of the success or failure with the student himself. Unlike the Testimonial a report shows actual standing in class branches. The Faculty

earnestly requests the co-operation of parents and guardians. We consider 100-95 excellent, 94-90 very good, 89-80 good, 79-75 fair, and 74-70 barely satisfactory.

Co-Operation—

Parents and guardians are earnestly requested:

To see that their sons or wards leave home in time to arrive at the University by 8:45 A. M. and that they return home in due time.

To insist on daily study at home for two or three hours.

To notify the Prefect of Discipline at once, in case a student is withdrawn, absent or tardy; also if the monthly report fail to reach them.

To investigate unexplained absence or lessons repeatedly neglected.

To attend to the report and to note the marks that fall below 70 per cent.

If success is to be attained nothing but strict necessity should interfere with a boy's presence **every day** and the **whole day.** It is, therefore, highly important that all students be present on the day of reopening, as the regular class work begins at once. Nor is it less so that students remain to the close of school, as there is no promotion at the year-end without examinations.

The casual absentee not only loses the instructions given in class during the hours of his absence, but has his mind distracted with plans and projects not conducive to studies, and is fostering a habit which, in later life, may completely ruin his career in business.

Cheap theatres and moving picture shows, parties and dances, and bad companions are among the most potent influences that lead boys into evil. It would be keenly painful to the authorities to find such baneful causes counteracting the best tendencies of a Christian education.

Medals and Honors—

Prizes and honors are awarded at the Closing Exercises and published in this annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Christian Doctrine, Conduct and Application, Oratory, Debating, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; the others are determined by contest for proficiency, or general excellence, or by the class marks and competitions of the entire year combined with those of the written examinations.

Only those students whose marks are 90% or upwards are eligible for the conduct and application medals.

Late comers connot compete for class medals. This rule applies as well to those who remain at home beyond the time allowed for the

shorter vacations, as to those who do not report promptly after the regular summer vacations.

Promotions and Examinations—

No student will be promoted who has not attended at least 80% of his prescribed classes.

The progress of each student and his standing in class are determined by thorough examinations which are held at the close of each term, as also by competitions which are given weekly in one or the other of the branches.

To be promoted in a subject a student must have attained an average of at least 70% on the whole year's work in that subject. Those who attain between 60% and 70% in any branch may endeavor to make it during the three days before the opening in September as announced in this catalogue. Failing in this they cannot be promoted with the rest of their class. Those falling below 60% fail absolutely.

The highest mark is 100. The monthly mark is obtained from the daily recitations plus the weekly examination credits divided by two.

The sum of four monthly marks plus four times the semester examination mark, divided by eight gives the semester mark.

The sum of the marks for the first and second semesters divided by two gives the mark for the whole year's work.

Special Help From Professors—

As the professors are interested in the students' progress they feel glad to give special help and attention if anything is not sufficiently understood during the recitation. Even after class the professors will gladly offer their help, provided the student is not too indifferent to ask for and appreciate their aid.

Discipline—

The regulations of the University are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor and conscience fail that punishment is resorted to.

Bad conduct in or outside the University, insubordination, continued inapplication to studies, or irregularity in attendance, are causes of dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at Mass every day, to make the annual retreat, and to receive the Sacraments at least once a month.

Students must not be absent from the classes except for grave reasons; in which case, as also in case of tardiness, a note of excuse from a parent or guardian is invariably required. Mere absence does not excuse a student from the obligation of preparing his ordinary

recitations. Frequent absence or tardiness, except on account of illness, is sufficient cause for permanent dismissal. Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians.

Politeness—

The University expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum at all times within its precincts. All must be clean and neat in their appearance, polite to their companions and reverential to their superiors. No conduct unbecoming a gentleman will be tolerated. For conduct outside the University does not hold itself responsible. In justice to itself, however, it must take cognizance of any serious misconduct of its students, though committed without its walls. Such misbehavior may, of course, be punished by expulsion.

Physical Training—

While attending to the mental development of the student and safeguarding his moral character, the University authorities have not overlooked the importance of physical training. Besides the gymnasium the student is provided with a spacious campus, eight acres in extent, enclosing baseball diamonds, handball alleys, tennis courts and gardens. The stadium contains the diamond, gridiron, track, field and four-lap cinder path with bleachers and grandstand. Games with outsiders and frequent class games, while affording ample healthy exercise, do not interfere with progress in studies, but rather provide a sound body for a sound mind.

Rules and Regulations

All the students are divided into two groups as follows: the Senior Division comprises the members of Senior and Junior classes in the Collegiate Department, and all those who on the day of Registry are over sixteen years of age. The Junior Division includes the rest, i. e. all who are found exactly sixteen years or under. There is no change to be made during the year even though a Junior student reach the age required for the higher division. This division holds in all the University organizations such as the Sodalities, the Debating and Athletic Associations, as well as in the Study Hall, Gymnasium and Dormitory. There will be no departure from this division unless the Prefects, with the President, for special reasons, deem it advisable to change an individual.

1. Out of town students must report to the University authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians, and the authorities must be notified of the same. Parents and guardians will assist in carrying out this rule by informing the

President of the University of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

2. No student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians, and accompanied by them or by one of the prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the authorities.

3. The correspondence of the students is under the supervision of the Fathers of the Faculty.

The University will not accept an undergraduate minor who boards outside the institution with any other than with a member of his family or with an uncle or aunt who will be responsible for him.

VISITING

Parents and friends of the students will be welcomed to the University at any time of the year, and any day of the week, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

When students are allowed out with a relative in the city, they are always expected to be back at an hour determined. Failure to return punctually deprives them of their conduct marks and renders them liable to be denied the privilege thereafter.

DAY SCHOLARS

Any ungentlemanly conduct among the students themselves, any disrespect or insubordination to a professor or prefect of the University, shall be visited with such punishment as the case may require.

Damage to the property of the Institution will be repaired at the expense of the offender, and the Fathers should like to be notified if any thoughtless student injure a neighbor's property on the way to class or returning.

It is strictly forbidden to take out or bring in letters or go on errands for boarders. A disregard of this rule will render the delinquent liable to expulsion.

In case of absence or tardiness, a note of excuse from parents is invariably required. Continued absence will entail dismissal.

Day scholars are required to be present at the opening exercises at 8:45 A. M. A student arriving after the beginning of class must report at once to the Prefect, and cannot enter class without a note from him.

At home they are to devote the necessary time to the preparation of their class work, and are not allowed on the University grounds except during recreation hours previous to 4:30 P. M. Due allowance is made for the occasion of the great games.

REPRESENTING GONZAGA

The Faculty of the University would not, of course, restrict the liberty of any day scholar who may choose, during his holidays, to take part in outside athletics or to play with another team, but such a student or group of students should not pretend to represent Gonzaga. The teams organized at the University will be always accompanied by a responsible man. Every man who plays on a University representative team or uses the properties of the organization, must be a registered student and a member of the Athletic Association in good standing. A student whose class work is unsatisfactory will not be allowed to take part in the principal games. Likewise anyone whose average in any of his principal studies is below 70% will be barred from holding any class office and from representing the University in any public debate or elocution or oratorical contest.

Gonzaga's colors as adopted many years ago are royal blue and immaculate white.

Daily Order

BOARDERS

Class Days—

6:00 A. M.—Rise (Winter, 6:30)
6:30 A. M.—Holy Mass.
7:15 A. M.—Breakfast, Recreation.
8:15 A. M.—Study.
8:45 A. M.—Class.
10:25 A. M.—Recess.
10:40 A. M.—Class.
11:30 A. M.—Study (Special Branches).
12:00 M. —Lunch, Recreation.
1:00 P. M.—Class.
3:00 P. M.—Recreation.
4:30 P. M.—Study.
6:00 P. M.—Dinner, Recreation.
7:30 P. M.—Study.
8:15 P. M.—Free Reading.
8:45 P. M.—Night Prayers, Retire.

Tuesday and Thursday afternoons no class. Recreation till 4:30, except in hot weather, when the hours of study and recreation are interchanged.

Sundays—

6:00 A. M.—Rise.
6:45 A. M.—Holy Mass, Sermon and Holy Communion.
7:30 A. M.—Breakfast, Recreation.
10:30 A. M.—Study (Free Reading.)
12:00 M. —Dinner, Recreation.
6:15 P. M.—Benediction.
6:30 P. M.—Supper, Recreation.
7:30 P. M.—Study.
8:15 P. M.—Free Reading.
8:45 P. M.—Night Prayers. Retire.

DAY SCHOLARS

8:45 A. M. to 11:30 A. M.—Same as Boarders.
11:30 A. M.—Special Branches or Dismissal.
1:00 P. M. to 3:00 P. M.—Same as Boarders.
3:00 P. M.—Dismissal, Recreation.
4:30 P. M.—Day Scholars must leave the University Grounds.

Fees and Expenses

As the institution is not endowed, it is entirely dependent for its support on the fees paid for board and tuition.

These fees must be paid half yearly in advance. No student and especially no boarder can be received except on these conditions.

All bills must be paid before graduation day.

REBATES—

Grievous sickness necessitating absence from the University beyond a month is the only reason on account of which a rebate is allowed. Late attendance, dismissal, the withdrawal of students by parents or guardians and similar happenings, are serious inconveniences to the University and hence contracts are made for Semesters and not for shorter periods.

FOR BOARDERS—

Entrance Fee	$ 5.00
Board, Lodging, Tuition—	
First Semester (September to January, inclusive)	175.00
Second Semester (February to June, inclusive)	175.00

Laundry Charges Extra.

FOR DAY SCHOLARS—

Tuition: First Semester	$25.00
Second Semester	25.00

EXTRA CHARGES—

Piano lessons, two lessons a week, per month	$ 5.00
Cornet, Horns, etc., two lessons a week, per month	5.00
Violin lessons, two lessons a week, per month	5.00
Cello, Violin, String Bass, two lessons a week, per month	5.00
Saxophone, Flute, Clarinet, two lessons a week, per month	5.00
Vocal lessons, two lessons a week, per month	5.00
For use of piano, per month	2.00
For the Use of Typewriter, per month—	
Third Commercial	1.50
Other Classes	1.00
For Use of Library, per year	1.00
For the Use of Apparatus of Chemistry and Natural Philosophy, per year (quantitive and qualitive analysis extra)	5.00
Laboratory, per year	10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates in Law and Arts	10.00
Diplomas in Commercial and High School	5.00
Doctor's Fees and Infirmary Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Books, stationery, etc., can be furnished by the University at current rates.

REMARKS—

There will be no sum advanced by the Treasurer for clothing, pocket money, postage, or other expenses of the students. If, therefore parents desire that an article be procured for their sons, a sum sufficient to cover the expense must be deposited with the Treasurer.

Each student ought to be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)	2 Pairs of Shoes
2 Suits of clothes	6 Shirts
1 extra pair pants	2 Night shirts
1 Hat, 1 cap	6 Pairs of stockings
6 Napkins	6 Towels
1 Overcoat	12 Handkerchiefs.
	Comb and Brush, Mirror, Soap.

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the student are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done to the building or furniture by the students will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and the money should be left not with the students, but with the Treasurer. No one is allowed to overdraw his deposit.

Before leaving students should give in charge to the proper keepers any books or other belongings they desire stored at the University. The faculty will not answer for articles left lying around.

STUDENT ACTIVITY FUND—

As all the students profit by the debating societies and athletic organizations and a great many by the training they receive from the University band and orchestra, it is but right that Gonzaga like other Universities should have a student activity fund.

The amount, including the price of a Season Ticket to all the ordinary games, is $7.50 for boarders of the Senior Division, and $5.00 for others.

Make all orders payable to Gonzaga University.

Scholarships

Many bright boys without means but anxious to have an education, come to the doors of Gonzaga, or are brought by an interested friend. The University cannot take them all. Its only resources are the tuition of its students and the donations that the generosity of a benefactor may prompt him to offer.

The Jesuit having made a Vow of Poverty serves without salary and yet not without the necessaries of life.

In some States there are found men and women of means, who with true Christian charity in their hearts, help the good cause and found scholarships for such deserving boys. These founders perform a good work that Heaven alone can estimate and become co-operators with the members of the Society of Jesus, who devote themselves to the formation of upright men and the salvation of souls.

Scholarships may be either permanent or annual. Gonzaga prefers to have the holder of a scholarship, contribute somewhat of his own earning to his education, at least for books and smaller expenses.

A Perpetual Scholarship, therefore, for a day scholar, can be founded for $1,500.00 and for a boarder (Board, Lodging, Tuition) for $6,000.00

A scholarship for a day student for a year is $50.00; for a boarder for a year is $350.00. In response to an appeal made by the President in March, 1914:

The Catholic Jubilee Permanent Scholarship of $1,500.00 was given by some friends of the University, to be applied for a day scholar chosen every year by the University.

The Cowley Permanent Scholarship of $1,500 for a day scholar was founded March 17, 1914, by Hon. M. M. Cowley and family. The President of the University will choose the beneficiary unless chosen before July 1, of each year, by Hon. M. M. Cowley or his children.

The Ditter Brothers' permanent scholarship of $5000 for a boarder was founded May 1, 1917, by Phillip A. Ditter and Joseph E. Ditter of North Yakima, Wash. The beneficiary is to be chosen every year by the President of the University in accordance with the intention of the donors.

The Loyola Permanent Scholarship of $1900 for a Day Scholar was founded July 31, 1917, by Henry F. Brockman. The beneficiary is to be chosen every year by the President of the University in accordance with the intention of the donor.

COMPETITIVE SCHOLARSHIPS FOR 1917-1918

The following scholarships entitling the winner to a free tuition in First Year High School were awarded on a competitive examination held in the University, June 18 and 19, 1917.

The Bishop's Scholarship to Francis V. Hurley.
The Cowley Scholarship to Joseph H. Kelley.
The Catholic Jubilee Scholarship to Joseph F. McDonald.
The Father Cunningham Scholarship to Thomas F. Murphy.
The Francis A. Garrecht Scholarship to Vincent Cooney.
The St. Augustine's School Scholarship to Donald Grant.
The Father Mooney Scholarship to Milton McCarthy.
The Sacred Heart Parish (Men's Club) Scholarship to James Jordan.

The Spokane Council Knights of Columbus Scholarships and the Loyola Scholarship are not assigned as this Bulletin goes to print.

Courses of Instruction

Postgraduate Philosophy and Sciences

(Given at St. Michael's Hall, Mt. St. Michael, Hillyard, R. F. D.)

This course runs through three years and is open only to the ordained members of the Society of Jesus, who are preparing for a higher course of four years Theology and the Priesthood.

Department of Law

The course covers a period of three years leading to the degree of LL.B. It calls for text-books, illustrative cases, lectures, frequent quizzes and written and oral examinations in all branches. To make the course practical it covers in a particular way the laws of the Northwestern States. The instructions are given in the evening beginning at seven o'clock. The practice of law is taught by the moot-court method and the students are required to bring and defend actions.

Entrance Requirements—

Admitted to regular standing without examination are:—

1. Graduates of approved Colleges and Universities;
2. Graduates of Normal, Technical and Scientific Schools of collegiate standing.
3. Graduates of approved High Schools who have had in addition two years of work in a College of Arts.

Advanced Standing—

If, in addition to satisfying the entrance requirements for regular standing, the student has earned credits in another Law School of satisfactory standing, by regular attendance for at least one academic year, he will ordinarily receive credit for such work, subject to the following restrictions:

The work must equal in amount and character that required by this Law School.

Not more than two years will be allowed for such work.

The right is reserved to refuse advanced credit in whole or in part, save upon examination.

Candidates for a degree with advanced standing, must spend at least one full year in attendance at this school.

Special Students—

Besides those who follow the regular course there is admitted also a class of special students who need a knowledge of law and have not the credits required for entrance to the regular course to procure a degree, but can satisfy the Dean that they are qualified to pursue

the course with profit to themselves. Special students may become candidates for a degree upon complying with all the entrance requirements as above set forth in reference to regular students. If a special student intends to become a candidate for a regular degree by clearing up his entrance requirements during his law studies, he must notify the Dean of the Law School upon registration. Such students will be permitted to carry a limited amount of work in the College of Arts and Sciences to enable them to clear up their entrance requirements in law.

Combined Curricula in Arts and Law—

This course allows students to complete the A. B. and LL.B. courses in six years. However only those may take advantage of this course who have maintained a uniformly good record for scholarship during the first three years of their course in the College of Arts and Sciences. The student is enrolled in the College of Arts and Sciences for the first three years and if at the end of that time he has earned ninety or more credits, he may for the fourth year register in the Law School for the first year's work in law and he must earn in the College of Arts and Sciences additional credits sufficient to make his total of arts and science credits amount to ninety-six and earn in the Law School at least twenty-four credits in the first year law work, to apply on his A. B. degree.

A Semester credit or hour is a subject taken one hour a week for one semester.

Degrees—

The degree of LL.B. will be conferred on all students who comply with the entrance requirements for regular students, attend the school for three school years (unless they shall have entered with advanced credits), successfully complete all the required law work provided in the "Course of Instruction" and in addition such electives as will with the required work aggregate eighty-two credits, and comply with all the rules and regulations of the University.

Examinations—

The members of each class are examined daily throughout the year in their studies and may be subjected to written examination at any time in the discretion of the Faculty, without notice. A written examination is given in each subject at the end of each semester, and promotion is dependent upon successfully passing such examinations. To receive the degree of LL.B. it is necessary at the end of the third year to pass satisfactory oral examinations in the entire course of three years. No student is eligible for an examination in any subject who has not attended at least eighty per cent of the lectures in that subject. Students who pass these examination with distinguished excellence will receive the degree of LL.B. cum laude.

Thesis—

Each candidate for a degree must prepare and deposit with the Dean before the 1st of April of his Senior year a thesis of not less than 4000 words upon some legal topic of his own selection and approved by the Dean. The subject of this thesis must be submitted for approval not later than December 1st of the Senior year. The students will be examined by the Faculty upon this thesis, which must be printed or typewritten in duplicate and is to remain permanently with the librarian of the school.

Libraries—

The students have the use of a well-equipped working library separate from other libraries of the University. As the course necessarily calls for the latest publications new volumes are being continually added. Moreover the students have access to the general library of the University, to the public library of the City of Spokane, to the library of the Spokane Law Association in the Court House and through the courtesy of the various members of the Faculty to their private libraries in the city.

Attendance—

The Faculty reserves the right to terminate any student's connection with the school at any time for irregular attendance, or if, for any other reason, his continuance is deemed undesirable.

Tuition—

A fee of $37.50 per semester is charged in the Law School, payable at the beginning of each semester. Students not taking a complete course are charged pro rata. A fee of $10.00 is charged all graduates for diplomas. The cost of text books is about $25.00 per annum.

No law student, except he be combining the Arts and Law courses will be received as a boarder at the University. Accommodations, if necessary, can easily be found with private families in the neighborhood of the University.

Admission to the Bar—

It is provided by an Act of the Legislature of the State of Washington (Chap. 67, Sessions Laws, 1915), that the graduates of this Law School shall be admitted to practice law in the courts of this State upon motion without examination.

Course of Instruction—

FIRST YEAR

Elementary Law—

One Hour The Year
Robinson's Elementary Law.
Professor Cain

Torts

Two Hours The Year
Cooley on Torts—Student's ed. Chase's Cases on Torts.
Professor Drain

Domestic Relations—
One Hour The Year
Peck on Domestic Relations.
Professor White

Agency—
One Hour The Year
Mecham's Cases on Agency. Mecham's Outlines of Agency.
Professor McKevitt

Contracts and Quasi Contracts—
One Hour The Year.
Anson on Contracts. Huffcut & Woodruff's Cases.
Professor White

Logic—
One Hour The Year
Shallo's Scholastic Philosophy.
Professor Kiely

Oratory of Pleading—
Two Hours The Year
A study of the principles of argumentation and regular practice in outlining and briefing arguments and in debate.
Professor Lonergan

Sales—
One Hour The Year
Burdock's Cases on Sales.
Professor McKevitt

Procedure—
Two Hours The Year
This course involves a study of legal bibliography together with practice work called for by the problems attending the use of Digests, Reporters, etc.
Dean Cannon

In addition to the required courses first year students must take from the following such courses as will with their required work aggregate fourteen hours.

Partnership—
One Hour The Year
George on Partnership.
Professor Cain

Corporations—
One Hour The Year
Clark on Corporations.
Professor Burcham

Criminal Law and Procedure—
One Hour The Year
May's Criminal Law, 3rd ed. Knowlton's Cases.
Judge Blake

Real Property—
One Hour The Year
Hopkins on Real Property.
Professor Oggel

Mining Law—
Two Hours One Semester
Costigan on Mining Law.
Professor Duggan

SECOND YEAR

Common Law Pleading—
One Hour The Year
Shipman's Common Law Pleading.
Professor J. M. Cannon

Equity—
Two Hours The Year
Ames Cases on Equity.
Professor Burcham

Ethics—
One Hour The Year
Coppen's Moral Philosophy.
Professor Kiely

Practice Court—
Two Hours The Year
No text book required.
Judge Huneke

Code Pleading—
Bliss on Code Pleading. Washington Statutes.
Professor J. M. Cannon

Oratory of Pleading—
Two Hours The Year
This course is a continuation of a similar course given the first year in argumentation, debate and forensic oratory.
Professor Lonergan

Abstracts and Examination of Title—
One Hour The Year
This course consists in a study of the method of examining titles together with actual examination of abstracts with criticisms showing objections and methods of curing same.
Dean Cannon

In addition to the required courses second year students must take from the following or any first year subject which they have not taken in their first year, such courses as will aggregate fourteen hours.

Evidence—
Two Hours The Year
Greenleaf on Evidence.
Judge Rudkin

Municipal Corporations—
One Hour The Year
Text to be announced.
Professor Cain

Damages—
Hale on Damages.
One Hour One Semester
Professor Swan

Community Property Law—
One Hour One Semester
On Community Property.
Professor White

Extraordinary Legal Remedies—
One Hour One Semester
Cushman Extraordinary Legal Remedies.
Professor Ferris

Equity Jurisprudence—
One Hour The Year
Text to be announced.
Dean Cannon

History of the Common Law—
One Hour The Year
Text to be announced.
Professor Lonergan

THIRD YEAR

During the third year students must take from the following or any subjects which they have not taken in their 1st or 2nd years such courses as will aggregate thirteen hours:

Bills and Notes
One Hour The Year
Bigelow's Cases on Bills and Notes.
Professor Balmer

Constitutional Law—
One Hour The Year
Cooley on Constitutional Law.
Professor Carey

Bailments and Carriers
One Hour One Semester
Hale on Bailments and Carriers.
Professor Ferris

Practice Court—
Two Hours The Year
No text book required.
Judge Huneke

Medical Jurisprudence—
One Hour One Semester
No text book required.
Professor John O'Shea

Wills and Administration—
One Hour The Year
Gardner on Wills. Washington Code.
Professor Duggan

Suretyship and Guaranty—
One Hour One Semester
Stearns Cases on Suretyship.
Professor Oswald.

Conflict of Laws—
One Hour One Semester
Minor on Conflict of Laws.
Professor Ferris

Water Rights and Admiralty—
One Hour One Semester
Text to be announced.
Professor Kimball

Federal Practice—
One Hour One Semester
Text to be announced.
Dean Cannon

Insurance—
One Hour One Semester
Text to be announced.

Professor J. M. Cannon

Bankruptcy—
One Hour One Semester
Text to be announced.

Professor Swan

International Law—
One Hour One Semester
Text to be announced.

Dean Cannon

All lectures and readings are supplemented by continual reference to the Washington Code.

College of Arts and Sciences

The course extends through four years and leads to the degree of Bachelor of Arts. It embraces instruction in the departments of Philosophy, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind and build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life. To attain this end the studies prescribed in this course are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science.

ENTRANCE REQUIREMENTS

Admitted Without Examination are:

1. All those who have completed the High School course in Gonzaga.

2. All graduates from other High Schools, if they present evidence that they have completed the work required in Gonzaga High School.

COURSE OF INSTRUCTION

FRESHMAN YEAR

The object of this class is the cultivation in a special manner of literary taste and style, which is to be effected chiefly by the study of the best poets and prose writers. The Greek and Latin classics are studied for this purpose, together with such English writers as are noted for the highest qualities of literary substance and form. Special emphasis is laid on the study of poetry. Moreover, the literary work is supplemented by that training in Mathematics and History which is required by a liberal education.

Evidences of Religion—

Two periods a week.
Devivier-Sasia: Christian Apologetics, Vol. II. The Roman Church, the Church of Christ; The Papacy; Indefectibility; Infallibility; Accusations against the Church; The Church and Civilization. Lectures in explanation.

Latin—

Five periods a week.
Precepts: Yenni's Latin Grammar. Review of Prosody and Versification. Authors: Cicero-Orations; Virgil-Aeneid, Georgics; Horace-Ars Poetica. Practice; Themes based on authors. Verse writing.

Greek—

Four periods a week.
Precepts: Yenni's Greek Grammar. Review of Grammar and Syntax. Authors: St. John Chrysostom-Homilies; Demosthenes-Philippics; Homer-Iliad. Practice: Themes based on authors.

English—

Five periods a week.
Precepts: Connell's Study of Poetry. Literature: Jenkins' Handbook. American literature and English nineteenth century literature. Authors: Prose-Newman, Ruskin, Arnold, Carlyle, De Quincey, Macaulay. Poetry, Palgrave's Golden Treasury; Shakespeare, selected plays; Tennyson, Idylls of the King; Milton, minor poems; selections from Wordsworth, Shelley and Keats. Practice: A composition in prose or verse every week.

Elocution—

One period a week.
Oral instruction and practice.

Mathematics—

Five periods a week.
Granville: Plane and Spherical Trigonometry.

History—

One period a week.
Guggenberger: History of the Christian Era, Vol. II. Exile of the Papacy and the Great Western Schism; The Hundred Years War; The Wars of the Roses; Consolidation of the European

Monarchies; The Inquisition; The Renaissance; The Age of Charles V.

Modern Languages—
Three periods a week.
French, Spanish or German.

SOPHOMORE YEAR

The work of this year centers on the study of Oratory. The nature and types of oratory are thoroughly investigated, the best models, ancient and modern, forming the subject matter of study. Thus, while perfecting literary taste, the class is intended to develop that grasp and perspective of structure without which composition on a large scale is impossible.

Evidences of Religion—
Two periods a week.
Devivier, Sasia: Christian Apologetics, Vol. I. The Christian Religion; Historical Value of the Sacred Scriptures; Divinity of the Christian Religion. Lectures in explanation.

Latin—
Six periods a week.
Authors: Cicero, Orations; Virgil, Aeneid; Horace, Odes and Epodes; Tacitus; Livy. Practice: Themes based on authors. Occasional Latin verses.

Greek—
Four periods a week.
Precepts: Yenni's Greek Grammar. Accents, Dialects and Prosody. Authors: Demosthenes, Olynthiacs; Homer, Odyssey; Plato, Apologia; Euripides; Sophocles. Practice: Themes based on authors.

English—
Five periods a week.
Coppens' Oratorical Composition. Literature: Jenkins' Handbook. English literature to the nineteenth century. Authors: Burke, American Taxation, Conciliation, Bristol Election; Webster, Bunker Hill Speeches, Reply to Hayne; Newman, Second Spring; Shakespeare, selected dramas. Practice: A weekly composition, oratorical, critical or historical. Verse writing.

History—
Two periods a week.
Guggenberger: History of the Christian Era, Vol. II. The Protestant Revolution and the Catholic Revival; The Hugenot War in France; Philip II.; Mary Stuart and Elizabeth; The Thirty Years' War; The Puritan Revolution; The Age of Louis XIV.

Physics—
Lecture periods four, Laboratory one.
Carhart: College Physics, Mechanics, Sound and Light.

Elocution—
One period a week, oral instruction and practice.

JUNIOR YEAR

The object of this year is to form the mind to habits of correct reasoning and to impart sound principles of philosophy. Logic and Rational Philosophy, including such topics as being, causality, the nature of matter, the human soul, etc., are the chief subjects studied. The additional training to be derived from the study of literature and the sciences is by no means neglected.

Evidences of Religion—

Two periods a week.
Devivier, Sasia; Christian Apologetics, Vol. I., The Christian Religion; God, the Human Soul, Lectures in explanation.

Philosophy—

Seven periods a week.

Minor Logic or Dialectics. Shallo Scholastic Philosophy. The acts of the human mind. Simple apprehension. Ideas, Universals. Predicables. Terms, real and logical; univocal, equivocal, analogous. Supposition of terms, their comprehension and extension. Judgment, analytic and synthetic; immediate and mediate. Propositions, simple and compound; categorical and hypothetical; their quantity and quality. Reasoning. Syllogisms, their figures, modes and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration, direct and indirect; a priori and a posteriori. Induction. Sophisms or fallacies.

Major or Critical Logic. Shallo, Scholastic Philosophy. Truth. Logical truth; logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude; metaphysical, physical and moral. Degrees and species of certitude. Tests of certitude: consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests; true tests. Objective evidence.

Ontology. Shallo, Scholastic Philosophy. The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Causality. Perfection of being. Order and beauty.

Cosmology. Shallo, Scholastic Philosophy. Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and metaphysically considered. Atomism. Dynamism. Chemico-atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Origin of species. Evolution.

Economics—

Two periods a week.
Burke's Political Economy.

English—

Two periods a week.
Precepts: The Drama, laws and technique; theory of the tragic and comic. For reference: Quintilian, Kleutgen, Blair. Authors: Advanced studies in Milton, Dante, Shakespeare, Practice: Philosophical and critical essays as well as occasional oratorical compositions.

Mathematics—

Four periods a week.
Smith and Gale: New Analytic Geometry. Granville: Differential and Integral Calculus.

Chemistry—

Three lecture periods, one laboratory period per week.
Remsen: Inorganic Chemistry.

Geology—Elective.

One period a week.
Dana: Geology.

Pedagogy—

Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thoroughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

SENIOR YEAR

The object of this class is to form the mind to habits of correct reasoning and to impart sound principles of mental and moral philosophy. The study of Philosophy is continued this year in courses on the three important subjects of Psychology, Natural Theology and Ethics. These courses treating of the human soul, the existence of God, the origin of moral obligation, the natural law, duties, rights, etc., form the crowning work of a liberal education. Their aim is to teach sound principles of conduct, to give the student clear ideas on the purposes and destiny of man, and on problems of life and their solution, as furnished by ethical principles. Besides academical circles and philosophical essays, a brief history of philosophy is taken in connection with the course.

Christian Apologetics—

Two periods a week.
Koch: A Manual of Apologetics. Lectures in explanation.

Philosophy—

Eight periods a week.

Psychology. Shallo, Scholastic Philosophy. Intellect, its object and operation. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

Natural Theology. Shallo, Scholastic Philosophy. Existence of God. Atheism. Divine nature and its attributes. Agnosticism. Divine intellect and will, Creation and Pantheism. Conservation. Concurrence. Providence. Miracles.

Ethics. Coppens, Moral Philosophy. Ricaby, id. **General Ethics,** the ultimate end of man. Happiness. The nature and foundation of morality. Utilitarianism. Hedonism. Evolution theory in ethics. Determinants of morality. Responsibility and its hindrances. Passions, habits, virtues. Law, eternal law. Conscience. Right and duty.

Special Ethics, (1) Individual rights and duties; duties towards God. Internal and external worship. Suicide. Homicide. Self-defense. Duelling. Lying. Private ownership. Communism. Socialism. Scientific Socialistic theories. Agrarian Socialism. Capital and Labor. (2) Social rights and duties, Society in general. Domestic Society, its nature and end. Unity and indissolubility of marriage. Rights of domestic society. Education. (3) Civil Society, its nature and origin. Civil authority. The Social Contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and State.

Books for reference: Mental Philosophy, Stonyhurst series, Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy, Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas, Holland.

History of Philosophy—
One period a week.
Coppens, History of Philosophy.

Political Economy—
Two periods a week.
Burke, Political Economy.

English—
One period a week.
Advanced studies in Shakespeare, Dante and Newman. Practice: Weekly literary or philosophical essays.

Mathematics—Elective.
Six periods a week.
Granville: Differential and Integral Calculus.

Chemistry—
Two laboratory periods a week.
Remsen, Qualitative Analysis. For reference, Fresenius, Neuth, Clowes.

Astronomy—Elective.
One period a week.
Young, Elements of Astronomy. For reference, Young's General Astronomy; Newcombe.

Biology—
Three periods a week, and two additional laboratory periods.
Sedgwick and Wilson, General Biology; The Frog, Marshall, Reference, Stohr's Histology.

This course is intended for prospective students in Medicine.

Pedagogy—
Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thor-

oughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

Law—

Consult page 20.

High School Department

All applicants for admission must give satisfactory evidence of good moral character.

Candidates for admission to the First Year of High School must show a certificate or give required proof of having passed the Eighth Grade of a good elementary school; or must pass satisfactorily an examination in English, Arithmetic, Geography and History as follows:

English—

1. Reading, 2. Spelling, 3. Grammar, i. e., Parts of speech, cases, tenses, etc., classification and analysis of sentences, parsing; 4. Composition: a short letter or narrative to test the applicant's ability in grammatical English.

Arithmetic—

Fractions, common and decimal; denominate numbers; measurements; percentage, including commission; stocks and bonds; simple and compound interest; discount; rates and proportions; square and cube roots.

History—

Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

Geography—

General outlines; United States geography in particular.

Candidates for admission into the other High School classes, must either show certificate of having passed the lower class or classes, or must pass an examination.

SCHEDULE OF CLASSES, HIGH SCHOOL CLASSICAL COURSE, 1917-18

Periods		I.	II.	III.	IV.
A. M. 8:45 to 9:35		English Sat. Elocution.	English Sat. Elocution.	English Sat. Elocution.	English Sat. Elocution.
9:35 to 10:25		Latin	Latin	Latin	Latin
10:40 to 11:30		Algebra I.	Algebra II. Second Sem. Geom.	Geometry	French Germ. or Spanish / Fri. & Sat. U. S. Hist. and Civics
P. M. 1:00 to 1:30	Tuesday P. M. and Thursday P. M. No Classes. Saturday Regular Classes.	*Religious Instruction	*Religious Instruction	1:00 to 1:50 Physics	1:00 to 1:50 Chemistry
1:30 to 2:30		Ancient History	1:30 to 2:15 Med. and Modern History	1:50 to 2:20 *Rel. Instr.	1:50 to 2:20 *Rel. Instr.
2:30 to 3:00		Written Exercises.	2:15 to 3:00 Greek	2:20 to 3:00 Greek	2:20 to 3:00 Greek

*Optional to Non-Catholics.

COURSE OF INSTRUCTION

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given the first year or two to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of etymology and syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons authors are studied with much care and minuteness with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little, well thought out, is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort, but translation from English into Latin forces thought and reflection. There is scarcely an intelligent process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

HOME WORK AND CLASS COMPOSITIONS

The student who does not give two hours daily to home study will not be able to keep up with his class.

There is written home work daily in either Latin, Greek or Mathematics and a weekly composition in English. The home work is to be done neatly in ink, in copy books, and brought in punctually. The loss of marks for negligence of home work is considerable.

There are written competitions in class each month in Latin, Greek and Mathematics and as much as possible in the other subjects also.

FIRST YEAR

In this class the study of Latin is begun, the object of the class being to familiarize the student with Latin etymology. Accurate memory work and daily drill, both oral and written, are employed to secure familiarity with the Latin forms. Habits of close observation, of persevering study and of logical methods are inculcated. Thus the student becomes conscious of the progress made and acquires confidence in himself. A review of English grammar runs parallel with the study of Latin. This affords an opportunity for illustration and comparison and renders the special English work of the year in-

telligible and interesting. Efforts are made to develop imagination and the literary sense by the methodic study and imitation of selections from Irving.

Christian Doctrine—

Baltimore Catechism reviewed with simple explanations. Schuster's Bible History, Old Testament.

Latin—

Precepts: Bennett, First Year Latin. Etymology and fundamental rules of syntax. Author, Readings from Bennett. Composition: daily theme. Memory: word lists from grammar.

English—

Precepts: Brown's English Grammar reviewed. Structure of sentences; synonyms; correct use of words. Authors, Selections from Irving; Dickens' Christmas Stories; Goldsmith's Deserted Village; Whittier's Snowbound; Longfellow's Tales of a Wayside Inn; Macaulay's Lays of Ancient Rome. Composition: Sentence Building. Reproduction of descriptions and narrations. Ryan's Studies in Irving, Donnelly's exercises. Memory: Selections from authors read in class. Memory Gems.

Elocution—

Oral instruction and practice.

Mathematics—

Algebra: Wentworth's Elementary Algebra. To quadratic equations.

History—

West-Betten, Ancient History.

SECOND YEAR

During the second year the case constructions of Latin are studied by precepts and practice. Skill in parsing and readiness in the analysis and construction of sentences, are aimed at together with facility of expression in translation and the simpler forms of composition. In English diligent comparison with Latin constructions leads to intelligent discussion of English syntax and of more lengthy and complex English sentences, periodic and otherwise. Hence particular attention is given to the acquisition of the rhetorical qualities of sentences—unity, coherence, etc. Greek is begun in this class.

Christian Doctrine—

O'Brien's Explanation of the Baltimore Catechism. Schuster's Bible History: New Testament.

Latin—

Precepts: Yenni's Latin Grammar. First year matter reviewed, including exceptions, irregular verbs, etc. Syntax: fundamental rules. Author: Caesar's Gallic War. Composition: Exercises based on syntax and author. Memory: Selections from author.

Greek—

Precepts: White's First Greek Book. Composition: Exercises based on the principles of grammar.

English—

Precepts: Donnelly's Imitation and Analysis. The period; development and imitation of periods; the paragraph; analysis and imitation of paragraphs. Authors: Scott's Lady of the Lake; Longfellow's Evangeline; Addison's Sir. Roger de Coverly Papers; Hawthorne's Tales. Composition: Simple narration and description; occasional practice in letter writing. Memory: Selections from authors read in class.

Elocution—

Oral instruction and practice.

Mathematics—

Wentworth's Elementary Algebra. Quadratic equations and easier chapters to the end. (Second Term) Wentworth's Plane and Solid Geometry.

History—

Fredet's Medieval and Modern History.

THIRD YEAR

The object of this class is to pursue the work begun in the preceeding year and to complete the study of grammar, at least in outline. Daily drill and frequent written exercises in Latin and Greek familiarize the pupils with the forms, structure and idioms of these languages. In English, on the other hand, the aim is to cultivate a sense of discrimination in the choice of words, purity of phrase and idiom, vividness of expression, grasp of structure in the more lengthy themes of a narrative and descriptive character. The study of elementary science is begun in this class.

Christian Doctrine—

O'Brien's Explanation of the Baltimore Catechism.

Latin—

Precepts: Yenni's Latin Grammar. Second year's matter reviewed and syntax completed. Authors: Cicero, De Amicitia, De Senectute. Ovid, selections. Composition: Exercises based on authors. Memory: Selections from authors.

Greek—

Precepts: Yenni's Greek Grammar. Review of declensions and the regular verb; contract verbs; verbs in "mi;" syntax. Author: Graeca Minora. Composition: Exercises based on author and grammar.

English—

Precepts: Coppens' Introduction to English Rhetoric. Uses of words; figures; properties of style. Authors: Macaulay's Essays; Lamb's Essays; Stevenson's Treasure Island; Scott's Ivanhoe; Tennyson's Poems; Arnold's Sohrab and Rustum; selections from

Bryant, Longfellow and Whittier. Composition: Narration and description. Memory: Selections from authors read in class.

Elocution—
Oral instruction and practice.

Mathematics—
Wentworth's Plane and Solid Geometry.

Physics—
Millikan and Gale's First Course in Physics.

FOURTH YEAR

The fourth year is devoted to a formal and systematic review of the entire field of grammar. Comparative grammar is made a special feature; the study of Latin and the study of Greek go hand in hand; idiom is balanced against idiom; construction compared or contrasted with construction. It is only by thus repeating and dwelling on syntactical principles, by comparing and contrasting them, that the student will become familiar with the highly complex structure of the classic languages and begin to feel something of their real genius. In the matter of translation of Latin and Greek into the vernacular, what is called "literal translation," that is, the rendering of Latin into uncouth and awkward English is absolutely not tolerated. In English the student is further trained in the various species of prose composition, narration, etc., dialogue and letter writing. Considerable attention is given this year to the theory and practice of verse writing, both as an accomplishment in itself and as an aid to the acquisition of an easy, graceful style in prose. Elementary science is continued and the modern languages introduced.

Christian Doctrine—
Gibbon's Faith of Our Fathers.

Latin—
Precepts: Yenni's Latin Grammar. Complete review of syntax; prosody; word order; sentence structure; style. Authors: Cicero, selected orations; Virgil, Aeneid. Composition: Exercises based on Cicero. Continued discourse. Memory: Selected passages from authors.

Greek—
Precepts: Yenni's Greek Grammar. Review of verb and syntax completed. Homeric dialect. Authors: Xenophon's Anabasis; St. John Chrysostom's In Eutropium; Homer's Iliad or Odyssey (Book 1). Composition: Exercises in Greek prose.

English—
Precepts: Coppens' Introduction to English Rhetoric. Essay writing; elementary notions about argumentation; versification. Authors: Macaulay's Essays, Short Stories; Newman's Prose Selections; Dickens' Tale of Two Cities; Lowell's Vision of Sir Launfal; Wordsworth's Sel. Poems; Shakespeare's Julius Caesar or Merchant of Venice. Composition: Narrations, descriptions, essays, stories. Memory: Selections from authors read in class.

Elocution—
Oral instruction and practice.

Civics—
Forman's Advanced Civics.

Chemistry—
Remsen's Elementary Chemistry.

Modern Languages—
French, Spanish or German.

Commercial Department

To those who cannot command the time, or who do not wish to avail themselves of a regular classical training, the University offers a good English and Commercial Education. The present development of business with its wider fields of activity precludes all hope of success for those who have but a narrow training and are lacking in the essentials given by a systematic education.

The course extends through three years and includes among the required studies, Bookkeeping, Shorthand, Typewriting and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-Writing and a course of Religious Instruction, Business Arithmetic and Commercial Geography.

The **requirements** for this course are the same as those of the High School Department.

SCHEDULE OF RECITATIONS

First Year.	Second Year.	Third Year.
A. M.	A. M.	A. M.
8:45	8:45	8:45
Arithmetic	Catechism	Rapid Calculation
9:15	9:15	9:05
English	Arithmetic	Penmanship
10:00	10:00	Commer. Law
Spelling	Grammar	9:35
10:45	10:45	Shorthand
Penmanship	Spelling	10:45
P. M.	Commer. Geogr.	Bookkeeping
1:00	P. M.	P. M.
Catechism	1:00	1:00
1:30	Penmanship	Catechism
Engl. Compos.	1:45	2:00
2:15	Shorthand	English
Commer. Geog.	2:15	2:15
	Bookkeeping	Letter Writing

Course of Instruction—

FIRST YEAR

Religion—

Four periods a week.
O'Brien's Advanced Baltimore Catechism, pp. 1-116. Practical Instructions.

English—

Six periods a week.
Precepts: McNichols' Fundamental English. Authors: Dickens' Christmas Carols; Hawthorne's Tanglewood Tales. Practice: Analysis of sentences with attention to correct use of words; a composition once a week written outside of class hours; daily practice in spelling.

Elocution—

One period a week.
Oral instruction and practice.

Mathematics—

Six periods a week.
Moore and Miner's Practical Business Arithmetic.

Commercial Geography—

Four periods a week.
Brigham: Commercial Geography.

Penmanship—

Daily practice.

SECOND YEAR

Religion—

Six periods a week.
O'Brien's Advanced Baltimore Catechism. p. 116 to end. Practical Instructions.

English—

Six periods a week.
Precepts: Davis and Lingham's Business English and Correspondence. First ten chapters. Loomis' Letter Writing. Authors: Irving's Sketch Book; Goldsmith's Deserted Village. Practice: Exercises on objects with special attention to arrangement of words and amplification of sentences; a composition to be written once a week outside of class hours; daily practice in spelling.

Mathematics—

Six periods a week.
Moore and Miner's Practical Business Arithmetic.

Commercial Geography—

Three periods a week.
Brigham: Commercial Geography.

Bookkeeping—

Four periods a week.
Miner: Introductory Work. The nature of accounts; opening

set of books, single and double entry; journalizing; closing books; drill in transactions; indorsing checks; notes; drafts; bills; invoices; receipts; remittances; bills of lading; inventories, etc.

Stenography—

Four periods a week.
Gregg: Shorthand. Thorough study of the principles; constant practice in reading and writing; graded dictation; word and phrase signs.

Typewriting—

Daily practice.
Rational Touch System. Graded exercises from "Rational System" to obtain accuracy. Remington and Underwood machines.

Penmanship—

Daily practice.
Palmer Method: Practice for speed and facility in business writing.

THIRD YEAR

Religion—

Four periods a week.
Gibbons' Faith of Our Fathers. Practical Instructions.

English—

Eight periods a week.
Precepts: Davis and Lingham's Business English and Correspondence. First ten chapters repeated; text completed. Authors: Longfellow's Evangeline; Lamb's Tales from Shakespeare. Practice: Imitations; original exercises, including letter writing and easier forms of narration and description, with special attention to sentence building, punctuation, etc.; a composition to be written every week outside of class hours.

Mathematics—

Two periods a week.
Schneck's Modern Commercial Arithmetic. Review of arithmetic; rapid calculation.

Bookkeeping—

Six periods a week.
Miner's Intermediate Course and Banking. A broader knowledge of the science of accounts and the more modern methods of accounting as now practiced in leading wholesale and commission houses, banks and corporations; frequent drills and reviews.

Stenography—

Six periods a week.
Gregg: Shorthand. Review of first year; court and general reporting; graded exercises from copy and dictation; constant practice to obtain speed and accuracy.

Typewriting—

Daily practice.
Remington and Underwood machines.

Commercial Law—

Three periods a week.
Lyons' Commercial Law. Suretyship; sales; bailments; agency; partnership; corporations; joint stock companies; insurance; real estate.

St. Aloysius Parochial School

St. Aloysius Parochial School is only a short distance from the University buildings; the boys of the Seventh and Eighth Grades are cared for and students both resident and day scholars will be accepted for these two grades.

The course of instruction is the ordinary course of the parochial schools; the books needed can be procured at the University at current prices. The premiums and honors are announced at the close of the year though not published in this bulletin.

University Organizations

GONZAGA ALUMNI ASSOCIATION

The object of this association is to perpetuate and foster among its members the friendship of college days and to assist one another in realizing in the work-a-day world the ideals of their Alma Mater; to cherish and advance her interests; to maintain her honor and sustain her reputation by manly and honorable conduct; to encourage the spread of science; to cultivate virtue, and to hold at stated times re-unions at the University and elsewhere.

Officers

President, William R. Orndorff, A. B.
Secretary, Leon J. Boyle, A. B.
Treasurer, Peter S. Proulx, A. B.

Executive Committee, 1917-18

W. R. Orndorff, '95
Edward J. Roberts, '04
P. S. Proulx, '07
A. W. Codd, '08
F. X. Sexton, '09
P. A. Rohrer, '10
J. A. Albi, '11
L. L. Armstrong, '12
L. J. Boyle, '13
J. Leo Huetter, '14
H. S. Garvin, '15
M. H. Egan, '16
C. E. Hartigan, '17
F. J. McKevitt, L. '15
L. A. Conyard, L. '16
J. E. Royce, L. '17

D. D. O'Connell, Com'l.

SENIOR SODALITY OF THE BLESSED VIRGIN MARY

The Senior Sodality was established on March 25, 1890. Its object is to promote in its members a special and filial love for the Mother of God, to imitate her virtues, to encourage both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion.

Rev. John J. Laherty, S. J., Director.

First Semester	Officers	Second Semester
Magloire J. Brault	Prefect	Magloire J. Brault
Walter A. Reichle	First Assistant	Robert G. Johnson
Robert L. Rotchford	Second Assostant	Walter A. Reichle
Robert G. Johnson	Secretary	William R. Gaffney
Wilfred J. Brault	Sacristans	Wilfred J. Brault
Millard Taylor	Sacristans	Millard Taylor
Henry J. Ditter	Consultors	Robert L. Rotchford
William F. Bowe	Consultors	Joseph M. Sommer
William R. Gaffney	Consultors	Cornel's E. Harrington
Joseph M. Sommer	Consultors	Henry J. Ditter
Louis J. Mertz	Consultors	George Vassar

JUNIOR SODALITY OF THE BLESSED VIRGIN MARY

The Junior Sodality was established February 2, 1904. It aims at doing for the junior students what the Senior Sodality does for the senior division.

Rev. James J. Kiely, S. J., Director.

First Semester	Officers	Second Semester
William J. Malloy	Prefect	Edward L. Sherman
George V. Dimke	First Assistant	John W. Dunne
John W. Dunne	Second Assistant	Francis T. Corkery
Edward L. Sherman	Secretary & Treasurer	Paul J. Huetter
Marcus A. Finlen	Sacristan	William J. Wylie
William J. Wylie	Consultors	Clarence S. McCarthy
Michael C. Dunne	Consultors	Michael C. Dunne
Francis T. Corkery	Consultors	Joseph C. Moylan
Peter J. Bourbeau	Consultors	Peter J. Bourbeau
Howard K. Flaherty	Consultors	William J. Lavery
Paul J. Huetter	Consultors	Christopher McDonell

SAINT JOHN BERCHMANS' ACOLYTHICAL SOCIETY

Established in 1890 and formally organized March 4, 1896. Its object is to add beauty and solemnity to divine worship, and also to give students distinguished by excellent deportment the honor of serving in the sanctuary.

Mr. Frederick M. Baldus, S. J., Director

President	Magloire J. Brault
Vice-President	Neil E. Harrington
Secretary	Henry J. Ditter
Treasurer	John L. Callahan
Master of Ceremonies	William R. Gaffney
Consultors	1 Louis J. Mertz
	2 Joseph M. Sommer
	3 William J. O'Meara

THE "GONZAGA"—UNIVERSITY MAGAZINE

The magazine is published monthly during the school year by the undergraduates. Its object is to stimulate literary effort among the students, to chronicle our college activities, to form a closer bond of union between the boys of the present and the past. Subscription, $1.50 per year. Single copies, twenty cents. Advertising rates on application.

Rev. James J. Kiely, S. J.

Editor-in-Chief Clarence E. Hartigan
Chronicle, Law Bernard P. Hoey
Chronicle, College Kurt J. Schade
Exchanges Leslie J. Carr
Book Reviews Paul F. McKenna
Alumni Joseph M. Sommer
Athletics Walter A. Reichle, John J. Jacobs
Circulation Cornelius E. Harrington
Business Managers Edward D. Donlan, Urbain B. Ozanne, Richard C. O'Rourke

SENIOR PHILHISTORIAN DEBATING SOCIETY

This Society was organized in 1890. Owing to large increase in membership it was divided into two branches, the Senate and House of Representatives, in October, 1914. Its object is to accustom its members to discuss with clearness, ease and fluency, useful and interesting subjects. All students in the Senior Division are entitled to its advantages and for first and second year Law students membership is obligatory.

Moderators

The Senate — **Mr. William I. Lonergan, S. J.**
The House — **Mr. Cornelius J. McCoy, S. J.**

Officers

First Semester

H. Earl Davis President William F. Bowe
Ross P. White Vice-President Joseph M. Sommer
Harry J. Dunham Recording Secretary Richard C. O'Rourke
Norman J. Clyne Corresponding Secretary Cornls E. Harrington
Walter A. Reichle Treasurer William J. O'Meara
Robert L. Rotchford Librarian Thomas J. Corkery
Willard J. Hatch Serg.-at-Arms Gerald W. Lonergan

Second Semester

H. Earl Davis President Urbain B. Ozanne
Louis P. Lavery Vice-President Joseph M. Sommer
Arthur E. Nelson Recording Secretary Edward D. Donlan
Walter A. Reichle Corresponding Secretar William J. O'Neill
Fred J. Dorsey Treasurer Cornelius E. Harrington
Robert L. Rotchford Librarian Thomas P. Freney
Robert G. Johnson Serg.-at-Arms Amor P. Ditter

JUNIOR PHILHISTORIAN DEBATING SOCIETY

Organized 1907. Its object is to do for the younger students what the Senate Debating Society does for their elders.

Mr. John A. Concannon, S. J., Moderator

First Semester	Officers	Second Semester
Daniel J. Sweney	President	Francis A. Garrecht, Jr
Francis A. Garrecht, Jr.	Vice-President	Daniel J. Sweeney
Marcus V. O'Farrell	Recording Secretary	Marcus V. O'Farrell
Lawrence H. Irvine	Corresponding Secretary	Lawrence H. Irvine
Edward J. McCarthy	Treasurer	Francis T. Short
Jerome K. Corkery	Librarian	James E. Neary
Francis T. Short	Serg.-at-Arms	Archibald F. Dunnigan

ATHLETIC ADVISORY BOARD

The Athletic Advisory Board was established on September 26, 1913. The object of the Board is to promote, to govern and control athletics of the University. The Board is made up of two members of the University Faculty, two members of the Alumni Association, two members of the Student Body, and the head Coach of athletics. Its decisions are all subject to the approval of the President of the University.

Members

Rev. Daniel J. Reidy, S. J., President
Rev. James M. Brogan, S. J.
Henry J. Ditter, '17, Secretary-Treasurer
Leon J. Boyle, '13. Walter A. Reichle, '17.
Louis A. Conyard, LL.B., '16. John F. McGough, LL.B., '17.

GONZAGA ATHLETIC CLUB

Organized 1896

Mr. Edward Shipsey, S. J., Moderator

Walter A. Reichle President
Gordon B. Clarke Vice-President
Gerald R. Nowlin Secretary-Treasurer

Advisory Board

Clarence E. Hartigan — Robert L. Rotchford
Robert G. Johnson — Magloire J. Brault

JUNIOR YARD ASSOCIATION

Organized in 1896, for the fostering of college spirit and interest in athletics among the younger students.

Rev. William A. Garrigan, S. J., Moderator

President Daniel J. Sweeney
Vice-President George V. Dimke
Secretary-Treasurer Archie F. Dunnigan
Consultors Francis A. Garrecht, Jr.
Consultors Francis H. Short
Consultors James W. Malloy
Consultors Leo J. McGowan
Consultors Edward I. Gehres

UNIVERSITY DRAMATIC CLUB

Established in the first year of Gonzaga, about 1888

Rev. William J. Garrigan, S. J., Moderator

President H. Earl Davis
Vice-President Gordon B. Clarke
Secretary-Treasurer Dennis J. Harrington
Property Manager Paul A. Ozanne
Stage Carpenter Lawrence J. Kemp
Artist Dennis J. Harrington
Head Usher Clarence J. Hartigan
Costumes Joseph N. Marcio
..... Sylvester I. Callahan

UNIVERSITY ORCHESTRA

Established November 22, 1895

Rev. Ernest Delpiano, S. J., Moderator
Walter Orion, Director

Violins Magloire J. Brault
..... Terence J. Tully
..... Robert L. Rotchford
..... Arthur J. Stimson
Bass Edward Brueck
Piano Kain M. Gaffney
Flute Robert G. Johnson
Cornet E. Talbot
Trombone W. T. Millett
Drums Percy F. McClarty
..... Michael A. Hoffman

BUGLE CORPS

Bugles W. T. Millett
..... Paul I .Buckley
..... Joseph M. Sommer
..... Edward I. Gehres
Drums Michael A. Hoffman
..... Leo Rice

Commencement

Department of Law

(Third Commencement)

College of Arts and Sciences

(Thirtieth Commencement)

UNIVERSITY GYMNASIUM, JUNE 14, 1917, 8 P. M.

Entrance March, "Midnight Special".....H. Lincoln
Salutatory Gordon B. Clarke, Arts
"The Evening Law School".....James E. Royce, Law

AWARDING OF MEDALS AND HONORS

Selection, "Robin Hood".....R. De Koven
"Truth" Robert L. Rotchford, Arts
"Applied Truth".....Clarence E. Hartigan, Arts
Selection, "Rachety Coo".....'Katinka"

CONFERRING OF DEGREES

Master of Laws

Hon. Bruce Blake
Hon. Hugo E. Oswald
Thomas Balmer
Oscar Cain
Fred S. Duggan
George M. Ferris
Charles E. Swan

Bachelor of Laws

Louis B. Davy
Bernard P. Hoey
Carl P. Lang
John F. McGough
James E. Royce
Alexander O. Swanson

Master of Arts

John T. Cronin
Nelson K. Foster
Charles P. Moriarty
James E. Royce
Williom J. Gannon

Bachelor of Arts

Horace W. Bozarth
Magloire J. Brault
Gordon B. Clarke
H. Earl Davis
Henry J. Ditter
Fred C. Dorsey
Anthony J. Dosch
Dennis J. Harrington
Clarence E. Hartigan*
Winfred H. Hough
Robert G. Johnson
Paul F. McKenna*
Edward J. Nichols
Walter A. Reichle
Robert L. Rotchford
Francis J. Winters

*Cum laude.

March, "The Stars and Stripes".....J. P. Sousa
Valedictory H. Earl Davis, Arts
Address to the Graduates.....Hon. Francis A. Garrecht
Finale, "The Star Spangled Banner."

High School and Commercial Departments

UNIVERSITY GYMNASIUM, JUNE 14, 1917, 2 P. M.

March, "America Needs You Like a Mother".....J. Smith
University Orchestra

"The Parting of the Ways".....Thomas S. Maguire, H. S., '17

Essay, "Efficiency".....Earl L. Naffziger, Com., '17

AWARDING OF MEDALS AND HONORS
COMMERCIAL, HIGH SCHOOL, GRAMMAR DEPARTMENTS

Medley, "It's Time for Every Boy to be a Soldier".....H.Tierney
University Orchestra

AWARDING OF DIPLOMAS

HIGH SCHOOL

Francis J. Benolken
George D. Denzel
Edward D. Donlan
Myron L. Gadau
Cornelius E. Harrington
Aloysius J. Jentges
Gerald W. Lonergan
Thomas S. Maguire
Lyle J. Mechan
John E. Moffatt
William J. O'Meara
Clarence F. Siebert
Urbain B. Ozanne
Daniel J. Sweeney
Terence J. Tully
William A. Twohy
Harold A. Wagner
William H. Walton
Edmund J. McCarthy

COMMERCIAL

Diplomas	Certificates
James J. Gaffney	Ludwig M. Altman
Daniel L. Geary	William J. Burns
John H. Moran	William F. Bowlby
Lawrence E. Naffziger	Matthew K. Gaffney
George W. Patrequin	Cornelius J. Hannifin
Andrew M. Schulteis	Eugene E. Ritch
Arthur J. Stimson	John J. Wall

Valedictory.....John H. Moran, Com. '17

Address to the Graduates.....Rev. James M. Brogan, S. J.

Finale, "Let's All Be Americans Now".....J. Berlin
University Orchestra

Gonzaga Degrees

Bachelor of Arts

1894 Richard Ganahl.
Dennis O'Rourke.
1895 William R. Orndorff.
Oscar M. Kenck.
John B. Sullivan, M. D.
1896 Francis Butler.
John Murphy.
1897 Thomas O'Hanlon.
James Stewart.
Richard O'Shea, M. D.
Albert F. Kenck.
1898 Rev. Paul P. Sauer, S. J.
Rev. J. G. Cunningham.
Michael Gannon.
John F. Finnegan, LL. B.
John P. Ehorn.
William Bulger.
1899 Robert Kercheval.
Edward Budde, S. J.
Raymond Bigelow.
Joseph Moynihan
1901 Chester E. Bigelow.
John A. Carabin.
Thomas S. Kelly.
Joseph L. McKenna.
John H. O'Shea, M. D.
1902 John P. Hogan.
Leo E. Denzel.
1904 Rev. Robt. J. Armstrong.
James M. Donahue.
George A. Driessel.
Harry J. McCabe.
Richard E. Morris, LL. B.
Edward J. Roberts.
Rev. Peter L. Taufen.
Edmund P. Twohy.
1905 Edward P. Condon, M. D.
Albert I. Kulzer, LL. B.
Louis A. Lienemann.
Max F. Quinn.
John D. Twohy.
Arthur D. Sullivan.
Hugh E. Winder.
Harvey E. Sullivan.
1906 Frederick C. Cramer.
Ambrose J. Cunningham.
Theodore E. Farrell.
Raphael J. McKiernan.
1907 Rev. William B. Cronin.
Stanley J. Padden, LL. B.
Peter S. Proulx.
Michael A. Walsh.
Warren C. Gillette.
W. B. McFarland, LL. B.
Desmond J. O'Neil, LL. B.
William M. O'Shea, M. D.
1908 Aloysius P. Hogan.
Ambrose W. Codd, LL. B.
Earl J. Healey.
John P. Healey.
Joseph W. Codd, LL. B.
Aloysius J. Gehres.
Godfrey E. Bittner.
Joseph Van Hoomissen.
1909 Marcus D. Boarman.
George G. Gabisch.
Theodore S. Huetter
Frederick C. Suren.
Walter H. Tuchscherer.
Rudolph J. Demers.
Thomas M. Finnegan.
Francis X. Sexton.
Francis P. Tangney.
1910 Edward J. Barrington.
Thomas W. Carolan.
Rev. John J. Condon.
George J. Bertrand
James E. Codd.
Maurice F. Dwyer.
John W. Hogan, Jr.
William G. Mulligan.
John J. Geary.
John A. Roberts.
Pius A. Rohrer, M. D.
John R. Walsh.
Eric A. Schermanson.

Paul M. Ryan.
Thomas B. Larkin.
Emmet L. Mulhall.

1911 John J. Balfe.
Joseph A. Albi, LL. B.
John T. Cronin.
John P. Murphy.
Ambrose M. Hayes.
Ernest J. Becker.
Neslen K. Forster.
William J. Coughlin.
Maurice A. Meagher.
Leo R. Skeffington.
Thomas J. Tangney, Jr.

1912 Leo L. Armstrong.
T. D'Arcy Brophy.
William J. Condon.
Ed. M. Connelly, LL. B.
William J. Crowley.
W. Lyle Davis.
Mark C. Dolliver.
Baltus W. Driessel.
Cyril J. Fairhurst.
Andrew S. Feider.
Wilfrid E. Flood.
Francis B. Gehres.
Burgess L. Gordon, Jr.
Leonard F. Hayes.
Bernard R. Huetter.
Edmund L. Kroetch.
Harry L. Lane.
Roy H. Maguire.
John G. Mann.
Francis J. McKevitt, LL.B.
James T. Moriarty.
William J. Morris.
Clarence A. Orndorff.
Emil A. Proulx.
William W. Russell.
John J. Weber.

1913 Leon J. Boyle.
Robert A. Bradley.
Michael F. Deloughery.
Wilfred C. Dumas.
Charles D. McCarthy.
Henry P. Moffatt.
Raymond L. Nichols.
M. Egan O'Shea.
John T. Raftis.
Harry L. Schott.
Albert K. Stevens.

1914 John T. Ahern.
Francis J. Barrington.
John A. Brophy.
Frederick L. Burns.
Robert E. Cochrane.
Lawrence E. Crosby.
Albert Z. Cuillier.
James P. Dempsey.
William E. Effertz.
Frances F. Gangner.
Ralph S. Gordon.
William S. Higgins.
Harold A. Himmelsbach.
Bernard P. Hoey.
John Leo Huetter.
John H. Larkin.
Robert E. McFarland.
Charles F. Monaghan.
Edward J. Mulholland.
David J. Quilty.
Edward J. Raftis.
John J. Sullivan.
Walter J. Sholderer.
Lawrence J. Vaillancourt.

1915 Alphonso N. Codd.
Alfred J. de Lorimier.
Arthur J. Devine.
Edward D. Elliott.
Frederick C. Erb.
Francis A. Feider.
H. Sylvester Garvin.
Rene V. Gehres.
John J. Jennings.
Benjamin C. Koreski.
Leo V. Kroetch.
J. Fabian McCarthy.
Timothy J. McGillicuddy.
Charles P. Moriarty.
Daniel F. O'Leary.
Clay E. Palmer.
Francis T. Shea.
Harry L. Williams.

1916 Thomas R. Berry.
Patrick H. Desmond.
Michael H. Egan.
Albert V. Fonder.
Frank F. Fonder.
Louis P. Lavery.
John R. Lynch.
Jacob J. Laudwein.
Claude J. McAfee.
Dee J. McGonigle
John D. Purdum.
Louis J. Shields.
Alexander J. Walsh.
Patrick W. Walsh.
Solomon N. Weil.

1917 Horace W. Bozarth.
Magloire J. Brault.
Gordon B. Clarke.
H. Earl Davis.
Henry J. Ditter.
Fred C. Dorsey.
Authony J. Dosch.
Dennis J. Harrington.
Clarence E. Hartigan.
Winfred H. Hough.
Robert G. Johnson
Paul F. McKenna.
Edward J. Nichols.
Walter A. Reichle.
Robert L. Rotchford.
Francis J. Winters.

Master of Arts

1897 Oscar M. Kenck.
1901 John J. Finnegan
1903 Rev. Jas. G. Cunningham
Richard J. O'Shea, M. D.
John B. Jones
James G. Henaghan
John H. O'Shea, M. D., A. B.
1908 Michael A. Walsh, A. B.
1912 Rev. Peter L. Taufen, A. B.
Rev. Robert J. Armstrong, A. B.
Albert I. Kulzer, A. B., LL.B.
Edward P. Condon, A. B.
Rev. William B. Cronin, A. B.
Michael A. Walsh.
William B. McFarland, A. B., LL.B.
Ambrose W. Codd, A. B., LL.B.
Joseph W. Codd, A.B., LL.B.
Pius A. Rohrer, A. B., M. D.
L. B. Harvey, A. B., M. D.
1913 Maurice A. Meagher, A. B., LL.B.
John P. Murphy, A. B., LL.B.
1914 Edward M. Connelly, A. B., LL.B.
Mark C. Dolliver, A. B.
Francis J. McKevitt, A. B., LL.B.
Ralph F. Goetter, A. B.
William W. Russell, A. B.
1915 Charles D. McCarthy, A. B.
1916 Bernard P. Hoey, A. B.
1917 John T. Cronin, A. B.
Neslin K. Forster, A. B.
William J. Gannon, A. B.
Charles P. Moriarty, A. B.
James E. Royce, A. B.

Bachelor of Laws

1915 William G. Boland.
Edward M. Connelly, M. A.
Edward J. Ferris.
Salvi A. Gagliardi.
William I. Lonergan, S. J.
Roy E. Lowe.
Maurice A. Meagher, M. A.
John P. Murphy, M. A.
Frank M. O'Leary.
Fred Olson.
John G. Rotchford.
Alfred O. Stuberg.
Frank J. McKevitt, M. A.
1916 Hugh M. Bresnan.
Louis A. Conyard.
Lyman C. Hall.
Lester S. Harrison.
Roy S. Knox.
Charles D. McCarthy, M. A.
Charles S. McClung.

Albert H. Sundahl.
1917 Louis B. Davy.
Bernard P. Hoey, M. M.
Carl P. Lang.
John F. McGough, A. B.
James E. Royce, M. A.
Alexander O. Swanson.

Master of Laws

1915 John M. Cannon, LL.B.
1917 Hon. Bruce Blake.
Hon. Hugo E. Oswald.
Thomas Balmer.
Oscar Cain
Fred S. Duggan
George M. Ferris.
Charles E. Swan.

Doctor of Laws (*honoris causa*)

1896 Hon. Frank Ganahl.
1913 Edward J. Cannon.
Hon. Frank H. Rudkin.
1914 James T. Burcham, LL.B.
Hon. Herman D. Crow, LL.B.
Francis A. Garrecht.
1915 Hon. J. Stanley Webster, LL.B.

Award of Honors

All students who do not attend on the first day of full classes as well as those who fail to return promptly after vacations are excluded from class medals and are not eligible for the conduct medals. The medals for elocution and music are not awarded more than once to the same student in the same division.

A GOLD MEDAL, the gift of His Lordship, Rt. Rev. Augustine F. Schinner, Bishop of Spokane, for the best paper in Christian Apologetics in the Collegiate Department, is awarded to CLARENCE E. HARTIGAN. Premium: Joseph M. Sommer. Next in Merit: Anthony J. Dosch, Edward J. Nichols, Paul F. McKenna, Robert G. Johnson, Justin S. McCarthy, John F. M. McMahon, James R. Condon, Paul J. Kearney, Wilfred J. Brault, John L. Aumell, Louis J. Mertz.

THE GOLD MEDAL, the gift of Rev. W. V. Fitzgerald, for the best paper in Christian Doctrine in the High School and Commercial classes, is awarded to TERENCE J. TULLY. Premium: Harold A. Wagner. Next in Merit: Edward L. Sherman, Edward D. Donlan, Myron L. Gadau, William H. Walton, Marcus V. O'Farrell, Ralph E. Foley, Jesse L. Winters, Clarence L. McCarthy, William Lavery, John P. Linman, Peter J. Bourbeau, John S. Forster, Lawrence L. Lawler Charles R. O'Farrell, Archie F. Dunnigan, Louis A. Rocheleau.

The Gold Medals for good conduct and application to study, are awarded by the combined votes of the Faculty and Students. The winners are the boys from the Roll of Honor whose influence and good example both in class and out of class have been most conducive to good order, close application and a right spirit in athletics.

THE GOLD MEDAL, the gift of Mrs. M. R. Gaffney, for conduct and application to study in the senior division of the boarders, is awarded to ROBERT L. ROTCHFORD. Premium: Magloire J. Brault. Next in Merit: Robert G. Johnson, Joseph M. Sommer, Henry J. Ditter, Francis J. Benolken, Terence J. Tully.

THE GOLD MEDAL, the gift of Rev. James G. Cunningham, B. A., '98., A. M., '03, for conduct and application to study in the senior division of day scholars, is awarded to CLARENCE E. HARTIGAN. Premium: Earl H. Davis. Next in Merit: Leslie J. Carr, Michael A. Hoffman, Dennis J. Harrington, Fred C. Dorsey, Edward J. Nichols, Richard E. Morin. Ludwib M. Altman, Edward J. Schoenberg.

THE GOLD MEDAL, the gift of Rev. Charles McAleer, for conduct and application to study in the junior division of the boarders, is awarded to EDWARD L. SHERMAN. Premium: Joseph E. Moylan. Next in Merit: James A. Ralph, William J. Wylie.

THE GOLD MEDAL, the gift of Rev. George Kugler, S. J., for conduct and application to study in the junior division of the day scholars, is awarded to MICHAEL C. DUNNE. Premium: Paul B. Burgund. Next in Merit: John W. Dunne, Milton A. Premo, Joseph W. Lynch, Paul J. Huetter, Peter J. Bourbeau, Lawrence N. Winters, Edward W. Grant, Robert F. McCoy, Robert E. Hall, Thomas E. Geraghty, Patrick Conway, Joseph G. Cannon.

THE GOLD MEDAL, the gift of the University Magazine for the best essay contributed to the "Gonzaga," is awarded to CLARENCE E. HARTIGAN. Next in Merit: H. Earl Davis, Paul F. McKenna, John E. Moffatt, Joseph M. Sommer.

THE PREMIUM, the gift of the University Magazine, for the best short story contributed to the "Gonzaga" is awarded to CLARENCE E. HARTIGAN. Next in Merit: Edward J. Crosby, Edward D. Donlan, George A. Denzel, Jerry Nolan.

THE PREMIUM, the gift of the University Magazine, for the best poem contributed to the "Gonzaga" is awarded to LESLIE J. CARR. Next in Merit: Clarence E. Hartigan, Paul F. McKenna, Robert L. Rotchford, Salver A. Gianelli.

THE GOLD MEDAL, the gift of Rev. James M. Brogan, S. J., the President of the University, for the best oration in the oratorical contest, is awarded to WALTER A. REICHLE. Premium: H. Earl

Davis. Next in Merit: John J. Jacobs, Clarence E. Hartigan, Robert L. Rotchford, Paul F. McKenna, Fred C. Dorsey, Kurt J. Schade.

THE GOLD MEDAL, the gift of Rev. Peter L. Taufen, B. A., '04, A. M., '12, for the best individual debater of the Senior Philhistorian Debating Society, is awarded to URBAIN B. OZANNE. Premium: Wilfred J. Brault. Next in Merit: Robert G. Johnson, William J. O'Meara, Robert L. Rotchford, Fred C. Dorsey.

DEBATE PINS are awarded to the intercollegiate debaters, Bernard P. Hoey, H. Sylvester Garvin, Fabian J. McCarthy, H. Earl Davis, Clarence E Hartigan, Paul F. McKenna, John J. Jacobs.
Donor: Mr. W. H. Ziegler.

THE GOLD MEDAL, the gift of a friend, for the best individual debater of the Junior Philhistorian Debating Society, is awarded to FRANCIS A. GARRECHT, JR. Premium: Daniel J. Sweeney. Next in Merit: Frank E. Corkery, Jerome R. Corkery, Herman A. Ludcke, James E. Neary.

THE GOLD MEDAL. the gift of Dr. John H. O'Shea, B. A.. '01. A. M., '03, for elocution is awarded to MICHAEL A. HOFFMAN, Premium: Urban B. Ozanne. Next in Merit: George Vassar, William J. O'Neill, Daniel J. Sweeney, Amor P. Ditter, Robert, Kane.

THE GOLD MEDAL, the gift of Rev. Robert J. Armstrong, B. A. '04, A. M., '12, for elocution in the junior division is awarded to CECIL J. DOWNS. Premium: Christopher J. McDonnell. Next in Merit: Harry Crosby, Herman A. Ludcke, Frank E. Corkery, Ainsley Benson, Michael C. Dunne.

To stimulate student co-operation in College activities in aid of athletics **A LOVING CUP** has been donated by Mrs. Ellen Hartigan, to be presented each year to the class possessing the highest average. It was won this year by the Senior Class.

THE BOYLE LOYALTY MEDAL, presented for the same purpose as the Hartigan Loyalty Cup by Leon J. Boyle, A. B., '13, for loyalty was won by Clarence E. Hartigan. Distinguished: Francis V. Hurley, Philip T. Sweeney, Hilary M. Kunz.

Honors for Class Excellence

To cempete for Class Medals, a student must take all the branches given to the class. The course in religion is elective to non-Catholics only, and even though a non-Catholic student does not take it, he is not thereby excluded from competition for medals in other departments. For a distinction there is required 90%.

College of Arts and Sciences

SENIOR CLASS

THE GOLD MEDAL, for the highest average in the collective branches of the class is awarded to PAUL F. McKENNA. Premium, Clarence E. Hartigan.

Donor of the Medal, Mr. R. J. McKiernan, B. A., '06.

By a time-honored custom, the Seniors forego all right to class distinctions, deeming their diplomas more than sufficient incentive to call forth their best efforts.

JUNIOR CLASS

GOLD MEDAL: Not awarded this year.
PREMIUM: Justin S. McCarthy.

APOLOGETICS

First Honors, Justin S. McCarthy.
Distinguished, John T. McMahon.

PHILOSOPHY

First Honors: Justin S. McCarthy.
Distinguished: John T. McMahon, Jas. R. Condon.

ENGLISH

First Honors: Leslie J. Carr.
Distinguished: Kurt J. Schade, Justin T. McCarthy.

MATHEMATICS

First Honors: Justin S. McCarthy.
Distinguished: John T. McMahon, Jas. R. Condon, Salver A. Gianelli.

PHYSICS

First Honors: Salver A. Gianelli.

CHEMISTRY

First Honors: Salver A. Gianelli.
Distinguished: Justin S. McCarthy, Leslie J. Carr, John F. McMahon.

SOPHOMORE CLASS

GOLD MEDAL: JOSEPH M. SOMMER.
PREMIUM: John L. Aumell.
Donor of Medal: Rev. H. J. Van de Ven.

APOLOGETICS

First Honors, Joseph M. Sommer.
Distinguished, John L. Aumell.

LATIN

First Honors, Joseph M. Sommer.
Distinguished, John L. Aumell.

ENGLISH

First Honors, Joseph M. Sommer.
Distinguished, John L. Aumell.

PHYSICS

First Honors, Joseph M. Sommer.
Distinguished, John L. Aumell.

HISTORY

First Honors, Joseph M. Sommer.
Distinguished, John L. Aumell.

GREEK

First Honors, Joseph M. Sommer.
Distinguished, John L. Aumell.

FRESHMAN CLASS

GOLD MEDAL: WILFRED J. BRAULT.
PREMIUM: Louis J. Mertz.
Donor of Medal: Mrs. Richard B. Porter.

APOLOGETICS

First Honors, Wilfred J. Brault.
Distinguished, Louis J. Mertz.

ENGLISH

First Honors, Wilfred J. Brault.
Distinguished, William J. Burns, Louis J. Mertz.

LATIN

First Honors, Wilfred J. Brault.
Distinguished, Louis J. Mertz.

GREEK

First Honors, Wilfred J. Brault.
Distinguished, Louis J. Mertz.

HISTORY

First Honors, Louis J. Mertz.
Distinguished, Wilfred J. Brault.

ELOCUTION

First Honors, John J. Jacobs.
Distinguished, Wilfred J. Brault.

MATHEMATICS

First Honors, Wilfred J. Brault.
Distinguished, Louis J. Mertz, John J. Jacobs.

FRENCH

First Honors, Wilfred J. Brault.

High School Department

FOURTH YEAR HIGH

GOLD MEDAL: EDWARD D. DONLAN.
PREMIUM: George A. Denzel. Next in Merit: John E. Moffatt, Harold A. Wagner, Cornelius E. Harrington, Myron L. Gadau, William H. Walton.
Donor of Medal: Mr. R. L. Rotchford.

CHRISTIAN DOCTRINE

First Honors: Edward D. Donlan.
Distinguished, George A. Denzel, John E. Moffatt, Harold A. Wagner, Terence J. Tully, William H. Walton, Cornelius E. Harrington, Myron L. Gadau.

LATIN

First Honors, George A. Denzel.
Distinguished, Edward D. Donlan, Harold A. Wagner, John E. Moffatt, Myron L. Gadau, Cornelius E. Harrington, William H. Walton.

GREEK

First Honors, George A. Denzel.
Distinguished, Edward D. Donlan, Harold A. Wagner, Myron L. Gadau, John E. Moffatt.

ENGLISH

First Honors, Edward D. Donlan.
Distinguished, George A. Denzel, John E. Moffatt, Harold A. Wagner, Cornelius E. Harrington, William H. Walton.

HISTORY AND CIVICS

First Honors, Edward D. Donlan.
Distinguished, George A. Denzel, Harold A. Wagner, John E. Moffatt, Cornelius E. Harrington, Myron L. Gadau, William H. Walton.

CHEMISTRY

First Honors, Edward D. Donlan.
Distinguished, George A. Denzel, Harold A. Wagner, Myron L. Gadau, Cornelius E. Harrington, John E. Moffatt, Terence J. Tully, Gerald W. Lonergan, Francis J. Benolken.

SPANISH

First Honors, Edward D. Donlan.
Distinguished, George A. Denzel.

GERMAN

First Honors, Aloysius J. Jentges.
Distinguished, John E. Moffatt, Harold A. Wagner.

THIRD YEAR HIGH

GOLD MEDAL: WM. M. WYLIE.
PREMIUM: Wm. J. O'Neill. Next in Merit: Charles M. Coughlin, Edward L. Sherman, Thomas P. Freney, Marcus V. O'Farrell, John W. Dunne, Paul J. Huetter.
Donor of Medal: Dr. Edward P. Condon, A. B., '05; M. A., '12.

CHRISTIAN DOCTRINE

First Honors, Edward L. Sherman.
Distinguished, Charles M. Coughlin, Marcus V. O'Farrell, William

M. Wylie, J. Wm. O'Neill, Paul J. Huetter, Joseph Porter, John W. Dunne, Thos. P. Freney, Francis A. Garrecht, Jr., George Prange.

LATIN

First Honors, Wm. M. Wylie.
Distinguished, Wm. J. O'Neill, Charles M. Coughlin, Edward L. Sherman, Thos. P. Freney.

GREEK

First Honors, Wm. M. Wylie.
Distinguished, Wm. J. O'Neill, Chas. M. Coughlin, John W. Dunne, Edward L. Sherman, Francis R. Garrecht, Jr.

ENGLISH

First Honors, Edward L. Sherman.
Distinguished, Wm. J. O'Neill, Chas. M. Coughlin, Thos. P. Freney, Marcus V. O'Farrell, George Prange, Paul J. Huetter, William M. Wylie.

MATHEMATICS

First Honors, Chas. M. Coughlin.
Distinguished, Wm. M. Wylie, George Prange.

PHYSICS

First Honors, Edward L. Sherman.
Distinguished, Chas. M. Coughlin, George Prange, Wm. J. O'Neill, Floyd V. Baker, Richard Morin, Wm. M. Wylie, Wm. Martin, Marcus V. O'Farrell, John W. Dunne, Joseph Porter.

SECOND YEAR HIGH—Div. 1.

GOLD MEDAL: JAMES T. RICH.
PREMIUM: Wm. J. Lavery. Next in Merit: Edward Fitzharris, J. Harris Lynch, (Albert Belanger) Thomas Geraghty, Geo. Dimke, Geo. Magnuson.
Donors of Medal: Messrs. J. P. and E. J. Healey, A. B., '08.

CHRISTIAN DOCTRINE

First Honors, J. Harris Lynch.
Distinguished, Wm. J. Lavery, James Ritch, Edward Fitzharris, Geo. Dimke, Leo Gaffney, John Dooley, Eldon Jaeger Clinton Crumley.

ENGLISH

First Honors, James Fitzharris.
Distinguished, Wm Lavery, Paul Burgund, Geo. Dimke.

LATIN

First Honors, Wm. Lavery.
Distinguished, James Ritch, Paul Burgund, J. Harris Lynch, Edward Fitzharris, Thomas Geraghty, Geo. Magnuson.

GREEK

First Honors, J. Harris Lynch.
Distinguished, Edward Fitzharris, Wm. Lavery, James Ritch, Geo. Dimke.

MATHEMATICS

First Honors, Thos. Geraghty.
Distinguished, J. Harris Lynch, Ernest Erb, Geo. Dimke, Wm. Lavery, James Ritch, Geo. Magnuson, Eugene Gadau.

HISTORY

First Honors, J. Harris Lynch.
Distinguished, Edward Fitzharris, James Ritch, Geo. Magnuson, Wm. Lavery.

SECOND YEAR HIGH—Div. 2.

GOLD MEDAL: CLARENCE J. McCARTHY.
PREMIUM: Christopher McDonald, Milton Premo, ex aequo.
Distinguished, William Wallace, Millard Taylor, George Russell, Richard McGinn, Donald McFarlane, Jess Winters, James Malloy, James Halpin, Michael Hoffman, Gordon Russell, Emmet Patten, P. J. Brophy.
Donor of Medal: Mr. E. J. Coen.

CATECHISM

First Honors, C. J. McCarthy.
Distinguished, Milton Premo, C. McDonnell, Emmet Patten, Millard Taylor, Donald McFarlane, William Wallace, James Malloy, Michael Hoffman.

LATIN

First Honors, C. McDonnell and Millard Taylor, ex aequo.
Distinguished, Geo. Russell, Clarence McCarthy, Richard McGinn, Milton Premo, William Wallace.

ENGLISH

First Honors, James Halpin.
Distinguished, Richard McGinn, Clarence McCarthy, George Russell, Thos. Stack, William Wallace, C. McDonnell, Emmett Krefting, P. J. Brophy, Michael Hoffman.

MATHEMATICS

First Honors, Clarence McCarthy and Wm. Wallace, ex aequo.
Distinguished, Milton Premo, Geo. Russell, Millard Taylor, Richard McGinn, C. McDonald.

HISTORY

First Honors, Milton Premo.
Distinguished, Jas. Malloy, Thos. Stack, Emmett Krefting, Millard Taylor, Richard McGinn, Geo. Russell, C. McDonnell, William Wallace, M. C. Hoffman.

GREEK

First Honors, None awarded.
Distinguished, C. McDonnell, Millard Taylor, C. J. McCarthy, Geo. Russell, William Wallace, Richard McGinn, Milton Premo, Jas. Halpin.

FIRST HEAR HIGH—Div. 1.

GOLD MEDAL: PETER J. BOURBEAU.
PREMIUM: Frank E. Corkery.
Distinguished, Michael C. Dunne, Theodore J. Schott.
Donor of Medal: Mr. J. J. Lavin.

LATIN

First Honors, Peter Bourbeau.
Distinguished, Theodore Schott, Frank Corkery, Michael Dunne.

ALGEBRA

First Honors, Michael Dunne.
Distinguished, Brian Kennedy, Theodore Schott, Eduard Schott.

HISTORY

First Honors, Peter Bourbeau.
Distinguished, John Ahlers, Frank Corkery, Harry Crosby, M. C. Dunne.

ENGLISH

First Honors, Peter Bourbeau.
Distinguished, Harry Crosby, John Ahlers, Frank Corkery.

CHRISTIAN DOCTRINE

First Honors, Peter Bourbeau.
Distinguished, M. Dunne, J. Ahlers, Frank Corkery, Marcus Finlen, Harry Crosby, Theodore Schott.

FIRST YEAR HIGH—Div. 2.

GOLD MEDAL: ROBERT McCOY.
PREMIUM: Wm. R. Albi. Next in Merit: Henry Huetter, Lawrence Lawler.
Donor of Medal: Dr. P. A. Rohrer, A. B., '10; M. A., '12.

LATIN

First Honors, Wm. Albi and Henry Huetter, ex aequo.
Distinguished, Philip Sweeny and Lawrence Lawler.

ENGLISH

First Honors, Wm. Albi.
Distinguished, Francis O'Connor, Robert McCoy, Howard Newton.

ELOCUTION

First Honors, Wm. Albi and Paul Ryan ex aequo.
Distinguished, Robert McCoy and Charles O'Farrell.

ALGEBRA

First Honors, Robert McCoy.
Distinguished, Robert Porter, Henry Huetter and Wm. Albi.

RELIGION

First Honors, Francis O'Connor.
Distinguished, Wm. Toner, Felix Talarico, Philip Sweeney, Paul Ryan, Robert Porter, Francis McPherson, Robert McCoy, Lawrence Lawlor, Sylvester Callahan, John Callahan and Wm. Albi.

HISTORY

First Honors, Francis McPherson.
Distinguished, Wm. Albi and Robert McCoy.

FIRST YEAR HIGH—Div 3.

GOLD MEDAL: LOUIS A. ROCHELEAU.
PREMIUM: Joseph W. Lynch.
Donor of Medal: Rev. T. O'Connor.

LATIN

First Honors, Louis A. Rocheleau.
Distinguished, Joseph W. Lynch, Justin A. Rogers, Louis A. Thompkins, Roy Grover.

ALGEBRA

First Honors, Louis A. Rocheleau.
Distinguished, Louis A. Tompkins.

HISTORY

First Honors, Joseph W. Lynch.
Distinguished, Justin A. Rogers, Anthony Kennedy.

ENGLISH

First Honors, Louis A. Rocheleau.
Distinguished, Joseph Lynch, Justin A. Rogers.

RELIGION

First Honors, Joseph W. Lynch.
Distinguished, Louis A. Rocheleau, Justin A. Rogers, Wm. M. Arthur, Archie F. Dunnigan, Theodore Spores.

Commercial Department

THIRD COMMERCIAL

GOLD MEDAL: GEO. PATREQUIN.
PREMIUM: John Moran.
Donor of Medal: Dr. F. C. Harvey.

COMMERCIAL ARITHMETIC

First Honors, John Moran.

PENMANSHIP

First Honors, John Wall.
Distinguished, Connie Hannifin, John Moran, Andrew Schultheis.

COMMERCIAL LAW

First Honors, Andrew Schultheis.
Distinguished, John Moran.

SHORTHAND

First Honors, Geo. Patrequin.
Distinguished, Andrew Schultheis.

BOOKKEEPING

First Honors, Andrew Schultheis.
Distinguished, John Moran, Geo. Patrequin, Wm. Burns, L. Earl Naffziger.

TYPEWRITING

First Honors, Wm. Burns.
Distinguished, Geo. Patrequin, Lud. Altman.

SECOND COMMERCIAL

GOLD MEDAL: EDWARD GILMAN.
PREMIUM: John Coughlin.
Donor of Medal: Dr. X. L. Anthony.

CHRISTIAN DOCTRINE

First Honors, Albert Conlin.
Distinguished, John Coughlin, Peter Burger, Henry Pebles, Hugh McCullom.

ENGLISH

First Honors, Edward Gilmore.
Distinguished, Guy Behean, John Coughlin, Peter Burger, Albert Conlin, Felix Stevens.

ARITHMETIC

First Honors, Guy Behean.
Distinguished, Edward Gilmore, John Coughlin, Peter Burger, Felix Stevens.

BOOKKEEPING

First Honors, Peter Burger.
Distinguished, Edward Gilmore, Guy Behean, Hugh McCullom.

STENOGRAPHY

First Honors, Edward Gilmore.
Distinguished, Peter Burger, Henry Pebles, Guy Behean, Hugh McCullom.

PENMANSHIP

First Honors, Edward Gilmore.
Distinguished, Guy Behean, John Coughlin, Henry Pebles, Hugh McCullom.

TYPEWRITING

Guy Behean.
Distinguished, Peter Burger, John Coughlin, Edward Gilmore, Hugh McCullom.

GEOGRAPHY

First Honors, Guy Behean.
Distinguished, Edward Gilmore, Peter Burger, John Coughlin, Felix Stevens.

Music Department

GOLD MEDAL: Henry Ditter.
PREMIUM: Willard Millett.
Donor of Medal: Rev. Aloysius A. Verhagen. V. G.

VIOLIN

First Honors, Michael Dunne.
Distinguished, R. Rochford, M. Kerby, H. Pebles.

BRASS INSTRUMENTS

First Honors, Willard Millett.
Distinguished, Gerald Goodman, Norman Buck.

WOOD—WIND INSTRUMENTS

First Honors, R. Johnson.

PIANO

First Honors, Kain Gaffney.
Distinguished, Clinton Crumley, Colin McDonald, Gordon Lippard.

ORCHESTRA

First Honors, R. Johnson.
Distinguished, Kain M. Gaffney, M. Brault, T. Tully, R. Rotchford, W. Millett.

Roll of Honor

These students deserve Honorable Mention for their Excellent Deportment and Diligent Application to Study during the entire year. They received a First Testimonial every month, never fell below 90 per cent in their weekly marks for conduct and application, or if they lost a mark it was more than redeemed afterwards:

Senior Class

Bozarth, Horace W.
Brault, Magloire J.
Clarke, Gordon B.
Davis, H. Earl.
Ditter, Henry J.
Dorsey, Fred C.
Dosch, Anthony J.
Harrington, Dennis J.
Hartigan, Clarence E.
Hough Winfred H.
Johnson, Robert G.
Nichols, Edward J.
Reichle, Walter A.
Rotchford, Robert L.
Winters, Francis J.

Junior Class

Carr, Leslie J.
Condon, James R.
Gianelli, Salver A.
McCarthy, Justin S.
Schade, Kurt J.

Sophomore Class

Sommer Joseph M.
Aumell, John L.

Freshman Class

Brault, Wilfred J.
Mertz, Louis J.
McBride, John Charles.

Fourth Year High

Benolken, Francis J.
Denzel, George A.
Donlan, Edward D.
Harrington, Cornelius E.
Jentges, Aloysius J.
Moffatt, John E.
Siebert, Clarence E.
Wagner, Harold A.
Tully, Terence J.

Third Year High

Coughlin, Charles.
Dickerson, Gordon C.
Ditter Amor P.
Dunne, John W.
O'Neill, William J.
Porter, Joseph J.
Prange, George J.
Sherman, Edward L.
Freney, Thomas.
Huetter, Paul J.
Morin, Richard E.
Shoenberg, Edward J.

Second Year High. Div. 1

Bellanger, Albert.
Burgund, Paul B.
Conway, Patrick.
Dimke, George V.
Fitzharris, Edward J.
Geraghty, Thomas E.
Magnuson, George.
Gaffney, Leo. S.
Ritch, James F.

Second Year High. Div. 2

Brophy, Patrick J.
Patten, Emmet.
Premo, Milton A.
Taylor Millard J.
McDermott, Francis.
Vassar, George.

First Year High. Div. 1

Ahlers, John I.
Bourbeau, Peter J.
Corkery, Francis E.
Downs, Cecil J.
Dunne, Michael C.
Gorman, John F.
Kennedy, Brian B.
Kunz, Hilary M.
Millett, Lowell H.
Moylan, Joseph E.

First Year High. Div. 2

Cannon, Joseph G.
McCoy, Robert.
McPherson, Francis.
Porter, Robert P.
Schneider, George W.
Toner, William.

First Year High. Div. 3

Arthur, William M.
Grant, Edward.
Grover, Roy.
Hildebrand, Gabriel.
Kennedy, Anthony.
Larkin, John.
Lynch, Joseph W.
Rocheleau, Louis.
Rogers, Justin A.
Tompkins, Louis.
Carney, Pierce L.

Third Commercial

Altman, Ludwig M.
Burns, William J.
Moran, John H.
Schultheis Andrew.

Second Commercial

Coughlin, John.
Conlin, Albert.
Powers, James.
Stevens, Felix.

Grammar Department

Bonner, James.
Cleary, Frank.
Davy, James.
Delaney, Edward.
Dunn, Clarence.
Grant, Donald.
Kienzle, Theodore.
MacDonald, Colin A.
Altman, Edward.
Burger, John.
Bruck, Max.
Cullen, Michael.
Crowley, Leo.
Winters, Lawrence.
Hedican, Lyle.
Rowe, Edwin.
Murphy, Thomas F.
Porter, Emmet.
Tillisch, Alexander.
Twohy, Brady J.
Webster, John M.
McDonnell, Joseph F.
Goodman, Gerald.
Lontz, Marcus.
Osbun Pierce.
Patten, Leo.
Ralph, Arthur J.
Wall, James.
Wiesmann, John.
McDonnell, Myron.

Acknowledgments

The President and Faculty of the University hereby express their heartiest thanks to those who befriended them during the past year, especially to:

The Dean and Faculty of the Law School for their unflagging interest and devotedness in conducting the Department.

The Spokane Chamber of Commerce for many favors.

The donors of the Scholarships and medals as in this catalogue.

The friends and neighbors and the members of the Athletic Advisory Board who helped the Students' Bazaar and Athletics.

Hon. M. Poindexter and Hon. C. C. Dill for Congressional Records and useful pamphlets.

The United States Commissioner of Education for Reports.

Mrs. Josephine Preston, Superintendent of Public Instruction for many communications.

Mr. W. S. McCrea, Sammis Monumental Co., for a marble Holy Water Font.

Rev. T. Pypers for a horseshoe carved from catlinite.

Rev. J. Bruckert, S. J., for Tlingit Indian hat, totem, carved wooden dish and arrowpoint.

Pierce L. Carney for large lizard.

Miss Mary Carroll for fresh water shells.

L. F. Fleming for silver, lead and zinc ores and crystals from the Hercules mine, Burke, Idaho.

Wm. J. Gannon for Mexican currency.

Mrs. B. L. Gordon for petrified wood, crystals and mineral specimens from the Yellowstone Park; marine shells from Los Angeles; precious stones, Mexican pottery and curios from Honduras.

Rev. Geo. J. Kugler, S. J., for collection of foreign coins.

Miss Mary Larkin for U. S. coin.

Jos. N. Marcio for arrowpoint found along the Columbia river near Priests Rapids, Wash.

Harry B. Mikesell for collection of ornithological specimens.

Walter A. Mikesell for collection of arrowpoints and spearheads from Flint Ridge near Newark, Ohio.

Mrs. H. W. Miller for collection of pressed flowers from Valdez, Alaska.

H. L. Neubert for malachite, azurite and copper ores from Farlin, Montana.

Mrs. L. F. Nowlin for Klamath Indian baskets.

Rev. John Post, S. J., for ivory crucifix carved by Eskimo boy.

Robert L. Rotchford for catfish preserved in alcohol.

Ferdnando D. Sanchez for specimens of petrified wood.

Mrs. K. Sauer for Columbian half dollar of 1893.

Wm. A. Twohy for coins from Prov. of Kwang-Tung, China.

Rev. A. Vrebosch, S. J., for mammoth elk tooth found on Crow Indian Reservation, Montana.

Mrs. Wm. Wylie for tungsten ore from Murray, Ida., and marble from Ireland.

Events of the Scholastic Year

1916

Sept. 6—Wed. Opening of classes. Lectio Brevis.
" 13—Wed. Registration—Law Department.
" 21—Thurs. Mass of the Holy Ghost.
Oct. 14—Sat. Bootball, Gonzaga 21, University of Idaho 6, at Moscow.
" 21—Sat. Football, Gonzaga 0, University of Montana 20.
" 23, 24, 25. Annual retreat, Rev. A. Coudeyre, S. J., of Seattle College.
Nov. 1—Wed. All Saints Day. Holy Day.
" 4—Sat. Football, Gonzaga 20, Butte School of Mines 0.
" 11—Sat. Football, Gonzaga 8, Montana Aggies 6.
" 25—Sat. Football, Gonzaga 0, Washington State College 18.
" 30—Thurs. Thanksgiving. Holiday.
Dec. 8—Fri. Feast of the Imaculate Conception. Holy day. Reception of candidates into the Blessed Virgin Mary Sodality
" 14—Thurs. Banquet, Preps. Awarding of letters for football.
" 16—Basketball, Gonzaga 39, Whitworth College 21.
" 19—Tues. Entertainment: "The Magistrate," St. Aloysius hall. University Dramatic Club. Christmas vacation begun.

1917

Jan. 4—Thurs. Classes resumed. Repetitions begun.
" 9—Tues. Basketball, Gonzaga 24, Whitworth College 32.
" 11—Thurs. Basketball, Gonzaga 30, University of Idaho 32.
" 17—Wed. Basketball, Gonzaga 31, Oklahoma Normal 24.
" 26-27-29-30-31. Mid-year examinations.
Feb. 1—Thurs. Mid-year holiday.
" 7—Wed. J. Y. A. Gym. class gives exhibition.
" 9—Fri. Basketball, Gonzaga 17, Montana Agricultural College 33.
" 10—Sat. Basketball, Gonzaga 13, Montana Agricultural College 36.
" 13-14—Annual Gonzaga Athletic Fair and Carnival in Gymnasium for benefit of Athletics.
" 22—Thurs. Washington Birthday. Holiday. Debate, Gonzaga defeated Montana State College at Bozeman. Repr. Gonzaga, Bernard P. Hoey, Law '17, and Clarence E. Hartigan, Arts '17.
Mar. 15—Thurs. Elocution Contest. Judges: C. Jay Boyington, Jos. A. Albi, Rev. Fr. Hyde, S. J.
" 17—Sat. St. Patrick's Day. Holiday.
Apr. 3—Tues. Oratorical Contest. Judges: Rev. Jos. C. Cardon, S. J.; Mr. D. B. Heil, A. B.; Mr. Fred S. Duggan, LL.B., Chairman, Rev. J. E. Malone, S. J.
" 6—Fri. Holiday.

Apr. 7—Father Rector elected President of the Association of Presidents of Universities, Colleges and Normal Schools of Washington, Oregon, Idaho and Montana.

" 7-8-9—Easter vacations.

" 13—Fri. Debate: Gonzaga loses to University of Idaho. Repr. Gonzaga, at home: Paul J. McKenna, Arts '17; Fabian McCarthy, Law '18; Sylvester Garvin, Law '17. At Moscow, Bernard P. Hoey, Law '17; Earl Davis, Arts '17, and John J. Jacobs, Arts '20.
'13, and Bernard P. Hoey '14.

" Junior Debate: Judges: Rev. J. J. Laherty, S. J., Leon J. Boyle

" 23—Mon. Gonzaga Company G take military training from Sergeant Carl Pratt, U. S. Coast Artillery.

" 24—Tues. Lecture: Facts and Fallacies of modern Spiritism. Dr. J. Godfrey Raupert, K. S. G.

" 25—Wed. Feast of the Patronage of St. Joseph. Holiday.

" 29-30—Baseball. Gonzaga 16, Cheney Normal 3; Gonzaga 1, North Yakima 0.

May 5—Sat. Rector's day. Holiday.

" 9—Wed. Sodality holiday.

" 14—Mon. Inter house debate. Representatives, Urbain B. Ozanne, William J. O'Meara and Wilfred Brault, defeat Senators G. Johnson, Fred C. Dorsey and Robert L. Rotchford.

" 17—Thurs. Ascension day. Holiday.

" 19—Sat. Death of Rev. Francis J. Adams, S. J.

" 23—Wed. Senior Play, "Under the Flag."

" 29—Tues. "Gonzaga" staff picnic at Twin Lakes.

" 30—Wed. Decoration day. Holiday. Cadets join in parade and give exhibition drill at Stadium.

" 31—Thurs. Informal Reception to Law Faculty. University Dining Room.

June 4—Mon. Cadets march in flag raising parade.

" 5—Tues. Registration day. Holiday. J. Y. A. Track meet.

" 8—Fri. Final examinations begin.

" 10—Sun. 10:30 A. M., Solemn High Mass, St. Aloysius church and Baccalaureate sermon by Rev. P. J. Mahony, S. J.

" 11—Mon. Law. Men's banquet.

" 13—Wed. Exams. finished. Pledge of Loyalty to the Flag and to Alma Mater. 7:30 P. M., Alumni banquet and business meeting.

" 14—Thurs. Commencement exercises, High School, Commercial Arts and Law departments.

Register: Faculty and Students

Abbreviations: The Roman Numbers indicate the order of the year in that course. Fac., faculty; Phil., the post-graduate course in Philosophy and the Sciences for members of the Society of Jesus. L., Law; A., the Liberal Arts and Sciences, the only course in which the terms Freshman (Fresh.), Sophomore (Soph.), Junior (Jun.), Senior (Sen.), are used; H., High School department; Com., Commercial course; Gram., Grammar course and the figure in parenthesis shows the grade.

Acord, Thomas H., *IV. H.*
Acquistapace, Felix, S. J., *I. Phil.*
*Adams, Francis J., S. J., *Fac.*
Ahlers, John I., *I. H.*
Albi, William R., *I. H.*
Allen, Claude F., *II. Com.*
Altman, Edward F. *Gram* (7)
Altman, Ludwig M., *III. Com.*
Alward, James M., *Gram.* (8)
Andrews, Leslie, *II. Com.*
Anthony, X. L., *Fac.*
Arthuis,. Paul J., S. J., *Fac.*
Arthur, Wm. M., *I. H.*
Aumell, John L. *Soph.*

Bacigalupi, Eugene, S. J., *Fac.*
Baker, Floyd V., *III. H.*
Baldus, Frederick M., S. J., *Fac.*
Balfe, Edward E., *IV. H.*
Balmer, Thos., *Fac.*
Barton, Milton C., *II. H.*
Bassett, Daniel, S. J., *II. Phil.*
Behean, Guy, *II. Com.*
Belanger, Albert, *II. H.*
Bellfield, George M., *II. H.*
Benolken, Francis J., *IV. H.*
Benson, Ainsley C., *I. H.*
Bodeau, Orlando B., *II. Com.*
Berry, Thomas R., *I. L.*
Bloomquist, George F., *II. L.*
Boland, Edward, S. J., *II. Phil.*
Bonner, James M., *Gram.* (8)
Boswell, John L., *I. H.*
Bourbeau, Peter J., *I. H.*
Bourgeois, Arthur E., *II. Com.*
Bowe, William F., *III. H.*
Bowlby, Ira E., *II. Com.*
Bowlby, Wm. F., *III. Com.*
Boyd, Walter F., *I. H.*
Boyle, Stephen A., S. J., *II. Phil.*
Boyles, S. H., *II. L.*
Bozarth, Horace W., *Sen.*
Brault, Magloire J., *Sen.*
Brault, Wilfred J., *Fresh.*
Bregoliss, Ernest R., *III. Com.*
Bresnahan, Benjamin F., *Gram.* (8)
Briley, Don, *I. L.*
Broderick, Br. A., S. J., *Infirm.*
BROGAN, JAMES M., S. J., *Pres.*
Brooks, William H., *I. H.*
Brophy, Patrick J., *II. H.*
Brown, Francis M., S. J., *I. Phil.*
Brown, Harold F., *II. H.*
Brown, Myron A., *IV. H.*
Brueck, Edward, *Gram.* (8)
Brueck, Maximilian, *Gram.* (7)
Buck, Norman, *I. H.*
Buckley, Vincent Paul, *I. H.*
Burcham, James T., *Fac.*
Burger, John F., *Gram.* (7)
Burger, Peter A., *II. Com.*
Burgund, Paul B., *II. H.*
Burns, Wm. J., *Fresh.*
Butler, George E., *II. Com.*
Byrne, John R., *II. H.*
Cain, Oscar, *Fac.*
Callahan, John J., *I. H.*
Callahan, Sylvester J., *I. H.*
Callahan, Thomas, *II. Com.*
Campbell, Ray, *I. L.*
CANNON, E. J., *Dean of Law*
Cannon, John M., *Fac.*
*Deceased.
Cannon, Joseph G., *I. H.*
Cardon, Joseph C., S. J., *Fac.*
Carey, Stephen V., *Fac.*
Carnahan, John T., *IV. H.*
Carney, Pierce L., *I. H.*
Carolan, Alexander, *IV. H.*
Carr, John J., *I H.*
Carr, Leslie J., *Jun.*
Casey, Edward Stewart, *III. H.*
Casey, Philip N., *I. H.*
Cavanaugh, D. J., *II. Com.*
Cherryman, Dent E., *I. H.*
Chianale, Joseph, S. J., *Fac.*
Clark, Cornelius, *Janitor*
Clarke, Gordon B., *Sen.*
Cleary, Francis, *Gram.* (8)
Clyne, Norman L., *I .L.*
Codd, Charles, *II. Com.*
Codd, Maurice P., *Fresh.*
Coleman, Harold T., *II. Com.*
Concannon, John A., S. J., *Fac.*
Condon, James R., *Jun.*
Conlin, Albert J., *II. Com.*

Conroy, Mark J., *I. H.*
Conway, Patrick, *II. H.*
Corkery, Frank E., *I. H.*
Corkery, Jerome, *II. H.*
Corkery, Thomas J., *Fresh.*
Corsaro, Rocco, *Gram.* (8)
Cosgrove, John S., *II. Phil.*
Coughlin, Charles M., *III. H.*
Coughlin, Emmet T., *I. L.*
Coughlin, John A., *II. Com.*
Cowles, Adrian, *IV. H.*
Coyle, Homer P., *I. H.*
Cozzetti, Louis L., *Gram.* (8)
Crosby, Edward J., *III. H.*
Crosby, Everett E., *I. L.*
Crosby, Harry L., *I. H.*
Croteau, Arthur J., *I. L.*
Crow, Patrick, *I. L.*
Crowley, Daniel J., *I. H.*
Crowley, James L., *Gram.* (7)
Crumley, Clinton T., *II. H.*
Cullen, Michael D., *Gram.* (7)
Cummings, Alfred, S. J., *I. Phil.*
Cunningham, J. G., *Fac.*

Dameron, J. Turner, *III. Com.*
Davis, H. Earle, *Sen.*
Davy, James J., *Gram.* (8)
Davy, Louis P., *III. L.*
Delaney, Edward, *Gram.* (8)
Delaney, Leo R., *Soph.*
Delibuk, Ray, *II. Com.*
Denzel, George A., *IV. H.*
Devereaux, Richard P., *III. H.*
Devlin, Joseph, *II. Com.*
Dickerson, Gordon C., *III. H.*
Dimke, George V., *II. H.*
Dimke, Ralph S., *III. H.*
Dion, William F., *II. Com.*
Ditter, Amor P., *III. H.*
Ditter, Henry J., *Sen.*
Donavon, Hugh, S. J., *I. Phil.*
Donlan, Edward D., *IV. H.*
Donovan, Joseph J., S. J., *I. Phil.*
Dooley, John R., *II. H.*
Dorsey, Fred C., *Sen.*
Dosch, Anthony J., *Sen.*
Downs, Cecil J., *I. H.*
Doyle, Charles, S. J., I. Phil.
Doyle, James C., *III. H.*
Drain, Dale D., *Fac.*
Drischel, Gordon, *III. H.*
Driscoll, William H., S. J., *Fac.*
Duggan, Fred L., *Fac.*
Dunham, Harry J., *I. L.*
Dunn, Clarence A., *Gram.* (7)
Dunne, John W., *III. H.*
Dunne, Michael C., *I. H.*
Dunnigan, Archie F., *I. H.*
Dunning, Willis A., *Gram.* (7)
Dwight, Prescott, *III. H.*

Eamon, Gerald A., *I. H.*
Easley, Harold, *III. H.*
Egan, Louis, S. J., *I. Phil.*
Ellard, Augustine G., S. J., *II. Phil.*
Ellard, Gerald, S. J., *I. Phil.*
Erb, Ernest H., *II. H.*

Fagan, John W.,, *I. H.*
Farrell, Walter A., *I. H.*
Fellows, James, *Gram.* (8)
Ferris, G. M., *Fac.*
Ferris, William S., S. J., *I. Phil.*
Finlen, Marcus A., *I. H.*
Finn, Alvin J., *Gram.* (8)
Fitzgerald, James G., *II. H.*
Fitzharris, Edward J., *II. H.*
Fitzmorris, Edmund, S. J., *I. Phil.*
Flaherty, Howard K., *I. H.*
Flaherty, Raymond, *I. H.*
Flaherty, Thomas R., *II. H.*
Fleming, Luke A., *IV. H.*
Flynn, James, L., *II. H.*
Foley, Ralph E., *III. H.*
Ford, J. J., S. J., *Fac.*
Foster, John L., *I. H.*
Franchi, Francis, S. J., *I. Phil.*
Fraser, Harold E., *II. L.*
Freney, Thomas P., *III. H.*

Gabriel, Henry A., S. J., *Fac.*
Gadeau, Eugene L., *II. H.*
Gadeau, Myron, *II. H.*
Gaffney, James J., *III. Com.*
Gaffney, Kain M., *III. Com.*
Gaffney, Leo S., *II. H.*
Gaffney, William R., *III. H.*
Gamble, John W., *I. L.*
Gannon, Leo L., *Gram.* (8)
Gannon, William J., *Fac.*
Garrecht, Francis A., *Fac.*
Garrecht, Francis A., Jr., *III. H.*
Garrigan, William A., S. J., *Fac.*
Garrity, Earl E., *II. Com.*
Garvin, Sylvester H., *II. L.*
Geary, Daniel L., *III. Com.*
Gehres, Edward I., *Fresh.*
Geraghty, Thomas E., *II. H.*
Gianelli, Salver A., *Jun.*
Gill, Ralph F., *II. H.*
Gilmore, Edward J., *II. Com.*
Gilmore, James A., S. J., *I. Phil.*
Gomsurd, Paul E., *I. H.*
Gonsalez, Joseph, S. J., *Fac.*
Goodman, Gerald V., *Gram.* (7)

Gorman, John F., *I. H.*
Gowanlock, Edwin J., *II. H.*
Graham, Ray T. *IV. H.*
Grant, Donald J., *Gram.* (8)
Grant, Edward W., *I. H.*
Griffin, Earl, *I. H.*
Griffith, Lyndale C., *II. Com.*
Grover, Roy, *I. H.*
Gullner, John, *II. Com.*

Hall, Robert E., *Gram.* (8)
Hall, Roderick M., *I. L.*
Halpin, James F., *II. H.*
Hanauer, Milton S., *II. L.*
Hannifin, Cornelius J., *III. Com.*
Harrington, Cornelius E., *IV. H.*
Harrington, Dennis J., *Sen.*
Harris, Vernon Clyde, *II. Com.*
Hartigan, Clarence E., *Sen.*
Hartwig, Wilbur A., *Gram.* (8)
Harvey, Fred C., *Fac.*
Hatch, Willard C., *I. L.*
Hedican, Lyle R., *Gram.* (7)
Hendricks, Francis R., *Jun.*
Henry, John F., S. J., *I. Phil.*
Hildebrand, Gabriel L., *I. H.*
Hildebrand, Louis R., *I. H.*
Hinkle, John H., *III. H.*
Hoffman, Michael A., *II. H.*
Hogan, Donald C., *II. H.*
Holton, William J., S. J., *I. Phil.*
Hough, Winfred H., *Sen.*
Houston, Fremont E., *I. H.*
Huetter, Henry A., *I. H.*
Huetter, Paul J., *III. H.*
Humphrey, George E., *II. H.*
Huneke, William A., *Fac.*
Hurley, Francis V., *Gram.* (8)
Hyodo, C., *II. L.*

Irvine, Lawrence A., *I. H.*

Jacobs, John J., *Fresh.*
Jaeger, Eldon L., *II. H.*
Jentges, Aloysius J., *IV. H.*
Johnson, Robert G., *Sen.*
Joyce, Eugene W., *Gram.* (8)
Joyce, Patrick J., S. J., *II. Phil.*
Jung, A. M., *Fac.*

Kapfer, John P., *Gram.* (7)
Kane, Robert E., *III. H.*
Kartheiser, Jacob J., *III. H.*
Kearney, Louis D., *Gram.* (8)
Kearney, Paul J., *Fresh.*
Keep, John J., S. J., *I. Phil.*
Kelleher, Patrick, S. J., *I. Phil.*
Kelly, Cornelius C., *II. H.*
Kelley, Joseph H., *Gram.* (8)
Kelly, William A., *II. H.*
Kelsch, John J., *Jun.*
Kennedy, Aloysius, *I. H.*
Kennedy, Anthony, *I. H.*
Kennedy, Brian B., *I. H.*
Kennedy, Charles, S. J., *I. Phil.*
Kenney, Edward, S. J., *Fac.*
Kerley, Michael J., *Gram.* (8)
Kiely, James, S. J., *Fac.*
Kienzle, Theodore N., *Gram.* (8)
Kimball, P. W., *Fac.*
Kimmel, George L., *II. L.*
King, George O., *Gram.* (7)
King, Thomas F., *Gram.* (7)
Kingsley, Homer G., *Fresh.*
Kloppenburg, Augustine F., *III. Com.*
Koreski, Benjamin C., *Fac.*
Krefting, Emmett L., *II. H.*
Kunz, Hilary M., *I. H.*

Laherty, John J., S. J., *Fac.*
Laird, Aloysius B., *II. H.*
Lampe, William H., *I. H.*
La Motta, Julius M., S. J., *Fac.*
Lane, James S., *I. H.*
Lang, C. C., *III. L.*
Lapp, Paul A., *Gram.* (8)
Larkin, Earl R., *III. Com.*
Larkin, John L., *I. H.*
Lavery, Hugh N., *I. H.*
Lavery, Louis P., *I. L.*
Lavery, William, *II. H.*
Lawlor, Lawrence L., *I. H.*
Leahy, Elmer J., *II. H.*
Leahy, James, S. J., *I. Theol.*
Lennon, John, S. J., *II. Phil.*
Leonard, Hugh E., *II. H.*
Lincoln, Lawrence L., *I. L.*
Linman, John P., *II. H.*
Lonergan, Gerald W., *IV. H.*
Lonergan, William I., S. J., *Fac.*
Lonneux, Martin, S. J., *II. Phil.*
Lontz, Marcus W., *Gram.* (7)
Ludcke, Herman A., Jr., *I. H.*
Lynch, Harris J., *II. H.*
Lynch, James R., *II. L.*
Lynch, Joseph A., S. J., *II. Phil.*
Lynch, Joseph W., *I. H.*
Lyons, Walter A., *I. H.*

Mackin, Charles, S. J., *Fac.*
Magnuson, George M., *II. H.*
Maguire, Thomas S., *IV. H.*
Maher, Edward A., *II. H.*
Maher, Thomas, S. J., *I. Phil.*
Mahoney, Patrick J., S. J., *Fac.*
Malloy, William J., *II. H.*

Malone, James E., S. J., *Fac.*
Marcio, Joseph N., *Gram.* (8)
Marquard, Walter E., S. J., *I. Phil.*
Marsh, Francis A., *III. H.*
Martin, Fred J., *I. L.*
Martin, Leo, S. J., *II. Phil.*
Martin, William J., *I. L.*
Martin, William M., *III. H.*
Maruca, Natalis, S. J., *I. Phil.*
Meagher, Daniel, S. J., *I. Phil.*
Meehan, Lyle J., *IV. H.*
Menehan, Joseph I., *Gram.* (8)
Mertz, Louis J., *Fresh.*
Metzger, Ernest F., *Gram.* (7)
Millett, Lowell H., *I. H.*
Millett, Willard T., *III. H.*
Moffatt, John E., *IV. H.*
Moran Eugene L., *Soph.*
Moran, John H., *III. Com.*
Moran, Michael L., *III. Com.*
Morgan, William E., *I. H.*
Morin, Richard E., *III. H.*
Moylan, Joseph E., *I. H.*
Moylan, Joseph T., *Gram.* (8)
Mulhall, William P., *I. H.*
Mullen, Cornelius, S. J., *I. Phil.*
Murphy, Thomas G., *Gram.* (8)

McBride, John C., *Fresh.*
McCann, Louis H., S. J., *II. Phil.*
McCanna, Philip V., *II. Com.*
McCarthy, Charles D., *Fac.*
McCarthy, Clarence S., *II. H.*
McCarthy, Edmund J., *IV. H.*
McCarthy, Fabian J., *II. L.*
McCarthy, John, S. J., *II. Phil.*
McCarthy, Justin L., *Jun.*
McCauley, Nathan, *Gram.* (8)
McClarty, Percy F., *II. H.*
McCollum, James H., *II. Com.*
McCoy, Cornelius J., S. J., *Fac.*
McCoy, Robert F., *I. H.*
McDermott, Francis A., *II. H.*
McDonald, Colin A., *Gram.* (8)
McDonald, Chas. J., *Fac.*
McDonnell, Christopher J., *II. H.*
McDonnell, James P., *II. Com.*
McDonnell, Joseph F., *Gram.* (8)
McDonell, Myron A., *Gram.* (7)
McFarlane, Donald H., *II. H.*
McGinn, Arthur J., *II. H.*
McGinn, Francis D., *I. H.*
McGinn, Richard B., *II. H.*
McGough, John F., *Fac.*
McGourin, John W., *Gram.* (8)
McGowan, Leo O., *III. H.*
McGowan, Thomas W., *Gram.* (8)
McGuigan, Philip T., *I. H.*
McKevitt, Francis J., *Fac.*
McKenna, Paul F., *Sen.*
McKiernan, Thomas L., *Fresh.*
McMahon, Bernard J., S. J., *I. Phil.*
McPherson, Francis R.,., *I. H.*

Nachtway, Albert M., *I. L.*
Naffziger, L. Earl, *III. Com.*
Neary, James E., *II. H.*
Nelson, Arthur N., *I. L.*
Neubert, Hugh, *Fac.*
Newell, R. I., *Fac.*
Newton, Howard W., *I. H.*
Nichols, Edward J., *San.*
Nowlin, Gerald G., *Soph.*

O'Brien, John J., *II. Com.*
O'Connell, David D., *II. L.*
O'Connell, Leo L., *Gram.* (8)
O'Connell, John P., S. J., *I. Phil.*
O'Connor, Francis J., *I. H.*
O'Connor, Louis J., *I. H.*
O'Farrell, Charles R., *I. H.*
O'Farrell, Marcus V., *III. H.*
Oggel, E. Christian, *Fac.*
O'Hanlon, Thomas F., *Gram.* (8)
O'Hare, Francis P., *I. H.*
O'Keeffe, Lawrence E., S. J., *II. Phil.*
O'Leary, Philip C., *II. Com.*
O'Loughlin, Thomas P., S. J., *II. Phil.*
O'Meara, William J., *IV. H.*
O'Neill, James V., *II. H.*
O'Neill, John F., *I. L.*
O'Neill, William J., *III. H.*
Orion, Walter, *Fac.*
Orndorff, Clarence A., *II. L.*
O'Rourke, Charles R., *Fresh.*
Osbun, Arthur P., *Gram.* (7)
O'Shea, Jeffrey J., S. J., *Fac.*
O'Shea, John A., *Fac.*
Ozanne, Paul A., *II. H.*
Ozanne, Urbain B., *IV. H.*

Patrequin, George W., *III. Com.*
Patten, Emmet M., *II. H.*
Patten, Leo J., *Gram.* (7)
Peacock, Edward J., S. J., *I. Phil.*
Pebles, William H., *II. Com.*
Peltier, Vernie A., *I. H.*
Pence, Robert R., *II. L.*
Pettibone, Franklin T., *II. Com.*
Pike, Homer, *II. Com.*
Pollett, Earl W., *I. H.*
Polich, Rudolph G., *II. H.*
Porter, Joseph J., *III. H.*
Porter, Lloyd F., *Gram.* (8)
Powers, Charles R., *Gram.* (7)

Powers, James M., *II. Com.*
Powers, Walter M., *Gram.* (8)
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Prange, George L., *III. H.*
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Presley, John C., *II. H.*
Presta, Louis E., *Jun.*

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Quevedo, Alphonse, S. J., *Theol.*

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Ray, Samuel H., S. J., *II. Phil.*
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Regis, John R., *I. H.*
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Walsh, Leo F., *II. H.*
Walsh, Leo P., *Gram.* (8)
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Watters, Michael, S. J., *I. Phil.*

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Webster, Stanley J., *Fac.*
Wells, Kenneth J., *Gram.* (7)
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Whelan, Harold V., *Fresh.*
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White, Rosi P., *I. L.*
White, Walter A., *Fac.*
Wiesmann, Bernard T., *Gram.* (8)
Wiesmann, John B., *Gram.* (7)
Williams, Howard G., *Gram.* (8)
Winters, Francis J., *Sen.*
Winters, Jesse L., *II. H.*
Winters, Lawrence P., *Gram.* (7)
Wylie, William M., *III H.*

Yancey, Patrick, S. J., *I. Phil.*

Zankoff, Nicholas A., *II. L.*
Zeller, Ralph E., *Gram.* (8)

University Calendar

1917

Sept. 10—Mon. 11 Tues. Entrance examination in the Arts, High School and Commercial Departments.
" 12—Wed. Opening of classes, 9:00 a. m. Schola Brevis.
" 17—Mon. Registration, Department of Law.
" 18—Tues. Classes resumed, Department of Law.
" 20—Thurs. Solemn Mass of the Holy Ghost.
Oct. 29—Mon. to Wed. 31. Students Retreat.
Nov. 1—Thurs. All Saints' Day. Holiday.
" 19—Mon. Solemn Mass for Deceased Students.
" 29—Thurs. Thanksgiving. Holiday.
Dec. 1—Sat. Third year Law men submit subject of thesis.
" 8—Sat. Holiday.
" 21—Fri. Gonzaga Night. Christmas vacation begins.

1918

Jan. 3—Thurs. Classes resumed 8:45 A. M. Repetitions begin.
" 25—Sat. Examinations in all departments.
" 31—Thurs. Mid-year holiday.
Feb. 1—Fri. Second semester begins.
" 21—Thurs. Elocution contest.
" 22—Fri. Washington's Birthday. Holiday.
Mar. 20—Wed. Oratorical Contest.
" 25—Mon. Sodality Day. Holiday.
" 29—Good Friday. Easter Vacation begins.
Apr. 2—Tues. Classes resumed, all departments. Theses of third year Law men due.
" 20—Sat. Contest for Christian Doctrine Medals.
" 24—Wed. Solemnity of St. Joseph.
" 26—Fri. Junior Debate Contest.
May 2—Sat. Rector's Day.
" 9—Thurs. Ascension Day.
" 13—Mon. Debate: House-Senate.
" 12—Sat. Repetitions begin.
" 30—Thurs. Memorial Day. Corpus Christi.
June 8—Sat. Seniors' Examination.
" 11—Tues. Examinations begin. Commercial High School and Arts Departments.
" 14—Fri. Senior Retreat begins.
" 16—Sun. Solemn High Mass and Baccalaureate Sermon, St. Aloysius Church.
" 17—Mon. Alumni Meeting.
" 18—Tues. Commencement Exercises.

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Next Session Begins Sept. 12, 1917

ENTRANCE EXAMINATIONS

Monday, September 10th, and Tuesday, September 11th, 9 to 11 a. m., 2 to 5 p. m.

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SPOKANE, WASHINGTON

UNIVERSITY PUBLICATION
JUNE, 1918

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JOHN G. CUNNINGHAM, M. D.
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Specialists.

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Infirmarian.

History and Organization

Gonzaga University is conducted by the members of the Society of Jesus, as a boarding and day school for boys and young men. It was opened on September 15th, 1887, incorporated April 22, 1894, and empowered by the State Legislature to grant literary honors and to confer degrees in accordance with the usage of all American Colleges. In May 1912, the original charter for Gonzaga College was amended and the title was changed to "The Corporation of Gonzaga University, Spokane, Washington."

RESOURCES

On October 13th, 1881, the Rev. Jos. Cataldo, S. J., Superior of the Rocky Mouitain Jesuits , bought half a section of land from the Northern Pacific Railroad Company. On this tract the first Gonzaga building was erected and opened, as we have stated, in 1887.

As the land increased in value, it helped to the erection of new buildings in 1898,and to the enlarged Gonzaga in 1903. But there still remains a debt on the buildings of $103,760.

It is now some years since the Superior of the Jesuits has been forced to leave Gonzaga entirely to support itself from the Boarding and Tuition fees of its students. The remnant of the property remaining on his hands, he has negotiated in such a way as to help support the Mission of Alaska and to continue the schools for the Indians when Government appropriation was withdrawn, and finally to educate the young members or Scholastics of the Society of Jesus in the Northwestern Province.

BUILDINGS AND GROUNDS

The Provincial of the Society of Jesus for the Northwest or California Province, who had maintained his scholastics for their course of Philosophy and Science at Gonzaga from 1899 to 1915, has now provided them with a separate building. The new building at Mount St. Michael, near Hillyard, opened January 6th, 1916, is a four-story, fire-proof structure of Tudor-Gothic style, with a frontage of 296 feet. It has accommodations for two hundred students and professors and is so situated that it commands a splendid view of Spokane and the surrounding country.

The main building of Gonzaga University has a front of 440 feet on Boone Avenue. It is the residence of the Faculty and contains most of the class rooms—as well as the Science departments with laboratories and all equipment. The gymnasium fronts 67 feet on the Avenue and runs 120 feet on Standard Street. There are a Separate Junior Gymnasium, a Debating Hall, and Reading as well as Billiard rooms for

the Junior and Senior Divisions. The Infirmary, a three-story building erected in 1907, is completely detached from all the other buildings and contains three wards, thirteen private rooms, Chapel, Pharmacy and Doctor's office.

St. Aloysius Church, 85 feet by 185 feet and the Parish Hall 52 by 76 feet are always open to the students for the greater religious gatherings and for all prize contests. The Students' Chapel serves for all daily gatherings for religious services.

System of Education

The educational system of Gonzaga University is substantially that of all other Universities and Colleges of the Society of Jesus. Those who desire to make either a scientific or historical study of that system have abundant sources of information in "Loyola" of the Great Educational Series, published by Scribner, and "Jesuit Education," published by Herder.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although instruction and the acquisition of knowledge necessarily accompany any right system of education. But the gaining of knowledge is a secondary, or at any rate, a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences or languages, are chosen as will effectively further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the student's powers. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stability it gives it also elasticity; and the want of this elasticity is one of the most hopeless and dishearten-

ing results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reasoning. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, we have always held that knowledge and intellectual development of themselves have no moral efficacy. Only religion can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending

forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the vital force animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illuminate all that is noble, expose what is base, and give to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

Without religion there can be no education in the true sense of the word, that is to say, no complete and harmonious development of the intellect and heart of man. Furthermore, since religious truth is definite and certain, it may be taught with as much exactness as language or any other branch. Hence there are lessons in Christian Doctrine and an instruction every week.

While the greater number of the students of the University are Catholic, students of all denominations are admitted. The authorities will not interfere with the belief of those of a different creed; all are expected, however, to show a respectful demeanor during the ordinary exercises of public prayer. For uniformity of discipline, the non-Catholic students are expected to be present and behave with propriety when all go to assist at the exercises of religion.

Holy Mass begins the duties and exercises of the day for the boarders. The day scholars should assist at Mass in their own Parish Churches. The use of the Sacraments is insisted on for Catholic students, at least once a month.

General Information

The Scholastic Year—

The scholastic year begins early in September and closes towards the end of June. It is divided into two semesters, the first ending on or about February first, the second closing on Commencement Day towards the end of June. It is highly important that all students be present on the day of re-opening, as the regular class-work begins at once. Not only the students themselves suffer greatly by missing the introductory lessons of their classes, but in consequence thereof the teachers also are caused great annoyance. It is therefore expected that all present themselves on the day of re-opening.

Degrees—

At the end of the Senior year in the Department of Law the degree of Bachelor of Laws, and in the college of Arts and Sciences the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactorily the final examinations. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science. For the further degree of Master of Arts or Sciences it will be required that the Bachelor continue his studies in college for one year or have practiced a learned profession for two years. A diploma is given to the students of the High School and Commercial Departments who complete the prescribed courses and pass a satisfactory examination. Honorary degrees are conferred at the discretion of the Faculty Executive Board upon those who have deserved well of the Community in Philosophy, Law, Science, Literature, or other Liberal Arts. Every candidate for a degree in course must be present at 80% of the classes prescribed for his degree.

Admission—

Candidates for admission who are not personally acquainted with some member of the Faculty, must present testimonials of a good moral character. If they have no certificate of their standing in the school they left, they will be assigned to a class on their merits as shown by examination.

Marks, Testimonials, Reports—

Once a week the marks of the students are read privately in the class room and every month the Testimonial results are announced in the Assembly Hall in the presence of the Faculty and students. To lend interest to these announcements as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches and debates, vocal and instrumental music. The marks are the results of the student's conduct and application in and out of class, 100 being the maximum. The testimonial awarded according to weekly credits shows the student's good will and earnestness. A First Testimonial is awarded on 90 per cent and upwards of the weekly credits, while 80 per cent is the minimum for a Second.

The loss of the Testimonial entails a loss of the privileges granted to the student of high standing.

Every month a report showing the student's standing in the Teacher's and Prefect's Departments is forwarded to parents or guardians. Parents are requested to examine these reports carefully, and treat of the success or failure with the student himself. Unlike the Testimonial a report shows actual standing in class branches. The Faculty

earnestly requests the co-operation of parents and guardians. We consider 100-95 excellent, 94-90 very good, 89-80 good, 79-75 fair, and 74-70 barely satisfactory.

Co-Operation—

Parents and guardians are earnestly requested:

To see that their sons or wards leave home in time to arrive at the University by 8:45 A. M. and that they return home in due time.

To insist on daily study at home for two or three hours.

To notify the Prefect of Discipline at once, in case a student is withdrawn, absent or tardy; also if the monthly report fail to reach them.

To investigate unexplained absence or lessons repeatedly neglected.

To attend to the report and to note the marks that fall below 70 per cent.

If success is to be attained nothing but strict necessity should interfere with a boy's presence **every day and the whole day.** It is, therefore, highly important that all students be present on the day of reopening, as the regular class work begins at once. Nor is it less so that students remain to the close of school, as there is no promotion at the year-end without examinations.

The casual absentee not only loses the instructions given in class during the hours of his absence, but has his mind distracted with plans and projects not conducive to studies, and is fostering a habit which, in later life, may completely ruin his career in business.

Cheap theatres and moving picture shows, parties and dances, and bad companions are among the most potent influences that lead boys into evil. It would be keenly painful to the authorities to find such baneful causes counteracting the best tendencies of a Christian education.

Medals and Honors—

Prizes and honors are awarded at the Closing Exercises and published in this annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Christian Doctrine, Conduct and Application, Oratory, Debating, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; the others are determined by contest for proficiency, or general excellence, or by the class marks and competitions of the entire year combined with those of the written examinations.

Only those students whose marks are 90% or upwards are eligible for the conduct and application medals.

Late comers cannot compete for class medals. This rule applies as well to those who remain at home beyond the time allowed for the

shorter vacations, as to those who do not report promptly after the regular summer vacations.

Promotions and Examinations—

No student will be promoted who has not attended at least 80% of his prescribed classes.

The progress of each student and his standing in class are determined by thorough examinations which are held at the close of each term, as also by competitions which are given weekly in one or the other of the branches.

To be promoted in a subject a student must have attained an average of at least 70% on the whole year's work in that subject. Those who attain between 60% and 70% in any branch may endeavor to make it up during the three days before the opening in September as announced in this catalogue. Failing in this they cannot be promoted with the rest of their class. Those falling below 60% fail absolutely.

The highest mark is 100. The monthly mark is obtained from the daily recitations plus the weekly examination credits divided by two.

The sum of four monthly marks plus four times the semester examination mark, divided by eight gives the semester mark.

The sum of the marks for the first and second semesters divided by two gives the mark for the whole year's work.

Special Help From Professors—

As the professors are interested in the students' progress they feel glad to give special help and attention if anything is not sufficiently understood during the recitation. Even after class the professors will gladly offer their help, provided the student is not too indifferent to ask for and appreciate their aid.

Discipline—

The regulations of the University are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor and conscience fail that punishment is resorted to.

Bad conduct in or outside the University, insubordination, continued inapplication to studies, or irregularity in attendance, are causes of dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at Mass every day, to make the annual retreat, and to receive the Sacraments at least once a month.

Students must not be absent from the classes except for grave reasons; in which case, as also in case of tardiness, a note of excuse from a parent or guardian is invariably required. Mere absence does not excuse a student from the obligation of preparing his ordinary

recitations. Frequent absence or tardiness, except on account of illness, is sufficient cause for permanent dismissal. Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians.

Politeness—

The University expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum at all times within its precincts. All must be clean and neat in their appearance, polite to their companions and reverential to their superiors. No conduct unbecoming a gentleman will be tolerated. For conduct outside the University does not hold itself responsible. In justice to itself, however, it must take cognizance of any serious misconduct of its students, though committed without its walls. Such misbehavior may, of course, be punished by expulsion.

Physical Training—

While attending to the mental development of the student and safeguarding his moral character, the University authorities have not overlooked the importance of physical training. Besides the gymnasium the student is provided with a spacious campus, eight acres in extent, enclosing baseball diamonds, handball alleys, tennis courts and gardens. The stadium contains the diamond, gridiron, track, field and four-lap cinder path with bleachers and grandstand. Games with outsiders and frequent class games, while affording ample healthy exercise, do not interfere with progress in studies, but rather provide a sound body for a sound mind.

Rules and Regulations

All the students are divided into two groups as follows: the Senior Division comprises the members of Senior and Junior classes in the Collegiate Department, and all those who on the day of Registry are over sixteen years of age. The Junior Division includes the rest, i. e. all who are found exactly sixteen years or under. There is no change to be made during the year even though a Junior student reach the age required for the higher division. This division holds in all the University organizations such as the Sodalities, the Debating and Athletic Associations, as well as in the Study Hall, Gymnasium and Dormitory. There will be no departure from this division unless the Prefects, with the President, for special reasons, deem it advisable to change an individual.

1. Out of town students must report to the University authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians, and the authorities must be notified of the same. Parents and guardians will assist in carrying out this rule by informing the

President of the University of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

2. No junior student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians, and accompanied by them or by one of the prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the authorities.

3. The correspondence of the students is under the supervision of the Fathers of the Faculty.

The University will not accept an undergraduate minor who boards outside the institution with any other than with a member of his family or with an uncle or aunt who will be responsible tor him.

VISITING

Parents and friends of the students will be welcomed to the University at any time of the year, and any day of the week, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

When students are allowed out with a relative in the city, they are always expected to be back at an hour determined. Failure to return punctually deprives them of their conduct marks and renders them liable to be denied the privilege thereafter.

DAY SCHOLARS

Any ungentlemanly conduct among the students themselves, any disrespect or insubordination to a professor or prefect of the University, shall be visited with such punishment as the case may require.

Damage to the property of the Institution will be repaired at the expense of the offender, and the Fathers should like to be notified if any thoughtless student injure a neighbor's property on the way to class or returning.

It is strictly forbidden to take out or bring in letters or go on errands for boarders. A disregard of this rule will render the delinquent liable to expulsion.

In case of absence or tardiness, a note of excuse from parents is invariably required. Continued absence will entail dismissal.

Day scholars are required to be present at the opening exercises at 8:45 A. M. A student arriving after the beginning of class must report at once to the Prefect, and cannot enter class without a note from him.

At home they are to devote the necessary time to the preparation of their class work, and are not allowed on the University grounds except during recreation hours previous to 4:30 P. M. Due allowance is made for the occasion of the great games.

REPRESENTING GONZAGA

The Faculty of the University would not, of course, restrict the liberty of any day scholar who may choose, during his holidays, to take part in outside athletics or to play with another team, but such a student or group of students should not pretend to represent Gonzaga. The teams organized at the University will be always accompanied by a responsible man. Every man who plays on a University representative team or uses the properties of the organization, must be a registered student and a member of the Athletic Association in good standing. A student whose class work is unsatisfactory will not be allowed to take part in the principal games. Likewise anyone whose average in any of his principal studies is below 70% will be barred from holding any class office and from representing the University in any public debate or elocution or oratorical contest.

Gonzaga's colors as adopted many years ago are royal blue and immaculate white.

Daily Order

BOARDERS

Class Days—

6:00 A. M.—Rise (Winter, 6:30)
6:30 A. M.—Holy Mass.
7:15 A. M.—Breakfast, Recreation.
8:15 A. M.—Study.
8:45 A. M.—Class.
10:25 A. M.—Recess.
10:40 A. M.—Class.
11:30 A. M.—Study (Special Branches).
12:00 M. —Lunch, Recreation.
1:00 P. M.—Class.
3:00 P. M.—Recreation.
4:30 P. M.—Study.
6:00 P. M.—Dinner, Recreation.
7:30 P. M.—Study.
8:15 P. M.—Free Reading.
8:45 P. M.—Night Prayers, Retire.

Tuesday and Thursday afternoons no class. Recreation till 4:30, except in hot weather, when the hours of study and recreation are interchanged.

Sundays—

6:00 A. M.—Rise.
6:45 A. M.—Holy Mass, Sermon and Holy Communion.
7:30 A. M.—Breakfast, Recreation.
10:30 A. M.—Study (Free Reading.)
12:00 M. —Dinner, Recreation.
6:15 P. M.—Benediction.
6:30 P. M.—Supper, Recreation.
7:30 P. M.—Study.
8:15 P. M.—Free Reading.
8:45 P. M.—Night Prayers. Retire.

DAY SCHOLARS

8:45 A. M. to 11:30 A. M.—Same as Boarders.
11:30 A. M.—Special Branches or Dismissal.
1:00 P. M. to 3:00 P. M.—Same as Boarders.
3:00 P. M.—Dismissal, Recreation.
4:30 P. M.—Day Scholars must leave the University Grounds.

Fees and Expenses

As the institution is not endowed, it is entirely dependent for its support on the fees paid for board and tuition.

These fees must be paid half yearly in advance. No student and especially no boarder can be received except on these conditions.

All bills must be paid before graduation day.

REBATES—

Grievous sickness necessitating absence from the University beyond a month is the only reason on account of which a rebate is allowed. Late attendance, dismissal, the withdrawal of students by parents or guardians and similar happenings, are serious inconveniences to the University and hence contracts are made for Semesters and not for shorter periods.

FOR BOARDERS—

Entrance Fee	$ 5.00
Board, Lodging, Tuition—	
First Semester (September to January, inclusive)	175.00
Second Semester (February to June, inclusive)	175.00

Rooms, single, per month, $10.00; double, $7.50.

Laundry Charges Extra.

FOR DAY SCHOLARS—

Tuition: First Semester	$25.00
Second Semester	25.00

EXTRA CHARGES—

Piano lessons, two lessons a week, per month	$ 600
Cornet, Horns, etc., two lessons a week, per month	6.00
Violin lessons, two lessons a week, per month	6.00
Cello, Violin, String Bass, two lessons a week, per month	.6.00
Saxophone, Flute, Clarinet, two lessons a week, per month	6.00
For use of piano, per month	2.00
For the Use of Typewriter, per month—	
Third Commercial	1.50
Other Classes	1.00
For Use of Library, per year	1.00
For the Use of Apparatus of Chemistry and Natural Philosophy, per year (quantitive and qualitive analysis extra)	5.00
Laboratory, per year	10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates in Law and Arts	10.00
Diplomas in Commercial and High School	5.00
Doctor's Fees and Infirmary Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Books, stationery, etc., can be furnished by the University at current rates.

REMARKS—

There will be no sum advanced by the Treasurer for clothing, pocket money, postage, or other expenses of the students. If, therefore, parents desire that an article be procured for their sons, a sum sufficient to cover the expense must be deposited with the Treasurer.

Each student ought to be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)
2 Suits of clothes
1 extra pair pants
1 Hat, 1 cap
6 Napkins
1 Overcoat
2 Pairs of Shoes
6 Shirts
2 Night shirts
6 Pairs of stockings
6 Towels
12 Handkerchiefs.
Comb and Brush, Mirror, Soap.

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the student are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done to the building or furniture by the students will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and the money should be left not with the students, but with the Treasurer. No one is allowed to overdraw his deposit.

Before leaving students should give in charge to the proper keepers any books or other belongings they desire stored at the University. The faculty will not answer for articles left lying around.

STUDENT ACTIVITY FUND—

As all the students profit by the debating societies and athletic organizations and a great many by the training they receive from the University band and orchestra, it is but right that Gonzaga like other Universities should have a student activity fund.

The amount, including the price of a Season Ticket to all the ordinary games, is $7.50 for boarders of the Senior Division, and $5.00 for others.

Make all orders payable to Gonzaga University.

Scholarships

Many bright boys without means but anxious to have an education, come to the doors of Gonzaga, or are brought by an interested friend. The University cannot take them all. Its only resources are the tuition of its students and the donations that the generosity of a benefactor may prompt him to offer.

The Jesuit having made a Vow of Poverty serves without salary and yet not without the necessaries of life.

In some States there are found men and women of means, who with true Christian charity in their hearts, help the good cause and found scholarships for such deserving boys. These founders perform a good work that Heaven alone can estimate and become co-operators with the members of the Society of Jesus, who devote themselves to the formation of upright men and the salvation of souls.

Scholarships may be either permanent or annual. Gonzaga prefers to have the holder of a scholarship, contribute somewhat of his own earning to his education, at least for books and smaller expenses.

A Perpetual Scholarship, therefore, for a day scholar, can be founded for $1,500.00 and for a boarder (Board, Lodging, Tuition) for $6,000.00

A scholarship for a day student for a year is $50.00; for a boarder for a year is $350.00. In response to an appeal made by the President in March, 1914:

The Catholic Jubilee Permanent Scholarship of $1,500.00 was given by some friends of the University, to be applied for a day scholar chosen every year by the University.

The Cowley Permanent Scholarship of $1,500 for a day scholar was founded March 17, 1914, by Hon. M. M. Cowley and family. The President of the University will choose the beneficiary unless chosen before July 1, of each year, by Hon. M. M. Cowley or his children.

The Ditter Brothers' permanent scholarship of $5000 for a boarder was founded May 1, 1917, by Phillip A. Ditter and Joseph E. Ditter of North Yakima, Wash. The beneficiary is to be chosen every year by the President of the University in accordance with the intention of the donors.

The Loyola Permanent Scholarship of $1900 for a Day Scholar was founded May 1, 1917, by Philip A. Ditter and Joseph E. Ditter is to be chosen every year by the President of the University in accordance with the intention of the donor.

COMPETITIVE SCHOLARSHIPS FOR 1917-1918

The following scholarships entitling the winner to a free tuition in First Year High School were awarded on a competitive examination held in the University, June 14 and 15, 1918.

The Bishop's Scholarship to James Taylor.
The Cowley Schoarship to Thomas Flynn.
The Catholic Jubilee Scholarship to Leo Harris.
The Father Cunningham Scholarship to Gilbert Burgund.
The Francis A. Garrecht Scholarship to Lloyd LaBarre.
The St. Augustine's Scholarship to John McCoy.
The Father Mooney Scholarship to Otto Pauly.
The Loyala Scholarship to Herbert Rotchford.
The Father Metz Scholarship to Walter Egan.

Courses of Instruction

Postgraduate Philosophy and Sciences

(Given at St. Michael's Hall, Mt. St. Michael, Hillyard, R. F. D.)

This course runs through three years and is open only to the ordained members of the Society of Jesus, who are preparing for a higher course of four years Theology and the Priesthood.

Department of Law

The course covers a period of three years leading to the degree of LL.B. It calls for text-books, illustrative cases, lectures, frequent quizzes and written and oral examinations in all branches. To make the course practical it covers in a particular way the laws of the Northwestern States. The instructions are given in the evening beginning at seven o'clock. The practice of law is taught by the moot-court method and the students are required to bring and defend actions.

Entrance Requirements—

Admitted to regular standing without examination are:—

1. Graduates of approved Colleges and Universities;
2. Graduates of Normal, Technical and Scientific Schools of collegiate standing.
3. Graduates of approved High Schools who have had in addition two years of work in a College of Arts.

Advanced Standing—

If, in addition to satisfying the entrance requirements for regular standing, the student has earned credits in another Law School of satisfactory standing, by regular attendance for at least one academic year, he will ordinarily receive credit for such work, subject to the following restrictions:

The work must equal in amount and character that required by this Law School.

Not more than two years will be allowed for such work.

The right is reserved to refuse advanced credit in whole or in part, save upon examination.

Candidates for a degree with advanced standing, must spend at least one full year in attendance at this school.

Special Students—

Besides those who follow the regular course there is admitted also a class of special students who need a knowledge of law and have not the credits required for entrance to the regular course to procure a degree, but can satisfy the Dean that they are qualified to pursue

the course with profit to themselves. Special students may become candidates for a degree upon complying with all the entrance requirements as above set forth in reference to regular students. If a special student intends to become a candidate for a regular degree by clearing up his entrance requirements during his law studies, he must notify the Dean of the Law School upon registration. Such students will be permitted to carry a limited amount of work in the College of Arts and Sciences to enable them to clear up their entrance requirements in law.

Combined Curricula in Arts and Law—

This course allows students to complete the A. B. and LL.B. courses in six years. However only those may take advantage of this course who have maintained a uniformly good record for scholarship during the first three years of their course in the College of Arts and Sciences. The student is enrolled in the College of Arts and Sciences for the first three years and if at the end of that time he has earned ninety or more credits, he may for the fourth year register in the Law School for the first year's work in law and he must earn in the College of Arts and Sciences additional credits sufficient to make his total of arts and science credits amount to ninety-six and earn in the Law School at least twenty-four credits in the first year law work, to apply on his A. B. degree.

A Semester credit or hour is a subject taken one hour a week for one semester.

Degrees—

The degree of LL.B. will be conferred on all students who comply with the entrance requirements for regular students, attend the school for three school years (unless they shall have entered with advanced credits), successfully complete all the required law work provided in the "Course of Instruction" and in addition such electives as will with the required work aggregate eighty-two credits, and comply with all the rules and regulations of the University.

Examinations—

The members of each class are examined daily throughout the year in their studies and may be subjected to written examination at any time in the discretion of the Faculty, without notice. A written examination is given in each subject at the end of each semester, and promotion is dependent upon successfully passing such examinations. To receive the degree of LL.B. it is necessary at the end of the third year to pass satisfactory oral examinations in the entire course of three years. No student is eligible for an examination in any subject who has not attended at least eighty per cent of the lectures in that subject. Students who pass these examinations with distinguished excellence will receive the degree of LL.B. cum laude.

Thesis—

Each candidate for a degree must prepare and deposit with the Dean before the 1st of April of his Senior year a thesis of not less than 4000 words upon some legal topic of his own selection and approved by the Dean. The subject of this thesis must be submitted for approval not later than December 1st of the Senior year. The students will be examined by the Faculty upon this thesis, which must be printed or typewritten in duplicate and is to remain permanently with the librarian of the school.

Libraries—

The students have the use of a well-equipped working library separate from other libraries of the University. As the course necessarily calls for the latest publications new volumes are being continually added. Moreover the students have access to the general library of the University, to the public library of the City of Spokane, to the library of the Spokane Law Association in the Court House and through the courtesy of the various members of the Faculty to their private libraries in the city.

Attendance—

The Faculty reserves the right to terminate any student's connection with the school at any time for irregular attendance, or if, for any other reason, his continuance is deemed undesirable.

Tuition—

A fee of $37.50 per semester is charged in the Law School, payable at the beginning of each semester. Students not taking a complete course are charged pro rata. A fee of $10.00 is charged all graduates for diplomas. The cost of text books is about $25.00 per annum.

No law student, except he be combining the Arts and Law courses will be received as a boarder at the University. Accommodations, if necessary, can easily be found with private families in the neighborhood of the University.

Admission to the Bar—

It is provided by an Act of the Legislature of the State of Washington (Chap. 67, Sessions Laws, 1915), that the graduates of this Law School shall be admitted to practice law in the courts of this State upon motion without examination. It is left to the judgment of the State Bar Examiners to decide if the students have measured up to the standard.

Course of Instruction—

FIRST YEAR

Elementary Law—
One Hour The Year
Robinson's Elementary Law.

Professor J. M. Cannon

Torts
Two Hours The Year
Cooley on Torts—Student's ed. Chase's Cases on Torts.
Professor D. B.Heil

Domestic Relations—
One Hour The Year
Peck on Domestic Relations.
Professor White

Agency—
One Hour The Year
Mecham's Cases on Agency. Mecham's Outlines of Agency.
Professor Wahl

Contracts and Quasi Contracts—
One Hour The Year
Anson on Contracts. Huffcut & Woodruff's Cases.
Professor White

Logic—
One Hour The Year
Shallo's Scholastic Philosophy.
Professor McCoy

Oratory of Pleading—
Two Hours The Year
A study of the principles of argumentation and regular practice in outlining and briefing arguments and in debate.
Professor Laherty

Sales—
One Hour The Year
Burdock's Cases on Sales.
Professor Cain

Procedure—
Two Hours The Year
This course involves a study of legal bibliography together with practice work called for by the problems attending the use of Digests, Reporters, etc.
Dean Cannon

In addition to the required courses first year students must take from the following such courses as will with their required work aggregate fourteen hours.

Partnership—
One Hour The Year
George on Partnership.
Judge Blake

Corporations—
One Hour The Year
Clark on Corporations.
Professor Burcham

Criminal Law and Procedure—
One Hour The Year
May's Criminal Law, 3rd ed. Knowlton's Cases.
Judge J. Stanley Webster

Real Property—
One Hour The Year
Hopkins on Real Property.
Professor Oggel

Mining Law—
Two Hours One Semester
Costigan on Mining Law.
Professor Duggan

SECOND YEAR

Common Law Pleading—
One Hour The Year
Shipman's Common Law Pleading.
Professor Cain

Equity—
Two Hours The Year
Ames Cases on Equity.
Professor Burcham

Ethics—
One Hour The Year
Coppen's Moral Philosophy.
Professor Fox

Practice Court—
Two Hours The Year
No text book required.
Judge Huneke

Code Pleading—
Bliss on Code Pleading. Washington Statutes.
Professor Cain

Oratory of Pleading—
Two Hours The Year
This course is a continuation of a similar course given the first year in argumentation, debate and forensic oratory.
Professor Laherty

Abstracts and Examination of Title—
One Hour The Year
This course consists in a study of the method of examining titles together with actual examination of abstracts with criticisms showing objections and methods of curing same.
Dean Cannon

In addition to the required courses second year students must take from the following or any first year subject which they have not taken in their first year, such courses as will aggregate fourteen hours.

Evidence—
Two Hours The Year
Greenleaf on Evidence.
Judge Rudkin

Municipal Corporations—
One Hour The Year
Text to be announced.
Professor Burcham

Damages—
Hale on Damages.
One Hour One Semester
Professor Swan

Community Property Law—
One Hour One Semester
On Community Property.
Professor White

Extraordinary Legal Remedies—
One Hour One Semester
Cushman Extraordinary Legal Remedies.
Professor Ferris

Equity Jurisprudence—
One Hour The Year
Text to be announced.
Dean Cannon

History of the Common Law—
One Hour The Year
Text to be announced.

THIRD YEAR

During the third year students must take from the following or any subjects which they have not taken in their 1st or 2nd years such courses as will aggregate thirteen hours:

Bills and Notes
One Hour The Year
Bigelow's Cases on Bills and Notes.
Professor Balmer

Constitutional Law—
One Hour The Year
Cooley on Constitutional Law.
Dean Cannon

Bailments and Carriers
One Hour One Semester
Hale on Bailments and Carriers.
Judge Oswald

Practice Court—
Two Hours The Year
No text book required.
Judge Huneke

Medical Jurisprudence—
One Hour One Semester
No text book required.
Professor John O'Shea

Wills and Administration—
One Hour The Year
Gardner on Wills. Washington Code.
Professor Duggan

Suretyship and Guaranty—
One Hour One Semester
Stearns Cases on Suretyship.
Judge Oswald

Conflict of Laws—
One Hour One Semester
Minor on Conflict of Laws.
Professor Ferris

Water Rights and Admiralty—
One Hour One Semester
Text to be announced.
Professor Kimball

Federal Practice—
One Hour One Semester
Text to be announced.
Dean Cannon

Insurance—
One Hour One Semester
Text to be announced.

Professor E. Eugene Davis

Bankruptcy—
One Hour One Semester
Text to be announced.

Professor Swan

International Law—
One Hour One Semester
Text to be announced.

Dean Cannon

All lectures and readings are supplemented by continual reference to the Washington Code.

College of Arts and Sciences

The course extends through four years and leads to the degree of Bachelor of Arts. It embraces instruction in the departments of Philosophy, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind and build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life. To attain this end the studies prescribed in this course are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science.

ENTRANCE REQUIREMENTS

Admitted Without Examination are:

1. All those who have completed the High School course in Gonzaga.

2. All graduates from other High Schools, if they present evidence that they have completed the work required in Gonzaga High School.

COURSE OF INSTRUCTION

FRESHMAN YEAR

The object of this class is the cultivation in a special manner of literary taste and style, which is to be effected chiefly by the study of the best poets and prose writers. The Greek and Latin classics are studied for this purpose, together with such English writers as are noted for the highest qualities of literary substance and form. Special emphasis is laid on the study of poetry. Moreover, the literary work is supplemented by that training in Mathematics and History which is required by a liberal education.

Evidences of Religion—

Two periods a week.
Devivier-Sasia: Christian Apologetics, Vol. II. The Roman Church, the Church of Christ; The Papacy; Indefectibility; Infallibility; Accusations against the Church; The Church and Civilization. Lectures in explanation.

Latin—

Five periods a week.
Precepts: Yenni's Latin Grammar. Review of Prosody and Versification. Authors: Cicero-Orations; Virgil-Aeneid, Georgics; Horace-Ars Poetica. Practice; Themes based on authors. Verse writing.

Greek—

Four periods a week.
Precepts: Yenni's Greek Grammar. Review of Grammar and Syntax. Authors: St. John Chrysostom-Homilies; Demosthenes-Philippics; Homer-Iliad. Practice: Themes based on authors.

English—

Five periods a week.
Precepts: Connell's Study of Poetry. Literature: Jenkins' Handbook. American literature and English nineteenth century literature. Authors: Prose-Newman, Ruskin, Arnold, Carlyle, De Quincey, Macaulay. Poetry, Palgrave's Golden Treasury; Shakespeare, selected plays; Tennyson, Idylls of the King; Milton, minor poems; selections from Wordsworth, Shelley and Keats. Practice: A composition in prose or verse every week.

Elocution—

One period a week.
Oral instruction and practice.

Mathematics—

Five periods a week.
Granville: Plane and Spherical Trigonometry.

History—

One period a week.
Guggenberger: History of the Christian Era, Vol. II. Exile of the Papacy and the Great Western Schism; The Hundred Years War; The Wars of the Roses; Consolidation of the European

Monarchies; The Inquisition; The Renaissance; The Age of Charles V.

Modern Languages—

Three periods a week.
French, Spanish or German.

SOPHOMORE YEAR

The work of this year centers on the study of Oratory. The nature and types of oratory are thoroughly investigated, the best models, ancient and modern, forming the subject matter of study. Thus, while perfecting literary taste, the class is intended to develop that grasp and perspective of structure without which composition on a large scale is impossible.

Evidences of Religion—

Two periods a week.
Devivier, Sasia: Christian Apologetics, Vol. I. The Christian Religion; Historical Value of the Sacred Scriptures; Divinity of the Christian Religion. Lectures in explanation.

Latin—

Six periods a week.
Authors: Cicero, Orations; Virgil, Aeneid; Horace, Odes and Epodes; Tacitus; Livy. Practice: Themes based on authors. Occasional Latin verses.

Greek—

Four periods a week.
Precepts: Yenni's Greek Grammar. Accents, Dialects and Prosody. Authors: Demosthenes, Olynthiacs; Homer, Odyssey; Plato, Apologia; Euripides; Sophocles. Practice: Themes based on authors.

English—

Five periods a week.
Coppens' Oratorical Composition. Literature: Jenkins' Handbook. English literature to the nineteenth century. Authors: Burke, American Taxation, Conciliation, Bristol Election; Webster, Bunker Hill Speeches, Reply to Hayne; Newman, Second Spring; Shakespeare, selected dramas. Practice: A weekly composition, oratorical, critical or historical. Verse writing.

History—

Two periods a week.
Guggenberger: History of the Christian Era, Vol. II. The Protestant Revolution and the Catholic Revival; The Hugenot War in France; Philip II.; Mary Stuart and Elizabeth; The Thirty Years' War; The Puritan Revolution; The Age of Louis XIV.

Physics—

Lecture periods four, Laboratory one.
Carhart: College Physics.

Elocution—

One period a week, oral instruction and practice.

JUNIOR YEAR

The object of this year is to form the mind to habits of correct reasoning and to impart sound principles of philosophy. Logic and Rational Philosophy, including such topics as being, causality, the nature of matter, the human soul, etc., are the chief subjects studied. The additional training to be derived from the study of literature and the sciences is by no means neglected.

Evidences of Religion—

Two periods a week.
Devivier, Sasia; Christian Apologetics, Vol. I., The Christian Religion; God, the Human Soul, Lectures in explanation.

Philosophy—

Seven periods a week.
Minor Logic or Dialectics. Shallo Scholastic Philosophy. The acts of the human mind. Simple apprehension. Ideas, Universals. Predicables. Terms, real and logical; univocal, equivocal, analogous. Supposition of terms, their comprehension and extension. Judgment, analytic and synthetic; immediate and mediate. Propositions, simple and compound; categorical and hypothetical; their quantity and quality. Reasoning. Syllogisms, their figures, modes and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration, direct and indirect; a priori and a posteriori. Induction. Sophisms or fallacies.

Major or Critical Logic. Shallo, Scholastic Philosophy. Truth. Logical truth; logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude; metaphysical, physical and moral. Degrees and species of certitude. Tests of certitude: consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests; true tests. Objective evidence.

Ontology. Shallo, Scholastic Philosophy. The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Causality. Perfection of being. Order and beauty.

Cosmology. Shallo, Scholastic Philosophy. Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and metaphysically considered. Atomism. Dynamism. Chemico-atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Origin of species. Evolution.

Economics—

Two periods a week.
Burke's Political Economy.

English—

Two periods a week.
Precepts: The Drama, laws and technique; theory of the tragic and comic. For reference: Quintilian, Kleutgen, Blair. Authors: Advanced studies in Milton, Dante, Shakespeare, Practice: Philosophical and critical essays as well as occasional oratorical compositions.

Mathematics—

Four periods a week.
Smith and Gale: New Analytic Geometry. Granville: Differential and Integral Calculus.

Chemistry—

Three lecture periods, one laboratory period per week.
Remsen: Inorganic Chemistry.

Geology—Elective.

One period a week,
Dana: Geology.

Pedagogy—

Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thoroughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

SENIOR YEAR

The object of this class is to form the mind to habits of correct reasoning and to impart sound principles of mental and moral philosophy. The study of Philosophy is continued this year in courses on the three important subjects of Psychology, Natural Theology and Ethics. These courses treating of the human soul, the existence of God, the origin of moral obligation, the natural law, duties, rights, etc., form the crowning work of a liberal education. Their aim is to teach sound principles of conduct, to give the student clear ideas on the purposes and destiny of man, and on problems of life and their solution, as furnished by ethical principles. Besides academical circles and philosophical essays, a brief history of philosophy is taken in connection with the course.

Christian Apologetics—

Two periods a week.
Koch: A Manual of Apologetics. Lectures in explanation.

Philosophy—

Eight periods a week.

Psychology. Shallo, Scholastic Philosophy. Intellect, its object and operation. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

Natural Theology. Shallo, Scholastic Philosophy. Existence of God. Atheism. Divine nature and its attributes. Agnosticism. Divine intellect and will, Creation and Pantheism. Conservation. Concurrence. Providence. Miracles.

Ethics. Coppens, Moral Philosophy. Ricaby, id. **General Ethics,** the ultimate end of man. Happiness. The nature and foundation of morality. Utilitarianism. Hedonism. Evolution theory in ethics. Determinants of morality. Responsibility and its hindrances. Passions, habits, virtues. Law, eternal law. Conscience. Right and duty.

Special Ethics, (1) Individual rights and duties; duties towards God. Internal and external worship. Suicide. Homicide. Self-defense. Duelling. Lying. Private ownership. Communism. Socialism. Scientific Socialistic theories. Agrarian Socialism. Capital and Labor. (2) Social rights and duties, Society in general. Domestic Society, its nature and end. Unity and indissolubility of marriage. Rights of domestic society. Education. (3) Civil Society, its nature and origin. Civil authority. The Social Contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and State.

Books for reference: Mental Philosophy, Stonyhurst series, Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy, Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas, Holland.

History of Philosophy—

One period a week.
Coppens, History of Philosophy.

Political Economy—

Two periods a week.
Burke, Political Economy.

English—

One period a week.
Advanced studies in Shakespeare, Dante and Newman. Practice. Weekly literary or philosophical essays.

Mathematics—Elective.

Six periods a week.
Granville: Differential and Integral Calculus.

Chemistry—

Two laboratory periods a week.
Remsen, Qualitative Analysis. For reference, Fresenius, Neuth, Clowes.

Astronomy—Elective.

One period a week.
Young, Elements of Astronomy. For reference, Young's General Astronomy; Newcombe.

Biology—

Three periods a week, and two additional laboratory periods.
Sedgwick and Wilson, General Biology; The Frog, Marshall, Reference, Stohr's Histology.
This course is intended for prospective students in Medicine.

Pedagogy—

Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thor-

oughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

Law—

Consult page 20.

High School Department

All applicants for admission must give satisfactory evidence of good moral character.

Candidates for admission to the First Year of High School must show a certificate or give required proof of having passed the Eighth Grade of a good elementary school; or must pass satisfactorily an examination in English, Arithmetic, Geography and History as follows:

English—

1. Reading, 2. Spelling, 3. Grammar, i. e., Parts of speech, cases, tenses, etc., classification and analysis of sentences, parsing; 4. Composition: a short letter or narrative to test the applicant's ability in grammatical English.

Arithmetic—

Fractions, common and decimal; denominate numbers; measurements; percentage, including commission; stocks and bonds; simple and compound interest; discount; rates and proportions; square and cube roots.

History—

Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

Geography—

General outlines; United States geography in particular.

Candidates for admission into the other High School classes, must either show certificate of having passed the lower class or classes, or must pass an examination.

TABLE OF SUBJECTS IN HIGH SCHOOL DEPARTMENT

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
Subject.	Periods	Subject.	Periods	Subject.	Periods	Subject.	Periods
Religion	2	Religion	2	Religion	2	Religion	2
Algebra I.	5	Algebra II.	5.	Plane Geometry	5	English IV.	5
English I.	5	English II.	5	Solid Geometry	5	Latin IV.	5
Ancient History	5	Plane Geometry	5.	English III.	5	Chemistry or Physics	5
Latin I.	6	Latin II.	5	Latin III.	5		
		Greek I.	4	Greek II.	4	Modern Languages	4
		Mediaeval and Modern History	4	*Commercial Subjects	10	U. S. History and Civics	4
		*Commercial Subjects	10			*Commercial Subjects	10

5. means five periods a week for one semester, a period ranging from 50 to 60 minutes.
*For commercial students, instead of Latin and Greek after first year of high school.

COURSE OF INSTRUCTION

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given the first year or two to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of etymology and syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons authors are studied with much care and minuteness with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little, well thought out, is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort, but translation from English into Latin forces thought and reflection. There is scarcely an intelligent process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

HOME WORK AND CLASS COMPOSITIONS

The student who does not give two hours daily to home study will not be able to keep up with his class.

There is written home work daily in either Latin, Greek or Mathematics and a weekly composition in English. The home work is to be done neatly in ink, in copy books, and brought in punctually. The loss of marks for negligence of home work is considerable.

There are written competitions in class each month in Latin, Greek and Mathematics and as much as possible in the other subjects also.

FIRST YEAR

In this class the study of Latin is begun, the object of the class being to familiarize the student with Latin etymology. Accurate memory work and daily drill, both oral and written, are employed to secure familiarity with the Latin forms. Habits of close observation, of persevering study and of logical methods are inculcated. Thus the student becomes conscious of the progress made and acquires confidence in himself. A review of English grammar runs parallel with the study of Latin. This affords an opportunity for illustration and comparison and renders the special English work of the year in-

telligible and interesting. Efforts are made to develop imagination and the literary sense by the methodic study and imitation of selections from Irving.

Christian Doctrine—

Baltimore Catechism reviewed with simple explanations. Schuster's Bible History, Old Testament.

Latin—

Precepts: Bennett, First Year Latin. Etymology and fundamental rules of syntax. Author, Readings from Bennett. Composition: daily theme. Memory: word lists from grammar.

English—

Precepts: Brown's English Grammar reviewed. Structure of sentences; synonyms; correct use of words. Authors, Selections from Irving; Dickens' Christmas Stories; Goldsmith's Deserted Village; Whittier's Snowbound; Longfellow's Tales of a Wayside Inn; Macaulay's Lays of Ancient Rome. Composition: Sentence Building. Reproduction of descriptions and narrations. Ryan's Studies in Irving, Donnelly's exercises. Memory: Selections from authors read in class. Memory Gems.

Elocution—

Oral instruction and practice.

Mathematics—

Algebra: Hawkes, Luby, Touton. First Course.

History—

West-Betten, Ancient History.

SECOND YEAR

During the second year the case constructions of Latin are studied by precepts and practice. Skill in parsing and readiness in the analysis and construction of sentences, are aimed at together with facility of expression in translation and the simpler forms of composition. In English diligent comparison with Latin constructions leads to intelligent discussion of English syntax and of more lengthy and complex English sentences, periodic and otherwise. Hence particular attention is given to the acquisition of the rhetorical qualities of sentences—unity, coherence, etc. Greek is begun in this class.

Christian Doctrine—

O'Brien's Explanation of the Baltimore Catechism. Schuster's Bible History: New Testament.

Latin—

Precepts: Bennett's Latin Grammar. First year matter reviewed. including exceptions, irregular verbs, etc. Syntax: fundamental rules. Author: Caesar's Gallic War. Composition: Exercises based on syntax and author. Memory: Selections from author.

Greek—

Precepts: White's First Greek Book. Composition: Exercises based on the principles of grammar.

English—

Precepts: Donnelly's Imitation and Analysis. The period; development and imitation of periods; the paragraph; analysis and imitation of paragraphs. Authors: Scott's Lady of the Lake; Longfellow's Evangeline; Addison's Sir. Roger de Coverly Papers; Hawthorne's Tales. Composition: Simple narration and description; occasional practice in letter writing. Memory: Selections from authors read in class.

Elocution—

Oral instruction and practice.

Mathematics—

Hawkes, Luby and Touton. Second course. (Second Term) Wentworth's Plane and Solid Geometry.

History—

Fredet's Medieval and Modern History.

THIRD YEAR

The object of this class is to pursue the work begun in the preceeding year and to complete the study of grammar, at least in outline. Daily drill and frequent written exercises in Latin and Greek familiarize the pupils with the forms, structure and idioms of these languages. In English, on the other hand, the aim is to cultivate a sense of discrimination in the choice of words, purity of phrase and idiom, vividness of expression, grasp of structure in the more lengthy themes of a narrative and descriptive character.

Christian Doctrine—

O'Brien's Explanation of the Baltimore Catechism.

Latin—

Precepts: Bennett's Latin Grammar. Second year's matter reviewed and syntax completed. Authors: Cicero, De Amicita, De Senectute. Ovid, selections. Composition: Exercises based on authors. Memory: Selections from authors.

Greek—

Precepts: Yenni's Greek Grammar. Review of declensions and the regular verb; contract verbs; verbs in "mi;" syntax. Author: Graeca Minora. Composition: Exercises based on author and grammar.

English—

Precepts: Coppens' Introduction to English Rhetoric. Uses of words; figures; properties of style. Authors: Macaulay's Essays; Lamb's Essays; Stevenson's Treasure Island; Scott's Ivanhoe; Tennyson's Poems; Arnold's Sohrab and Rustum; selections from

Bryant, Longfellow and Whittier. Composition: Narration and description. Memory: Selections from authors read in class.

Elocution—

Oral instruction and practice.

Mathematics—

Wentworth's Plane and Solid Geometry.

FOURTH YEAR

The fourth year is devoted to a formal and systematic review of the entire field of grammar. Comparative grammar is made a special feature; the study of Latin and the study of Greek go hand in hand; idiom is balanced against idiom; construction compared or contrasted with construction. It is only by thus repeating and dwelling on syntactical principles, by comparing and contrasting them, that the student will become familiar with the highly complex structure of the classic languages and begin to feel something of their real genius. In the matter of translation of Latin and Greek into the vernacular, what is called "literal translation," that is, the rendering of Latin into uncouth and awkward English is absolutely not tolerated. In English the student is further trained in the various species of prose composition, narration, etc., dialogue and letter writing. Considerable attention is given this year to the theory and practice of verse writing, both as an accomplishment in itself and as an aid to the acquisition of an easy, graceful style in prose.

Christian Doctrine—

Gibbon's Faith of Our Fathers.

Latin—

Precepts: Yenni's Latin Grammar. Complete review of syntax; prosody; word order; sentence structure; style. Authors: Cicero, selected orations; Virgil, Aeneid. Composition: Exercises based on Cicero. Continued discourse. Memory: Selected passages from authors.

Greek—

Precepts: Yenni's Greek Grammar. Review of verb and syntax completed. Homeric dialect. Authors: Xenophon's Anabasis; St. John Chrysostom's In Eutropium; Homer's Iliad or Odyssey (Book 1). Composition: Exercises in Greek prose.

English—

Precepts: Coppens' Introduction to English Rhetoric. Essay writing; elementary notions about argumentation; versification. Authors: Macaulay's Essays, Short Stories; Newman's Prose Selections; Dickens' Tale of Two Cities; Lowell's Vision of Sir Launfal; Wordsworth's Sel. Poems; Shakespeare's Julius Caesar or Merchant of Venice. Composition: Narrations, descriptions, essays, stories. Memory: Selections from authors read in class.

Elocution—

Oral instruction and practice.

Elocution—
Oral instruction and practice.

Modern Languages—
French, Spanish, German.

Civics—
Forman's Advanced Civics.

Chemistry—
McPherson and Henderson.

Commercial Department

To those who cannot command the time, or who do not wish to avail themselves of a regular classical training, the University offers a good English and Commercial Education. The present development of business with its wider fields of activity precludes all hope of success for those who have but a narrow training and are lacking in the essentials given by a systematic education.

The course extends through three years and includes among the required studies, Bookkeeping, Shorthand, Typewriting and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-Writing and a course of Religious Instruction, Business Arithmetic and Commercial Geography.

A student to be adimtted to this course must have completed one year of High School.

SCHEDULE OF RECITATIONS

First Year.	Second Year.	Third Year.
A. M.	A. M.	A. M.
8:45	8:45	8:45
Arithmetic	Catechism	Rapid Calculation
9:15	9:15	9:05
English	Arithmetic	Penmanship
10:00	10:00	Commer. Law
Spelling	Grammar	9:35
10:45	10:45	Shorthand
Penmanship	Spelling	10:45
P. M.	Commer. Geogr.	Bookkeeping
1:00	P. M.	P. M.
Catechism	1:00	1:00
1:30	Penmanship	Catechism
Engl. Compos.	1:45	2:00
2:15	Shorthand	English
Commer. Geog.	2:15	2:15
	Bookkeeping	Letter Writing

COURSE OF INSTRUCTION: FIRST YEAR

Religion—

Four periods a week.
O'Brien's Advanced Baltimore Catechism, pp. 1-116. Practical Instructions.

English—

Six periods a week.
Precepts: McNichols' Fundamental English. Authors: Dickens' Christmas Carols; Hawthorne's Tanglewood Tales. Practice: Analysis of sentences with attention to correct use of words; a composition once a week written outside of class hours; daily practice in spelling.

Elocution—

One period a week.
Oral instruction and practice.

Mathematics—

Six periods a week.
Moore and Miner's Practical Business Arithmetic.

Commercial Geography—

Four periods a week.
Brigham: Commercial Geography.

Penmanship—

Daily practice.

SECOND YEAR

Religion—

Six periods a week.
O'Brien's Advanced Baltimore Catechism. p. 116 to end. Practical Instructions.

English—

Six periods a week.
Precepts: Davis and Lingham's Business English and Correspondence. First ten chapters. Loomis' Letter Writing. Authors: Irving's Sketch Book; Goldsmith's Deserted Village. Practice: Exercises on objects with special attention to arrangement of words and amplification of sentences; a composition to be written once a week outside of class hours; daily practice in spelling.

Mathematics—

Six periods a week.
Moore and Miner's Practical Business Arithmetic.

Commercial Geography—

Three periods a week.
Brigham: Commercial Geography.

Bookkeeping—

Four periods a week.
Miner: Introductory Work. The nature of accounts; opening set of books, single and double entry; journalizing; closing books;

drill in transactions; indorsing checks; notes; drafts; bills; invoices; receipts; remittances; bills of lading; inventories, etc.

Stenography—

Four periods a week.
Gregg: Shorthand. Thorough study of the principles; constant practice in reading and writing; graded dictation; word and phrase signs.

Typewriting—

Daily practice.
Rational Touch System. Graded exercises from "Rational System" to obtain accuracy. Remington and Underwood machines.

Penmanship—

Daily practice.
Palmer Method: Practice for speed and facility in business writing.

THIRD YEAR

Religion—

Four periods a week.
Gibbons' Faith of Our Fathers. Practical Instructions.

English—

Eight periods a week.
Precepts: Davis and Lingham's Business English and Correspondence. First ten chapters repeated; text completed. Authors: Longfellow's Evangeline; Lamb's Tales from Shakespeare. Practice: Imitations; original exercises, including letter writing and easier forms of narration and description, with special attention to sentence building, punctuation, etc.; a composition to be written every week outside of class hours.

Mathematics—

Two periods a week.
Schneck's Modern Commercial Arithmetic. Review of arithmetic; rapid calculation.

Bookkeeping—

Six periods a week.
Miner's Intermediate Course and Banking. A broader knowledge of the science of accounts and the more modern methods of accounting as now practiced in leading wholesale and commission houses, banks and corporations; frequent drills and reviews.

Stenography—

Six periods a week.
Gregg: Shorthand. Review of first year; court and general reporting; graded exercises from copy and dictation; constant practice to obtain speed and accuracy.

Typewriting—

Daily practice.
Remington and Underwood machines.

Commercial Law—

Three periods a week.
Lyons' Commercial Law. Suretyship; sales; bailments; agency; partnership; corporations; joint stock companies; insurance; real estate.

TEXTS IN USE.

Bookkeeping—Moore and Miner.
Typewriting—Rational Touch System.
Shorthand—Gregg.
Commercial Georgraphy—Brigham.
Commercial Law—Lyons.
Practical Business Arithmetic—Moore and Miner.
Penmanship—Palmer Method.
Spelling—Practical Text Book Company.
Business English—Davis and Lingham.

GRAMMAR DEPARTMENT

An eighth grade grammar class is conducted in preparation for Gonzaga High School.

University Organizations

GONZAGA ALUMNI ASSOCIATION

The object of this association is to perpetuate and foster among its members the friendship of college days and to assist one another in realizing in the work-a-day world the ideals of their Alma Mater; to cherish and advance her interests; to maintain her honor and sustain her reputation by manly and honorable conduct; to encourage the spread of science; to cultivate virtue, and to hold at stated times re-unions at the University and elsewhere.

Officers

President, William R. Orndorff, A. B.
Secretary-Treasurer, H. S. Garvin, A. B.

Executive Committee, 1918-19.

W. R. Orndorff, '95
Rev. J. G. Cunningham, '98
Dr. Jno. H. O'Shea, '01
Edward J. Roberts, '04
Dr. Edward P. Condon, '05
Wm. B. McFarland, '07
A. W. Codd, '08
F. X. Sexton, '09
J. E. Codd, '10
Clarence A. Orndorff, '12
Rev. Henry P. Moffatt, '13
Chas. F. Monaghan, '14
H. S. Garvin, '15
M. H. Egan, '16
C. E. Hartigan, '17
Edward J. Ferris, L. '15
Lyman C. Hall, L. '16
J. E. Royce, L. '17

SENIOR SODALITY OF THE BLESSED VIRGIN MARY

The Senior Sodality was established on March 25, 1890. Its object is to promote in its members a special and filial love for the Mother of God, to imitate her virtues, to encourage both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion.

Rev. John J. Laherty, S. J., Director.

First Semester.	Officers.	Second Semester.
Edward Donlan	Prefect	Edward Donlan
Francis J. Benolken	First Assistant	Francis J. Benolken
Louis Mertz	Second Assistant	Louis Mertz
William Walton	Secretary	William Walton
Louis Mertz	Sacristans	Louis Mertz
Robert Kane	Sacristans	Robert Kane
Amor P. Ditter	Consultors	Amor P. Ditter
Patrick J. Brophy	Consultors	Patrick J. Brophy
Edward Sherman	Consultors	Edward Sherman
William Malloy	Consultors	William Malloy

JUNIOR SODALITY OF THE BLESSED VIRGIN MARY

The Junior Sodality was established February 2, 1904. It aims at doing for the junior students what the Senior Sodality does for the senior division.

Rev. James J. Kiely, S. J., Director.

First Semester.	Officers.	Second Semester.
John W. Dunne	Prefect	John W. Dunne
Michael C. Dunne	First Assistant	Michael C. Dunne
Paul B. Burgund	Second Assistant	James M. Robinson
Francis T. Corkery	Secretary	John Harris Lynch
Paul J. Huetter	Treasurer	Herman A. Ludcke
James M. Robinson	Sacristan	William J. Wylie
William J. Wylie	Consultors	Paul J. Huetter
Leo S. Gaffney	Consultors	Christopher J. McDonnell
John Harris Lynch	Consultors	Francis T. Corkery
Peter J. Bourbeau	Consultors	Leo. S. Gaffney
Hilary M. Kunz	Consultors	James T. Ritch
Joseph G. Cannon	Consultors	Arthur Donlan

SAINT JOHN BERCHMANS' ACOLYTHICAL SOCIETY

Established in 1890 and formally organized March 4, 1896. Its object is to add beauty and solemnity to divine worship, and also to give students distinguished by excellent deportment the honor of serving in the sanctuary.

Mr. Frederick M Baldus, S. J., Director.

President	William J. O'Neill
Vice-President	John P. Linman
Secretary	James T. Ritch
Treasurer	John Harris Lynch
Master of Ceremonies	Louis J. Mertz
Consultors	Thomas F. O'Hanlon
	Millard J. Taylor
	Frank J. O'Connor

THE "GONZAGA"—UNIVERSITY MAGAZINE

The magazine is published monthly during the school year by the undergraduates. Its object is to stimulate literary effort among the students, to chronicle our college activities, to form a closer bond of union between the boys of the present and the past. Subscription, $1.50 per year. Single copies, twenty cents. Advertising rates on application.

Rev. James E. Malone, S. J., Director.

Editor-in-Chief	Kurt J. Schade
Chronicle, Law	Clarence E. Hartigan
Chronicle, Arts	Edward Donlan
Exchanges	Leslie J. Carr Harold A. Wagner
Book Reviews	John L. Aumell
Alumni	William H. Walton
Athletics	James R. Condon
Circulation	Edward L. Sherman
Business Manager	John R. McMahon

SENIOR PHILHISTORIAN DEBATING SOCIETY

The society was organized in 1890. Its object is to accustom its members to discuss with clearness, ease and fluency, useful and interesting subjects. All students in the Senior Division are entitled to its advantages and for the first and second year Law students membership is obligatory.

Rev. Edmond J. Ryan, S. J., Director.

First Semester.	Officers.	Second Semester.
Kurt J. Schade	President	James R. Condon
William J. O'Neill	Vice-President	Harold A. Wagner
Edward Donlan	Recording Secretary	Camille J. Pessemier
Edmond J. McCarthy	Corresponding Secretary	John L. Aumell
Amor P. Ditter	Treasurer	Wm. H. Walton
John L. Aumell	Librarian	Kurt J. Schade
Floyd V. Baker	Sergeant-at-Arms	Francis J. Benolken

JUNIOR PHILHISTORIAN DEBATING SOCIETY

Organized 1907. Its object is to do for the younger students what the Senate Debating Society does for their elders.

Mr. Edward Shipsey, S. J., Moderator.

First Semester.	Officers.	Second Semester.
Francis A. Garrecht, Jr.	President	Frank E. Corkery
Marcus V. O'Farrell	Vice-President	Jerome K. Corkery
Jerome K. Corkery	Recording Secretary	John W. Dunne
John W. Dunne	Corresponding Secretary	Edward J. Gilmore
Clinton E. Crumley	Treasurer	H. Arthur Ludcke
Frank E. Corkery	Librarian	Cyril J. Hines
Paul J. Huetter	Sergeant-at-Arms	Clinton E. Crumley

ATHLETIC ADVISORY BOARD

The Athletic Advisory Board was established on September 26, 1913. The object of the Board is to promote, to govern and control athletics of the University. The Board is made up of two members of the University Faculty, two members of the Alumni Association, two members of the Student Body, and the head Coach of athletics. Its decisions are all subject to the approval of the President of the University.

Members

Rev. Daniel J. Reidy, S. J., President.
Rev. James M. Brogan, S. J.
James R. Condon, '18, Secretary-Treasurer.
Leon J. Boyle, '13 Kurt J. Schade, '18.
Louis A. Conyard, LL. B., '16

GONZAGA ATHLETIC CLUB

Organized 1896

Rev. Joseph J. Werner, S. J., Moderator

James R. Condon.....President
Kurt J. Schade.....Vice-President
Wm. J. O'Neill.....Secretary-Treasurer

Advisory Board

Francis J. Benolken — Louis J. Mertz
Edward Donlan — Wm. A. Twohy

JUNIOR YARD ASSOCIATION

Organized in 1896 for the fostering of college spirit and interest in athletics among the younger students.

Mr. John A. Concannon, S. J., Moderator.

President.....Ralph E. Foley
Vice-President.....Edmond J. McCarthy
Secretary-Treasurer.....Marcus V. O'Farrell
Consultors.....James M. Robinson, Jerome K. Corkery, Philip T. Sweeney, Frank E. Corkery, H. Arthur Ludcke

UNIVERSITY DRAMATIC CLUB

Established in the first year of Gonzaga, about 1888.

Rev. Geo G. Fox, S. J., Moderator.

Business Manager.....Mr. William J. Gannon, A. M.
Assistants.....Kurt J. Schade, James R. Condon, John T. McMahon
Stage Manager.....Paul A. Ozanne
Assistants.....Clinton E. Crumley, Hugh J. McCollum

Property Master.....Keith R. Wright
Artist.....Dennis J. Harrington
Electrician.....Francis J. Benolken
Stage Carpenter.....George Prange
Musical Director.....Prof. Walter Orion
Chief Usher.....Justin L. McCarthy
Press Agent.....Clarence E. Hartigan, A. B.

UNIVERSITY ORCHESTRA

Established November 22, 1895.

Rev. Ernest Delpiano, S. J., Moderator
Walter Orion, Director

Violins.....Francis P. Bartely, Michael C. Dunn, Michael J. Kerley
Piano.....Rev. Wm. H. Bennet, S. J.
Flue.....Wm. M. Walterskirchen
Clarinet.....Benjamin C. Koreski
Cornet.....Norman Buck
Trombone.....Willard T. Millett
Drums.....Peter L. DesRosier, John W. Dunne



Commencement

Department of Law

(Fourth Commencement.)

College of Arts and Sciences

(Thirty-first Commencement.)

UNIVERSITY GYMNASIUM, JUNE 12, 1918, 8 P. M.

FIRST PART
HIGH SCHOOL AND COMMERCIAL DEPARTMENTS

(a) "Star Spangled Banner"

(b) Overture, "The U. S. A."..... A. Hayes

Gonzaga University Orchestra,
Prof. Walter Orion Directing.

AWARDING OF MEDALS AND PREMIUMS
AWARDING OF DIPLOMAS

High School—Classical Course

Gordon C. Dickerson
Francis G. Drischel
John W. Dunne
Ralph E. Foley
Francis A. Garrecht, Jr.
Paul J. Huetter
Willard T. Millett
Marcus V. O'Farrell
William J. O'Neill
Edward L. Sherman
Wiliam M. Walterskirchen
William J. Wylie

High School—General Course.

Edward J. Crosby
Richard P. Devereaux
Amor P. Ditter
Harold Easley
Robert E. Kane
Chas. McGee
Lee A. McGowen
Jennings Peters
Joseph J. Porter
Edward J. Schoenburg
Joseph V. Simas

Commercial

Guy Behean
Francis P. Burger
John A. Coughlin
George W. Foltz
Edward J. Gilmore
William J. Lavery
James H. McCollum
William H. Pebles
Jacob F. Schultheis

SECOND PART

LAW AND ARTS DEPARTMENTS

March, "Liberty Bell".....H. K. Mohr

"The Bar and the War".....Milton S. Hanauer, Law, '18

AWARDING OF MEDALS AND HONORS

"Education and the War".....Kurt J. Schade, Arts, '18

Instrumental Quartette, "Miserere" from "Il Trovatore"
Rev. William Bennett, S. J., Prof. Walter Orion, Messrs. B. Koreski and W. Millett.

CONFERRING OF DEGREES

Valedictory James R. Condon, Arts, '19

Address to the Graduates Hon. Dudley G. Wooten

Exit March, "Stars and Stripes".....Sousa

Bachelor of Laws

S. Henderson Boyles
H. Sylvester Garvin
Milton S. Hanauer
Chonosuke Hoyodo
Clarence A. Orndorff
Robert R. Pence
Nikola A. Zankoff

Bachelor of Arts

Leslie J. Carr†
James R. Condon*
Salver A. Gianelli
Justin S. McCarthy*
John T. McMahon§
Louis E. Presta
Kurt J. Schade

†With A. E. F.
*Magna cum laude.
§In the service.

Gonzaga Degrees

Bachelor of Arts

1894 Richard Ganahl.
Dennis O'Rourke.
1895 William R. Orndorff.
Oscar M. Kenck.
John B. Sullivan, M. D.
1896 Francis Butler.
John Murphy.
1897 Thomas O'Hanlon.
James Stewart.
Richard O'Shea, M. D.
Albert F. Kenck.
1898 Rev. Paul P. Sauer, S. J.
Rev. J. G. Cunningham.
Michael Gannon.
John F. Finnegan, LL. B.
John P. Ehorn.
William Bulger.
1899 Robert Kercheval.
Edward Budde, S. J.
Raymond Bigelow.
Joseph Moynihan
1901 Chester E. Bigelow.
John A. Carabin.
Thomas S. Kelly.
Joseph L. McKenna.
John H. O'Shea, M. D.
1902 John P. Hogan.
Leo E. Denzel.
1904 Rev. Robt. J. Armstrong.
James M. Donahue.
George A. Driessel.
Harry J. McCabe.
Richard E. Morris, LL. B.
Edward J. Roberts.
Rev. Peter L. Taufen.
Edmund P. Twohy.
1905 Edward P. Condon, M. D.
Albert I. Kulzer, LL. B.
Louis A. Lienemann.
Max F. Quinn.
John D. Twohy.
Arthur D. Sullivan.
Hugh E. Winder.
Harvey E. Sullivan.
1906 Frederick C. Cramer.
Ambrose J. Cunningham.
Theodore E. Farrell.
Raphael J. McKiernan.
1907 Rev. William B. Cronin.
Stanley J. Padden, LL. B.
Peter S. Proulx.
Michael A. Walsh.
Warren C. Gillette.
W. B. McFarland, LL. B.
Desmond J. O'Neil, LL. B.
William M. O'Shea, M. D.
1908 Aloysius P. Hogan.
Ambrose W. Codd, LL. B.
Earl J. Healey.
John P. Healey.
Joseph W. Codd, LL. B.
Aloysius J. Gehres.
Godfrey E. Bittner.
Joseph Van Hoomissen.
1909 Marcus D. Boarman.
George G. Gabisch.
Theodore S. Huetter
Frederick C. Suren.
Walter H. Tuchscherer.
Rudolph J. Demers.
Thomas M. Finnegan.
Francis X. Sexton.
Francis P. Tangney.
1910 Edward J. Barrington.
Thomas W. Carolan.
Rev. John J. Condon.
George J. Bertrand
James E. Codd.
Maurice F. Dwyer.
John W. Hogan, Jr.
William G. Mulligan.
John J. Geary.
John A. Roberts.
Pius A. Rohrer, M. D.
John R. Walsh.
Eric A. Schermanson.

Paul M. Ryan.
Thomas B. Larkin.
Emmet L. Mulhall.

1911 John J. Balfe.
Joseph A. Albi, LL. B.
John T. Cronin.
John P. Murphy.
Ambrose M. Hayes.
Ernest J. Becker.
Neslen K. Forster.
William J. Coughlin.
Maurice A. Meagher.
Leo R. Skeffington.
Thomas J. Tangney, Jr.

1912 Leo L. Armstrong.
T. D'Arcy Brophy.
William J. Condon.
Ed. M. Connelly, LL. B.
William J. Crowley.
W. Lyle Davis.
Mark C. Dolliver.
Baltus W. Driessel.
Cyril J. Fairhurst.
Andrew S. Feider.
Wilfrid E. Flood.
Francis B. Gehres.
Burgess L. Gordon, Jr.
Leonard F. Hayes.
Bernard R. Huetter.
Edmund L. Kroetch.
Harry L. Lane.
Roy H. Maguire.
John G. Mann.
Francis J. McKevitt, LL.B.
James T. Moriarty.
William J. Morris.
Clarence A. Orndorff.
Emil A. Proulx.
William W. Russell.
John J. Weber.

1913 Leon J. Boyle.
Robert A. Bradley.
Michael F. Deloughery.
Wilfred C. Dumas.
Charles D. McCarthy.
Henry P. Moffatt.
Raymond L. Nichols.
M. Egan O'Shea.
John T. Raftis.
Harry L. Schott.
Albert K. Stevens.

1914 John T. Ahern.
Francis J. Barrington.
John A. Brophy.
Frederick L. Burns.
Robert E. Cochrane.
Lawrence E. Crosby.
Albert Z. Cuillier.
James P. Dempsey.
William E. Effertz.
Frances F. Gangner.
Ralph S. Gordon.
William S. Higgins.
Harold A. Himmelsbach.
Bernard P. Hoey.
John Leo Huetter.
John H. Larkin.
Robert E. McFarland.
Charles F. Monaghan.
Edward J. Mulholland.
David J. Quilty.
Edward J. Raftis.
John J. Sullivan.
Walter J. Sholderer.
Lawrence J. Vaillancourt.

1915 Alphonso N. Codd.
Alfred J. de Lorimier.
Arthur J. Devine.
Edward D. Elliott.
Frederick C. Erb.
Francis A. Feider.
H. Sylvester Garvin.
Rene V. Gehres.
John J. Jennings.
Benjamin C. Koreski.
Leo V. Kroetch.
J. Fabian McCarthy.
Timothy J. McGillicuddy.
Charles P. Moriarty.
Daniel F. O'Leary.
Clay E. Palmer.
Francis T. Shea.
Harry L. Williams.

1916 Thomas R. Berry.
Patrick H. Desmond.
Michael H. Egan.
Albert V. Fonder.
Frank F. Fonder.
Louis P. Lavery.
John R. Lynch.
Jacob J. Laudwein.
Claude J. McAfee.
Dee J. McGonigle
John D. Purdum.
Louis J. Shields.
Alexander J. Walsh.
Patrick W. Walsh.
Solomon N. Weil.
1917 Horace W. Bozarth.
Magloire J. Brault.
Gordon B. Clarke.
H. Earl Davis.
Henry J. Ditter.
Fred C. Dorsey.
Authony J. Dosch.
Dennis J. Harrington.
Clarence E. Hartigan.
Winfred H. Hough.
Robert G. Johnson
Paul F. McKenna.
Edward J. Nichols.
Walter A. Reichle.
Robert L. Rotchford.
Francis J. Winters.
1918 Leslie J. Carr.
James R. Condon.
Salver A. Gianelli.
Justin S, McCarthy.
John T. McMahon.
Louis E. Presta.
Kurt J. Schade.

Master of Arts

1897 Oscar M. Kenck.
1901 John J. Finnegan
1903 Rev. Jas. G. Cunningham
Richard J. O'Shea, M. D.
John B. Jones
James G. Henaghan
John H. O'Shea, M. D., A. B.
1908 Michael A. Walsh, A. B.
1912 Rev. Peter L. Taufen, A. B.
Rev. Robert J. Armstrong, A. B.
Albert I. Kulzer, A. B., LL.B.
Edward P. Condon, A. B.
Rev. William B. Cronin, A. B.
Michael A. Walsh.
William B. McFarland, A. B., LL.B.
Ambrose W. Codd, A. B., LL.B.
Joseph W. Codd, A.B., LL.B.
Pius A. Rohrer, A. B., M. D.
L. B. Harvey, A. B., M. D.
1913 Maurice A. Meagher, A. B., LL.B.
John P. Murphy, A. B., LL.B.
1914 Edward M. Connelly, A. B., LL.B.
Mark C. Dolliver, A. B.
Francis J. McKevitt, A. B., LL.B.
Ralph F. Goetter, A. B.
William W. Russell, A. B.
1915 Charles D. McCarthy, A. B.
1916 Bernard P. Hoey, A. B.
1917 John T. Cronin, A. B.
Neslin K. Forster, A. B.
William J. Gannon, A. B.
Charles P. Moriarty, A. B.
James E. Royce, A. B.

Bachelor of Laws

1915 William G. Boland.
Edward M. Connelly, M. A.
Edward J. Ferris.
Salvi A. Gagliardi.
William I. Lonergan, S. J.
Roy E. Lowe.
Maurice A. Meagher, M. A.
John P. Murphy, M. A.
Frank M. O'Leary.
Fred Olson.
John G. Rotchford.
Alfred O. Stuberg.
Frank J. McKevitt, M. A.

1916 Hugh M. Bresnan.
Louis A. Conyard.
Lyman C. Hall.
Lester S. Harrison.
Roy S. Knox.
Charles D. McCarthy, M. A.
Charles S. McClung.
Albert H. Sundahl.
1917 Louis B. Davy.
Bernard P. Hoey, M. M.
Carl P. Lang.
John F. McGough, A. B.
James E. Royce, M. A.
Alexander O. Swanson.
1918 S. Henderson Boyles
H. Sylvester Garvin.
Milton S. Hanauer.
Chonosuke Hyodo.
Clarence A. Orndorff.
Robert R. Pence.
Nikola A. Zankoff.

Master of Laws

1915 John M. Cannon, LL.B.
1917 Hon. Bruce Blake.
Hon. Hugo E. Oswald.
Thomas Balmer.
Oscar Cain
Fred S. Duggan
George M. Ferris.
Charles E. Swan.

Doctor of Laws (*honoris causa*)

1896 Hon. Frank Ganahl.
1913 Edward J. Cannon.
Hon. Frank H. Rudkin.
1914 James T. Burcham, LL.B.
Hon. Herman D. Crow, LL.B.
Francis A. Garrecht.
1915 Hon. J. Stanley Webster, LL.B.

Award of Honors

All students who do not attend on the first day of full classes as well as those who fail to return promptly after vacations are excluded from class medals and are not eligible for the conduct medals. The medals for elocution and music are not awarded more than once to the same student in the same division.

A GOLD MEDAL, the gift of His Lordship, Rt. Rev. Augustine F. Schinner, Bishop of Spokane, for the best paper in Christian Apologetics in the Collegiate Department, is awarded to EDWARD DONLAN. Premium: Camille J. Pessemier. Next in Merit: Louis J. Mertz, Harold A. Wagner, James R. Condon, George H. McAteer, Paul J. Kearney.

THE GOLD MEDAL, the gift of Rev. W. V. Fitzgerald for the best paper in Christian Doctrine in the High School and Commercial classes, is awarded to EDWARD L. SHERMAN. Premium: William J. O'Neill. Next in Merit: Philip T. Sweeney, Eugene V. Gergen, John S. Forster, Paul J. Huetter, Richard P. Devereaux, Anthony J. Kennedy, Joseph W. Lynch, Vincent Donahue, Joseph F. McDonell, Vincent Cooney.

The Gold Medals for good conduct and application to study are awarded by the combined votes of the Faculty and Students. The winners are boys from the roll of honor whose influence and good example both in class and out of class have been most conducive to good order, close application and a right spirit in athletics.

THE GOLD MEDAL, the gift of Mrs. M. R. Gaffney, for conduct and application to study in the senior division of the boarders, is awarded to William M. Walterskirchen. Premium: George M. McAteer. Next in Merit: Francis J. Benolken, Edward Donlan, Edward L. Sherman, William E. Toner, Louis J. Mertz.

THE GOLD MEDAL, the gift of Rev. James G. Cunningham, B. A., '98, A. M., '03, for conduct and application to study in the senior division of the day scholars, is awarded to JAMES R. CONDON. Premium: John L. Aumell. Next in Merit: Harold A. Wagner, Kurt J. Schade, Wm. A. Twohy, John C. Conway, Joseph J. Porter.

THE GOLD MEDAL, the gift of Rev. Charles McAleer, for conduct and application to study in the junior division of the boarders, is awarded to JOHN HARRIS LYNCH. Premium: William J. Wylie. Next in Merit: Eugene V. Gergen, John A. McFarland, James Robinson, Oliver Beaudry.

THE GOLD MEDAL, the gift of Rev. George Kugler, S. J., for conduct and application to study in the junior division of the day scholars, is awarded to RALPH E. FOLEY. Premium: Michael C. Dunne. Next in Merit: Christopher J. McDonnell, Howard Paulsen, Robert P. Porter, John W. Dunne, Peter J. Bourbeau, Lee A. McGowan, Vincent Donahue, Thomas W. McGowan, Robert F. McCoy, Wm. M. Arthur, James M. Bonner.

THE GOLD MEDAL, the gift of the University Magazine for the best essay contributed to the "Gonzaga" is awarded to EDWARD DONLAN. Next in Merit: John L. Aumell, Marcus V. O'Farrell.

THE PREMIUM, the gift of the University Magazine for the best short story contributed to the "Gonzaga" is awarded to EDWARD J. CROSBY. Next in Merit: Harold A. Wagner, Edward L. Sherman, Edward Donlan.

THE PREMIUM, the gift of the University Magazine, for the best poem contributed to the "Gonzaga" is awarded to LESLIE J. CARR. Next in Merit: George H. McAteer, James R. Condon.

THE GOLD MEDAL, the gift of Rev. James Brogan, S. J., the resident of the University, for the best oration in the oratorical contest, is awarded to JAMES R. CONDON. Premium: Camille J. Pessemier. Next in Merit: John L. Aumell, Kurt J. Schade, Salver A. Gianelli, Ferdinand Schaaf.

THE GOLD MEDAL, the gift of Rev. Peter L. Taufen, B. A., '04, A. M., '12, for the best individual debater of the Senior Philhistorian

Debating Society is awarded to MAURICE P. CODD. Premium: Robert E. Lee. Next in Merit: Francis A. Garrecht, Jr., John L. Aumell, Edmond J. McCarthy, George H. McAteer.

DEBATE PINS are awarded to the intercollegiate debaters, James R. Condon, Camille J. Pessemier.
Donor: Mr. W. H. Ziegler.

THE GOLD MEDAL, the gift of a friend, for the best individual debater of the Junior Philhistorian Debating Society, is awarded to FRANK E. CORKERY. Premium: John Harris Lynch. Next in Merit: Michael C. Dunne, Cecil J. Downs, Elmer J. Leahy, H. Arthur Ludcke.

THE GOLD MEDAL, the gift of Dr. John H. O'Shea, B. A., '01, A. M., '03, for elocution is awarded to ROBERT E. LEE. Premium: Wm. M. Walterskirchen. Next in Merit: Maurice P. Codd, Marcus V. O'Farrell, Richard P. Devereaux, Wm. J. O'Neill, George C. Twohy.

THE GOLD MEDAL, the gift of Rev. Robert J. Armstrong, B. A., '04, A. M., '12, for elocution in the Junior division is awarded to FRANK E. CORKERY. Premium: H. Arthur Ludcke. Next in Merit: Harry L. Crosby, Michael C. Dunne, Edward Delaney, Henry A. Huetter, Christopher J. McDonnell.

To stimulate co-operation in College activities in aid of athletics **A LOVING CUP** has been donated by Mrs. Ellen Hartigan, to be presented each year to the class possessing the highest average . It was won this year by the Fourth Year High.

THE BOYLE LOYALTY MEDAL, presented by Lean C. Boyle, A. B., '13, for individual loyalty in working for athletics in Gonzaga, was won by Marcus V. O'Farrell. Distinguished: James R. Condon, William A. Twohy, Pierce A. Osbun, Lawrence P. Winters, Francis A. Garrecht, Jr., Wm. J. O'Neill.

Honors for Class Excellence

To compete for Class Medals, a student must take all the branches given to the class. The course in religion is elective to non-Catholics only, and even though a non-Catholic student does not take it, he is not thereby excluded from competition for medals in other departments. For a distinction there is required 90%.

College of Arts and Sciences

SENIOR CLASS

THE GOLD MEDAL for the highest average in the collective branches of the class is awarded to JUSTIN S. McCARTHY. Premium: James R. Condon.

Donor of the Medal: Mr. R. J. McKiernan, B. A., '06.

By a time-honored custom, the Seniors forego all right to class distinctions, deeming their diplomas more than sufficient incentive to call forth their best efforts.

JUNIOR CLASS

GOLD MEDAL: George H. McAteer.
Premium: John L. Aumell.

SOPHOMORE CLASS

GOLD MEDAL: Louis J. Mertz.
Donor of Medal: Rev. H. J. Van de Van.

APOLOGETICS

First Honors: Louis J. Mertz.
Distinguished: Paul J. Kearney, John C. Conway.

LATIN

First Honors: Louis J. Mertz.
Distinguished: Paul J. Kearney.

ENGLISH

First Honors: Paul J. Kearney.
Distinguished: Louis J. Mertz.

PHYSICS

First Honors: John C. Conway.
Distinguished: Louis J. Mertz.

HISTORY

First Honors: Louis J. Mertz.
Distinguished: John C. Conway.

GREEK

First Honors: Louis J. Mertz.

FRESHMAN CLASS

GOLD MEDAL: Edward Donlan.
PREMIUM: Harold A. Wagner.
Donor of Medal: Mrs. Richard B. Porter.

APOLOGETICS

First Honors: Harold A. Wagner.
Distinguished: Edward Donlan, Robert E. Lee, Camille J. Pessemier, Edmond J. McCarthy, William H. Walton, Francis J. Benolken.

ENGLISH

First Honors: Edward Donlan.
Distinguished: Harold A. Wagner, Robert E. Lee, Camille J. Pessemier, Maurice P. Codd, William H. Walton, Edmond J. McCarthy.

LATIN

First Honors: Harold A. Wagner.
Distinguished: Edward Donlan, Camille J. Pessemier, Edmond J. McCarthy, Robert E. Lee, William H. Walton.

GREEK

First Honors: Harold A. Wagner.
Distinguished: Edward Donlan, Camille J. Pessemier.

HISTORY

First Honors: Harold A. Wagner.
Distinguished: Edward Donlan, Camille J. Pessemier, Francis J. Benolken, Robert E. Lee, Wm. H. Walton, Edmond J. McCarthy.

MATHEMATICS

First Honors: Harold A. Wagner.
Distinguished: Edward Donlan, Thomas P. Freney.

FRENCH

First Honors: Thomas P. Freney.
Distinguished: Maurice P. Codd.

SPANISH

First Honors: Edward Donlan.

High School Department

FOURTH YEAR HIGH

GOLD MEDAL: Edward L. Sherman.
PREMIUM: Gordon C. Dickerson.
Donor of Medal: Mr. R. L. Rotchford.

CHRISTIAN DOCTRINE

First Honors: Edward L. Sherman.
Distinguished: Richard P. Devereaux, Gordon C. Dickerson, John W. Dunne.

LATIN

First Honors: Edward L. Sherman.
Distinguished: Gordon C. Dickerson.

GREEK

First Honors: Edward L. Sherman.
Distinguished: Gordon C. Dickerson, Willard T. Millett.

ENGLISH

First Honors: Edward L. Sherman.
Distinguished: Gordon C. Dickerson, Jennings Peters.

CHEMISTRY

First Honors: Edward L. Sherman.
Distinguished: Francis A. Garrecht, Jr., Gordon C. Dickerson, Jennings Peters, Wm. M. Walterskirchen.

SPANISH

First Honors: Edward L. Sherman.

FRENCH

First Honors: Marcus V. O'Farrell.
Distinguished: Edward T. Crosby, Robert E. Kane.

THIRD YEAR HIGH

GOLD MEDAL: John Harris Lynch.
PREMIUM: Thomas E. Geraghty.
NEXT IN MERIT: John P. Linman, James T. Ritch.
Donor of Medal: Dr. Edward P. Condon, A. B., '05; M. A., '12.

CHRISTIAN DOCTRINE

First Honors: John H. Lynch.
Distinguished: John P. Linman, James Robinson, Paul B.Burgund, James T. Ritch, Leo S. Gaffney.

LATIN

First Honors: John H. Lynch.
Distinguished: Thomas E. Geraghty, John P. Linman, James Robinson, James T. Ritch.

GREEK

First Honors: John H. Lynch.
Distinguished: James Robinson.

ENGLISH

First Honors: Thomas E. Geraghty.
Distinguished: John H. Lynch, James T. Ritch.

MATHEMATICS

First Honors: Thomas E. Geraghty.
Distinguished: John H. Lynch.

SECOND YEAR HIGH—DIV. I.

GOLD MEDAL: Henry A. Heutter.
PREMIUM: Lewis A. Tompkins.
NEXT IN MERIT: Robert F. McCoy, Eugene V. Gergen.
Donors of Medal: Messrs. J. P. and E. J. Healy, A. B., '08.

CHRISTIAN DOCTRINE

First Honors: Frank J. O'Connor.
Distinguished: Eugene V. Gergen, Robert P. Porter, Laurence L. Lawlor, Joseph W. Lynch.

ENGLISH

First Honors: Lewis A. Tompkins.
Distinguished: Wm. T. Kelleher, Eugene V. Gergen, Robert F. McCoy.

LATIN

First Honors: Henry A. Huetter.
Distinguished: Lewis A. Tompkins, Robert F. McCoy, Eugene V. Gergen.

GREEK

First Honors: Henry A. Huetter.
Distinguished: Phil N. Casey, Frank J. O'Connor.

MATHEMATICS

First Honors: Joseph W. Lynch.
Distinguished: William T. Kelleher, Robert F. McCoy, Henry A. Huetter.

HISTORY

First Honors: Frank J. O'Connor.
Distinguished: Henry A. Huetter, Mark J. Conroy, Wm. T. Kelleher.

SECOND HIGH—DIV. II.

GOLD MEDAL: Peter J. Bourbeau.
PREMIUM: John S. Forster.
Next in Merit: Frank S. Rotchford, Theodore J. Schott.
Donor of Medal: Mr. E. J. Coen.

CHRISTIAN DOCTRINE

First Honors: Philip T. Sweeney.
Distinguished: John S. Forster, Peter J. Bourbeau, Frank E. Corkery, Wm. E. Toner, Michael C. Dunne.

LATIN

First Honors: Peter J. Bourbeau.
Distinguished: John S. Forster, Frank S. Rotchford, Philip T. Sweeney.

GREEK.

First Honors: John S. Forster.
Distinguished: Peter J. Bourbeau, Frank S. Rotchford, Theodore J. Schott.

ENGLISH

First Honors: Harry L. Crosby.
Distinguished: Herman A. Ludcke, Peter J. Bourbeau, Cecil J. Downs.

MATHEMATICS

First Honors: John S. Forster.
Distinguished: Peter J. Bourbeau, Brian B. Kennedy, Theodore J. Schott.

HISTORY

First Honors: John I. Ahlers.
Distinguished: Peter J. Bourbeau, John S. Forster, Theodore J. Schott.

FIRST YEAR HIGH—DIV. I.

GOLD MEDAL: John A. McFarland.
PREMIUM: Francis Robinson.
NEXT IN MERIT: John E. Cannon, Paul E. Miller.
Donor of Medal: Mr. J. J. Lavin.

CHRISTIAN DOCTRINE

First Honors: John E. Cannon.
Distinguished: Michael J. Kerley, John A. McFarland, Paul E. Miller, Francis Robinson.

ENGLISH

First Honors: John E. Cannon.
Distinguished: Michael J. Kerley, John A. McFarland, Paul E. Miller, James Rabbitt, Francis Robinson.

LATIN

First Honors: John A. McFarland.
Distinguished: Colin A. McDonald, Michael J. Kerley.

MATHEMATICS

First Honors: John A. McFarland.
Distinguished: Vivian Meagher, Francis Robinson.

HISTORY

First Honors: James Rabbitt.
Distinguished: Francis Robinson, John A. McFarland, Paul E. Miller, John E. Cannon.

FIRST YEAR HIGH—DIV. II.

GOLD MEDAL: Vincent L. Donahue.
PREMIUM: Joseph F. McDonnell.
DISTINGUISHED: Herbert W. Steiger, Lawrence J. Groshoff, Frank V. Hurley.
Donor of Medal: Dr. Pius A. Rohrer, A. B., '10; M. A., '12.

CHRISTIAN DOCTRINE.

First Honors: Joseph F. McDonnell.
Distinguished: Vincent A. Donahue, Lawrence J. Groshoff, J. Vincent Cooney, Frank V. Hurley, Herbert W. Steiger.

LATIN

First Honors: Vincent L. Donohue.
Distinguished: Joseph F. McDonnell, Lawrence J. Groshoff.

ENGLISH

First Honors: Vincent L. Donohue.
Distinguished: Joseph F. McDonnell, Herbert W. Steiger.

MATHEMATICS

First Honors: Frank V. Hurley.
Distinguished: Vincent L. Donahue.

HISTORY

First Honors: Joseph F. McDonnell.
Distinguished: Vincent L. Donahue, Herbert W. Steiger, Thomas F. O'Hanlon, Lawrence J. Groshoff, Leo L. Gannon.

FIRST YEAR HIGH—DIV. III.

GOLD MEDAL: Clarence A. Dunn.
PREMIUM: J. Brady Twohy.
DISTINGUISHED: Emmett Rinn.
Donor of Medal: Rev. John J. Condon.

CHRISTIAN DOCTRINE

First Honors: Clarence A. Dunn, J. Brady Twohy, Ex aequo.
Distinguished: Emmett Rinn.

LATIN

First Honors: Clarence A. Dunn.
Distinguished: Emmett Rinn., J. Brady Twohy.

ENGLISH

First Honors: J. Brady Twohy.
Distinguished: Emmett Rinn, Clarence A. Dunn.

ALGEBRA

First Honors: Clarence A. Dunn.
Distinguished: Willard Duffy, J. Brady Twohy.

HISTORY

First Honors: J. Brady Twohy.
Distinguished: Clarence A. Dunn.

Commercial Department

THIRD COMMERCIAL

GOLD MEDAL: John A. Coughlin.
Donor of Medal: Dr. F. C. Harvey.

COMMERCIAL ARITHMETIC

First Honors: John A. Coughlin.

PENMANSHIP

First Honors: Edward J. Gilmore.
Distinguished: Jacob Schulteis, Wm. H. Pebles.

COMMERCIAL LAW

First Honors: George W. Foltz.
Distinguished: John A. Coughlin, Wm. Lavery, Peter A. Burger.

SHORTHAND

First Honors: Guy Behean.
Distinguished: Edward J. Gilmore, John A. Coughlin, Peter A. Burger.

BOOKKEEPING

First Honors: Peter A. Burger.
Distinguished: Edward J. Gilmore.

TYPEWRITING

First Honors: Henry Pebles.

SECOND COMMERCIAL

PREMIUM: Sylvester J. Callahan.

CHRISTIAN DOCTRINE

First Honors: Sylvester J. Callahan.
Distinguished: Hugh N. Lavery.

BUSINESS ENGLISH

First Honors: Herbert Price.
Distinguished: Sylvester J. Callahan, Howard K. Flaherty, Hugh N. Lavery, John Fagan.

BOOKKEEPING

Distinguished: Hugh N. Lavery, Herbert Price, Howard K. Flaherty.

ARITHMETIC

First Honors: Hugh N. Lavery, Sylvester J. Callahan, Ex aequo.
Distinguished: Herbert Price.

STENOGRAPHY

Distinguished: Herbert Price, Sylvester J. Callahan, Hugh N. Lavery, Howard K. Flaherty, John Fagan.

PENMANSHIP

First Honors: Herbert Price.
Distinguished: Howard K. Flaherty, John Fagan, Sylvester J. Callahan, Hugh N. Lavery.

TYPEWRITING

Distinguished: Hugh N. Lavery, Howard K. Flaherty.

GEOGRAPHY

First Honors: Hugh N. Lavery.
Distinguished: Howard K. Flaherty, Sylvester J. Callahan, Herbert Price.

Music Department

GOLD MEDAL: Willard T. Millett.
PREMIUM: Michael C. Dunne.
Donor of Medal: Rev. Aloysius A. Verhagen.

VIOLIN

First Honors: Michael C. Dunne.
Distinguished: Michael Kerley, George W. Foltz, Irving Bishon, Cecil Downs.

BRASS INSTRUMENTS

First Honors: Willard T. Millett.
Distinguished: Norman Buck, Courtland Johnson, Amor P. Ditter.

WOOD—WIND INSTRUMENTS

First Honors: Wm. M. Walterkirchen.

PIANO

First Honors: Clinton T. Crumley.
Distinguished: Herbert Steiger, Patrick Conway, Pierce Osbun, Daniel Collins.

ORCHESTRA

First Honors: Willard T. Millett.
Distinguished: Michael C. Dunne, Wm. M. Walterskirchen, F. Bartley, Michael Kerley, John W. Dunne.

Roll of Honor

These students deserve Honorable Mention for their Excellent Deportment and Diligent Application to Study during the entire year. They received a First Testimonial every month, never fell below 90 per cent in their weekly marks for conduct and application, or if they lost a mark it was more than redeemed afterwards:

Senior Class

James R. Condon
Leslie Carr
Salver A. Gianelli
Justin S. McCarthy
John T. McMahon
Louis E. Presta
Kurt J. Schade

Junior Class

John A. Aumell
George McAteer
Keith R. Wright (Special)

Sophomore Class

Louis J. Mertz

Freshman Class

Edward Donlan
Thomas P. Freney
Francis J. Benolken
A. J. Gorman
Lyle Meehan
Harold Wagner
Camille Pessemier
William Walton
Robert E. Lee
R. Hansen
William Twohy
Ferdinand Schaaf

Fourth High

Floyd Baker
Gordon Dickerson
John W. Dunne
Harold Easley
Ralph Foley
Joseph Porter
Edward Schoenberg
Edward Sherman
William Walterskirchen
William M. Wylie
Jennings Peters
William J. O'Neill

Third High

Patrick J. Brophy
Paul B. Burgund
Patrick Conway
James Fitzharris
Eugene Gadau
Stephen L. Gaffney
Thomas Geraghty
Elmer Leahy
John H. Lynch
Christopher McDonnell
Richard McGinn
Milton Premo
Michael Patten
James Ritch
James Robinson
George Twohy
William Wallace
George Magnuson

Second High—Div. I.

Wm. M. Arthur
Mark Conroy
Arthur Ervin
Eugene Gergen
William Kelleher
Robert McCoy
Frank O'Connor
Robert Porter
Joseph C. Stevens
Lewis A. Thompkins
Laurence L. Lawler

Second High—Div. II.

John Ahlers
Peter Bourbeau
Joseph Cannon
Michael C. Dunne
John Forster
Brian Kennedy
Philip McGuigan
Francis McPherson
Lowell Millett
Frank Rotchford
Philip Sweeney
William Toner

First High—Div. I.

Oliver Beaudry
John Cannon
Michael Kerley
Colin McDonald
Vivian Meagher
John McFarland
Paul Miller
Francis Robinson

First High—Div. II.

James Bonner
Omer Coyle
Edward Delaney
Vincent Donohue
Leo Gannon
Joseph McDonnell
Joseph Menehan
Leo Patten
Earl Pollitt
Glenn Graves.

First High—Division III.

Pierce F. Carney
Arthur Donlan
Willard Duffy
Clarence Dunn
Robert E. Hall
John McGourin
Emmet Rinn
Samuel Rock
Brady Twohy

Third Commercial

Guy Behean
George W. Foltz
Jacob Schulteis
John A. Coughlin
Henry Pebles

Eighth Grade

Edward Altman
Sikko Barghoorn
John Burger
Edelin Bourne
Michael Cullom
John Donovan
Ambrose Donovan
Winslow Devereaux
James Taylor
Gordon Lippard
Thomas McGowan
Frank Manetsch
Pierce Osbun
Clarence Paulsen
Howard Paulsen
Edwin Rowe
Wm. Steele
James Wall

Seventh Grade

Bernard Lenoue
Daniel Collins
Henry Dosch
John Wourms
Emil Bouchet
Pattee Evenson
Charles Ralls
Oswald McGee
Harold Lee
Donald Robinson

Acknowledgments

The President and Faculty of the University hereby express their heartiest thanks to those who befriended them during the past year, especially to

The Commanding Officers of Fort George Wright for sending Military Instructors.

The Dean and Faculty of the Law School for their unflagging devotedness in conducting the Department.

The Spokane Chamber of Commerce for many favors.

The Donors of the Medals and Scholarships as in this catalogue.

Rev. P. J. Arthuis, S. J., for marine shells, parchment of the 17th century and historic photographs.

Miss Helen Bradley for canary bird.

F. H. Brockman for collection of old and foreign coins, flowers and curios from Palestine.

Rev. George Fox, S. J., for relics from Pompeii and other Italian cities and volcanic specimens from California.

Dr. E. W. Hill, U. S. Indian service, for collection of Panama coins.

Miss Gertrude Kroetch for lepidopterous specimen.

Miss Katherine Kroetch for goldfinch.

A. I. Kulzer for magnesite from Chewelah.

C. R. Lewis for Indian pouches, arrow heads, foreign coins, land shells and semi-precious stones.

H. B. Mikesell for various bird skins.

Mrs. H. B. Mikesell for collection of Spokane flora.

Jos. F. Minning for petrified wood from Deep Creek canyon.

Hugh L. Neubert for petrified wood and geyser deposits from Yellowstone Park.

Joseph Sommer for magnesite specimens.

Edward Tormey for stone hammers and pestles of Spokane Indians.

Rev. George F. Weibel, S. J., for Bavarian coin of 1764.

Miss Anna Van Liempd for wooden shoes from Holland.

Mr. James L. Breen for numerous donations to the library.

Mr. W. H. Ziegler and John T. Huetter for 15 vols. Transl. of Classics.

Mr. F. V. Hurley for a Columbia Dictaphone.

The American College Society, through Mrs Meyers, for 14 vols. College Courses.

T. Waldo Murphy for Law Books.

The J. Y. A. extends its thanks for various gifts to the following:
Mrs. James L. Breen for Tennis Trophy.
The Northwest Catholic Progress for handball cup.
Marcus and Charles O'Farrell for numerous donations to library.
James Donohue for gift to J. Y. A. team.
Hugh Neubert for various donations.
George Omer for several volumes to library.
Terence Greif for donations to library.
Harold Tierney for donations to library.
James Rabbitt for donations to library.
John Callahan for donations to library.

Events of the Scholastic Year

1917

Sept. 12—Wed. Opening of classes. Lectio Brevis.

" 17—Mon. Registration—Law Department.

" 20—Thurs. Mass of the Holy Ghost.

Oct. 12—Fri. Columbus Day. Holiday.

" 20—Sat. Football—Gonzaga 27, Lewis & Clark 0.

" 27—Sat. Football—Gonzaga 28, U. of Idaho Freshmen 6.

" 29, 30, 31—Annual Retreat, Rev. Henry Welch, S. J.

Nov. 1—Thurs. All Saints' day. Holy Day.

" 23—Fri. Entertainment, "The Private Secretary," at Auditorium, by University Dramatic Club. Benefit of St. Joseph's Orphanage.

" 29—Thanksgiving Day. Football—Gonzaga 7, Whitman 6.

Dec. 8—Sat. Feast of the Immaculate Conception. Holy Day.

" 12—Wed. Entertainment, "The Private Secretary," Auditorium, by University Dramatic Club. Benefit House of Good Shepherd.

" 15—Sat. Basket ball—Gonzaga 33, Cheney Normal 13.

" 19—Wed. 'Gonzaga Night." Football letters awarded. Christmas vacations begun.

1918

Jan. 4—Fri. Classes resumed. Repetitions begun. Address by Congressman C. C. Dill.

" 11—Fri. Basketball—Gonzaga 22, Spokane University 15.

" 19—Sat. Basketball—Gonzaga 19, Y. M. C. A. 22.

" 25-30—Mid-year examinations.

" 29—Tues. Basketball—Gonzaga 20, S. A. A. C. 21.

" 31—Thurs. Mid-year holiday.

Feb. 2—Sat. Fathers Fox, Sauer and Werner pronounced last vows. Holiday. Basketball—Gonzaga 23, Spokane University 15.

" 5-6—Tues. and Wed. Annual athletic fair and carnival in gymnasium. Benefit of athletics.

" 12—Tues. Basketball—Gonzaga 39, Y. M. C. A. 12.

" 21—Thurs. Debate. Gonzaga lost to Montana State College. Repr., Gonzaga, James R. Condon, Arts '18; Camille J. Pessemier, Arts '21.

" 22—Washington's birthday. Holiday.

Mar. 4—Mon. Basketball—Gonzaga 28, S. A. A. C. 35.

" 5—Tues. Elocution contest.

Apr. 6, 7, 8—Easter vacations.

" 15—Mon. Lecture on Thrift Stamps.

" 17—Wed. Feast of Patronage of St. Joseph Holiday.

' 19'—Fri. Eleventh oratorical contest. Judges, Rev. John Cronin, L. W. Sawtelle and J. W. Simpson.

" 20—Sat. Lecture Liberty Bonds.

" 29—Mon. Public debate, High School. Judges, H. Earl Davis, A. B. '17; Chas. F. Monaghan, A. B. '17; Theodore A. Huetter, A. B. '09.

May 4—Sat. Rector's Day. Holiday.

" 9—Thurs. Ascension Day. Holiday.

" 11—Sat. Baseball—Gonzaga 3, Fort George Wright 9.

" 26—Sun. Baseball—Gonzaga 6, Fort George Wright 4.

" 27—Mon. Visit and address, Right Rev. Daniel M. Gorman, D. D.

" 30—Thurs. Decoration Day. Holiday.

June 4—Tues. Altar Boys' Picnic.

" 6—Thurs. Final examinations begun.

" 9—Sun. 10:30 a. m., Solemn High Mass, St. Aloysius Church. Baccalaureate sermon, Rev. P. J. Mahony, S. J.

" 12—Wed. 8 p. m., Commencement. High School, Commercial Arts and Law. Address to graduates, Hon. Dudley G. Wooten.

" 14-15—Fri. and Sat. Competitive examinations for scholarlships.

Register: Faculty and Students

Abbreviations: The Roman Numbers indicate the order of the year in that course. Fac., faculty; Phil., the post-graduate course in Philosophy and the Sciences for members of the Society of Jesus. L., Law; A., the Liberal Arts and Sciences, the only course in which the terms Freshman (Fresh.), Sophomore (Soph.), Junior (Jun.), Senior (Sen.), are used; H., High School department; Com., Commercial course; Gram., Grammar course and the figure in parenthesis shows the grade.

Acquistapace, Felix, S. J., *III. Phil.*
Adams, Albert, *II. Com.*
Ahlers, John I., *II. H.*
Albi, William R., *II. H.*
Allard, John, *Gram.* (7).
Altman, Edward F., *Gram.* (8).
Anthony, X. L., *Fac.*
Arthur Wm. M., *II. H.*
Atkinson, Edward W., *II. Com.*
Aumell, John L., *Junior.*

Bacigalupi, Eugene, S. J., *Fac.*
Baker, Floyd V., *IV., H.*
Baldus, Frederick M., S. J., *Fac.*
Balfe, Edward E., *IV. H.*
Balmer, Thos., *Fac.*
Barghoorn, Sikko, *Gram.* (8).
Bartley, Frank P., *Com. II.*
Bassett, Daniel, S. J., *Fac.*
Beaudin, Arthur, *Gram.* (7).
Behean, Guy, *III. Com.*
Bell, James E., *Gram.* (8).
Benn, J. Wm., S. J., *Fac.*
Benolken, Francis J., *Fresh.*
Berger, Francis, *II. Co.*
Bigger, Byron G., *II. Com.*
Bishop, Irving G., *I. H.*
Blanchette, Alfred L., *II. Com.*
Boland, Edward, S. J., *III. Phil.*
Bonner, James M., *I. H.*
Bouchet, Emil, *Gram.* (7).
Bourbeau, Peter J., *II. H.*
Bourne, James E., *Gram.* (8).
Boyle, Stephen, A., S. J., *III. Phil.*
Boyles, S. H., *III. L.*
Bradbury, J. Howard, *Fresh. Spec.*
Brault, Wilfred J., *I. L.*
Bresnahan, Benjamin F., *Gram.* (8).
Bresnan, Wallace H., *I. H.*
Broderick, Br. A., S. J., *Infirm.*
BROGAN, JAMES M., S. J., *Pres.*
Brooks, Wm. H., *I. H.*
Brophy, Patrick J., *III. H.*
Brown, Francis M., S. J., *II. Phil.*
Buck, Norman J., *I. H.*
Buckley, Harold, S. J., *I. Phil.*
Burcham, James T., *Fac.*
Burger, John, *Gram.* (8).
Burger Peter A., *III. Com.*
Burgund, Paul B., *III. H.*
Burns, Raymond, P., *Gram.* (8).
Butt, Joseph, S. J., *I. Phil.*
Byrne, Cornelius, S. J., *I. Phil.*
Byrne, John M., *II. Com.*

Cain, Oscar, *Fac.*
Callahan, John J., *II. H.*
Callahan, Sylvester J., *II. Com.*
Callens, Paul, S. J., *I. Phil.*
CANNON, E. J., *Dean of Law.*
Cannon, John M., *Fac.*
Cannon, Joseph G., *II. H.*
Cannon, John E., *I. H.*
Cardon, Joseph C., S. J., *Fac.*
Carey, Stephen V., *Fac.*
Carney, Pierce L., *I. High.*
Carr, J. Leslie, *Senior.*
Carrabine, Martin J., S. J., *I. Phil.*
Casey, Philip N., *II. H.*
Cassidy, Edward, S. J., *I. Phil.*
Cherryman, Dent E., *III. Com.*
Chianale, Joseph, S. J., *Fac.*
Clark, Cornelius, *Janitor.*
Cleary, Francis, *I. H.*
Codd, Maurice P., *Fresh.*
Collignon, Gabriel, S. J., *I. Phil.*
Collins, Daniel C., *Gram.* (7).
Concannon, John A., S. J., *Fac.*
Condon, James R., *Senior.*
Connell, Sylvester A., *Gram.* (8).
Conroy, Edward F., *II. H.*
Conroy, Joseph W., *II. H.*
Conroy, Mark J., *II. H.*
Conway, Cornelius, *Soph.*
Conway, Patrick, *III. H.*
Conway, Raymond J., S. J., *I. Phil.*
Cooney, Vincent J., *I. H.*
Corkery, Frank E., *II. H.*
Corkery, Jerome K., *III. H.*
Corsaro, Rocco D., *Gram.* (8).
Cosgrave, John, S. J., *III. Phil.*
Costello, Thomas F., *II. Com.*
Coughlin, John A., *III. Com.*

Coyle, Omer P., *I. H.*
Creighton, Rea H., *Gram.* (7).
Cremens, Thomas H., *II. Com.*
Crosby, Edward J., *IV. H.*
Crosby, Harry L., *II. H.*
Croteau, Arthur J., *II. L.*
Crowley, Daniel E., *II. Com.*
Crumley, Clinton, T., *III. H.*
Cullen, Michael D., *Gram.* (8).
Cunningham, J. G., *Fac.*
Curran, John W., *II. H.*

Davis, E. Eugene, *Fac.*
Davis, H. Earle, *I. L.*
Davy, James J., *I. H.*
Deeney, Cornelius F., S. J., *Fac.*
Delaney, Edward M., *I. H.*
Delpiano, Ernest, S. J., *Fac.*
Del Re, Michael, *II. Com.*
Dempsey, James P., *I. L.*
Desaulniers, Victor A., *Gram.* (8).
Des Rosier, Peter L., *I. H.*
Des Rosier, Joseph S., *Gram.* (8).
Devereaux, Richard P., *IV. H.*
Devereaux, Winslow, *Gram.* (8).
Dickerson, Gordon C., *IV. H.*
Ditter, Amor P., *IV. H.*
Donahoe, Francis, *III. H.*
Donahue, Vincent L., *I. H.*
Donavon, Hugh, S. J., *II. Phil.*
Donlan, Arthur, *I. H.*
Donlan, Edward, *Fresh.*
Donovan, Ambrose J., *Gram.* (8).
Donovan, John P., *Gram.* (8).
Donovan, Joseph J., S. J., *II. Phil.*
Dorrington, Benjamin, *I. H.*
Dorsey, Fred C., *I. L.*
Dosch, Henry A., *Gram.* (7).
Doucett, Wilfred T., *I. H.*
Downs, Cecil J., *II. H.*
Doyle, Charles, S. J., *II. Phil.*
Drain, Dale D., *Fac.*
Draper, Irving R., *I. H.*
Drischel, Frances G., *IV. H.*
Duggan, Fred L., *Fac.*
Dullanty, John J., *I. L.*
Dumbeck, Ignatius, S. J., *I Phil.*
Dunn, Clarence A., *I. H.*
Dunne, John W., *IV. H.*
Dunne, Michael C., *II. H.*

Easley, Harold, *IV. H.*
Egan, Louis, S. J., *II. Phil*
Egan, Michael, H., *Fac.*
Ellard, Augustine G., S. J., *I. Theol.*
Ellard, Gerald, S. J., *II. Phil.*
Erb, Ernest H., *III. H.*
Ervin, Arthur C., *II. H.*
Evenson, Pattee E., *Gram.* (7).

Fabris, Ivan, S. J., *I. Phil.*
Fabrizio, Anthony, S. J., *I. Phil.*
Fagan, John W., *II. Com.*
Fearon, Edwin, H., *I. L.*
Ferris, G. M., *Fac.*
Finucane, Charles C., *Gram.* (8).
Fitzgerald, Edgar J., *Gram.* (8).
Fitzgerald, John L., *Gram.* (8).
Fitzharris, Edward J., *III. H.*
Fitzmorris, Edmund, S. J., *II. Phil.*
Fitzpatrick, Joseph C., *I. L.*
Flaherty, Howard K., *II. Com.*
Flaherty, Raymond P., *II. H.*
Flaherty, Thomas R., *III. H.*
Flynn, James L., *III. H.*
Foley, Ralph E., *IV. H.*
Foltz, George, *III. Com.*
Jord, J. J., S. J., *Fac.*
Forster, John S., *II. H.*
Fox, George G., S. J., *Fac.*
Franchi, Francis, S. J., *H. Phil.*
Fraser, Harold E., *L.*
Freney, Thomas P., *Fresh.*

Gabriel, Henry A., S. J., *Fac.*
Gadeau, Eugene L., *III. H.*
Gaffney, Leo S., *III. H.*
Galtes, Paul, S. J., *Fac.*
Gannon, Leo. L., *I. H.*
Gannon, Wm. J., *Fac.*
Garrecht, Francis A., *Fac.*
Garrecht, Francis A., Jr., *IV. H.*
Garrity, John W., *II. Com.*
Garvin, Sylvester H., *III. L.*
Geary, Hugh, S. J., *I. Phil.*
Gehres, Edward I., *Soph.*
Geraghty, Thomas E., *III. H.*
Gergen, Eugene V., *II. H.*
Gianelli, Salver A. *Senior.*
Gianera, Wm., S. J., *I. Phil.*
Gill, James, S. J., *I. Phil.*
Gilmore, Edward J., *III. Com.*
Gilmore, James A., *II. Phil.*
Gooley, Clarence A., *I. H.*
Gorman, Anthony J., *Fresh.*
Gowanlock, Edwin J., *III. H.*
Grant, Aloysius, *Fresh.*
Grant, Donald J., *I. H.*
Grant, Edward W., *II. H.*
Graves, Glenn G., *I. H.*
Greene, Roy A., *Gram.* (7).
Greif, Terrence J., *Gram.* (8).
Groshoff, Lawrence J., *I. H.*

Hall, Robert E., *I. H.*
Halpin, James F., *III. H.*

Hanauer, Milton S., *III. L.*
Hansen, Elmer A., *II. Com.*
Hanson, R., *Fresh.*
Harbottle, Pierce H., *Gram.* (8).
Hartigan, Clarence E., *I. L.*
Harvey, Fred C., *Fac.*
Hedican, Lyle R., *Gram.* (8).
Heil, D. B., *Fac.*
Heney, Lawrence, S. J., *I. Phil.*
Henry, James, S. J., *I. Phil.*
Henry John, F. S. J., *II. Phil.*
Higgins, Francis P., *II. Com.*
Hines, Cyril R., *III. H.*
Houston, Fremont E., *II. H.*
Howard Joseph, S. J., *I. Phil.*
Huber, Joseph B., *II. H.*
Huetter, Henry A., *II. H.*
Heutter, Paul J., *IV. H.*
Huneke, William A., *Fac.*
Hurley, Francis V., *I. H.*
Hyodo, C., *III. L.*

Irvine, Lawrence A., *II. H.*
Irwin, Eugene W., *I. H.*
Irwin, George F., *Gram.* (7).

Jacobson, Chauncey A., *Gram.* (7).
Johnson, Cortland, W., *Gram.* (7).
Jonko, Joseph F., *II. Com.*
Joyce, Eugene, *II. Com.*
Joyce, Patrick J., S. J., *III. Phil.*
Jung, A. M., *Fac.*

Kane, Robert E., *IV. H.*
Kearney, Paul J., *Soph.*
Keep, John J., S. J., *II. Phil.*
Kelleher, Patrick, S. J., *II. Phil.*
Kelleher, Wm. T., *II. H.*
Kelley, Joseph H., *I. H.*
Kelley, Wm. L., *I. L.*
Kennedy, Anthony I., *II. H.*
Kennedy, Brian B., *II. H.*
Kennedy, Charles, S. J., *II. Phil.*
Kenney, Edward, S. J., *Fac.*
Kerley, Michael, *I. H.*
Kiely, James, S. J., *Fac.*
Kiger, Earl A., *I. H.*
Kimball, P. W., *Fac.*
King, Cyril, S. J., *I. Phil.*
Koreski, Benjamin C., *Fac.*
Krefting, Emmett T., *III. H.*
Kunz, Hilary M., *I. H.*

Lafrance, Arthur C., *Fresh.*
Laherty, John J., S. J., *Fac.*
La Motta, Julius M., S. J., *Fac.*
Lapp, Paul A., *I. H.*
Larkin, John T., *II. H.*
Lavery, Hugh N., *II. Com.*
Lavery, Wm. J., *III. Com.*
Lawlor, Lawrence L., *II. H.*
Leahy, Elmer J., *III. H.*
Leahy, James, S. J., *III. Theol.*
Lee, Harold V., *Gram.* (7).
Lee, Robert E., *Fresh.*
Lennon, John, S. J., *III. Phil.*
Lenoue, Richard J., *Gram.* (7).
Lenoue, Roy G., *Gram* (7).
Lewis, Robert P., *Gram.* (8).
Linman, John P., *III. H.*
Lippard, Gordon J., *Gram.* (8).
Lippard, Wilton C., *I. H.*
Lonneux, Martin, S. J., *III. Phil.*
Lucas, John W., *II. Com.*
Ludcke, Herman A., *II. H.*
Lynch, Harris J., *III. H.*
Lynch, James R., *III. L.*
Lynch, Joseph A., S. J., *III. Phil.*
Lynch, Joseph W., *II. H.*

Mackin, Charles, S. J., *Fac.*
Magnuson, George M., *III. H.*
Maher, Thomas, S. J., *II. Phil.*
Malloy, Charles H., *I. L.*
Malloy, W. James, *III. H.*
Malone, James E., S. J., *Fac.*
Manetsch, Francis O., *Gram.* (8).
Manley, Thomas, *Gram.* (7).
Marier, George J., *I. H.*
Marquard, Walter E., *S. J., II. Phil.*
Martin, Leo, S. J., *III. Phil.*
Maruca, Natalis, S. J., *II. Phil.*
Meagher, Daniel, S. J., *II. Phil.*
Meehan, Lyle J., *Fresh.*
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University Calendar

1918

Sept. 9—Mon. Entrance examinations in the Arts.
" 10—Tues. High School and Commercial Departments.
" 11—Wed. Opening of classes, 9:00 A. M. Schola Brevis.
" 16—Solemn Mass of the Holy Ghost. Registration, Department of Law.
" 17—Tues. Classes resumed, Department of Law.
Oct. 28 Mon. to 30 Wed. (or 29 Tues. to 31 Thurs.)—Students' Retreat.
Nov. 1—Fri. All Saints' day. Holiday.
" 4—Solemn Mass for deceased students.
" 28—Thurs. Thanksgiving day.
Dec. 2—Mon. Third year law men submit subject of thesis.
" 19—Thurs. Gonzaga Night.
" 23—Mon. Christmas Recess begins.

1919

Jan. 3—Fri. Classes resumed. 8.45 a. m. Repetition begins.
" 27—Mon. Examinations in all departments.
Feb. 1—Sat. Midyear holiday.
" 3—Mon. Second semester begins.
" 22—Sat. Washington's birthday.
Mar. 11—Tues. Elocution Contest.
" 25—Tues. Sodality day. Holiday.
April 8—Tues. Oratorical contest.
" 18—Fri. Easter recess begins.
" 22—Tues. Classes resumed. Law theses due.
" 29—Junior debate.
May 3—Sat. Rector's day.
" 7—Wed. Solemnity of St. Joseph. Holiday.
" 8—Thurs. Debate, House-Senate.
" 13—Tues. Repetition begins.
" 26—Mon. Christion Doctrine contest.
" 29—Thurs. Ascension day.
" 30—Fri. Memorial day. Holiday.
June 12—Thurs. Seniors' retreat.
" 13—Fri. Examinations begin.
" Tues. Solemn High Mass. Baccalaureate Sermon.
" 18—Wed. Commencement.

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Next Session Begins
Sept. 11, 1918

ENTRANCE
EXAMINATIONS

Monday, Sept. 9
and
Tuesday, Sept. 10

9 to 11 a. m., 2 to 5 p. m.

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History and Organization

Gonzaga University is conducted by the members of the Society of Jesus, as a boarding and day school for boys and young men. It was opened on September 15th, 1887, incorporated April 22, 1894, and empowered by the State Legislature to grant literary honors and to confer degrees in accordance with the usage of all American Colleges. In May 1912, the original charter for Gonzaga College was amended and the title was changed to "The Corporation of Gonzaga University, Spokane, Washington."

RESOURCES

On October 13th, 1881, the Rev. Jos. Cataldo, S. J., Superior of the Rocky Mouitain Jesuits , bought half a section of land from the Northern Pacific Railroad Company. On this tract the first Gonzaga building was erected and opened, as we have stated, in 1887.

As the land increased in value, it helped to the erection of new buildings in 1898,and to the enlarged Gonzaga in 1903. But there still remains a debt on the buildings of $103,760.

It is now some years since the Superior of the Jesuits has been forced to leave Gonzaga entirely to support itself from the Boarding and Tuition fees of its students. The remnant of the property remaining on his hands, he has negotiated in such a way as to help support the Mission of Alaska and to continue the schools for the Indians when Government appropriation was withdrawn, and finally to educate the young members or Scholastics of the Society of Jesus in the Northwestern Province.

BUILDINGS AND GROUNDS

The Provincial of the Society of Jesus for the Northwest or California Province, who had maintained his scholastics for their course of Philosophy and Science at Gonzaga from 1899 to 1915, has now provided them with a separate building. The new building at Mount St. Michael, near Hillyard, opened January 6th, 1916, is a four-story, fire-proof structure of Tudor-Gothic style, with a frontage of 296 feet. It has accommodations for two hundred students and professors and is so situated that it commands a splendid view of Spokane and the surrounding country.

The main building of Gonzaga University has a front of 440 feet on Boone Avenue. It is the residence of the Faculty and contains most of the class rooms—as well as the Science departments with laboratories and all equipment. The gymnasium fronts 67 feet on the Avenue and runs 120 feet on Standard Street. There are a Separate Junior Gymnasium, a Debating Hall, and Reading as well as Billiard rooms for

the Junior and Senior Divisions. The Infirmary, a three-story building erected in 1907, is completely detached from all the other buildings and contains three wards, thirteen private rooms, Chapel, Pharmacy and Doctor's office.

St. Aloysius Church, 85 feet by 185 feet and the Parish Hall 52 by 76 feet are always open to the students for the greater religious gatherings and for all prize contests. The Students' Chapel serves for all daily gatherings for religious services.

System of Education

The educational system of Gonzaga University is substantially that of all other Universities and Colleges of the Society of Jesus. Those who desire to make either a scientific or historical study of that system have abundant sources of information in "Loyola" of the Great Educational Series, published by Scribner, and "Jesuit Education," published by Herder.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although instruction and the acquisition of knowledge necessarily accompany any right system of education. But the gaining of knowledge is a secondary, or at any rate, a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences or languages, are chosen as will effectively further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the student's powers. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stability it gives it also elasticity; and the want of this elasticity is one of the most hopeless and dishearten-

ing results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reasoning. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, we have always held that knowledge and intellectual development of themselves have no moral efficacy. Only religion can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending

forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the vital force animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illuminate all that is noble, expose what is base, and give to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

Without religion there can be no education in the true sense of the word, that is to say, no complete and harmonious development of the intellect and heart of man. Furthermore, since religious truth is definite and certain, it may be taught with as much exactness as language or any other branch. Hence there are lessons in Christian Doctrine and an instruction every week.

While the greater number of the students of the University are Catholic, students of all denominations are admitted. The authorities will not interfere with the belief of those of a different creed; all are expected, however, to show a respectful demeanor during the ordinary exercises of public prayer. For uniformity of discipline, the non-Catholic students are expected to be present and behave with propriety when all go to assist at the exercises of religion.

Holy Mass begins the duties and exercises of the day for the boarders. The day scholars should assist at Mass in their own Parish Churches. The use of the Sacraments is insisted on for Catholic students, at least once a month.

General Information

The Scholastic Year—

The scholastic year begins early in September and closes towards the end of June. It is divided into two semesters, the first ending on or about February first, the second closing on Commencement Day towards the end of June. It is highly important that all students be present on the day of re-opening, as the regular class-work begins at once. Not only the students themselves suffer greatly by missing the introductory lessons of their classes, but in consequence thereof the teachers also are caused great annoyance. It is therefore expected that all present themselves on the day of re-opening.

Degrees—

At the end of the Senior year in the Department of Law the degree of Bachelor of Laws, and in the college of Arts and Sciences the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactorily the final examinations. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science. For the further degree of Master of Arts or Sciences it will be required that the Bachelor continue his studies in college for one year or have practiced a learned profession for two years. A diploma is given to the students of the High School and Commercial Departments who complete the prescribed courses and pass a satisfactory examination. Honorary degrees are conferred at the discretion of the Faculty Executive Board upon those who have deserved well of the Community in Philosophy, Law, Science, Literature, or other Liberal Arts. Every candidate for a degree in course must be present at 80% of the classes prescribed for his degree.

Admission—

Candidates for admission who are not personally acquainted with some member of the Faculty, must present testimonials of a good moral character. If they have no certificate of their standing in the school they left, they will be assigned to a class on their merits as shown by examination.

Marks, Testimonials, Reports—

Once a week the marks of the students are read privately in the class room and every month the Testimonial results are announced in the Assembly Hall in the presence of the Faculty and students. To lend interest to these announcements as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches and debates, vocal and instrumental music. The marks are the results of the student's conduct and application in and out of class, 100 being the maximum. The testimonial awarded according to weekly credits shows the student's good will and earnestness. A First Testimonial is awarded on 90 per cent and upwards of the weekly credits, while 80 per cent is the minimum for a Second.

The loss of the Testimonial entails a loss of the privileges granted to the student of high standing.

Every month a report showing the student's standing in the Teacher's and Prefect's Departments is forwarded to parents or guardians. Parents are requested to examine these reports carefully, and treat of the success or failure with the student himself. Unlike the Testimonial a report shows actual standing in class branches. The Faculty

earnestly requests the co-operation of parents and guardians. We consider 100-95 excellent, 94-90 very good, 89-80 good, 79-75 fair, and 74-70 barely satisfactory.

Co-Operation—

Parents and guardians are earnestly requested:

To see that their sons or wards leave home in time to arrive at the University by 8:45 A. M. and that they return home in due time.

To insist on daily study at home for two or three hours.

To notify the Prefect of Discipline at once, in case a student is withdrawn, absent or tardy; also if the monthly report fail to reach them.

To investigate unexplained absence or lessons repeatedly neglected.

To attend to the report and to note the marks that fall below 70 per cent.

If success is to be attained nothing but strict necessity should interfere with a boy's presence **every day and the whole day.** It is, therefore, highly important that all students be present on the day of reopening, as the regular class work begins at once. Nor is it less so that students remain to the close of school, as there is no promotion at the year-end without examinations.

The casual absentee not only loses the instructions given in class during the hours of his absence, but has his mind distracted with plans and projects not conducive to studies, and is fostering a habit which, in later life, may completely ruin his career in business.

Cheap theatres and moving picture shows, parties and dances, and bad companions are among the most potent influences that lead boys into evil. It would be keenly painful to the authorities to find such baneful causes counteracting the best tendencies of a Christian education.

Medals and Honors—

Prizes and honors are awarded at the Closing Exercises and published in this annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Christian Doctrine, Conduct and Application, Oratory, Debating, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; the others are determined by contest for proficiency, or general excellence, or by the class marks and competitions of the entire year combined with those of the written examinations.

Only those students whose marks are 90% or upwards are eligible for the conduct and application medals.

Late comers cannot compete for class medals. This rule applies as well to those who remain at home beyond the time allowed for the

shorter vacations, as to those who do not report promptly after the regular summer vacations.

Promotions and Examinations—

No student will be promoted who has not attended at least 80% of his prescribed classes.

The progress of each student and his standing in class are determined by thorough examinations which are held at the close of each term, as also by competitions which are given weekly in one or the other of the branches.

To be promoted in a subject a student must have attained an average of at least 70% on the whole year's work in that subject. Those who attain between 60% and 70% in any branch may endeavor to make it up during the three days before the opening in September as announced in this catalogue. Failing in this they cannot be promoted with the rest of their class. Those falling below 60% fail absolutely.

The highest mark is 100. The monthly mark is obtained from the daily recitations plus the weekly examination credits divided by two.

The sum of four monthly marks plus four times the semester examination mark, divided by eight gives the semester mark.

The sum of the marks for the first and second semesters divided by two gives the mark for the whole year's work.

Special Help From Professors—

As the professors are interested in the students' progress they feel glad to give special help and attention if anything is not sufficiently understood during the recitation. Even after class the professors will gladly offer their help, provided the student is not too indifferent to ask for and appreciate their aid.

Discipline—

The regulations of the University are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor and conscience fail that punishment is resorted to.

Bad conduct in or outside the University, insubordination, continued inapplication to studies, or irregularity in attendance, are causes of dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at Mass every day, to make the annual retreat, and to receive the Sacraments at least once a month.

Students must not be absent from the classes except for grave reasons; in which case, as also in case of tardiness, a note of excuse from a parent or guardian is invariably required. Mere absence does not excuse a student from the obligation of preparing his ordinary

recitations. Frequent absence or tardiness, except on account of illness, is sufficient cause for permanent dismissal. Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians.

Politeness—

The University expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum at all times within its precincts. All must be clean and neat in their appearance, polite to their companions and reverential to their superiors. No conduct unbecoming a gentleman will be tolerated. For conduct outside the University does not hold itself responsible. In justice to itself, however, it must take cognizance of any serious misconduct of its students, though committed without its walls. Such misbehavior may, of course, be punished by expulsion.

Physical Training—

While attending to the mental development of the student and safeguarding his moral character, the University authorities have not overlooked the importance of physical training. Besides the gymnasium the student is provided with a spacious campus, eight acres in extent, enclosing baseball diamonds, handball alleys, tennis courts and gardens. The stadium contains the diamond, gridiron, track, field and four-lap cinder path with bleachers and grandstand. Games with outsiders and frequent class games, while affording ample healthy exercise, do not interfere with progress in studies, but rather provide a sound body for a sound mind.

Rules and Regulations

All the students are divided into two groups as follows: the Senior Division comprises the members of Senior and Junior classes in the Collegiate Department, and all those who on the day of Registry are over sixteen years of age. The Junior Division includes the rest, i. e. all who are found exactly sixteen years or under. There is no change to be made during the year even though a Junior student reach the age required for the higher division. This division holds in all the University organizations such as the Sodalities, the Debating and Athletic Associations, as well as in the Study Hall, Gymnasium and Dormitory. There will be no departure from this division unless the Prefects, with the President, for special reasons, deem it advisable to change an individual.

1. Out of town students must report to the University authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians, and the authorities must be notified of the same. Parents and guardians will assist in carrying out this rule by informing the

President of the University of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

2. No junior student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians, and accompanied by them or by one of the prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the authorities.

3. The correspondence of the students is under the supervision of the Fathers of the Faculty.

The University will not accept an undergraduate minor who boards outside the institution with any other than with a member of his family or with an uncle or aunt who will be responsible for him.

VISITING

Parents and friends of the students will be welcomed to the University at any time of the year, and any day of the week, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

When students are allowed out with a relative in the city, they are always expected to be back at an hour determined. Failure to return punctually deprives them of their conduct marks and renders them liable to be denied the privilege thereafter.

DAY SCHOLARS

Any ungentlemanly conduct among the students themselves, any disrespect or insubordination to a professor or prefect of the University, shall be visited with such punishment as the case may require.

Damage to the property of the Institution will be repaired at the expense of the offender, and the Fathers should like to be notified if any thoughtless student injure a neighbor's property on the way to class or returning.

It is strictly forbidden to take out or bring in letters or go on errands for boarders. A disregard of this rule will render the delinquent liable to expulsion.

In case of absence or tardiness, a note of excuse from parents is invariably required. Continued absence will entail dismissal.

Day scholars are required to be present at the opening exercises at 8:45 A. M. A student arriving after the beginning of class must report at once to the Prefect, and cannot enter class without a note from him.

At home they are to devote the necessary time to the preparation of their class work, and are not allowed on the University grounds except during recreation hours previous to 4:30 P. M. Due allowance is made for the occasion of the great games.

REPRESENTING GONZAGA

The Faculty of the University would not, of course, restrict the liberty of any day scholar who may choose, during his holidays, to take part in outside athletics or to play with another team, but such a student or group of students should not pretend to represent Gonzaga. The teams organized at the University will be always accompanied by a responsible man. Every man who plays on a University representative team or uses the properties of the organization, must be a registered student and a member of the Athletic Association in good standing. A student whose class work is unsatisfactory will not be allowed to take part in the principal games. Likewise anyone whose average in any of his principal studies is below 70% will be barred from holding any class office and from representing the University in any public debate or elocution or oratorical contest.

Gonzaga's colors as adopted many years ago are royal blue and immaculate white.

Daily Order

BOARDERS

Class Days—

6:00 A. M.—Rise (Winter, 6:30)
6:30 A. M.—Holy Mass.
7:15 A. M.—Breakfast, Recreation.
8:15 A. M.—Study.
8:45 A. M.—Class.
10:25 A. M.—Recess.
10:40 A. M.—Class.
11:30 A. M.—Study.
12:00 M. —Lunch, Recreation.
1:00 P. M.—Class.
3:00 P. M.—Recreation.
4:30 P. M.—Study.
6:00 P. M.—Dinner, Recreation.
7:30 P. M.—Study.
8:15 P. M.—Free Reading.
8:45 P. M.—Night Prayers, Retire.

Wednesday and Saturday afternoons no class. Recreation till 4:30, except in hot weather, when the hours of study and recreation are interchanged.

Sundays—

6:00 A. M.—Rise.
6:45 A. M.—Holy Mass, Sermon and Holy Communion.
7:30 A. M.—Breakfast, Recreation.
10:30 A. M.—Study (Free Reading.)
12:00 M. —Dinner, Recreation.
6:15 P. M.—Benediction.
6:30 P. M.—Supper, Recreation.
7:30 P. M.—Study.
8:15 P. M.—Free Reading.
8:45 P. M.—Night Prayers. Retire.

DAY SCHOLARS

8:45 A. M. to 11:30 A. M.—Same as Boarders.
11:30 A. M.—Special Branches or Dismissal.
1:00 P. M. to 3:00 P. M.—Same as Boarders.
3:00 P. M.—Dismissal, Recreation.
4:30 P. M.—Day Scholars must leave the University Grounds.

Fees and Expenses

As the institution is not endowed, it is entirely dependent for its support on the fees paid for board and tuition.

These fees must be paid half yearly in advance. No student and especially no boarder can be received except on these conditions.

All bills must be paid before graduation day.

REBATES—

Grievous sickness necessitating absence from the University beyond a month is the only reason on account of which a rebate is allowed. Late attendance, dismissal, the withdrawal of students by parents or guardians and similar happenings, are serious inconveniences to the University and hence contracts are made for Semesters and not for shorter periods.

FOR BOARDERS—

Entrance Fee	$ 5.00
Board, Lodging, Tuition—	
First Semester (September to January, inclusive)	175.00
Second Semester (February to June, inclusive)	175.00

Rooms, single, per month, $10.00; double, $7.50.
Laundry Charges Extra.

FOR DAY SCHOLARS—

Tuition: First Semester	$25.00
Second Semester	25.00

EXTRA CHARGES—

Piano lessons, two lessons a week, per month	$6.00
Cornet, Horns, etc., two lessons a week, per month	6.00
Violin lessons, two lessons a week, per month	6.00
Cello, Violin, String Bass, two lessons a week, per month	.6.00
Saxophone, Flute, Clarinet, two lessons a week, per month	6.00
For use of piano, per month	2.00
For the Use of typewriter, per month	1.50
For Use of Library, per year	1.00
Laboratory, Physics, per year	5.00
Laboratory, Chemistry, per year	10.00
Laboratory, Biology, per year	10.00
Deposit for breakage, per year	5.00
Diplomas for Graduates in Law and Arts	10.00
Diplomas in Commercial and High School	5.00
Doctor's Fees and Infirmary Attendance, per day	1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Books, stationery, etc., can be furnished by the University at current rates.

REMARKS—

There will be no sum advanced by the Treasurer for clothing, pocket money, postage, or other expenses of the students. If, therefore, parents desire that an article be procured for their sons, a sum sufficient to cover the expense must be deposited with the Treasurer.

Each student ought to be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)	2 Pairs of Shoes
	6 Shirts
2 Suits of clothes	2 Night shirts
1 extra pair pants	6 Pairs of stockings
1 Hat, 1 cap	6 Towels
6 Napkins	12 Handkerchiefs.
1 Overcoat	Comb and Brush, Mirror, Soap.

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the student are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done to the building or furniture by the students will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and the money should be left not with the students, but with the Treasurer. No one is allowed to overdraw his deposit.

Before leaving students should give in charge to the proper keepers any books or other belongings they desire stored at the University. The faculty will not answer for articles left lying around.

STUDENT ACTIVITY FUND—

As all the students profit by the debating societies and athletic organizations and a great many by the training they receive from the University band and orchestra, it is but right that Gonzaga like other Universities should have a student activity fund.

The amount, including the price of a Season Ticket to all the ordinary games, is $7.50 for boarders of the Senior Division, and $5.00 for others.

Make all orders payable to Gonzaga University.

Scholarships

Many bright boys without means but anxious to have an education, come to the doors of Gonzaga, or are brought by an interested friend. The University cannot take them all. Its only resources are the tuition of its students and the donations that the generosity of a benefactor may prompt him to offer.

The Jesuit having made a Vow of Poverty serves without salary and yet not without the necessaries of life.

In some States there are found men and women of means, who with true Christian charity in their hearts, help the good cause and found scholarships for such deserving boys. These founders perform a good work that Heaven alone can estimate and become co-operators with the members of the Society of Jesus, who devote themselves to the formation of upright men and the salvation of souls.

Scholarships may be either permanent or annual. Gonzaga prefers to have the holder of a scholarship, contribute somewhat of his own earning to his education, at least for books and smaller expenses.

A Perpetual Scholarship, therefore, for a day scholar, can be founded for $1,500.00 and for a boarder (Board, Lodging, Tuition) for $6,000.00

A scholarship for a day student for a year is $50.00; for a boarder for a year is $350.00. In response to an appeal made by the President in March, 1914:

The Catholic Jubilee Permanent Scholarship of $1,500.00 was given by some friends of the University, to be applied for a day scholar chosen every year by the University.

The Cowley Permanent Scholarship of $1,500 for a day scholar was founded March 17, 1914, by Hon. M. M. Cowley and family. The President of the University will choose the beneficiary unless chosen before July 1, of each year, by Hon. M. M. Cowley or his children.

The Ditter Brothers' permanent scholarship of $5000 for a boarder was founded May 1, 1917, by Philip A. Ditter and Joseph E. Ditter of North Yakima, Wash. The beneficiary is to be chosen every year by the President of the University in accordance with the intention of the donors.

The Loyola Permanent Scholarship of $1900 for a Day Scholar was founded July 31, 1917, by Henry F. Brockman. The beneficiary is to be chosen every year by the President of the University in accordance with the intention of the donor.

COMPETITIVE SCHOLARSHIPS FOR 1919-1920

The following scholarships entitling the winner to a free tuition in First Year High School were awarded on a competitive examination held in the University, June 23 and 24, 1919.

The Bishop's Scholarship to James Connolly.
The Cowley Scholarship to William A. Willard.
The Catholic Jubilee Scholarship to Walter Wittman.
The Father Cunningham Scholarship to John Reardon.
The Francis A. Garrecht Scholarship to Thomas Alexander.
The St. Augustine's Scholarship to Charles Cornforth.
The Father Metz Scholarship to William Cullanane.

Courses of Instruction

Postgraduate Philosophy and Sciences

(Given at St. Michael's Hall, Mt. St. Michael, Hillyard, R. F. D.)

This course runs through three years and is open only to the ordained members of the Society of Jesus, who are preparing for a higher course of four years Theology and the Priesthood.

Department of Law

The course covers a period of three years leading to the degree of LL.B. It calls for text-books, illustrative cases, lectures, frequent quizzes and written and oral examinations in all branches. To make the course practical it covers in a particular way the laws of the Northwestern States. The instructions are given in the evening beginning at seven o'clock. The practice of law is taught by the moot-court method and the students are required to bring and defend actions.

Entrance Requirements—

Admitted to regular standing without examination are:—

1. Graduates of approved Colleges and Universities;
2. Graduates of Normal, Technical and Scientific Schools of collegiate standing.
3. Graduates of approved High Schools who have had in addition two years of work in a College of Arts.

Advanced Standing—

If, in addition to satisfying the entrance requirements for regular standing, the student has earned credits in another Law School of satisfactory standing, by regular attendance for at least one academic year, he will ordinarily receive credit for such work, subject to the following restrictions:

The work must equal in amount and character that required by this Law School.

Not more than two years will be allowed for such work.

The right is reserved to refuse advanced credit in whole or in part, save upon examination.

Candidates for a degree with advanced standing, must spend at least one full year in attendance at this school.

Special Students—

Besides those who follow the regular course there is admitted also a class of special students who need a knowledge of law and have not the credits required for entrance to the regular course to procure a degree, but can satisfy the Dean that they are qualified to pursue

the course with profit to themselves. Special students may become candidates for a degree upon complying with all the entrance requirements as above set forth in reference to regular students. If a special student intends to become a candidate for a regular degree by clearing up his entrance requirements during his law studies, he must notify the Dean of the Law School upon registration. Such students will be permitted to carry a limited amount of work in the College of Arts and Sciences to enable them to clear up their entrance requirements in law.

Combined Curricula in Arts and Law—

This course allows students to complete the A. B. and LL.B. courses in six years. However only those may take advantage of this course who have maintained a uniformly good record for scholarship during the first three years of their course in the College of Arts and Sciences. The student is enrolled in the College of Arts and Sciences for the first three years and if at the end of that time he has earned ninety or more credits, he may for the fourth year register in the Law School for the first year's work in law and he must earn in the College of Arts and Sciences additional credits sufficient to make his total of arts and science credits amount to ninety-six and earn in the Law School at least twenty-four credits in the first year law work, to apply on his A. B. degree.

A Semester credit or hour is a subject taken one hour a week for one semester.

Degrees—

The degree of LL.B. will be conferred on all students who comply with the entrance requirements for regular students, attend the school for three school years (unless they shall have entered with advanced credits), successfully complete all the required law work provided in the "Course of Instruction" and in addition such electives as will with the required work aggregate eighty-two credits, and comply with all the rules and regulations of the University.

Examinations—

The members of each class are examined daily throughout the year in their studies and may be subjected to written examination at any time in the discretion of the Faculty, without notice. A written examination is given in each subject at the end of each semester, and promotion is dependent upon successfully passing such examinations. To receive the degree of LL.B. it is necessary at the end of the third year to pass satisfactory oral examinations in the entire course of three years. No student is eligible for an examination in any subject who has not attended at least eighty per cent of the lectures in that subject. Students who pass these examinations with distinguished excellence will receive the degree of LL.B. cum laude.

Thesis—

Each candidate for a degree must prepare and deposit with the Dean before the 1st of April of his Senior year a thesis of not less than 4000 words upon some legal topic of his own selection and approved by the Dean. The subject of this thesis must be submitted for approval not later than December 1st of the Senior year. The students will be examined by the Faculty upon this thesis, which must be printed or typewritten in duplicate and is to remain permanently with the librarian of the school.

Libraries—

The students have the use of a well-equipped working library separate from other libraries of the University. As the course necessarily calls for the latest publications new volumes are being continually added. Moreover the students have access to the general library of the University, to the public library of the City of Spokane, to the library of the Spokane Law Association in the Court House and through the courtesy of the various members of the Faculty to their private libraries in the city.

Attendance—

The Faculty reserves the right to terminate any student's connection with the school at any time for irregular attendance, or if, for any other reason, his continuance is deemed undesirable.

Tuition—

A fee of $37.50 per semester is charged in the Law School, payable at the beginning of each semester. Students not taking a complete course are charged pro rata. A fee of $10.00 is charged all graduates for diplomas. The cost of text books is about $25.00 per annum.

No law student, except he be combining the Arts and Law courses will be received as a boarder at the University. Accommodations, if necessary, can easily be found with private families in the neighborhood of the University.

Admission to the Bar—

It is provided by an Act of the Legislature of the State of Washington (Chap. 67, Sessions Laws, 1915), that the graduates of this Law School shall be admitted to practice law in the courts of this State upon motion without examination. It is left to the judgment of the State Bar Examiners to decide if the students have measured up to the standard.

Course of Instruction—

FIRST YEAR

Elementary Law—
One Hour The Year
Robinson's Elementary Law.

Professor J. M. Cannon

Torts
Two Hours The Year
Cooley on Torts—Student's ed. Chase's Cases on Torts.
Professor D. B.Heil

Domestic Relations—
One Hour The Year
Peck on Domestic Relations.
Professor White

Agency—
One Hour The Year
Mecham's Cases on Agency. Mecham's Outlines of Agency.
Professor McKevitt

Contracts and Quasi Contracts—
One Hour The Year
Anson on Contracts. Huffcut & Woodruff's Cases.
Professor White

Logic—
One Hour The Year
Shallo's Scholastic Philosophy.
Professor Malone

Oratory of Pleading—
Two Hours The Year
A study of the principles of argumentation and regular practice in outlining and briefing arguments and in debate.
Professor Ryan

Sales—
One Hour The Year
Burdock's Cases on Sales.
Professor Cain

Procedure—
Two Hours The Year
This course involves a study of legal bibliography together with practice work called for by the problems attending the use of Digests, Reporters, etc.
Dean Cannon

In addition to the required courses first year students must take from the following such courses as will with their required work aggregate fourteen hours.

Partnership—
One Hour The Year
George on Partnership.
Professor Ferris

Corporations—
One Hour The Year
Clark on Corporations.
Professor Burcham

Criminal Law and Procedure—
One Hour The Year
May's Criminal Law, 3rd ed. Knowlton's Cases.
Judge Blake

Real Property—
One Hour The Year
Hopkins on Real Property.
Professor Oggel

Mining Law—
Two Hours One Semester
Costigan on Mining Law.
Professor Duggan

SECOND YEAR

Common Law Pleading—
One Hour The Year
Shipman's Common Law Pleading.
Professor Cain

Equity—
Two Hours The Year
Ames Cases on Equity.
Professor Burcham

Ethics—
One Hour The Year
Coppen's Moral Philosophy.
Professor Malone

Practice Court—
Two Hours The Year
No text book required.
Judge Huneke

Code Pleading—
Bliss on Code Pleading. Washington Statutes.
Professor Cain

Oratory of Pleading—
Two Hours The Year
This course is a continuation of a similar course given the first year in argumentation, debate and forensic oratory.
Professor Ryan

Abstracts and Examination of Title—
One Hour The Year
This course consists in a study of the method of examining titles together with actual examination of abstracts with criticisms showing objections and methods of curing same.
Dean Cannon

In addition to the required courses second year students must take from the following or any first year subject which they have not taken in their first year, such courses as will aggregate fourteen hours.

Evidence—
Two Hours The Year
Greenleaf on Evidence.
Dean Cannon

Municipal Corporations—
One Hour The Year
Text to be announced.
Professor Burcham

Damages—
Hale on Damages.
One Hour One Semester
Professor Swan

Community Property Law—
One Hour One Semester
On Community Property.
Professor White

Extraordinary Legal Remedies—
One Hour One Semester
Cushman Extraordinary Legal Remedies.
Professor Ferris

Equity Jurisprudence—
One Hour The Year
Text to be announced.
Dean Cannon

History of the Common Law—
One Hour The Year
Text to be announced.
Professor Cain

THIRD YEAR

During the third year students must take from the following or any subjects which they have not taken in their 1st or 2nd years such courses as will aggregate thirteen hours:

Bills and Notes
One Hour The Year
Bigelow's Cases on Bills and Notes.
Professor Balmer

Constitutional Law—
One Hour The Year
Cooley on Constitutional Law.
Dean Cannon

Bailments and Carriers
One Hour One Semester
Hale on Bailments and Carriers.
Judge Oswald

Practice Court—
Two Hours The Year
No text book required.
Judge Huneke

Medical Jurisprudence—
One Hour One Semester
No text book required.
Professor John O'Shea

Wills and Administration—
One Hour The Year
Gardner on Wills. Washington Code.
Professor Duggan

Suretyship and Guaranty—
One Hour One Semester
Stearns Cases on Suretyship.
Judge Oswald

Conflict of Laws—
One Hour One Semester
Minor on Conflict of Laws.
Professor Ferris

Water Rights and Admiralty—
One Hour One Semester
Text to be announced.
Professor Kimball

Federal Practice—
One Hour One Semester
Text to be announced.
Dean Cannon

Insurance—
One Hour One Semester
Text to be announced.

Professor E. Eugene Davis

Bankruptcy—
One Hour One Semester
Text to be announced.

Professor Swan

International Law—
One Hour One Semester
Text to be announced.

Dean Cannon

Military Law—
One Hour One Semester.
Text to be announced.

Professor Davis

All lectures and readings are supplemented by continual reference to the Washington Code.

College of Arts and Sciences

The course extends through four years and leads to the degree of Bachelor of Arts. It embraces instruction in the departments of Philosophy, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind and build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life. To attain this end the studies prescribed in this course are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science.

ENTRANCE REQUIREMENTS

Admitted Without Examination are:

1. All those who have completed the High School course in Gonzaga.

2. All graduates from other High Schools, if they present evidence that they have completed the work required in Gonzaga High School.

COURSE OF INSTRUCTION

FRESHMAN YEAR

The object of this class is the cultivation in a special manner of literary taste and style, which is to be effected chiefly by the study of the best poets and prose writers. The Greek and Latin classics are studied for this purpose, together with such English writers as are noted for the highest qualities of literary substance and form. Special emphasis is laid on the study of poetry. Moreover, the literary work is supplemented by that training in Mathematics and History which is required by a liberal education.

Evidences of Religion—
Two periods a week.
Devivier-Sasia: Christian Apologetics, Vol. II. The Roman Church, the Church of Christ; The Papacy; Indefectibility; Infallibility; Accusations against the Church; The Church and Civilization. Lectures in explanation.

Latin—
Five periods a week.
Precepts: Yenni's Latin Grammar. Review of Prosody and Versification. Authors: Cicero-Orations; Virgil-Aeneid, Georgics; Horace-Ars Poetica. Practice; Themes based on authors. Verse writing.

Greek—
Three periods a week.
Precepts: Yenni's Greek Grammar. Review of Grammar and Syntax. Authors: St. John Chrysostom-Homilies; Demosthenes-Philippics; Homer-Iliad. Practice: Themes based on authors.

English—
Five periods a week.
Precepts: Connell's Study of Poetry. Literature: Jenkins' Handbook. American literature and English nineteenth century literature. Authors: Prose-Newman, Ruskin, Arnold, Carlyle, De Quincey, Macaulay. Poetry, Palgrave's Golden Treasury; Shakespeare, selected plays; Tennyson, Idylls of the King; Milton, minor poems; selections from Wordsworth, Shelley and Keats. Practice: A composition in prose or verse every week.

Elocution and Debate—
Two periods a week. Oral instruction and practice.

Mathematics—
Five periods a week.
Granville: Plane and Spherical Trigonometry.

History—
Two periods a week.
Guggenberger: History of the Christian Era, Vol. II. The Renaissance to the French Revolution.

Modern Languages—
Three periods a week.
French, Spanish or German.

SOPHOMORE YEAR

The work of this year centers on the study of Oratory. The nature and types of oratory are thoroughly investigated, the best models, ancient and modern, forming the subject matter of study. Thus, while perfecting literary taste, the class is intended to develop that grasp and perspective of structure without which composition on a large scale is impossible.

Evidences of Religion—

Two periods a week.

Devivier, Sasia: Christian Apologetics, Vol. I. The Christian Religion; Historical Value of the Sacred Scriptures; Divinity of the Christian Religion. Lectures in explanation.

Latin—

Six periods a week.

Authors: Cicero, Orations; Virgil, Aeneid; Horace, Odes and Epodes; Tacitus; Livy. Practice: Themes based on authors. Occasional Latin verses.

Greek—

Three periods a week.

Authors: Demosthenes, Olynthiacs; Homer, Odyssey; Plato, Apologia; Euripides, Sophocles. Praceice: Themes based on authors.

English—

Five periods a week.

Coppens' Oratorical Composition. Literature: Jenkins' Handbook. English literature to the nineteenth century. Authors: Burke, American Taxation, Conciliation, Bristol Election; Webster, Bunker Hill Speeches, Reply to Hayne; Newman, Second Spring; Shakespeare, selected dramas. Practice: A weekly composition, oratorical, critical or historical. Verse writing.

History—

Two periods a week.

Guggenberger: History of the Christian Era, Vol. II. Holt and Chilton, History of Modern Europe. The French Revolution to the Present Time.

Mathematics—

Five periods a week.

Smith and Gale, Analytical Geometry.

Elocution and Debate—

Two periods a week. Oral instruction and practice.

Modern Languages—

Three periods a week.

French, Spanish or German.

JUNIOR YEAR

The object of this year is to form the mind to habits of correct reasoning and to impart sound principles of philosophy. Logic and Rational Philosophy, including such topics as being, causality, the nature of matter, the human soul, etc., are the chief subjects studied. The additional training to be derived from the study of literature and the sciences is by no means neglected.

Evidences of Religion—

Two periods a week.
Devivier, Sasia; Christian Apologetics, Vol. I., The Christian Religion; God, the Human Soul, Lectures in explanation.

Philosophy—

Seven periods a week.
Minor Logic or Dialectics. Shallo Scholastic Philosophy. The acts of the human mind. Simple apprehension. Ideas, Universals. Predicables. Terms, real and logical; univocal, equivocal, analogous. Supposition of terms, their comprehension and extension. Judgment, analytic and synthetic; immediate and mediate. Propositions, simple and compound; categorical and hypothetical; their quantity and quality. Reasoning. Syllogisms, their figures, modes and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration, direct and indirect; a priori and a posteriori. Induction. Sophisms or fallacies.

Major or Critical Logic. Shallo, Scholastic Philosophy. Truth. Logical truth; logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude; metaphysical, physical and moral. Degrees and species of certitude. Tests of certitude: consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests; true tests. Objective evidence.

Ontology. Shallo, Scholastic Philosophy. The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Causality. Perfection of being. Order and beauty.

Cosmology. Shallo, Scholastic Philosophy. Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and metaphysically considered. Atomism. Dynamism. Chemico-atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Origin of species. Evolution.

Economics—

Two periods a week.
Burke's Political Economy.

English—

Two periods a week.
Precepts: The Drama, laws and technique; theory of the tragic and comic. For reference: Quintilian, Kleutgen, Blair. Authors: Advanced studies in Milton, Dante, Shakespeare, Practice: Philosophical and critical essays as well as occasional oratorical compositions.

Mathematics—Elective.
Three periods a week.
Granville, Differential and Integral Calculus.

Chemistry—
Three lecture periods, two laboratory periods per week.
McPherson and Henderson, College Chemistry.

Physics—
Four lecture periods, two laboratory periods per week.
Carhart, College Physics.

Pedagogy—
Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thoroughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

SENIOR YEAR

The object of this class is to form the mind to habits of correct reasoning and to impart sound principles of mental and moral philosophy. The study of Philosophy is continued this year in courses on the three important subjects of Psychology, Natural Theology and Ethics. These courses treating of the human soul, the existence of God, the origin of moral obligation, the natural law, duties, rights, etc., form the crowning work of a liberal education. Their aim is to teach sound principles of conduct, to give the student clear ideas on the purposes and destiny of man, and on problems of life and their solution, as furnished by ethical principles. Besides academical circles and philosophical essays, a brief history of philosophy is taken in connection with the course.

Christian Apologetics—
Two periods a week.
Koch: A Manual of Apologetics. Lectures in explanation.

Philosophy—
Eight periods a week.

Psychology. Shallo, Scholastic Philosophy. Intellect, its object and operation. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

Natural Theology. Shallo, Scholastic Philosophy. Existence of God. Atheism. Divine nature and its attributes. Agnosticism. Divine intellect and will, Creation and Pantheism. Conservation. Concurrence. Providence. Miracles.

Ethics. Coppens, Moral Philosophy. Ricaby, id. **General Ethics,** the ultimate end of man. Happiness. The nature and foundation of morality. Utilitarianism. Hedonism. Evolution theory in

ethics. Determinants of morality. Responsibility and its hindrances. Passions, habits, virtues. Law, eternal law. Conscience. Right and duty.

Special Ethics, (1) Individual rights and duties; duties towards God. Internal and external worship. Suicide. Homicide. Self-defense. Duelling. Lying. Private ownership. Communism. Socialism. Scientific Socialistic theories. Agrarian Socialism. Capital and Labor. (2) Social rights and duties, Society in general. Domestic Society, its nature and end. Unity and indissolubility of marriage. Rights of domestic society. Education. (3) Civil Society, its nature and origin. Civil authority. The Social Contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and State.

Books for reference: Mental Philosophy, Stonyhurst series, Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy, Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas, Holland.

History of Philosophy—
One period a week.
Coppens, History of Philosophy.

Political Economy—
Two periods a week.
Burke, Political Economy.

English—
Two periods a week.
Advanced studies in Shakespeare, Dante and Newman. Practice. Weekly literary or philosophical essays.

Mathematics—Elective.
Three periods a week.
Granville: Differential and Integral Calculus.

Chemistry—
Three lecture periods, two laboratory periods per week.
McPherson and Henderson, College Chemistry.

Physics—
Four lecture periods, two laboratory periods per week.
Carhart, College Physics.

Biology—Elective.
Three periods a week, and two additional laboratory periods.
Sedgwick and Wilson, General Biology; The Frog, Marshall, Reference, Stohr's Histology.
This course is intended for prospective students in Medicine.

Pedagogy—
Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thoroughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

Law—
Consult page 20.

High School Department

All applicants for admission must give satisfactory evidence of good moral character.

Candidates for admission to the First Year of High School must show a certificate or give required proof of having passed the Eighth Grade of a good elementary school; or must pass satisfactorily an examination in English, Arithmetic, Geography and History as follows:

English—

1. Reading, 2. Spelling, 3. Grammar, i. e., Parts of speech, cases, tenses, etc., classification and analysis of sentences, parsing; 4. Composition: a short letter or narrative to test the applicant's ability in grammatical English.

Arithmetic—

Fractions, common and decimal; denominate numbers; measurements; percentage, including commission; stocks and bonds; simple and compound interest; discount; rates and proportions; square and cube roots.

History—

Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

Geography—

General outlines; United States geography in particular.

Candidates for admission into the other High School classes, must either show certificate of having passed the lower class or classes, or must pass an examination.

TABLE OF HIGH SCHOOL SUBJECTS

FIRST YEAR	Periods	SECOND YEAR	Periods	THIRD YEAR	Periods	FOURTH YEAR	Periods
Religion	2	Religion	2	Religion	2	Religion	2
English I	6	English II	6	English III	6	English IV	6
Latin I	6	Latin II	6	Latin III	6	Latin IV	6
Algebra I	6	Plane Geometry	6	Solid Geometry / Algebra II	6	Physics or Chemistry	6
Ancient History	4	Greek I	4	Greek II	4	Greek III	4
		Med. and Mod. History	4	English History	4	U. S. History and Civics	4
		*Commercial Subjects	10	French or Spanish	4	French or Spanish	4
				*Commercial Subjects	10	*Commercial Subjects	10

Not more than five academic subjects are taken at the same time.

*For students of Commercial Course instead of Classics.

COURSE OF INSTRUCTION

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given the first year or two to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of etymology and syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons authors are studied with much care and minuteness with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little, well thought out, is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort, but translation from English into Latin forces thought and reflection. There is scarcely an intelligent process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

HOME WORK AND CLASS COMPOSITIONS

The student who does not give two hours daily to home study will not be able to keep up with his class.

There is written home work daily in either Latin, Greek or Mathematics and a weekly composition in English. The home work is to be done neatly in ink, in copy books, and brought in punctually. The loss of marks for negligence of home work is considerable.

There are written competitions in class each month in Latin, Greek and Mathematics and as much as possible in the other subjects also.

FIRST YEAR

In this class the study of Latin is begun, the object of the class being to familiarize the student with Latin etymology. Accurate memory work and daily drill, both oral and written, are employed to secure familiarity with the Latin forms. Habits of close observation, of persevering study and of logical methods are inculcated. Thus the student becomes conscious of the progress made and acquires confidence in himself. A review of English grammar runs parallel with the study of Latin. This affords an opportunity for illustration and comparison and renders the special English work of the year in-

telligible and interesting. Efforts are made to develop imagination and the literary sense by the methodic study and imitation of selections from Irving.

Christian Doctrine—
O'Brien's Explanation of the Baltimore Catechism.
Schuster's Bible History, Old Testament.

Latin—
Precepts: Bennett, First Year Latin. Etymology and fundamental rules of syntax. Author, Readings from Bennett. Composition: daily theme. Memory: word lists from grammar.

English—
Precepts: Brown's English Grammar reviewed. Structure of sentences; synonyms; correct use of words. Authors, Selections from Irving; Dickens' Christmas Stories; Goldsmith's Deserted Village; Whittier's Snowbound; Longfellow's Tales of a Wayside Inn; Macaulay's Lays of Ancient Rome. Composition: Sentence Building. Reproduction of descriptions and narrations. Ryan's Studies in Irving, Donnelly's exercises. Memory: Selections from authors read in class. Memory Gems.

Elocution—
Oral instruction and practice.

Mathematics—
Algebra: Hawkes, Luby, Touton. First Course.

History—
West-Betten, Ancient History.

SECOND YEAR

During the second year the case constructions of Latin are studied by precepts and practice. Skill in parsing and readiness in the analysis and construction of sentences, are aimed at together with facility of expression in translation and the simpler forms of composition. In English diligent comparison with Latin constructions leads to intelligent discussion of English syntax and of more lengthy and complex English sentences, periodic and otherwise. Hence particular attention is given to the acquisition of the rhetorical qualities of sentences—unity, coherence, etc. Greek is begun in this class.

Christian Doctrine—
O'Brien's Explanation of the Baltimore Catechism. Schuster's Bible History: New Testament.

Latin—
Precepts: Bennett's Latin Grammar. First year matter reviewed. including exceptions, irregular verbs, etc. Syntax complete. Author: Caesar's Gallic War. Composition: Exercises based on syntax and author. Memory: Selections from author.

Greek—
Precepts: White's First Greek Book. Composition: Exercises based on the principles of grammar.

English—
Precepts: Donnelly's Imitation and Analysis. The period; development and imitation of periods; the paragraph; analysis and imitation of paragraphs. Authors: Scott's Lady of the Lake; Longfellow's Evangeline; Addison's Sir. Roger de Coverly Papers; Hawthorne's Tales. Composition: Simple narration and description; occasional practice in letter writing. Memory: Selections from authors read in class.

Elocution—
Oral instruction and practice.

Mathematics—
Plane Geometry, Wentworth-Smith.

History—
Fredet's Medieval and Modern History.

THIRD YEAR

The object of this class is to pursue the work begun in the preceeding year and to complete the study of grammar, at least in outline. Daily drill and frequent written exercises in Latin and Greek familiarize the pupils with the forms, structure and idioms of these languages. In English, on the other hand, the aim is to cultivate a sense of discrimination in the choice of words, purity of phrase and idiom, vividness of expression, grasp of structure in the more lengthy themes of a narrative and descriptive character.

Christian Doctrine—
Deharbe's Catechism of the Catholic Religion.

Latin—
Precepts: Bennett's Latin Grammar reviewed and completed. Authors: Cicero, De Amicita, De Senectute. Ovid, selections. Composition: Exercises based on authors. Memory: Selections from authors.

Greek—
Precepts: Yenni's Greek Grammar. Review of declensions and the regular verb; contract verbs; verbs in "mi;" syntax. Author: Graeca Minora. Composition: Exercises based on author and grammar.

English—
Precepts: Coppens' Introduction to English Rhetoric. Uses of words; figures; properties of style. Authors: Macaulay's Essays; Lamb's Essays; Stevenson's Treasure Island; Scott's Ivanhoe; Tennyson's Poems; Arnold's Sohrab and Rustum; selections from Bryant, Longfellow and Whittier. Composition: Narration and description. Memory: Selections from authors read in class.

Elocution—
Oral instruction and practice.

Mathematics—
1st Semester: Solid Geometry, Wentworth-Smith.
2nd Semester: Algebra, Second Course, Hawkes-Luby-Touton.

Modern Languages—
French, Spanish, German.

History—
English History, Andrews and Wyatt-Davies.
History of Ireland, Nolan.

FOURTH YEAR

The fourth year is devoted to a formal and systematic review of the entire field of grammar. Comparative grammar is made a special feature; the study of Latin and the study of Greek go hand in hand; idiom is balanced against idiom; construction compared or contrasted with construction. It is only by thus repeating and dwelling on syntactical principles, by comparing and contrasting them, that the student will become familiar with the highly complex structure of the classic languages and begin to feel something of their real genius. In the matter of translation of Latin and Greek into the vernacular, what is called "literal translation," that is, the rendering of Latin into uncouth and awkward English is absolutely not tolerated. In English the student is further trained in the various species of prose composition, narration, etc., dialogue and letter writing. Considerable attention is given this year to the theory and practice of verse writing, both as an accomplishment in itself and as an aid to the acquisition of an easy, graceful style in prose.

Christian Doctrine—
Gibbon's Faith of Our Fathers. Conway's Question Box.

Latin—
Precepts: Yenni's Latin Grammar. Complete review of syntax; prosody; word order; sentence structure; style. Authors: Cicero, selected orations; Virgil, Aeneid. Composition: Exercises based on Cicero. Continued discourse. Memory: Selected passages from authors.

Greek—
Precepts: Yenni's Greek Grammar. Review of verb and syntax completed. Homeric dialect. Authors: Xenophon's Anabasis; St. John Chrysostom's In Eutropium; Homer's Iliad or Odyssey (Book 1). Composition: Exercises in Greek prose.

English—
Precepts: Coppens' Introduction to English Rhetoric. Essay writing; elementary notions about argumentation; versification. Authors: Macaulay's Essays, Short Stories; Newman's Prose Selections; Dickens' Tale of Two Cities; Lowell's Vision of Sir Launfal; Wordsworth's Sel. Poems; Shakespeare's Julius Caesar or Merchant of Venice. Composition: Narrations, descriptions, essays, stories. Memory: Selections from authors read in class.

Elocution—
Oral instruction and practice.

Physics—
Millikan and Gale, revised.

Chemistry—
McPherson and Henderson.

U. S. History and Civics—
West, History of the American People.
Forman's Advanced Civics.

Modern Languages—
French, Spanish, German.

Business Course

To those who cannot command the time, or who do not wish to avail themselves of a regular classical training, the University offers a good English and Commercial Education. The present development of business with its wider fields of activity precludes all hope of success for those who have but a narrow training and are lacking in the essentials given by a systematic education.

The course extends through two years and includes among the required studies, Bookkeeping, Shorthand, Typewriting and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-Writing and a course of Religious Instruction, Business Arithmetic and Commercial Geography.

A student to be admitted to this course must have completed one year of High School.

TEXTS IN USE.

Bookkeeping—Twentieth Century.
Typewriting—Rational Touch System.
Shorthand—Gregg.
Commercial Georgraphy—Brigham.
Commercial Law—Lyons.
Practical Business Arithmetic—Moore and Miner.
Penmanship—Palmer Method.
Spelling—Practical Text Book Company.
Business English—Davis and Lingham.

GRAMMAR DEPARTMENT

An eighth grade grammar class is conducted in preparation for Gonzaga High School.

University Organizations

GONZAGA ALUMNI ASSOCIATION

The object of this association is to perpetuate and foster among its members the friendship of college days and to assist one another in realizing in the work-a-day world the ideals of their Alma Mater; to cherish and advance her interests; to maintain her honor and sustain her reputation by manly and honorable conduct; to encourage the spread of science; to cultivate virtue, and to hold at stated times re-unions at the University and elsewhere.

Officers

President, Joseph A. Albi, '11.
Secretary-Treasurer, Clarence E. Hartigan, '17.

Executive Committee

Dr. John H. O'Shea, for classes prior to 1904.
Rev. Robert J. Armstrong, '04.
Dr. E. P. Condon, '05.
J. Ambrose Cunningham, '06.
Dr. W. M. O'Shea, '07.
Ambrose W. Codd, '08.
Francis X. Sexton, '09.
James E. Codd, '10.
Joseph A. Albi, '11.
Bernard R. Huetter, '12.
Leon J. Boyle, '13.
Lawrence E. Crosby, '14.
H. Sylvester Garvin, '15.
Michael H. Egan, '16.
Clarence E. Hartigan, '17.
James R. Condon, '18.
John L. Aumell, '19.
Francis J. McKevitt, L. '15.
Chas. A. McClung, L. '16.
James E. Royce, L. '17.
M. S. Hanauer, L. '18.
James R. Lynch, L. '19.
John F. Egan for non-grad-alumni.

SENIOR SODALITY OF THE BLESSED VIRGIN MARY

The Senior Sodality was established on March 25, 1890. Its object is to promote in its members a special and filial love for the Mother of God, to imitate her virtues, to encourage both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion.

Rev. Peter J. Halpin, S. J., Director.

William J. O'Neill Prefect
William M. Walterskirchen First Assistant
Edward Donlan Second Assistant
Ferdinand J. Schaaf Secretary
John A. Coughlin, Eugene V. Gergen Sacristans
Camille J. Pessemier, Amor P. Ditter, George H. McAteer, Cyril R. Hines Consultors

JUNIOR SODALITY OF THE BLESSED VIRGIN MARY

The Junior Sodality was established February 2, 1904. It aims at doing for the junior students what the Senior Sodality does for the senior division.

Rev. James E. Malone, S. J., Director.

Michael C. Dunne Prefect
Francis E. Corkery First Assistant
Francis S. Rotchford Second Assistant
Philip T. Sweeney Secretary
Herman A. Ludcke Treasurer
Leo S. Gaffney Sacristan
Arthur Donlan, Joseph I. Menehan, Colin A. MacDonald, Charles O'Farrell Consultors

SAINT JOHN BERCHMANS' ACOLYTHICAL SOCIETY

Established in 1890 and formally organized March 4, 1896. Its object is to add beauty and solemnity to divine worship, and also to give students distinguished by excellent deportment the honor of serving in the sanctuary.

Francis B. Prange, S. J., Director.

William J. Malloy President
George C. Twohy Vice-President
John A. Coughlin Secretary-Treasurer
Michael C. Dunne Master of Ceremonies
Mark J. Conroy, Leo S. Gaffney, Horace Kiggins Consultors

THE "GONZAGA"—UNIVERSITY MAGAZINE

The magazine is published monthly during the school year by the undergraduates. Its object is to stimulate literary effort among the students, to chronicle our college activities, to form a closer bond of union between the boys of the present and the past. Subscription, $1.50 per year. Single copies, twenty cents. Advertising rates on application.

Cornelius J. McCoy, S. J., Moderator.

Harold A. Wagner Editor-in-Chief
Fred C. Dorsey Chronicle, Law
William J. O'Neill Chronicle, Arts
Ferdinand J. Schaaf Exchanges
Camille J. Pessemier Book Reviews
Edward J. Crosby Alumni
Robert E. Lee Athletics
George H. McAteer, Horace Kiggins Circulation Managers
Amor P. Ditter Business Manager

PHILHISTORIAN DEBATING SOCIETY

The society was organized in 1890. Its object is to accustom its members to discuss with clearness, ease and fluency, useful and interesting subjects. All students in the College course are entitled to its advantages, and for the first and second year Law students membership is obligatory.

Rev. Edmond J. Ryan, S. J., Director.

George H. McAteer President
Camille J. Pessemier Vice-President
Robert E. Lee Recording Secretary
William A. Twohy Treasurer
Maurice P. Codd Sergeant-at-Arms

ACADEMIC DEBATING SOCIETY—SENIOR SECTION

Organized 1907. Its object is to do for the High School students what the Philhistorian Debating Society does for the Collegians.

Edward Shipsey, S. J., Moderator.

Frank E. Corkery President
Robert P. Porter Vice-President
J. Harris Lynch Recording Secretary
Michael C. Dunne Corresponding Secretary
Richard T. Flaherty Treasurer
Charles O'Farrell Librarian
Philip J. Sweeney Sergeant-at-Arms

ACADEMIC DEBATING SOCIETY—JUNIOR SECTION

Established 1919 for the First and Second Years of High School.

Joseph A. Lynch, S. J., Moderator.

Arthur Donlan President
John A. McFarland Vice President
Edmund Patenaude Recording Secretary
Vincent Donohue Corresponding Secretary
James McCarthy Treasurer
Francis D'Orazi Librarian
Herbert Steiger Sergeant-at-Arms

ATHLETIC ADVISORY BOARD

The Athletic Advisory Board was established on September 26, 1913. The object of the Board is to promote, to govern and control athletics of the University. The Board is made up of two members of the University Faculty, two members of the Alumni Association, two members of the Student Body, and the head Coach of athletics. Its decisions are all subject to the approval of the President of the University.

Rev. Timothy A. Driscoll, S. J., Chairman.
George H. McAteer, '19, Secretary-Treasurer.
Leon J. Boyle, '13. William M. Walterskirchen, '22.
The President of the University.

GONZAGA ATHLETIC CLUB

Organized 1896

Rev. Joseph J. Werner, S. J., Moderator

George H. McAteer President
William M. Walterskirchen Vice-President
William J. O'Neill Secretary-Treasurer

Advisory Board.

Francis J. Bonolken — Edward I. Gehres
Edward Donlan — Amor P. Ditter

JUNIOR YARD ASSOCIATION

Organized in 1896 for the fostering of college spirit and interest in athletics among the younger students.

Harold J. Buckley, S. J., Moderator.

Edwin J. Gowanlock President
Michael C. Dunne Secretary-Treasurer
Philip T. Sweeney, Herman A. Ludcke, Francis S. Rotchford Consultors

UNIVERSITY DRAMATIC CLUB

Established in the first year of Gonzaga, about 1888.

Rev. Timothy A. Driscoll, S. J., Moderator.

Prof. Walter Orion Musical Director
George H. McAteer Business Manager
Cyril R. Hines Stage Manager
Joseph E. Higgins, Irving R. Draper Assistants
Edward J. Crosby Property Master

UNIVERSITY ORCHESTRA

Established November 22, 1895.

Rev. Ernest Delpiano, S. J., Moderator — **Walter Orion, Director**

Henry J. Faubert, Anthony Keppeler, Michael Kerley — Violins
George McMillan—1st Cornet.
Norman Buck—2nd Cornet.
Willard T. Millett—Trombone.
Arthur W. Pingree—Bass.
Peter L. DesRosier—Drums.
Lewis H. McCann, S. J.—Piano.

UNIVERSITY GLEE CLUB

Frank M. Menager, S. J., Moderator.

Tenors

John L. Aumell
Henry J. Faubert
Edward J. Crosby
Howard Flaherty
Anthony Keppeler
George McMillan
Edmund Patenaude
William J. Ryan

Basses

Francis J. Benolken
Frank E. Corkery
Robert Eichenlaub
Joseph Johnston
Patrick R. Kelley
Edmund J. McCarthy

Commencement

Department of Law

(Fifth Commencement.)

College of Arts and Sciences

(Thirty-second Commencement.)

UNIVERSITY GYMNASIUM, JUNE 19, 1919, 8 P. M.

Right Reverend Augustine F. Schinner, D. D.,
Bishop of Spokane, Presiding.

FIRST PART

HIGH SCHOOL AND COMMERCIAL DEPARTMENTS

Overture Gonzaga Orchestra
Prof. Walter Orion, Director.

AWARDING OF MEDALS AND PREMIUMS
AWARDING OF DIPLOMAS AND CERTIFICATES

High School—Classical Course.

Paul B. Burgund
Patrick E. Conway
Henry J. Faubert
Henry J. Fitzharris
James L. Flynn
Leo S. Gaffney
Thomas E. Geraghty
Cyril R. Hines
J. Harris Lynch
George N. Magnuson
William J. Mailoy
Andrew E. Murray
Milton A. Premo
John C. Richlie
James T. Ritch

High School—General Course.

Jerome K. Corkery
Richard T. Flaherty
Peter B. Flynn
Eugene L. Gadau
Elmer J. Leahy
Richard B. McGinn
George C. Twohy
William L. Wallace

Cemmercial Certificates.

Francis P. Bartley
John W. Fagan
John W. Lucas

SECOND PART

LAW AND ARTS DEPARTMENTS

Selection Gonzaga Orchestra
Addres, "Patriotism and the Bar" Arthur E. Nelson, Law, '19

AWARDING OF MEDALS AND HONORS

Bachelors' Orations: "Safeguards of Democracy."

I. "Respect for Authority" George H. McAteer, Arts, '19
II. "Respect for Property" John L. Aumell, Arts, '19

CONFERRING OF DEGREES

Bachelor of Arts

John Lynden Aumell — George Henry McAteer

Bachelor of Laws

James Robert Lynch — Arthur Eugene Nelson

Master of Arts
(Mt. St. Michael)

Francis M. Brown
Hugh Donovan
Joseph J. Donovan
Charles Doyle
Louis B. Egan
Gerald Ellard
Edmund Fitzmorris
Francis Franchi
James A. Gilmore
John F. Henry
Louis T. Keenoy
John J. Keep
Patrick Kelleher
Charles Kennedy
Thomas F. Maher
Walter E. Marquard
Natalis Maruca
John L. McCarthy
Bernard J. McMahon
Daniel P. Meagher
Cornelius Mullen
Charles A. Robinson
Raphael F. Sampson
Charles F. Schrader
Francis Seeliger
Owen P. Sullivan
Denis J. Sullivan
Francis A. Vaughan
Joseph A. Walsh
Ernest P. Watson
Michael Watters
Anthony J. Westland
Albert I. Whelan
Patrick Yancey

Master of Laws (Honoris Causa).
Stanley J. Padden, A. B., '07, LL. B.

Address to the Graduates: Stanley J. Padden, LL. M.

Finale Gonzaga Orchestra

Gonzaga Degrees

Bachelor of Arts

1894 Richard Ganahl.
Dennis O'Rourke.
1895 William R. Orndorff.
Oscar M. Kenck.
John B. Sullivan, M. D.
1896 Francis Butler.
John Murphy.
1897 Thomas O'Hanlon.
James Stewart.
Richard O'Shea, M. D.
Albert F. Kenck.
1898 Rev. Paul P. Sauer, S. J.
Rev. J. G. Cunningham.
Michael Gannon.
John F. Finnegan, LL. B.
John P. Ehorn.
William Bulger.
1899 Robert Kercheval.
Edward Budde, S. J.
Raymond Bigelow.
Joseph Moynihan
1901 Chester E. Bigelow.
John A. Carabin.
Thomas S. Kelly.
Joseph L. McKenna.
John H. O'Shea, M. D.
1902 John P. Hogan.
Leo E. Denzel.
1904 Rev. Robt. J. Armstrong.
James M. Donahue.
George A. Driessel.
Harry J. McCabe.
Richard E. Morris, LL. B.
Edward J. Roberts.
Rev. Peter L. Taufen.
Edmund P. Twohy.
1905 Edward P. Condon, M. D.
Albert I. Kulzer, LL. B.
Louis A. Lienemann.
Max F. Quinn.
John D. Twohy.
Arthur D. Sullivan.
Hugh E. Winder.
Harvey E. Sullivan.
1906 Frederick C. Cramer.
Ambrose J. Cunningham.
Theodore E. Farrell.
Raphael J. McKiernan.
1907 Rev. William B. Cronin.
Stanley J. Padden, LL. B.
Peter S. Proulx.
Michael A. Walsh.
Warren C. Gillette.
W. B. McFarland, LL. B.
Desmond J. O'Neil, LL. B.
William M. O'Shea, M. D.
1908 Aloysius P. Hogan.
Ambrose W. Codd, LL. B.
Earl J. Healey.
John P. Healey.
Joseph W. Codd, LL. B.
Aloysius J. Gehres.
Godfrey E. Bittner.
Joseph Van Hoomissen.
1909 Marcus D. Boarman.
George G. Gabisch.
Theodore S. Huetter
Frederick C. Suren.
Walter H. Tuchscherer.
Rudolph J. Demers.
Thomas M. Finnegan.
Francis X. Sexton.
Francis P. Tangney.
1910 Edward J. Barrington.
Thomas W. Carolan.
Rev. John J. Condon.
George J. Bertrand
James E. Codd.
Maurice F. Dwyer.
John W. Hogan, Jr.
William G. Mulligan.
John J. Geary.
John A. Roberts.
Pius A. Rohrer, M. D.
John R. Walsh.
Eric A. Schermanson.

Paul M. Ryan.
Thomas B. Larkin.
Emmet L. Mulhall.
1911 John J. Balfe.
Joseph A. Albi, LL. B.
John T. Cronin.
John P. Murphy.
Ambrose M. Hayes.
Ernest J. Becker.
Neslen K. Forster.
William J. Coughlin.
Maurice A. Meagher.
Leo R. Skeffington.
Thomas J. Tangney, Jr.
1912 Leo L. Armstrong.
T. D'Arcy Brophy.
William J. Condon.
Ed. M. Connelly, LL. B.
William J. Crowley.
W. Lyle Davis.
Mark C. Dolliver.
Baltus W. Driessel.
Cyril J. Fairhurst.
Andrew S. Feider.
Wilfrid E. Flood.
Francis B. Gehres.
Burgess L. Gordon, Jr.
Leonard F. Hayes.
Bernard R. Huetter.
Edmund L. Kroetch.
Harry L. Lane.
Roy H. Maguire.
John G. Mann.
Francis J. McKevitt, LL.B.
James T. Moriarty.
William J. Morris.
Clarence A. Orndorff.
Emil A. Proulx.
William W. Russell.
John J. Weber.
1913 Leon J. Boyle.
Robert A. Bradley.
Michael F. Deloughery.
Wilfred C. Dumas.
Charles D. McCarthy.
Henry P. Moffatt.
Raymond L. Nichols.
M. Egan O'Shea.
John T. Raftis.
Harry L. Schott.
Albert K. Stevens.
1914 John T. Ahern.
Francis J. Barrington.
John A. Brophy.
Frederick L. Burns.
Robert E. Cochrane.
Lawrence E. Crosby.
Albert Z. Cuillier.
James P. Dempsey.
William E. Effertz.
Frances F. Gangner.
Ralph S. Gordon.
William S. Higgins.
Harold A. Himmelsbach.
Bernard P. Hoey.
John Leo Huetter.
John H. Larkin.
Robert E. McFarland.
Charles F. Monaghan.
Edward J. Mulholland.
David J. Quilty.
Edward J. Raftis.
John J. Sullivan.
Walter J. Sholderer.
Lawrence J. Vaillancourt.
1915 Alphonso N. Codd.
Alfred J. de Lorimier.
Arthur J. Devine.
Edward D. Elliott.
Frederick C. Erb.
Francis A. Feider.
H. Sylvester Garvin.
Rene V. Gehres.
John J. Jennings.
Benjamin C. Koreski.
Leo V. Kroetch.
J. Fabian McCarthy.
Timothy J. McGillicuddy.
Charles P. Moriarty.
Daniel F. O'Leary.
Clay E. Palmer.
Francis T. Shea.
Harry L. Williams.

1916 Thomas R. Berry.
Patrick H. Desmond.
Michael H. Egan.
Albert V. Fonder.
Frank F. Fonder.
Louis P. Lavery.
John R. Lynch.
Jacob J. Laudwein.
Claude J. McAfee.
Dee J. McGonigle
John D. Purdum.
Louis J. Shields.
Alexander J. Walsh.
Patrick W. Walsh.
Solomon N. Weil.
1917 Horace W. Bozarth.
Magloire J. Brault.
Gordon B. Clarke.
H. Earl Davis.
Henry J. Ditter.
Fred C. Dorsey.
Authony J. Dosch.
Dennis J. Harrington.
Clarence E. Hartigan.
Winfred H. Hough.
Robert G. Johnson
Paul F. McKenna.
Edward J. Nichols.
Walter A. Reichle.
Robert L. Rotchford.
Francis J. Winters.
1918 Leslie J. Carr.
James R. Condon.
Salver A. Gianelli.
Justin S, McCarthy.
John T. McMahon.
Louis E. Presta.
Kurt J. Schade.
1919 John L. Aumell
George H. McAteer

*Master of Arts

1897 Oscar M. Kenck
1901 William H. Bennett
William M. Boland
Emil T. Boll
James M. Brogan
Cornelius A. Bucklev
James A. Colligan
Patrick J. Downing
John F. Finegan
John Gilligan
Thomas Grant
Michael J. Hourican
Thomas A. Meagher
1902 Francis J. Burke
John T. Corbett
Edward T. McCarty
James P. Morrissey
Jeffrey J. O'Shea
Joseph M. Piet
Henry J. Vrebosch
1903 Francis J. Adams
Charles F. Carroll
August J. Coudeyre
James G. Cunningham
Augustine A. Dinand
Hubert J. Flynn
James J. Hayes
James G. Henagan
John B. Jones
John J. Laherty
John P. Madden
Joseph F. Morton
Patrick J. O'Reilly
John H. O'Shea
Richard J. O'Shea
Felix A. Rosetti
1904 Nicholas P. Bell
Henry E. Boesch
Henry Brainard
James J. Conlon
Patrick H. Deignan
Paul F. Galtes
William A. Garrigan
Henry L. McCullough
Joseph Malaise
Timothy L. Murphy
Michael J. O'Malley
William E. Smith
James L. Taylor
Edmund A. Wall
Henry L. Walsh

*Hitherto it has not been customary to publish the names of the members of the Society of Jesus who completed the post graduate course of Philosophy and Science in Gonzaga University.

Henry Welch
1905 Eugene Bacigalupi
Cornelius F. Deeney
George G. Fox
John Gearon
George A. Gilbert
William Keany
Joseph Lajoie
Eugene Oliver
Joseph Sullivan
John Van Hoomissen
Charles J. Walsh
1908 George A. Bailey
William J. Benn
Henry Blackmore
William H. Driscoll
Timothy A. Driscoll
John F. Hayes
James J. Kiely
Gregory S. Kast
Pius L. Moore
Charles O'Brien
Charles O'Neill
Daniel J. Reidy
Paul P. Sauer
Joseph R. Stack
Michael A. Walsh
1910 Edward C. Budde
Thomas I. Flaherty
John H. Neander
Alphonsus J. Quevedo
Joseph J. Verhaaren
Frederick Williams
1911 Joseph R. Crowley
Aloysius Eline
Joseph A. Farrell
Peter J. Halpin
James Leahy
William G. Levasseur
John H. McCummiskey
Edward A. McNamara
Thomas R. Martin
Edward C. Menager
Louis O'Brien
Daniel Stack
1912 Robert J. Armstrong
Ambrose W. Codd
Joseph W. Codd
Edward P. Condon
William B. Cronin
Edward J. Cunningham
Frederick M. Baldus
Walter J. Fitzgerald
L. B. Harvey
Albert I. Kulzer
William B. McFarland
Pius A. Rohrer
Patrick F. Savage
Peter L. Taufen
Gaston M. Valerio
Michael A. Walsh
1913 Arthur Coghlan
Cornelius J. McCoy
Maurice A. Meagher
John P. Mootz
John P. Murphy
Joseph Spacek
Edward J. Whelan
1914 Edward M. Connelly
Mark C. Dolliver
Peter M. Dunne
Joseph M. Georgen
Ralph F. Goetter
Adrian McCormick
Francis J. McGarrigle
Francis J. McKevitt
William W. Russell
Victor White
1915 Charles A. Budde
Alexander J. Cody
Austin T. Howard
William I. Lonergan
Charles D. McCarthy
Frank M. Menager
Alexander J. Oyarzo
Frederick J. Ralph
Aloysius M. Torre
1916 Robert S. Burns
Henry Busch
Raymond I. Butler
Leo J. Campbell
James F. Doyle
Eugene M. Ivancovich
Julius M. LaMotta
Thomas J. Lannon
Gabriel N. Menager
Edward F. Shipsey
Bernard P. Hoey
1917 John T. Cronin
William J. Gannon
Neslin K. Forster
Charles P. Moriarty
James E. Royce
1918 Felix Aquistapace
Daniel Bassett
Edward Boland
Stephen A. Boyle
John Cosgrave
Patrick J. Joyce
John A. Lennon
Martin Lonneux
Joseph A. Lynch
Leo J. Martin
Lewis H. McCann
John J. McCarthy
Lawrence E. O'Keeffe

Thomas P. O'Loughlin
Francis B. Prange
Samuel H. Ray
John A. Regan
Francis Sheerin
Robert Shepherd
Francis H. Shields
Edwin Sprague
1919 Francis M. Brown
Hugh Donovan
Hpgh Donavan
Charles Doyle
Louis B. Egan
Gerald Ellard
Edmund Fitzmorris
Francis Franchi
James A. Gilmore
John F. Henry
Louis T. Keenoy
John J. Keep
Patrick Kelleher
Charles Kennedy
Thomas F. Maher
Walter F. Marquard
Natalis J. Maruca
John L. McCarthy
Bernard J. McMahon
Daniel P. Meagher
Cornelius Mullen
Charles A. Robinson
Raphael F. Sampson
Charles F. Schrader
Francis Seeliger
Owen P. Sullivan
Denis J. Sullivan
Francis A. Vaughan
Joseph A. Walsh
Ernest P. Watson
Michael Watters
Anthony J. Westland
Albert I. Whelan
Patrick Yancey

Bachelor of Laws

1915 William G. Boland.
Edward M. Connelly, M. A.
Edward J. Ferris.
Salvi A. Gagliardi.
William I. Lonergan, S. J.
Roy E. Lowe.
Maurice A. Meagher, M. A.
John P. Murphy, M. A.
Frank M. O'Leary.
Fred Olson.
John G. Rotchford.
Alfred O. Stuberg.
Frank J. McKevitt, M. A.
1916 Hugh M. Bresnan.
Louis A. Conyard.
Lyman C. Hall.
Lester S. Harrison.
Roy S. Knox.
Charles D. McCarthy, M. A.
Charles S. McClung.
Albert H. Sundahl.
1917 Louis B. Davy.
Bernard P. Hoey, M. A.
Carl P. Lang.
John F. McGough, A. B.
James E. Royce, M. A.
Alexander O. Swanson.
1918 S. Henderson Boyles
H. Sylvester Garvin.
Milton S. Hanauer.
Chonosuke Hyodo.
Clarence A. Orndorff.
Robert R. Pence.
Nikola A. Zankoff.
1919 James R. Lynch.
Arthur E. Nelson.

Master of Laws

1915 John M. Cannon, LL.B.
1917 Hon. Bruce Blake.
Hon. Hugo E. Oswald.
Thomas Balmer.
Oscar Cain
Fred S. Duggan
George M. Ferris.
Charles E. Swan.
1919 Stanley J. Padden

Doctor of Laws (*honoris causa*)

1896 Hon. Frank Ganahl.
1913 Edward J. Cannon.
Hon. Frank H. Rudkin.
1914 James T. Burcham, LL.B.
Hon. Herman D. Crow, LL.B.
Francis A. Garrecht.
1915 Hon. J. Stanley Webster, LL.B.

Award of Honors

All students who do not attend on the first day of full classes as well as those who fail to return promptly after vacations are excluded from class medals and are not eligible for the conduct medals. The medals for elocution and music are not awarded more than once to the same student in the same division.

A GOLD MEDAL, the gift of His Lordship, Rt. Rev. Augustine F. Schinner, Bishop of Spokane, for the best paper in Christian Apologetics in the Collegiate Department, is awarded to WILLIAM J. RYAN. Premium: Harold A. Wagner. Next in Merit: George H. McAteer, William J. O'Neill, Raymond F. Kelly, John L. Aumell, Edward Donlan, Marcus O'Farrell and Ferdinand J. Schaaf.

THE GOLD MEDAL, the gift of Rev. W. V. Fitzgerald for the best paper in Christian Doctrine in the High School and Commercial classes, is awarded to JOHN C. RICHLIE. Premium: James T. Ritch. Next in Merit: Nicholas Fox, John Forster, John McCoy and Francis D'Orazi.

The Gold Medals for good conduct and application to study are awarded by the combined votes of the Faculty and Students. The winners are boys from the roll of honor whose influence and good example both in class and out of class have been most conducive to good order, close application and a right spirit in athletics.

THE GOLD MEDAL, the gift of Mrs. M. R. Gaffney, for conduct and application to study in the senior division of the boarders, is awarded to GEORGE H. McATEER. Premium: William J. O'Neill, next in merit; William M. Walterskirchen, John C. Richlie, Henry J. Faubert, William J. Ryan, Raymond F. Kelly, Joseph L. McCarthy, Edward Donlan, Henry Schultheis.

THE GOLD MEDAL, the gift of Rev. James G. Cunningham, B. A., '98, A. M., '03, for conduct and application to study in the Senior Division of Day Scholars, is awarded to JOHN L. AUMELL. Premium: Harold A. Wagner. Next in Merit: John C. Conway, George Magnuson, Paul Burgund, Paul Huetter.

THE GOLD MEDAL, the gift of Rev. Charles McAleer, for conduct and application to study in the junior division of the boarders, is awarded to ARTHUR DONLAN. Premium: Frederick Kramer. Next in Merit: James McCarthy, Mark Conroy, Colin MacDonald, John Leonard, William G. Steele.

THE GOLD MEDAL, the gift of Rev. George Kugler, S. J., for conduct and application to study in the junior division of the day scholars, is awarded to FRANK S. ROTCHFORD. Premium: Frank E. Corkery. Next in Merit: Michael C. Dunne, Philip Sweeney, Joseph W. Lynch, Edwin J. Gowanlock, Leo Harris, Robert Hall, Robert P. Porter, John Brady Twohy.

THE GOLD MEDAL, the gift of Rev. James M. Brogan, S. J., President of the University, for the best Oration in the Oratorical Contest, is awarded to ROBERT E. LEE. Premium: Raymond F. Kelly. Next in Merit: William J. O'Neill, George H. McAteer, Ferdinand J. Schaaf, Marcus O'Farrell.

THE GOLD MEDAL, the gift of Dr. John H. O'Shea, A. B., '01, A. M., '03, for Elocution in the High School Contest, Senior Section, is awarded to MICHAEL C. DUNNE. Premium: Frank E. Corkery. Next in Merit: Herman A. Ludcke, Cecil J. Downs, J. Harris Lynch, Charles O'Farrell, Matthew P. Flynn.

THE GOLD MEDAL, the gift of Rev. Robert J. Armstrong, A. B., '04, A. m., '12, for Elocution in the High School Contest, Junior Section, is awarded to JOSEPH H. KELLY. Premium: Harry L. Crosby. Next in Merit: John McCoy, Joseph I. Menehan, Michael Kerley, Alexander L. Tillisch, Leo Harris.

THE GOLD MEDAL, the gift of the University Magazine for the best Essay contributed to the "Gonzaga," is awarded to HAROLD A. WAGNER. Next in Merit: Edward Donlan, William J. O'Neill, Joseph L. McCarthy, Ferdinand J. Schaaf, Robert E. Lee, Camille J. Pessemier.

THE PREMIUM, the gift of the University Magazine for the best Short Story contributed to the "Gonzaga," is awarded to EDWARD J. CROSBY. Next in Merit: William J. O'Neill.

THE PREMIUM, the gift of the University Magazine, for the best Poem contributed to the "Gonzaga," is awarded to EDWARD J. CROSBY. Next in Merit: James E. Ritch, Joseph Johnston, George H. McAteer.

THE GOLD MEDAL, the gift of Rev. Peter L. Taufen, B. A., '04, A. M., '12, for the best individual debater of the Senior Philhistorian Debating Society, is awarded to ROBERT E. LEE. Next in Merit: Maurice P. Codd, Edmund J. McCarthy, Camille J. Pessemier, Ferdinand J. Schaaf, Harold A. Wagner, Edward Donlan.

DEBATE PINS are awarded to the two teams of Intercollegiate Debaters, who won against Montana State College: Maurice P. Codd, Robert E. Lee, Camille J. Pessemier, Ferdinand J. Schaaf.

THE PREMIUM, the gift of a Friend, for the best individual Debater in the Senior Academic Debating Society, is awarded to JOHN HARRIS LYNCH. Next in Merit: Frank E. Corkery, Michael C. Dunne, William Kelleher, Jerome K. Corkery, Charles O'Farrell, Harry L. Crosby, Joseph W. Lynch.

THE PREMIUM, the gift of a Friend, for the best individual Debater in the Junior Academic Debating Society, is awarded to IRVING G. BISHOP. Next in Merit: Glen G. Graves, James McCarthy, Herbert Steiger, Vincent Donahue, Joseph Keppeler, Francis D'Orazi.

A LOVING CUP, donated by Mrs. Ellen Hartigan for presentation each year to the Class showing the greatest co-operation in College activities, was won this year by FOURTH YEAR HIGH.

THE BOYLE LOYALTY MEDAL, presented by Lean C. Boyle, A. B., '13, for individual loyalty in working for athletics in Gonzaga, was won by AMOR P. DITTER. Distinguished: John L. Aumell, George H. McAteer, Francis P. Bartley.

Honors for Class Excellence

To compete for Class Medals ,a student must take all the branches given to the class. The course in religion is elective to non-Catholics only, and even though a non-Catholic student does not take it, he is not thereby excluded from competition for medals in other departments. For a distinction there is required 90%.

College of Arts and Sciences

Senior Class

GOLD MEDAL; For the highest average in the collective branches of the class is awarded to GEORGE H. McATEER. Premium: John L. Aumell.

Donor of the Medal: Mr. R. J. McKiernan, B. A., '06.

By a time-honored custom, the Seniors forego all right to class distinctions, deeming their diplomas more than sufficient incentive to call forth their best efforts.

Junior Class

GOLD MEDAL: William J. Ryan.
PREMIUM: ..John C. Conway.
Donor of Medal: Dr. X. L. Anthony.

Sophomore Class

GOLD MEDAL: Harold A. Wagner.
PREMIUM: Edward Donlan.
Donor of Medal: Rev. H. J. Van de Ven.

APOLOGETICS

First Honors: ..Harold A. Wagner.
Distinguished: Ferdinand J. Schaaf, Edward Donlan, Camille J. Pessemier.

LATIN

First Honors: Harold A. Wagner.
Distinguished: Edward Donlan, Edmund J. McCarthy, Donald Burke, Wilfrid Brault.

ENGLISH

First Honors: Harold A. Wagner.

Distinguished: Edward Donlan, Wilfrid Brault, Manrice P. Codd, Edmund J. McCarthy.

PHYSICS

First Honors: Harold A. Wagner.

Distinguished: Ferdinand J. Schaaf.

HISTORY

First Honors: Edward Donlan.

Distinguished: Harold A. Wagner, Edmund J. McCarthy, Robert E. Lee, John Logan.

FRENCH

First Honors: Edward Donlan.

Distinguished: Harold A. Wagner.

Freshman Class

GOLD MEDAL: Raymond F. Kelly.

PREMIUM: Marcus O'Farrell.

Donor of Medal: Mrs. Richard B. Porter.

APOLOGETICS

First Honors: Raymond F. Kelly.

Distinguished: William J. O'Neill, Marcus O'Farrell, William M. Walterskirchen.

LATIN

First Honors: Raymond F. Kelly.

Distinguished: Marcus O'Farrell, William M. Walterskirchen, Paul Huetter, William J. O'Neill.

ENGLISH

First Honors: William J. O'Neill.

Distinguished: Raymond F. Kelly, Edward J. Crosby, Marcus O'Farrell, William M. Walterskirchen.

MATHEMATICS

First Honors: Henry Schultheis.

Distinguished: William M. Walterskirchen, Marcus O'Farrell, Paul Huetter, Joseph L. McCarthy.

HISTORY

First Honors: Edward J. Crosby.

Distinguished: Raymond F. Kelly, William J. O'Neill, Henry Schultheis, Joseph L. McCarthy, William M. Walterskirchen.

FRENCH

First Honors: Marcus O'Farrell.

Distinguished: Raymond F. Kelly, Joseph L. McCarthy, William J. O'Neill.

High School Department

Fourth Year

GOLD MEDAL: J. Harris Lynch.
PREMIUM: John C. Richlie.
Donor of Medal: Mr. R. L. Rotchford.

CHRISTIAN DOCTRINE

First Honors: John C. Richlie.
Distinguished: Henry J. Faubert, Thomas E. Geraghty, James E. Ritch, Richard B. McGinn, J. Harris Lynch, Paul B. Burgund.

LATIN

First Honors: Henry J. Faubert.
Distinguished: Thomas E. Geraghty, J. Harris Lynch, John C. Richlie.

ENGLISH

First Honors: J. Harris Lynch.
Distinguished: Thomas E. Geraghty, James E. Ritch, John C. Richlie, Andrew E. Murray, Henry J. Faubert, George N. Magnuson.

PHYSICS

First Honors: J. Harris Lynch.
Distinguished: Thomas E. Geraghty, John C. Richlie, Leo S. Gaffney, George Magnuson, Paul B. Burgund.

FRENCH

First Honors: J. Harris Lynch.
Distinguished: Paul B. Burgund.

SPANISH

First Honors: Henry J. Faubert.
Distinguished: John C. Richlie, Thomas E. Geraghty, Milton Premo.

HISTORY AND CIVICS

First Honors: J. Harris Lynch.
Distinguished: Thomas E. Geraghty, George N. Magnuson.

Third Year

GOLD MEDAL: John S. Forster.
PREMIUM: Peter J. Bourbeau.
Donor of Medal: Dr. Edward P. Condon, A. B., '05; A. M., '12.

CHRISTIAN DOCTRINE

First Honors: John S. Forster.
Distinguished: Robert F. McCoy, George W. Schneider, Frank E. Corkery, Brian B. Kennedy, Peter J. Bourbeau, Theodore J. Schott.

LATIN

First Honors: John S. Forster.
Distinguished: Peter J. Bourbeau, Frank S. Rotchford, Theodore J. Schott, Frank E. Corkery, Joseph W. Lynch, Philip Sweeney.

ENGLISH

First Honors: John S. Forster.
Distinguished: Peter J. Bourbeau, Robert F. McCoy, George McMillan, Charles O'Farrell, Mark J. Conroy, Theodore J. Schott, John Ahlers.

MATHEMATICS

First Honors: John S. Forster.
Distinguished: Frank E. Corkery, George McMillan, Henry A. Huetter, Arthur C. Ervin.

HISTORY

First Honors: John I. Ahlers.
Distinguished: George W. Schneider, Robert F. McCoy, Brian B. Kennedy, John S. Forster, Peter J. Bourbeau, John J. Callahan.

FRENCH

First Honors: John S. Forster.
Distinguished: Henry A. Huetter, Peter J. Bourbeau, Theodore J. Schott, Felix Talarico, William E. Toner, Andrew Schutofski.

ELOCUTION

First Honors: Frank E. Corkery.
Distinguished: Michael C. Dunne, Herman A. Ludcke, Harry Crosby, Cecil J. Downs, Robert P. Porter.

Second Year---Div. 1.

GOLD MEDAL: Herbert W. Steiger.
PREMIUM: James F. McCarthy.
Donor of Medal: Messrs. J. P. and E. J. Healy, A. B., '08.

CHRISTIAN DOCTRINE

First Honors: James F. McCarthy.
Distinguished: John A. McFarland, Herbert W. Steiger.

LATIN

First Honors: Herbert W. Steiger.
Distinguished: James F. McCarthy, John A. McFarland, Emmet Rinn, Paul E. Miller, Carl Monroe.

ENGLISH

First Honors: Herbert W. Steiger.
Distinguished: James F. McCarthy, John A. Coughlin, John A. McFarland, Irving A. Draper.

MATHEMATICS

First Honors: Herbert W. Steiger.
Distinguished: Henry Zaleski, James F. McCarthy, John A. McFarland.

HISTORY

First Honors: Herbert W. Steiger.
Distinguished: Vincent I. Donohue, James F. McCarthy, Henry Zaleski, Emmet Rinn.

Second Year---Div. 2.

GOLD MEDAL: Francis D'Orazi.
PREMIUM: William L. Schlueter.
Donor of Medal: Mr. Edward J. Coen.

CHRISTIAN DOCTRINE

First Honors: Francis D'Orazi.
Distinguished: Joseph F. McDonnell, J. Brady Twohy, Oliver Beaudry, Bernard Crosby, Colin MacDonald.

LATIN

First Honors: Francis D'Orazi.
Distinguished: Clarence Dunn, Joseph F. McDonald, J. Brady Twohy, William Schlueter.

ENGLISH

First Honors: Joseph McDonnell.
Distinguished: Horace Kiggins, Francis D'Orazi, Glen Graves, Clarence Dunn.

MATHEMATICS

First Honors: Francis D'Orazi.
Distinguished: Bernard Crosby, Vivian Meagher, Irving G. Bishop, Robert Waldron, Thomas O'Hanlon.

HISTORY

First Honors: Irving G. Bishop.
Distinguished: Clarence Dunn, Francis D'Orazi, Leo Gannon.

First Year---Div. 1.

GOLD MEDAL: Leo Harris.
PREMIUM: Robert Hall.
Donor of Medal: Mr. Joseph J. Lavin.

CHRISTIAN DOCTRINE

First Honors: Leo Harris.
Distinguished: Robert Hall, Charles Finucane.

LATIN

First Honors: Robert Hall.
Distinguished: Leo Harris, Anthony Ecker, Gilbert Burgund, Charles Finucane.

ENGLISH

First Honors: Leo Harris.
Distinguished: Charles Finucane, Gilbert Burgund, Robert Hall.

ALGEBRA

First Honors: Leo Harris.
Distinguished: Anthony Ecker, Charles Finucane, Gilbert Burgund, Robert Hall, Walter Dibley, Cornelius Bateson.

HISTORY

First Honors: Leo Harris.
Distinguished: Robert Hall, Charles Finucane.

First Year---Div. 2.

GOLD MEDAL: Francis Schlueter.
PREMIUM: Justin Maloney.
Donor of Medal: Dr. Pius A. Rohrer, A. B., '70, A. M., '12.

CHRISTIAN DOCTRINE

First Honors: Thomas J. Flynn.
Distinguished: Francis Schlueter, Justin Maloney, Lloyd LaBarre, William Steele.

LATIN

First Honors: Francis Schlueter.
Distinguished: Thomas J. Flynn, Justin Maloney, Lloyd LaBarre.

ENGLISH

First Honors: Justin Maloney.
Distinguished: Thomas J. Flynn, Francis Schlueter.

ALGEBRA

First Honors: Justin Maloney.
Distinguished: Francis Schlueter, Thomas J. Flynn, Eugene Flynn, Lloyd LaBarre.

HISTORY

First Honors: Francis Schlueter.
Distinguished: Justin Maloney, Thomas J. Flynn.

First Year---Div. 3.

GOLD MEDAL: Francis McCormick.
PREMIUM: Joseph Keppeler.
Donor of Medal: Rev. John J. Condon, A. B., '10.

CHRISTIAN DOCTRINE

First Honors: Francis McCormick.
Distinguished: Thomas Reith, Theodore Ryan, Joseph Alexander, Joseph Keppeler.

LATIN

First Honors: Francis McCormick.
Distinguished: Jeff Irwin, Joseph Keppeler, Victor DeSauliners.

ENGLISH

First Honors: Malcolm Wilmes.
Distinguished: Lewis Barkla, Francis McCormick, Jeff Irwin, Joseph Alexander, Joseph Keppeler.

ALGEBRA

First Honors: Jeff Irwin.
Distinguished: Fred Kramer, Hugh Worthington, Theodore Ryan, Joseph Keppeler.

HISTORY

First Honors: Francis McCormick.
Distinguished: Jeff Irwin, Joseph Keppeler, Lewis Barkla.

Commercial Course

GOLD MEDAL: Hugh Wilkins.
Donor of Medal: Dr F. C. Harvey.

CHRISTIAN DOCTRINE

First Honors: Hugh Wilkins.
Distinguished: Francis Bartley, Edward Donnegan.

ENGLISH

First Honors: Hugh Wilkins.
Distinguished: Alexander Tillisch, Nicholas Fox.

COMMERCIAL ARITHMETIC

First Honors: Hugh Wilkins.
Distinguished: Edward Donnegan, Wallace Gamble, Reginald Gallagher, Alexander Tillisch.

BOOKKEEPING

First Honors: Robert McCoy.

Distinguished: Reginald Gallagher, Francis P. Bartley, Irving Draper, Robert Eichenlaub, Herbert Armstrong.

SHORTHAND

First Honors: Nicholas Fox.

Distinguished: Francis P. Bartley, Robert F. McCoy, John W. Fagan.

TYPEWRITING

First Honors: John W. Fagan.

Distinguished: Francis P. Bartley, John W. Lucas, Robert Eichenlaub, Nicholas Fox, Raymond Coen, Paul Schultz, Victor Desaluniers.

PENMANSHIP

First Honors: Nicholas Fox.

Distinguished: Hugh Wilkins, John W. Fagan.

COMMERCIAL GEOGRAPHY

First Honors: Nicholas Fox.

Distinguished: Hugh Wilkins, Reginald Gallagher, Alexander Tillisch.

COMMERCIAL LAW

Distinguished: Francis P. Bartley, John W. Lucas, Hugh Wilkins.

Music

GOLD MEDAL: Henry J. Faubert.
PREMIUM: George McMillan.
Donor of Medal: Rev. Aloysius A. Verhagen.

VIOLIN

First Honors: Henry J. Faubert.

Distinguished: Anthony Keppeler, Michael Kerley, Stewart DesRosier, Irving G. Bishop, Francis Lorsch, Stanley Elliott, Francis McCormick.

BRASS INSTRUMENTS

First Honors: George McMillan.

Distinguished: Norman Buck, Charles Finucane, Donald Peterson.

WOOD INSTRUMENTS

First Honors: Francis D'Orazi.

Distinguished: William M. Walterskirchen.

PIANO

First Honors: Arthur Pingry.

Distinguished: Herbert Steiger, Andrew Schutofski, Colin McDonald, Gordon Lippard, Vincent Butler.

VOCAL

First Honors: Patrick R. Kelly.

Distinguished: Edmund J. McCarthy, John L. Aumell, Henry J. Faubert, George McMillan, Robert Eichenlaub.

Roll of Honor

These students deserve Honorable Mention for their Excellent Deportment and Diligent Application to Study during the entire year. They received a First Testimonial every month, never fell below 90 per cent in their weekly marks for conduct and application, or if they lost a mark it was more than redeemed afterwards:

Senior Class

Aumell, John L.
McAteer, George H.

Junior Class

Conway, John C.
Ryan, William J.

Sophomore Class

Brault, Wilfrid
Pessemier, Camille J.
Schaaf, Ferdinand J.
Donlan, Edward

Freshman Class

Busch, Nicholas
Ditter, Amor P.
Kelly, Raymond F.
Huetter, Paul
O'Neill, William J.
McGee, Charles
McCarthy, Joseph
Schulteis, Henry
Walterskirchen, William M.

Fourth High

Burgund, Paul B.
Conway, Patrick E.
Faubert, Henry J.
Flynn, Peter B.
Geraghty, Thomas E.
Magnuson, George N.
Murray, Andrew A.
Premo, Milton A.
Richlie, John C.

Third High

Ahlers, John I.
Brennan, John R.
Cannon, Joseph G.
Casey, Philip N.
Corkery, Frank E.
Dunne, Michael C.
Forster, John S.
Gowanlock, Edwin J.
Kennedy, Brian B.
Johnson, J. Murray
Lawler, Lawrence L.
Ludcke, Herman A.
McCoy, Robert F.
Morgan, Earle W.
Porter, Robert P.
Rotchford, Francis S.
Schneider, George W.
Stevens, Clarence J.
Suing, Arthur W.
Sweeney, Philip T.
Talarico, Felix S.
Kelley, Patrick R.
Kelleher, William T.
Fox, Nicholas A.

Second High—Div. 1

Cannon, John E.
Duffy, Willard
Edins, Lawrence S.
Groshoff, Lawrence I.
Kerley, Michael J.
Martin, Leo P.
McCarthy, James
Menehan, Joseph I.
Monroe, Carl
Oien, Lawrence
Rinn, Emmett
Steiger, Herbert W.
Zaleski, Henry

Second High—Div. 2

Crosby, Bernard
Dunn, Clarence
Gannon, Leo
McDonald, Colin
McDonnell, Joseph
Meagher, Vivian
O'Hanlon, Thomas
Gray, Harvey
Schleuter, William
Twohy, Brady J.
Waldron, Robert

First High—Div. 1

Burgund, Gilbert
Corsaro, Rocco
Dibley, Walter
Ecker, Anthony
Finucane, Charles
French, Jesse
Hall, Robert
Harris, Leo
Leonard, William
O'Connor, James
Pauly, Otto
Thomas, Clarence

First High—Div. 2

LaBarre, Lloyd
Leonard, John
Maloney, Justin
Schlueter, Frank
Steele, William O.

First High—Div. 3

DuSault, Myron
Kramer, Fred
Alexander, Joseph
McCormick, Francis
Ryan, Ted
Schade, Carl
McCoy, John
Jonas, Wesley

Commercial

Kuntz, Hilary
Bartley, Francis
Tillisch, Alexander
Hanley, Francis
Armstrong, Hugh
Wilkins, Hugh

Eighth Grade

Ackerman, Herbert
Bouchet, Emil
Bresnahan, Benjamin
Collins, Daniel
Connick, Cecil
Crowley, Leo
Dosch, Henry
Ebel, George
Elliott, Robert
Gundlack, Harvey
Joyce, Thomas
Kiggins, Anthony
Lenoue, Bernard
Lenoue, Ray
Maas, John
Menehan, James
McGee, Oswald
Ryan, Mortimer
Schiffner, Thomas
Stewart, Cecil
Springer, Ralph
Wourms, John

Students' Army Training Corps

Roster:

CAPT. THEO. B. STEELE, Commanding Officer.
2ND Lt. JOHN H. SPOHN, JR., Ordnance Officer.
2ND LT. HAROLD P. BARNHART, Drill Instructor.
2ND LT. MICHAEL H. EGAN, Personnel Adjutant.
2ND LT. JOS. F. HACKETT, Rifle Instructor.
DR. JOHN H. O'SHEA, Contract Surgeon.

Altman, Louis Michael
Anderson, Edwin Chas.
Atwood, Harry Albert
Aumell, John L.
Ashley, Fred
Balfe, Edward E.
Barlow, Francis Henry
Bartley, Francis P.
Barton, Leo Edmund
Beals, Edward Lane
Behean, Guy
Bell, Glenn Harry
Benolken, Francis J.
Blessing, Adolf Isidore
Blessing, Joseph Walter
Boehl, William B.
Booker, Jesse Leon
Brislawn, Gerald F.
Burgund, Paul Bernard
Burr, Wilbur G.
Bertholf, Glen
Byrne John J., Jr.
Cain, Stephen A.
Callahan, Sylvester J.
Caplice, John Joseph
Conway, Cornelius J.
Cook, James Lyndal
Crosby, Edward John
Crumley, Clinton Thos.
Cunningham, James Henry
Codd, Maurice Patrick
DeMers, Arthur E.
Devereaux, Richard P.
Devlin, Joseph J.
Donlan, Edward
Doose, Harry Clarence
Donohue, Thomas M.
Dorricott, Edward E.
Dougherty, Vincent P.
Dreany, George James
Dunnigan, Archie F.
Ditter, Amor P.
Dolan, Edward J.
Earles, William C.
Easley, Harold
Ervin, Arthur Chas.
Espey, Ray S.
Evans, John Underwood
Feeney, William C.
Fenstermaker, Clair
Fitzgerald, Gerald Patrick
Flaherty, Richard T.
Flynn, Peter
Gaffney, Kain Mathew
Garrecht, Francis P.
Geary, Daniel Leo
Gehres, Edward Isidore
Gendreau, George Edward
Gleeson, Harold Martin
Gilmore, Edward J.
Hanigan, John Thos.
Hanigan, Martin J.
Harrington, Elmer P.
Hanifan, John S.
Hartford, John W.
Hawkins, Edward Royal
Higgins, Joseph Edward
Jackson, William O.
Jennings, Charles Leo
Kearney, Louis S.
Kearney, Paul J.
Kelleher, William Thos.
Kelley, Ramond Francis
Kleffner, Sylvester E.
Kloeckner, Frederick E.
Knezevich, Michael
Koreski, Thomas Francis
Kruesel, Paul John
Keiser, John F.
Lane, Edward Radigan
Larkin, Harold Francis
Lavery, William John
Logan, John A.
Loonam, Francis Elson
Maguire, Thomas S.
Malloy, Albert Lewis
Malloy, William James
Marsh, Harold R.
Mays, Wesley C.
Mooney, Harry

Moreland, Stephen I.
Moriarty, Vance Edward
Morin, Richard E.
Moss, Clark Hubert
Murray, Andrew Edward
Mazumdar, Akhoy Kumar
Markowitz, Jos. Jacob
McAteer, George Henry
McCanna, Phillip
McCarthy, Joseph Langton
McCarthy, Justin S.
McCormick, George Daniel
McCarrigle, Emmett Michael
McGee, Charles B.
McGinn, Richard Bernard
McGovern, John Thos.
McGowan, Leo Aloysius
McHugh, John Joseph
McKenna, Paul Francis
McKiernan, Lester Thos.
Naccarato, Rudolph
Needles, James Richard
Nist, Leo M.
Oberhue, William James
O'Neill, William J.
Oman, George Edward
Ozanne, Urbain B.
Patten, Gerald Cyril
Pecarovich, Michael Jos.
Pirnie, Wesley Allen
Powers, Harold Vincent
Presta, Louis Earl
Richard, James Ashley
Riley, Fred John
Roberts, James Worden
Royster, Herbert John
Ryan, James Timothy
Rouleau, Francis A.
Schaaf, Ferdinand J.
Schoenberg, Francis J.
Schultheis, Jacob F.
Siepman, George H. J.
Simas, Joseph Victor
Skinner, Horace Robert
Stanley, Carl Edmond
Stephens, James
Sullivan, John Lawrence
Sullivan, Richard Quill
Sweeney, Daniel James
Schuster, Aloysius James
Twohy, George Cornelius
Twohy, William A.
Vawter, Clifford
VanSnyders, Raphael F.
Wagner, Harold Alex.
Wallace, William L.
Walton, William Henry
Warren, Percy Francis
Welsh, William Joseph
Williamson, John William
Wilkins, Hugh E.
Wright, Keith R.

Not Inducted Before Armistice

Alden, Joseph W.
Anderson, George
Arroussez, Albert L.
Beacom, Jeo J.
Brown, Roy
Bryne, Patrick S.
Chase, Lloyd P.
Cline, Earl F.
Clinton, James C.
Cochrane, William F.
Cook, James L.
DeMers, Angelo F.
Demers, Ernest G.
Dibley, Herbert V.
Dolle, Lawrence J.
Domer, Leon C.
Douglas, George B.
Dumas, Wilfred C.
Earles, Michael E.
Earles, Michael F.
Espey, Lawrence W.
Elijah, Cecil C.
Gordon, Patrick M.
Gorman, Bennett K.
Gorman, Roy J.
Graham, Paul C.
Guettinger, Irvin A.
Haupt, Edward J.
Johann, Theodore J.
Kirkendall, Roland P.
Kopf, Henry J.
Kramer, Peter J.
LaFortune, Lester L.
Landis, Ritchey E.
Lane, James L.
Lavery, Hugh P.
Lee, Engene D.
Lemm, Stanley T.
Lewkowitz, Arnold
Maier, Rolla R.
Markowitz, Joseph J.
Marlowe, Charles J.
Menne, Francis J.
Mooney, Wallace H.
Morgan, William L.
Murphy, Chester M.
McCormick, Leo V.
McGee, Vincent P.
Nett, Hubert H.
Olson, Andrew J.
Osborn, Ralph L.
Ponti, Martin J.
Raftis, Francis I.
Rainey, Arthur M.
Richlie, Ernest J.
Ritch, Eugene E.
Royster, Arnold N.
Stach, Joseph N.
Sutherlin, Clinton R.
Thomas, Ralph E.
Thornton, Maurice R.
Tompkins, Louis A.
Tonani, Angelo J.
Tuttle, Chauncey O.
Wamsley, Raymond E.

Instructors in the Gonzaga S. A. T. C.

REV. JAMES M. BROGAN, A. M., S. J.
President—Hygiene and Sanitation.

REV. JAMES E. MALONE, A. M., S. J.
General Director of Studies—English.

LT. HAROLD P. BARNHART, U. S. A.
Surveying and Map Making.

REV. JOSEPH C. CARDON, A. M., S. J.
Trigonometry and Logarithms.

REV. TIMOTHY A. DRISCOLL, A. M., S. J.
Faculty Director of Athletics.

LT. JOE F. HACKETT, U. S. A.
Musketry.

REV. PETER J. HALPIN, A. M., S. J.
English.

JULIUS M. LA MOTTA, A. M., S. J.
War Issues Group.

JOSEPH A. LYNCH, A. M., S. J.
War Issues Group.

FRANK M. MENAGER, A. M., S. J.
French.

REV. CHARLES O'BRIEN, A. M., S. J.
Algebra and Geometry.

FRANCIS B. PRANGE, A. M., S. J.
Physics.

REV. EDWARD J. RYAN, A. M., S. J.
Director War Issues Course and Citizenship.

EDWARD SHIPSEY, A. M., S. J.
War Issues Group.

CAPT. THEO. B. STEELE, U. S. A., L. L. B.
Commanding Officer, Military Law.

REV. JOSEPH J. WERNER, A. M., S. J.
Advanced Algebra.

Acknowledgments

The President and Faculty of the University hereby express their heartiest thanks to those who befriended them during the past year, especially to

The Commanding Officers of Fort George Wright for sending Military Instructors.

The Dean and Faculty of the Law School for their unflagging devotedness in conducting the Department.

The Spokane Chamber of Commerce for many favors.

The Donors of the Medals and Scholarships as in this catalogue.

Miss Lucile Adams for marine shells and cameo.

Rev. P. J. Arthuis, S. J., for mounted specimens of mammals and birds.

F. H. Brockman for coins and curios.

Miss Lucy Brooks for U. S. coin.

Rudolph Doerr for valuable antiquities.

John S. Forster for horned toad from Montana.

Mrs. F. B. Goetter for mounted mallard.

Mrs. P. B. Keaney for botanical speciemns.

Rev. G. Leggio, S. J., for coins from the Philippine Islands.

Thos. Maguire for historic papers and gavel.

H. B. Mikesell for ornithogical specimens.

Mrs. H. B. Mikesell for a collection of the Spokane valley flora.

Miss A. M. Mikesell for fresh water shells.

Chas. R. O'Farrell for Mexican emblems worked in bird feathers.

E. D. Patenaude for buffalo tooth.

Rev. H. Post, S. J., for tin nuggets, gold dust and gold nuggets from the Nome district, Alaska; for Eskimo raincoat and carving in Alaskan ivory.

Mrs. E. C. Quinlan for minerals from Michigan.

Jos. Sommer for magnesite from Chewelah.

Otto F. Sperling for collection of 600 insects.

Mrs. A. Wieser for old-time horse-pistol.

T. Waldo Murphy for 86 volumes to Law Library.

Junior Brennan for 4 volumes to J. Y. A. Library.

Mr. McPherson for 9 volumes to Faculty Library.

Thomas E. Moloney for pages of Baptismal Record, Philippine Islands, 1660.

Rev. P. A. O'Reilly, S. J., for specimens from Hawaiian Islands.

Events of the Scholastic Year

1918

Sept. 11—Wed. Opening of Classes. Lecto Brevis.
Sept 12—Thurs. Lt. Col. W. A. Abercrombie, U. S. A., came and organized the students, a Battalion of four Companies.
Sept. 13—Fri. Physical examination of all students. Dr. John H. O'Shea.
Sept. 20—Fri. Capt. Theo. B. Steele, U. S. A., appointed commanding officer, Gonzaga S. A. T. C.
Sept. 27—Fri. Mass of the Holy Ghost.
Oct. 1—Tues. Formal induction of Gonzaga unit S. A. T. C. into U. S. service. Message from President Wilson, Gen. March, Chief of Staff, and Hon. Benedict Crowell, Acting Secretary of War.
Oct. 12—Sat. Columbus Day. Holiday.
Oct. 13—Sun. Influenza broke out among the students.
Oct. 21—Mon. Rev. John H. Neander, S. J., died of influenza.
Oct. 24—Thurs. Classes closed because of epidemic.
Oct. 28—Mon. Classes resumed S. A. T. C. students.
Nov. 2—Sat. Fifteen students sent to Fort McArthur, Texas, for officers' training.
Nov. 16—Sat. Football at Moscow—Gonzaga 7, Univ. of Idaho 12.
Nov. 23—Sat. Football at Spokane—Gonzaga 7, Univ. of Idaho 7.
Nov. 25—Mon. Law classes resumed after influenza.
Nov. 28—Thanksgiving Day. Football—Gonzaga 7, Washington State College 21.
Dec. 8—Sun. Feast of the Immaculate Conception. Reception of large number of S. A. T. C. men into Knights of Columbus.
Dec. 10—Tues. Disbanding and discharge of Gonzaga unit S. A. T. C.
Dec. 20—Fri. Christmas Vacation begins.

1919

Jan. 3—Fri. Classes resumed, all departments.
Jan. 17—Fri. Basketball—Gonzaga 53, S. A. A. C. 13.
Jan. 24—Fri. Basketball—Gonzaga 24, Spokane University 32.
Jan. 25—Sat. Basketball—Gonzaga 13, University of Idaho 36.
Jan. 28, 29, 30—Annual Retreat. Rev. William J. Deeney, S. J.,
Jan. 31—Fri. Glee Club organized.
Feb. 3—Mon. Capt. Theo. B. Steele, U. S. A., relieved of command S. A. T. C.
Feb. 6—Thurs. Basketball—Gonzaga 49, Y. M. C. A. 13.
Feb. 11—Tues. Basketball—Gonzaga 39, Y. M. C. A. 21.
Feb. 18—Tues. Basketball—Gonzaga 25, Toppenish 23.
Feb. 19—Wed. Basketball—Gonzaga 32, Yakima Y. M. C. A. 23.

Feb. 20—Thurs. Basketball—Gonzaga 19, St. Martin's, Lacey, 32.
Feb. 21—Fri. Basketball—Gonzaga 15, Seattle K. C. 26.
Feb. 22—Sat. Washington's birthday. Holiday.
Feb. 26—Wed., 27 Thurs. Annual Athletic Carnival and Bazaar.
Mar. 10—Mon. Basketball—Gonzaga 55, S. A. A. C. 21.
Mar. 17—Mon. St. Patrick's Day. Holiday.
Mar. 19—Wed. Basketball—Gonzaga 39, Spokane University 23.
Mar. 24—Mon. Solemn Reception into Sodality.
Mar. 24—Mon. Address of Supreme Knight Flaherty K. C.
Mar. 25—Tues. Sodality Day. Holiday.
April 4—Fri. Rev. William J. Benn, S. J., appointed Rector of St. Michael's Hall, Hillyard.
April 14—Mon. Annual Elocution Contest. Judges, Rev. James E. Malone, S. J.; Joseph W. Codd, Joseph A. Albi, Bernard R. Huetter.
April 15—Wed. Easter vacation began.
April 19—Sat. Baseball—Gonzaga 2, Oregon Agricultural College 4.
April 22—Tues. Classes resumed.
April 25—Fri. Inter-collegiate debate. Gonzaga wins dual debate from Montana State College. Repr. Gonzaga at home: Camille J. Pessemier '21, F. J. Schaaf '21; at Bozeman, Maurice P. Codd '21, R. E. Lee '21. Judges at home, Judge Hugo Oswald, J. W. Merritt, Ben Kizer, Presiding Judge Bruce Blake.
May 8—Thurs. Annual Oratorical Contest. Judges, Rev. C. F. Deeney, S. J., Henry M. Hart, F. J. McKevitt, Presiding M. H. Egan.
May 24—Sat. Rector's Day.
May 29—Thurs. Ascension Day. Holiday.
May 30—Fri. Decoration Day. Holiday.
May 31—Sat. Competition for gold medal. Apologetics.
June 4—Wed. Law Banquet, Spokane Hotel.
June 5—Thurs. Concert by Glee Club and Orchestra, St. Aloysius' Hall.
June 13—Fri. Examinations begun.
June 17—Tues. Glee Club and Orchestra in Chamber of Commerce.
June 18—Wed. Annual Alumni Banquet, Spokane Hotel.
June 19—Thurs. eve. Commencement. Commercial and Classical, High School, Arts, Law. Rt. Rev. A. F. Schinner, D. D., presiding. Address to graduates, Stanley J. Padden, A. B., '07, LL. B., LL. M., '19.

Register: Faculty and Students

Abbreviations: The Roman Numbers indicate the order of the year in that course. Fac., faculty; Phil., the post-graduate course in Philosophy and the Sciences for members of the Society of Jesus. L., Law; A., the Liberal Arts and Sciences, the only course in which the terms Freshman (Fresh.), Sophomore (Soph.), Junior (Jun.), Senior (Sen.), are used; H., High School department; Com., Commercial course; Gram., Grammar course and the figure in parenthesis shows the grade.

Ackerman, Herbert B., *Gram* (8).
Adams, Hubert W., *I. High.*
Ahlers, John I., *III. High.*
Albi, William R., *III. High.*
Alexander, Joseph D., *I. High.*
Allard, Joseph C., *Comm. Spec.*
Altman, Edward F., *II. Comm.*
Altman, Francis J., S. J., *I. Phil.*
Ansbaugh, Douglas S., *I. High.*
Armstrong, Hubert F., *II. Comm.*
*Arroussez, Albert L., *Fresh. A.*
Arthur, William N., *III. High.*
Arthuis, Paul J., S. J., *Fac.*
Aumell, John L., *Sen. A.*
Aumell, Leo D., *Gram* (8).
Austin, Aloysius W., S. J., *I. Phil.*
Bacigalupi, Eugene, S. J., *Fac.*
Baeder, George L., *Gram.* (8).
Baker, Floyd V., *Fresh. A.*
Balfe, Joseph A., S. J., *I. Phil.*
Balmer, Thomas, *Fac.*
Baltussen, Peter L., S. J., *I. Phil.*
Barber, Clarence A., *I. High.*
Barghoorn, Sikko, *I. High.*
Barkla, Louis J., *I. High.*
Bartholomew, Hugo L., *I. High.*
Bartley, Francis P., *Comm.*
Bateson, C. Cornelius, *I. High.*
Beaudry, Oliver, *II. High.*
Bell, James E., *I. High.*
Benn, William J., S. J., *Rector St. Michaels.*
Bennett, William H., S. J., *Fac.*
Benolken, Francis J., *Soph. A.*
Berg, Carl J., *I. High.*
Berg, Ralph, *I. High.*
Bickelhaupt, Vinton E., *Gram.* (8).
Bishop, Irving G., *II. High.*
Bisson, Conrad E., *II. High.*
Blake, Bruce, *Fac.*
Blake, James R., *Gram.* (8).
Bonner, James M., *II. High.*
Bouchet, Emil, *Gram.* (8).
Bourbeau, Peter J., *III. High.*
Browne, James E., *I. High.*
Bracktendorf, Joseph A., *Gram.* (8).
Brault, Wilfred J., *Soph. A.*
Brennan, John R., *III. High.*
Bresnahan, Benjamin, *Gram.* (8).
Bremmeling, William G., *Gram* (8).
Breznick, Frank, *II. Law.*
Broderick, Anthony, S. J., *Fac.*
BROGAN, JAMES M., S. J., *Pres.*
Brown, Francis M., S. J., *III. Phil.*
Buck, Norman, *II. High.*
Buckley, Harold J., S. J., *Fac.*
Burcham, James T., *Fac.*
Burger, John C., *I. High.*
Burgund, Gilbert J., *I. High.*
Burgund, Paul B., *IV. High.*
Burke, Donald R., *Soph. A.*
Busch, Nicholas J., *Fresh. A.*
Butler, Thomas J., *Comm.*
Butt, Joseph, S. J., *II. Phil.*
Byrne, Cornelius E., S. J., *II. Phil.*
Cadigan, Frank D., *I. High.*
Cain, Oscar., *Fac.*
Callahan, John J., *III. High.*
Callens, Paul, S. J., *II. Phil.*
CANNON, E. J., *Dean of Law.*
Cannon, John E., *II. High.*
Cannon, John M., *Fac.*
Cannon, Joseph G., *III. High.*
Cardon, Joseph C., S. J., *Fac.*
Carey, Stephen V., *Fac.*
Carney, Pierce L., *I. High.*
Carrabine, Martin I., S. J., *II. Phil.*
Carrigan, Edward F., S. J., *II. Phil.*
Carroll, Charles F., S. J., *Prefect of Studies.*
Carroll, Claire J., *Gram.* (8).
Casey, Philip N., *III. High.*
Cassidy, Edward T., S. J., *II. Phil.*
Chainey, Louis B., *II. High.*
Chianale, Joseph, S. J., *Fac.*
*Clinton, James C., *Fresh. A.*
Codd., Maurice P., *Soph. A.*
Coen, Raymond W., *III. High.*
Coleman, Elgin H., *I. High.*
Coleman, Floyd H., *II. High.*

*Deceased.

Collignon, Gabriel, S. J., *II. Phil.*
Collins, Daniel C., *Gram.* (8).
Concannon, John A., S. J., *I. Phil.*
Connick, Cecil M., *Gram.* (8).
Conroy, Mark J., *III. High.*
Conway, J. Cornelius, *Jun. A.*
Conway, Patrick E., *IV. High.*
Conway, Raymond J., S. J., *II. Phil.*
Corbin, Bernard X., *III. High.*
Corkery, Franklin E., *III. High.*
Corkery, Jerome K., *IV. High.*
Corsaro, Rocco D., *I. High.*
Coughlin, John A., *II. High.*
Coyle, Omer P., *II. High.*
Crosby, Bernard L., *II. High.*
Crosby, Edward J., *Fresh. A.*
Crosby, Harry L., *III. High.*
Crowley, James L., *Gram.* (8).
Cullen, Michael D., *II. High.*
*Daly, Courtney J., *Gram.* (8).
Davis, E. Eugene, *Fac.*
Delaney, Edward M., *II. High.*
Deeney, Cornelius J., S. J., *Fac.*
Delpiano, Ernest, S. J., *Fac.*
De Mers, Ernest G., *Comm.*
Dertinger, George A., S. J., *I. Phil.*
Desaulniers, Victor A., *I. High.*
De Smeth, Robert, *Gram.* (8).
Des Rosier, Joseph S., *I. High.*
Des Rosier, Peter L., *II. High.*
Dibley, Herbert V., *II. High.*
Dibley, Walter W., *I. High.*
Ditter, Amor P., *Fresh. A.*
Donahue, Leo V., *II. High.*
Donavon, Hugh C., S. J., *III. Phil.*
Donlan, F. Arthur, *II. High.*
Donlan, Edward, Jr., *Fresh. A.*
Donovan, Ambrose J., *I. High.*
Donovan, James F., S. J., *I. Phil.*
Donovan, John P., *II. High.*
Donovan, Joseph J., S. J., *III. Phil.*
D'Orazi, Francis H., *II. High.*
Dorsey Fred E., *II. Law.*
Dosch, Henry A., *Gram.* (8).
Downs, Cecil J., *III. High.*
Doyle, Charles I., S. J., *III. Phil.*
Doyle, Louis F., S. J., *I. Phil.*
Draper, Irving R., *II. High.*
Drain, Dale D., *Fac.*
Driscoll, Timothy A., S. J., *Fac.*
Druffel, George, *Comm.*
Duffy, James L., *Gram.* (8).
Duffy, Willard A., *II. High.*
Duggan, Fred S., *Fac.*
Dunham, Harry, *II. Law.*
Dunn, Cecil, *I. High.*
Dunn, Clarence A., *II. High.*
Dunne, Michael C., *III. High.*
Dunnigan, Edward J., *Comm.*
DuSault, Myron G., *I. High.*
Ebel, George P., *Gram.* (8).
Ecker, Antony J., *I. High.*
Eddins, Lawrence S., *II. High.*
Edelblute, Lawrence K., *I. High.*
Egan, Louis F., S. J., *III. Phil.*
Egan, Michael H., *Fac.*
Egan, Walter J., *I. High.*
Eichenlaub, Robert E., *II. High.*
Ellard, Gerald J., S. J., *III. Phil.*
Elliott, John S., *I. High.*
Elliott, Robert G., *Gram.* (8).
Elliott, William G., S. J., *I. Phil.*
English, Lawrence J., *Comm.*
Ervin, Arthur C., *III. High.*
Fabris, Ivan M., S. J., *II. Phil.*
Fabrizio, Antony, S. J., *II. Phil.*
Fagan, John W., *Comm.*
Faubert, Henry, *IV. High.*
Ferris, George M., *Fac.*
Filiatreau, Justin, *I. High.*
Finucane, Charles C., *I. High.*
Fitzgerald, Edgar J., *I. High.*
Fitzgerald, John L., *I. High.*
Fitzharris, Edward J., *IV. High.*
Fitzmorris, Edmund, S. J., *III. Phil.*
Flaherty, Howard E., *II. High.*
Flaherty, Raymond P., *II High.*
Flaherty, Richard T., *IV. High.*
Flanagan, George P., *I. High.*
Flynn, Eugene J., *I. High.*
Flynn, James L., *IV. High.*
Flynn, Matthew P., *IV. High.*
Flynn, Peter B., *IV. High.*
Flynn, Thomas J., *I. High.*
Ford, John J., S. J., *Fac.*
Forster, John L., *IV. High.*
Forster, Leopold M., *Gram.* (8).
Fox, Francis A., S. J., *II. Phil.*
Fox, John P., S. J., *I. Phil.*
Fox, Nicholas A., *Comm.*
Franchi, Francis J., S. J., *III. Phil.*
French, Jesse I., *I. High.*
Gabriel, Charles J., *Comm.*
Gabriel, Henry, S. J., *Fac.*
Gadau, Eugene L., *IV. High.*
Gaffney, Mark A., S. J., *I. Phil.*
Gaffney, S. Leo, *IV. High.*
Gallagher, George R., *Comm.*
Galtes, Paul, S. J., *Fac.*
Gamble, Wallace W., *Comm.*
Gannon, Leo L., *II. High.*
Gannon, William J., *Fac.*
Garrecht, Francis A., *Fac.*
Geary, Hugh J., S. J., *II. Phil.*

*Deceased.

Gehres, Edward I., *Junior A.*
Geraghty, Thomas E., *IV. High.*
Gergen, Eugene V., *III. High.*
Gianera, William C., S. J., *II. Phil.*
Gilmore, James A., S. J., *III. Phil.*
Gleeson, Francis D., S. J., *II. Phil.*
Gowanlock, Edwin J., *III. High.*
Grant, Donald J., *II. High.*
Grant, Edward W., *III. High.*
Graves, Glen G., *II. High.*
Gray, Harvey E., *II. High.*
Greiner, Harry P., *Comm.*
Groshoff, Lawrence J., *II. High.*
Gundlach, Harvey, *Gram* (8).
Hall, Robert E., *I. High.*
Halpin, Peter P., S. J., *Fac.*
Hamilton, Myron R., *III. High.*
Hanley, Francis J., *I. High.*
Harris, Leo M., *I. High.*
Hartigan, Clarence E., *II. Law.*
Havighorst, Budd R., *II. High.*
Hazlett, David K., *Gram.*
Hayden, Charles K., S. J., *I. Phil.*
Hayden, William H., S. J., *I. Phil.*
Hebert, Howard H., *I. High.*
Hedican, Lyle R., *I. High.*
Heil, D. B., *Fac.*
Heney, Lawrence J., *S. J., II. Phil.*
Henry, James B., S. J., *II. Phil.*
Henry John F., *S. J., III. Phil.*
Hickey, Cornelius W., *Fresh. A.*
Higgins, Joseph E., *II. High.*
Hinde, Lester, *Gram.*
Hines, Cyril R., *IV. High.*
Hourican, Michael, S. J., *Fac.*
Houston, Fremont E., *II. High.*
Hubbard, Bernard R., S. J., *I. Phil.*
Huetter, Henry A., *III. High.*
Huetter, Paul J., *Fresh. A.*
Huneke, William A., *Fac.*
Hurley, Francis V., *II. High.*
Irvin, George F., *Gram.*
Irvin, William E., *II. High.*
Irwin, Jefferson A., *I. High.*
Jackson, Dale L., *Gram.*
Johnston, James M., *III. High.*
Johnston, Joseph H., *Fresh. A.*
Jonas, Verle A., *I. High.*
Jonas, Wesley D., *I. High.*
Joyce, Thomas, *Gram.*
Joye, Patrick, S. J., *I. Phil.*
Kay, Harvey, *II. High.*
Kearney, Paul J., *Junior A.*
Keenoy, Louis T., S. J., *III. Phil.*
Keep, John J., S. J., *III. Phil.*
Kelleher, Patrick J., S. J., *III. Phil.*
Kelleher, William T., *III. High.*
Kelly, Joseph H., *I. High.*
Kelly, Michael D., *Comm.*
Kelly, Patrick R., *III. High.*
Kelly, Raymond F., *Fresh. A.*
Kelly, William A., *III. High.*
Kennedy, Anthony I., *III. High.*
Kennedy, Brian B., *III. High.*
Kennedy, Charles F., S. J., *III. Phil.*
Kenney, John P., *I. High.*
Kenney Thomas F., *Gram.*
Keppler, Antony E., *II. High.*
Keppler, Joseph P., *I. High.*
Kerley, Michael J., *II. High.*
Kiggins, Antony C., *Gram.*
Kiggins, Horace F., *II. High.*
Kilroy, Richard R., *Gram.*
Kimball, P. W., *Fac.*
King, Cyril J., S. J., *II. Phil.*
King, George A., *I. High.*
Kirby, Patrick D., S. J., *I. Phil.*
Kohlruss, Frederick J., *I. High.*
Kohlruss, Ludwig, *Comm.*
Kalokowski, Paul A., *I. High.*
Kopf, Henry J., *Gram.* (8).
Kramer, Fred, *I. High.*
Kunz, Hilary, *Comm.*
La Barre, Lloyd F., *I. High.*
La Motta, Julius M., S. J., *Fac.*
Lansing, Arthur S., *Gram* (8).
Lapp, Paul A., *II. High.*
Laux, John G., S. J., *I. Phil.*
La Vigne, John L., *Gram.* (8).
Lawlor, Lawrence L., *III. High.*
Leahy, Charles E., S. J., *III. Phil.*
Leahy, Elmer J., *IV. High.*
Ledit, Joseph H., S. J., *I. Phil.*
Lee, Harold V., *Gram.* (8).
Lee, Robert E., *Soph. A.*
Lemon, Cecil L., *I. High.*
Lenoue, Bernard J., *Gram.* (8).
Lenoue, Roy, *Gram.* (8).
Leonard, John S., *I. High.*
Leonard, William G., *I. High.*
Linden, James V., S. J., *I. Phil.*
Lindsay, Roderic A., *Gram.* (8).
Linman, John A., *IV. High.*
Lippard, Charles W., *II. High.*
Lippard, Gordon J., *I. High.*
Little, Roy M., *I. High.*
Logan, John A., *Soph. A.*
Lontz, Marcus W., *I. High.*
Lorch, Francis A., *I. High.*
Luby, Leonard D., *I. High.*
Lucas, John W., *Comm.*
Ludcke, Herman A., *III. High.*
Lynch, James R., *III. Law.*
Lynch, John H., *IV. High.*
Lynch, Joseph, *III. High.*
Lynch, Joseph A., S. J., *Fac.*

Maas, John A., *Gram.*
Macken, Lawton E., *Gram.*
Madden, John P., S. J., *Fac.*
Magnuson, George N., *IV. High.*
Maher, Thomas F., S. J., *III. Phil.*
Maline, Julian L., S. J., *I. Phil.*
Malloy, William J., *IV. High.*
Malone, James E., S. J., *Fac.*
Maloney, Justin C., *I. High.*
Manetsch, Francis O., *I. High.*
Markoe, William M., S. J., *I. Phil.*
Marquard, Walter E., S. J., *III. Phil.*
Martin, Leo P., *II. High.*
Meagher, Daniel P., *S. J., III. Phil.*
Meagher, Vivian A., *II. High.*
Meehan Lyle J., *Soph. A.*
Menager, Francis M., S. J., *Fac.*
Menehan, James V., *Gram.*
Menehan, Joseph I., *II. High.*
Miller, Frederick N., S. J., *II. Phil.*
Miller, Paul E., *II. High.*
Miller, Robert E., *II. High.*
*Miner, Francis B., *II. High.*
Monroe, Carl, *II. High.*
Mooney, Harry J., *II. High.*
Moran, James C., *II. High.*
Moran, William H., *I. High.*
Morgan, Earle W., *III. High.*
Mount, William C., *II. High.*
Mullen, Cornelius V., S. J., *III. Phil.*
Mullen, Raymond H., S. J., *III. Phil.*
Murchison, Francis, *I. High.*
Murphy, Edward J., *II. High.*
Murray, Andrew E., *IV. High.*
McAllister, Joseph J., *II. High.*
McAteer, George H., *Senior A.*
McCann, Henry L., S. J., *Fac.*
McCarthy, Edmund J., *Soph. A.*
McCarthy, James F., *II. High.*
McCarthy, John L., S. J., *I. Phil.*
McCarthy, Joseph L., *Fresh. A.*
McCauley, Nathan, *I. High.*
McCormick, Francis W., *I. High.*
McCoy, Cornelius J., S. J., *Fac.*
McCoy, John R., *I. High.*
McCoy, Robert F., *III. High.*
MacDonald, Colin A., *II. High.*
McDonnell, Joseph F., *II. High.*
McFarland, John A., *II. High.*
McFarlane, Donald G., *III. High.*
McGee, Charles B., *Fresh. A.*
McGee, Oswald M., *Gram.*
McGinn, Francis D., *II. High.*
McGinn, Richard B., *IV. High.*
McGovern, Ralph M., *I. High.*
McGowan, Thomas W., *I. High.*
McGrath, Bernard W., *Gram.*
McGreal, Leo F., S. J., *I. Phil.*
McGreevy, John D., *I. High.*
McGruder, Joseph C., *Gram.*
McGuigan, Philip T., *III. High.*
McIntee, Emil A., *II. High.*
McKeefry, Roland F., *I. High.*
McKiernan, James L., *Comm.*
McKevitt, Francis J., *Fac.*
McMahon, Bernard J., S. J., *III. Phil.*
MacMillan, George A., *III. High.*
Neander, John, S. J., *Fac.*
Nelson, Arthur N., *III. Law.*
Newton, Howard W., *II. High.*
O'Brien, Charles, S. J., *Fac.*
O'Brien, Edward P., *IV. High.*
O'Connell, John P., S. J., *III. Phil.*
O'Connell, Leo L., *Comm.*
O'Connor, Charles A., *II. High.*
O'Connor, Francis J., *III. High.*
O'Connor, James D., *I. High.*
O'Dea, John F., *I. High.*
O'Farrell, Charles R., *III. High.*
O'Farrell, Marcus, *Fresh. A.*
Oggel, E. Christian, *Fac.*
O'Hanlon, Thomas F., *II. High.*
Olen, Charles M., *III. High.*
Olen, Lawrence J., *II. High.*
O'Keefe, Cornelius, *I. High.*
O'Neil, John F., *II. Law.*
O'Neill, William J., *Fresh. A.*
Osbun, Pierce A., *I. High.*
O'Shea, Jeffry J., S. J., *Fac.*
O'Shea, John H., *Fac.*
Oswald, Hugo E., *Fac.*
Owens, Charles L., S. J., *II. Phil.*
Paisley, James N., *I. High.*
Patenaude, Edmund D., *I. High.*
Pattee, Norman, *I. High.*
Patten, Leo J., *II. High.*
Pauly, Otto J., *I. High.*
Payton, Jamie, *I. High.*
Peacock, Edward J., S. J., *III. Phil*
Pessemier, Camille J., *Soph. A.*
Peterson, Clarence N., *Gram.* (8).
Peterson, Donald J., *I. High.*
Peterson, Julius M., *II. Law.*
Philo, Gervais M., *I. High.*
Pingry, Arthur W., *I. High.*
Porter, Robert P., *III. High.*
Prange, Francis, S. J., *Fac.*
Premo, Milton A., *IV. High.*
Price, Edward, *Gram.*
Price, Herbert J., *Comm.*
Quevedo, Albert C., S. J., *II. Phil.*
Reardon, James J., *II. High.*
Reiley, Harold A., S. J., *Fac.*
Richlie, John C., *IV. High.*

*Deceased.

Rieth, Thomas J., *I. High.*
Riggs, John J., *II. High.*
Rinn, Emmett J., *II. High.*
Ritch, James T., *IV. High.*
Ring, Harold E., S. J., *I. Phil.*
Robinson, Charles A., S. J., *III. Phil.*
Robinson, Donald R., *Gram.* (8).
Robinson, Francis W., *II. High.*
Roemer, William F., S. J., *II. Phil.*
Rotchford, Francis S., *IV. High.*
Rotchford, Herbert, *I. High.*
Rudkin, Frank H., *Fac.*
*Russell, George W., *IV. High.*
Russell, Gordon A., *III. High.*
Ryan, Edmund J., S. J., *Fac.*
Ryan, Mortimer C., *Gram.* (8).
Ryan, Teddy K., *I. High.*
Ryan, Thomas P., *II. High.*
Ryan, William J., *Junior A.*
Sampson, Ralph F., S. J., *III. Phil.*
Sander, Michael H., *Gram.* (8).
Sarsfield, Miles T., *I. High.*
Sauer, Paul P., S. J., *Fac.*
Schaaf, Ferdinand J., *Soph. A.*
Schade, Karl B., *I. High.*
Scharbach, Joseph F., *I. High.*
Schiffner, Thomas J., *Gram.* (8).
Schlitz, Martin I., S. J., *I. Phil.*
Schlueter, Francis P., *I. High.*
Schlueter, William L., *II. High.*
Schlussler, John A., *I. High.*
Schlussler, William F., *I. High.*
Schneider, George W., *III. High.*
Schott, Edward M., *Comm.*
Schott, Theodore J., *III. High.*
Schrader, Charles E., S. J., *III. Phil.*
Schultheis, Henry J., *Fresh. A.*
Schultz, Henry J., *Fresh. A.*
Schultz, Paul A., *III. High.*
Schutofski, Andrew J., *III. High.*
Seeliger, Francis J., S. J., *III. Phil.*
Sells, Charles N., *Gram.* (8).
Sharp, Curtis J. S. J., *II. Phil.*
Shields, Carvel H., *II. High.*
Shipsey, Edward, S. J., *Fac.*
Simmons, Raymond T., *Gram.* (8).
Smith, Everett H., *I. High.*
Sperling, Otto, *Junior Spec.*
Springer, Ralph C., *Gram.* (8).
Steele, William O., *I. High.*
Steiger, Herbert W., *II. High.*
Stevens, Clarence J., *III. High.*
Stewart, Cecil C., *Gram.* (8).
Stoy, Francis I., S. J., *III. Phil.*
St. Paul, George A., S. J., *II. Phil.*
Suing, Arthur W., *III. High.*
Sullivan, Dennis J., S. J., *III. Phil.*
Sullivan, Earl J., S. J., *I. Phil.*
Sullivan, Omar P., S. J., *III. Phil.*
Sullivan, William H., *Comm.*
Swan, Charles E., *Fac.*
Sweeney, Philip T., *III. High.*
Swingler, Mortimer N., *Gram.* (8).
Taber, Merris G., *Gram.* (8).
Talarico, Felix S., *III. High.*
Talbot, David J., *I. High.*
Taylor, Edgar J., S. J., *II. Phil.*
Teel, John M., *Fresh. A.*
Thibodeau, Raymond T., *III. High.*
Thomas, Clarence A., *I. High.*
Tierney, Harold B., *Gram.* (8).
Tillisch, Alexander, *Comm.*
Toner, William E., *III High.*
Turner, Hugh L., *Gram.* (8).
Twohy, George C., *IV. High.*
Twohy, John B., *II. High.*
Twohy, William A., *Soph. A.*
Vanasse, Louis J., *II. High.*
Vaughan, Francis A., S. J., *III. Phil.*
Vawter, Clifford G., *Gram.* (8).
Wagner, Harold A., *Soph. A.*
Wahl, Louis J., *Fac.*
Waldron, John S., *Gram.* (8).
Waldron, Robert F., *II. High.*
Wales, George W., S. J., *II. Phil.*
Wales, Gerald C., *Gram.* (8).
Wall, James E., *I. High.*
Wallace, William L., *IV. High.*
Walsh, James A., S. J., *III. Phil.*
Walsh, Joseph A., S. J., *III. Phil.*
Walter, Edward M., *III. High.*
Walterskirchen, Wm. M., *Fresh. A.*
Walton, William H., *Soph. A.*
Ward, John C., S. J., *I. Phil.*
Watson, Ernest P., S. J., *III. Phil.*
Walters, Michael A., S. J., *III. Phil.*
Werner, J. Joseph, S. J., *Fac.*
Westland, Anthony J., S. J., *III. Phil.*
Whelan, Albert L., S. J., *III. Phil.*
White Walter O., *Fac.*
Whitehead, Ignatius H., S. J., *I. Phil.*
Wilkins, Hugh E., *Comm.*
Wilmes, Malcolm N., *I. High.*
Wilson, Floyd, *I. High.*
Winters, Lawrence M., *I. High.*
Worthington, Hugh P., *I. High.*
Wourms, John P., *Gram.*
Wright, Keith H., *Fresh. Spec.*
Yancey, Patrick H., *III. Phil.*
Zalesky, Henry R., *I. High.*

*Deceased

University Calendar

1919

Sept. 8—Mon. Entrance examinations in the Arts.
Sept. 9—Tues. High School and Commercial Departments.
Sept. 10—Wed. Opening of classes, 9:00 A. M. Schola Brevis.
Sept. 17—Wed. Registration, Department of Law.
Sept. 18—Thurs. Classes resumed, Department of Law.
Oct. 1—Wed. Solemn Mass of the Holy Ghost.
Oct. 29—Wed. to Oct 31 Fri. Students' Retreat.
Nov. 1—Sat. All Saints' Day. Holiday.
Nov. 6—Fri. Solemn Mass for deceased students.
Nov. 27—Thurs. Thanksgiving Day.
Dec. 1—Mon. Third year law men submit subject of thesis.
Dec. 18—Thurs. Gonzaga Night.
Dec. 23—Tues. Christmas Recess begins.

1920

Jan. 5—Mon. Classes resumed, 8:45 A. M. Repetitions begin.
Jan. 28—Wed. Examinations in all departments.
Feb. 2—Mon. Second semester begins.
Feb. 23—Mon. Celebration of Washington's Birthday.
Mar. 10—Wed. Elocution Contest.
Mar. 25—Thurs. Sodality Holiday.
April 2—Fri. Easter recess begins.
April 6—Tues. Classes resumed.
April 9—Fri. Oratorical contest.
April 20—Tues. Law thesis due.
April 21—Wed. Solemnity of St. Joseph Holiday.
April 28—Wed. Junior Debate.
May 1—Sat. Rector's Day.
May 6—Thurs. Debate House-Senate.
May 11—Tues. Repetitions begin.
May 13—Thurs. Ascension Day Holiday.
May 24—Mon. Christian Doctrine contest.
June 10—Thurs. Seniors' Retreat.
June 13—Sun. Solemn High Mass. Baccalaureate Sermon.
June 14—Mon. Examinations begin.
June 17—Thurs. Commencement.

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Reserve Officers' Training Corps

THE War Department has urged us to resume our Military Training and establish a Reserve Officers' Training Corps. Its object is "to give the students a thorough physical training, to inculcate in them a respect for all lawful authority, to teach them the fundamentals of military training and leadership, so that when they graduate they will be better qualified to solve the problems of civil life and be better prepared to perform intelligently their duties as leaders of men in case of future military necessity."

The students are not enlisted, nor are they obliged to accept a commission in the Officers' Reserve when it is offered to them on the completion of their course. The members of the Corps from 14 years upward will be furnished annually, free of charge, uniforms worth (in Government cost price) $41.83, with $14.67 additional to those who choose to attend Summer Camps. Besides the above, the Government equipment issued to each student for his military use amounts to at least $50.00.

When the student, after two years' training, qualifies for the Senior Unit, he is allowed commutation of subsistence, 45 to 50 cents a day.

We have made application and the War Department has assured us that an officer will be appointed Professor of Military Science and Tactics to take command on the opening of classes on Sept. 10. Our students will have only three hours a week military training, and they have everything to gain and nothing to lose on the training.

THE PRESIDENT OF GONZAGA UNIVERSITY.

July 1, 1919.



NEXT SESSION BEGINS

September 10th, 1919

ENTRANCE EXAMINATIONS

Monday, September 8th

and

Tuesday, September 9th

9 to 11 a. m., 2 to 5 p. m.



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